

Tuesday 6th October

Morning Challenge

Sound out the words. Fill in the missing grapheme.

	ki__
	sh__k
	b__t
	f__k
	k__t__

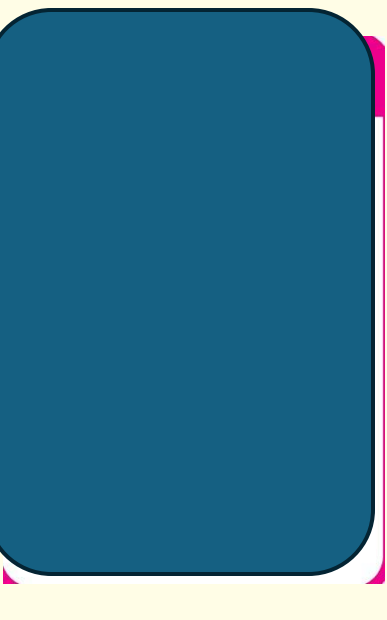
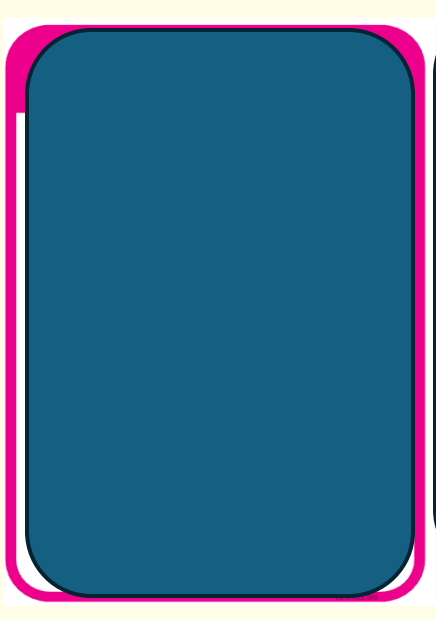
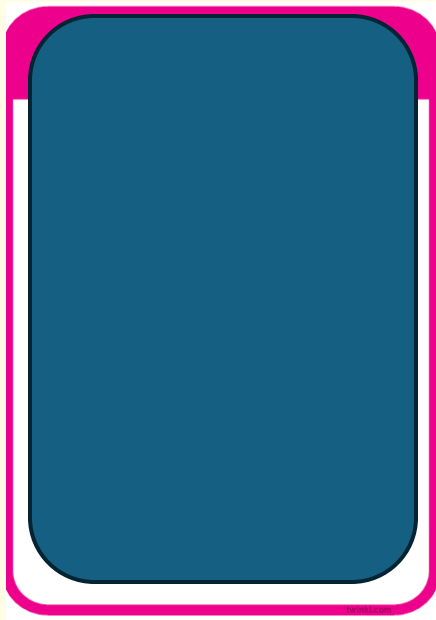
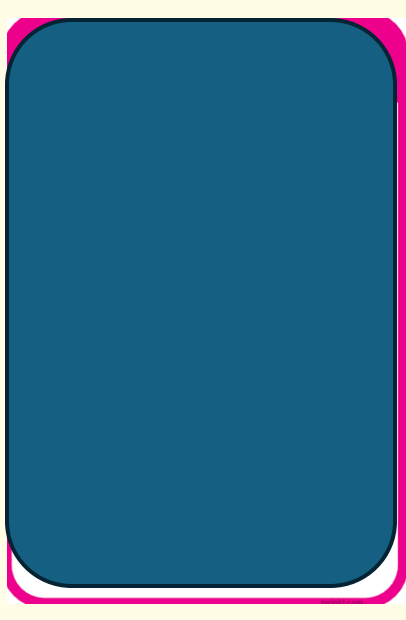
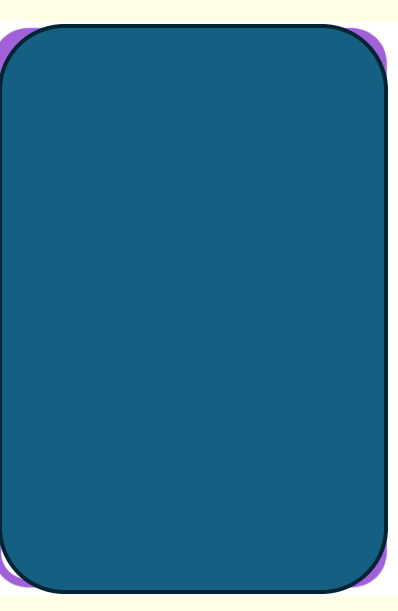
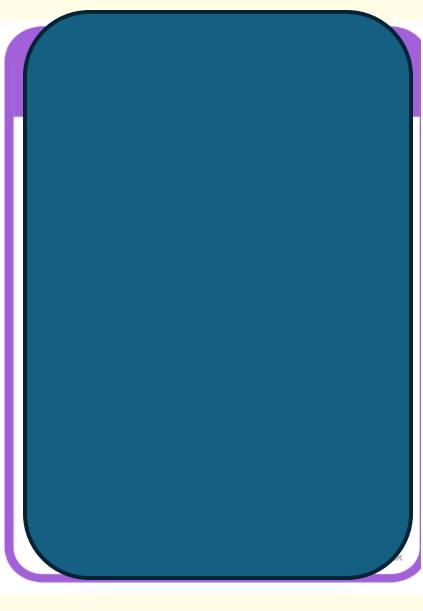
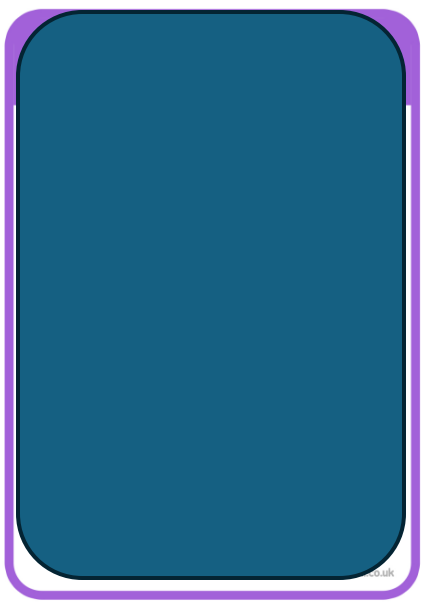
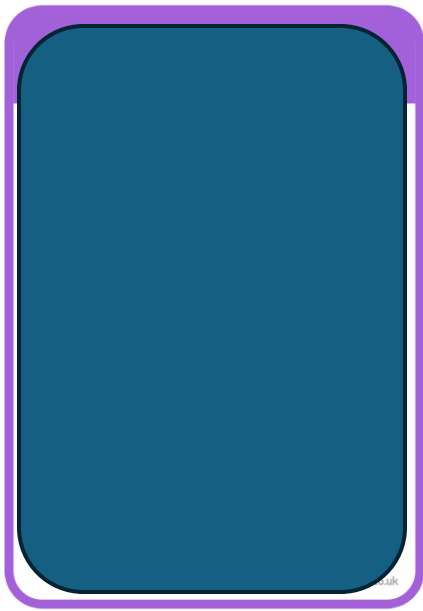
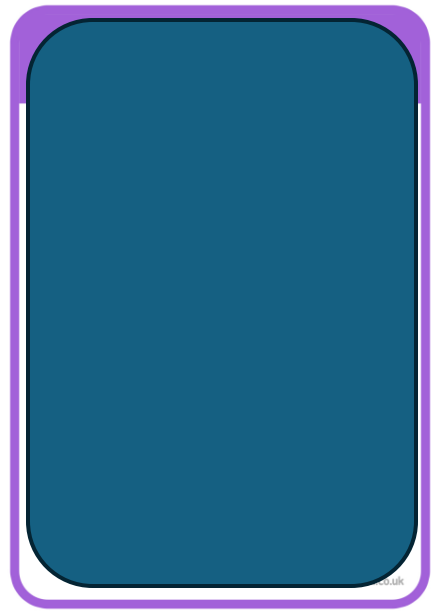
	t__nip
	ladd__
	m__z__
	sn__l
	bru__

 + 
Lasagne and garlic bread.

  + 
Veggie lasagne and garlic bread.

 
Jacket potato. Sandwich

Use one of the words in a sentence with a Year 1 tricky word.



Tuesday 6th October

TBAT: review longer phase 5 words.

rabbit

carrot

kitten

puppet

jacket

chicken



1



2



3



4



5



6

Tuesday 6th October

TBAT: review longer phase 5 words.

A word card with a purple header and a white body. The word "all" is written in a bold, black, sans-serif font. A small "twinkl.com" watermark is visible in the bottom right corner of the white area.

all

A word card with a purple header and a white body. The word "are" is written in a bold, black, sans-serif font. A small "twinkl.com" watermark is visible in the bottom right corner of the white area.

are

A word card with an orange header and a white body. The word "I" is written in a bold, black, sans-serif font. A small "twinkl.com" watermark is visible in the bottom right corner of the white area.

I

A word card with an orange header and a white body. The word "of" is written in a bold, black, sans-serif font. A small "twinkl.com" watermark is visible in the bottom right corner of the white area.

of

Tuesday 6th October

TBAT: review longer phase 5 words.

l-igh-t/n-i-ng

Tuesday 6th October

TBAT: review longer phase 5 words.

p-ow/d-er

Tuesday 6th October

TBAT: review longer phase 5 words.

l-oo-k/i-ng

Tuesday 6th October

TBAT: review longer phase 5 words.

f-ar-m-er

Tuesday 6th October

TBAT: review longer phase 5 words.

th-i-ck-er

Tuesday 6th October

TBAT: review longer phase 5 words.

The kitten is playing with
the rabbit.

Tuesday 6th October

TBAT: read longer phase 5 words.

Listen



Say it



Write it



Check it



tricky
word



06.10.26

Just know its

TBAT: subtract by counting back in ones.

[The Counting by Twos Song | Counting Songs | Scratch Garden](#)

Count by 2's

2	4	6	8	10	12	14	16	18	20
---	---	---	---	----	----	----	----	----	----

06.10.26

TBAT: subtract by counting back in ones.

