

Monday 7th September 2026

Morning challenge

**How many words can you make
from these letters?**

L	A	T
D	N	R
O	I	B

Some of the letters have been stolen, figure them out and spell the Y5/6 words.

ac __ i __ v e

mu __ c l __

su __ __ e s t

ve g __ t a b __ e

so l d __ __ r

re __ o g n __ __ e

r __ y __ e

o __ __ o r t u __ __ t y

f __ r t __



7/9/2026

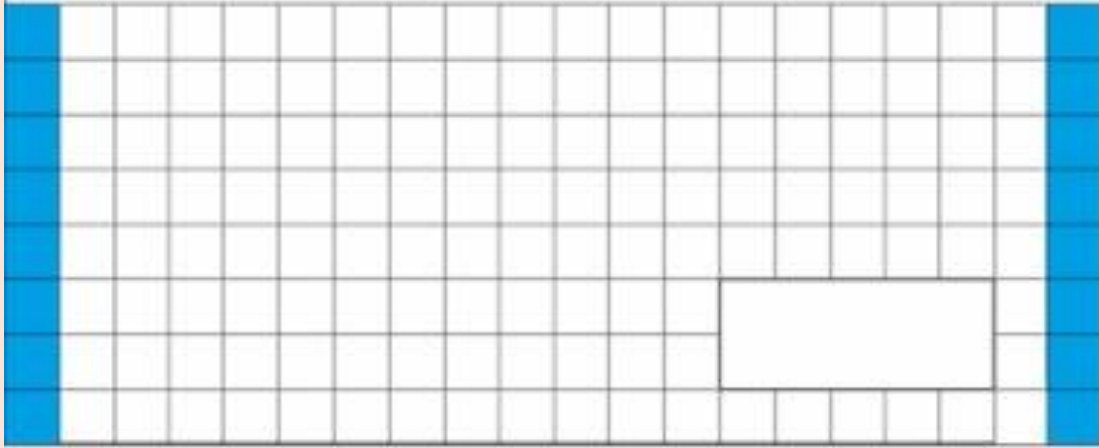
Counting Stick – 4x tables



7/9/2026

TBAT- read and write 5-digit numbers.

1. $86 + 10 =$



1 mark

2. $345 + 654 =$



1 mark

3. Carrots are planted in rows of 12 with 8 plants in each row. How many plants are there **altogether**?

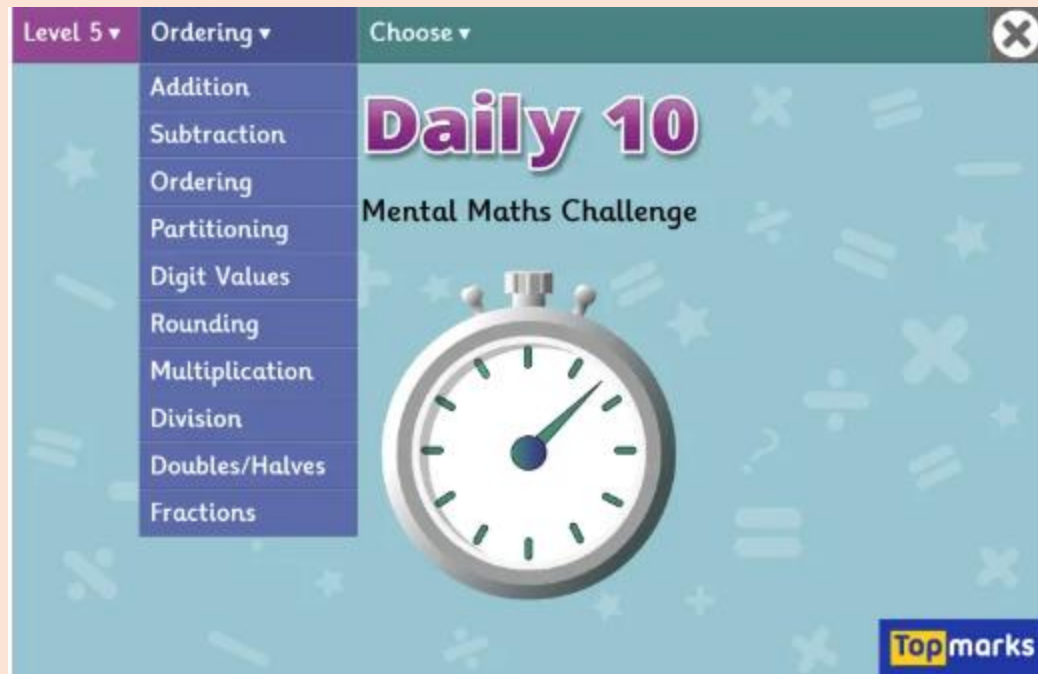
Challenge:

