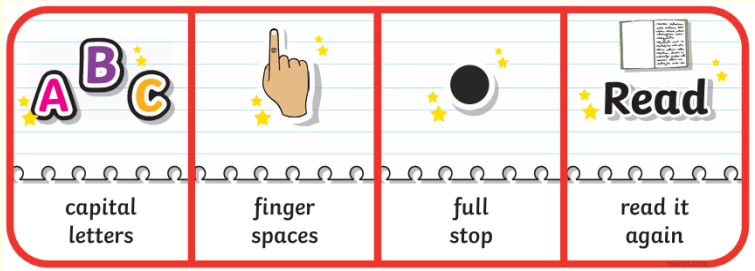
# Thursday 5th November

## Morning Challenge

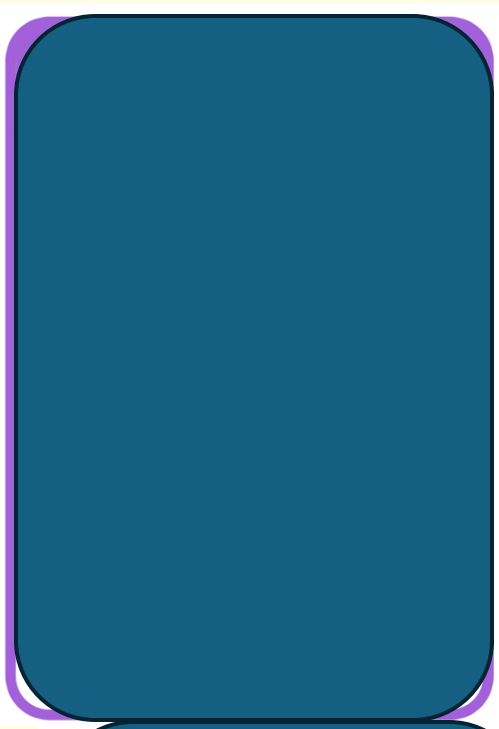
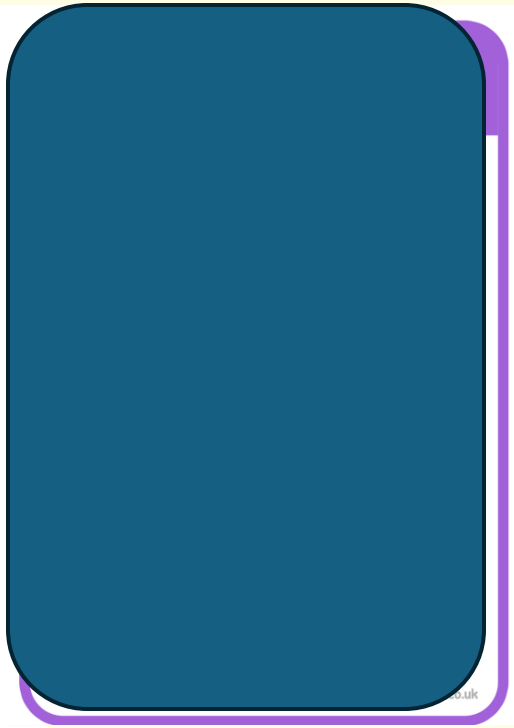
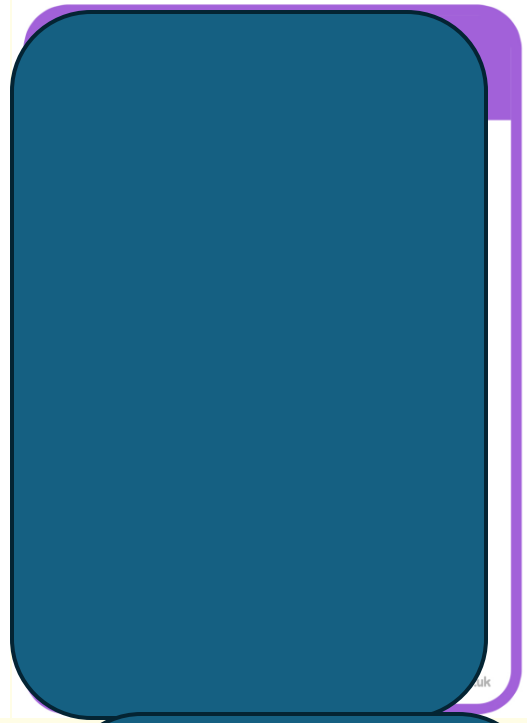
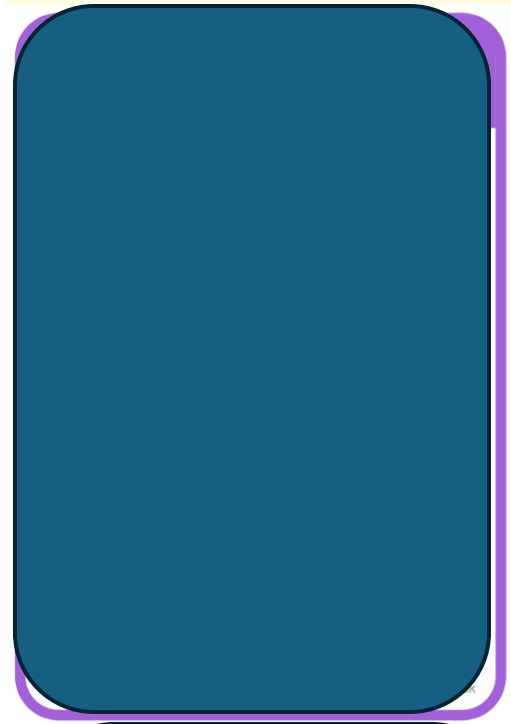
