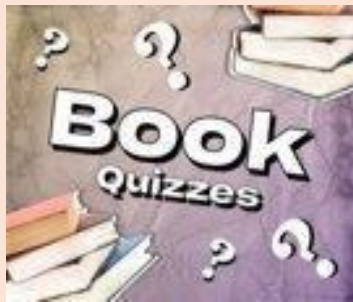
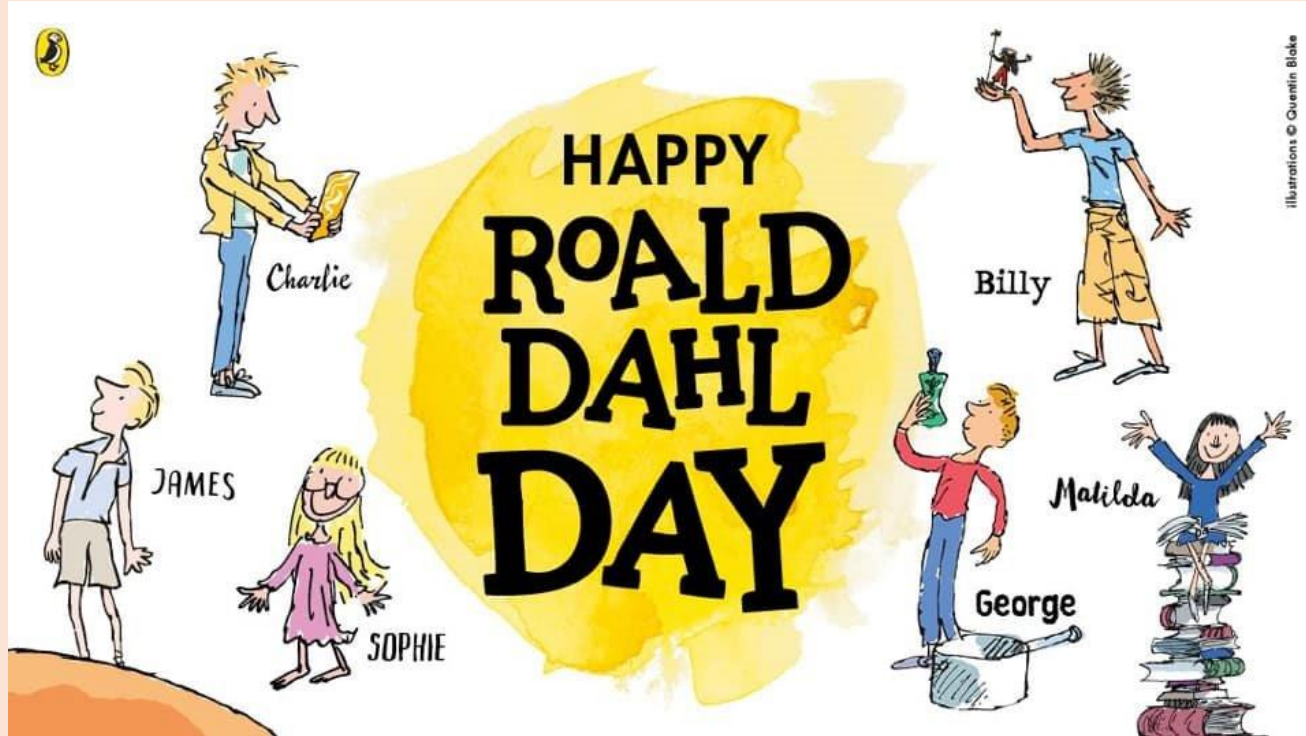
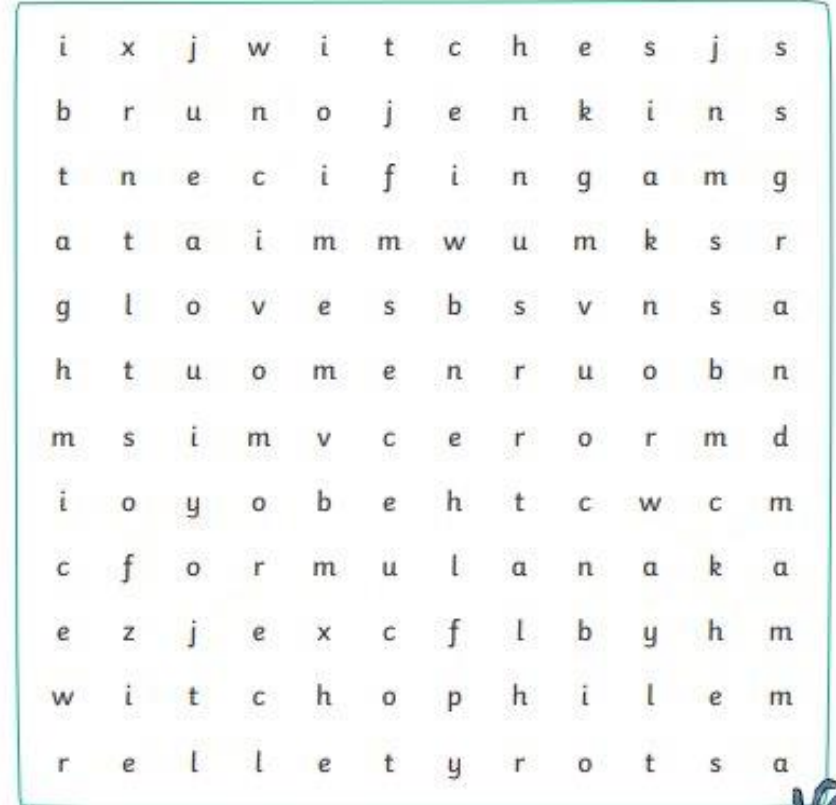


