

Thursday 10th September

Morning Challenge



Sausage



sweetcorn



pizza

+

and



pasta salad.



Jacket potato.



Cheese



pizza

+

and



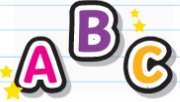
pasta salad.

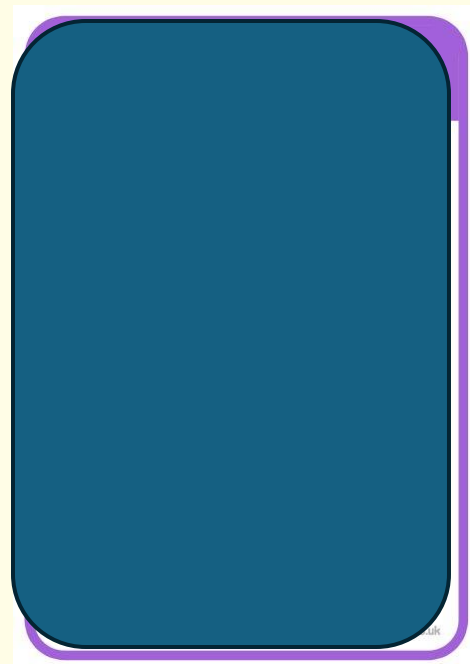