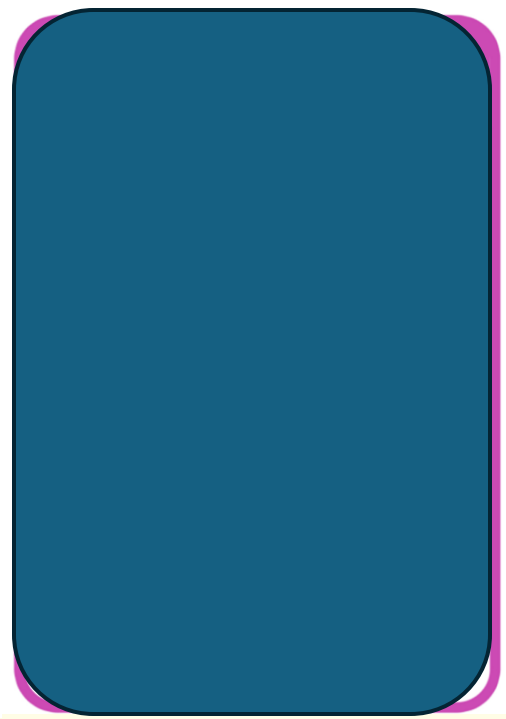
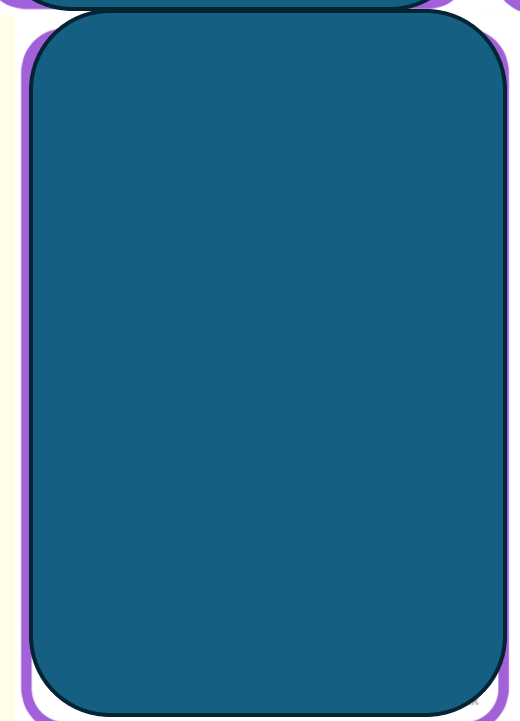
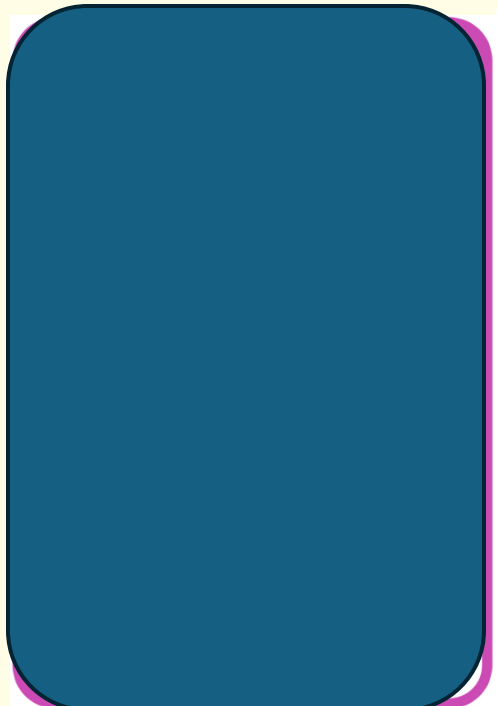
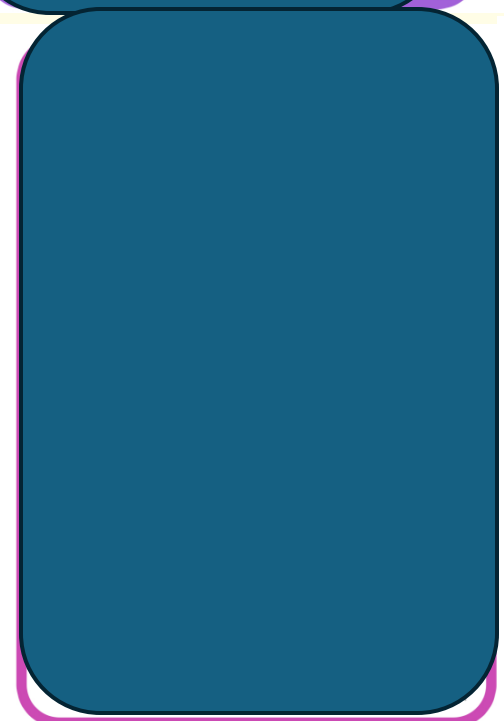
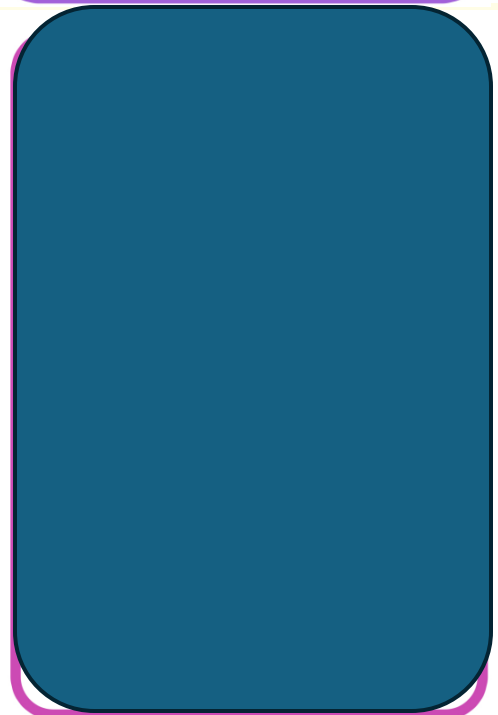
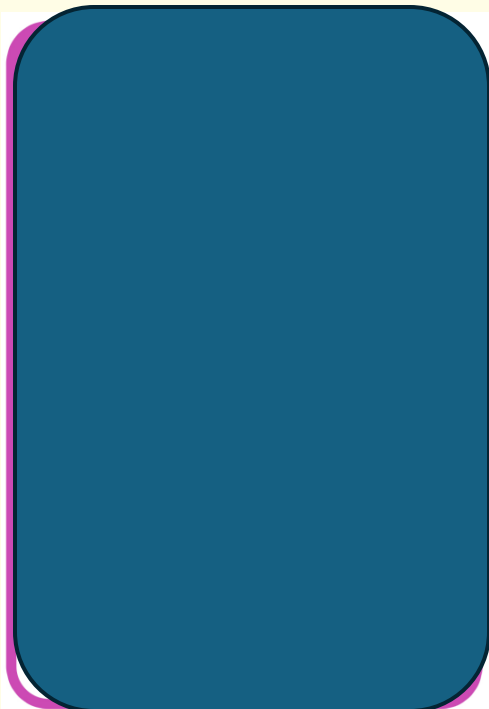
Find the words with the 'sh' grapheme.

