

INVESTIGATORS (Miss Horton & Mrs Karasava)	08:30 - 08:50	08:50 - 09:20	09:20 - 10:10	10:10 - 10:30	10:30 - 10:45	10:50 - 11:50	11:50 - 12:40	12:40 - 1:05	1:05 - 1:55	1:55 - 2:05	2:05 - 3:00
MON	Registration / Challenges	Phonics and Spelling	Literacy	10:00 Whole Academy Assembly (PPA)	BREAK	Maths	LUNCH	Class Novel / Maths Meeting	Music (up to 1:30)	BREAK	Science (from 1:30)
TUE	Registration / Challenges	Phonics and Spelling	Literacy	Guided Reading	BREAK	Maths	LUNCH	Class Novel / Maths Meeting	Computing	BREAK	PE (Downstairs)
WED (NAT)	Registration / Challenges	Phonics and Spelling	Literacy	Class / Year Assembly	BREAK	PE (Upstairs)	LUNCH	Class Novel / Maths Meeting	Maths	BREAK	Art / DT
THU	Registration / Challenges	Phonics and Spelling	Literacy		BREAK	Maths	LUNCH	Class Novel / Maths Meeting	RE (up to 1:30)	BREAK	Humanities (from 1:30)
FRI	Registration / Challenges	Phonics and Spelling	Literacy	PSHE	BREAK	Maths	LUNCH	Class Novel / Maths Meeting	Golden Book / Reward Playtime (PPA)	BREAK (1:45 - 2:00)	ENRICHMENT (PPA)
PIONEERS (Mrs Pettit & Mrs Karasava)	08:30 - 08:50	08:50 - 09:20	09:20 - 10:10	10:10 - 10:30	10:30 - 10:45	10:50 - 11:50	11:50 - 12:40	12:40 - 1:05	1:05 - 1:55	1:55 - 2:05	2:05 - 3:00
MON (NAT)	Registration / Challenges	Phonics and Spelling	Literacy	10:00 Whole Academy Assembly (PPA)	BREAK	Maths	LUNCH	Class Novel / Maths Meeting	Music (up to 1:30)	BREAK	Science (from 1:30)
TUE (NAT)	Registration / Challenges PPA (Claire Y.)	Phonics and Spelling PPA (Claire Y.)	Literacy	Guided Reading	BREAK	PE (Upstairs)	LUNCH	Class Novel / Maths Meeting	Maths	BREAK	Art / DT
WED (REBECCA)	Registration / Challenges	Phonics and Spelling	Literacy	Class / Year Assembly	BREAK	Maths	LUNCH	Class Novel / Maths Meeting	Computing	BREAK	PE (Downstairs)
THU (REBECCA)	Registration / Challenges	Phonics and Spelling	Literacy		BREAK	Maths	LUNCH	Class Novel / Maths Meeting	RE (up to 1:30)	BREAK	Humanities (from 1:30)
FRI (REBECCA)	Registration / Challenges	Phonics and Spelling	Literacy	PSHE	BREAK	Maths	LUNCH	Class Novel / Maths Meeting	Golden Book / Reward Playtime (PPA)	BREAK (1:45 - 2:00)	ENRICHMENT (PPA)

11/09/26

TO DO:

Check pencil tub

Sharpen pencils

Complete 'Challenge'

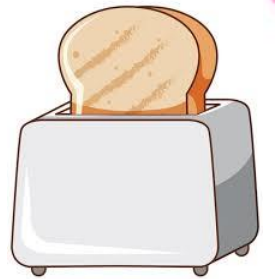
Read independently

CHALLENGE

g r u m p y b i y k b o
n w o r m s r y t g z y
p k y s p a g h e t t i
i h p t s n m z l b n w
y q f i h a o y c i h h
a i l c r e n c o r t q
o t o k i h k x b d r n
h d a y n m e o b p i w
a f t g k g y z e i c q
i r i l n v s f a e k x
r o n u p e k k r m s c
y g g e c l k f d a b t

beard
monkeys
worms
tricks
spaghetti
shrink

hairy
Bird Pie
frog
sticky glue
grumpy
floating



c											
	o										
		r			h	a	i	r	y		
			n								i
				f							t
					l						t
						a					e
		w					k				h
		o						e			g
		r									a
		m									p
		s									s

CHALLENGE

Make your own word search using some of the words from the word bank below.

hairy ✓	mean
dirty	cornflake ✓
glass	eye
beer	ugly
frog	scream
worms ✓	spaghetti ✓
funny	stick
shrink	stretch
balloons	beastly
sardines	tricks
pranks	awful

TIPS

Choose a word. Place it on your wordsearch – down, across, backwards or diagonal.