$3 \times 5 =$

$30 \times 5 =$

$? \times 5 = 1,500$

Daily 10 x 4s



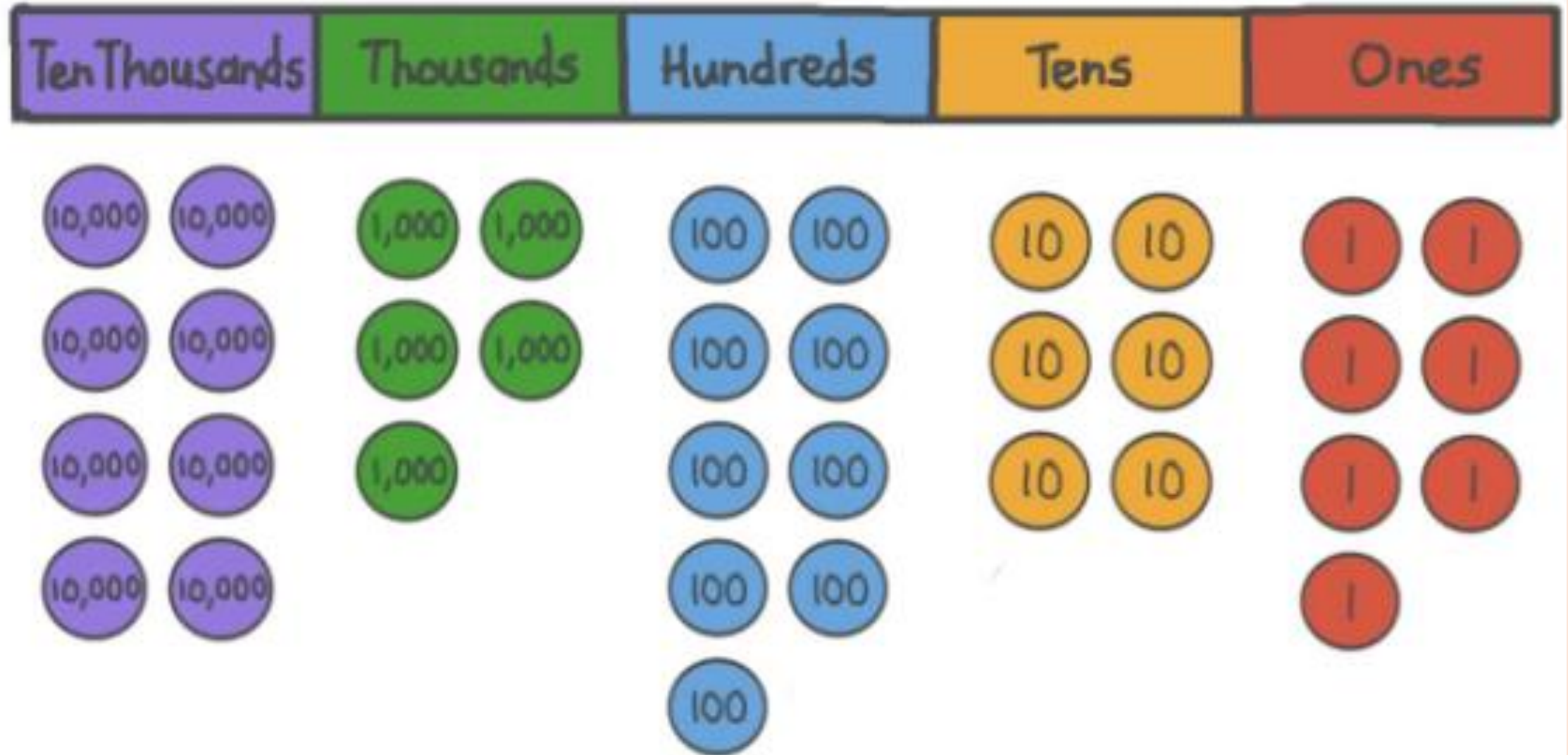
[Daily 10 -
Mental Maths
Challenge -
Topmarks](#)

What is the missing number?