Write one of the words in a sentence.

Remember to use:




| | | |
|---|---|---|
| hot | vat | ship |
| fun | mess | shock |
| brush | stamp | shelf |
| school | she | a |

Thursday 5th November

TBAT: read and learn /ue/ words.

cried

Thursday 5th November

TBAT: read and learn /ue/ words.

tie

Thursday 5th November

TBAT: read and learn /ue/ words.

third

Thursday 5th November

TBAT: read and learn /ue/ words.

creep

Thursday 5th November

TBAT: read and learn /ue/ words.

shower

Thursday 5th November

TBAT: read and learn /ue/ words.

bench


one
twinkl.com


today
twinkl.com

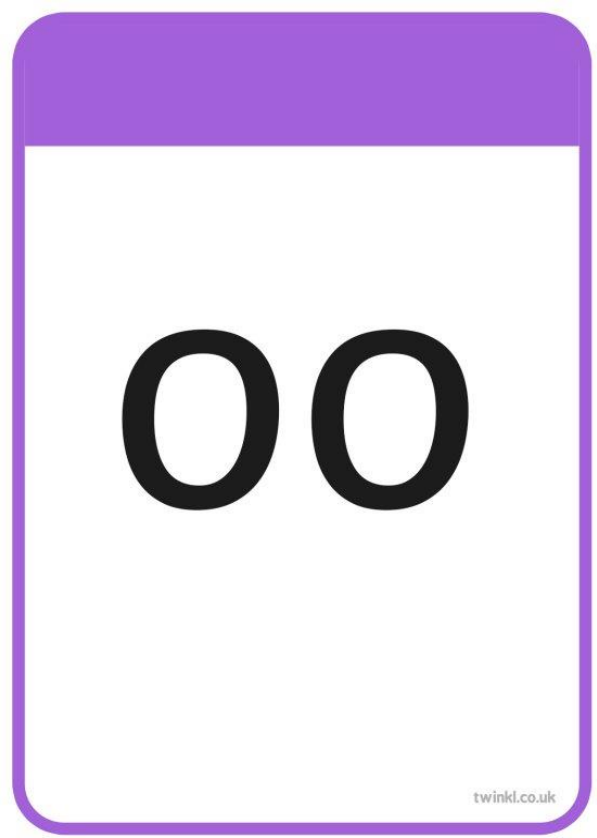

their
twinkl.com


people
twinkl.com


here
twinkl.com

Thursday 5th November

TBAT: read and learn /ue/ words.







| | |
|---|---|
|  | yoo |
|  | |
| ue | ue |
| u-e | u |
| ew | u-e |
| ou | ew |
| ui | |

Thursday 5th November

TBAT: read and learn /ue/ words.

b-l-ue

Thursday 5th November

TBAT: read and learn /ue/ words.

r-e-s-c-ue

Thursday 5th November

TBAT: read and learn /ue/ words.

# ar-g-ue

Thursday 5th November

TBAT: read and learn /ue/ words.

clue

glue

Thursday 5th November

TBAT: read and learn /ue/ words.

rescue

blue

Thursday 5th November

TBAT: read and learn /ue/ words.

true

argue

Thursday 5th November

TBAT: read and learn /ue/ words.




**Oh**, look at that big red leaf!

Thursday 5th November

TBAT: read and learn /ue/ words.

The clue led us to the blue bench.

