Tuesday 3rd November

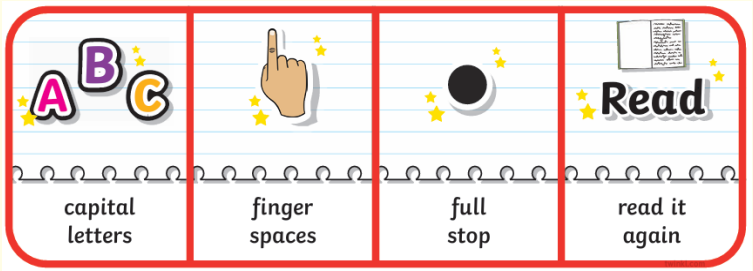
Morning Challenge

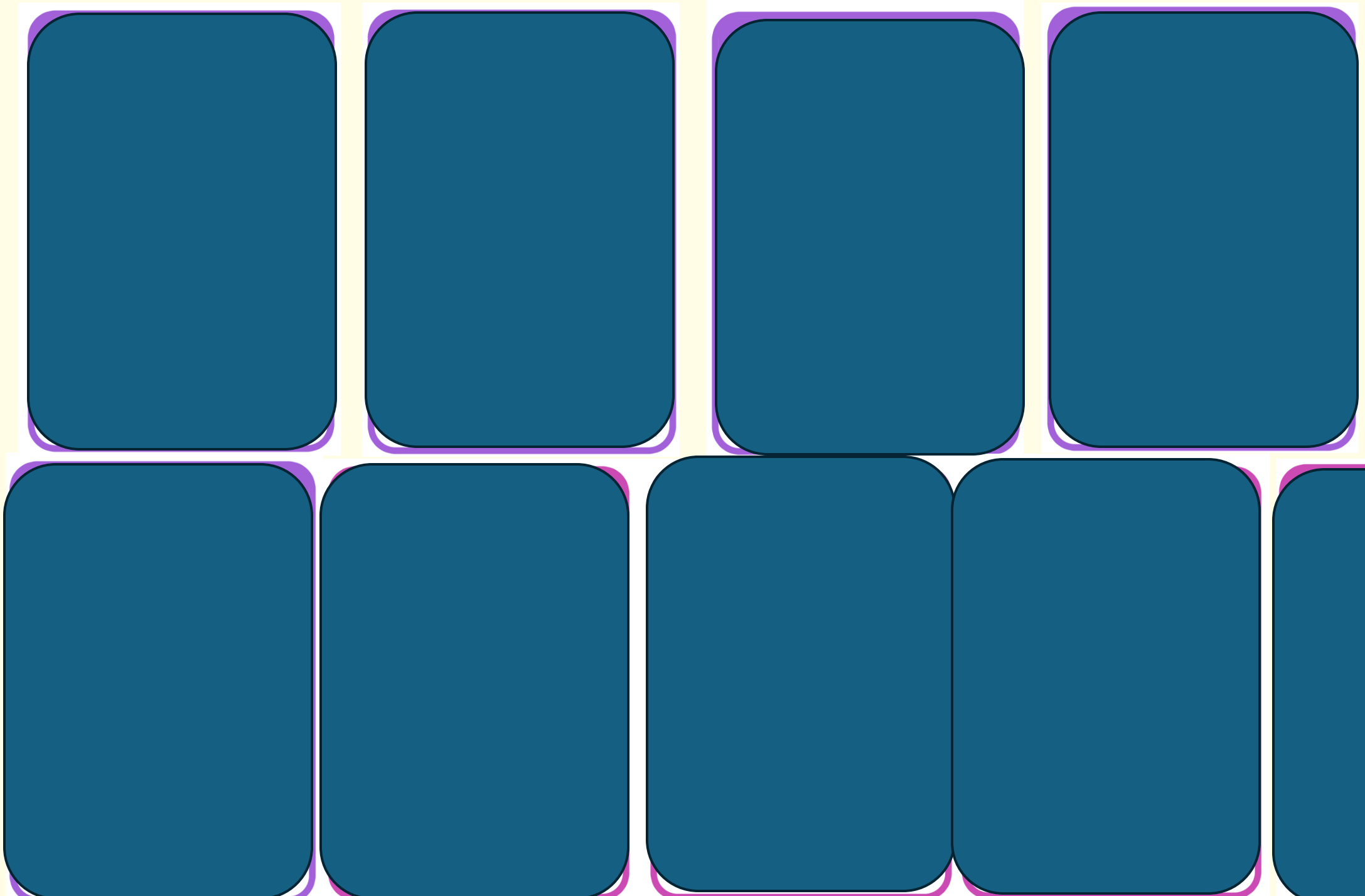
Find the words with the 'f' grapheme. Write them on your board.

sit	fox	man
puff	rag	bed
step	blank	golf
friend	I	today

Write one of the words in a sentence.

Remember to use:





Tuesday 3rd November

TBAT: read and learn /ir/ words.

each

Tuesday 3rd November

TBAT: read and learn /ir/ words.

treat

Tuesday 3rd November

TBAT: read and learn /ir/ words.

proud

Tuesday 3rd November

TBAT: read and learn /ir/ words.

spoon

Tuesday 3rd November

TBAT: read and learn /ir/ words.

thump

Tuesday 3rd November

TBAT: read and learn /ir/ words.

earring

one

We can play **here** in the sand.

today

We found **one** shell on the beach.

here

Today is Sunday.

Tuesday 3rd November

TBAT: read and learn /ir/ words.

ur

twinkl.co.uk

er

twinkl.co.uk

ir

twinkl.co.uk



ur

er

ir

or

Tuesday 3rd November

TBAT: read and learn /ir/ words.

f-ir-s-t

Tuesday 3rd November

TBAT: read and learn /ir/ words.

b-ir-d

Tuesday 3rd November

TBAT: read and learn /ir/ words.

g-ir-l

Tuesday 3rd November

TBAT: read and learn /ir/ words.

bird

girl

skirt

first

Tuesday 3rd November

TBAT: read and learn /ir/ words.

shirt

third

Tuesday 3rd November

TBAT: read and learn /ir/ words.



Sam and Ben lost **their** red ball.

Tuesday 3rd November

TBAT: read and learn /ir/ words.

The girl has some birds on her skirt.

Tuesday 3rd November

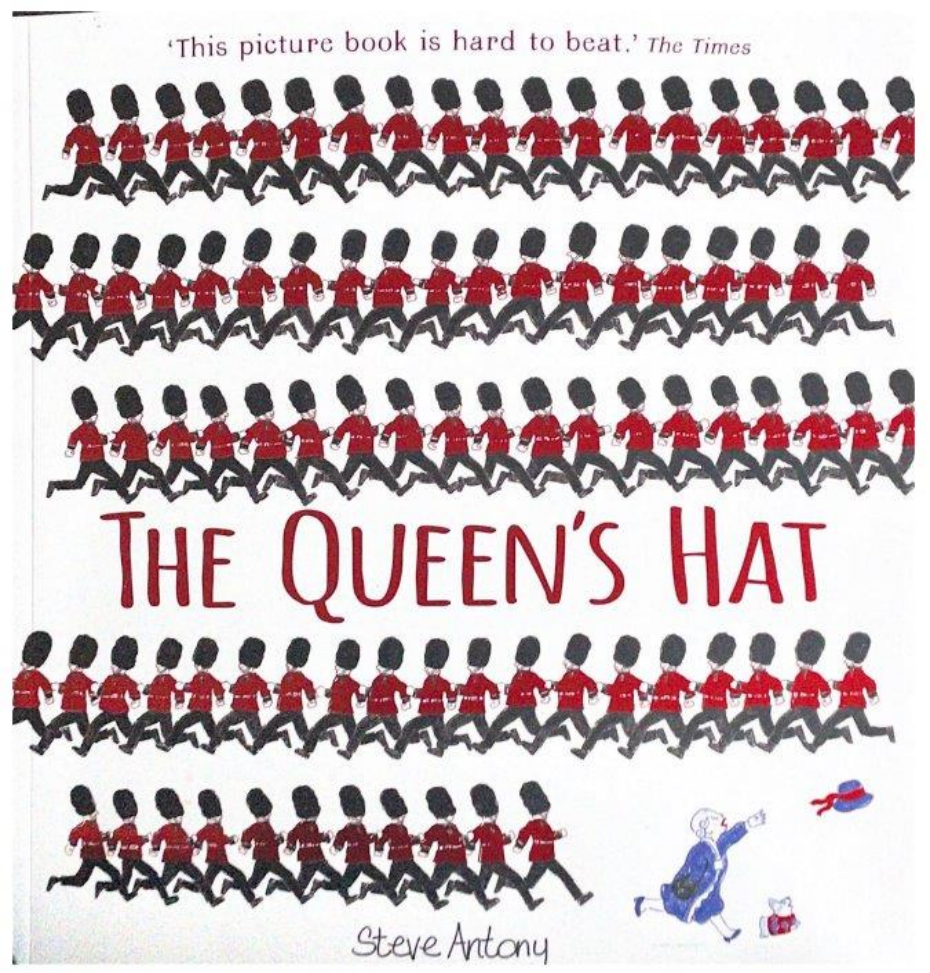
TBAT: read and learn /ir/ words.



