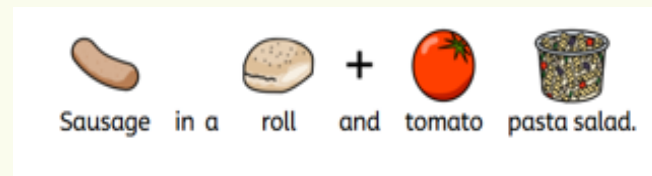


Monday 19th October

Morning Challenge



Find the f phoneme in the words.
Write them down.

Use one of the words in a
sentence with the tricky word 'my'.

sit	fox	man
puff	rag	bed
step	blank	golf
friend	I	today

Monday 19th October

TBAT: Review tricky words.



No, I am sad.

Put the hat on.

Pull the red cart.

Monday 19th October

TBAT: Review tricky words.



The jug is full.

Push the toy car.

I went to the shop.

Monday 19th October

TBAT: Review tricky words.



Put it into the box.

Go to sleep.

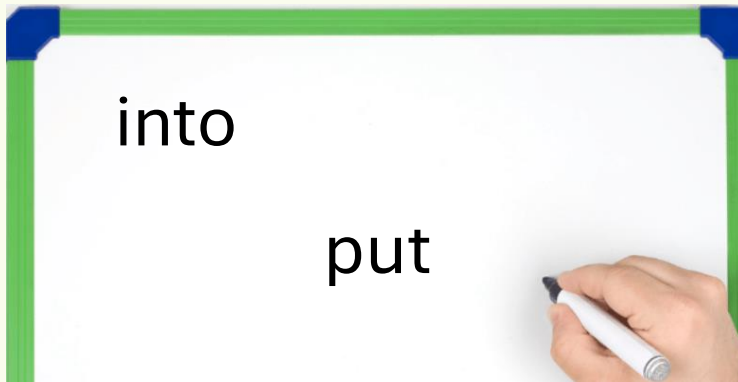
The cup of tea is hot.

Monday 19th October

TBAT: Review tricky words.



Tricky word hunt!



Around the classroom will be hidden tricky words. You need to find them, read them and write them down on your whiteboards. How many can you find?

Monday 19th October

TBAT: retrieve information from a text.

Key vocabulary

Retrieve - to find information.

Tiger - a large wild cat.

Doorbell - a bell that rings when someone is at the door.

Visitor - someone who comes to visit.

Tea - an evening meal.

Drank - past tense of drink.



Monday 19th October

TBAT: retrieve information from a text.

2 in 1

-



M

Explain why Sophie needs a capital letter.

Monday 19th October

TBAT: retrieve information from a text.



Today we are going to use retrieval skills.

What does retrieval mean?

Clue:



Monday 19th October

TBAT: retrieve information from a text.

Retrieval means going back to the text to find answers to questions.

You need to look for key words to find where the answer will be in the text.



Monday 19th October

TBAT: retrieve information from a text.



Once there was a little girl called Sophie,
and she was having tea with her mummy,
in the kitchen.

Suddenly there was a ring at the door.



Sophie's mummy said,
"I wonder who that can be."

It can't be the milkman
because he came this morning.



And it can't be the boy from the grocer
because this isn't the day he comes.



And it can't be Daddy
because he's got his key.

We'd better open the door
and see."

Monday 19th October

TBAT: retrieve information from a text.

Sophie opened
the door, and
there was a big,
furry,
stripy tiger.
The tiger said,
"Excuse me, but
I'm very hungry.
Do you think
I could have
tea with you?"
Sophie's mummy
said, "Of course,
come in."



So the tiger came into the kitchen and sat down at the table.

Monday 19th October

TBAT: retrieve information from a text.

Sophie's mummy said, "Would you like a sandwich?"
But the tiger didn't take just one sandwich.
He took all the sandwiches on the plate
and swallowed them in one big mouthful. Owp!

And he still looked hungry,
so Sophie passed him the buns.



Monday 19th October

TBAT: retrieve information from a text.

But again the tiger didn't eat just one bun.

He ate all the buns on the dish.

And then he ate all the biscuits

and all the cake,

until there was nothing

left to eat on the table.

So Sophie's mummy said,

"Would you like a drink?"

And the tiger drank

all the milk in the milk jug

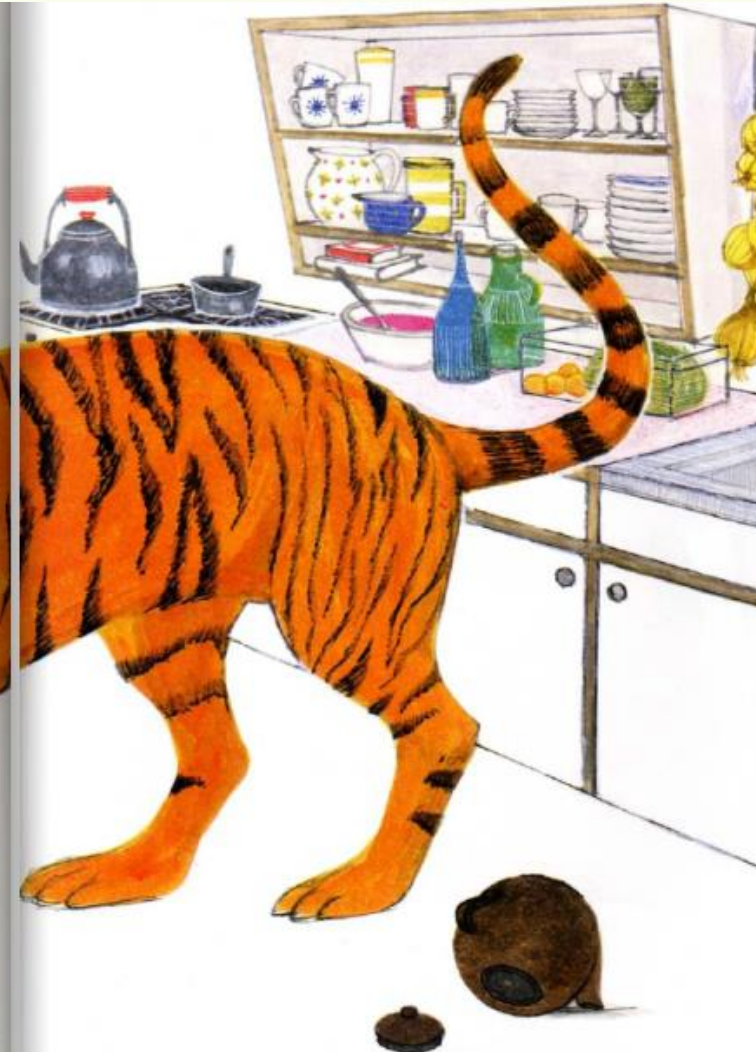
and all the tea in the teapot.