Thursday 5th November

TBAT: read and learn /ue/ words.




Write a sentence using these words.

Thursday 5th November
TBAT: leave appropriate spaces between words.

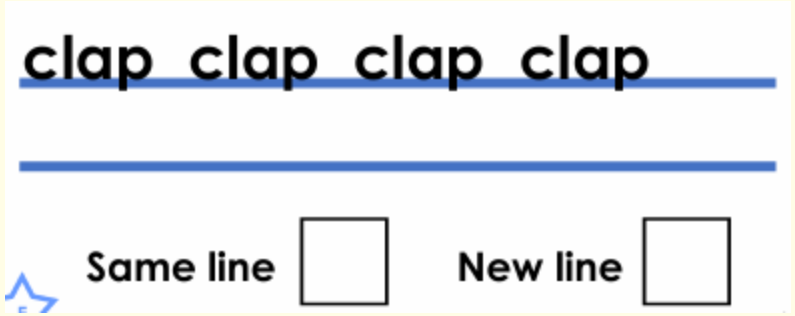
## 2 in 2

Which sentence is written on the line correctly?

1. ~~I am a frog.~~

2. I am cold.

Should the word be written on the same line or a new line?




Explain what is wrong with the sentence below. Rewrite it.

The caris red.

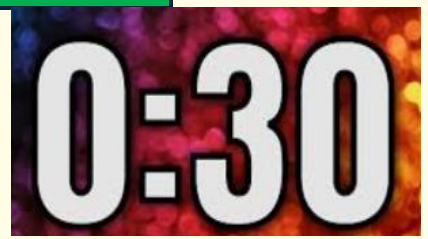
Thursday 5th November
TBAT: leave appropriate spaces between words

Where should the space between the words be?

I runto the shop.

The cat is on thebin.

The space should be…



Thursday 5th November
TBAT: leave appropriate spaces between words.

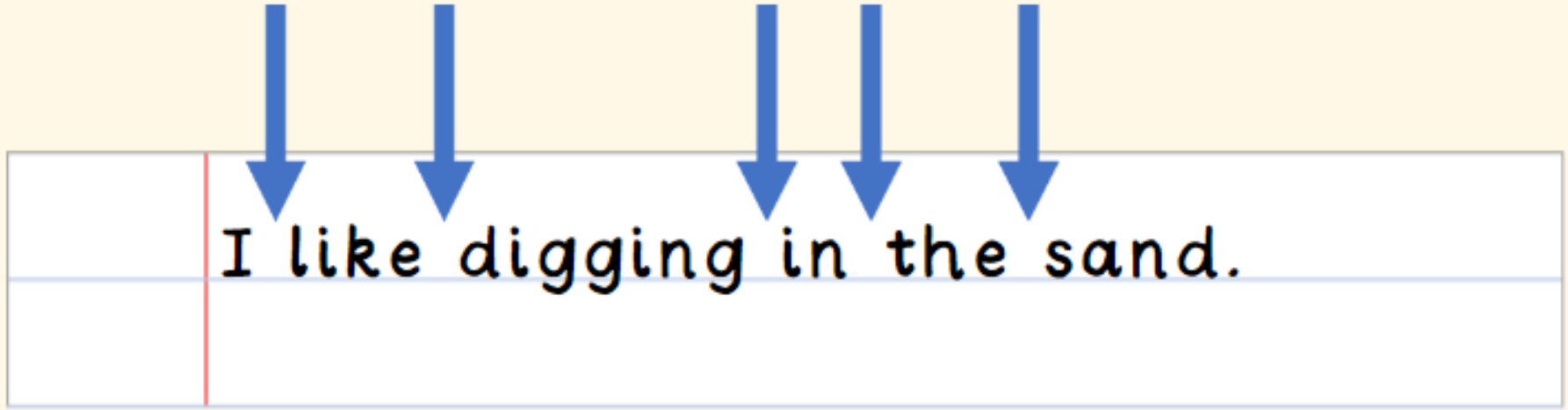
# Key information:

A space is a gap left between letters or words when writing. Small gaps are left between letters and bigger gaps are left between words.

Thursday 5th November

TBAT: leave appropriate spaces between words.

A space is a gap that we leave between words when we are writing.



Thursday 5th November

TBAT: leave appropriate spaces between words.

**Spaces make it easier for other people to read our writing.**

Thegirlsatonherchair.
Shewasfeelingsad.Her
catwaslost.