Write a sentence using these words.

Tuesday 3rd November

TBAT: sequence the key events in the story.



Words you will come across in the text:

soared: to fly high with minimum effort.

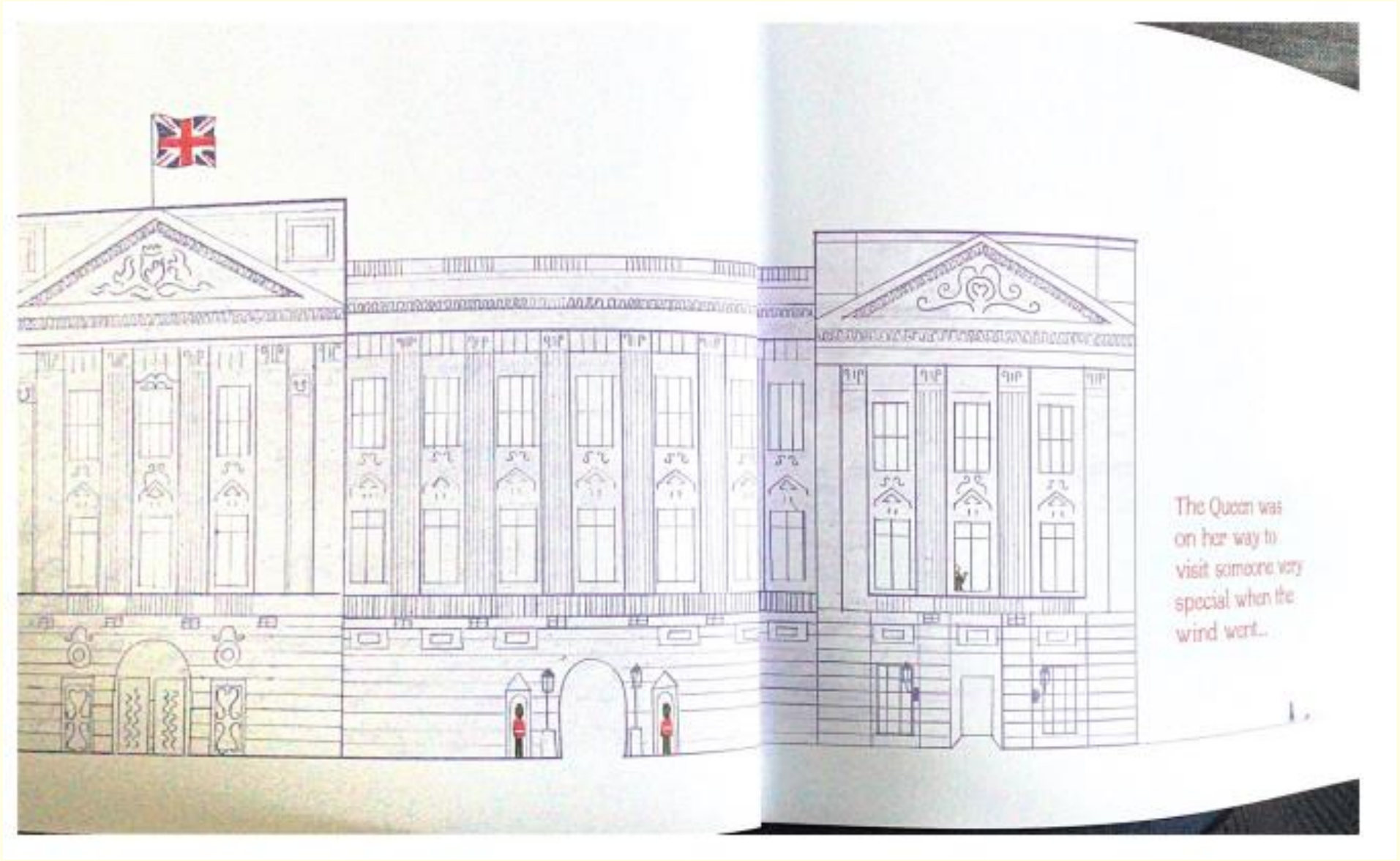
swept: to move, carry away, or remove with force.

floated: to move in a light or airy way.

gently: not harsh or violent.

Tuesday 3rd November

TBAT: Sequence the key events in the story.



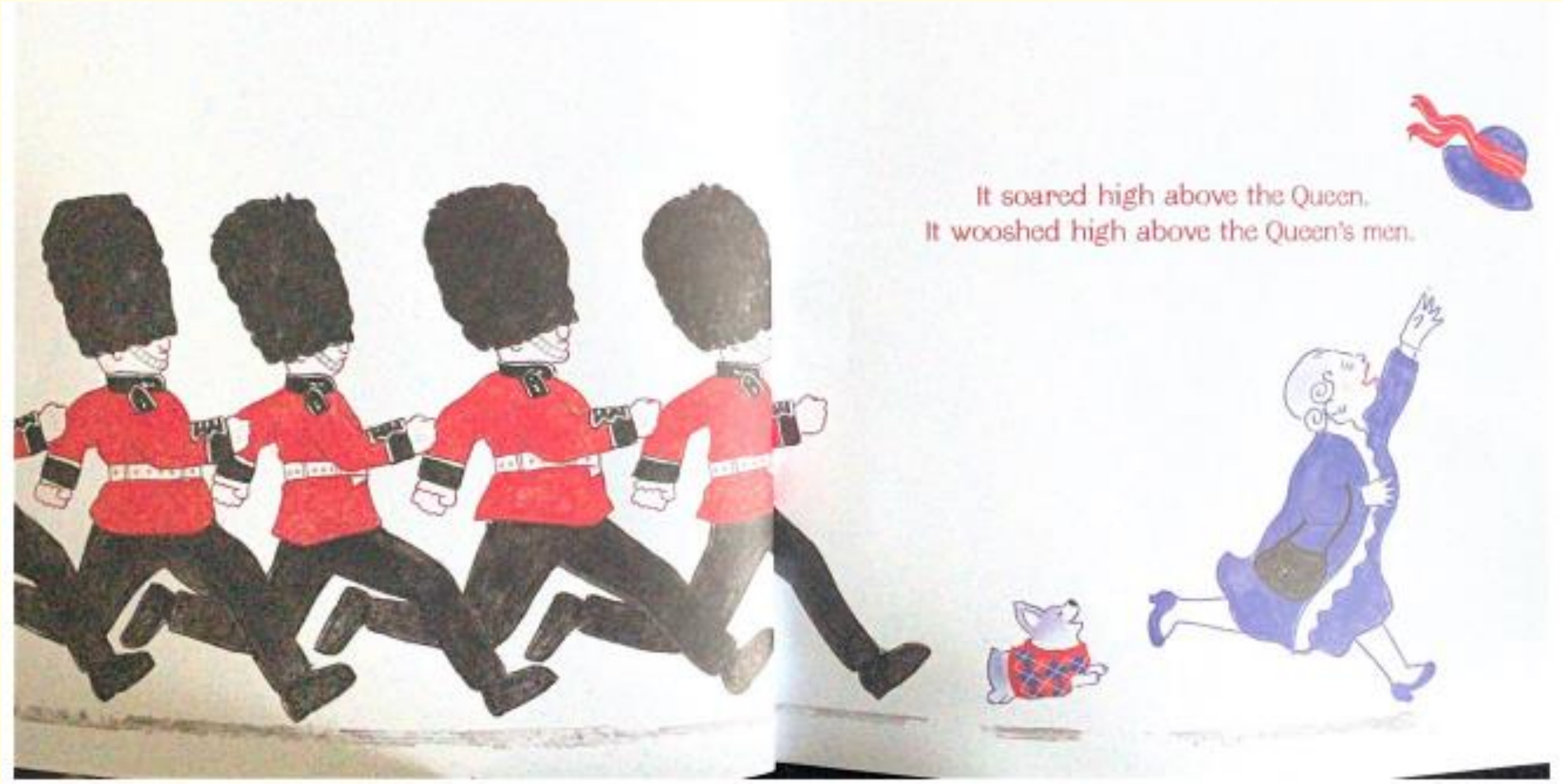
Tuesday 3rd November

TBAT: Sequence the key events in the story.



