

Monday 14th September

Morning Challenge



Sausage and mash with gravy.



Jacket potato.



Veggie sausage and mash with gravy.



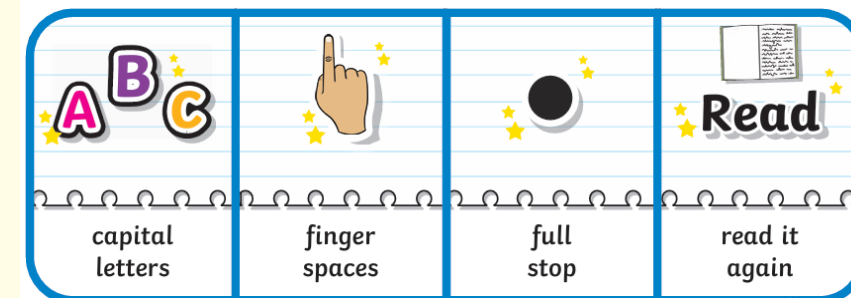
Sandwich

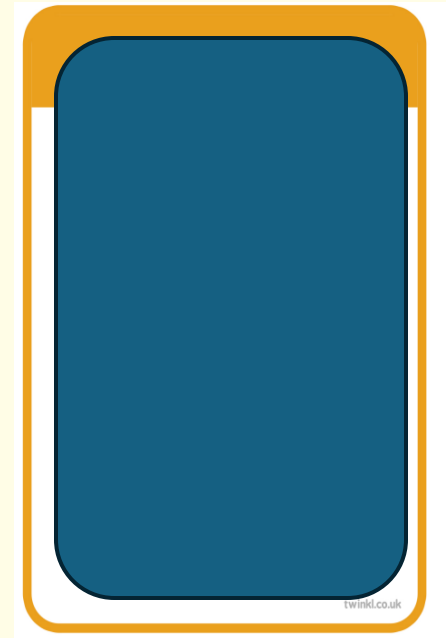
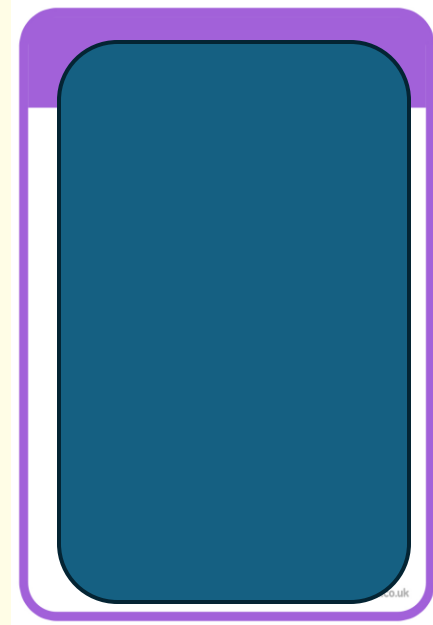
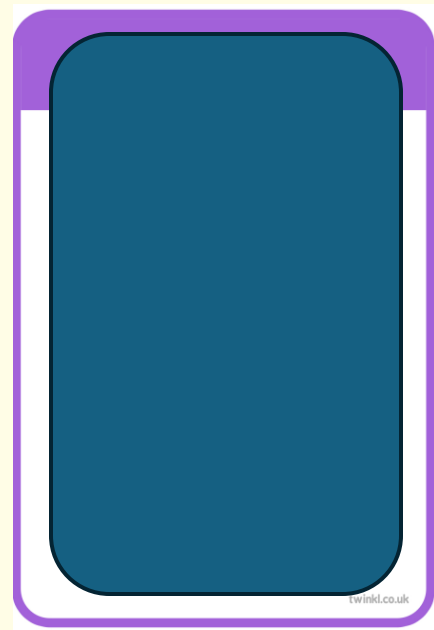
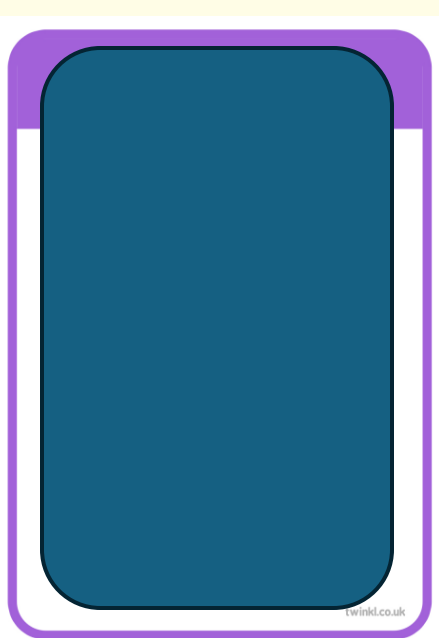
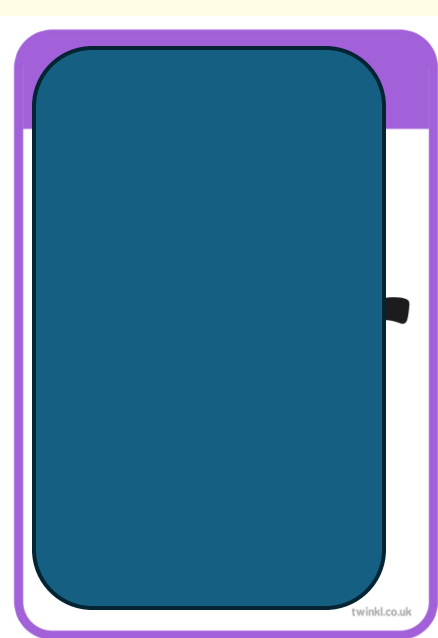
