

Tuesday 15th September
Morning Challenge

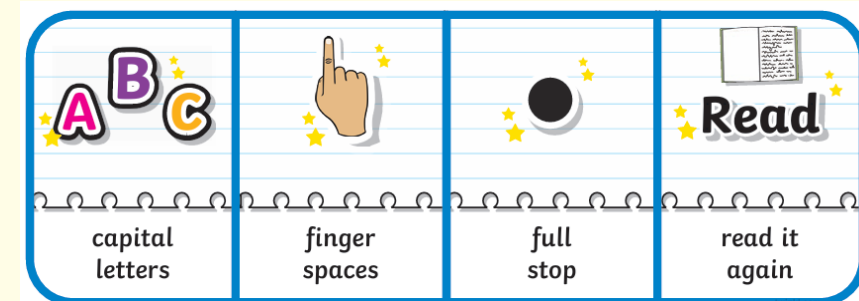
A large rectangular area with a solid black baseline and two dashed blue lines above it, providing space for handwriting practice.

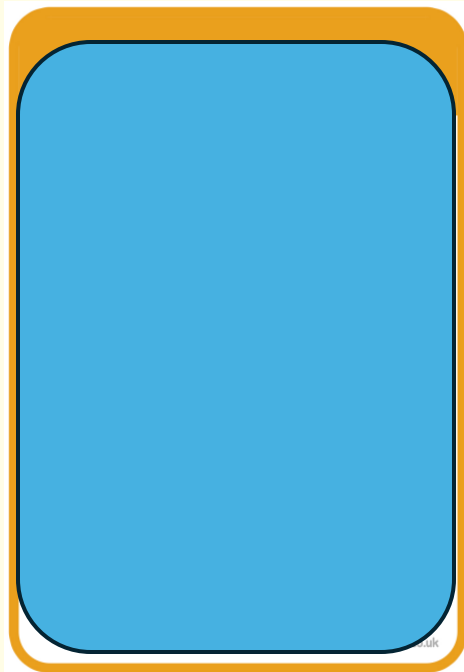