10000s	10000	20000	30000		50000	60000	70000	80000	90000
1000s	1000	2000	3000	4000	5000	6000	7000		9000
100s	100		300	400	500	600	700	800	900
10s	10	20	30	40	50		70	80	90
1s	1	2	3	4	5	6	7	8	9

Challenge: I am thinking of a number that is 100 times smaller than 700. What is my number?

Whiteboard work: What is my number?



Ten Thousands	Thousands	Hundreds	Tens	Ones
				

Talk partners: True or False?

Forty-two thousand, five hundred and twenty-two.

42, 522

Talk partners: Which number has the greater value? How do you know?

Sixty-five thousand, four hundred and two.

Sixty-five thousand, four hundred and twenty-two.

Paired Whiteboard work: True or false?

Sixty-five thousand, four hundred and two.

65, 420

Whiteboard work: True or false?

Eighteen thousand, nine hundred and six.

18, 906

Twelve thousand and forty-one.

12, 401

Challenge: Write the number in digits.

Forty-six thousand, one hundred and twelve.

Independent

Answer the following questions in your book.

Blue

18,762

Green

What does the eight
represent?

What does the seven
represent?

What does the two represent?

What does the six represent?

Challenge: Write the number in words.

Teacher vs Students

1) Roll the dice to make the largest number.

10, 000s	1, 000s	100s	10s	1s

2) Write your number in words. Don't forget to include a capital letter and punctuation.

Paired Work:

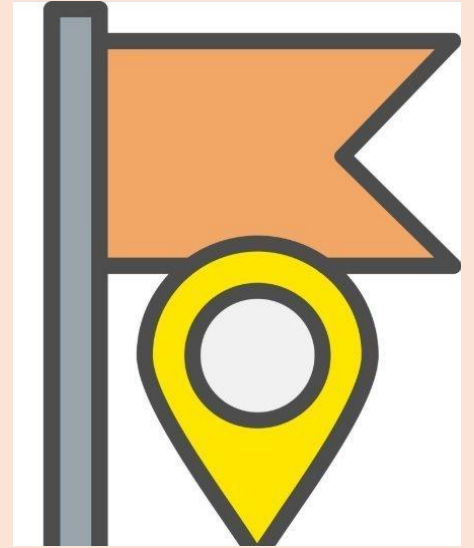
1) Roll the dice and make the largest number.
Write your number in digits and words.

2) Now make the smallest number.
Write your number in digits and words.

10, 000s	1, 000s	100s	10s	1s

Checkpoint Question

57321 is the biggest number
I could make, true or false?



Independent:

Figures	Words
18, 827	Eighteen thousand, eight hundred and twenty- seven.
	Seventy-seven thousand, seven hundred and twenty-five
14, 705	
8, 001	
	Nineteen thousand, two hundred and nine.

2) Write the following numbers in words and digits.

Sixteen thousand, four hundred and nine.

Thirty-two thousand and six.

3) Using the following digits: 3 4 5 0 1.

What is the largest 5-digit number you can make?

What is the smallest 5-digit number you can make?

Write it in words and figures.

Challenge:

True or false? Explain your answer.

45, 809 = Forty-five thousand, and eighty-nine.

Mastery:

Sally says that it is possible to think of a 4-digit number where all the digits change when you count on 5 ones. Do you agree with her? Prove it.

Assembly- 9:50 am



Monday 7th September

Word work:

Spelling rule -cious

Keywords

A **suffix** is a letter or group of letters added to the end of a word to change its meaning.

A **root word** is the base word from which other words are formed often by adding prefixes or **suffixes**.

A **noun** is a naming word for people, places or things.

An **adjective** describes a **noun**.

Monday 7th September

Word work:

Read these words.

vicious

gracious

spacious

malicious

What do you notice?

Monday 7th September

Word work:

Rules for using the suffix -cious



If the **root word** ends in 'ce', we remove 'ce' and add the **suffix** -cious.

vice + cious

vicious

grace + cious

gracious

malice + cious

malicious

An **exception** to the rule is the word '**anxious**' because it makes the same sound ('shus'), but is spelt -ious, not -cious.