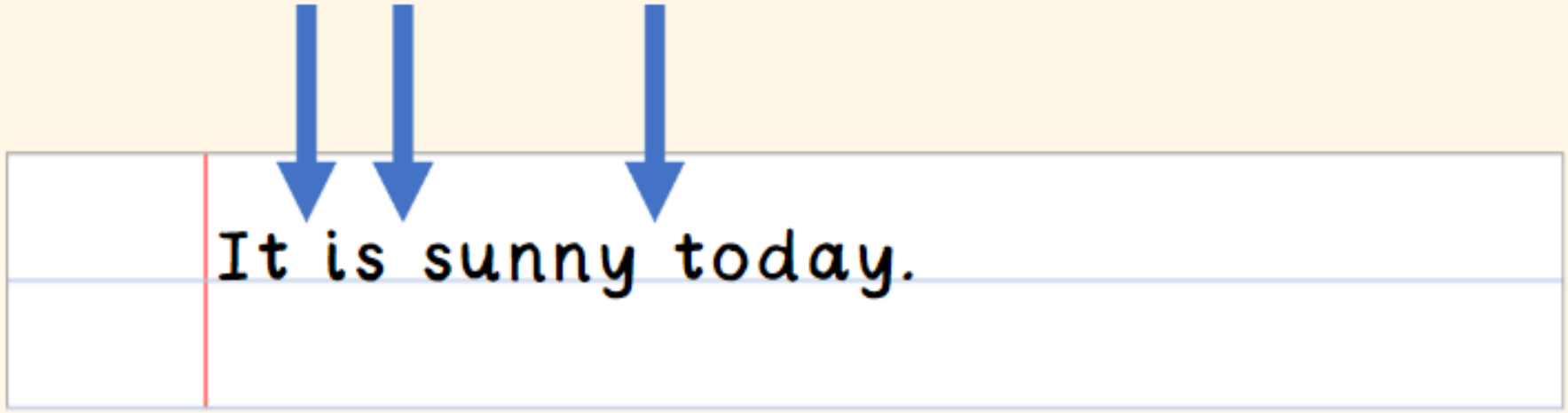
The girl sat on her
chair. She was feeling
sad. Her cat was lost.



Thursday 5th November

TBAT: leave appropriate spaces between words.

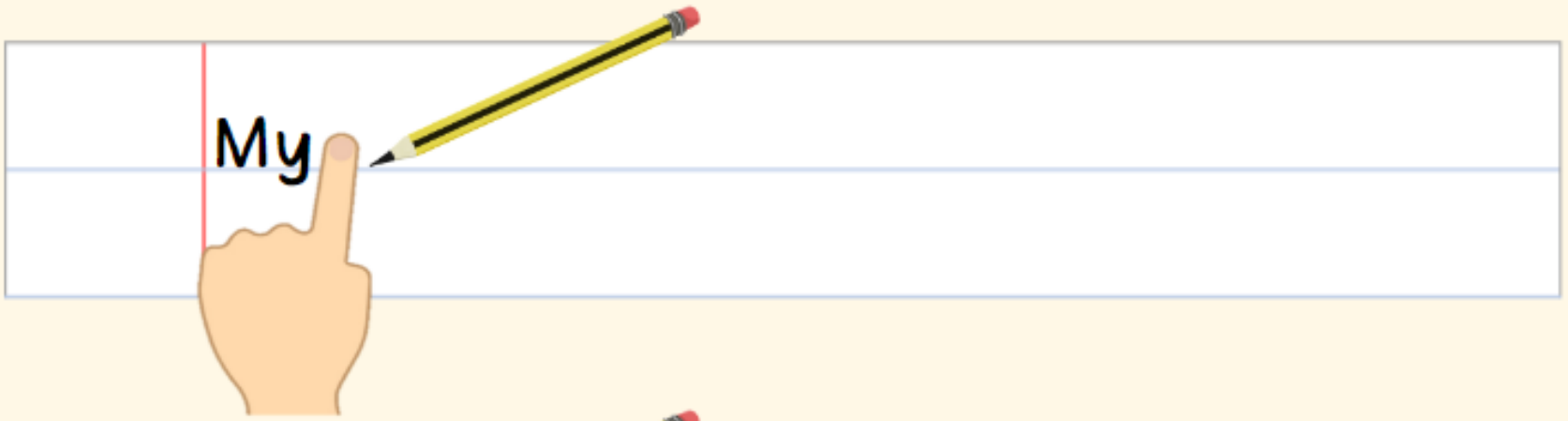
We leave a space after a word has finished and before a new word begins.



Thursday 5th November

TBAT: leave appropriate spaces between words.

We make spaces by using our finger or a spacing tool, like a stick.



Thursday 5th November
TBAT: leave appropriate spaces between words.



## Knowledge check

**Which of the sentences below have correct spacing between words?**

1. The little boy is happy.
2. My gran is called Pat.
3. Ilike reading mybook.

Thursday 5th November
TBAT: leave appropriate spaces between words.



**Choose the reason below that explains why we leave spaces between words.**

1. To help finish our writing quickly.
2. To make it easier to read our writing.
3. To make our writing longer.

Thursday 5th November
TBAT: leave appropriate spaces between words.



Where should the missing space be?

He canhold thetwig.

Thursday 5th November
TBAT: leave appropriate spaces between words.



How many spaces are there in this sentence?

# Ican bend thestick.

How many should there be?

Thursday 5th November

TBAT: leave appropriate spaces between words.

Evie has written the sentence below.

Therabbit jumped ontothetable.



I have used spaces correctly.

Do you agree with her? Explain your answer.

I agree/disagree with Evie because...

# Thursday 5th November
# TBAT: leave appropriate spaces between words.

In books:

Tick the sentence which has the correct spaces.

1. I drop the drum. ☐
2. I dropthe drum ☐
3. I dropthedrum ☐



Circle the difference.

A He has a big grin.

B He has a biggrin.



Rewrite the sentence using correctly sized finger spaces.

Theraft is fast.

Write a sentence about the picture using correctly sized spaces.



5b.



Dot

I want to write the sentence, it was the best day.

It wasthe bestday.

What has Dot done wrong?

Thursday 5th November

TBAT: explore travelling movements.




Get Set 4 PE - Lesson Plan -1 for Year 1 Gymnastics

Thursday 5th November

Maths Meeting

Order the height from shortest to tallest.