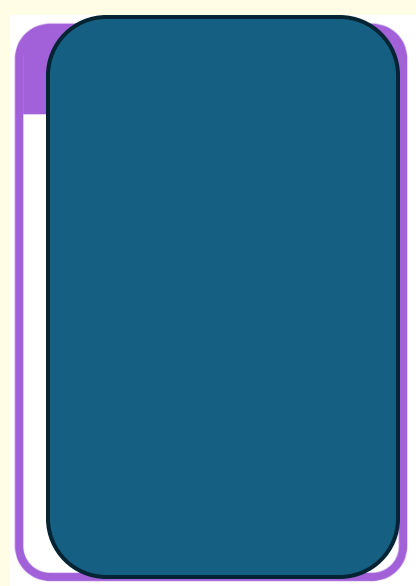
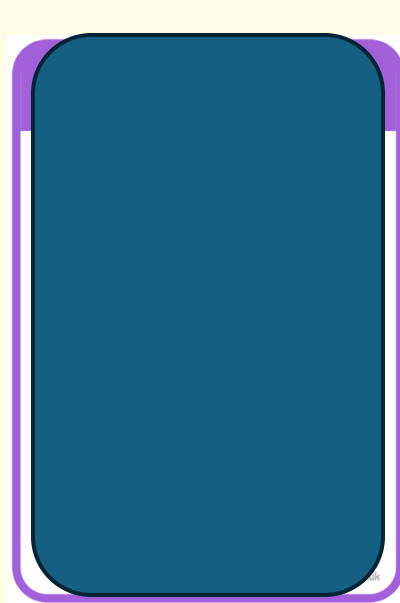
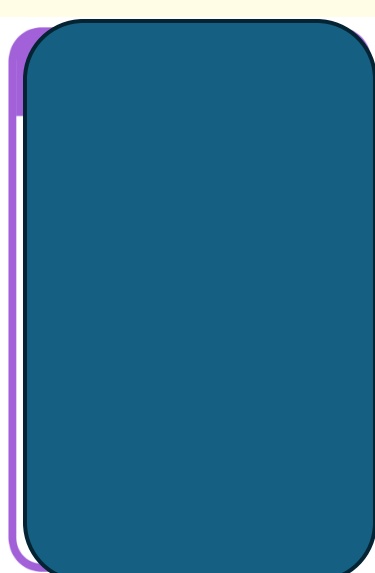
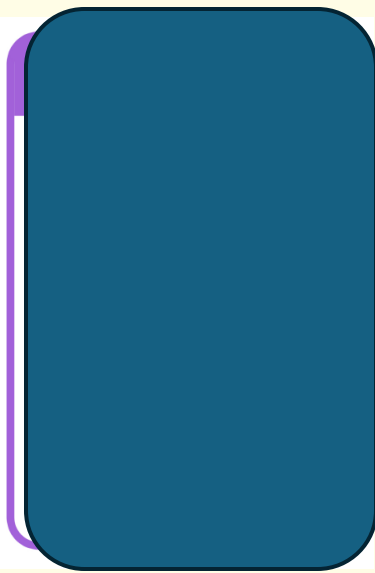
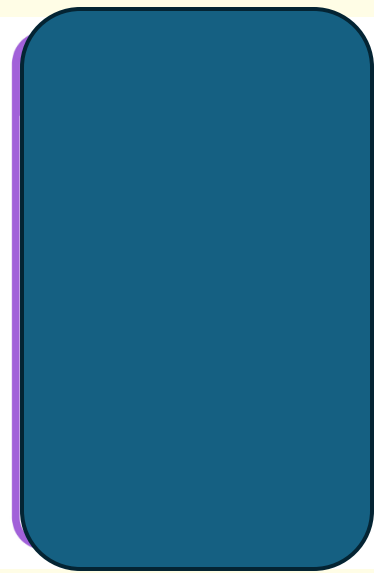


r

mum
car

Practice writing your names while
sitting on the carpet.





Monday 14th September

TBAT– read and spell words with 'air' 'er' '/z/' graphemes

fears

What is the trigraph?