Monday 7th September

Word work:

Rules for using the suffix -cious



There are several other words that may not have an obvious **root word**, but they also end in -cious.

conscious

delicious

suspicious

precious

Sometimes these words have Latin roots for example, 'conscious' comes from the Latin word 'scio', meaning 'I know'.



Monday 7th September

Whiteboard work:

Choose the correct spelling in each sentence.

- a** The freshly baked bread smelled **delicious/delicious**.
- b** A diamond is a very **precious/preshous** stone.
- c** He was **suspicious/suspicious** of the footprints outside.



Monday 7th September

TBAT: make predictions and use words in context.

3 in 3

Jumping on board and embarking on the best train journeys in the UK will transport you to a simpler time and a slower pace of life.

With *Country Living's* pick of the most breathtaking train journeys UK destinations have to offer, you can look out of the window and take in spectacular scenery, from country to coastline.

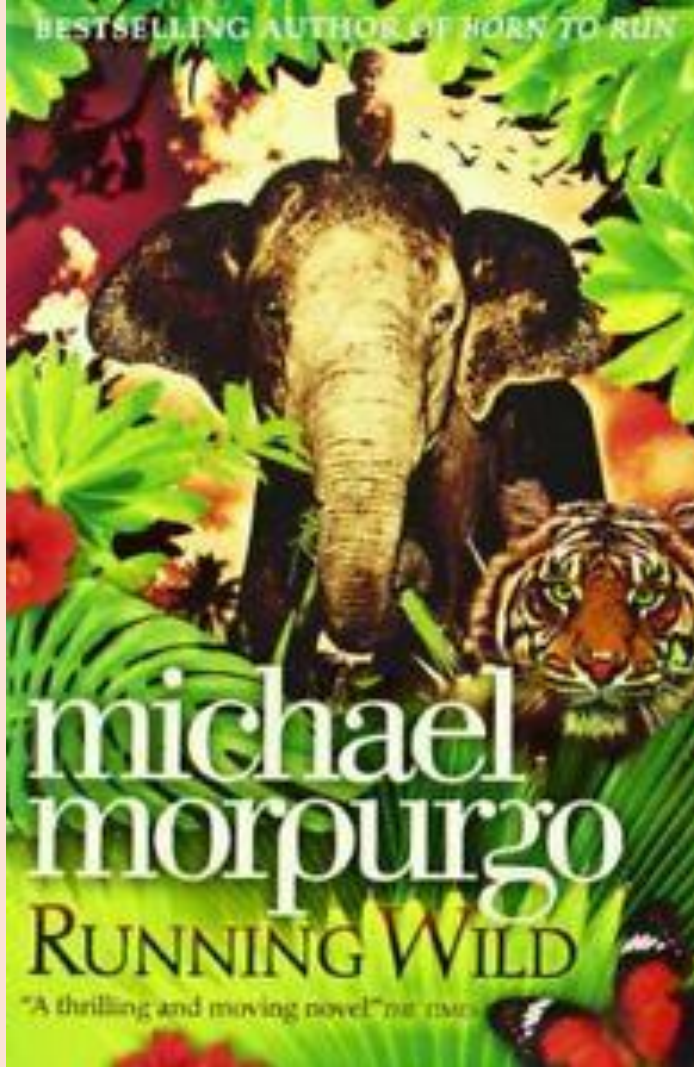
You'll pass landscapes unseen from confines of the car and can travel safe in the knowledge that you're doing your bit for the environment.

From the romance of taking you back to a bygone era, to the sheer joy and anticipation of arriving at a new station, there are many reasons to experience a train journey in the UK this year.

1. Find and copy a phrase which means belonging to an earlier time.
2. Who has written the text about breathtaking train journeys in the UK?
3. Name one reason to experience a train journey in the UK.

Monday 7th September

TBAT: make predictions and use words in context.



Look at the front cover:

Predict what you think this book might be about.
Remember to use evidence to support your answer.

Example:

I think this book might be set in a jungle, I think this because there is a lot of greenery on the cover and animals which you might find in the jungle.

Who might the **protagonist** be? Why do you think this?

Monday 7th September

TBAT: make predictions and use words in context.