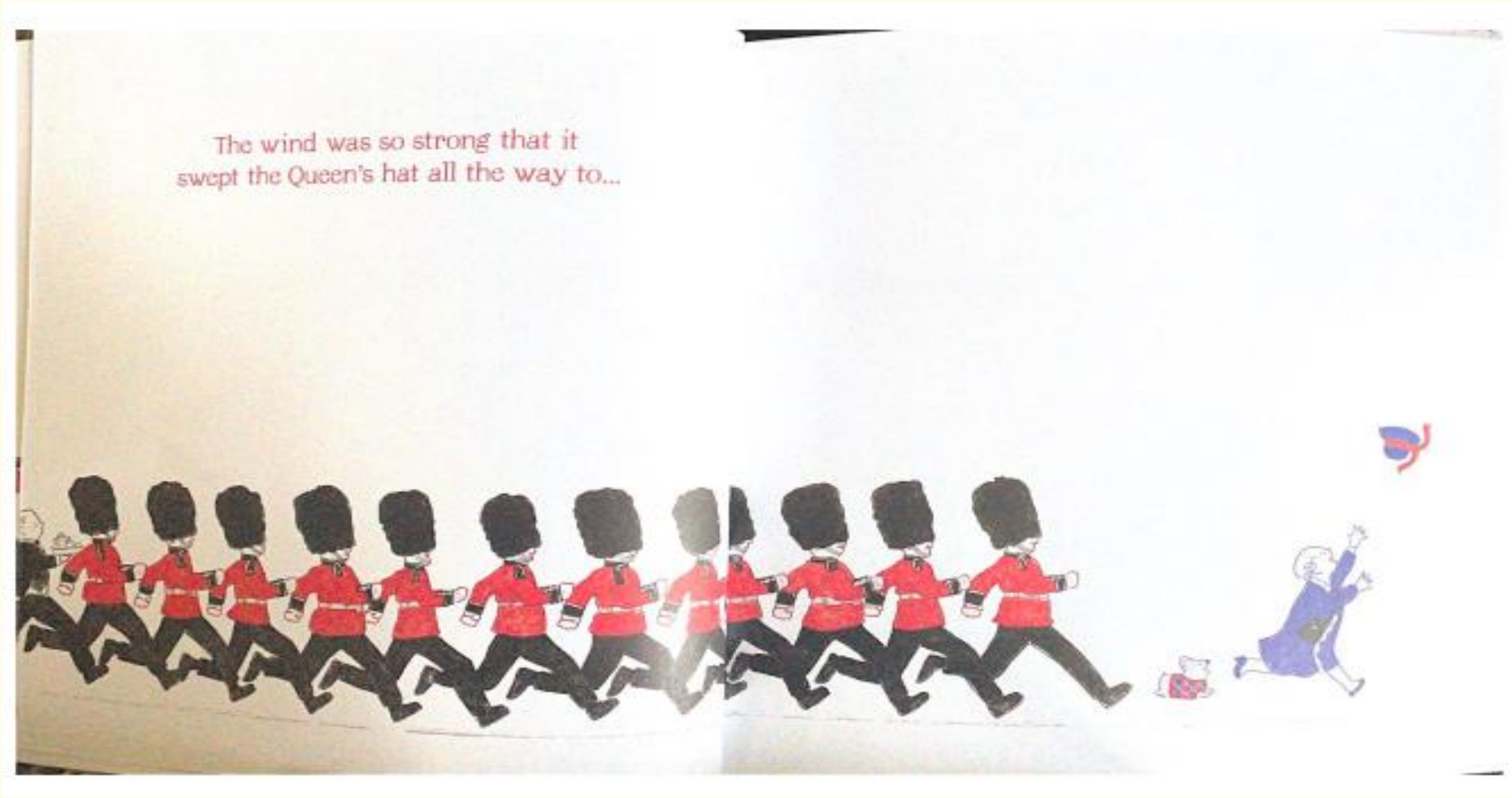
Tuesday 3rd November

TBAT: Sequence the key events in the story.



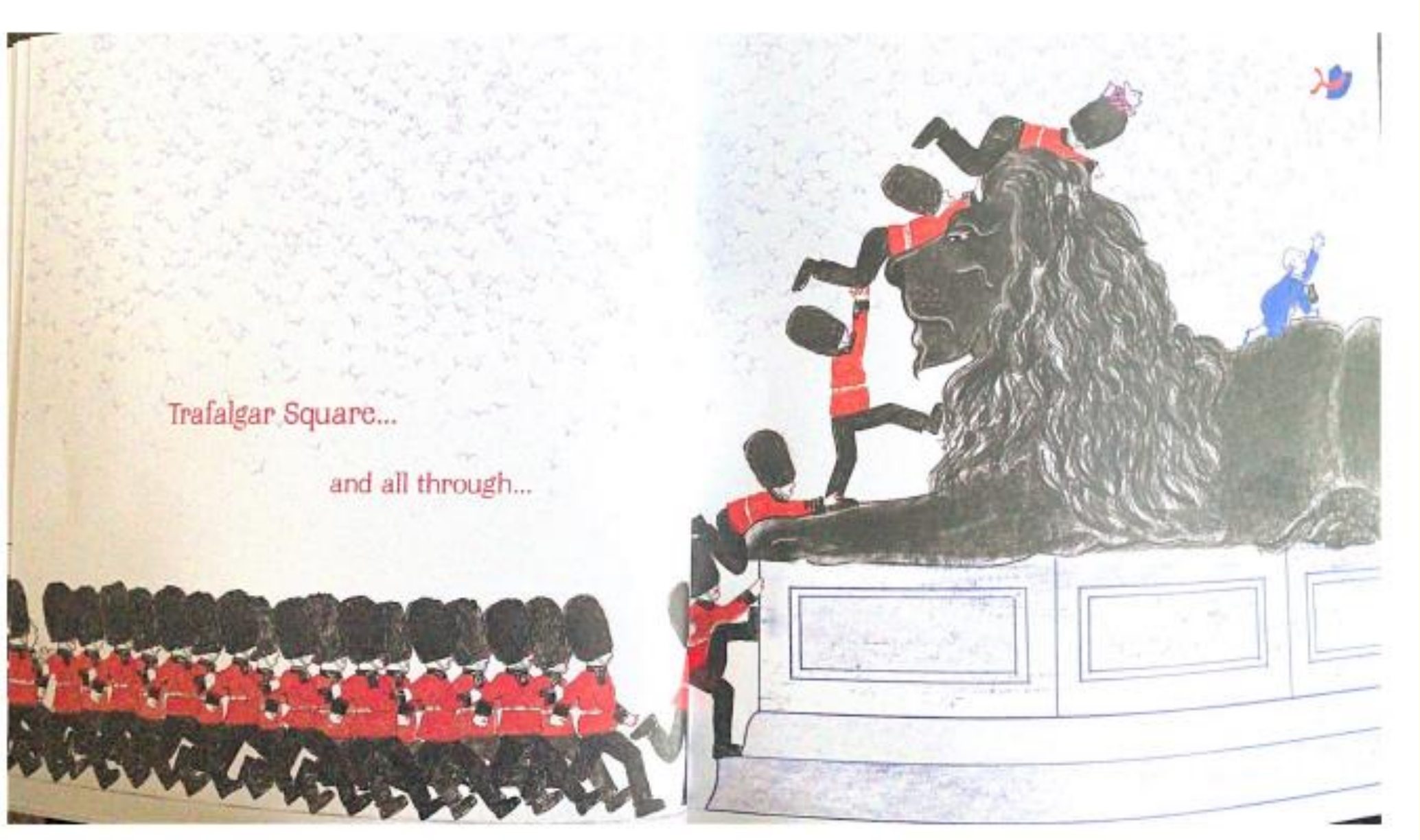
Tuesday 3rd November

TBAT: Sequence the key events in the story.



Tuesday 3rd November

TBAT: Sequence the key events in the story.



Tuesday 3rd November

TBAT: Sequence the key events in the story.