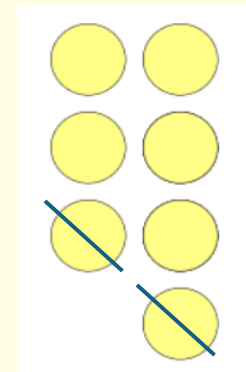
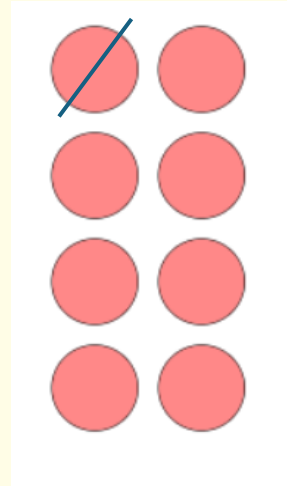
3 in 3

1. One less than 8?

2. 5, 4, __, 2, __.

3. $7 - 2 =$

Miss Fuller made 8 cupcakes
but she ate 2 of them. How
many does she have left?

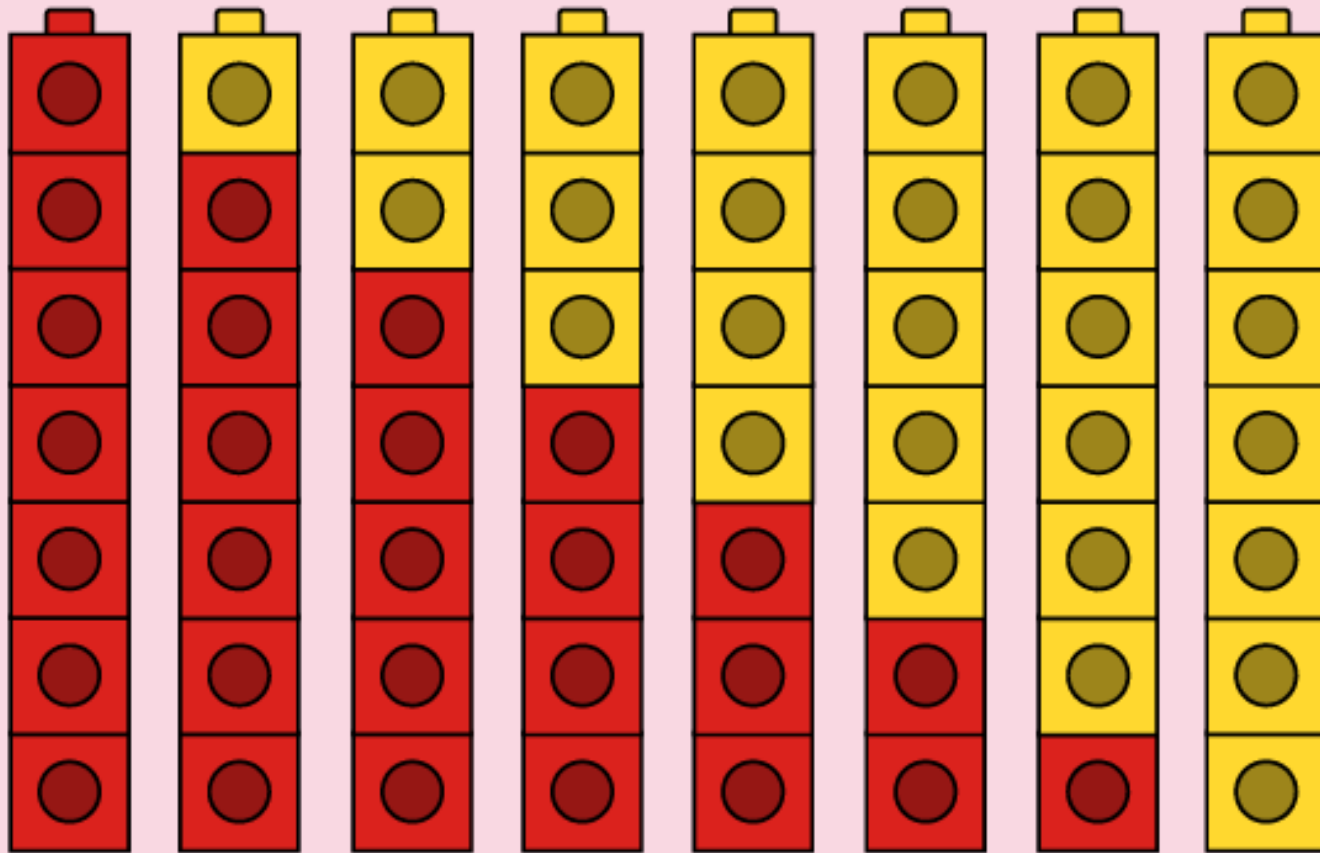


06.10.26

TBAT: subtract by counting back in ones.

Class starter:

How can we make seven?



$$7 + 0 = 7$$

$$6 + \underline{\quad} = 7$$

$$\underline{\quad} + 2 = 7$$

$$\underline{\quad} + 3 = 7$$

$$3 + \underline{\quad} = 7$$

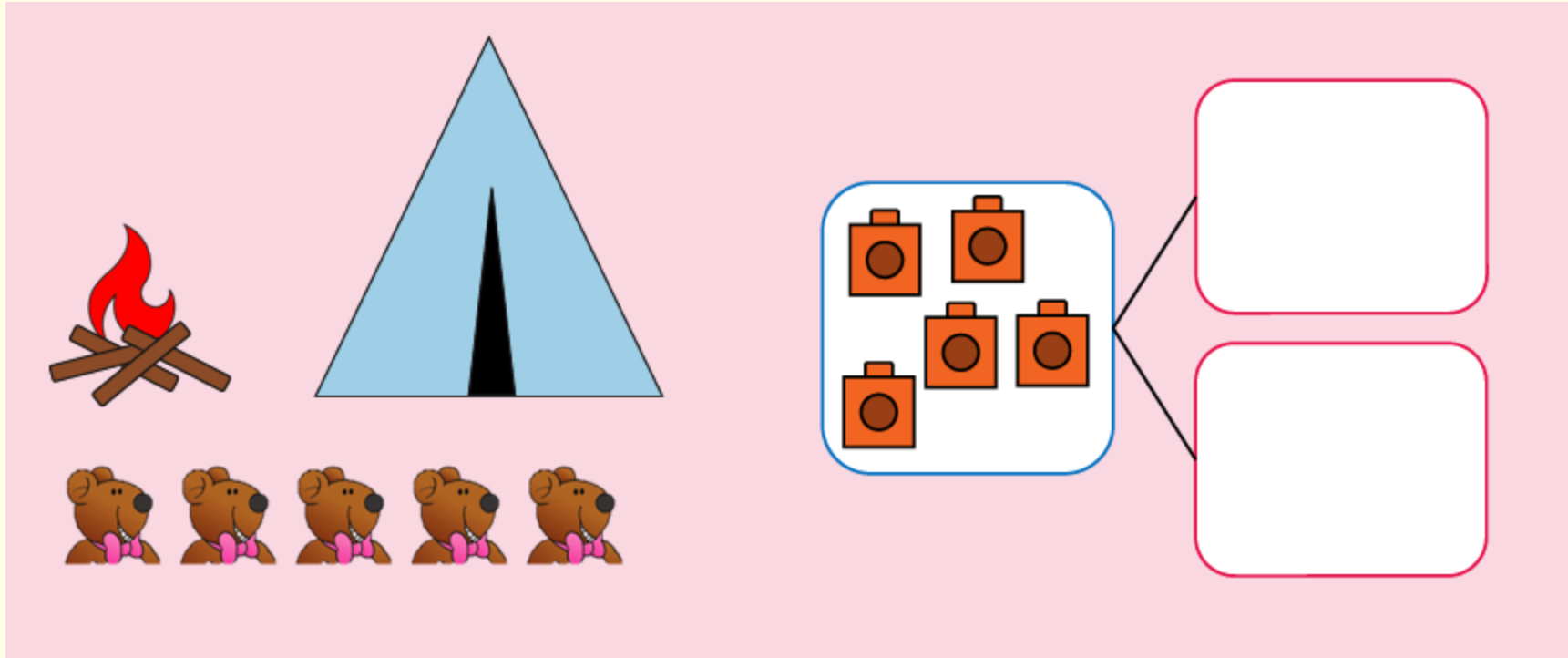
$$2 + \underline{\quad} = 7$$

$$1 + 6 = 7$$

$$0 + 7 = 7$$

Tuesday 6th October

TBAT: subtract by counting back in ones.



How many ways
can we split 5
into two parts?

whole

subtract



part

is equal to



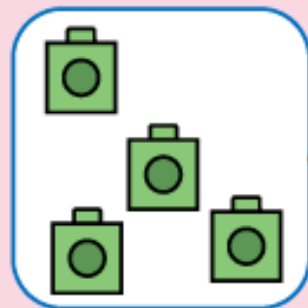
part

Tuesday 6th October

TBAT: subtract by counting back in ones.

6

Subtract two - 2



Six subtract two is equal to four.