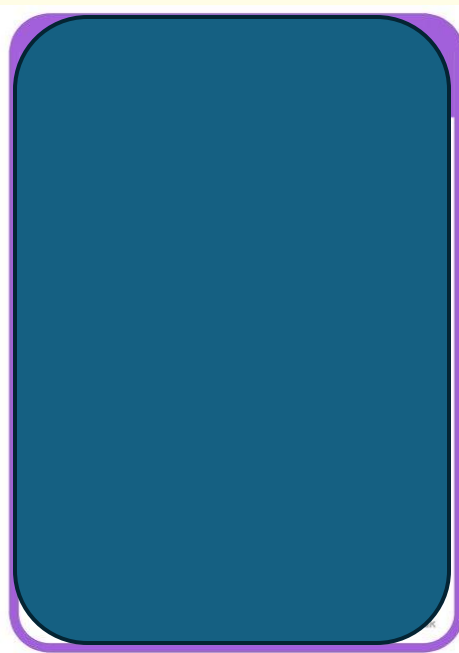
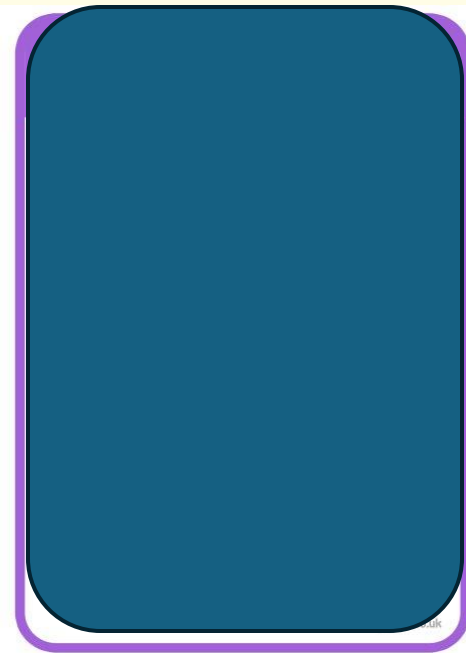
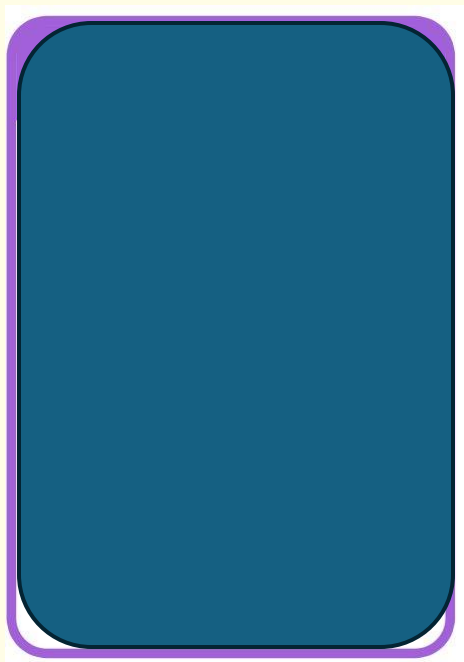
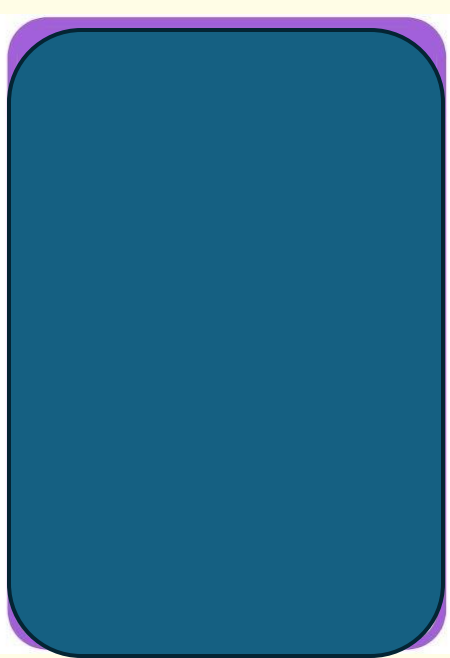
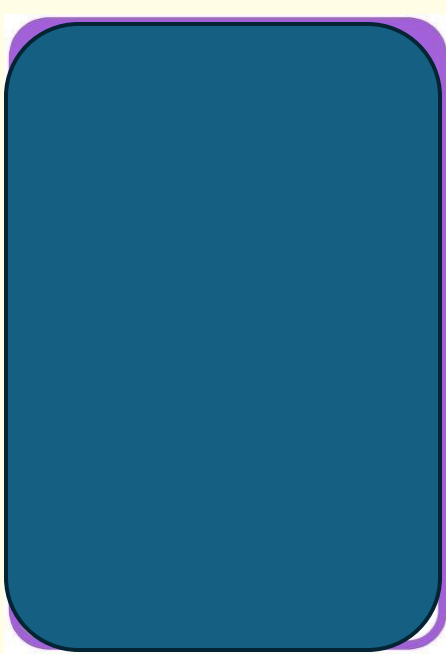
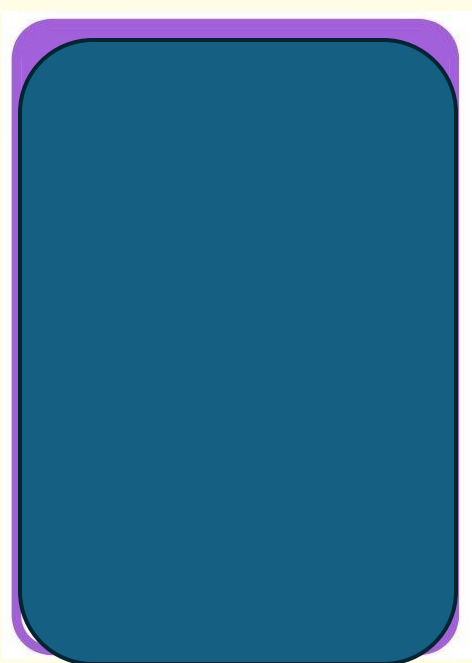


