

Monday 28th September  
Morning Challenge



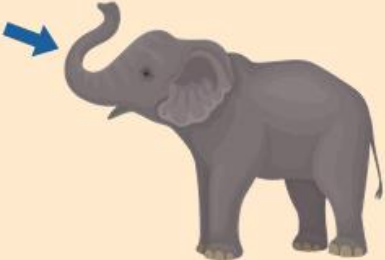
Sausage in a roll and tomato pasta salad.

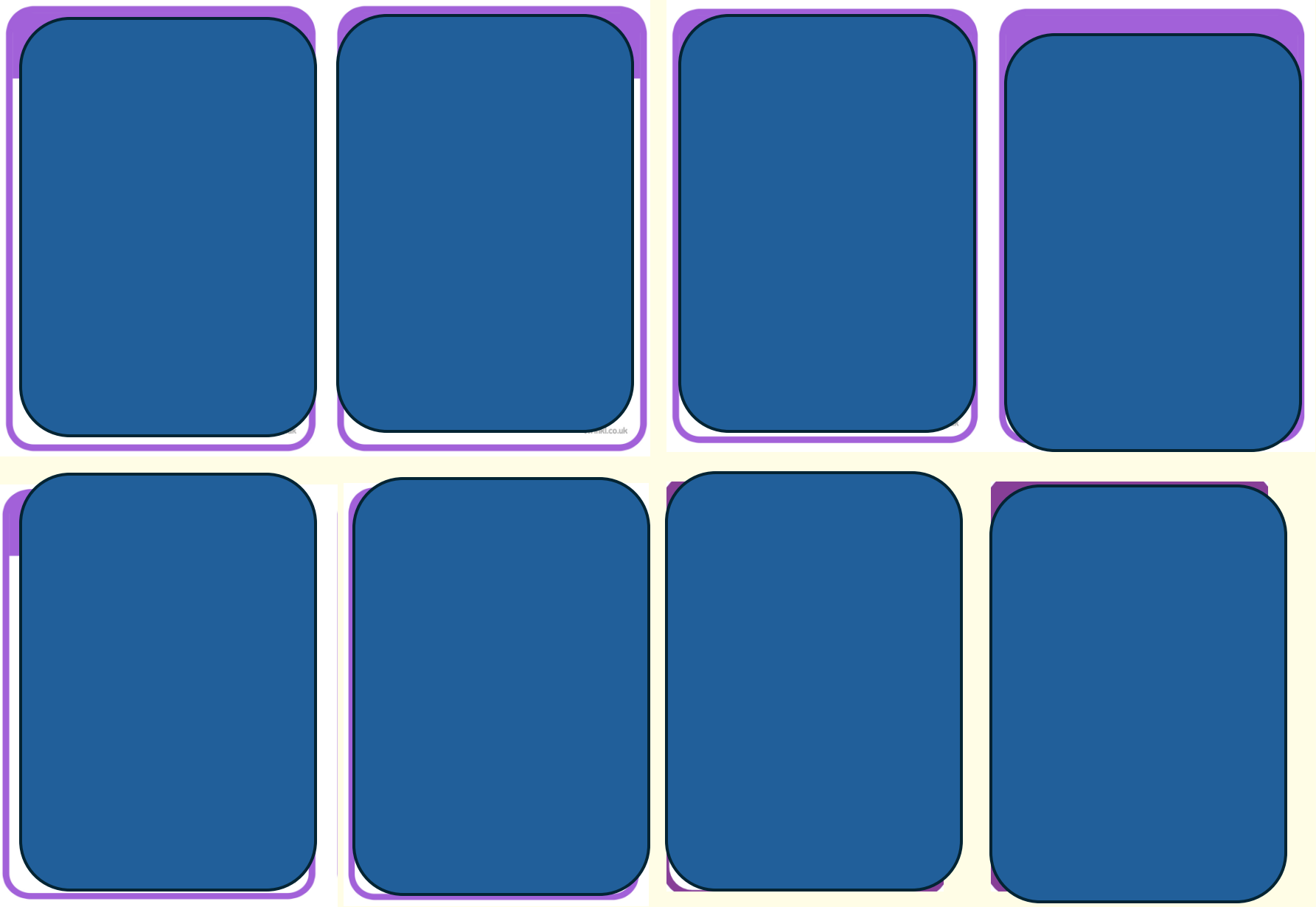


Tomato pasta , cheese and garlic bread.



Jacket potato. Sandwich

|                                                                                             |                                                                                              |                                                                                               |
|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <br>.....  | <br>.....  | <br>.....  |
| <br>..... | <br>..... | <br>..... |



Monday 28th September

TBAT: read and write words with the alternative /ai/ grapheme /ay/.

chain

Monday 28th September

TBAT: read and write words with the alternative /ai/ grapheme /ay/.

waiter

Monday 28th September

TBAT: read and write words with the alternative /ai/ grapheme /ay/.

chil/dren

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TBAT: read and write words with the alternative /ai/ grapheme /ay/.

spark

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TBAT: read and write words with the alternative /ai/ grapheme /ay/.

scoop

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TBAT: read and write words with the alternative /ai/ grapheme /ay/.

crowds

Monday 28th September

TBAT: read and write words with the alternative /ai/ grapheme /ay/.