Monday 19th October
TBAT: retrieve information from a text.

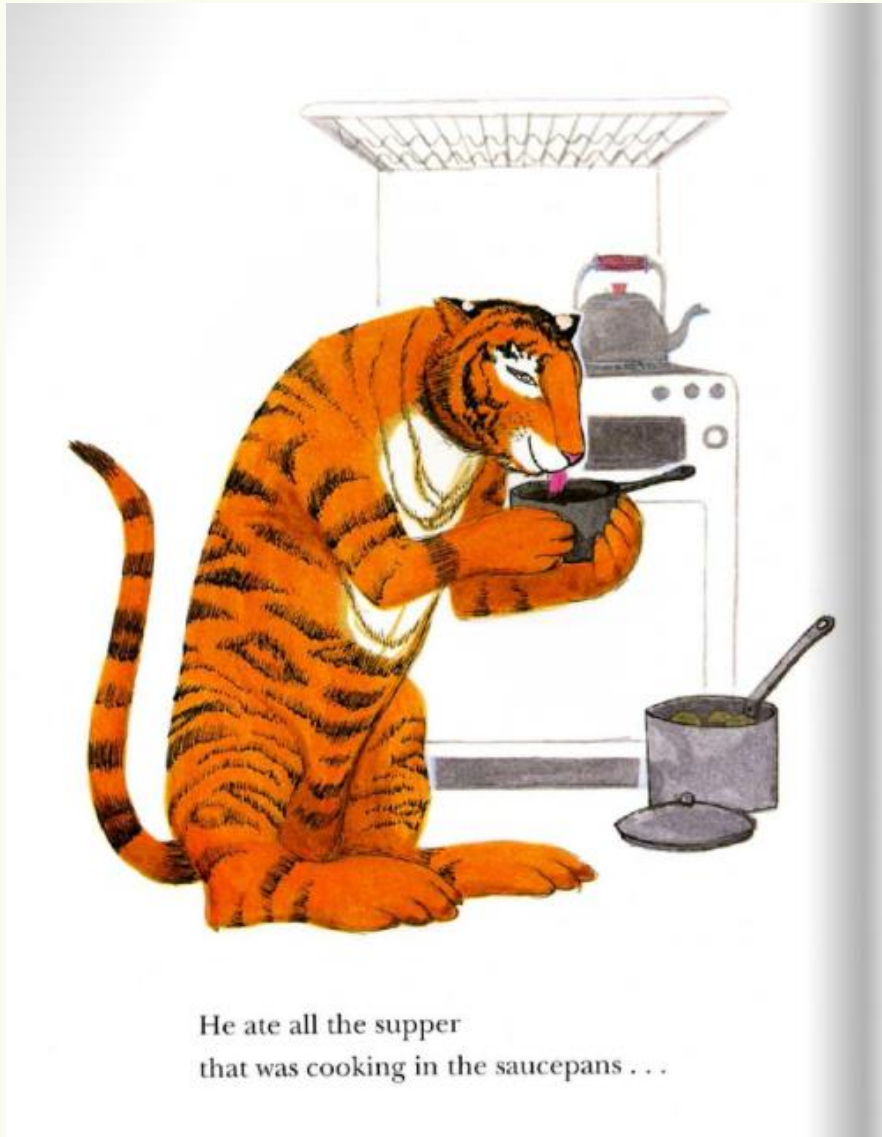


And then he looked round the kitchen



to see what else he could find.

Monday 19th October
TBAT: retrieve information from a text.



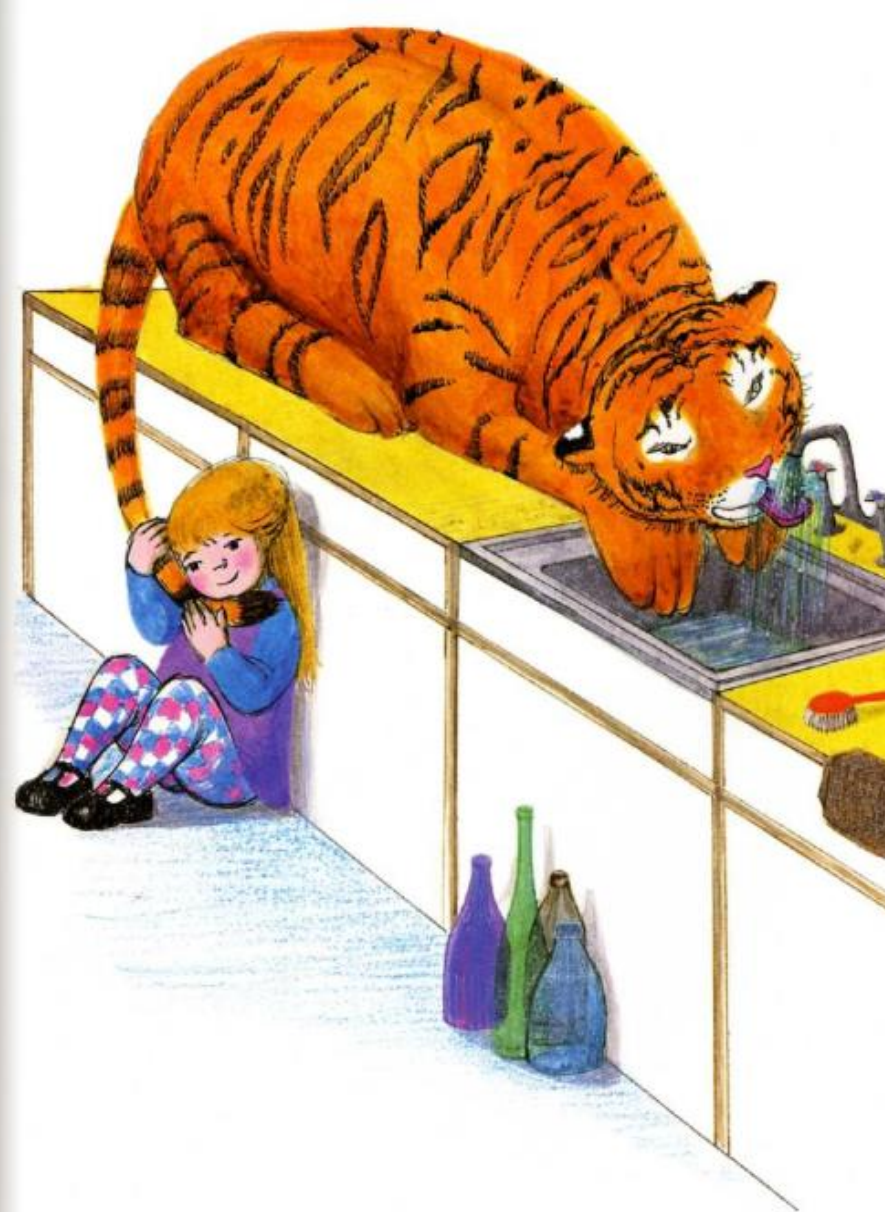
Monday 19th October
TBAT: retrieve information from a text.