LITERACY

TBAT: use adjectives within your writing

3 in 3

1. Give 2 adjectives for 'a hat'
2. Give 2 verbs that you can do at home
3. Give an adverb for walking

CHALLENGE- can you say a sentence using an adjective and adverb

TBAT: write in complete sentences

Think about something that has happened in the story.

It could be one of the tricks they have played on each other or another event.

Can you recall what events we talked about yesterday?

How do the characters react?



Friday 12th September

TBAT: write in complete sentences

Can you write a short diary about the event?

You need to tell your reader about what you did, what you saw and how you felt.

Remember to write in complete sentences with capital letters and full stops.

A DAY IN THE LIFE OF MR OR MRS TWIT

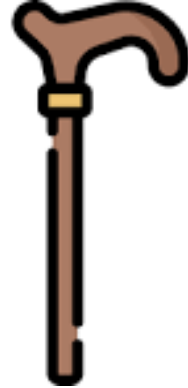
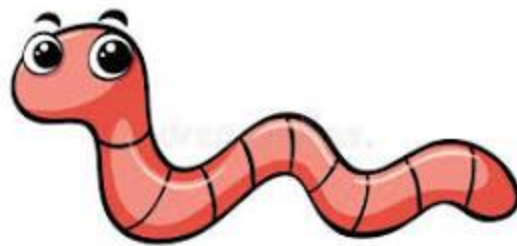
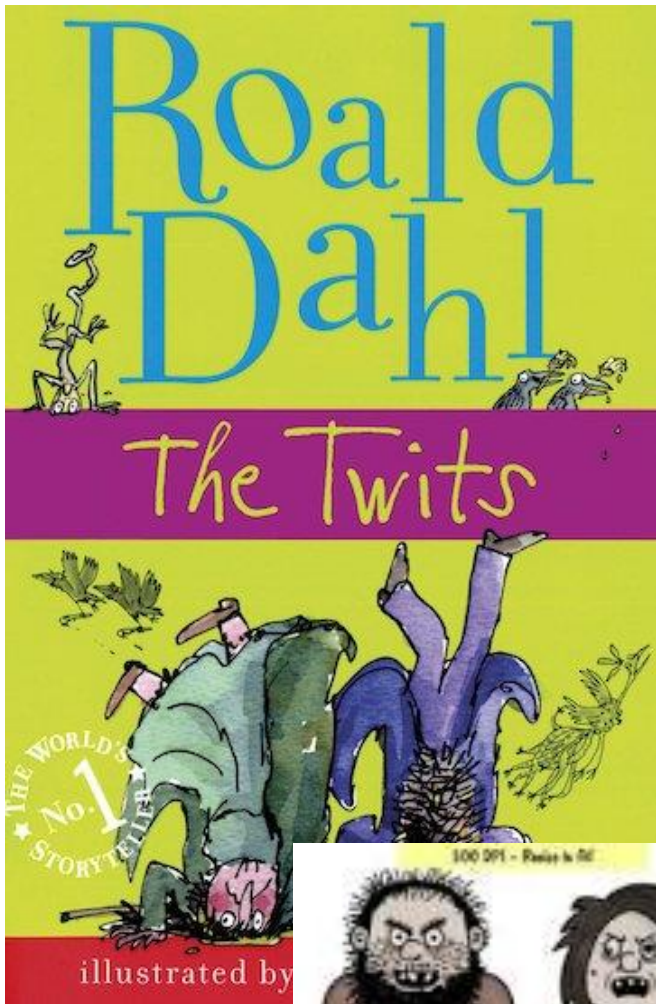
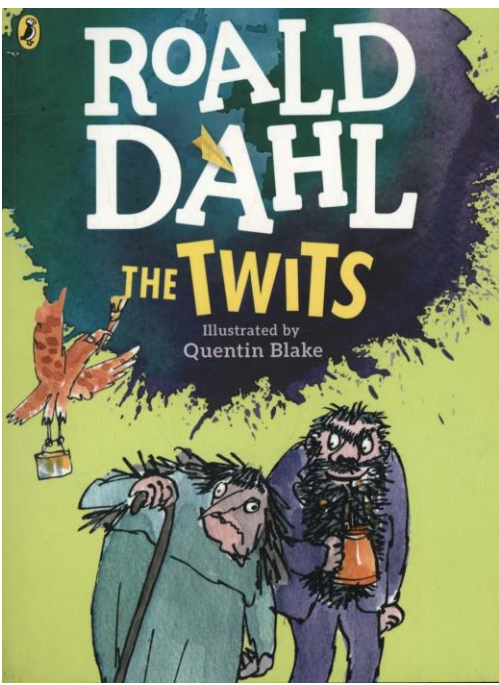
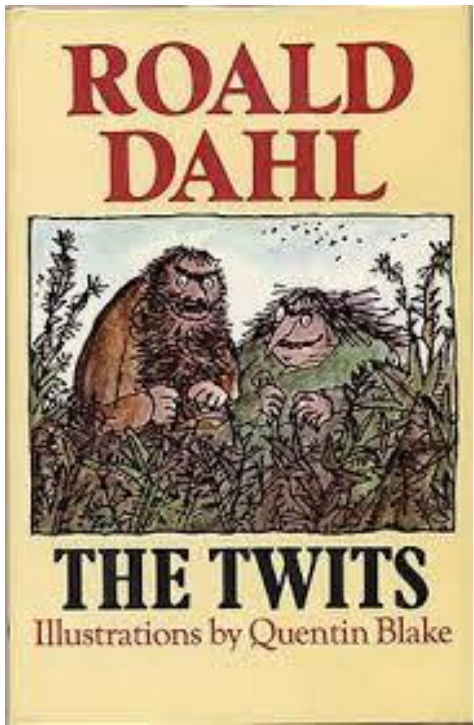
Write a diary entry pretending to be either Mr or Mrs Twit.
Choose an event from the story to recount. Think about what
you did, what you saw and how you felt.