Friday 11th September 2026
11.09.26
Morning Challenge



THE WITCHES



witches	magnificent
gloves	Bruno Jenkins
Grandmamma	witchophile
formula	Norway
mice	the Boy
Bournemouth	storyteller



11.09.26

Dictation

Turn to the back of your literacy
book

1. The **naughty daughter** was **caught** jumping in the **autumn** leaves.
2. Our teacher **taught** us about a **clause** in English.
3. We found the **cause** of the problem.
4. The **author** wrote a story about an **astronaut who could** applaud.

11.09.26

Times table Olympics

4 minutes

00:00:04:00

TimesTables.me.uk
Printable Times Tables Quiz Generator

Name: _____

Number of Questions: **40**

Testing: **2×**, **5×**, **10×**

$10 \times 8 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$10 \times 11 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$2 \times 11 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$12 \times 5 = \underline{\quad}$

$10 \times 1 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$5 \times 12 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

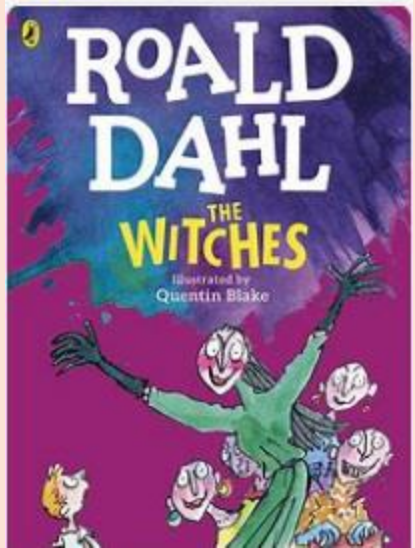
$6 \times 2 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

As a class, we are going to create a large collage of...



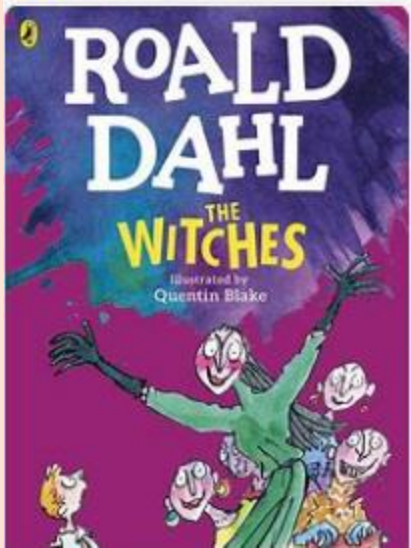
Book overview: [The Witches by Roald Dahl | A Dark & Magical Children's Classic Explained](#)

The boy



You will be called up in groups to create the collage.

As a class, we are going to create a large collage of...