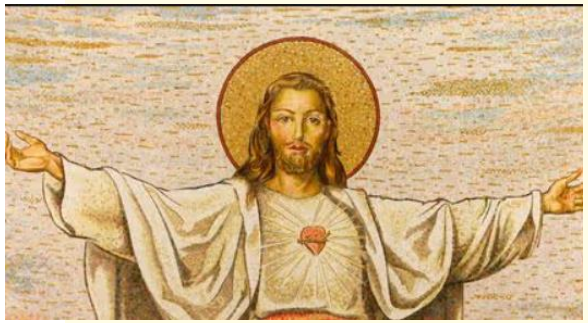


# Thursday 5th November

## Q: Why is Jesus' birth stories special to Christians?



| | |
|---|---|
| **Nativity** | the birth stories of Jesus |
| **good news** | someone or something that is positive, encouraging and uplifting |
| **Jesus** | seen by Christians as God's son and the person they follow as an example |
| **Bethlehem** | a small town in Palestine where Jesus was born |





# Thursday 5th November

## Q: Why is Jesus' birth stories special to Christians?

[The Christian Story of the First Christmas | Religions of the World]

This is Sophia and she has a Christian worldview.
She attends an Anglican Church with her family.



Sophia

Christmas is a very special time for my family. We get ready to celebrate **Jesus'** birth through telling the **Nativity** story as this story is **good news**.



Mary was a young woman. One day whilst at home, an angel appeared to Mary and said, "**Good news**, God has a special plan for your life.".

# Thursday 5th November

## Q: Why is Jesus' birth stories special to Christians?



An Angel also visited Joseph to tell him Mary would give birth to God's son. When it was nearly time for the baby to be born, he and Mary travelled to **Bethlehem** to be registered.



"Bad news", said the innkeeper, "we don't have any rooms left in **Bethlehem** at the moment. But **good news**, I can let you stay in with my animals if you have nowhere else to go.".

Thursday 5th November

Q: Why is Jesus' birth stories special to Christians?

The innkeeper allowed Joseph and Mary to stay in his inn.

T True F False ✓

Why?

*The innkeeper had no room in his inn for Joseph and Mary to stay, but he did allow them to stay with his animals.*

# Thursday 5th November

## Q: Why is Jesus' birth stories special to Christians?



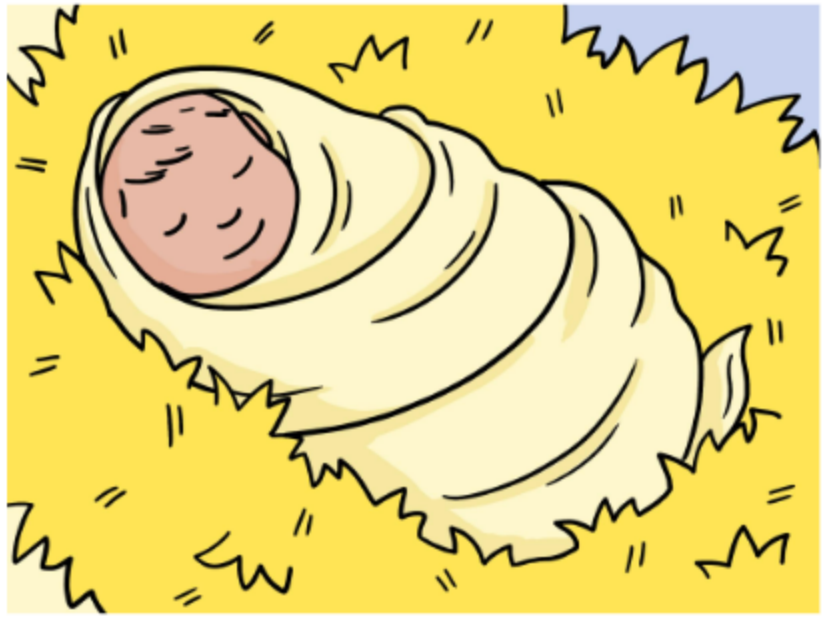
"**Good news**", smiled Joseph, handing Mary the baby. "It's a boy. We will call him **Jesus**. He is God's son and will save people.".



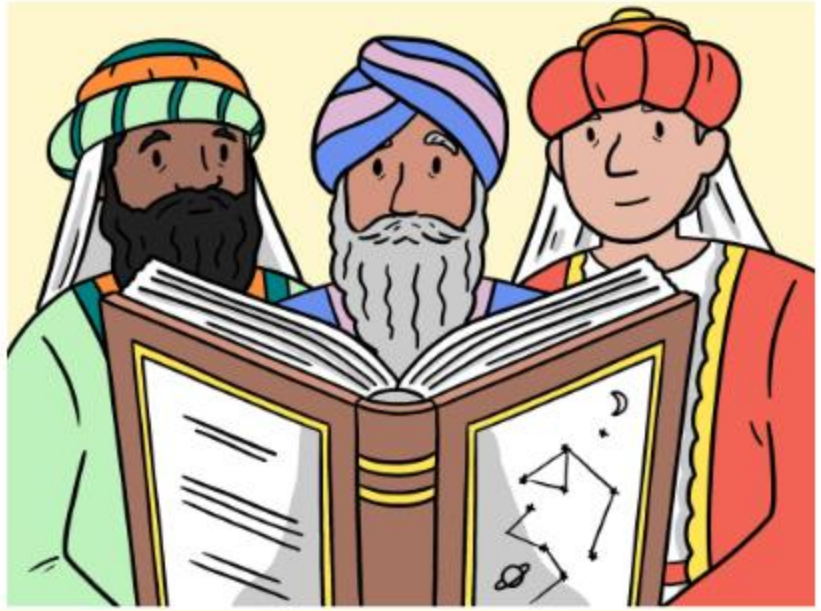
"**Good news**", called the angel to the shepherds on the hills outside **Bethlehem**. "God has sent someone special into the world to save people.".