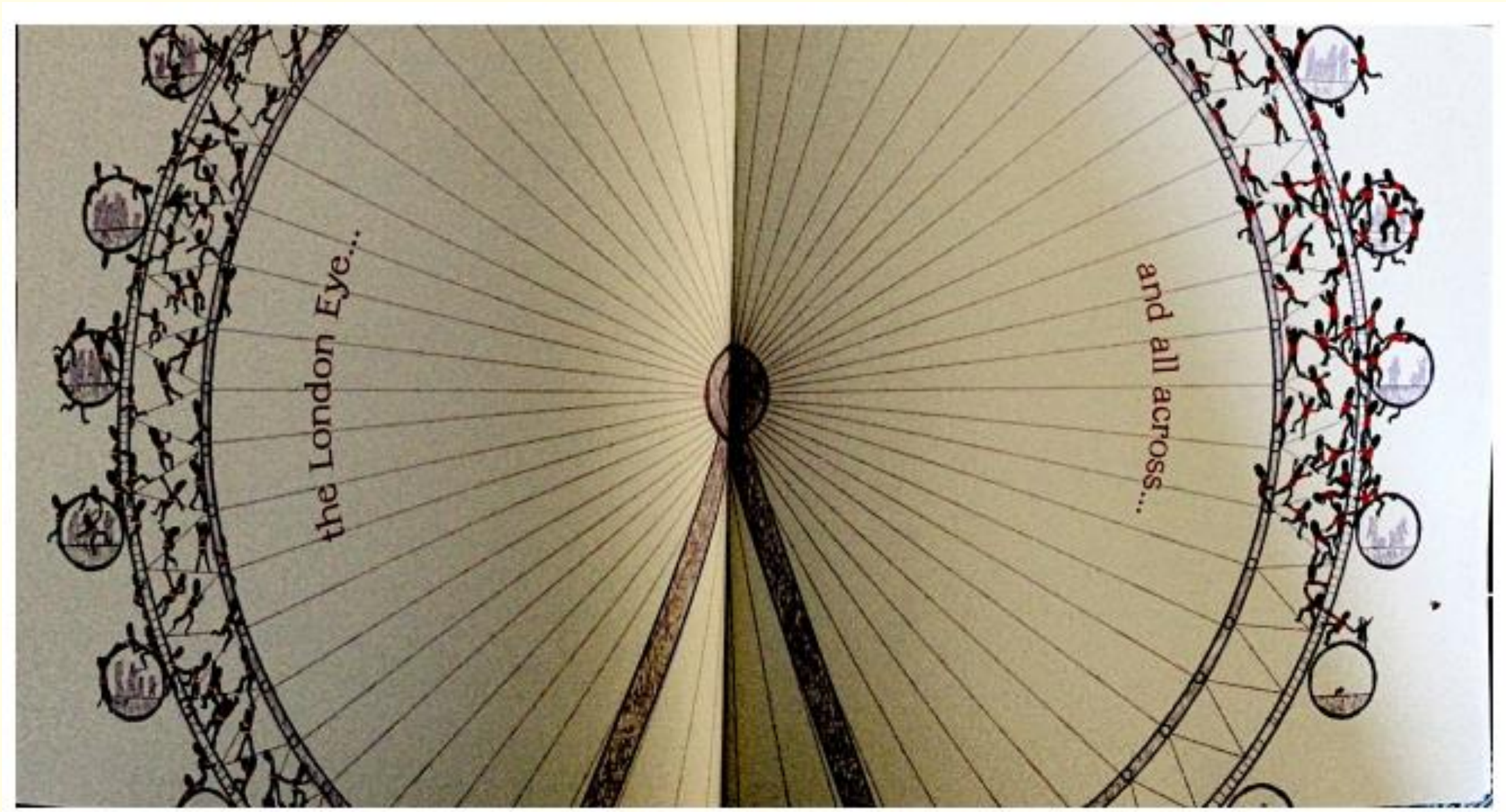
Tuesday 3rd November

TBAT: Sequence the key events in the story.



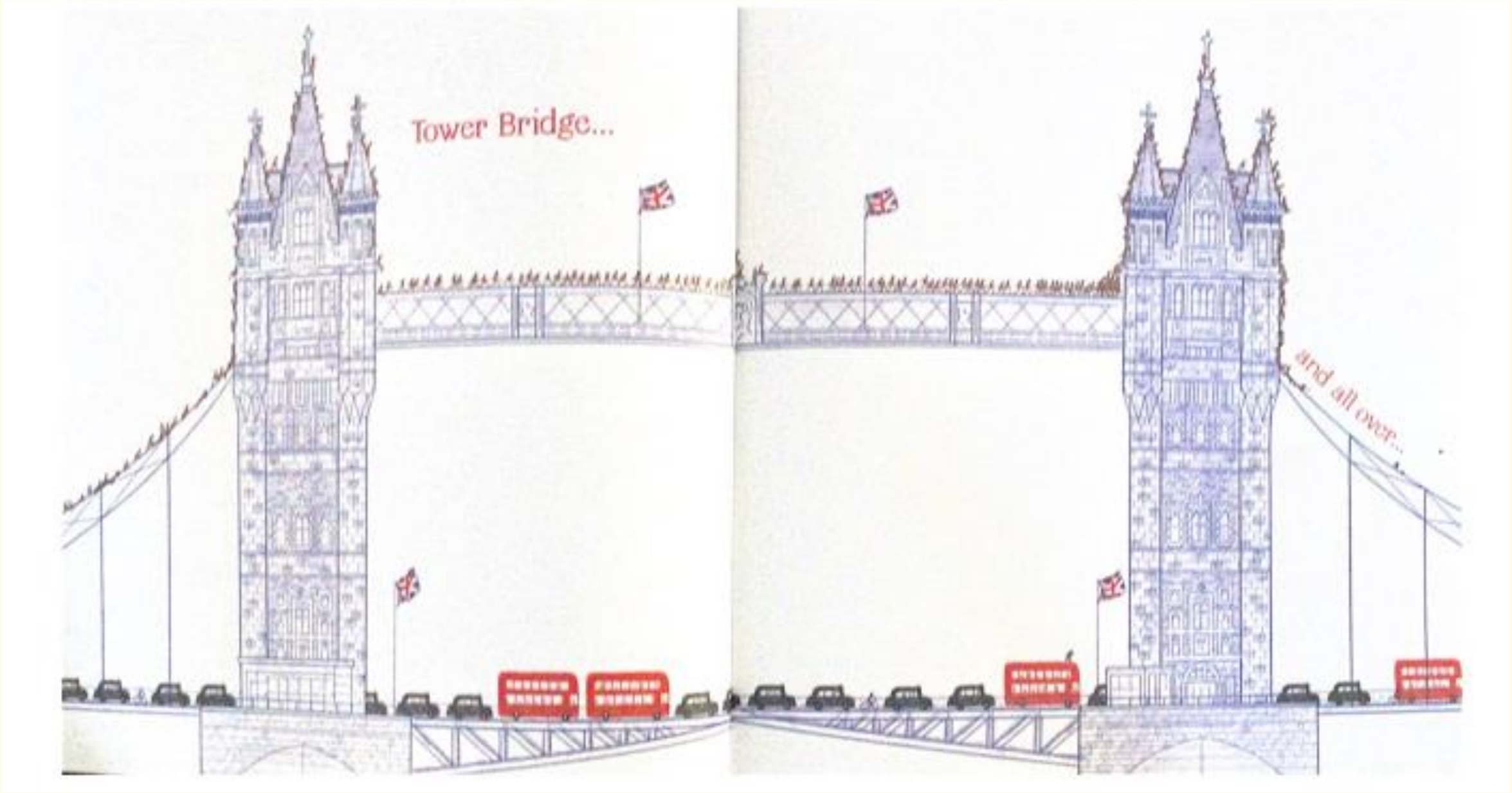
Tuesday 3rd November

TBAT: Sequence the key events in the story.