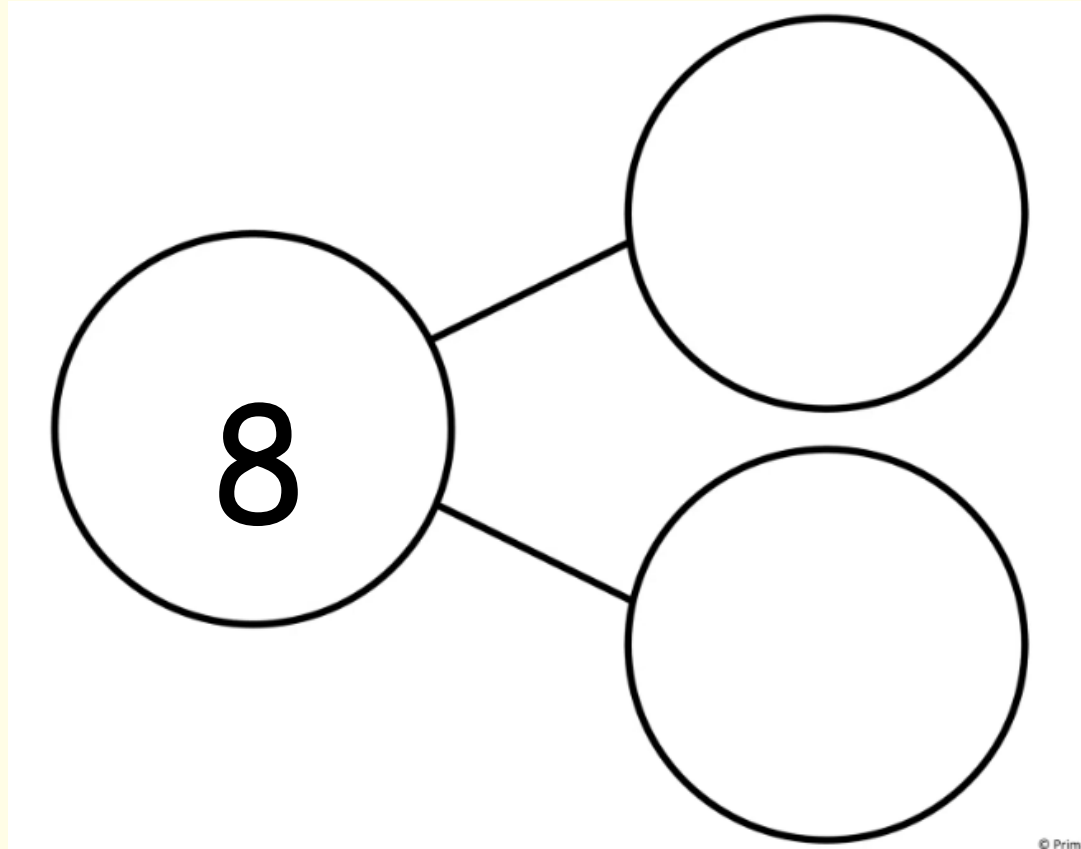
I start with six and
count back: five,
four.



$$6 - 2 =$$

Tuesday 6th October

TBAT: subtract by counting back in ones.



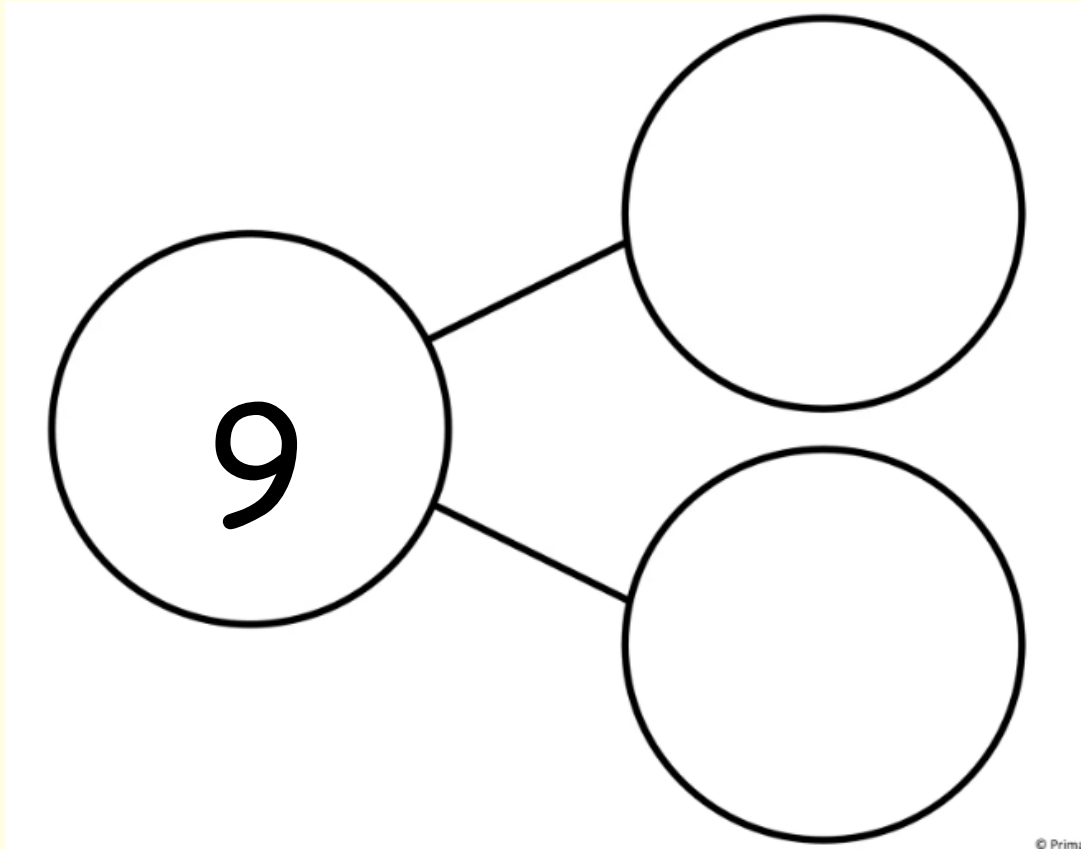
Talk Partners:

$$8 - 3 =$$

Mrs. Evans picked 9 apples and gave 3 to Mr. Thorpe. How many apples does she have left?

Tuesday 6th October

TBAT: subtract by counting back in ones.



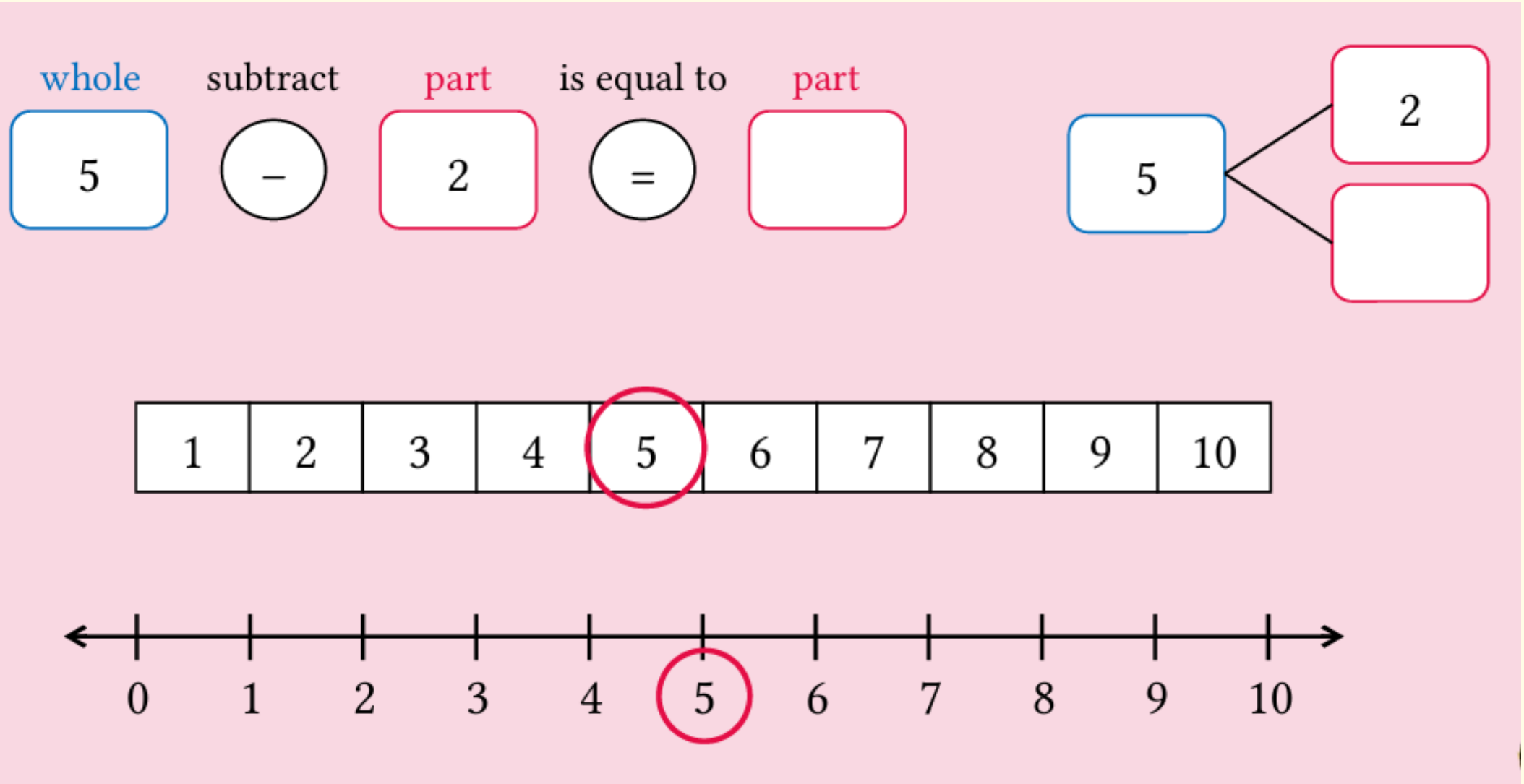
Talk Partners:

$$9 - 2 =$$

Miss Fuller found 8 shells and gave 4 to Mr. Thorpe. How many shells does she have left?