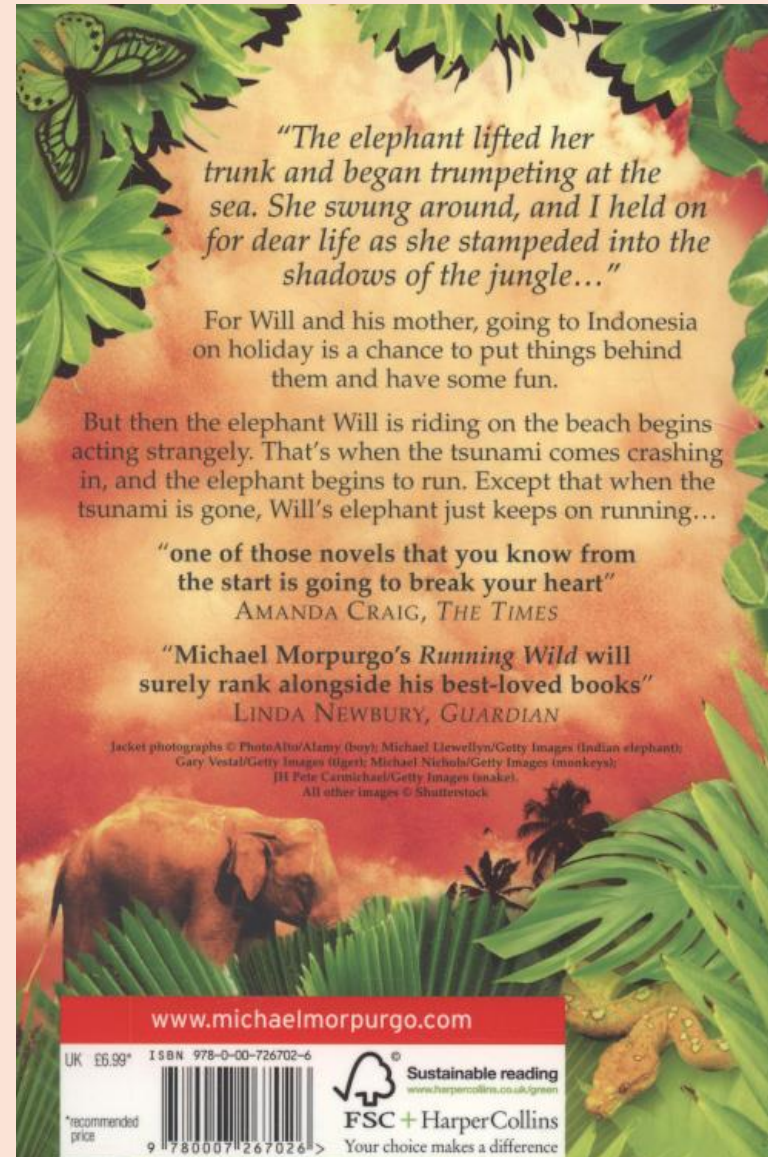
Read the blurb:

Has your prediction changed?

What do you think will happen in the text now?

Remember to give evidence to your answer.

My prediction has changed because...



Monday 7th September

TBAT: make predictions and use words in context.

Read to page 15.

Words/Phrases we will find in the text:

Murmured - say something in a low or indistinct voice.

Unconcerned - showing a lack of worry or interest, especially when this is surprising or callous.

Momentary - lasting for a very short time; brief.

Monotonous - dull, tedious, and repetitious; lacking in variety and interest.

Monday 7th September

TBAT: make predictions and use words in context.

Multiple choice questions:

1. Which word is closest in meaning to monotonous:

Exciting tedious thrilling compelling

2. "'Scuse me.' He says... What does the 'Scuse me translate to?

Pardon me Excuse me Rescue me

3. The train journey Will was reminiscing about passed by...

In a blur Slowly Excitedly

Monday 7th September

TBAT: make predictions and use words in context.

Words in context

1. Why does the author describe the sand as silent?
2. Find and copy the idiom on page 9 which says Will is faraway from real life.
3. Find and copy a word which means a momentary or partial view.
4. What does the word "runner" mean in the following sentence:
So that was when I yelled at her, and did a runner to the hay-barn...

Monday 7th September

TBAT: make predictions and use words in context.

Challenge

Having read the first few pages, can you edit your prediction? Who is the protagonist? What is happening in the text/ what has happened? What might happen as we progress through the text?