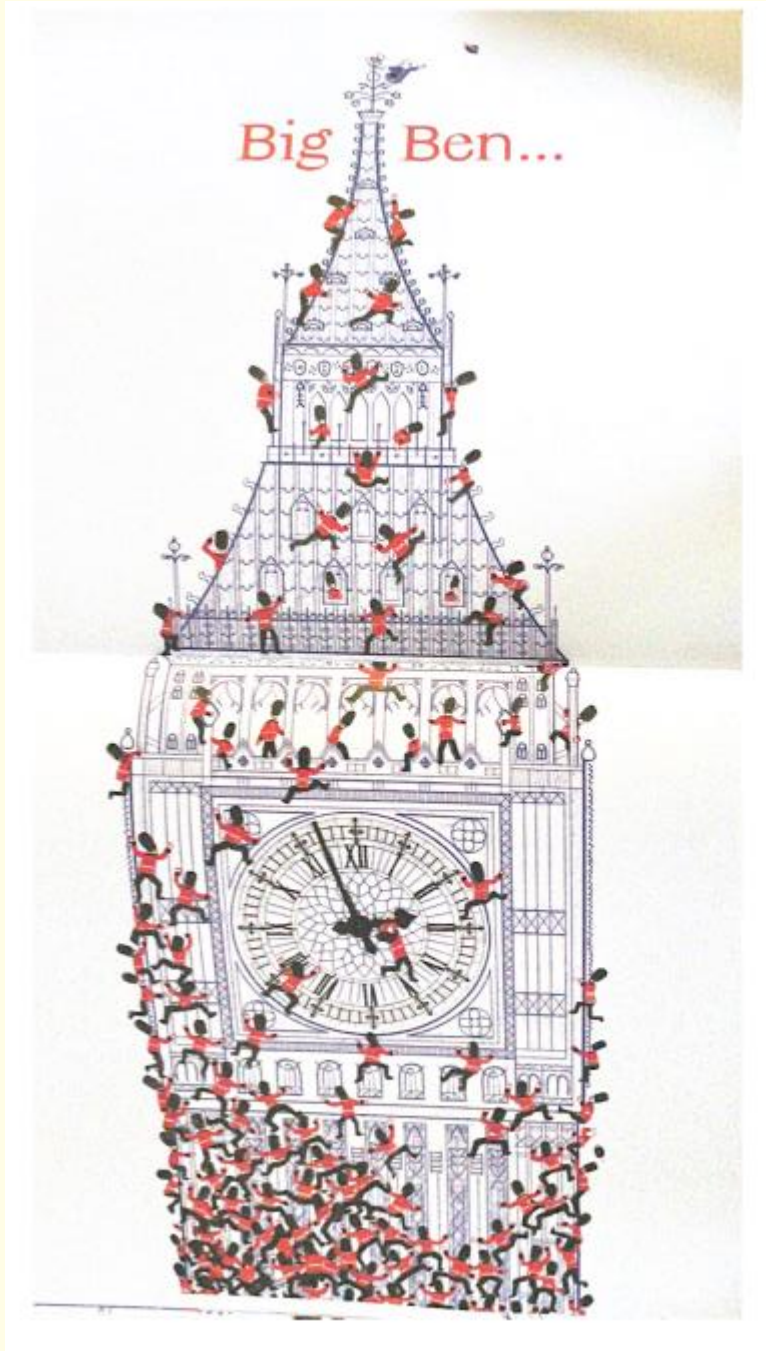
Tuesday 3rd November

TBAT: Sequence the key events in the story.



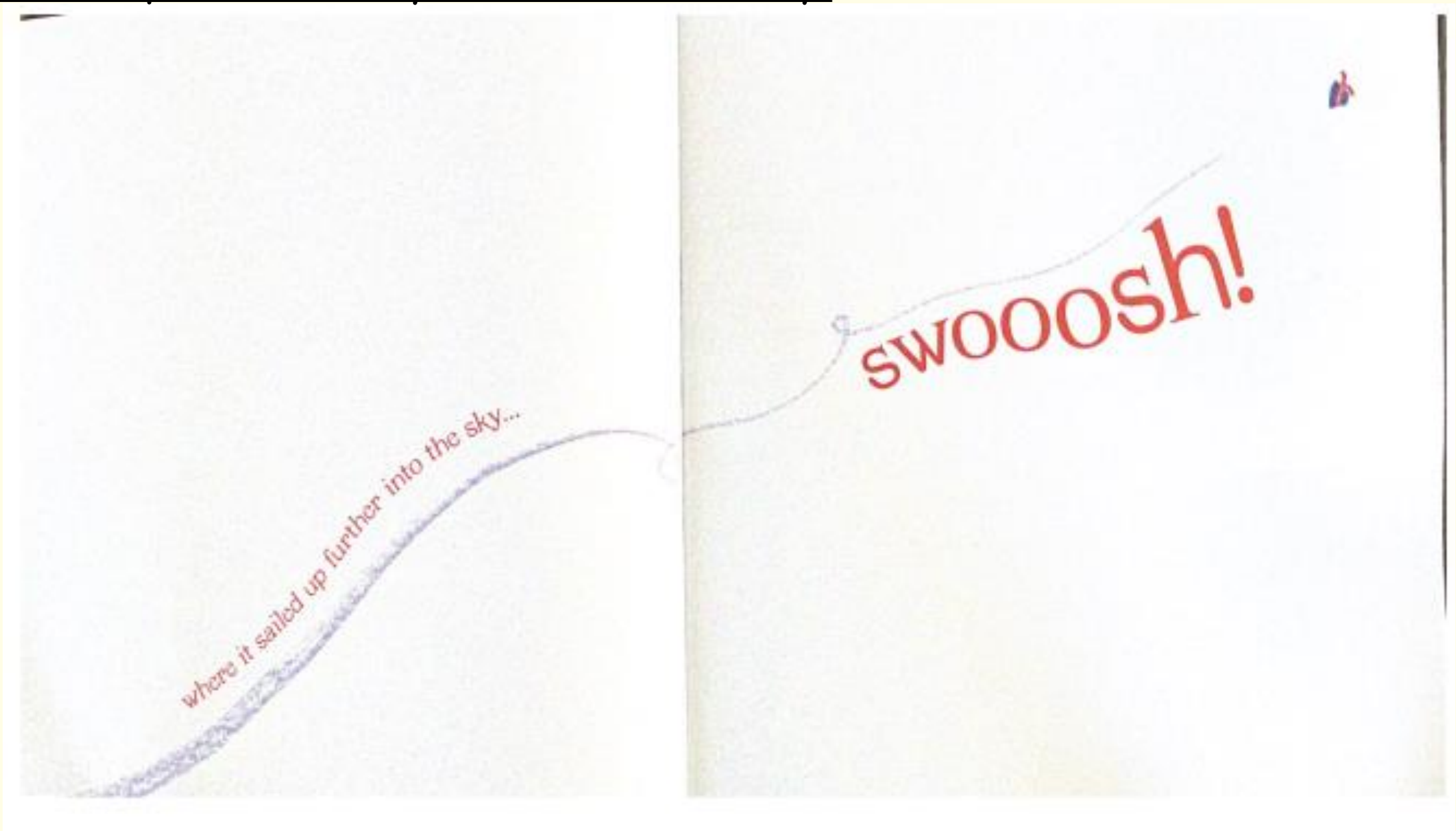
Tuesday 3rd November

TBAT: Sequence the key events in the story.



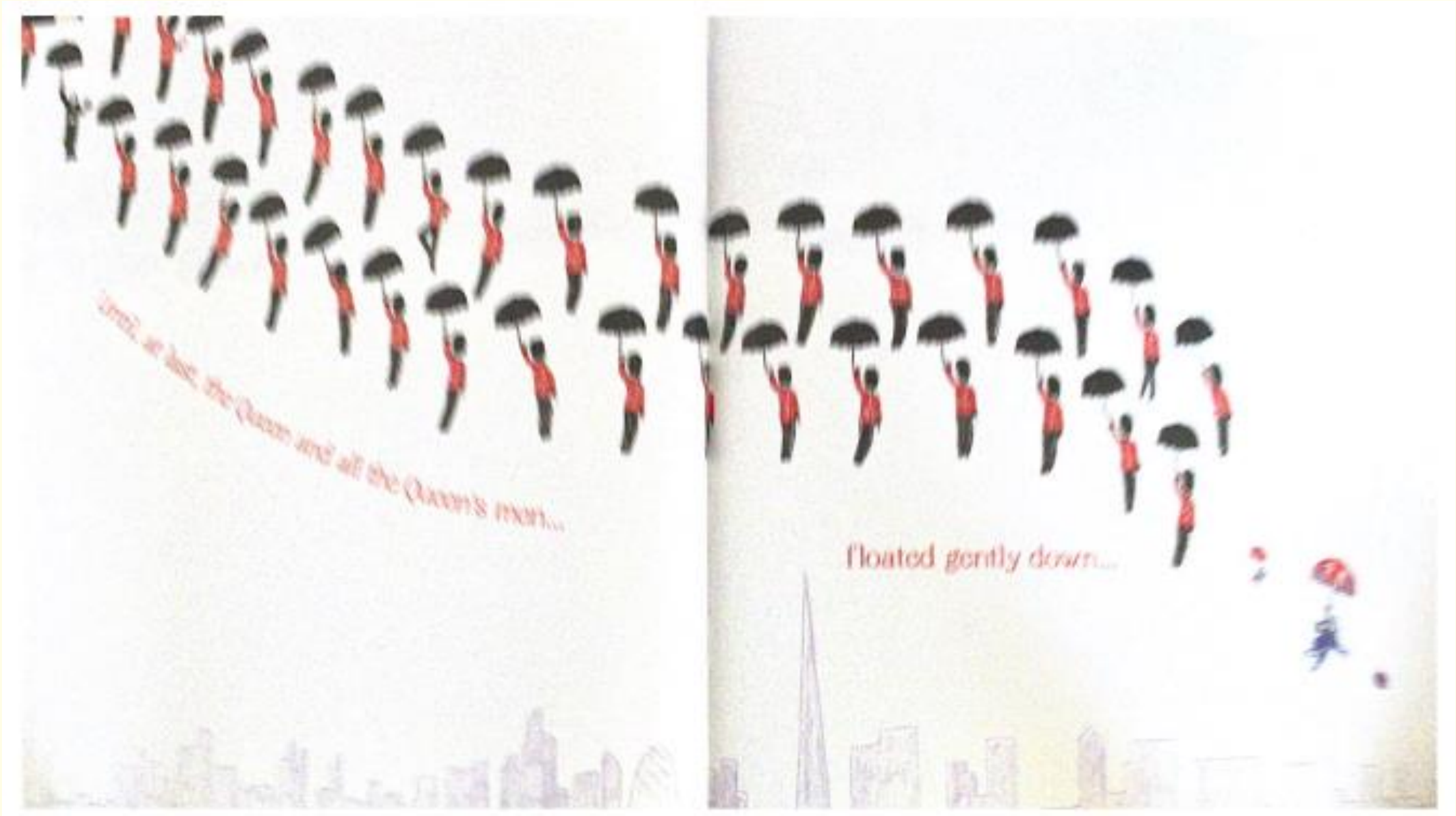
Tuesday 3rd November

TBAT: Sequence the key events in the story.