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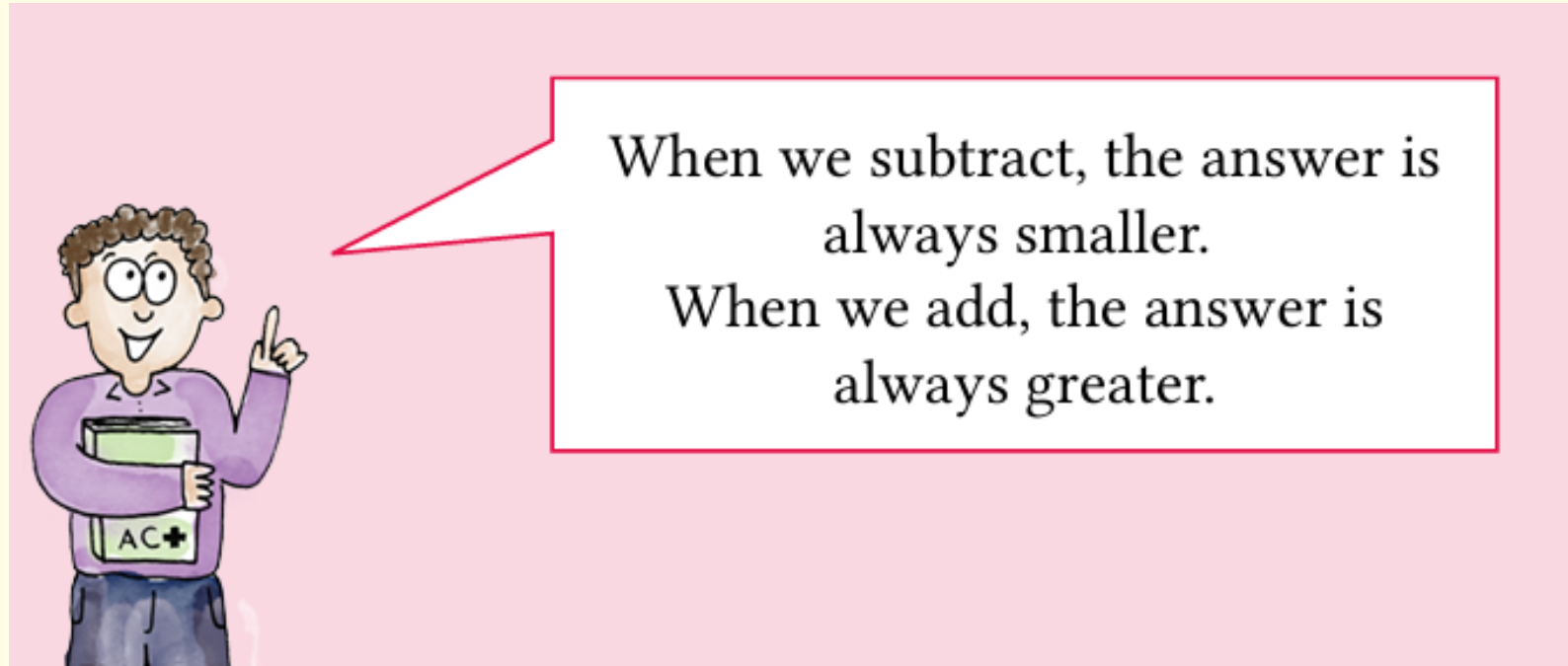
TBAT: subtract by counting back in ones.



Tuesday 6th October

TBAT: subtract by counting back in ones.

True or false?
Can you prove it?



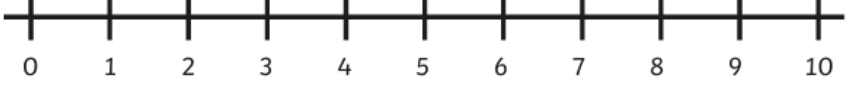
I agree with the boy because.....

I disagree with the boy because.....

06.10.26

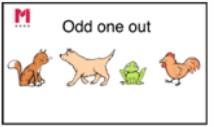
TBAT: subtract by counting back in ones.

In books:

$10 - 5 =$	
$8 - 6 =$	
$9 - 4 =$	
$10 - 3 =$	
$7 - 4 =$	

RP:

Can you explain which one is the odd one out and why?

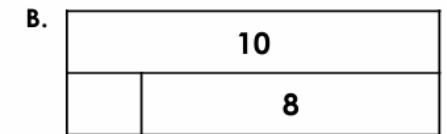
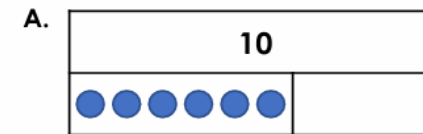


$$8 - 3 = 5$$

$$8 - 6 = 2$$

$$9 - 4 = 5$$

5. Complete the bar models.



Tuesday 6th October

TBAT: subtract by counting back in ones.

Mastery:

9. Is Mia correct? Explain your answer.

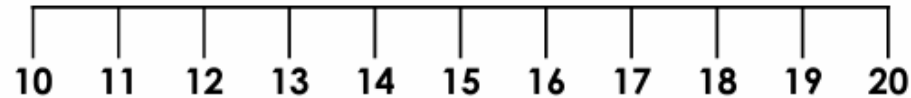


I want a candy cane.
I have eight pence.
I need three pence more.

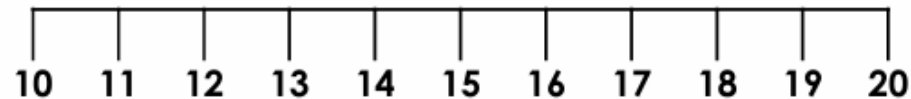


Mastery GD:

Use the number lines to complete the number sentences below.



$$18 - 5 = \square$$



$$15 - 4 = \square$$

Tuesday 6th October
Maths meeting

[Number Bonds to 10 Song | MC Grammar](#) 🎤 | [Educational Rap Songs for Kids](#) 🎵

List the number bonds to ten.



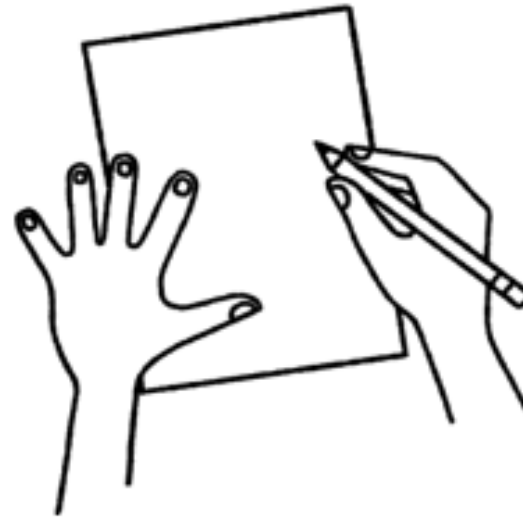
Tuesday 6th October

TBAT: form numerals 6-10.

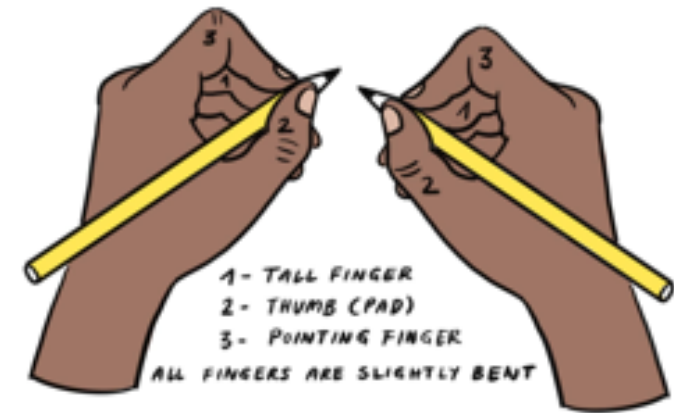
Before we start, what are these pictures reminding you to do?



- sit on a chair at a table
- feet flat on the floor
- back against the chair



- angle your paper correctly
- non-writing hand supports



- hold your pencil in the tripod grip



Tuesday 6th October

TBAT: form numerals 6-10.