Monday 14th September

TBAT– read and spell words with 'air' 'er' '/z/' graphemes

howl

What is the digraph?

Monday 14th September

TBAT– read and spell words with 'air' 'er' '/z/ graphemes

year

What is the trigraph?

Monday 14th September

TBAT– read and spell words with 'air' 'er' '/z/' graphemes

fishes

What is the digraph?

Monday 14th September

TBAT– read and spell words with 'air' 'er' '/z/' graphemes

fizzes

What is the digraph?

Monday 14th September

TBAT– read and spell words with 'air' 'er' '/z/' graphemes

misses

What is the digraph?

Monday 14th September

TBAT- read and spell words with 'air' 'er' '/z/' graphemes

Tricky words of the day!

No By

No talking.

By next week.

- Do
- So
- My
- To
- We
- Go

Monday 14th September

TBAT– read and spell words with 'air' 'er' '/z/' graphemes

h-air-s

Monday 14th September

TBAT– read and spell words with 'air' 'er' '/z/' graphemes

b-i-gg-er

Monday 14th September

TBAT– read and spell words with 'air' 'er' '/z/' graphemes

v-i-s-i-t

Monday 14th September

TBAT– read and spell words with 'air' 'er' '/z/' graphemes

My dad fishes in the river
near town.

Monday 14th September

TBAT– read and spell words with 'air' 'er' '/z/' graphemes

Listen



Say it



Write it



Check it



le



tricky
word



Monday 14th September

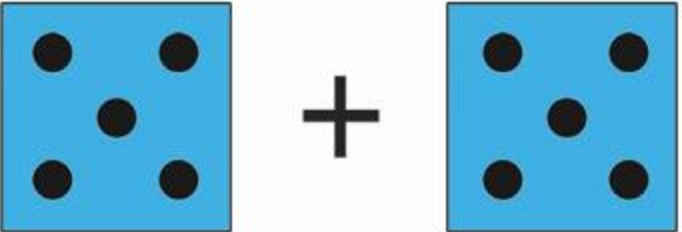
TBAT: find double of an amount up to five.

 $7 + 7 = \underline{\hspace{2cm}}$

3 in 3

 $2 + 2 = \underline{\hspace{2cm}}$

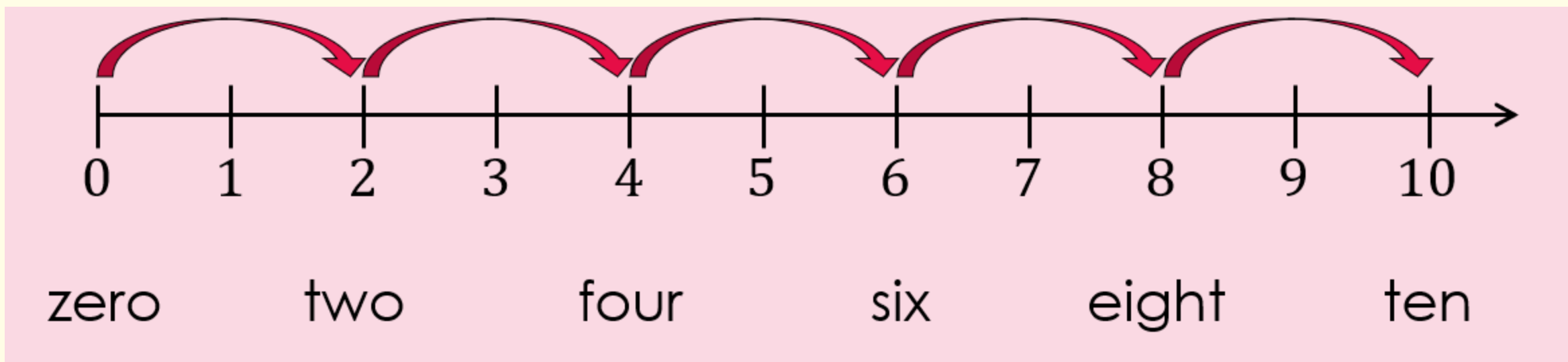
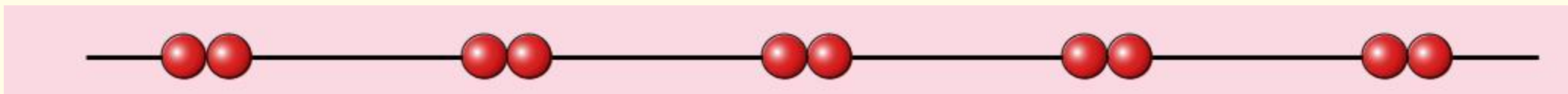
 $3 + 3 = \underline{\hspace{2cm}}$

 $5 + 5 = \underline{\hspace{2cm}}$

Monday 14th September

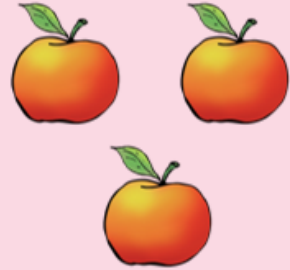
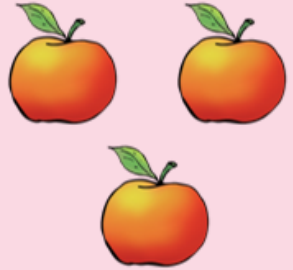
TBAT: find double of an amount up to five.