Sandwich

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Practice writing your names while sitting on the carpet.

			
capital letters	finger spaces	full stop	read it again



Thursday 10th September

TBAT- read and spell words with 'ow/oi/ear graphemes

beard

What is the trigraph?

Thursday 10th September

TBAT- read and spell words with 'ow/oi/ear graphemes

coins

What is the digraph?

Thursday 10th September

TBAT- read and spell words with 'ow/oi/ear graphemes

nurse

What is the digraph?

Thursday 10th September

TBAT- read and spell words with 'ow/oi/ear graphemes

snow

What is the digraph?

Tricky words of the day!

We Go

- **The**
- **Do**
- **So**
- **My**
- **To**

We went to the shop.

Go to sleep!

We ran down the road.

Go pick up the books!

Thursday 10th September

TBAT- read and spell words with 'ow/oi/ear graphemes

t-ow-n

Thursday 10th September

TBAT- read and spell words with 'ow/oi/ear graphemes

j-oi-n

Thursday 10th September

TBAT- read and spell words with 'ow/oi/ear graphemes

h-ear

Thursday 10th September

TBAT- read and spell words with 'ow/oi/ear graphemes

We can go down to the town on
the bus.

Thursday 10th September
TBAT- read and spell words with 'ow/oi/ear graphemes

Listen



Say it



Write it



Check it



tricky
word



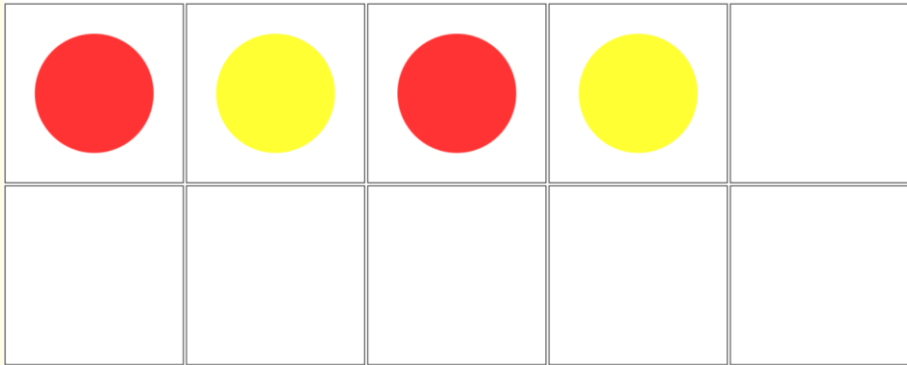
10.09.26

TBAT: recognise number bonds within ten.

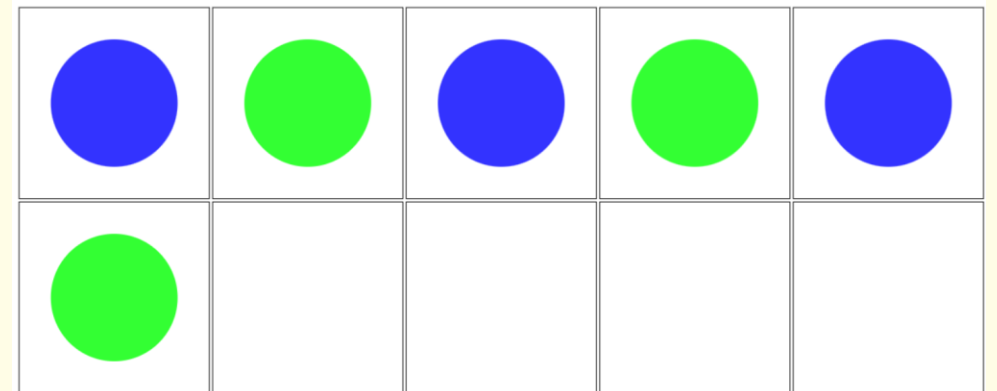
Challenge:
What number bonds create 10?

3 in 3
Use cubes.

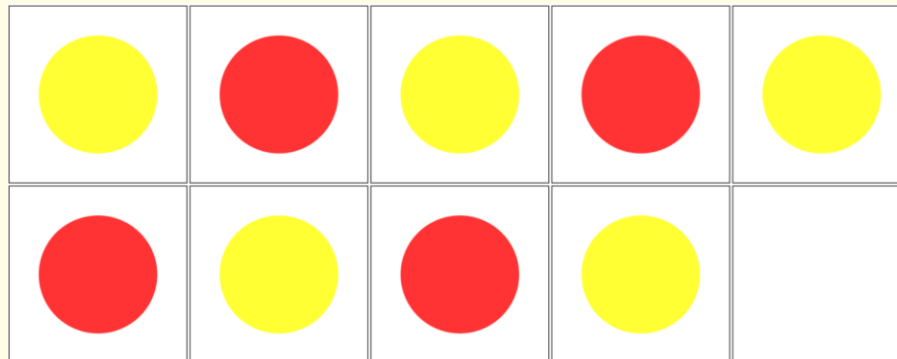
1. What is one more than 4?