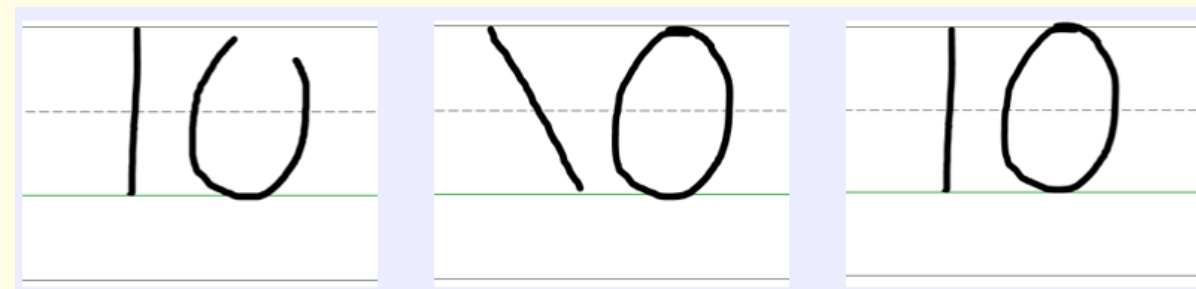
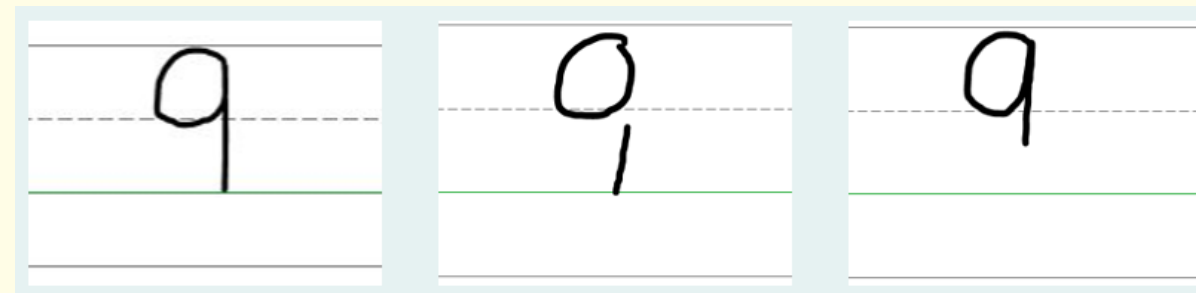
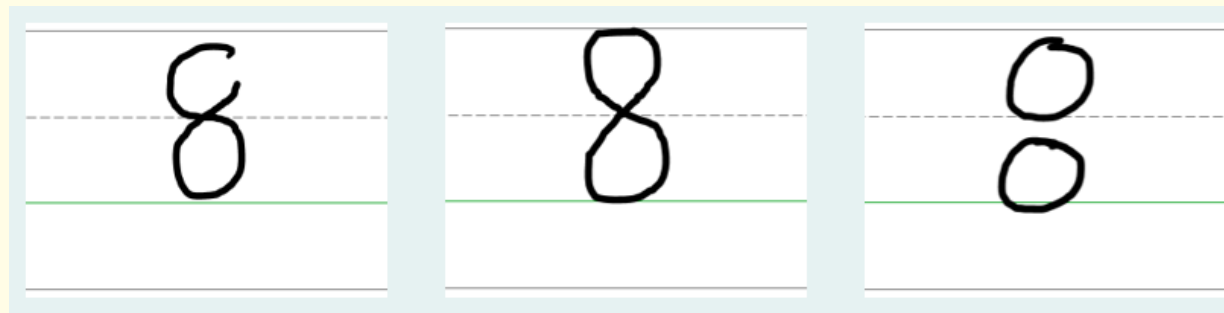
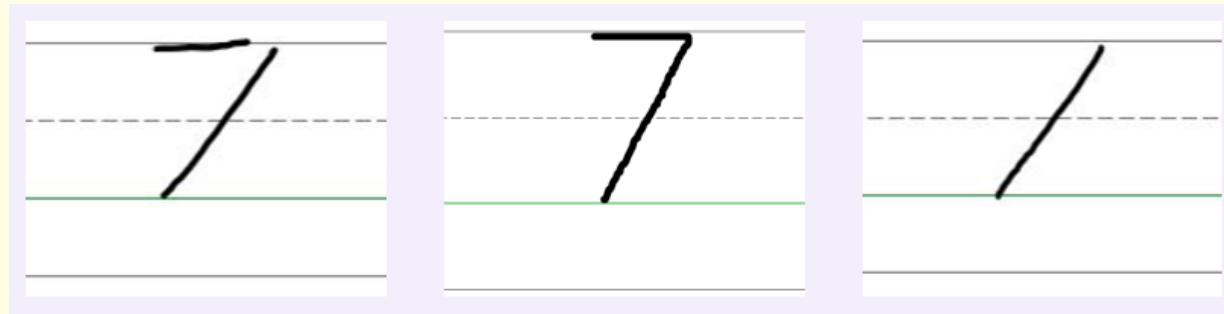
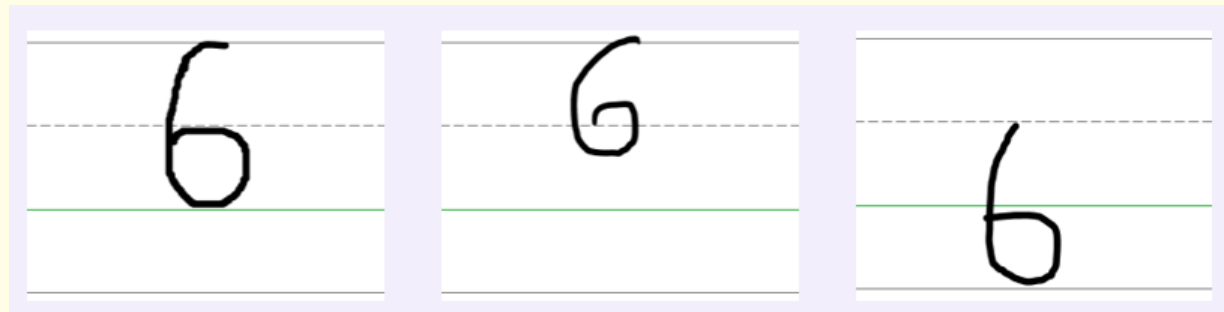
Finger warm up

- Make sure you are sitting comfortably and upright.
- Place your fingertips together.
- Press your fingers together, as if they are doing "push ups" against each other.
- Repeat a number of times.



Tuesday 6th October

TBAT: form numerals 6-10.



Tuesday 6th October

Q. Where is my home on an aerial map?

3 in 3

Which of these physical features are you likely to see in a town or city? Tick **1** correct answer

☐ trees

☐ waterfalls

☐ mountains

☐ volcanoes

Which of these are human features that may feature in an area? Tick **2** correct answers

☐ Tree

☐ Bridge

☐ House

☐ River

Which of these words are examples of locational language?

☐ above

☐ below

☐ table

☐ in between

Tuesday 6th October

Q. Where is my home on an aerial map?

aerial photograph – a photo taken from above

large-scale plan - shows an area from above and can help you locate details like streets and buildings

locational language – above, below, next to, near

Label – give something its name

Home – where you live

Tuesday 6th October

Q. Where is my home on an aerial map?

What is an **aerial photograph**?

An **aerial photograph** is a picture taken from above.

My school



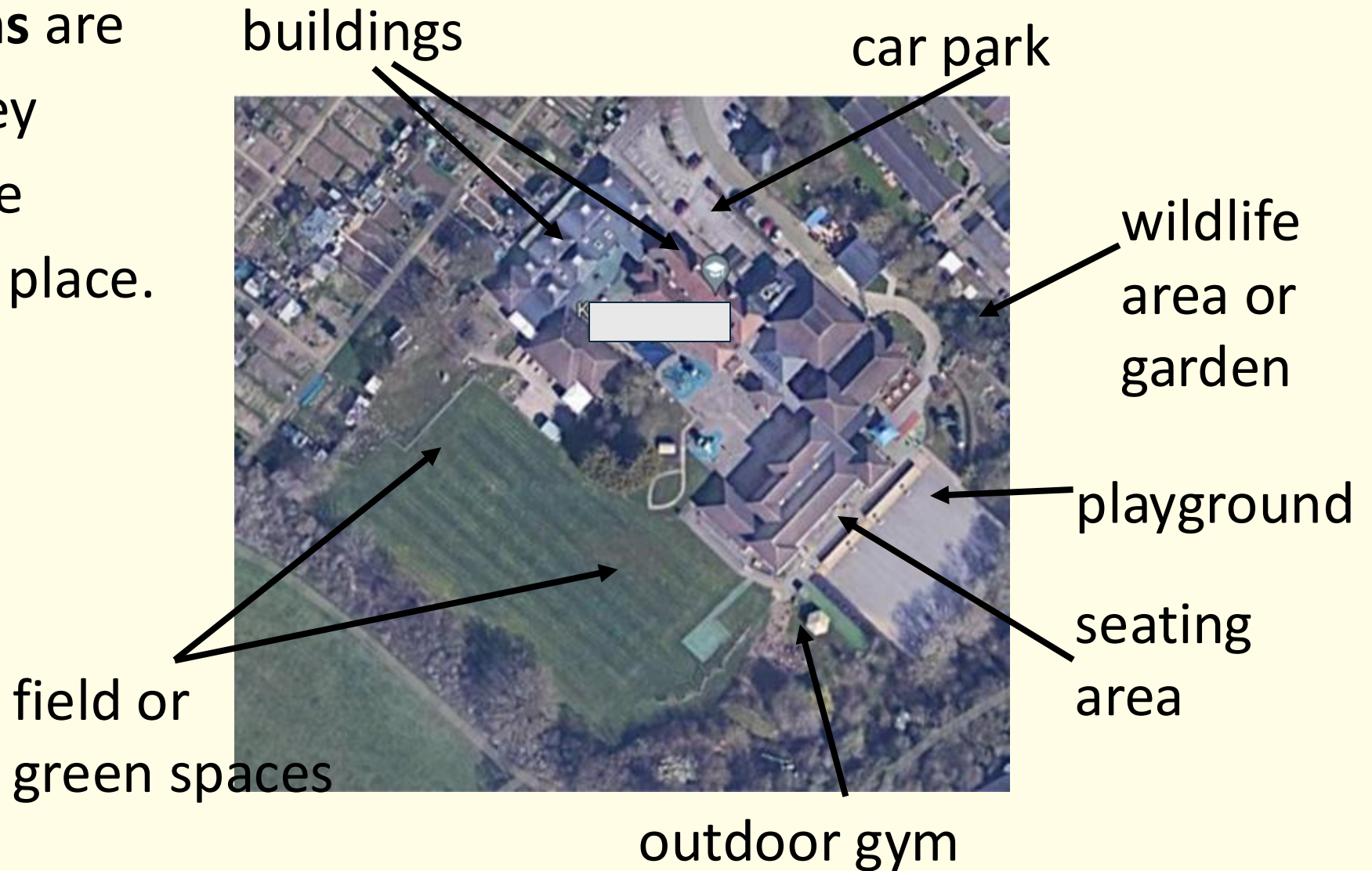
We use **labels** to identify key features.

Tuesday 6th October

Q. Where is my home on an aerial map?

Aerial photographs are useful because they help us identify the main features of a place.