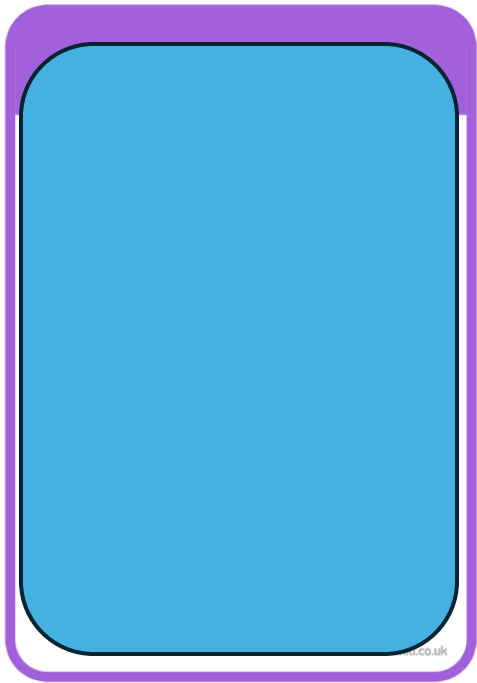
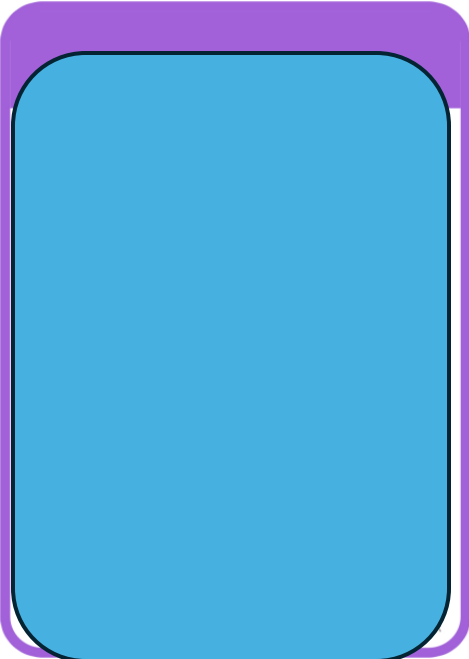
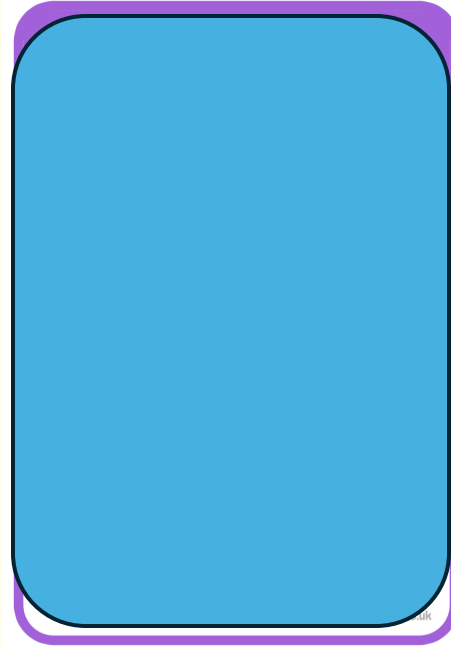
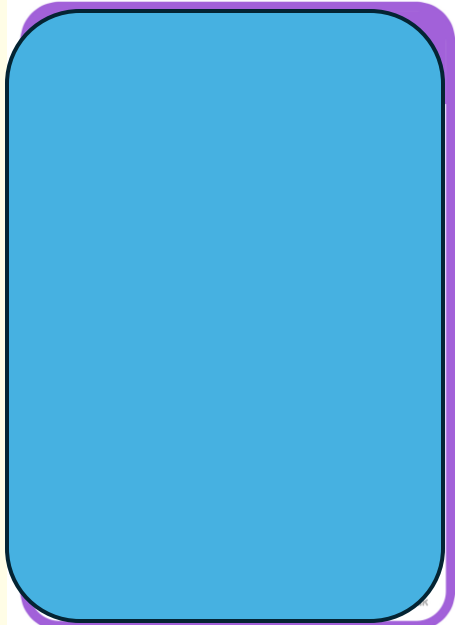
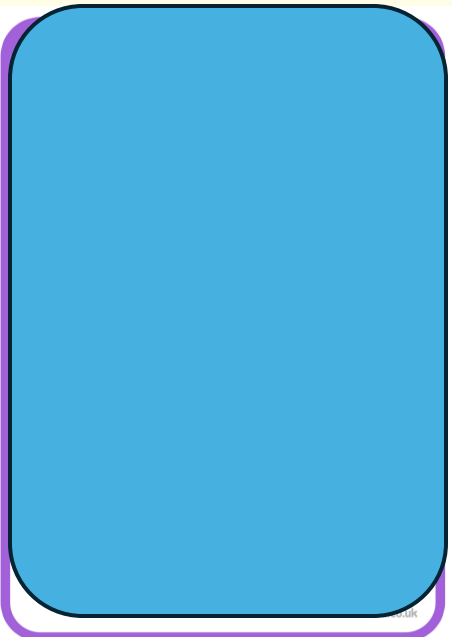
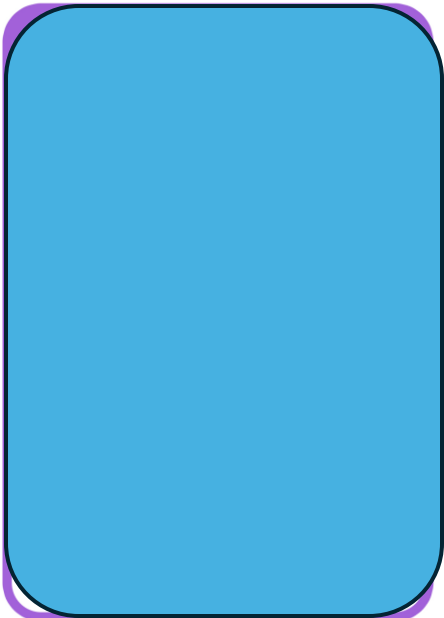
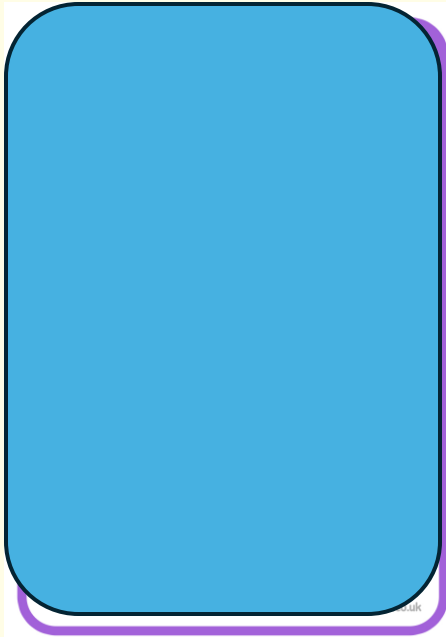
dad