Let's count up to ten in multiples of two.



Monday 14th September
TBAT: find double of an amount up to five.

I do



6

Double three is
equal to six.

We do



Double _____ is
equal to _____.

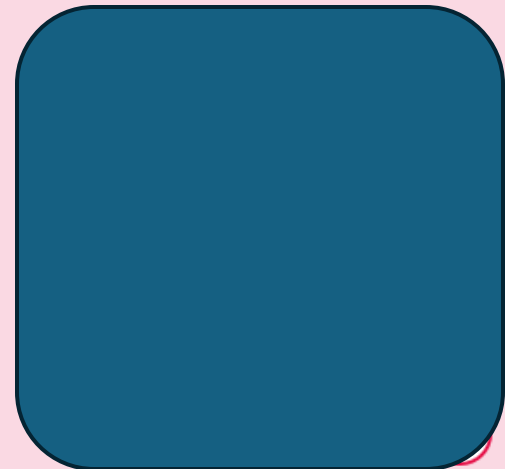
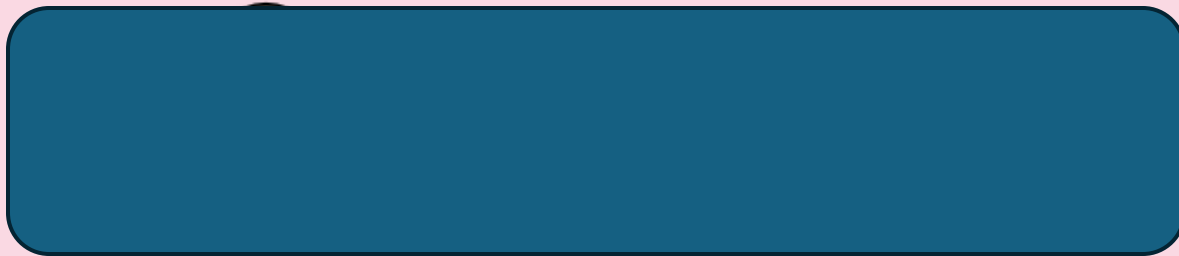
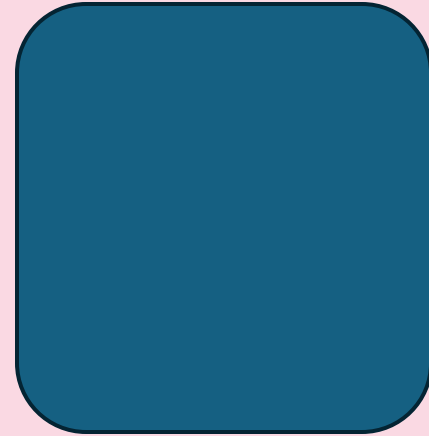
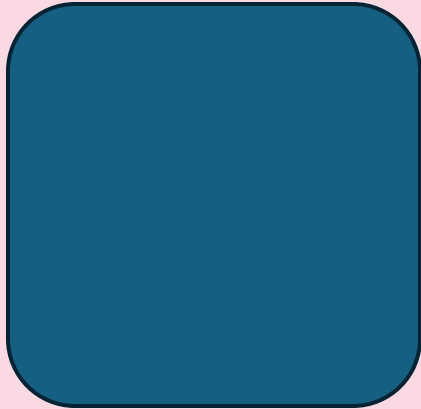


Monday 14th September

TBAT: find double of an amount up to five.

Which of these representations show doubles?

Which do not? Why?

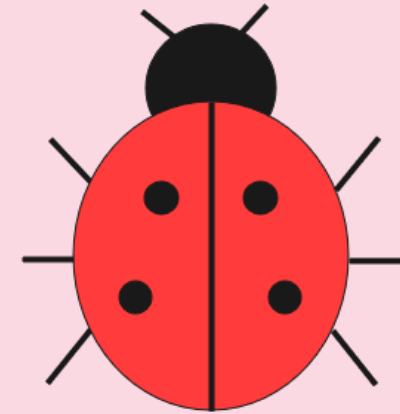


Monday 14th September

TBAT: find double of an amount up to five.