2. What is one more than 6?

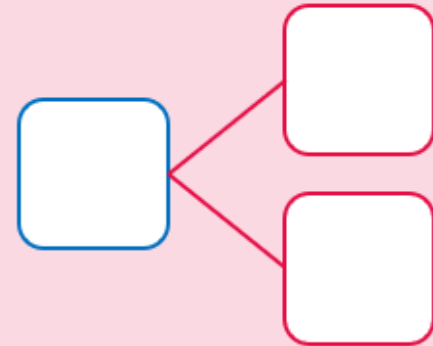
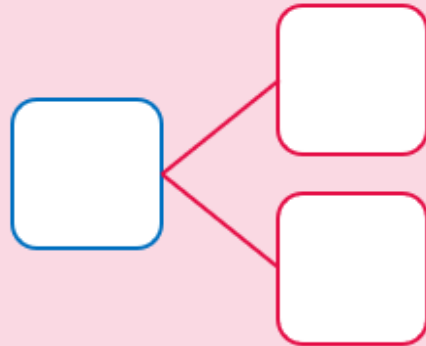
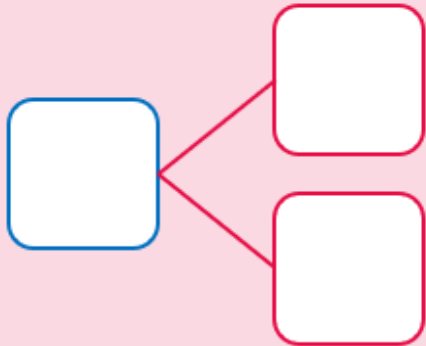


3. What is one less than 9?



10.09.26

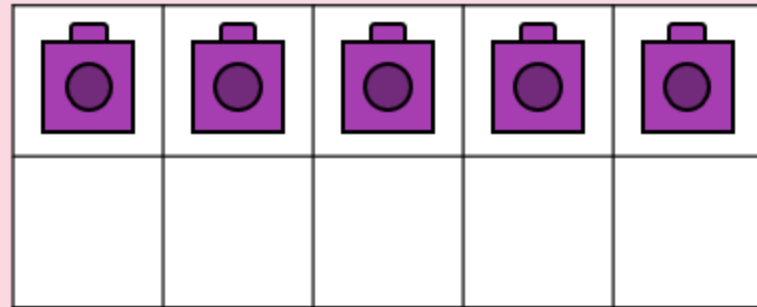
TBAT: recognise number bonds within ten.



10.09.26

TBAT: recognise number bonds within ten.

One cube represents one friend.
The five friends are sitting on one
side of the table. I represented
that with five cubes.



Five friends on this side of the
table. No friends on the other side.
Five is a part. Zero is a part. The
whole is five.



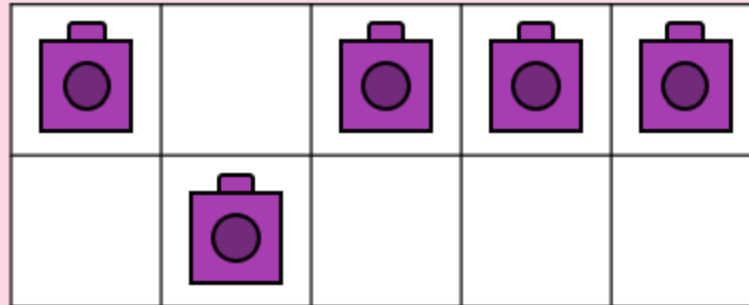
$$5 + 0 = 5$$

10.09.26

TBAT: recognise number bonds within ten.

Now, I'll move one friend to the other side. One friend is sitting on this side. Four friends are sitting on that side.

Four is a part.
One is a part.
The whole is five.



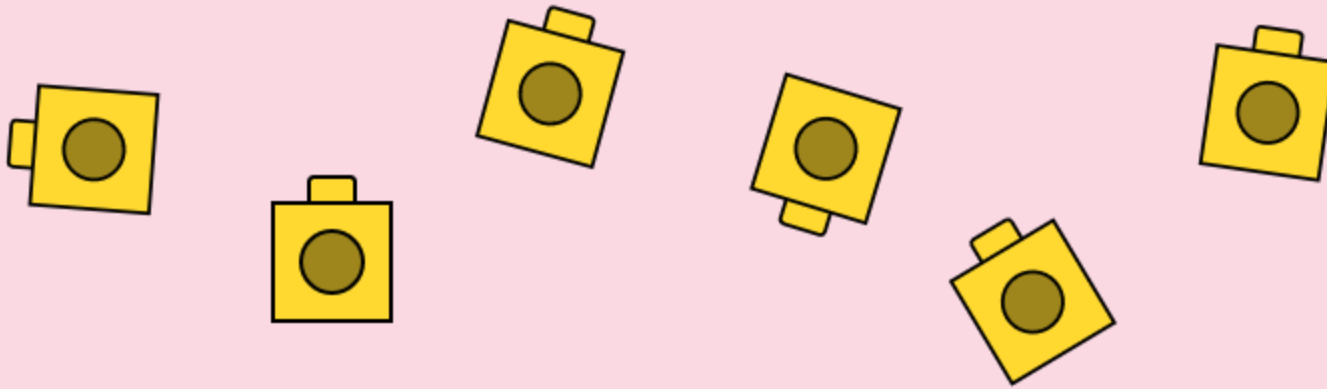
$$4 + 1 = 5$$

10.09.26

TBAT: recognise number bonds within ten.