egg

C

Practice writing your names while
sitting on the carpet.





Tuesday 15th September

TBAT: read and spell words with two or more graphemes.

Match the words to the pictures

Seven empty blue rounded rectangular boxes for writing words.



1



2



3



Tuesday 15th September

TBAT- read and spell words with two or more graphemes.

Tricky words of the day!
Today Was

Today it was hot.

Ben was sad.

- So
- My
- To
- We
- Go
- No
- By

Tuesday 15th September

TBAT: read and spell words with two or more graphemes.

sh-ow-er

Tuesday 15th September

TBAT: read and spell words with two or more graphemes.

m-ar-ch

Tuesday 15th September

TBAT: read and spell words with two or more graphemes.

ch-ai-n

Tuesday 15th September

TBAT: read and spell words with two or more graphemes.

I can feel the cobweb with
my finger.

Tuesday 15th September

TBAT– read and spell words with two or more graphemes

Listen



Say it



Write it



Check it



ra



tricky
word

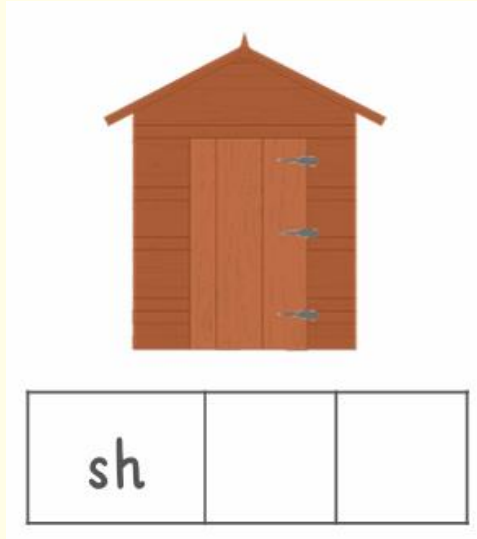


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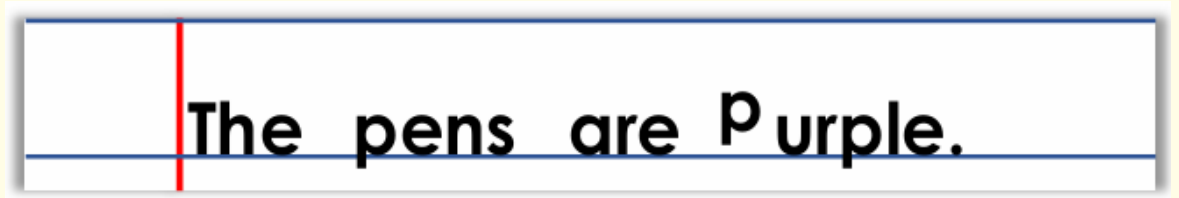
TBAT: recognise correct and incorrect letter sizes.

2 in 2

1.



2.



Which sentence has the correct spacing?
How do you know?

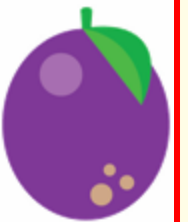
1. The plum is soft.

☐

2. The plum is soft.

☐

3. The plum is soft.

☐

Tuesday 15th September

TBAT: recognise correct and incorrect letter sizes.

Blue/ Green- Do you agree with this boy? Explain your answer.



All letters should sit on
the line and be the
same height.

I agree/disagree
because.....

Tuesday 15th September

TBAT: recognise correct and incorrect letter sizes.

Key vocabulary

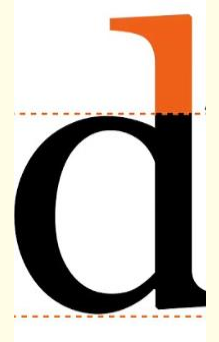
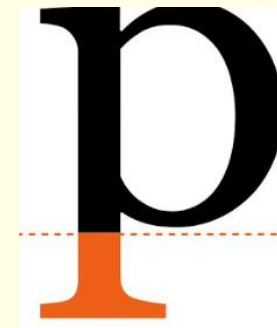
Letter - a symbol used to represent a spoken sound.

Consistent - when writing, we try to make all letters the same size as each other.

Line - all letters have a part that touches the line.

Ascenders - a tall letter that extends upwards.

Descenders - the part of a letter that goes below the line.



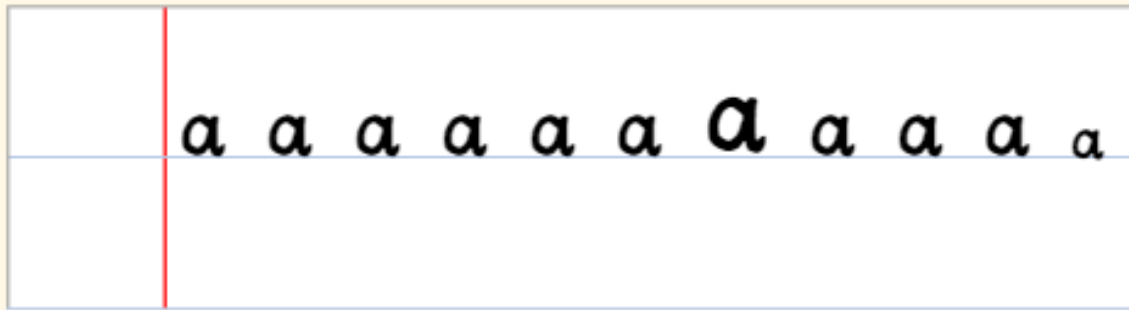
Tuesday 15th September

TBAT: recognise correct and incorrect letter sizes.

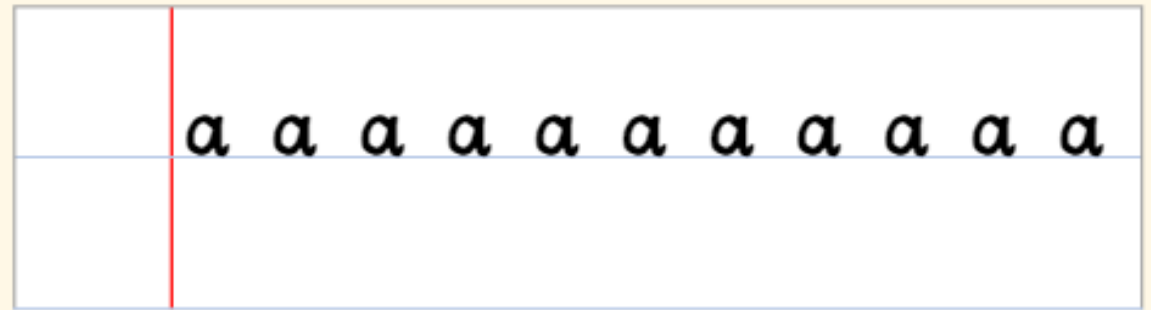


When we are writing, we should make sure that all matching letters are the same size.