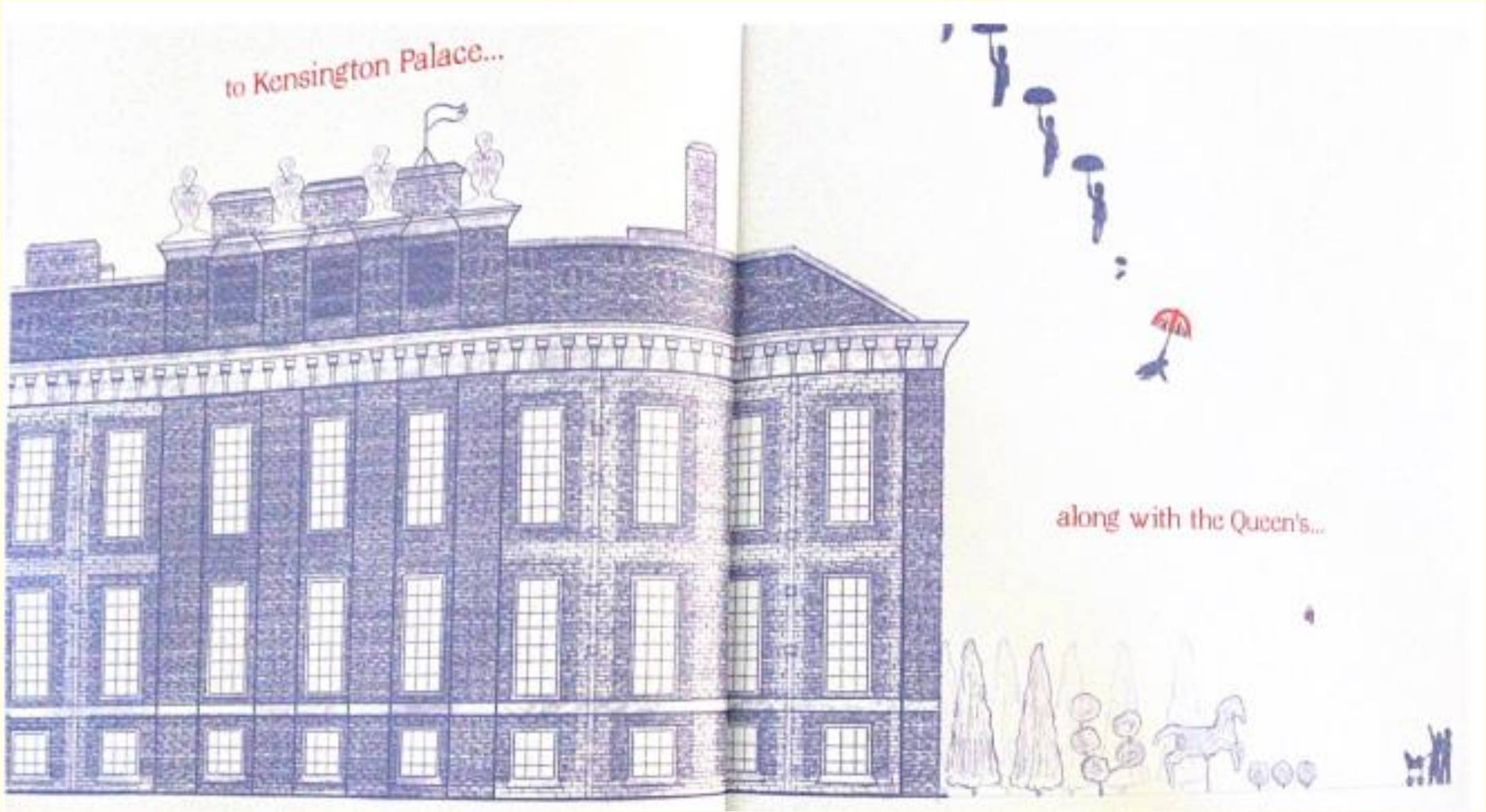
Tuesday 3rd November

TBAT: Sequence the key events in the story.



Tuesday 3rd November

TBAT: Sequence the key events in the story.



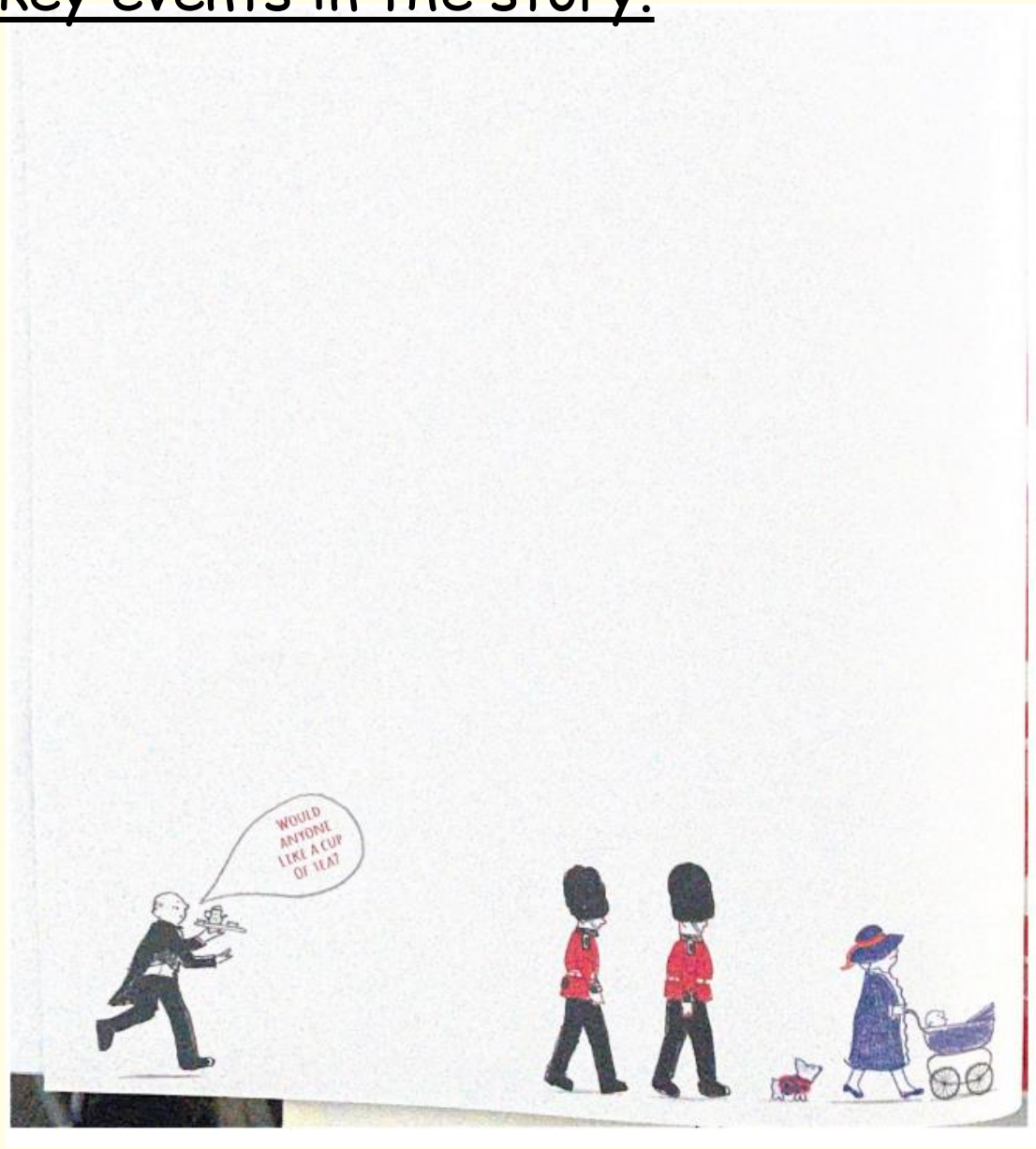
Tuesday 3rd November

TBAT: Sequence the key events in the story.