Representing doubles

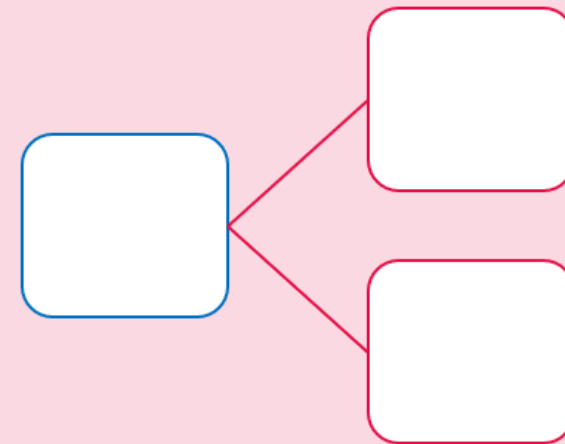
The ladybird has _____ spots on each wing.



The parts are _____ and _____.

The whole is _____.

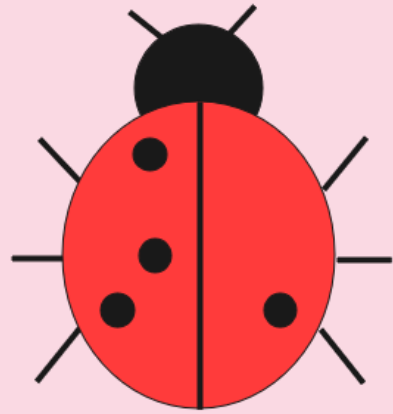
Double _____ is equal to _____.



Monday 14th September

TBAT: find double of an amount up to five.

How could we complete the ladybirds' wings?



Talk Partners:

How many spots does the ladybird need on the other wing?

What are the parts?

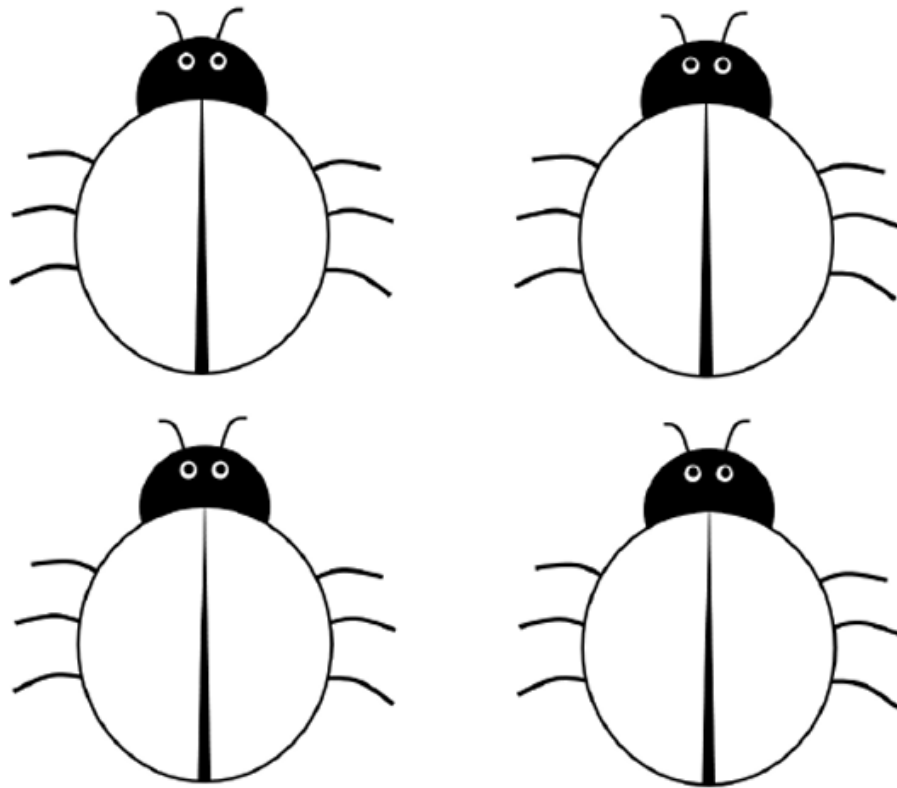
What is the whole?

Monday 14th September

TBAT: find double of an amount up to five.

Independent task:

Roll the dice and double the number.



$$\begin{array}{|c|c|} \hline \bigcirc & \bigcirc \\ \hline \end{array} + \begin{array}{|c|c|} \hline \bigcirc & \bigcirc \\ \hline \end{array} \quad 2+2=\underline{\hspace{2cm}}$$

$$\begin{array}{|c|c|} \hline \bigcirc & \bigcirc \\ \bigcirc & \bigcirc \\ \hline \end{array} + \begin{array}{|c|c|} \hline \bigcirc & \bigcirc \\ \bigcirc & \bigcirc \\ \hline \end{array} \quad 4+4=\underline{\hspace{2cm}}$$

Monday 14th September

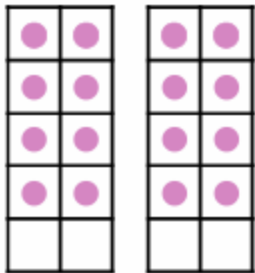
TBAT: find double of an amount up to five.