Which of the pictures show all the letters the same size?



1



2

Tuesday 15th September

TBAT: recognise correct and incorrect letter sizes.

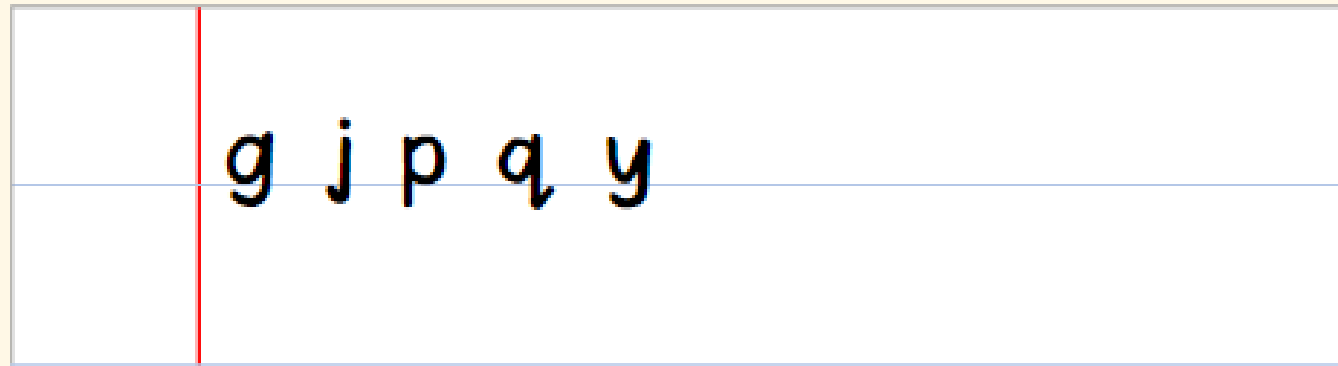
Some letters have **ascenders** are meant to be taller than other letters.

	b d h k l

Tuesday 15th September

TBAT: recognise correct and incorrect letter sizes.

Some letters have **descenders**. This means that a part of the letter goes below the line.



TBAT: recognise correct and incorrect letter sizes.

Some letters do not have an **ascender** or a **descender**. All of these letters should be the same size as each other. They are **consistent** in size.

	a c e i m n o r s u v w x z

Tuesday 15th September

TBAT: recognise correct and incorrect letter sizes.



Which of the sentences have all the words written correctly?

1. We are in a zoo.

2. I cAn see some snow.

3. We came i_n a car.

Tuesday 15th September

TBAT: recognise correct and incorrect letter sizes.

Complete the sentence below using words that have been written correctly.

It was _____ so I went to _____
my coat and my hat.

cold

1.

COLD

2.

find

3.

find

4.

Tuesday 15th September

TBAT: recognise correct and incorrect letter sizes.

Which letter is the wrong size below?

Blue partners share your answer first.

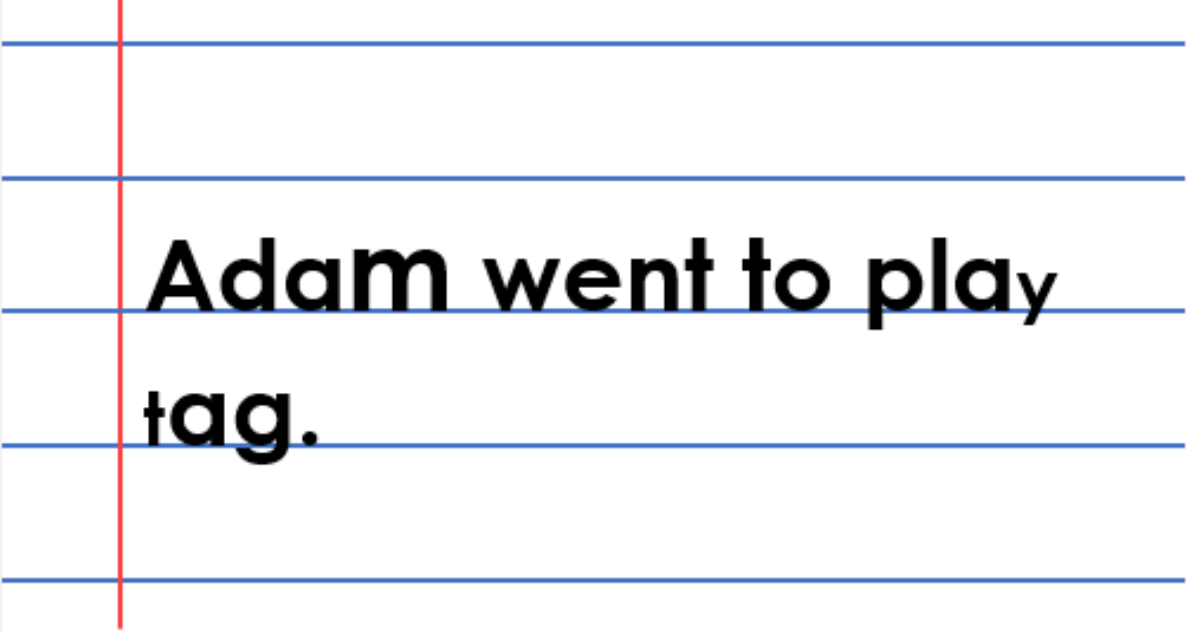
slow

Tuesday 15th September

TBAT: recognise correct and incorrect letter sizes.