... and all the packets and tins in the cupboard

Monday 19th October
TBAT: retrieve information from a text.

... and he drank all the milk,
and all the orange juice,
and all Daddy's beer,
and all the water in the tap.



Monday 19th October
TBAT: retrieve information from a text.



Then he said,
"Thank you for my nice tea.
I think I'd better go now."
And he went.



Sophie's mummy said, "I don't know what to do.
I've got nothing for Daddy's supper, the tiger has
eaten it all."

Monday 19th October
TBAT: retrieve information from a text.



And Sophie found she couldn't have her bath
because the tiger had drunk all the water in the tap.



Just then Sophie's daddy came home.

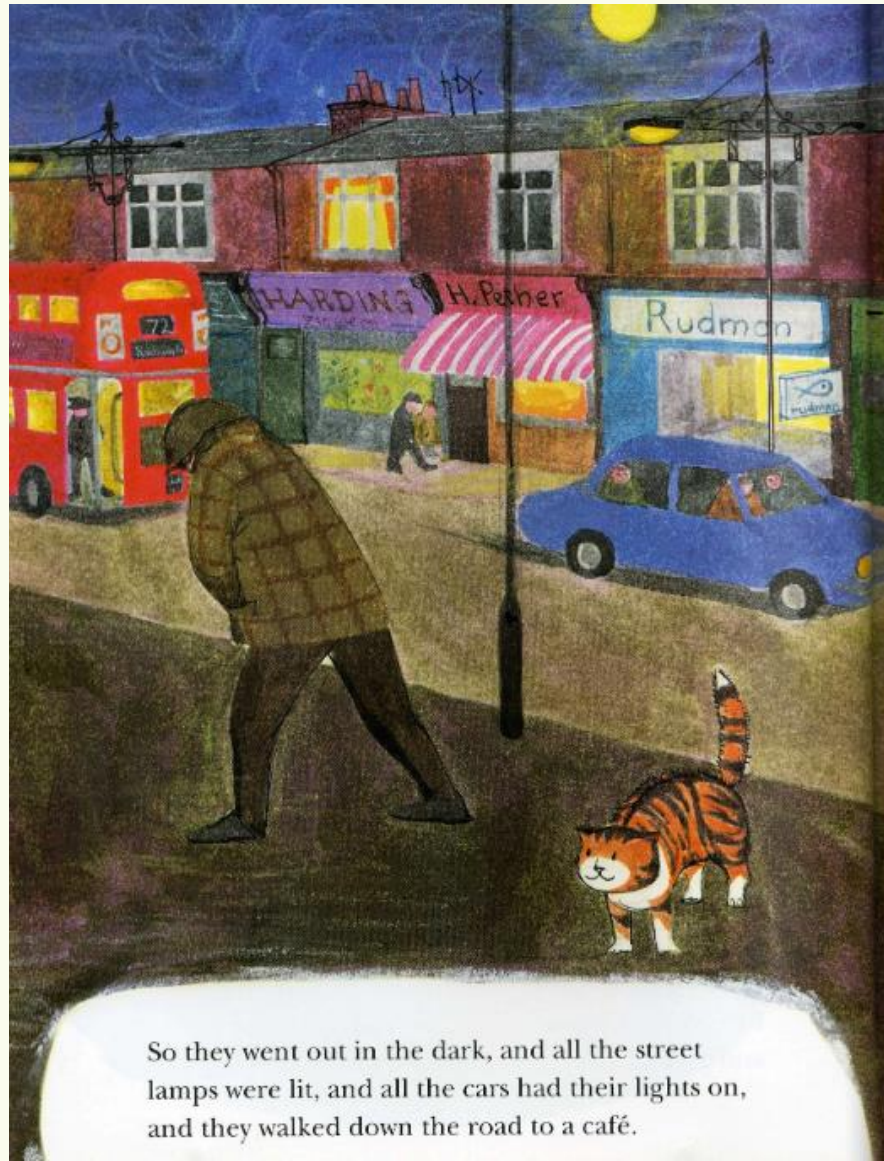
Monday 19th October

TBAT: retrieve information from a text.