Tuesday 3rd November

TBAT: Sequence the key events in the story.



Tuesday 3rd November

TBAT: Sequence the key events in the story.



Multiple choice questions:

1. What is the first thing the Queen does before putting on her hat?

1) Goes outside

2) Brushes her hair

3) Puts on her shoes

4) Drinks tea

Tuesday 3rd November

TBAT: Sequence the key events in the story.



2. After the Queen puts on her hat, what does she do next?

1) Takes a nap

2) Goes to a royal event

3) Eats breakfast

4) Plays with her dog

Tuesday 3rd November

TBAT: Sequence the key events in the story.



3. Which of these things happens last when the Queen wears her hat?

1) She takes the hat off

2) She picks out the hat

3) She puts the hat on

4) She chooses her clothes

Tuesday 3rd November

TBAT: Sequence the key events in the story.

In your books:

Sequence the pictures (1-4) in the order that they happened.









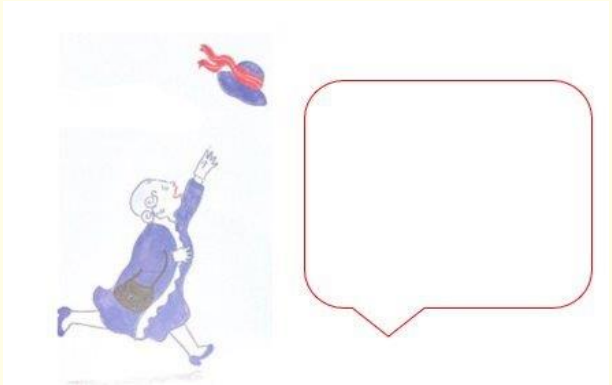
Match the events of the story to the point they happened.

Beginning	The hat landed on a baby.
Middle	The Queen's hat blew off her head.
End	The hat flew over Big Ben.

Challenge
Briefly re-write the story in the correct order.

Independent tasks

Narrative Zone
What might the queen be saying?



Maths Zone
Build the number.
Match the tower to the correct number.



Discovery Den
Look at the objects in the air raid shelter.

How do the objects help us to understand what it was like in an air-raid shelter?

Creation Station
Create a thank you card to give to your special person. Make sure you say why they are special.



Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?

Key vocabulary

Princess – a king or queen's daughter.

War – when groups of people fight one another.

London – the capital city of the United Kingdom.

Courage – being brave.

Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?



Who is this?

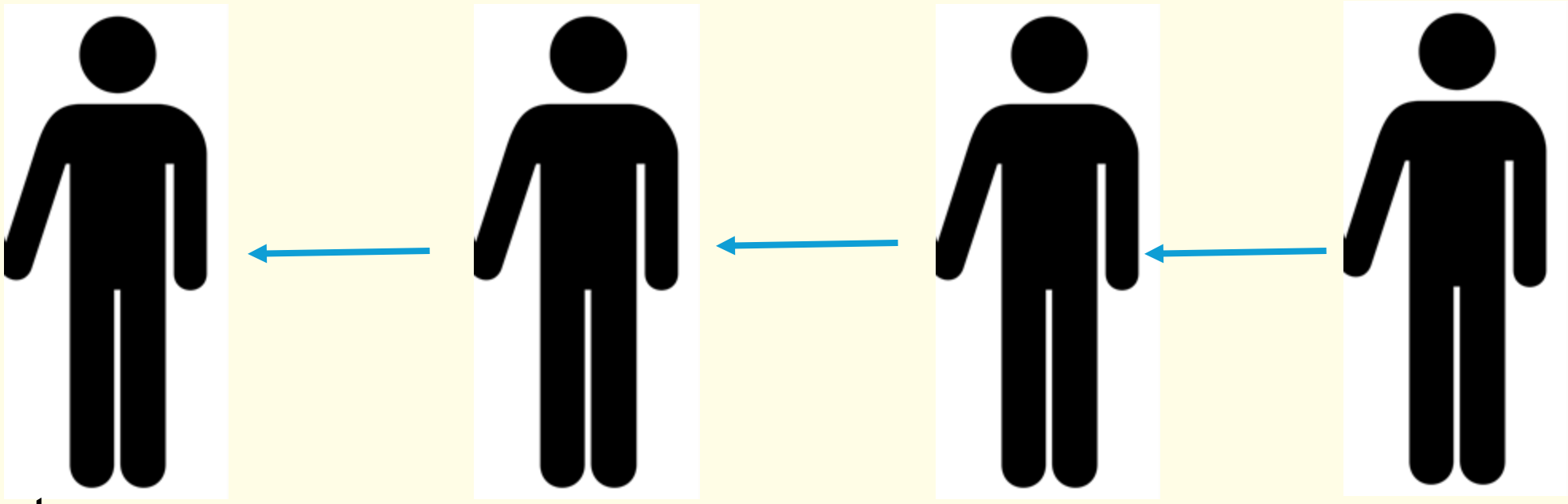


Queen Elizabeth II

Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?

Queen Elizabeth II was a child when your great-grandparents were children.



your great-grandparents and Queen Elizabeth II

your grandparents

your parents

you

Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?

Princess Elizabeth had a happy childhood.



Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?

Knowledge check

A **princess** is the daughter of …



a doctor

a



a king
or queen

b ✓

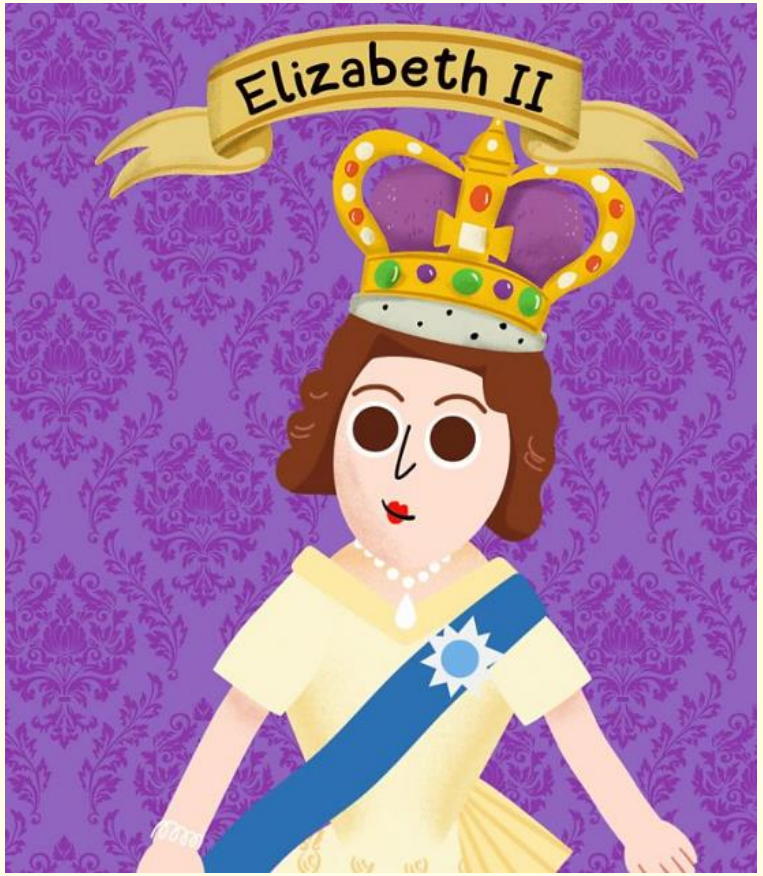


a policeman

c

Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?