RP: 3b. Priya buys a jar of sweets. Each jar has 5 sweets inside. How many sweets will she have if she buys 2 jars?



Explain your answer.

Mastery:



+ =

Double is .

1. Circle the group we would use to double the number of candles on the cake.

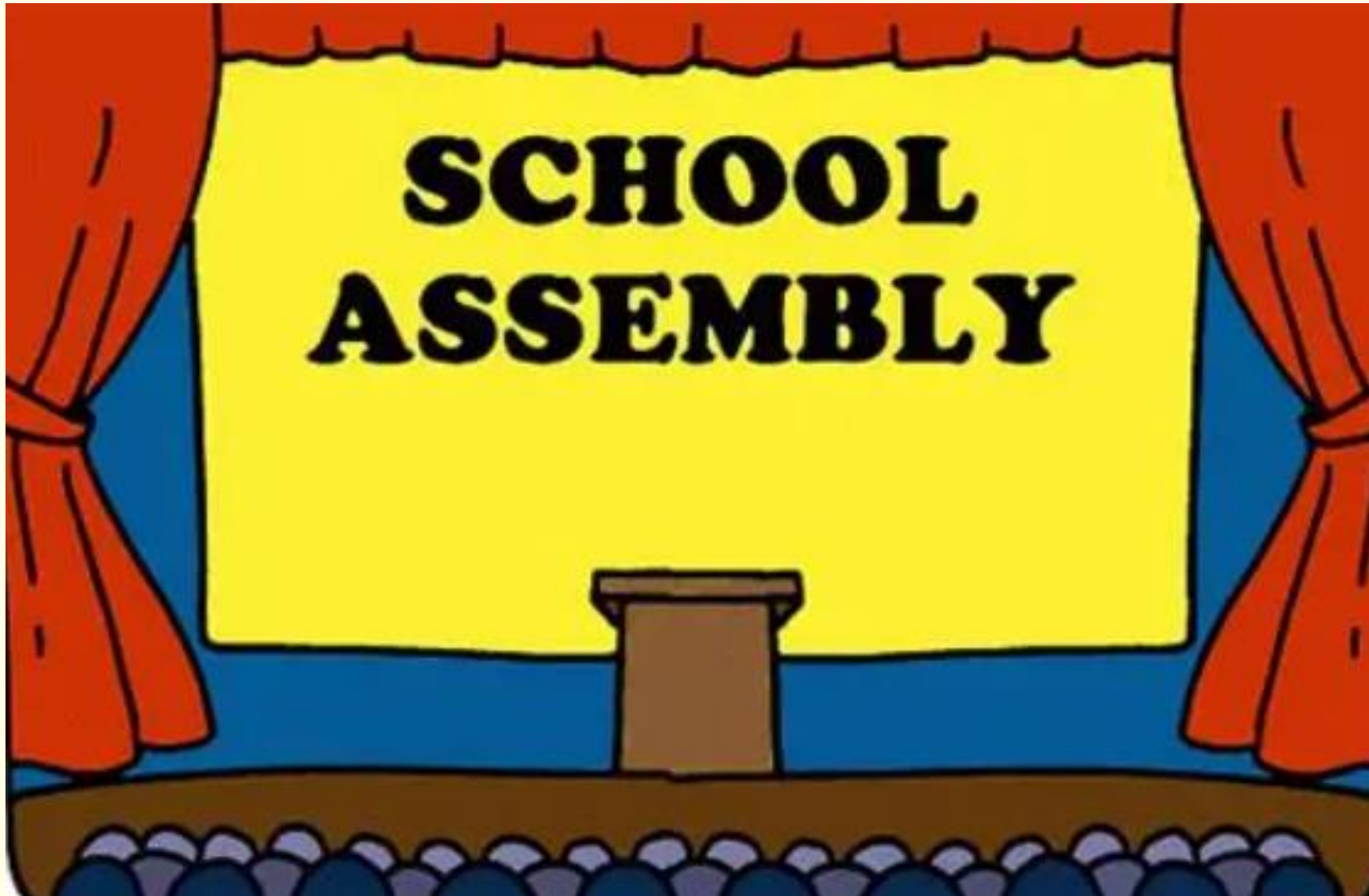
Challenge



10a. Complete the missing doubles from this table.

Double nine	
Double 5	
Double seven	
Double 10	

Assembly 9.50



Break time

10.30



Break time



Independent tasks

Narrative Zone

Create a 'Lost Penguin' poster.

- Picture of penguin
- Description (black and white, small, friendly)
- Last seen...
- Reward!