A word card with a green header and a white body. The word "said" is written in a bold, black, sans-serif font. A small "twinkl.com" watermark is visible in the bottom right corner of the white area.

**said**

A word card with a green header and a white body. The word "says" is written in a bold, black, sans-serif font. A small "twinkl.com" watermark is visible in the bottom right corner of the white area.

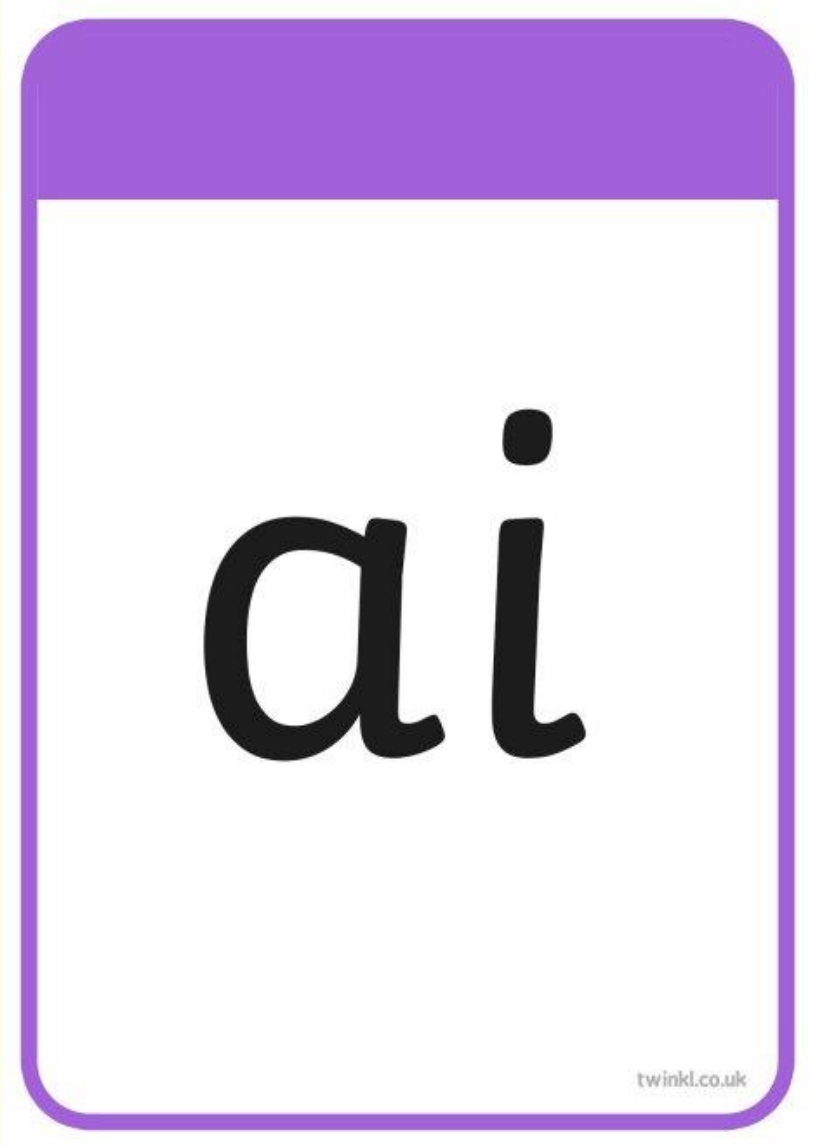
**says**

"I need a drink," said Ben.

Sams says "Good morning."

Monday 28th September

TBAT: read and write words with the alternative /ai/ grapheme /ay/.



ai

twinkl.co.uk



ay

twinkl.co.uk

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d-ay

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s-ay

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p-l-ay

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s-p-r-ay

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m-ay

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TBAT: read and write words with the alternative /ai/ grapheme /ay/.

c-r-ay-o-n

Monday 28th September

TBAT: read and write words with the alternative /ai/ grapheme /ay/.

May I play with the crayon?

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TBAT: read and write words with the alternative /ai/ grapheme /ay/.

**Listen**



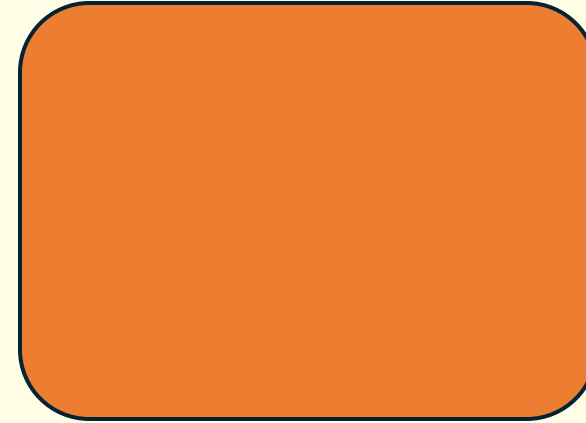
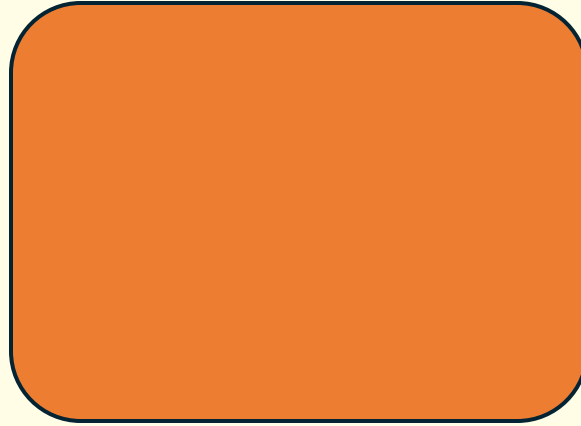
**Say it**