Three letters in the sentence below are the wrong size.

Circle them.



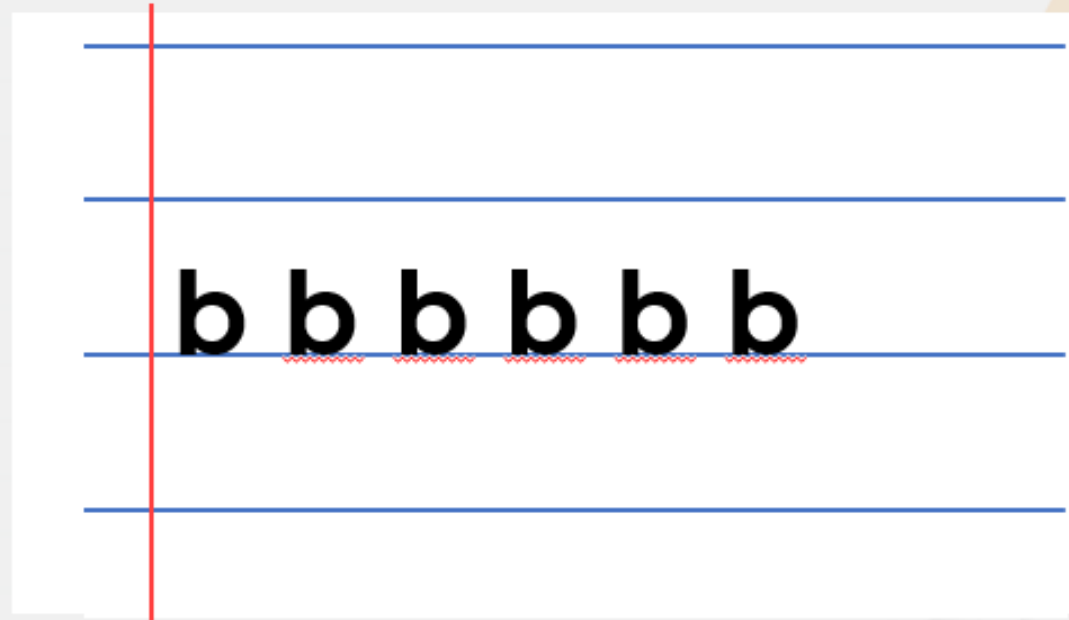
Adam went to play
tag.

Tuesday 15th September

TBAT: recognise correct and incorrect letter sizes.

How many more times can the letter 'b' fit on the line?

The letters and spaces must stay the same sizes.



Tuesday 15th September

TBAT: recognise correct and incorrect letter sizes.

In your book:

1. Are all the letters below the same size?

c C c c c

2. Which letter below is the wrong size? Underline it.

cup

3. Sort the letters into their correct place on the table.

j e l

Letters with descenders	Letters with ascenders	Letters with neither

4. Three letters in the sentence below are the wrong size. Circle them.

DOm has lots of
bats.

Challenge:

Are the letters the correct sizes on the line below? Tick the correct answer.

plan

A. Yes. A capital letter goes on one end of a word.

☐

B. No. The letter 'n' is the wrong size.

☐

C. No. The letters should all reach to the top line.

☐

Independent tasks

Narrative Zone

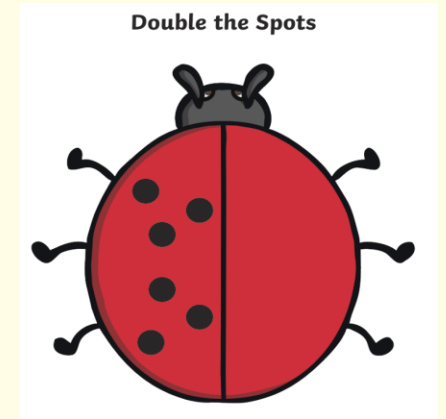
Create a 'Lost Penguin' poster.

- Picture of penguin
- Description (black and white, small, friendly)
- Last seen...
- Reward!



Maths Zone

Double the spots on the ladybirds wings.



Discovery Den

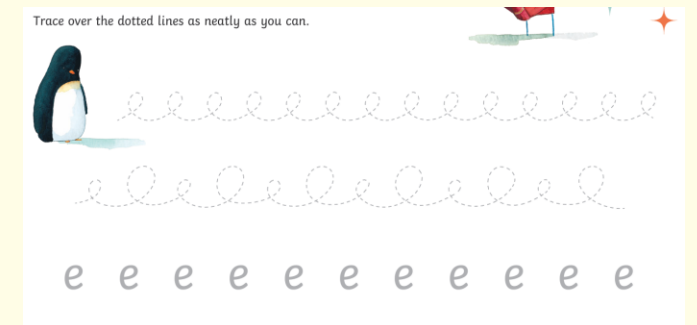
Label the ariel photograph of our school.