All children to have 6 cubes.

What part-whole relationships can you identify?

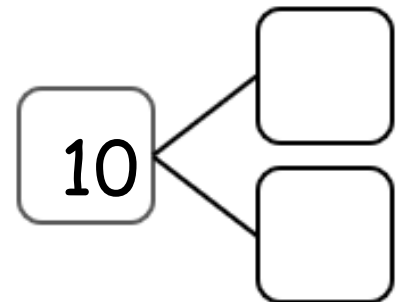
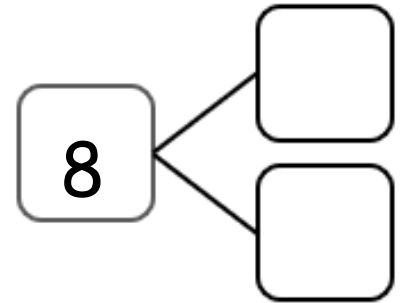
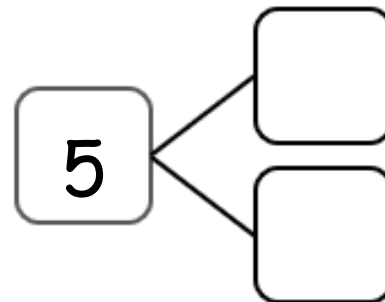
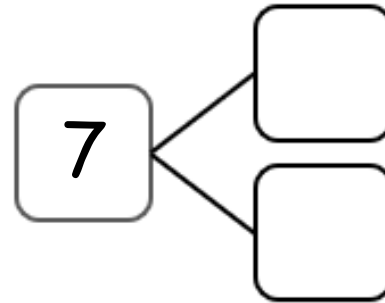
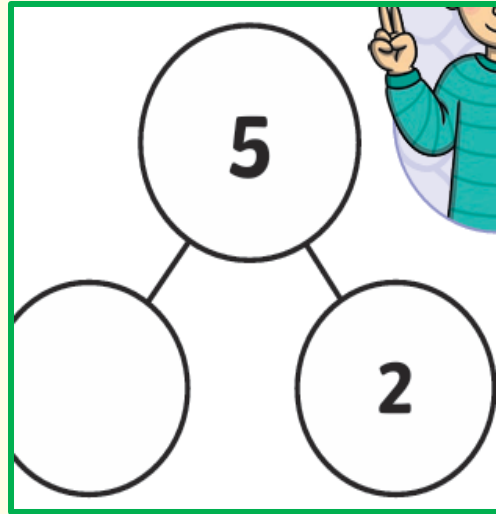
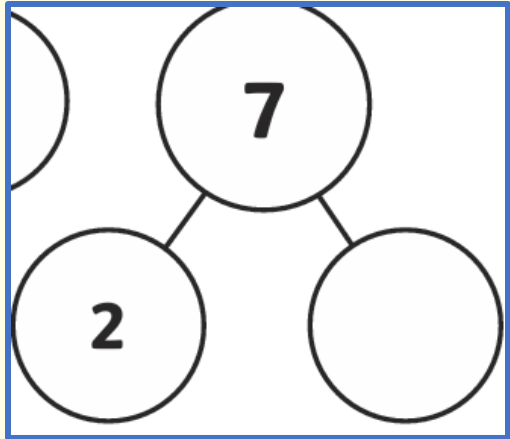


$$\underline{\quad} + \underline{\quad} = 6$$

10.09.26

TBAT: recognise number bonds within 10.

Independent Task:



10.09.26

TBAT: recognise number bonds within 10.