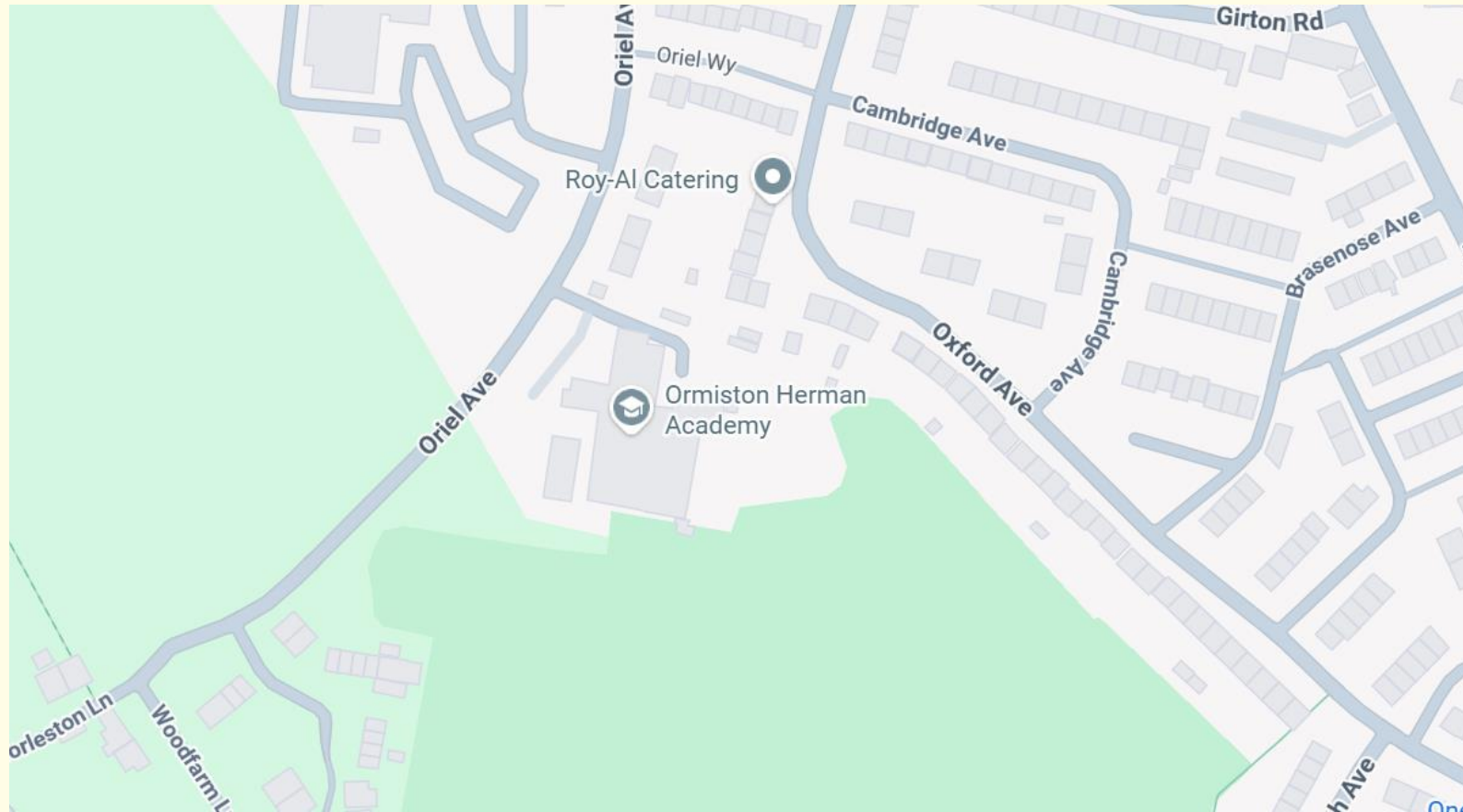
Labels can give us extra information about a place.



Tuesday 6th October

Q. Where is my home on an aerial map?

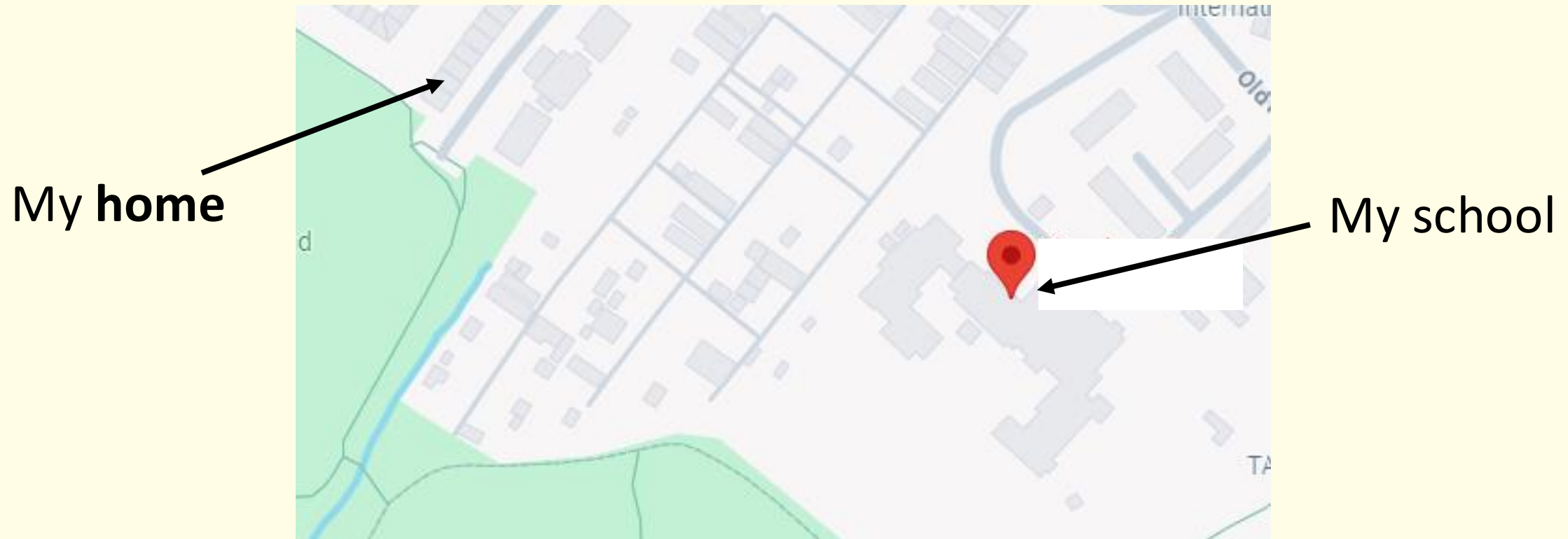
A **large-scale plan** or map shows an area from above and can help you locate details like streets and buildings.



Tuesday 6th October

Q. Where is my home on an aerial map?

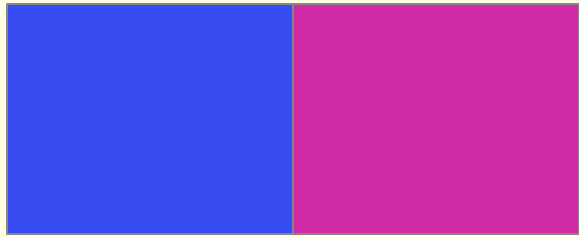
We can use **aerial photographs** and **large-scale plans** to locate special places like our school and **homes**.



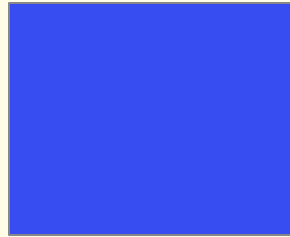
Tuesday 6th October

Q. Where is my home on an aerial map?

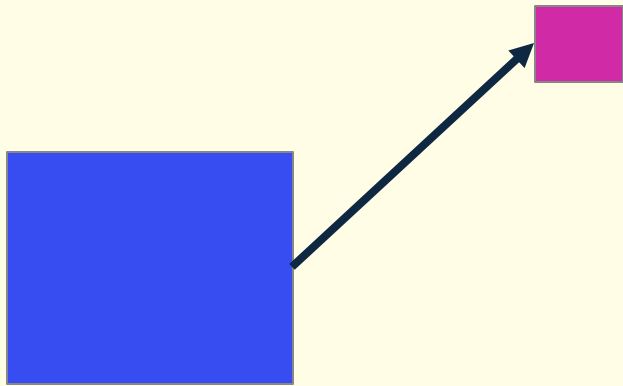
Locational language describes the location of something in relation to something else.



next to



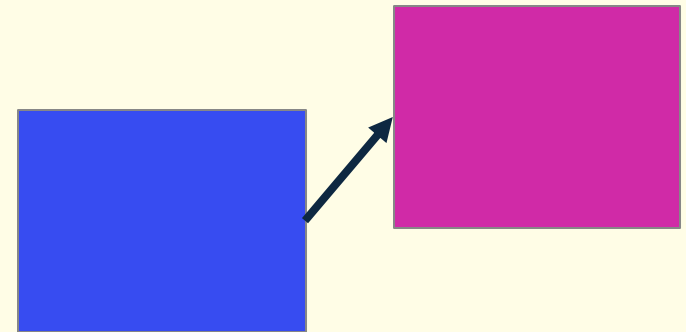
in between



far away



above



near

Tuesday 6th October

Q. Where is my home on an aerial map?

Locational language also describes the location of a place in relation to other places.

straight ahead



left

right

Tuesday 6th October

Q. Where is my home on an aerial map?

You can use **locational language** to describe where special places are.

For example, using this **aerial photograph** of the school we can see the outdoor gym is in between the green space and the playground.

green
space



outdoor gym

playground

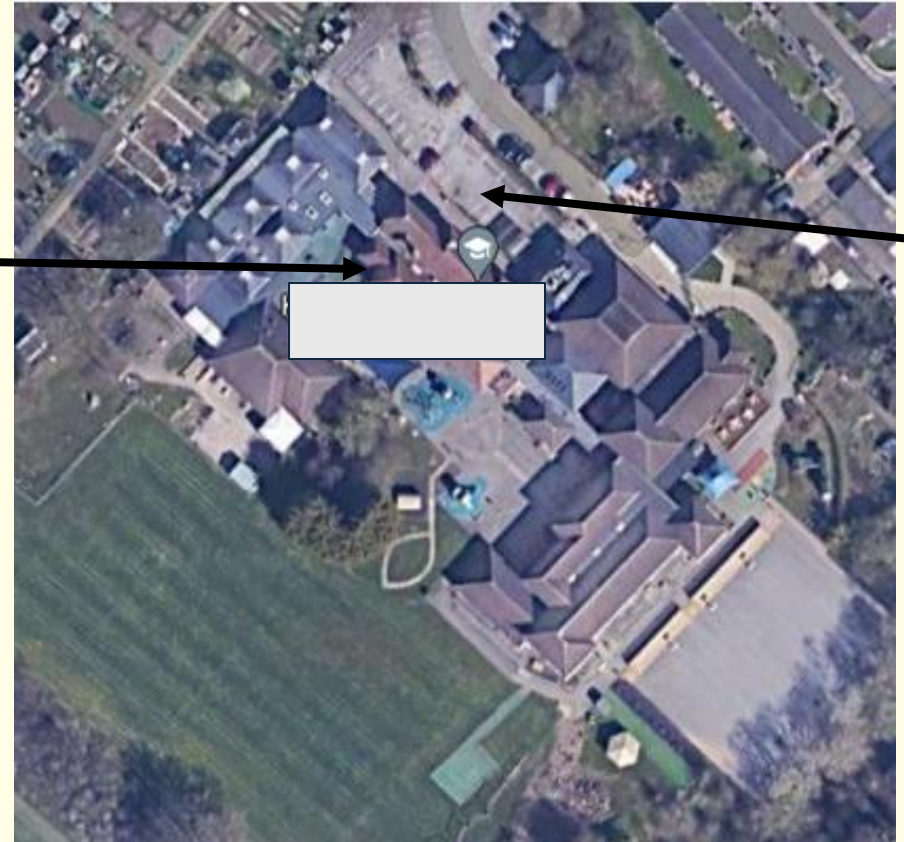
Tuesday 6th October

Q. Where is my home on an aerial map?

We can use **locational language** to describe where special places are.