**Write it**



**Check it**



tricky  
word

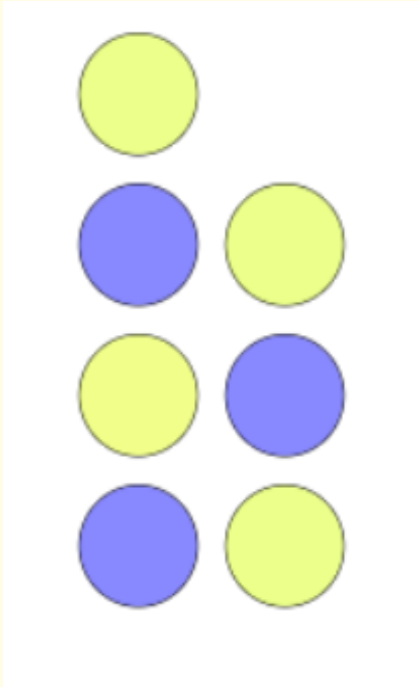


Monday 28th September

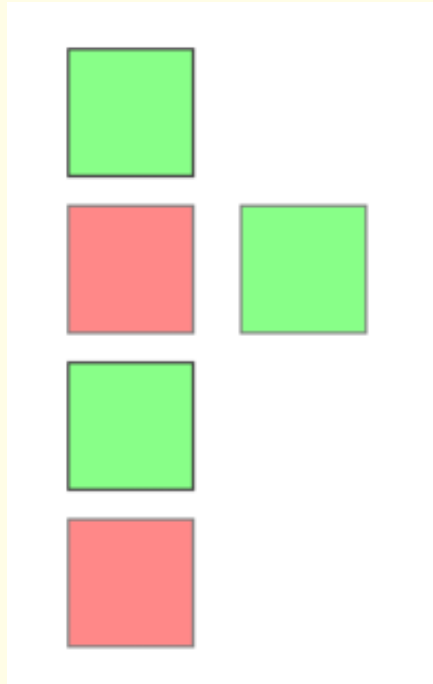
TBAT: combine two sets to find out how many altogether.