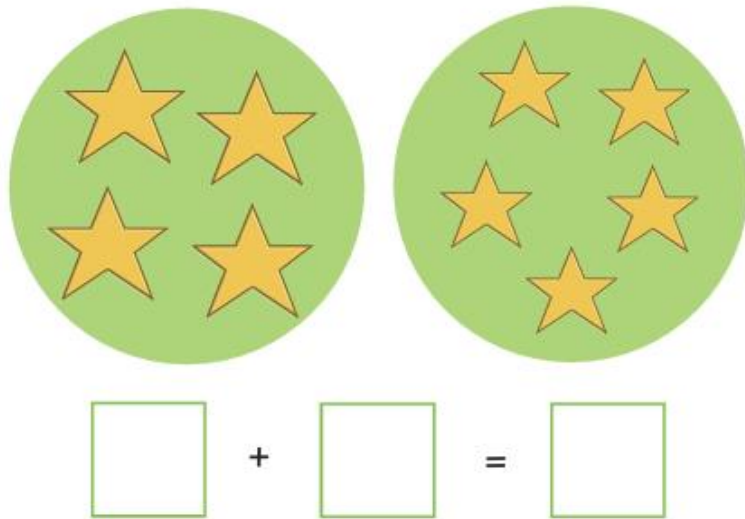
RP:

Solve the problem.

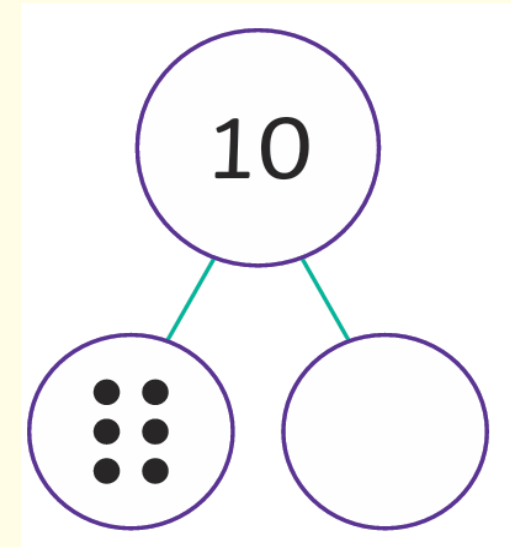
Ben has 3 biscuits. His mum gives him 4 more. How many biscuits does he have now?

Mastery

Write an addition sentence to match this image.



Challenge



Mastery GD

9a. Rich says all his cards show number bonds to 10. Is he correct?

A.

seven + 4

B.

eight + two

C.

9 + one



VF

Independent tasks

Narrative Zone

Retell the story Lost and Found using the characters.

Maths Zone

Comparing towers.
Build a tower up to 10, which one is the greatest tower?



Discovery Den

Finger gym

Thread the beads. Can you make a pattern?



Creation Station

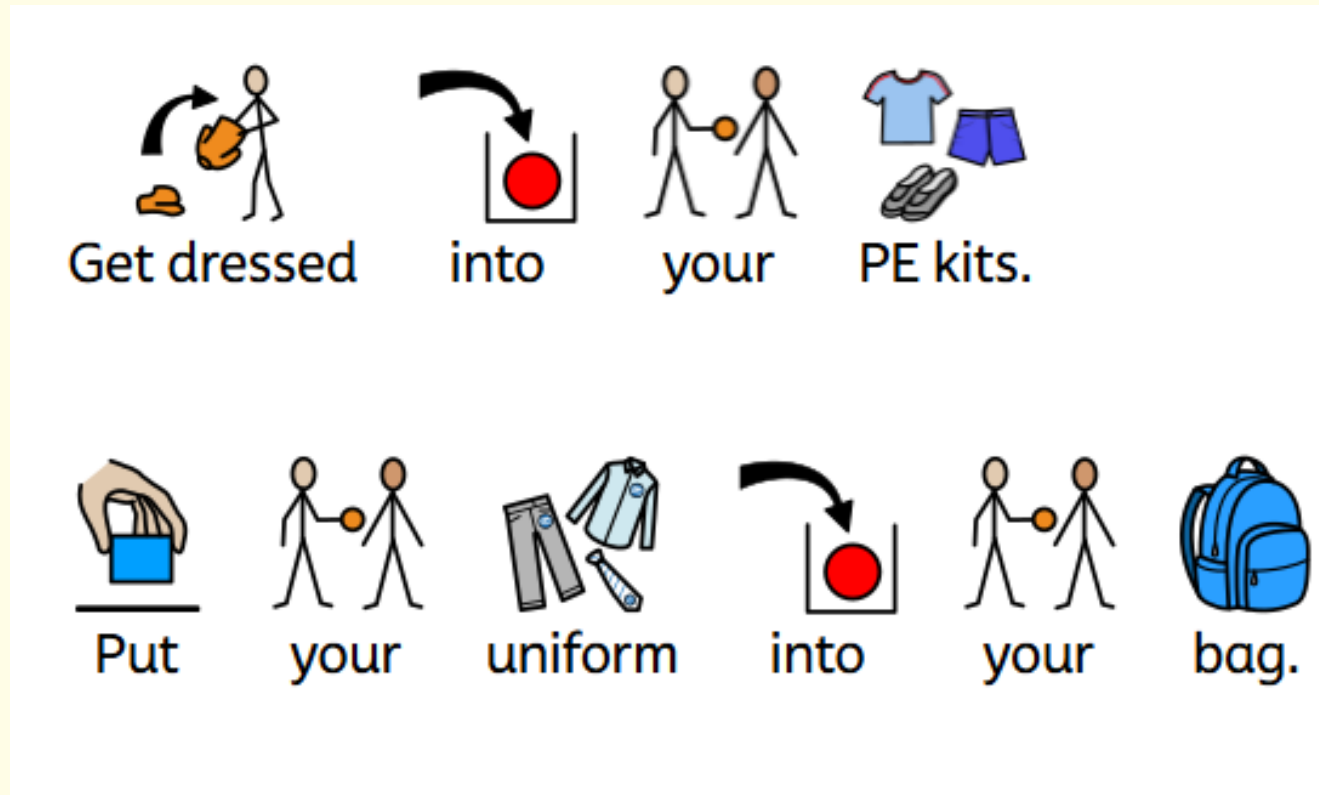
Make marks using a range of drawing tools.