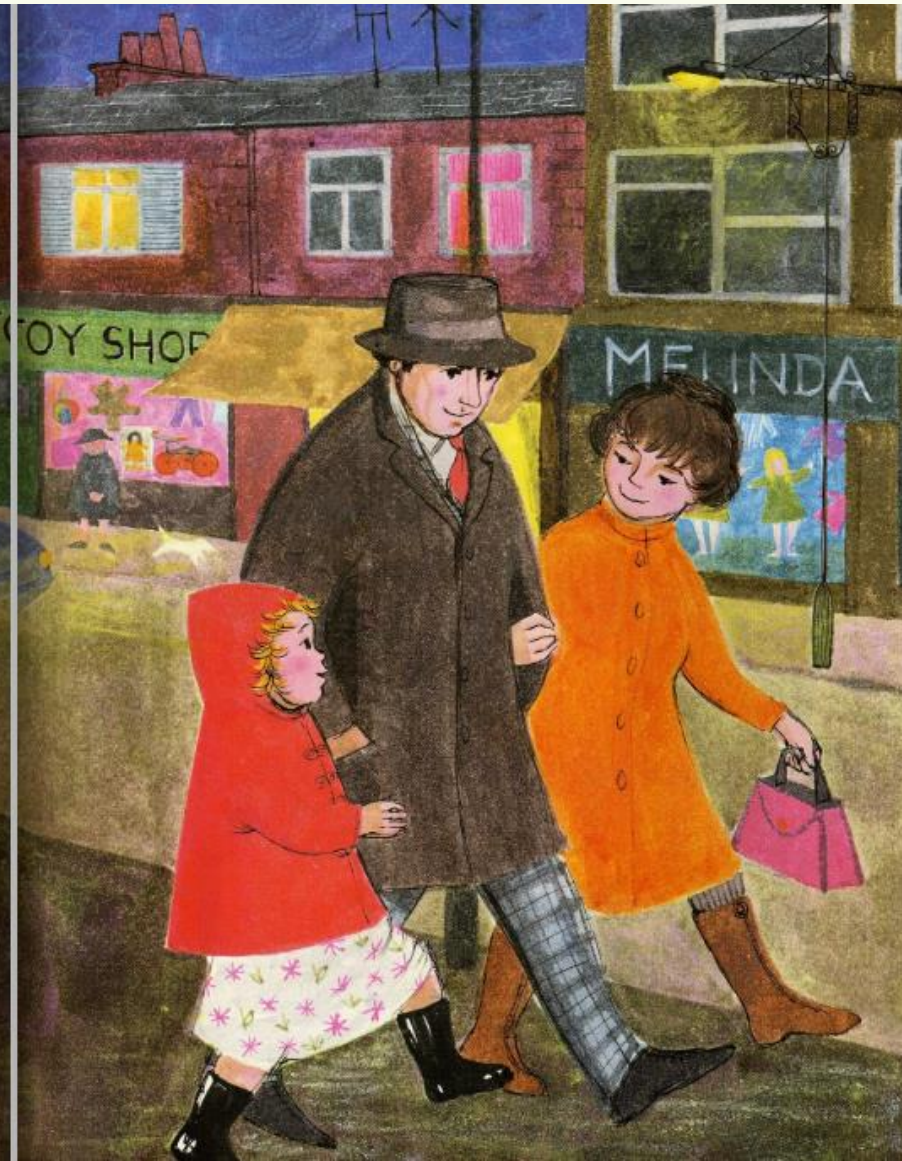


And Sophie's daddy said, "I know what we'll do. I've got a very good idea. We'll put on our coats and go to a café."

Monday 19th October
TBAT: retrieve information from a text.



So they went out in the dark, and all the street lamps were lit, and all the cars had their lights on, and they walked down the road to a café.



Monday 19th October

TBAT: retrieve information from a text.



And they had a lovely supper
with sausages and chips and ice cream.



In the morning
Sophie and her mummy
went shopping
and they bought
lots more things to eat.

And they also bought
a very big tin of
Tiger Food,
in case the tiger should
come to tea again.



But he never did.

Monday 19th October
TBAT: retrieve information from a text.



Was Sophie able to have her bath after the tiger left?

Sophie was / was not able to have her bath.

Explain why she was / was not able to.



Monday 19th October
TBAT: retrieve information from a text.



Multiple choice questions

What was Sophie and her Mum doing before the doorbell rang?

1. Sleeping 2. Having tea 3. On the phone

Monday 19th October
TBAT: retrieve information from a text.



Multiple choice questions

Who answered the door when the doorbell rang?

1. Mum 2. Sophie 3. Dad

Monday 19th October
TBAT: retrieve information from a text.



Multiple choice questions

Where did Sophie and her family go after the tiger left?

1. To the shop
2. To the café for dinner
3. To bed

Monday 19th October

TBAT: retrieve information from a text.

In books:

TBAT: retrieve information from a text.

1. Match the text to the answer.

What did Sophie and her mum buy the next day in store?

A new teapot.



A tin of tiger food.



A tiger toy.



2. Who had already visited?

3. What did the tiger drink from the tap?

4. Fill in the missing word.

The tiger said, "Excuse me, but I'm very _____. Do you think I could have tea with you?"

Explain why Sophie and her mum went shopping for lots more to eat.

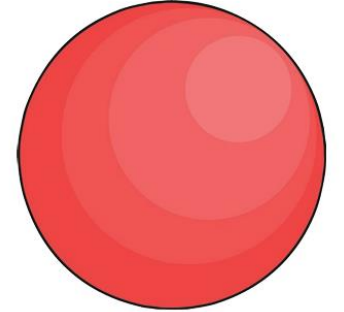
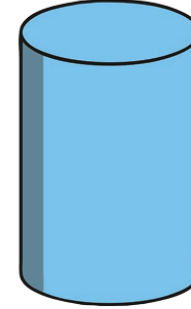
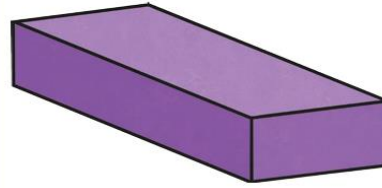
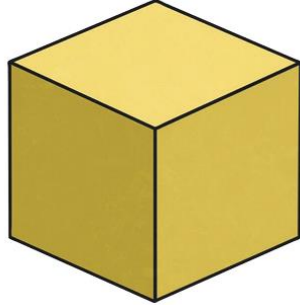
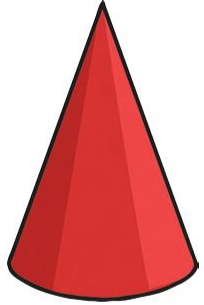
Monday 19th October

TBAT: use speaking and listening skills to lead a partner.