**Add the counters to  
find the total  
amounts.**

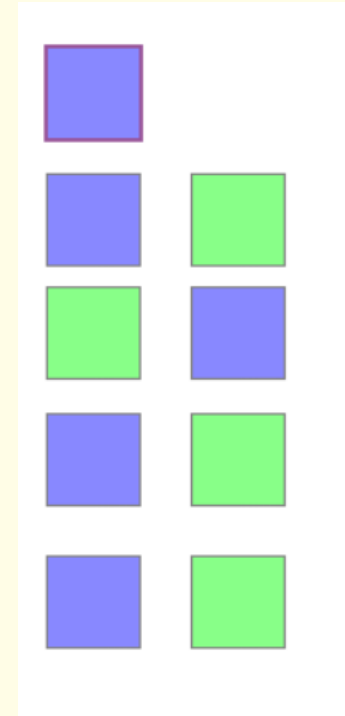
**3 in 3**



**How many yellow  
counters?  
How many blue counters?**



**How many red squares?  
How many green squares?**



**How many blue squares?  
How many green squares?**

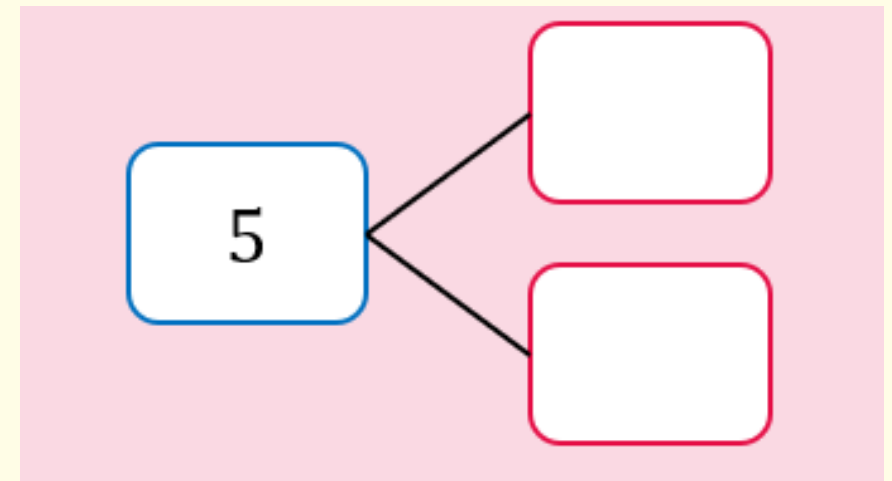
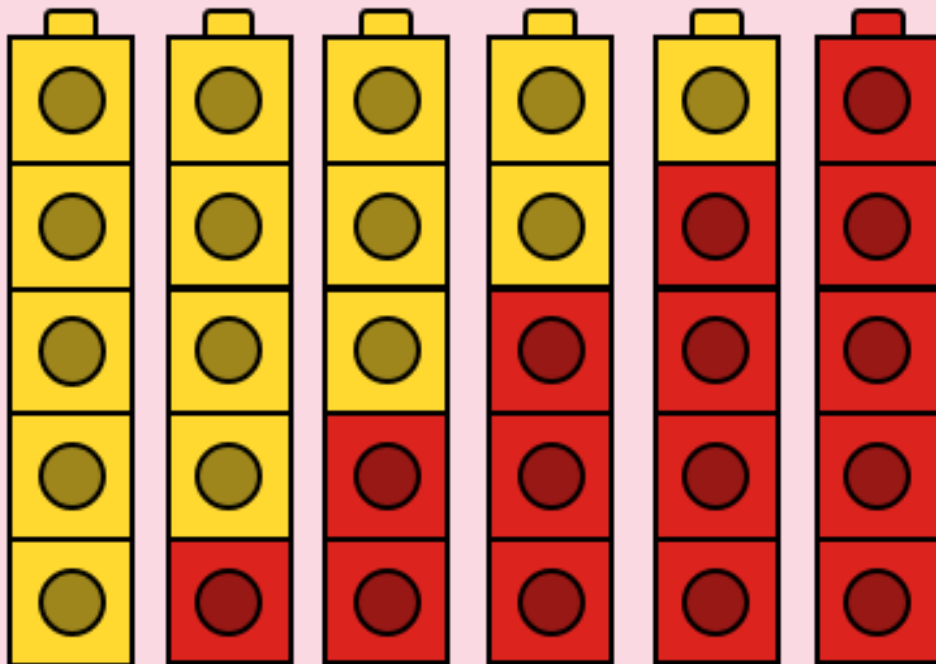
Monday 28th September

TBAT: combine two sets to find out how many altogether.

Class starter:

[Part Part Whole \(partitioning and combining numbers\) Maths Learning Song for Children](#)

How can we make five?

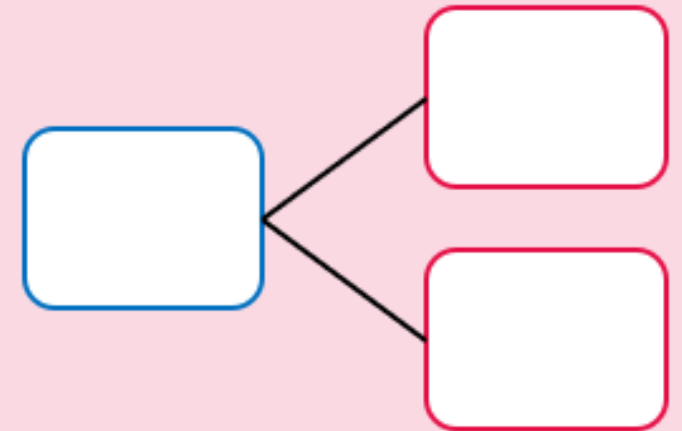


Monday 28th September

TBAT: combine two sets to find out how many altogether.



How many dwarves  
are wearing hats?  
How many are not  
wearing hats?  
How many are there  
altogether?

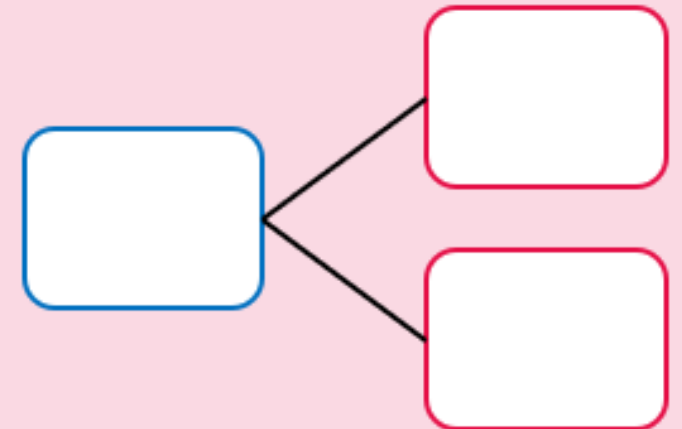


Monday 28th September

TBAT: combine two sets to find out how many altogether.

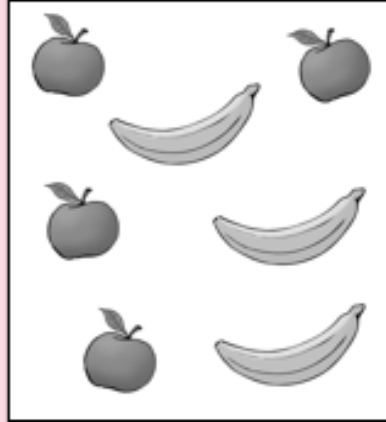


How many beds have  
pillows?  
How many do not?  
How many  
altogether?