APRONS ON



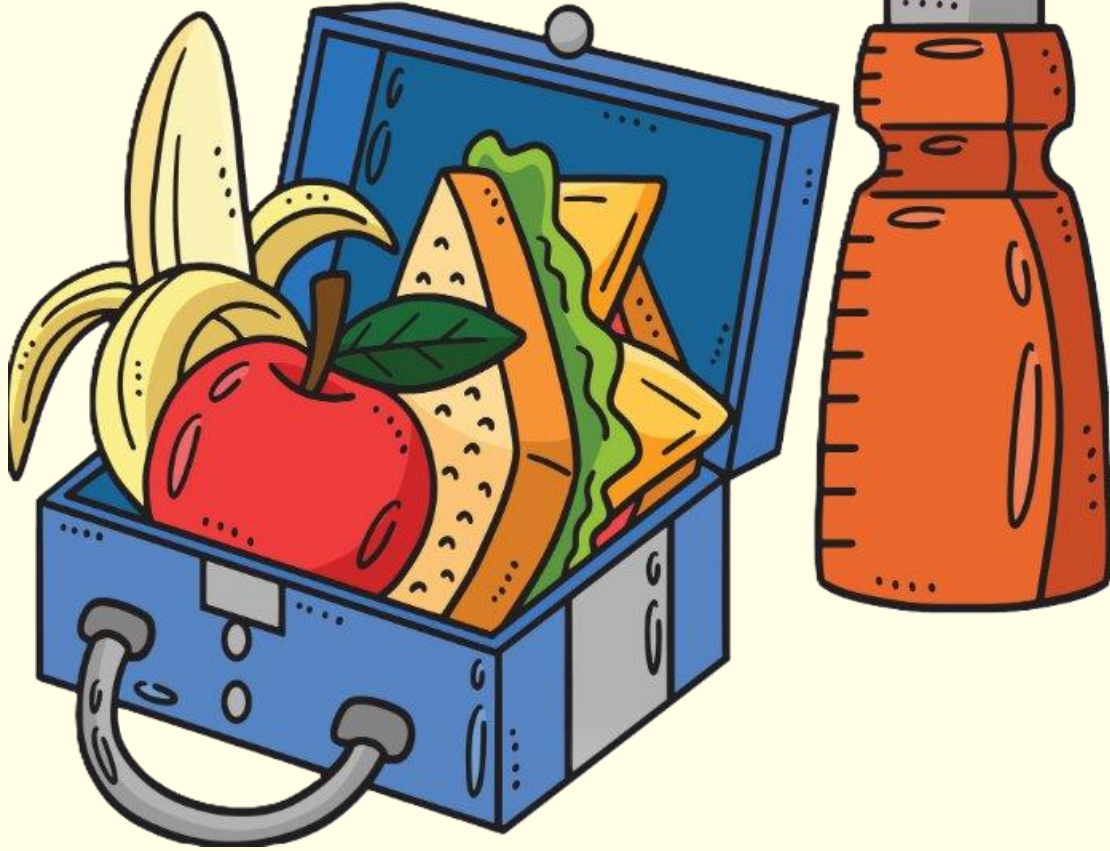
Thursday 10th September

TBAT: understand the role of defenders and attackers.