Who were Queen Elizabeth I and Queen Elizabeth II? - BBC Teach

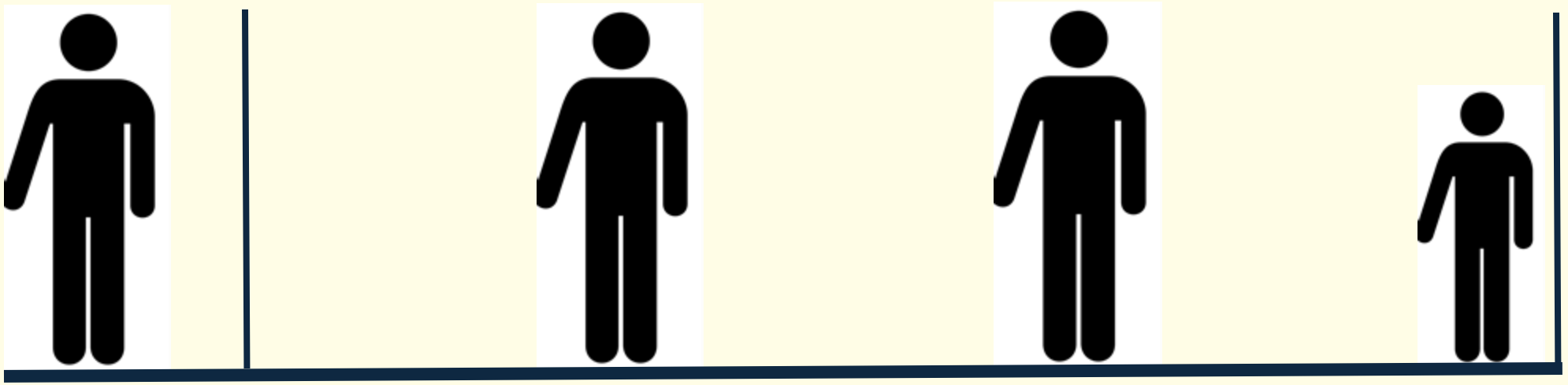
Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?

World **War** II began a long time ago.

World **War** II

today



when your great-grandparents were born

when your grandparents were born

when your parents were born

when you were born

Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?

Princess Elizabeth was 13 years old when World **War** II began.



Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?

Wars are very dangerous.

Bombs can destroy homes.



Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?

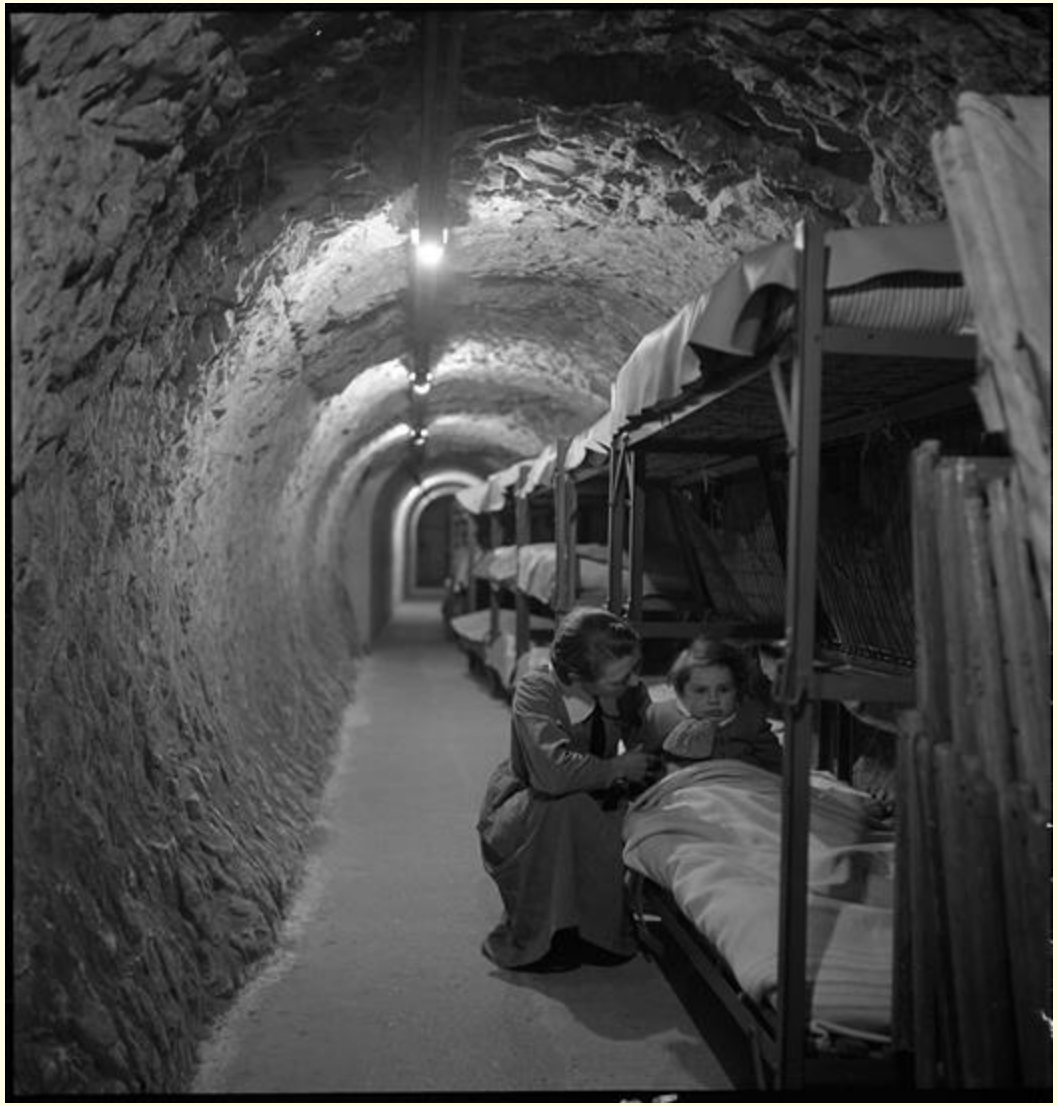


Image: Library of Congress Prints and Photographs Division [LC-DIG-ds-11654]

Air-raid shelters made people **safer** from bombs.

People would take useful items in with them to make them more comfortable.

Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?

Knowledge check

Which image shows an air-raid shelter?



a



b



c ✓

Image c: Library of Congress Prints and Photographs Division [LC-DIG-ds-11654]

Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?

During World **War** II, Elizabeth moved to the countryside to be **safer.**

Elizabeth's parents stayed in **London.**



Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?

Due to the **war**, there wasn't enough food to feed everyone in the country.

Elizabeth grew vegetables in her garden to encourage other people to do the same.



Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?

Elizabeth joined the Army when she was old enough.

Elizabeth showed great **courage** during the **war**.

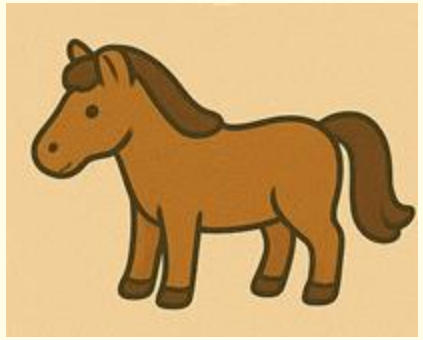


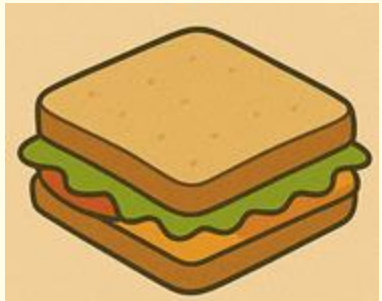
Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?

Look at the pictures. A long time ago, during the **war**, people used some of these objects in air-raid shelters. Which of these items would be useful to take into an air-raid shelter?




Tuesday 3rd November

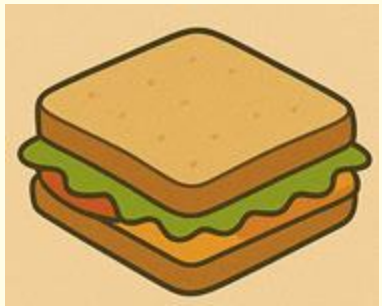
Q. What was life like for Princess Elizabeth during WWII?

- a torch
- a blanket
- some food
- water









Tuesday 3rd November

Q. What was life like for Princess Elizabeth during WWII?

Sort the similarities and differences for Princess Elizabeth in World War 2 and for ourselves.

How did Elizabeth sho
war? Explain your answ
to help you.







Tuesday 3rd November

Q. Who are the special people in my life?

Key vocabulary

Special – something that means a lot to you.

Unique – one of a kind.

Thankful – feeling happy because of something kind or good that someone has done.

Secure – feeling safe and protected.

Trusted – someone you can rely on because they do the right thing.

Tuesday 3rd November

Q. Who are the special people in my life?

Guess who?

Think of a special person in your life – then ask a friend to guess who it is by asking questions. They have to think carefully about their questions, as you can only answer with yes or no.

For example:

Are they a child?

Are they a girl?

Do they live in your house?

Tuesday 3rd November

Q. Who are the special people in my life?



Who are the special people that help us at school?

Tuesday 3rd November

Q. Who are the special people in my life?

Choose one special person in your life and share a reason why they are so special.