# Thursday 5th November

## Q: Why is Jesus' birth stories special to Christians?



The shepherds went to **Bethlehem** and searched for the baby lying in a manger, and were very excited when they found **Jesus**.



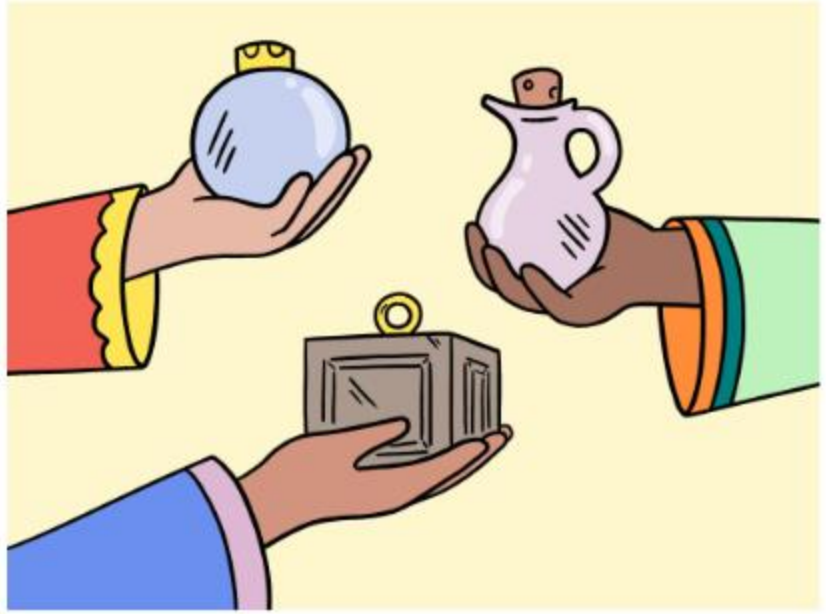
A long time ago, a long way away from **Bethlehem**, some very clever people were studying the stars. They discovered a new king was coming.

# Thursday 5th November

## Q: Why is Jesus' birth stories special to Christians?



The clever people travelled for many years across mountains and hills, rivers and seas, following the special star until they finally reached **Bethlehem**.



When they found the young boy **Jesus**, they offered their gifts of glimmering gold, fragrant frankincense and mysterious myrrh to the new king.

Thursday 5th November

Q: Why is Jesus' birth stories special to Christians?



The clever people visited **Jesus** when he was ...

**a** a baby

**b** a young boy

**c** a grown-up man

Thursday 5th November

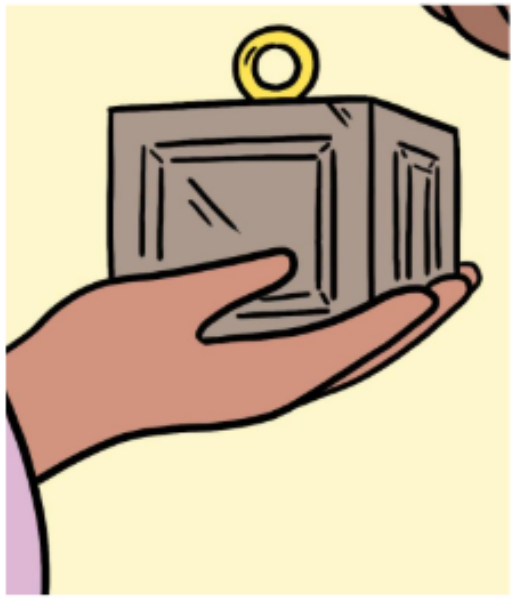
Q: Why is Jesus' birth stories special to Christians?

Sophia explains how Christians might understand the gift of gold:



Sophia

When **Jesus** was born, it was normal for people to give the gift of gold to a new king. So when the clever people gave **Jesus** the gift of gold, they were saying **Jesus** was a king.



Thursday 5th November

Q: Why is Jesus' birth stories special to Christians?

David has a Christian worldview. He attends an Anglican Church. David explains how Christians might understand the gift of frankincense:



The clever people gave the gift of frankincense to **Jesus** because it was sweet-smelling and is a symbol for connecting humans with God. This is what **Jesus** would do in his life - connect people with God.



David

# Thursday 5th November

## Q: Why is Jesus' birth stories special to Christians?

Danielle has a Christian worldview and attends a Catholic Church. Danielle explains how Christians might understand the gift of myrrh:



Danielle

The clever people gave myrrh as a present. It is a heavy perfume that was used when people died. It was a sign that **Jesus** would die and that his death would be important.



Thursday 5th November

Q: Why is Jesus' birth stories special to Christians?

Task:

Use one of the sentence starters to explain what Christians might learn from the **Nativity** story, in your own words.

Christians learn through the **Nativity** story that **Jesus** ...

OR

The clever people gave the young boy the gift of ... This gift showed that **Jesus** was ...