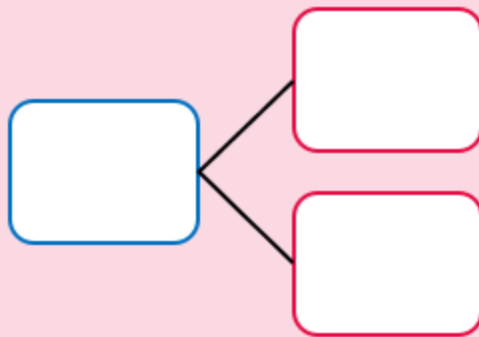


TBAT: combine two sets to find out how many altogether.

One, two, **three**. There are three bananas.



One, two, three, **four**. There are four apples.

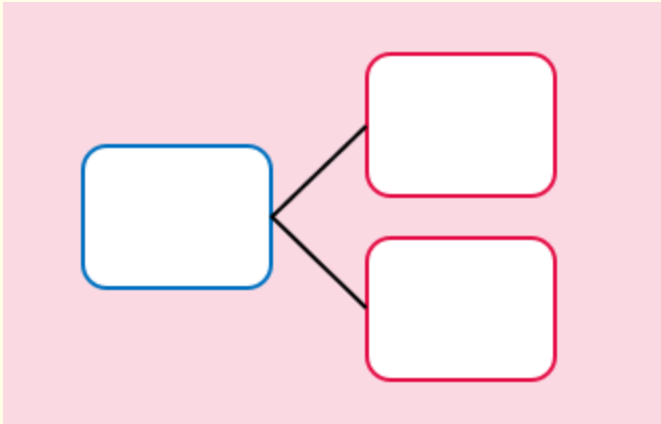
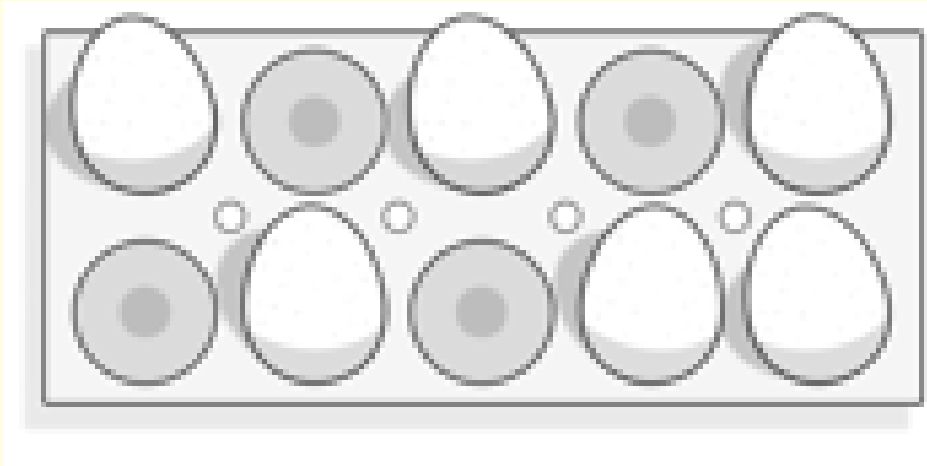


part plus part is equal to whole

+  =

Monday 28th September

TBAT: combine two sets to find out how many altogether.



Blue -

How many eggs are there?

Green -

How many empty spaces are there?

Blue/Green -

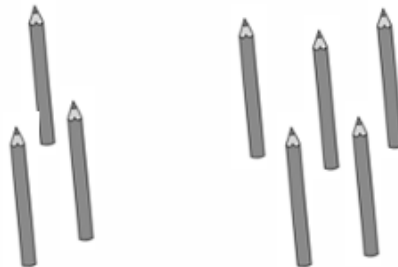
How much altogether?

Challenge - How many eggs would we have if I added 3 more?

Monday 28th September

TBAT: combine two sets to find out how many altogether.

In books:

|                                                                                     |                                   |                                                                             |
|-------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------------------------|
|    | <div><div></div><div></div></div> | part plus part is equal to whole<br><div></div> + <div></div> = <div></div> |
|   | <div><div></div><div></div></div> | part plus part is equal to whole<br><div></div> + <div></div> = <div></div> |
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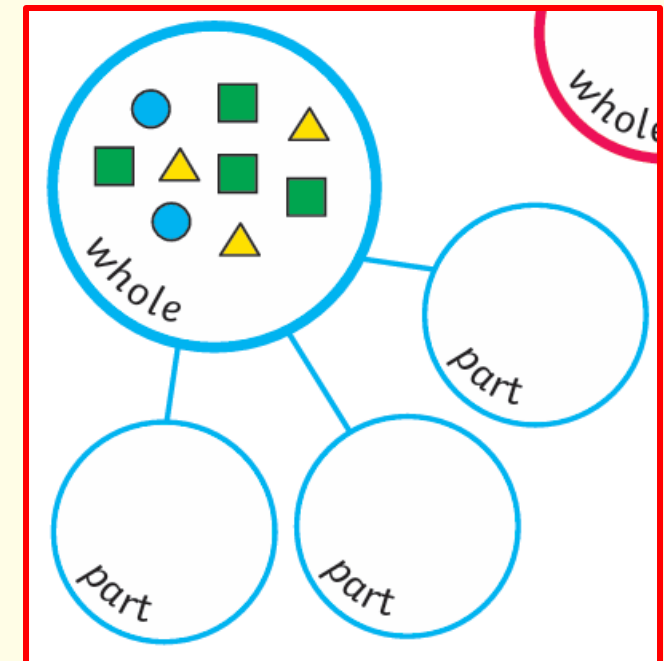
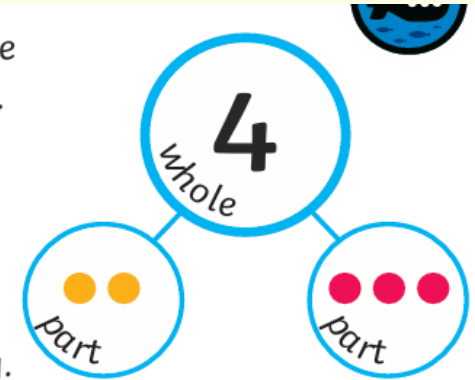
RP:

Identify and correct the mistake Jess has made.



Jess

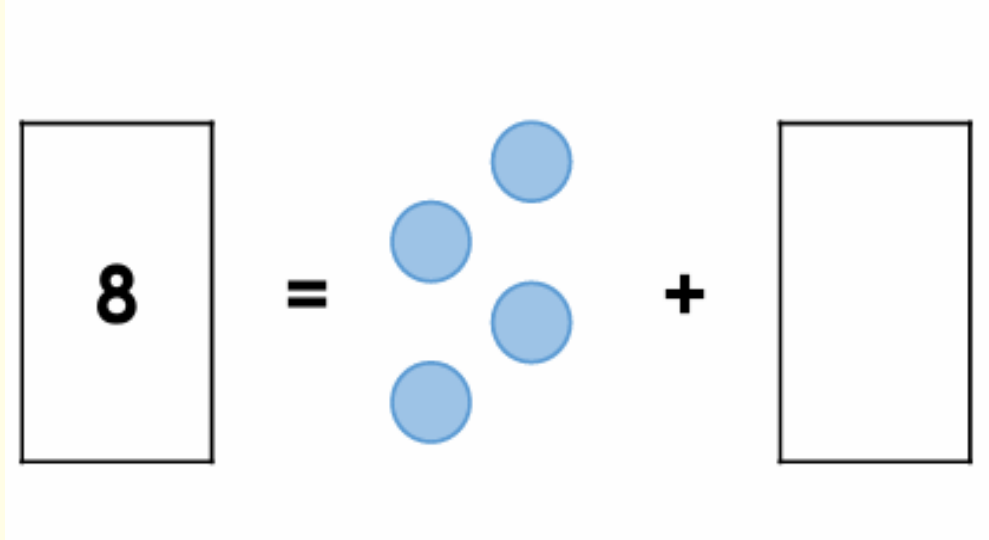
Explain your reasoning.



Monday 28th September

TBAT: combine two sets to find out how many altogether.

Mastery:



Mastery GD:

10a. True or false? The missing part is 2.

$$9 = 2 + 5 + \square$$



VF

Monday 28th September

TBAT: work with a partner to complete challenges.



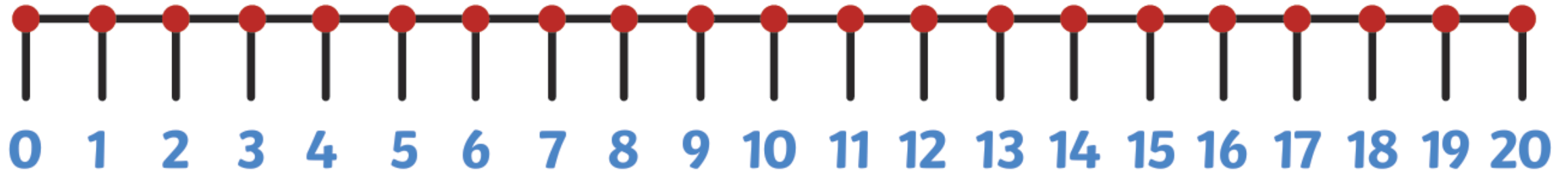
Get Set 4 PE - Lesson Plan -1 for Year 1 Team Building

Monday 28th September

Maths meeting

[Count to 20 and Workout | Fun Counting Song for Kids |  
Count by 1's to 20 | Jack Hartmann](#)

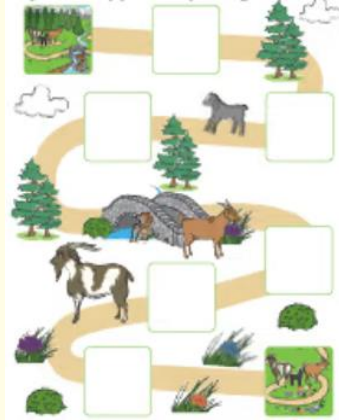
## 0-20 number line



# Independent tasks

## Narrative Zone

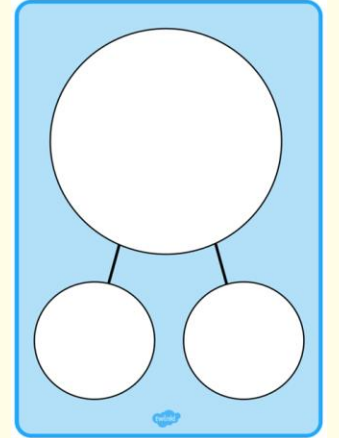
Sequence the story.