Grandmother



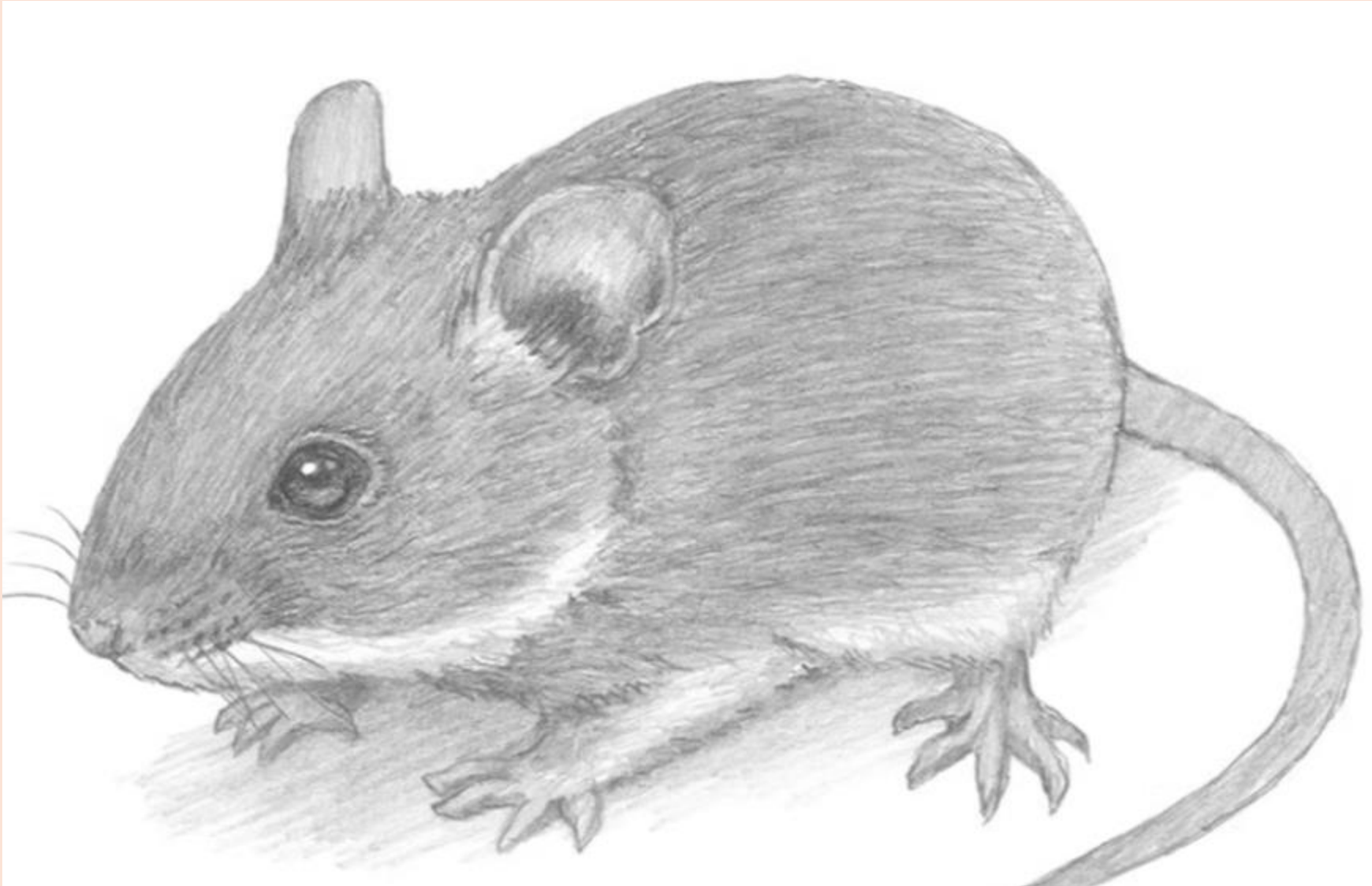
You will be called up in groups to create the collage.

Book overview: [The Witches by Roald Dahl | A Dark & Magical Children's Classic Explained](#)

Whilst you are waiting to be called for the collage, you will be drawing mice.

[How to Draw a Mouse](#)

These will also be a part of our display!



Friendship Potion Recipe

Ingredients:

- 2 spoonfuls of kindness 🧡
- 3 drops of sharing 🍋
- A sprinkle of laughter 😄
- 1 cup of helping others ☀️
- A handful of honesty 💬
- A pinch of forgiveness ❤️
- Lots of respect 🌈

Method:

1. Pour in the kindness.
2. Stir in the sharing.
3. Add the laughter and helping others.
4. Sprinkle in honesty and forgiveness.
5. Mix well with respect.
6. Watch your friendship grow!

What **ingredients** will you add to make your 'special relationship'?