The car park is to the right of the main building.

main
building



car
park

Tuesday 6th October

Q. Where is my home on an aerial map?

You can use **locational language** to describe where special places are.

The wildlife garden is next to the playground.

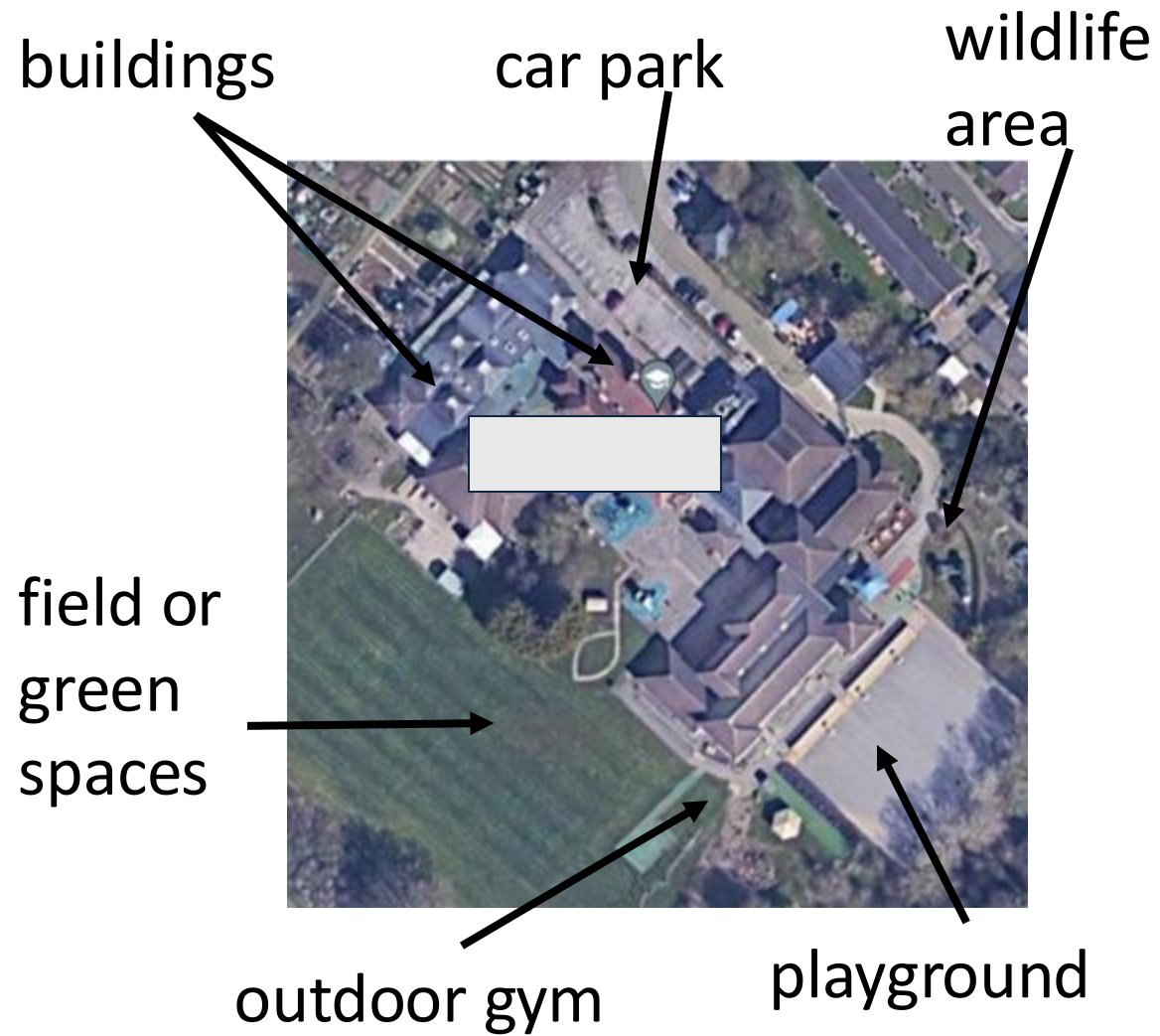


wildlife
area or
garden

playground

Tuesday 6th October

Q. Where is my home on an aerial map?



Blue / Green

How can you describe the location of the outdoor gym?

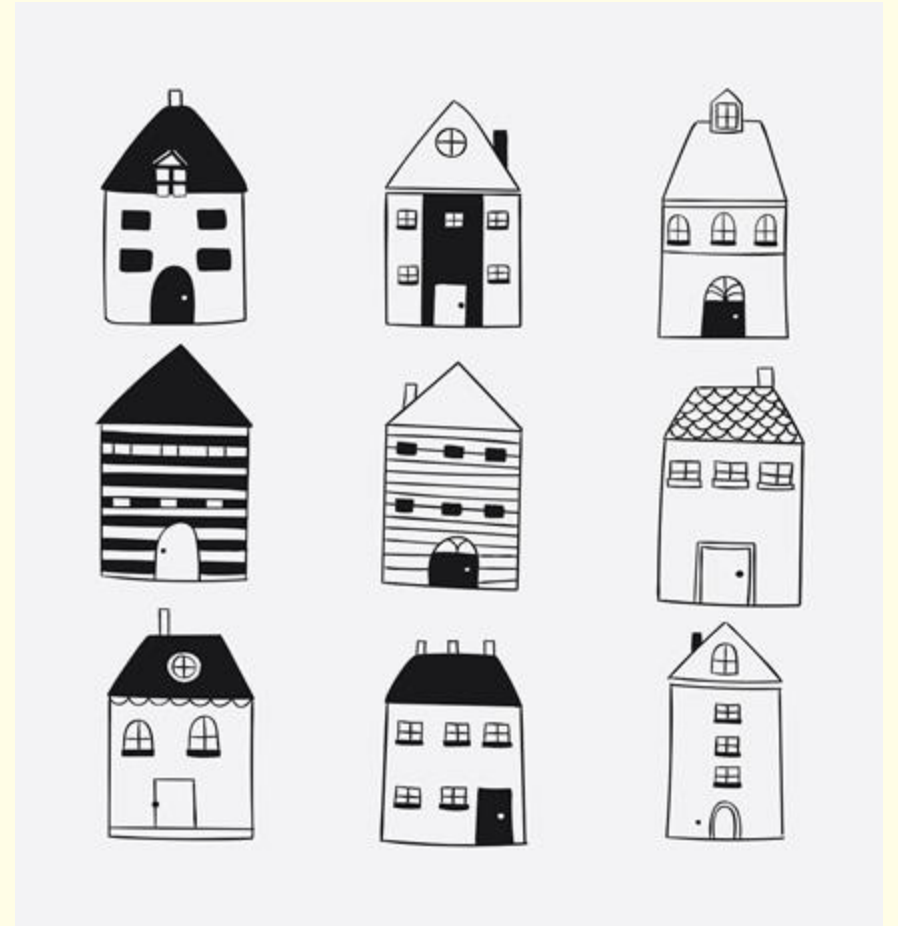
The outdoor gym is

Tuesday 6th October

Q. Where is my home on an aerial map?

What does your **home** look like from above?

- Will it have a flat roof, pitched roof or thatched roof?
- Will there be spaces between the building of your house and your neighbour's?
- Will it have a front or back garden?



Tuesday 6th October

Q. Where is my home on an aerial map?

This is my **home** from above.

My **home** is terraced.

my **home**

It has a pitched roof.

It has a driveway at the front
and a garden at the back.

It is two storeys tall.



Tuesday 6th October

Q. Where is my home on an aerial map?



My **home** is near to the park.
When I leave my front door, I see
the park on the right.

What other locational
language can you use to describe
features close to my **home**?

My **home** is in between the road and
back gardens.

My **home** is next to two other **homes**.

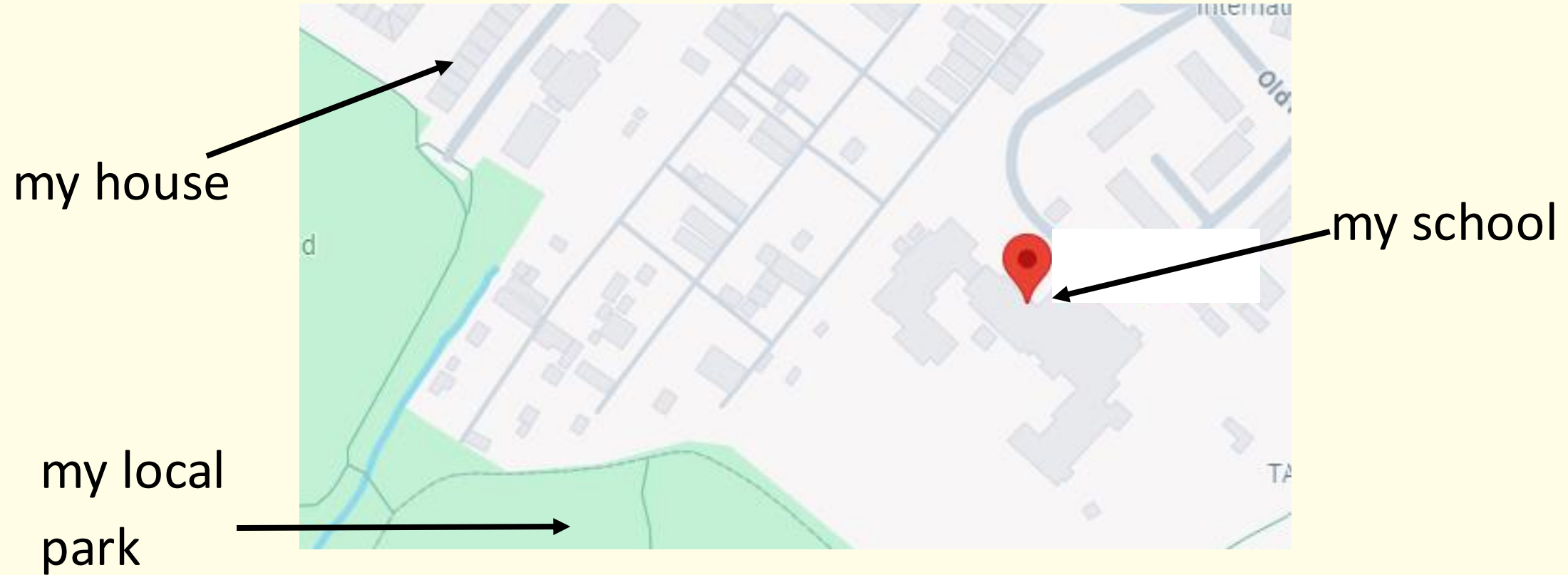
My **home** is near the allotments.