## Maths Zone

Sort the whole.

Choose a number of objects and split them between two parts (to complete the part- part whole model).



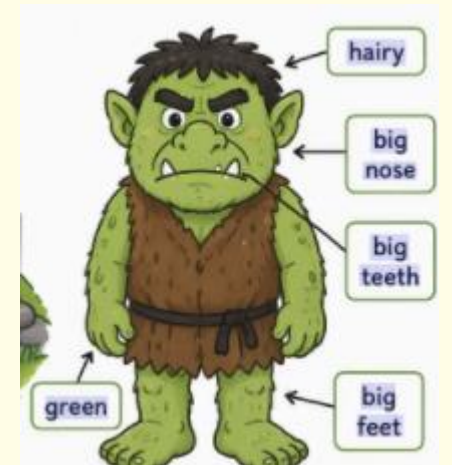
## Discovery Den

Use locational language to describe where the goats are.



## Creation Station

Create the troll from the Three Billy Goats Gruff.



Monday 28th September

Q: Can I name and group animals that are fish and amphibians?

3 in 3 : Match the animal to its group.



bird



reptile



mammal

Challenge: Explain how you know that it belongs in that group.

Monday 28th September

Q: Can I name and group animals that are fish and amphibians?

**animal**



**fish**



**gills**



**scales**



**amphibian**



Monday 28th September

Q: Can I name and group animals that are fish and amphibians?

[What are fish? KS1 Science curriculum - BBC Bitesize](#)

Some **animals** live on land and some animals live in water.



zebra



blue tit



gold

Some **animals** that live in water are from a group called **fish**.



fish in a coral reef

Monday 28th September

Q: Can I name and group animals that are fish and amphibians?

Most **fish** are excellent swimmers because they live in water. Some fish can swim very fast. Bluefin tuna live in the Atlantic Ocean and can swim at speeds of over 40 mph.



bluefin tuna

Some **fish** are small and some are big. The biggest fish is called a whale shark and is the same length as a bus!



whale shark in an aquarium

Monday 28th September

Q: Can I name and group animals that are fish and amphibians?

Some **fish** live in the sea and others live in lakes or rivers. Salmon are born in rivers and then swim out into the sea.



salmon jumping in a river

Living things need air to stay alive. **Fish** breathe in a different way to humans. Do you know how?



blue tang fish

Monday 28th September

Q: Can I name and group animals that are fish and amphibians?

**Fish** have **gills** which help them to breathe. A fish's gills are inside its body behind small openings on the side of its head.



The children are looking at fish in an aquarium and talking about how they breathe underwater.

Fish cannot breathe underwater.



Aisha

Fish have gills that help them to breathe underwater.



Alex

Fish hold their breath when they are underwater.



Lucas

Who do you agree with?



Monday 28th September

Q: Can I name and group animals that are fish and amphibians?

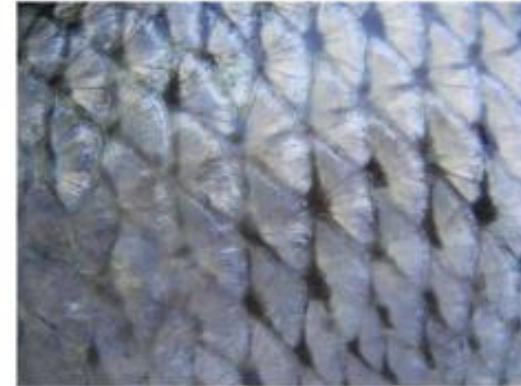
Most **fish** have **scales** on their bodies. Can you describe these scales to a partner?



arowana scales



goldfish scales



salmon scales

What do you think fish scales feel like if you touch them?

Monday 28th September

Q: Can I name and group animals that are fish and amphibians?

Talk Partners:

Laura and Jacob are on a school trip to the local wildlife park. They are looking at the snakes.



Laura

I know that snakes have scales so they must be fish.

I don't think that snakes are fish because they don't have gills to help them to breathe underwater.



Jacob

Who do you agree with?

Monday 28th September

Q: Can I name and group animals that are fish and amphibians?

[What are amphibians? KS1 Science curriculum - BBC Bitesize](#)

A **fish** could not survive on land but some **animals** are able to live both on land and in water. These animals are in a group called **amphibians**.

Different amphibians:



frog in water



newt on land



salamander on land

Have you ever seen any amphibians in a park or garden?

Monday 28th September

Q: Can I name and group animals that are fish and amphibians?

**Amphibians** can have smooth or rough skin. Even though they can live in water, they do not have **scales**.



toad with rough skin



**Amphibians** are cold-blooded animals which means their body temperature is the same temperature as the environment around them.



salamander



frog



axolotl

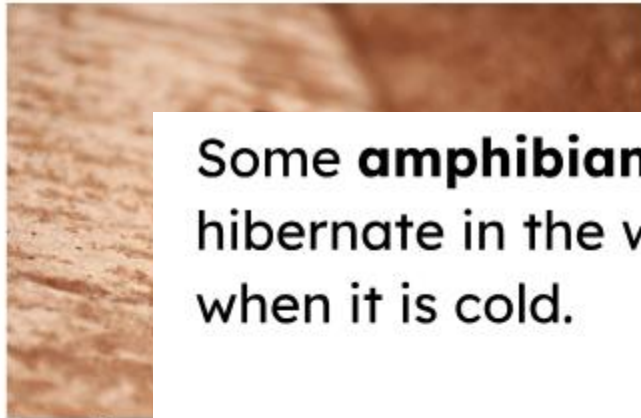
Monday 28th September

Q: Can I name and group animals that are fish and amphibians?