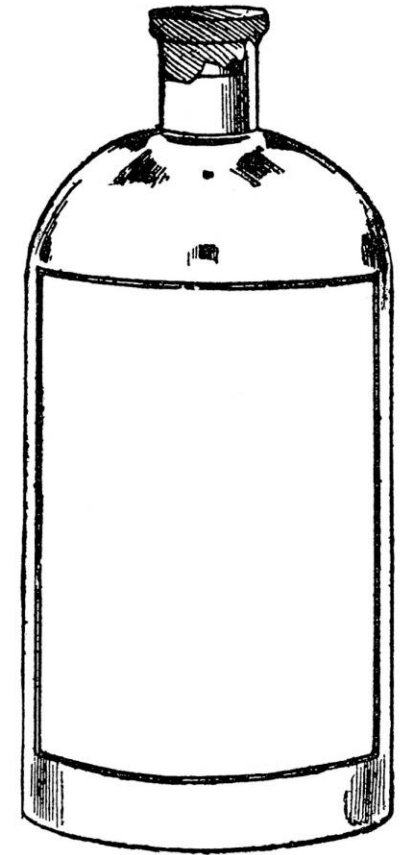
Follow the example to create your own potion, writing on the bottle's label.

Don't forget to include a **method** – how you make the potion.

Use imperative verbs such as: pour, mix, drip, sprinkle or combine.

Once you have completed the label, you can **colour** and **decorate** the potion bottle.

These will be on display so take your time!



Friday 11th September 2026

TBAT: write a diary entry.

3 in 3

My Holiday Diary

Monday 10th August

Today was an amazing day on holiday! I woke up early because I was excited to visit the beach. The sun was shining and the sea looked bright blue. First, my family and I built a giant sandcastle near the water. Then, we ate ice cream and watched the waves crash onto the shore.

In the afternoon, we went for a walk along the promenade. I found a beautiful shell and took lots of photographs. Before going back to our hotel, I paddled in the sea. The water was cold but it was lots of fun!

I felt happy and tired at the end of the day. I can't wait to see what we do tomorrow.

1. Why did the writer wake up early?
2. What did the writer find during the walk along the promenade?
3. How did the writer feel at the end of the day?

Friday 11th September 2026

TBAT: write a diary entry

Blue – Why is a diary entry written in past tense?

Green – Why is a diary entry written in first person?

Challenge- Why do people keep diaries?

Features of a diary entry

Date

- Written at the top of the entry.

First Person

- Uses words such as **I, me, my, we.**

Past Tense

- Written about events that have already happened.
- Example: *I visited my grandmother today.*

Thoughts and Feelings

- Explains how the writer felt.
- Example: *I felt excited and nervous.*

Events in Order

- Tells what happened from beginning to end.

Time Conjunctions

- Uses words such as:
 - First
 - Next
 - Then
 - Later
 - Finally

Descriptive Language

- Describes people, places, and events to make the writing interesting.

Personal Voice

- Sounds like the writer is talking about their own experiences.

Questions and Exclamations

- May include these to show feelings.
- Example: *How could this happen?*
- Example: *What an incredible day!*

Diary Detectives

Look at these two short extracts:

A: "The boy hid behind the screen and watched the witches."

B: "I hid behind the screen and watched the witches. My heart pounded as I tried not to make a sound."

Talk partners

- Which extract sounds like a diary?
- Why?
- What clues tell us it is written by the character?

Friday 11th September 2026

TBAT: write a diary entry

Re-read The Witches pages – pg 54- 65

Turn and talk

How is the boy feeling?

How has his Grandmamma prepared him for meeting witches? What does this tell you about their relationship?

Writing task

Write a diary entry as the boy reflecting on the events in the ballroom.

You should include:

- What happened
- What you saw
- What you heard
- Your thoughts and feelings
- Why you were thankful to your Grandmamma
- What you hope to do next

Sentence starters:

Dear Diary,

I couldn't believe...

Suddenly...

My heart was...

I was terrified when...

Later...

I hoped that...

WAGOLL

Dear Diary,

Today was the strangest and most terrifying day of my life. I hid behind a screen in the ballroom and watched hundreds of witches gather together. At first they looked like ordinary women, but then they removed their wigs and gloves. I could hardly believe my eyes. My heart was racing and I felt frozen with fear.

Time Conjunctions

- First
- Next
- Then
- Later
- Finally

Checklist

- Past tense
- First person
- Chronological order
- Thoughts and feelings
- Descriptive language