Top Tip: Use the first person (**I** and **my**) and the
past tense to describe what happened.



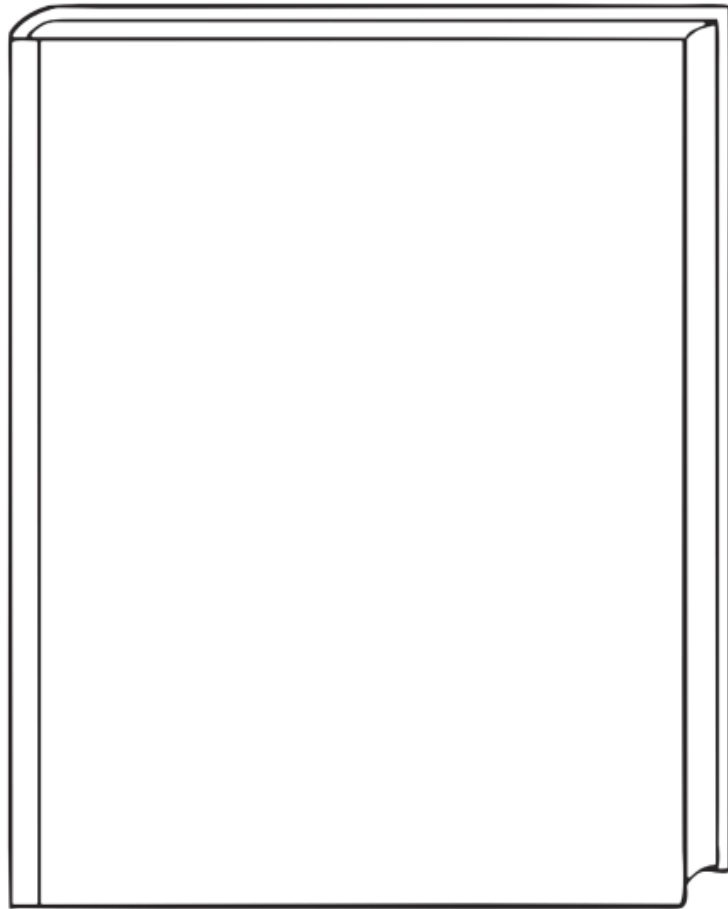
Dear Diary,

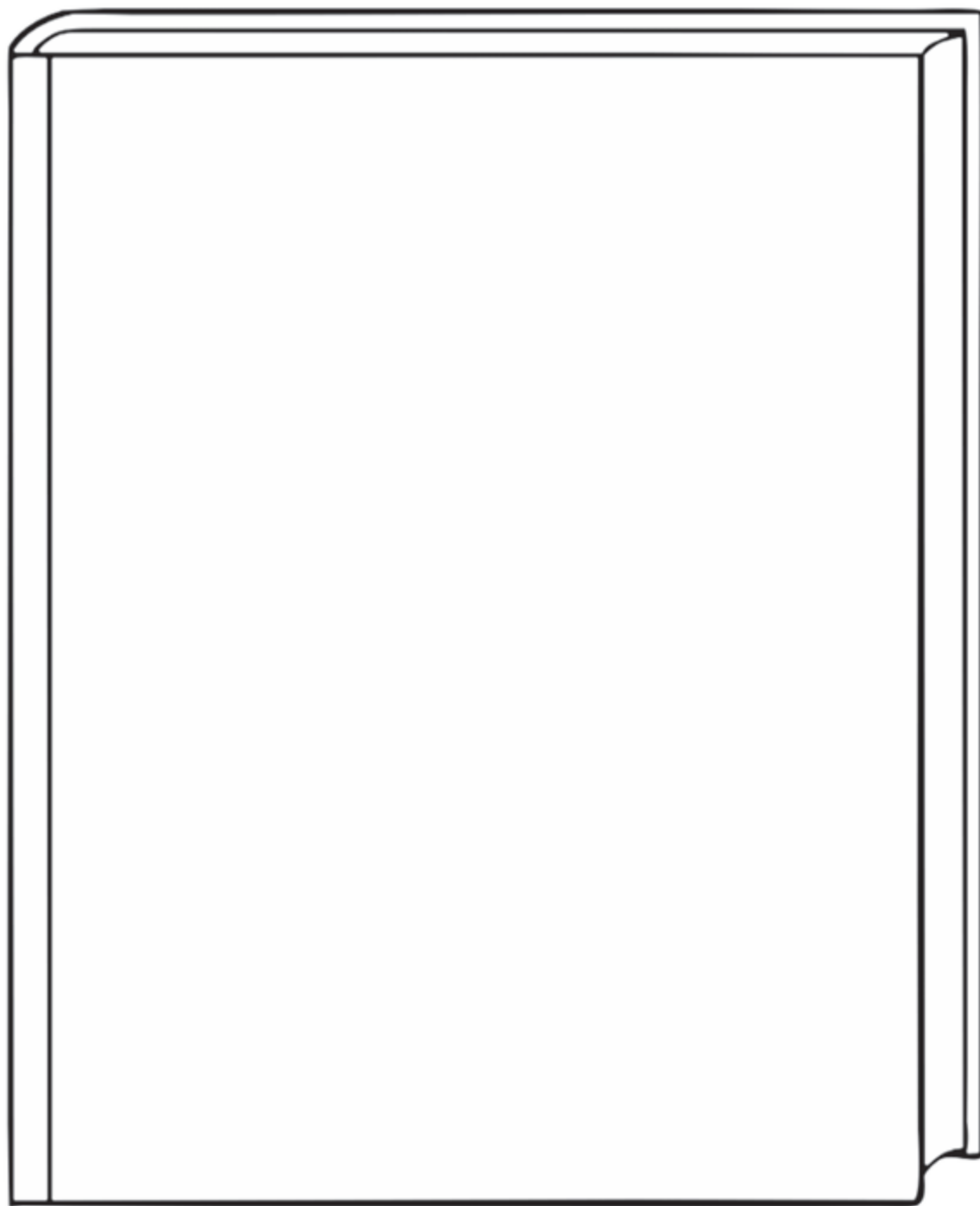
BREAK



Book Cover Design

Design a new cover for your favourite book.





Make Mr or Mrs Twit

Write some neat captions from the story.

Write your favourite trick that they played on each other