LOST

Name:

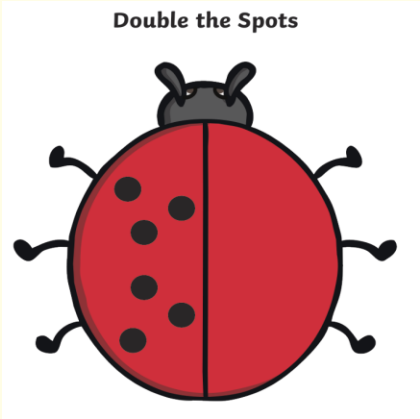
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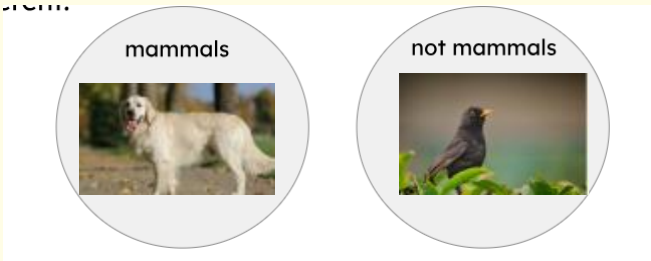
Maths Zone

Double the spots on the ladybirds wings.



Discovery Den

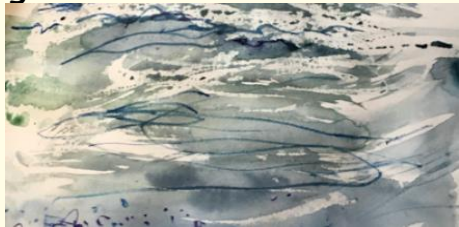
Sort the animals into mammals and non mammals.



Creation Station

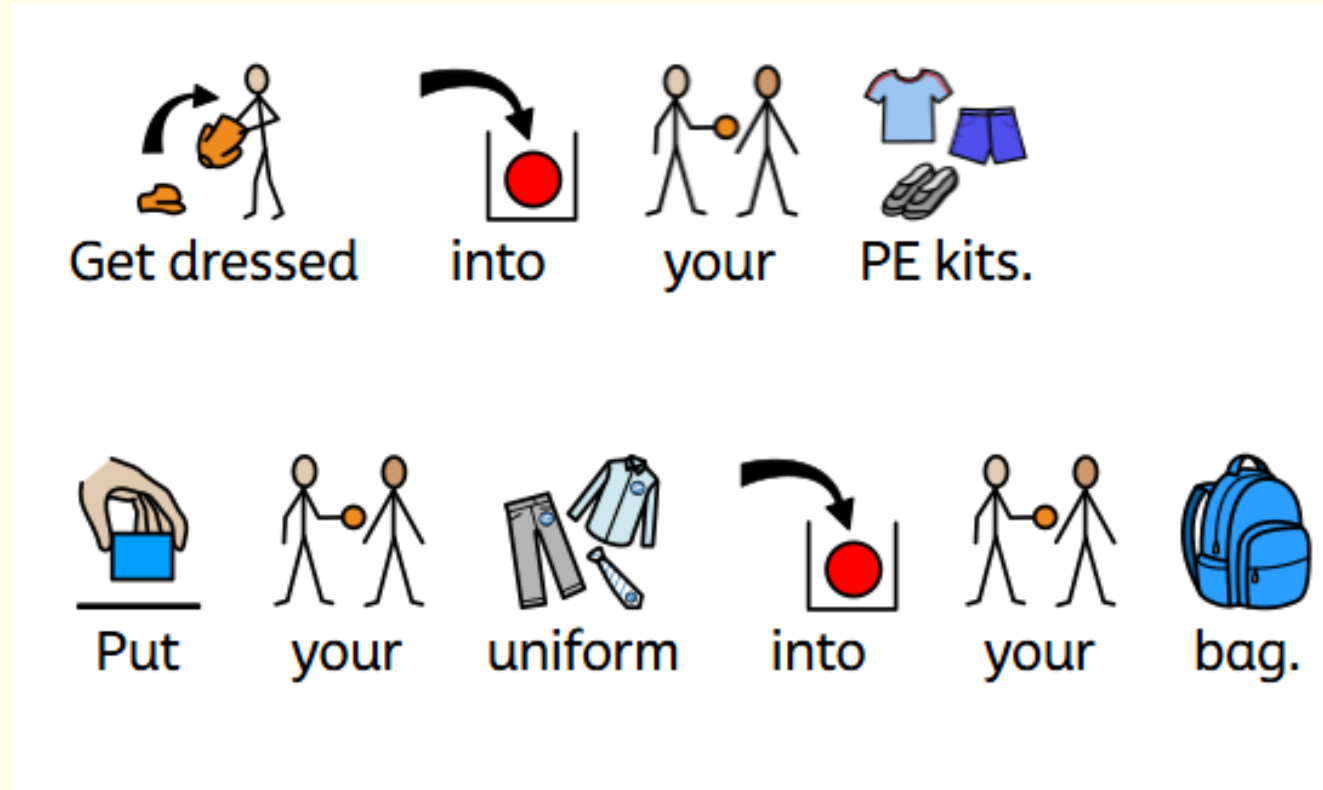
Wax and Paint Ocean Art

- Draw waves with white wax crayons.
- Paint over with blue watercolours.
- Add a boat carrying the boy and penguin.