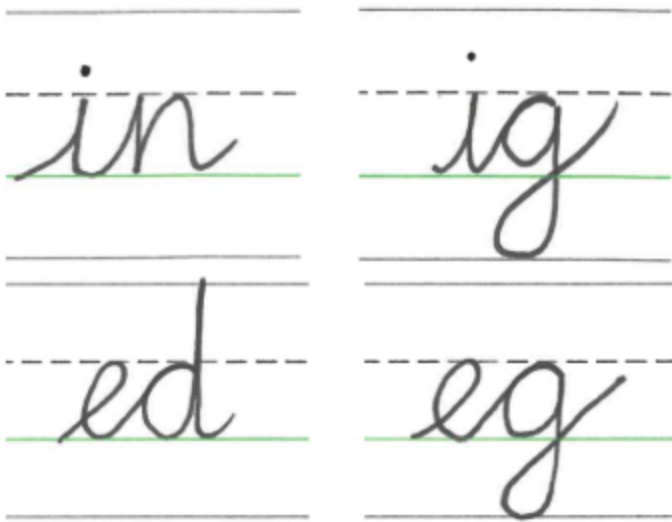
Monday 7th September

Handwriting - during registration

The first join: in, ig, ed and eg



I will choose two **joins**, from the examples shown, and form them in the air with my finger.



You will choose two **joins**, from the examples shown, and form them in the air with your finger.

Focus on keeping the movement smooth and flowing.



Look at how the letters join to one another.

Now practise these joins in your book.

Look at the flipchart for an example.

7.9.26

Learning Objective

To develop attacking skills and apply them to different situations.

Success Criteria

- Look up so that you can see space to move into.
- Secure the ball by cushioning it on your first touch.
- Vary the weight of your pass over different distances.

Whole Child Objectives

Social: To use communication skills.

Emotional: To play games honestly and fairly.

Thinking: To identify where the space is when passing and dribbling.

Blue

Why is it important to communicate to your teammates during an invasion game?

Green

Why might a player be under pressure during an invasion game?

TBAT- know how to keep myself safe online. 07.09.26

Online safety, also known as internet safety, cyber safety and e-safety, is the act of staying safe online by being aware of and protecting oneself from the risks of personal and property harm associated with using the Internet. Online safety involves using technological devices such as PCs, laptops, smartphones and tablets that have access to the internet.

2 in 2

Give two examples of devices that have access to the internet._____

Online safety is protecting yourself from the risks of _____ and _____ harm.

Blue

Conduct-
Content-

**What is the meaning
of the following
words?**

Green

Contact-
Safety-

**Hint: They link to
being online.**

Challenge: Commerce

Mind map potential dangers online



Task: Design a poster to help younger pupils stay safe online.

Can you include today's key vocabulary:

content, **commerce**, **contact**, **conduct**

5 Online Safety Tips

- 1. KEEP PRIVATE**
Personal information must remain private-no exceptions.
- 2. STAY PROTECTED**
Protect your data with strong Passwords. Only share passwords with your parents.
- 3. SHARE SAFELY**
Sharing information on the internet is permanent and cannot be erased.
- 4. BE SECURED**
MomSecure aims to protect from inappropriate information and intruders.
- 5. BE ALERT**
Always be aware when receiving emails, images, or texts. Harmful viruses and messages can be sent so think carefully before opening something that looks unfamiliar.



MomSecure

SMART

S Stay Safe
Don't give out your personal information to people / places you don't know.

M Don't Meet Up
Meeting someone you have only been in touch with online can be dangerous. Always check with an adult you trust.

A Accepting Files
Accepting emails, files, pictures or texts from people you don't know can cause problems.

R Reliable?
Check information before you believe it. Is the person or website telling the truth?

T Tell Someone
Tell an adult if someone or something makes you feel worried or uncomfortable.

Follow these SMART tips to keep yourself safe online!

TOP TEN TIPS TO STAY SAFE ONLINE

- 1** Don't share your personal information
- 2** Only talk to people that you know
- 3** Don't meet up with anyone you have only met online
- 4** Only accept friend requests from people you know personally
- 5** Always think carefully about what you post
- 6** Make use of the privacy settings on all of your social media accounts
- 7** Remember that not everyone online is who they say they are
- 8** Report inappropriate content immediately
- 9** Only share images that you'd be comfortable with your friends and family seeing
- 10** Never share your passwords