Match each word to the areas.



Creation Station

Pencil control



Tuesday 15th September

Q. What are the features of my school grounds on a map?

3 in 3

NW9 9ND is an example of a ... Tick **1** correct answer

- ☐ road name.
- ☐ local area.
- ☐ postcode.
- ☐ town.

Which of these is **not** a key feature of a school? Tick **1** correct answer

- ☐ Buildings
- ☐ Classrooms
- ☐ A dinner hall
- ☐ A park

Two buildings on the same road can have the same address.

- ☐ True
- ☐ False

Tuesday 15th September

Q. What are the features of my school grounds on a map?

aerial photograph – A photograph taken from above



Fieldwork – going outside to collect information

Label – To put a name on something so that we know what it is.

Tuesday 15th September

Q. What are the features of my school grounds on a map?

An **aerial photograph** is a picture taken from above.

My School

Aerial photographs are useful.

They help us identify the main features of a place.



Tuesday 15th September

Q. What are the features of my school grounds on a map?

Blue / Green

Which of these is an **aerial photograph**?

How do you know?

a



b



Tuesday 15th September

Q. What are the features of my school grounds on a map?

Photograph A is an aerial photograph because it is taken from above.

a



Tuesday 15th September

Q. What are the features of my school grounds on a map?



Geographers investigate places by going outside to collect information in different ways. This is called **fieldwork**.

You don't have to be in a field to be doing **fieldwork**.

Tuesday 15th September

Q. What are the features of my school grounds on a map?

There are different types of **fieldwork**.



We will be looking at key features of our school grounds.

Tuesday 15th September

Q. What are the features of my school grounds on a map?

What is fieldwork?

a

going outside to collect shells

b

going outside to collect information



c

going outside to be in the sun

Tuesday 15th September

Q. What are the features of my school grounds on a map?

Fieldwork is an important part of geography.



This is because it lets you think about geography in the real world.

Tuesday 15th September

Q. What are the features of my school grounds on a map?



We will be completing **fieldwork** in our school to find its key features.

Tuesday 15th September

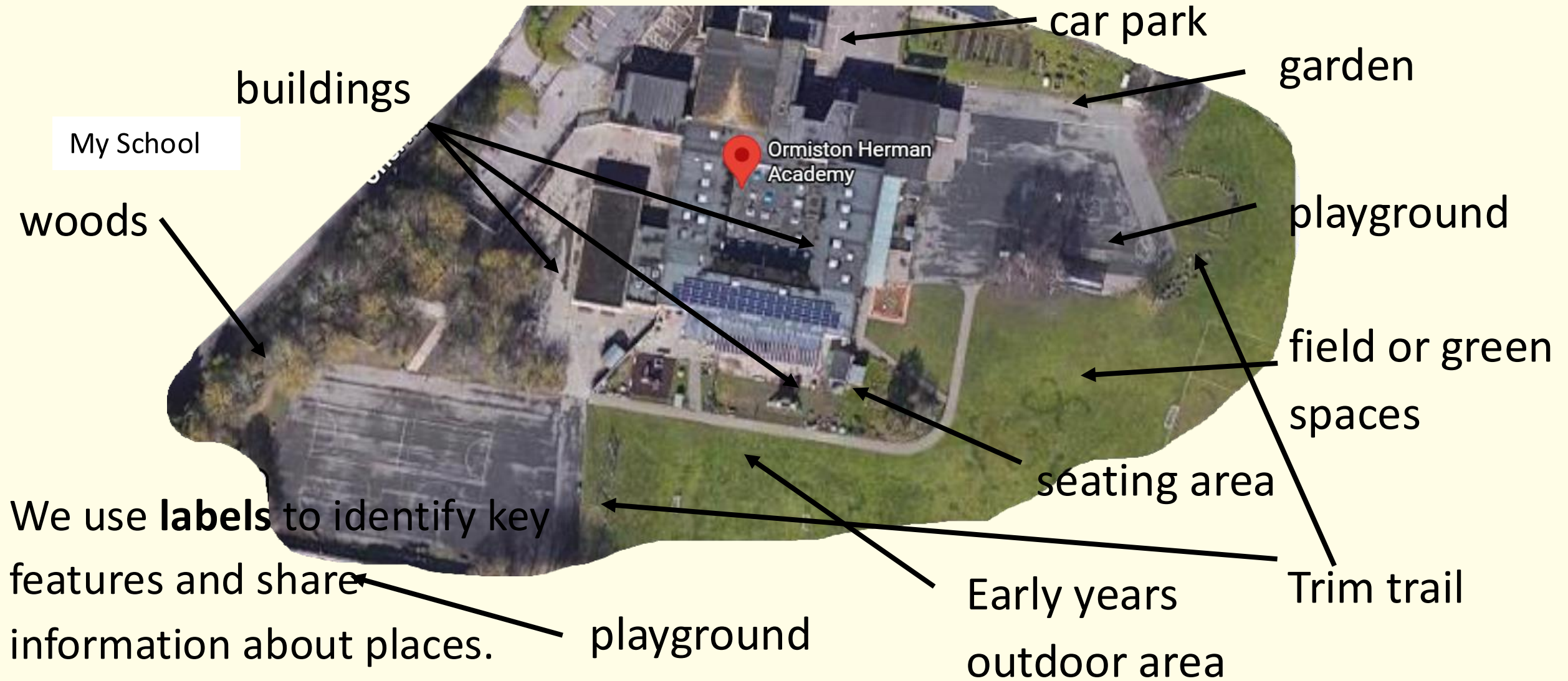
Q. What are the features of my school grounds on a map?