Monday 19th October
Maths meeting

[3D Shapes Song](#) | [Shapes for kids](#) | [The Singing Walrus](#)



cuboid

cone

sphere

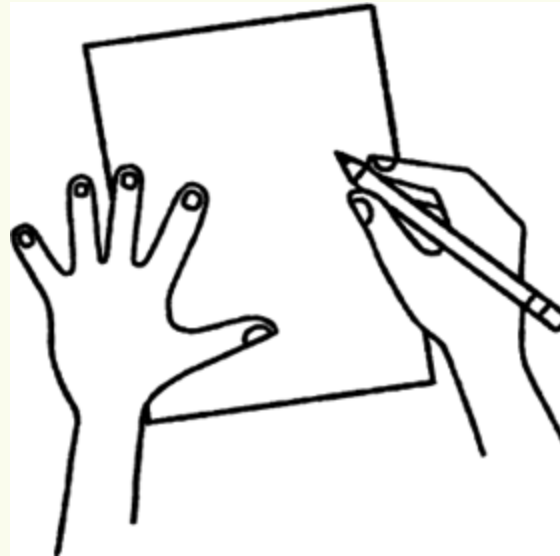
cube

cylinder

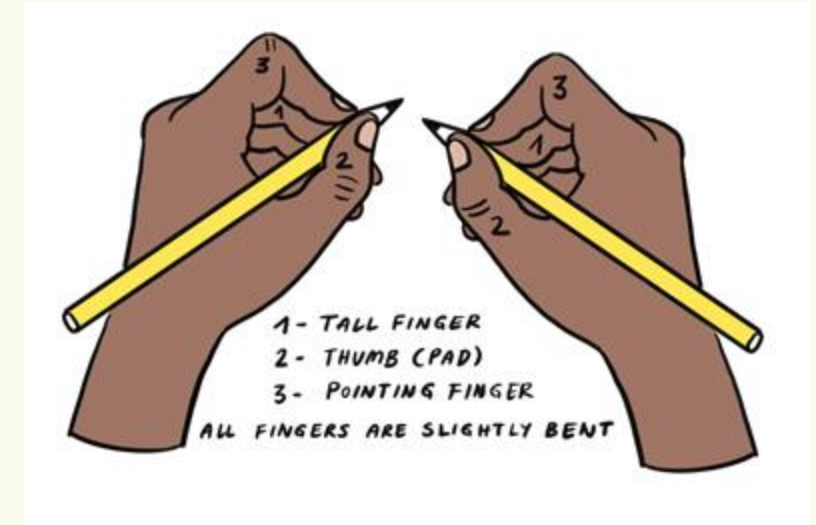
Before we start, what are these pictures reminding you to do?



- sit on a chair at a table
- feet flat on the floor
- back against the chair



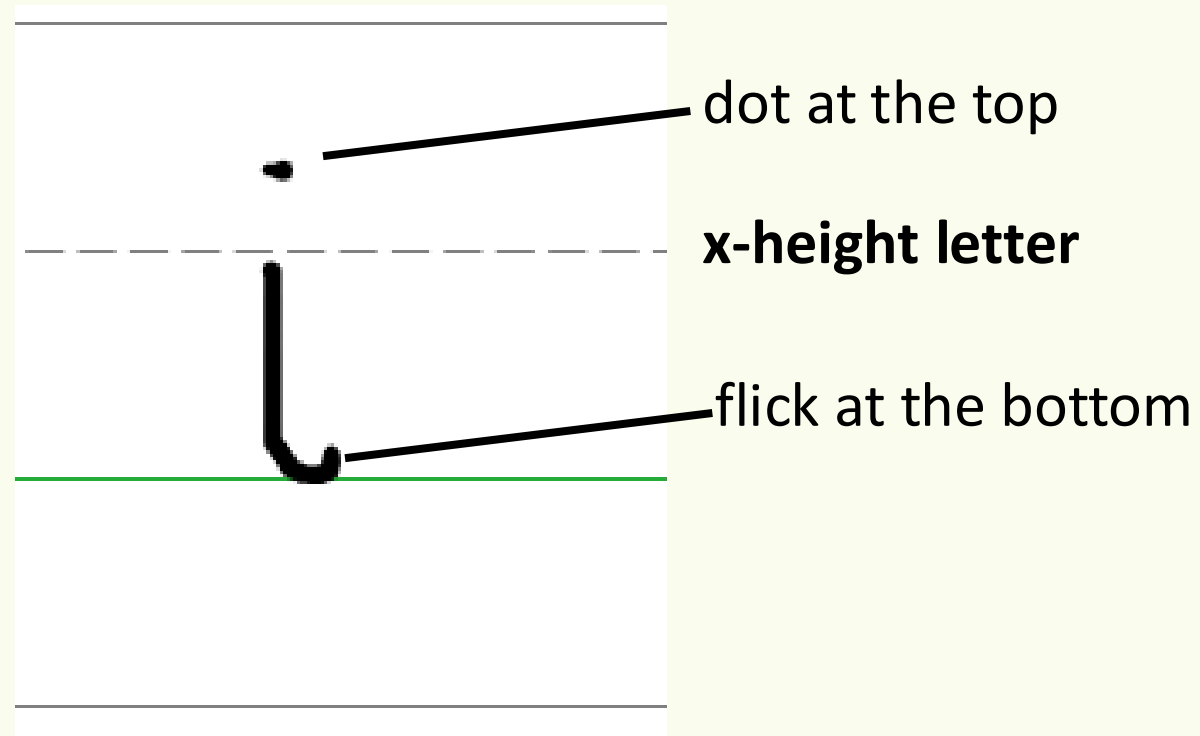
- angle your paper correctly
- non-writing hand supports