If amphibians get too cold they can warm up in the sun's heat or on a rock that has been warmed by the sun.



frog warming up in the sunshine

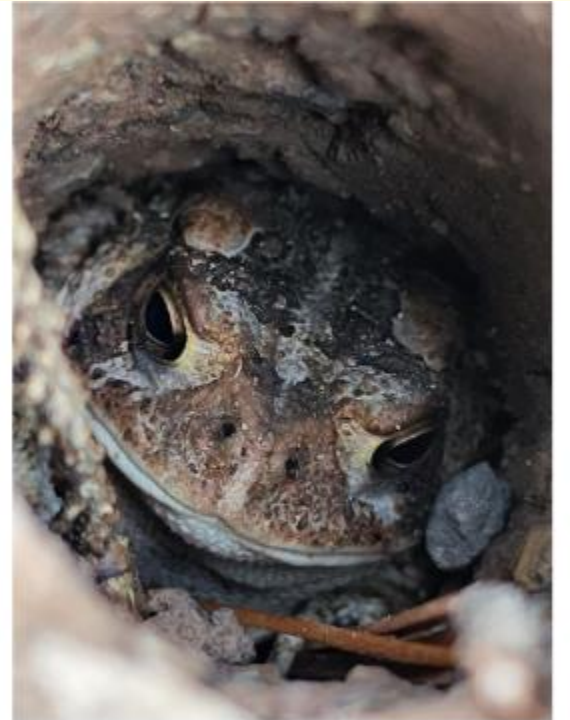


newt w

Some **amphibians** hibernate in the winter when it is cold.

What does hibernating mean?

Can you think of any other animals that hibernate over winter?



a hibernating toad in a hole

Monday 28th September

Q: Can I name and group animals that are fish and amphibians?

Class task:

Different **fish** have different names.



fish 1



fish 2



fish 3



fish 4



fish 5

Do you know the names  
of these fish?



Clown fish

Salmon

Blacktip reef  
shark

Cod

Goldfish

Monday 28th September

Q: Can I name and group animals that are fish and amphibians?

Different **amphibians** have different names.  
Do you know the names of these amphibians?



Toad      Axolotl      Frog tadpoles

Monday 28th September

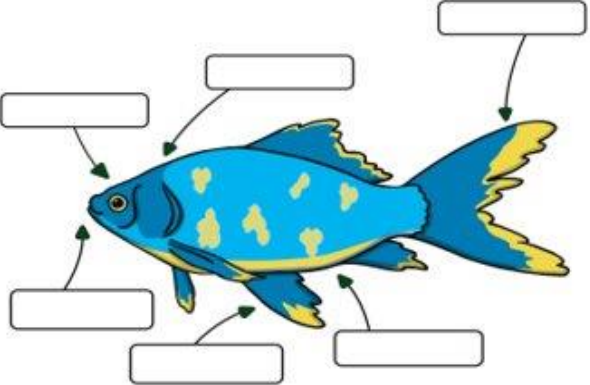
Q: Can I name and group animals that are fish and amphibians?

In books:

Tick each statement to say whether it is true or false.

|                                           | True | False |
|-------------------------------------------|------|-------|
| Amphibians can live on land or in water.  |      |       |
| Amphibians only live on land.             |      |       |
| Amphibians can have rough or smooth skin. |      |       |
| Amphibians have scales.                   |      |       |
| Amphibians are warm-blooded.              |      |       |
| Amphibians are cold-blooded.              |      |       |
| Amphibians have feathers.                 |      |       |

Label the fish:



eyes   scales   fin   tail   mouth   gills

Challenge:

Sofia has sorted these animals into fish and amphibians. Can you spot any mistakes?



Sofia

fish



goldfish



toad



stingray

amphibians



newt



salamander

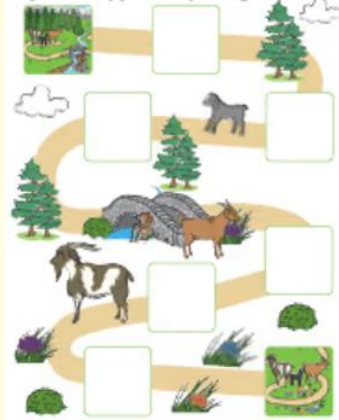


tuna

# Independent tasks

## Narrative Zone

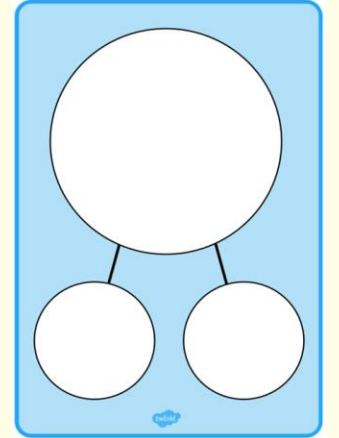
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## Maths Zone

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