Tuesday 6th October

Q. Where is my home on an aerial map?

Remember this **large-scale plan** from earlier?

What can we use it to locate?



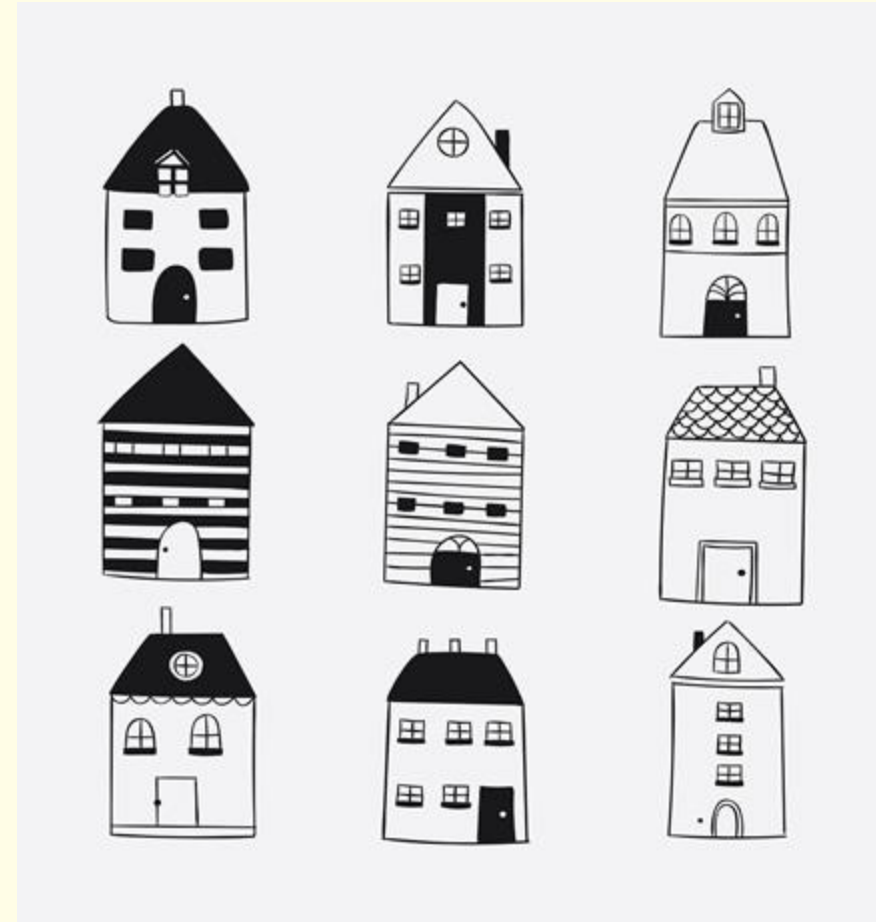
Tuesday 6th October

Q. Where is my home on an aerial map?

There are lots of different types of buildings in our local area.

Today we will be learning about different types of **homes**.

Can you name any types of **homes**?



Tuesday 6th October

Q. Where is my home on an aerial map?

In our local area, you may see **homes** that are:

- detached
- semi-detached
- terraced
- bungalows
- flats
- cottages
- caravans

Let's look at these types of **homes** in more detail.

Tuesday 6th October

Q. Where is my home on an aerial map?



detached



semi-detached



terraced



bungalow

Tuesday 6th October

Q. Where is my home on an aerial map?



flats



cottage



caravan

What might be some similarities and differences between these buildings?

Tuesday 6th October

Q. Where is my home on an aerial map?

Which type of **home** do you live in?

- detached
- semi-detached
- terraced
- bungalows
- flats
- cottages
- caravans

How do you know?

Tuesday 6th October

Q. Where is my home on an aerial map?

Locate your **home** and your school on an aerial photograph or large-scale plan of your local area.



Map data ©2024 Google

Write a sentence to describe the type of **home** you live in and describe it using locational language.

Tuesday 6th October

Q. Where is my home on an aerial map?

my **home**

my local
park



my school

Tuesday 6th October

Q. Where is my home on an aerial map?

I live in a terraced house. It has a pitched roof.

My **home** has a park to the left of it and is next to neighbours on both sides.



My **home** is detached and is in between the park and my school.



Independent tasks

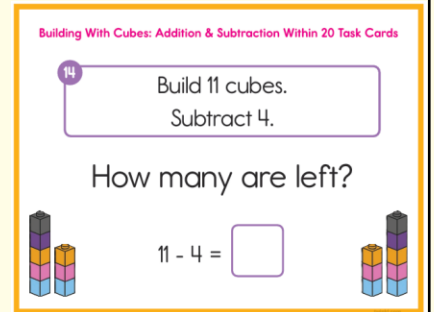
Narrative Zone

Sequence the story.



Maths Zone

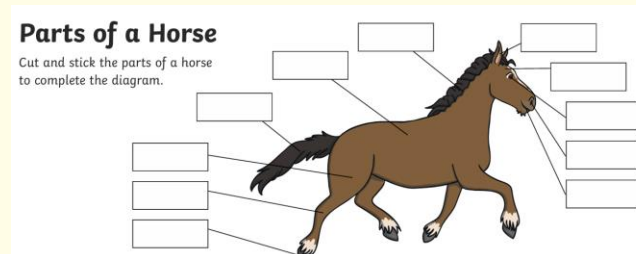
Subtraction towers.
Build a tower out of cubes and subtract the right amount.



Discovery Den

Match the animals to their feature.

Label the animals structure.



Creation Station
Draw the tiger.
Label the features.



Tuesday 6th October

Q. What are feelings?

Blue/ Green

How many feelings or emotion words do you know?

My Life
PSHE for healthier, happier children



0:30

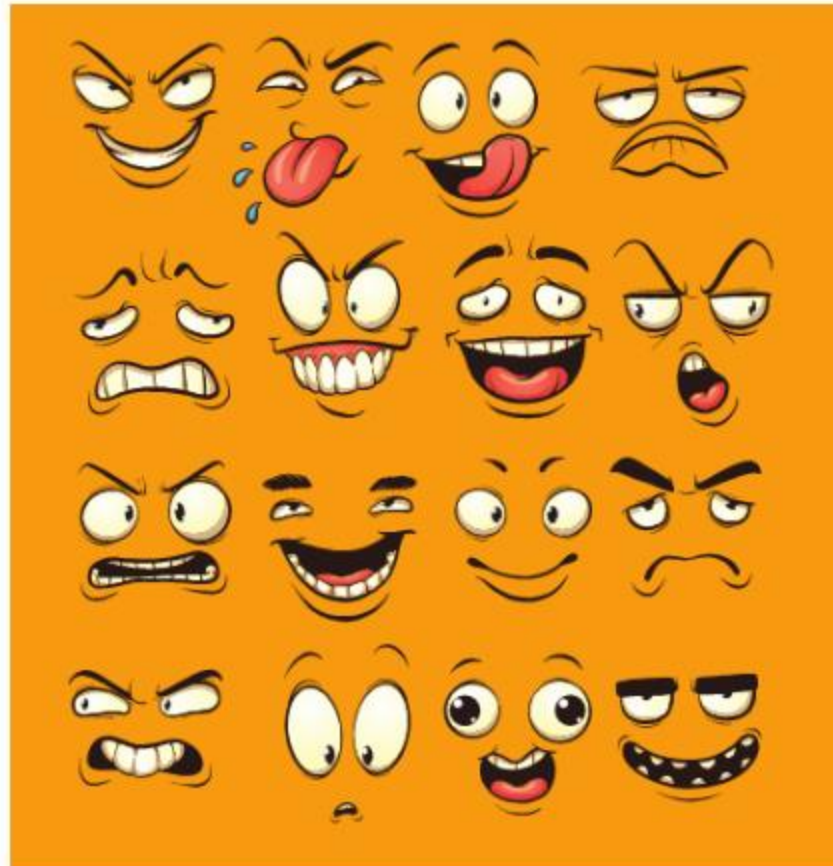
Tuesday 6th October

Q. What are feelings?

Funny face game!

My Life
PSHE for healthier, happier children

Use your face to show
different emotions.



Tuesday 6th October
Q. What are feelings?

How does your body react to emotions?



Think about
the zones of
regulation.....

..

Tuesday 6th October
Q. What are feelings?

The ZONES of Regulation

			
Blue Zone Sad Bored Tired	Green Zone Happy Focused Calm	Yellow Zone Worried Frustrated Silly	Red Zone overjoyed/Elated Panicked Angry

Tuesday 6th October

Q. What are feelings?

How did I feel?



Think of a time when you have felt ...

- happy
- sad
- disappointed
- excited
- scared

Try to think of other feelings, too.