We keep ourselves safe when completing **fieldwork** by following these tips:

- use any equipment correctly
- stay with the group
- look out for low branches
- be careful not to trip on tree roots
- don't walk into ponds or rivers
- don't pick or eat anything growing on trees

Tuesday 15th September

Q. What are the features of my school grounds on a map?



Can you spot the main features of the school?

Tuesday 15th September

Q. What are the features of my school grounds on a map?

We can find these features on an **aerial photograph** and describe their location in the school grounds.

My School



The trim trail is on the field, next to the playground.

Tuesday 15th September

Q. What are the features of my school grounds on a map?

My School



The climbing frame is in the Reception outdoor area.

The seating area is near the porch.

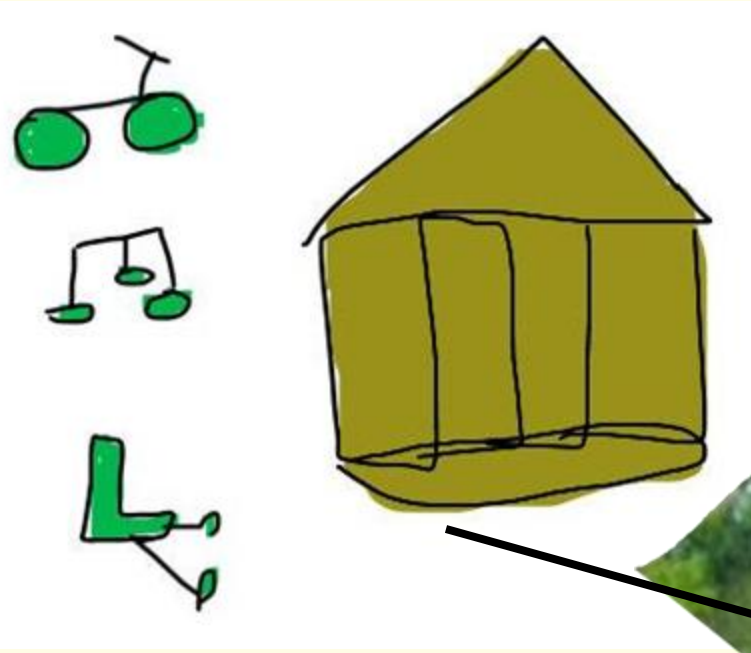
Tuesday 15th September

Q. What are the features of my school grounds on a map?

- Go outside and take photographs of the key features of our school.
- Draw your favourite feature.
- Locate it on an **aerial photograph** or map of our school.