- hold your pencil in the tripod grip

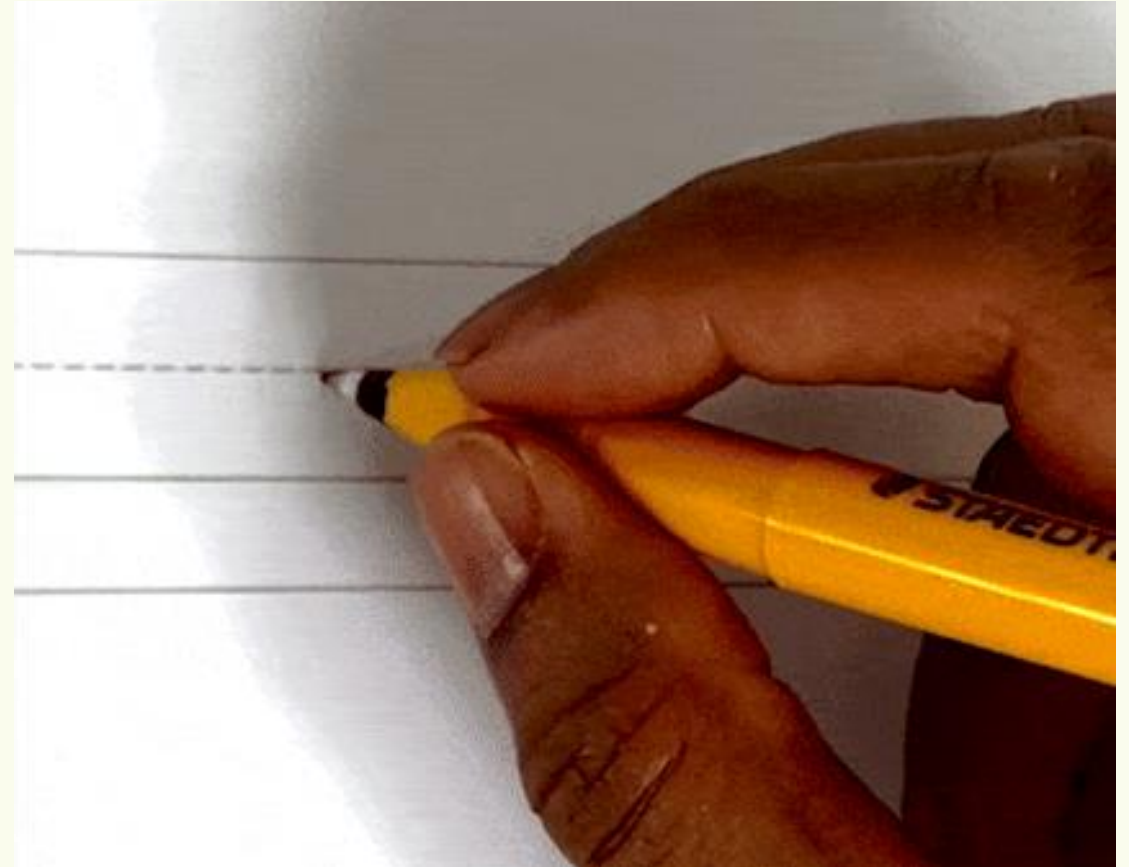
Let's look closely.

What can you see?



Let's write the letter i.

1. Sit comfortably and hold your pencil.
2. Start on the x-height line.
3. Go down to the baseline and do a flick.
4. Take your pencil off the page.
5. Add a dot at the top.

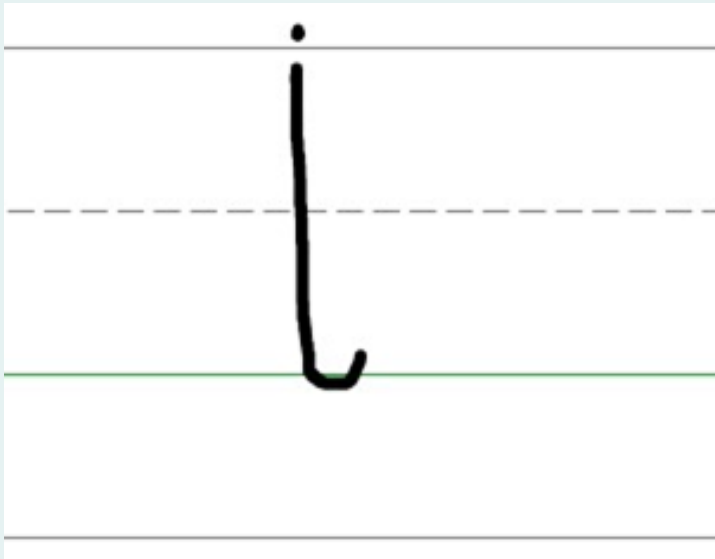


Forming the lower case letter i in print

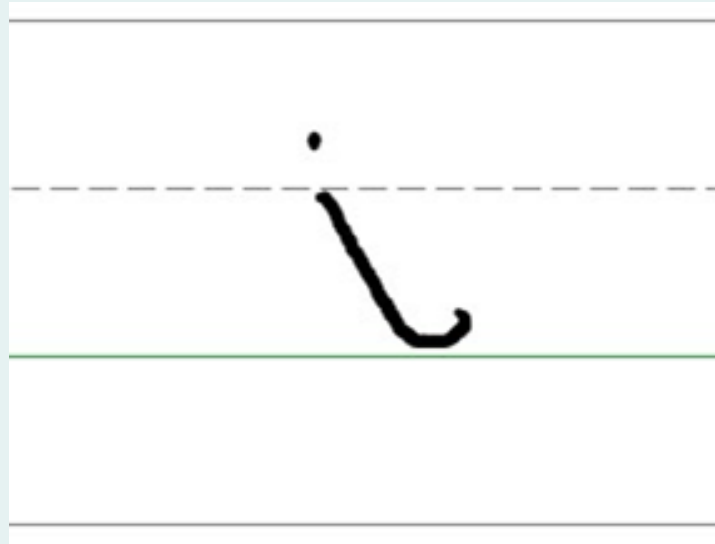


Check

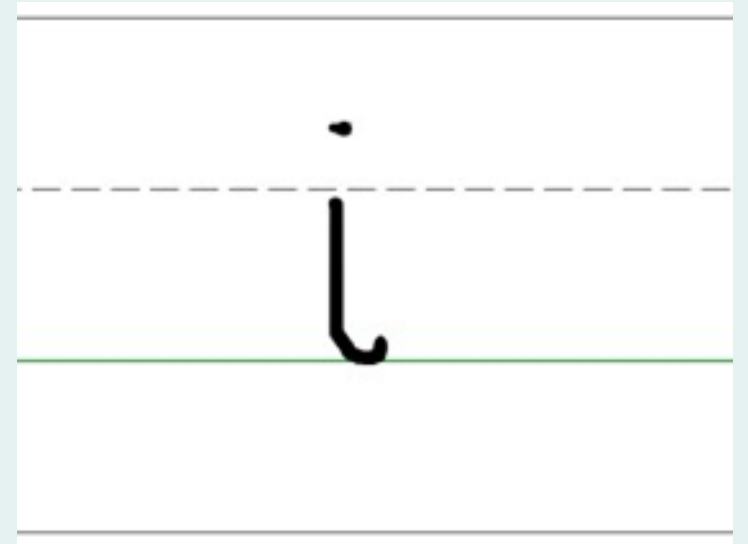
Which is the correct formation of the lowercase letter i?