Monday 14th September

TBAT: recognise who to pass to and why.



Get Set 4 PE - Lesson Plan -2 for Year 1 Invasion Games

Monday 14th September
Q: Can I name and group mammals?

Challenge: What do mammals feed their babies?

1. Animals are ...

Plants
Living things
Toys

Q2. What is the name of this animal?



3. Which of these animals are pets?



bear



goldfish



puppy



wolf

Monday 14th September
Q: Can I name and group mammals?

animal



mammal



hair



live young



milk



Monday 14th September

Q: Can I name and group mammals?

Animals belong to different groups. The animals in each group are similar to each other.

One of these animal groups is called **mammals**.



a mammal in the sea



a jumping mammal



a mammal swimming

Can you name any of these mammals?

Monday 14th September

Q: Can I name and group mammals?

Mammals are **animals** that have a backbone.



human

a mammal's
backbone is
under its skin



lion

Can you feel your backbone?



Monday 14th September

Q: Can I name and group mammals?

Mammals breathe air to stay alive but not all mammals live on land.

A whale is a mammal that lives in water. Whales must come to the surface regularly to breathe air.



whales coming up to breathe air



jumping whale



Monday 14th September

Q: Can I name and group mammals?

Mammals grow **hair** or fur on their body at some point during their life.



bat



pig



giraffe

Can you think of any other **animals** that have hair or fur?



Monday 14th September

Q: Can I name and group mammals?

Andeep and Jacob are discussing mammals.

I think that humans are mammals because they have hair at some point during their life. Humans have fine hair on their bodies too.



Andeep

I don't think that humans are mammals because my grandad is bald and doesn't have any hair. Also, when babies are born, they don't always have hair either.



Jacob

Who do you agree with?



Thumb Up



Thumb Down

Monday 14th September

Q: Can I name and group mammals?

Mammals are warm-blooded. This means that the temperature of their body stays the same even if the temperature around them changes.



squirrel



armadillo



Monday 14th September

Q: Can I name and group mammals?

Most **mammals** give birth to **live young**. This means they are not born from an egg.



baby mice



When baby **mammals** are born, they are fed their mother's **milk** to help them grow healthy and strong.



piglets drinking milk



lamb drinking milk



Monday 14th September
Q: Can I name and group mammals?

Talk Partners:
Which one is a mammal
and why?

1. Is it a mammal?

Observe each animal photograph carefully. How can you tell if each animal is a mammal or not?



chick



fawn



warthog

Monday 14th September

Q: Can I name and group mammals?

Laura is sorting **animals** into **mammals** and not mammals.
She asks questions to decide if the animals are mammals.



Does it have a backbone?
Does it breathe air?
Does it grow **hair** or fur?
Is it warm-blooded?
Does it give birth to **live young**
and feed them **milk**?



rat



Monday 14th September

Q: Can I name and group mammals?

Class Task:

1. What are the names of these mammals?



mammal 1



mammal 2



mammal 3



mammal 4



mammal 5



mammal 6

Independent
Task:
Sort the animals
into groups of
mammals and non
mammals.

Independent tasks

Narrative Zone

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- Picture of penguin
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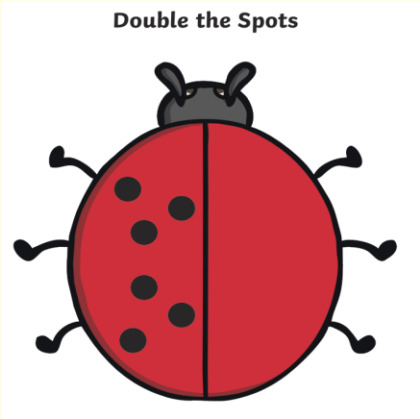
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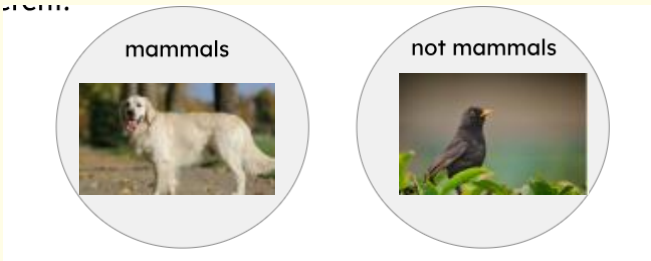
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