Tuesday 15th September

Q. What are the features of my school grounds on a map?



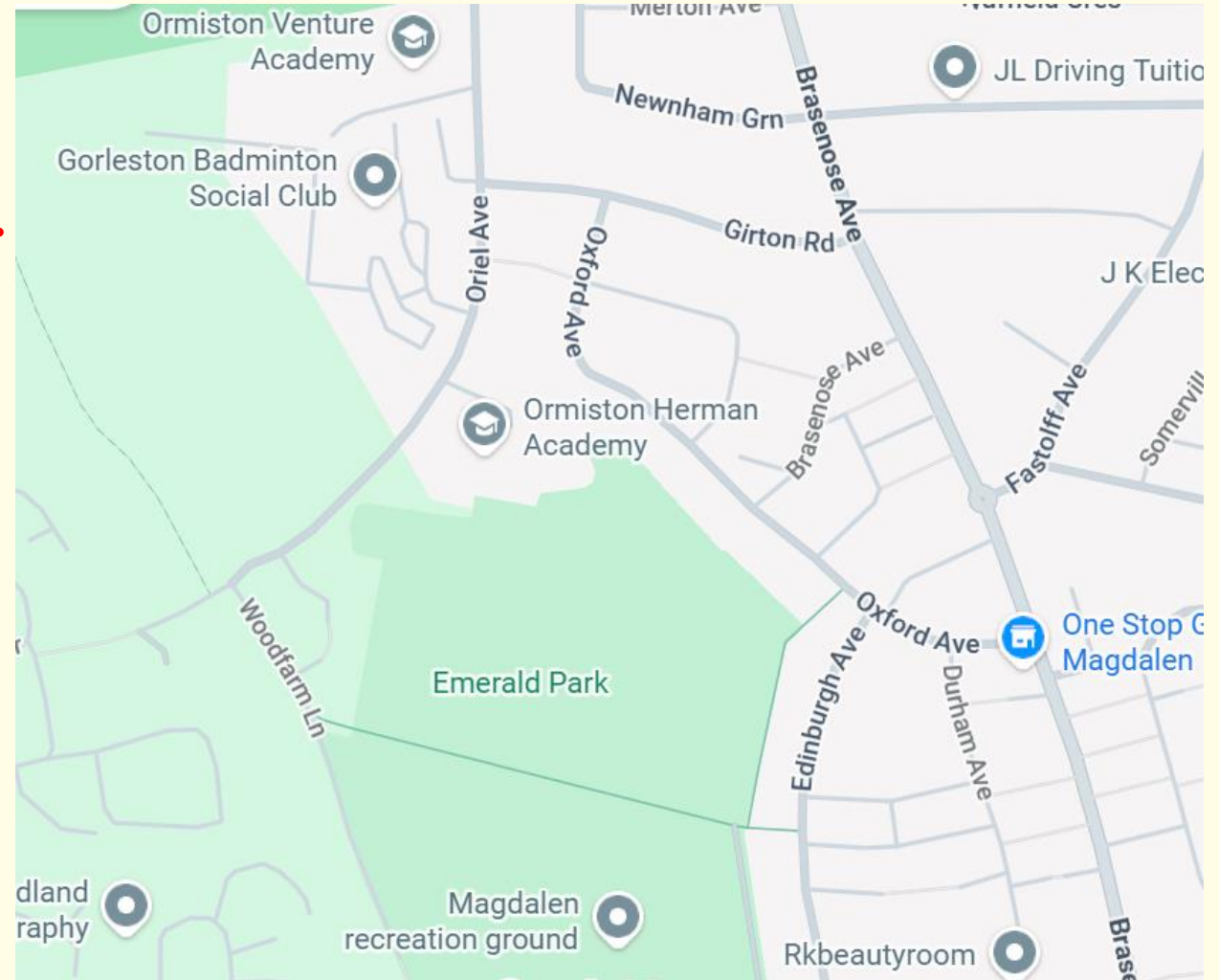
I have drawn the outdoor gym and the gazebo.

Tuesday 15th September

Q. What are the features of my school grounds on a map?

Challenge:
Circle our school on the map.

Write a list of places near
our school.



Tuesday 15th September

Q. What are the features of my school grounds on a map?

- An **aerial photograph** is a picture taken from above. It can help us find key features of a place.
- **Fieldwork** means going outside to collect information about the real world.
- **Labels** help us identify key features on a map or photograph.

Independent tasks

Narrative Zone

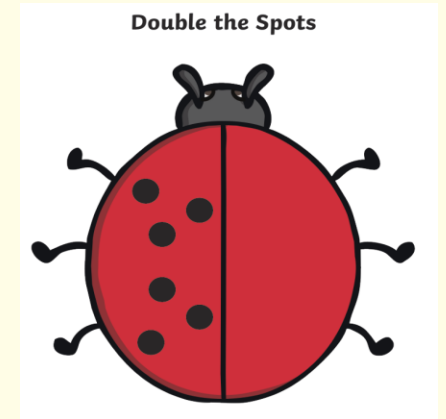
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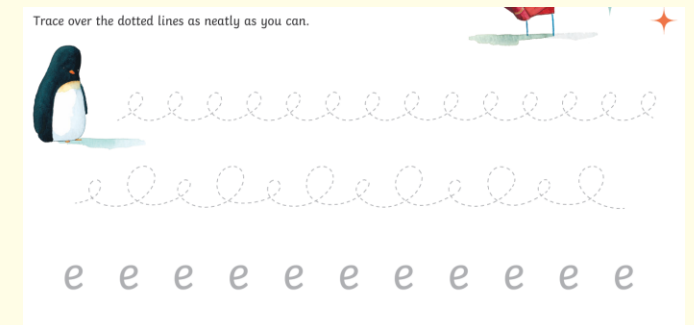
Label the ariel photograph of our school.

Match each word to the areas.



Creation Station

Pencil control



Tuesday 15th September

What are our ground rules in PSHE lessons?

Key vocabulary for this lesson

respect

manners

polite

discuss

respond

listen

Are there any word we are unsure of the meaning of?

Tuesday 15th September

What are our ground rules in PSHE lessons?

3 in 3

- How do you know when someone is listening to you?
- How does this make you feel?
- What about when someone isn't listening?



Blue/ Green

What is 'respect'?

How can we show respect?

Respect means.....

We can show respect by.....

With your partner decide if this is demonstrating respect

Katherine explains that she likes football better than tennis. Laura replies with you're stupid because tennis is much better than football and anyone who likes football is an idiot. **Is this demonstrating respect?**



With your partner decide if this is demonstrating respect

Imogen is finding Hamish's story about his family boring so she starts to talk to her friend about what they want to do at lunch time. **Is this demonstrating respect?**



With your partner decide if this is demonstrating respect

When Samir asks a question, a group of children begin laughing as they know the answer already. **Is this demonstrating respect?**

Your task:

- Create a poster to remind the class what our rules for respect are.
- You must:
 - Include all of the agreed rules
 - Make it eye catching (using colours and pictures)
 - Use classroom resources to check spellings of tricky words