a



b



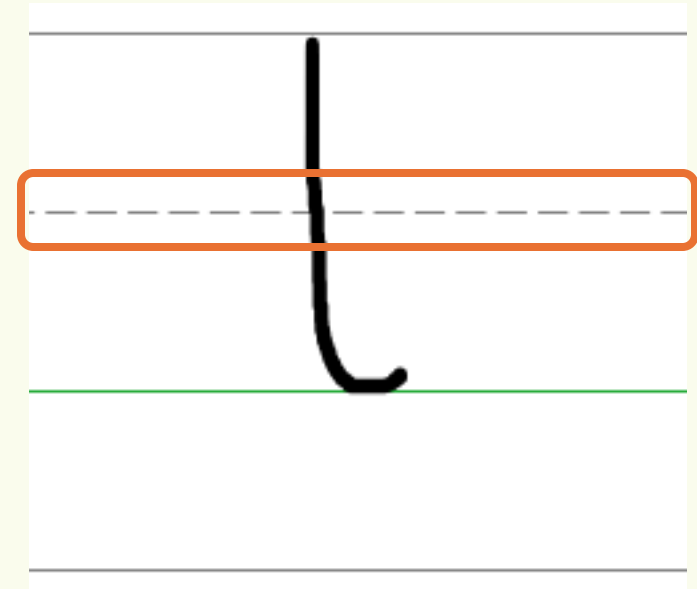
c



The letter l is a **tall letter**.

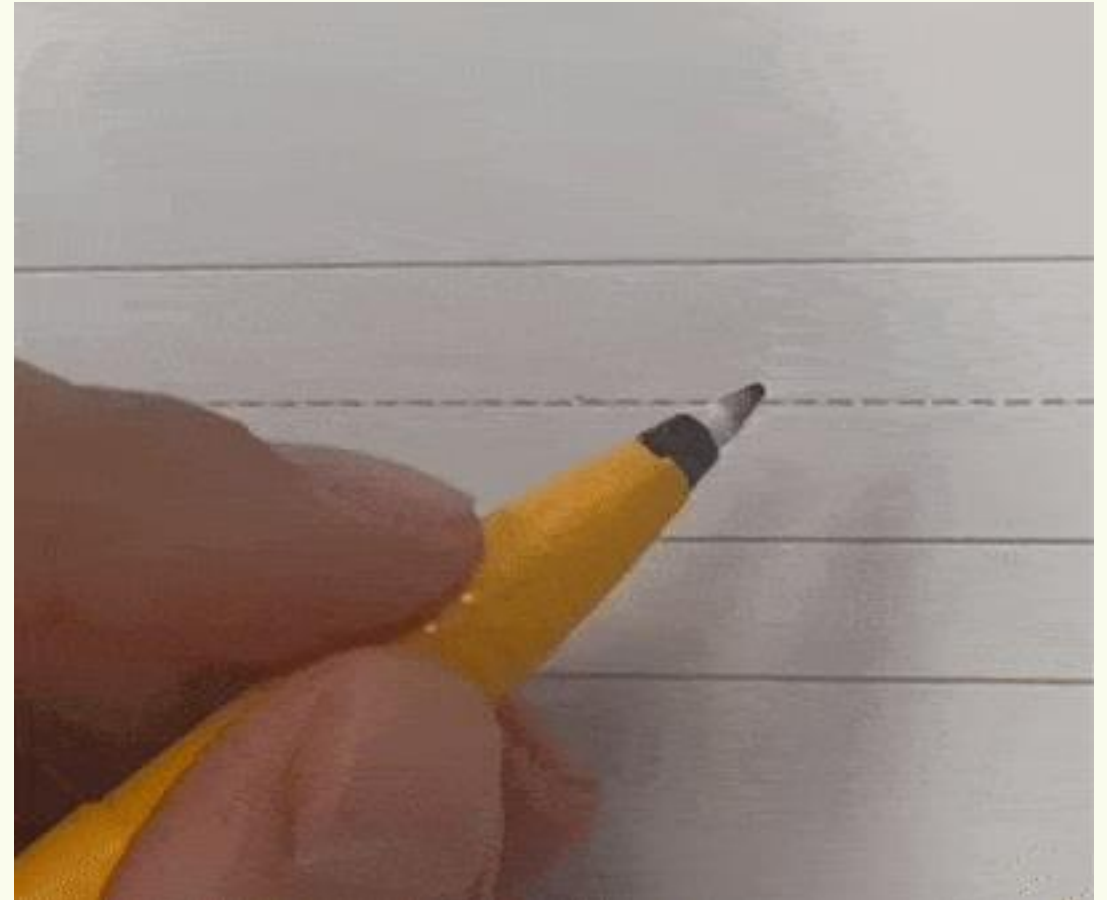
The letter l goes down and finishes with a flick.

Part of the letter l goes above the x-height line.



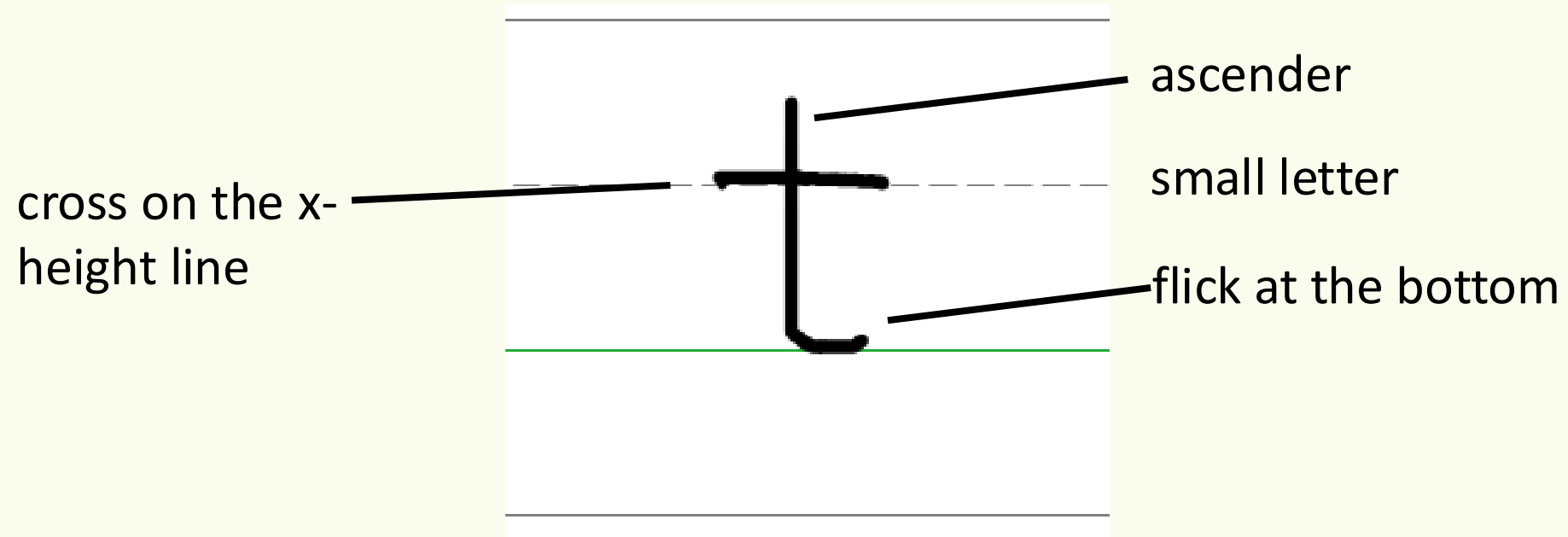
Let's write the letter l.