Thursday 5th November

TBAT: control my loud and soft singing voice.

| | |
|---|---|
| **dynamics** | how loudly or quietly the music is played or sung |
| **singing** | creating musical sounds with our voice that can be a mixture of high sounds and low sounds |
| **song** | music with words |



# Thursday 5th November

# TBAT: control my loud and soft singing voice.

Lesson Media: Strong and soft singing | Oak National Academy

It's important to warm up our voices and body for every music lesson.

We need to make sure all our muscles, even the tiny muscles in our throat, are ready to move and **sing**.

This will help keep our voices strong and healthy.

When we warm up our body it helps us to connect how we stand to our breathing and to our voice.

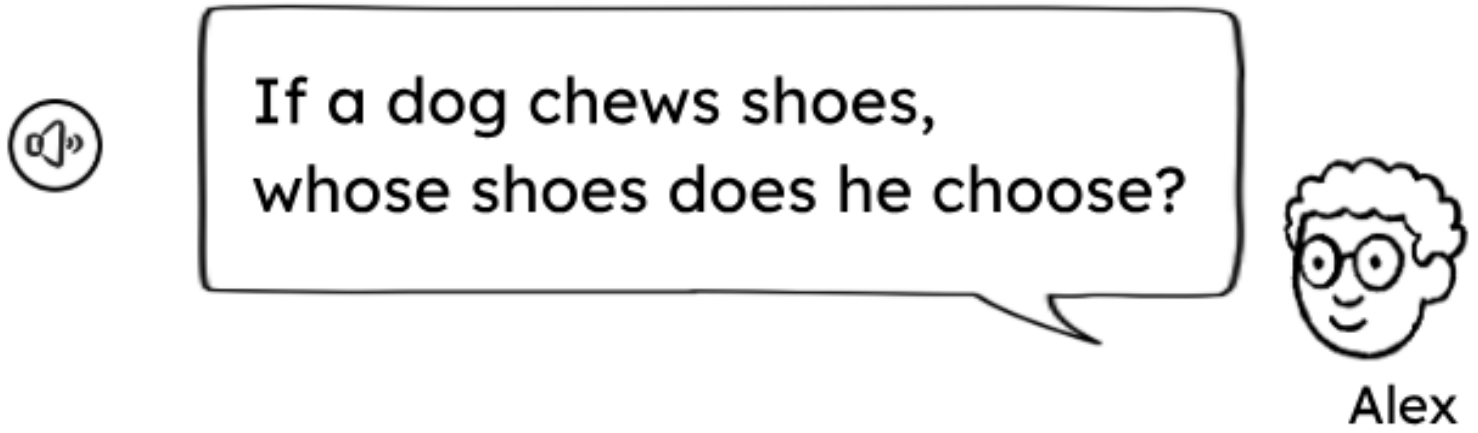
When we do vocal exercises, we warm up our voice which helps protect it from getting hurt.

Breathing exercises help our lungs fill with more air, which will support our **singing**.

Thursday 5th November

TBAT: control my loud and soft singing voice.

Tongue-twisters help us to chant and **sing** more clearly. They also help us learn to control our breathing.




Join in with this tongue-twister. Say it really clearly.

Thursday 5th November

TBAT: control my loud and soft singing voice.

**Dynamics** is the word we use to describe how quiet or loud the music or **singing** is.

We can **sing** softly or we can **sing** loudly.
We can get louder and quieter when we **sing** or play music.



dynamics

Changing **dynamics** helps us express the feeling of the **song** or music.

# Thursday 5th November

# TBAT: control my loud and soft singing voice.

Lesson Media: Strong and soft singing | Oak National Academy

Grizzly Bear is going to have a sleep.



If we **sing** loudly, we'll wake him up!

If we **sing** softly, he will stay asleep!

Listen to the track.

Do you think we'll wake him up?

Thursday 5th November

TBAT: control my loud and soft singing voice.

**Sing** the **song** through - **sing** with a **dynamic** that won't wake the bear!



dynamics

Grizzly bear, a grizzly bear is sleeping in a cave.
Grizzly bear, a grizzly bear is sleeping in a cave.
Please be very quiet,
Very, very quiet.
If you wake him,
If you shake him,
He'll be very mad!



Sing quietly or loudly?

# Thursday 5th November

# TBAT: control my loud and soft singing voice.

Let's **sing** the **song**!

Five fat turkeys are we,
We slept all night in a tree.
When the cook came around,
we couldn't be found,
And that's why we're here you see!





Choose a cook.
The cook should be at one end of the class and is allowed to walk around the room.

**Sing** the Five Turkeys **song**.

- If the cook comes near, **sing** softly.
- When the cook goes away return to **singing** stronger.



You are changing your **dynamics** to not get caught!

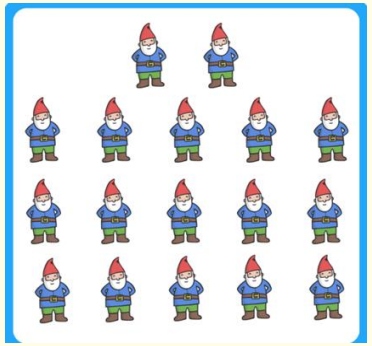
# Independent tasks

**Narrative Zone**
Describe what you can see in the pictures.
Use adjectives to describe the fireworks.



**Maths Zone**
Match the objects to the number.



**Discovery Den**
Look at the objects in the air raid shelter.

How do the objects help us to understand what it was like in an air-raid shelter?



**Creation Station**
Create a firework display using different media.