1. Sit comfortably and hold your pencil.
2. Start on the ascender line.
3. Go down to the baseline and add a flick.



Let's look closely.

What can you see?

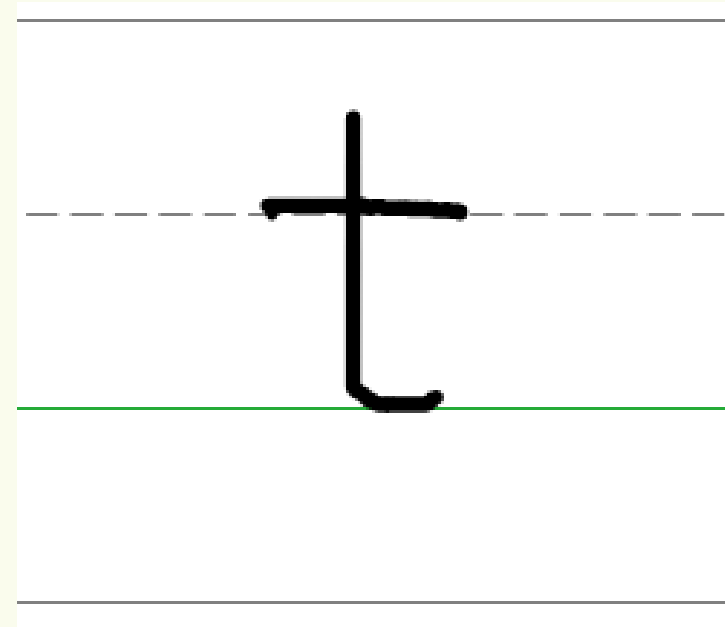


The letter t is a **small letter**.

The letter t goes down and finishes with a flick.

The letter t has a cross on the x-height line.

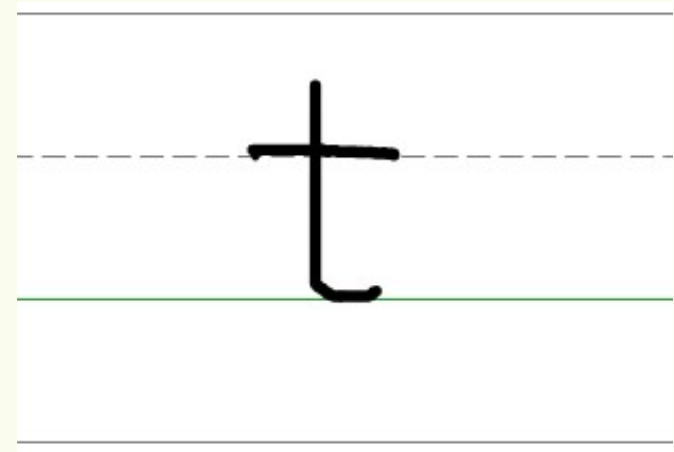
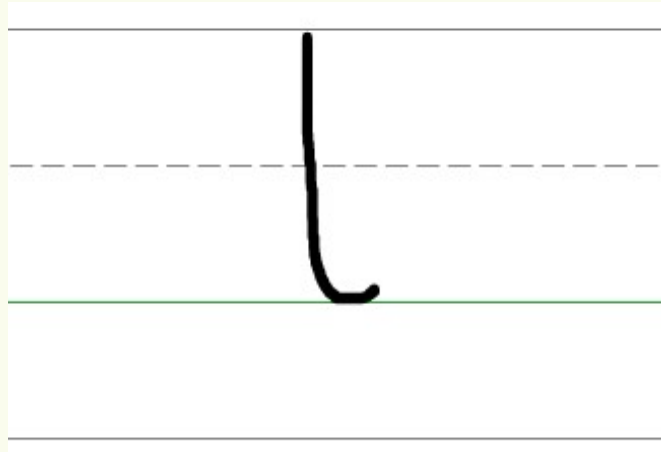
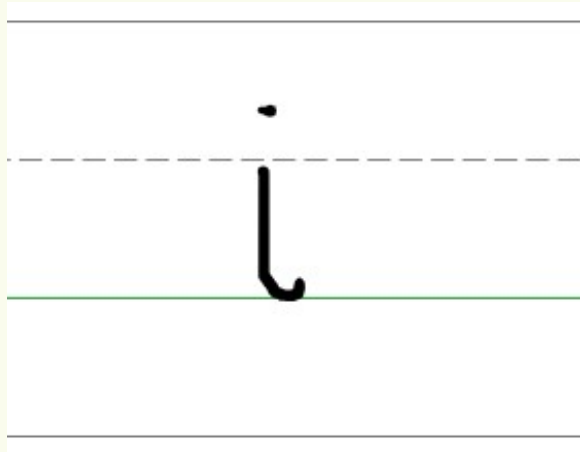
The letter t has an **ascender**.



Formation of the lower case letter t in print



Explanation



The letters **i**, **l** and **t** are formed in similar ways.

They all start at the top and finish with a flick.

Letters that are formed in a similar way are in the same **letter family**.

Independent tasks

Narrative Zone

Write a sentence to match each image.

Remember to use:
capital letters, finger spaces
and full stops.

Caption Writing
Write a caption to match the picture.

The Tiger Who Came to Tea







Maths Zone

Complete the shape and colour patterns.

2D Shapes Repeating Patterns





Discovery Den

Fine motor –
Cutting skills.

Autumn Scissor Cutting Skills





Creation Station

Draw the route you
take to school.
Can you include a key to
show the features on your
map?