Get Set 4 PE - Lesson Plan -1 for Year 1 Invasion Games

Lunch time
11:50



Lunch



time.

Thursday 10th September

Q: How is new life welcomed?

welcome

to show you are happy to see
someone

celebration

a way of marking a happy day or
event

ceremony

an event to celebrate a special
occasion

tradition

a way of doing something that has
existed for a long time

Thursday 10th September

Q: How is new life welcomed?

Bennie is excited because he is waiting to **welcome** a new arrival at home.

People often get excited when they get to meet someone new.



Who do you think
Bennie is excited
to meet?

Thursday 10th September

Q: How is new life welcomed?

His parents are bringing a new baby home from the hospital.

People often **celebrate** a new life with a big **welcome** because a new baby is a very special addition to a family.



People might be excited to have someone new to love or to play with.

Bennie and his grandparents have got a few things ready to **celebrate** the arrival of the new baby.

They have made a new baby card to **welcome** the new baby.



I wonder what might be in the wrapped gifts?



Jacob

Thursday 10th September

Q: How is new life welcomed?

At a **celebration**, people might bring a new baby card, buy presents or pass on things that have been in the family for a long time.

Bennie has chosen one of his toys, a lamb, to give to **welcome** the baby.



Talk Partners:

Have you met a new baby before? Did you give them a present?

Thursday 10th September

Q: How is new life welcomed?

Families and friends **celebrate** a new life in different ways. When this is repeated it is called a **tradition**.



a Japanese **tradition** is for grandparents to cook when a new baby is home



a British **tradition** is to buy a gift made of silver



a Czech **tradition** is to buy coloured nappies



Thursday 10th September

Q: How is new life welcomed?

The arrival of a new baby is an exciting and special event.

Both religious and non-religious people may have a special **ceremony** to **welcome** a new baby.

A **ceremony** is an event to **celebrate** a special occasion.



Thursday 10th September

Q: How is new life welcomed?

People who believe in God will often thank God for a new life in a special **ceremony**.

They will ask God to look after the new life and help the family to bring up the baby.



Bennie and his family are going to have a special **ceremony** to **welcome** the new baby. They have a Christian worldview.

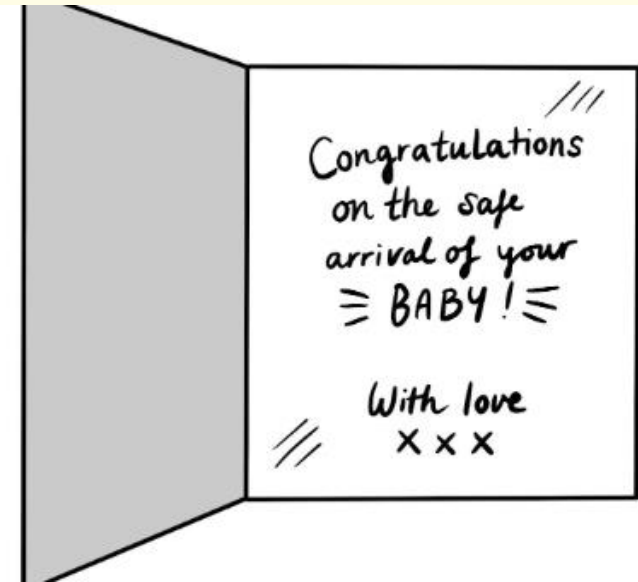
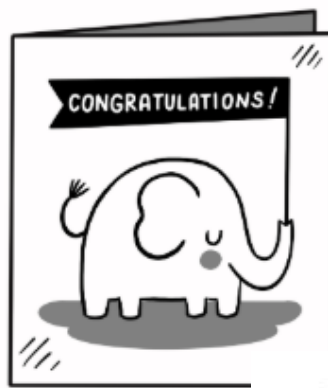
A Christian might give the new baby a cross or a special candle.

Thursday 10th September

Q: How is new life welcomed?

Here are some examples of cards that **welcome** a new baby.

What would you write on your card to **welcome** a new baby?



Thursday 10th September

TBAT: use my singing voice and sing songs with my friends.

chant

speaking in time to a pulse

song

music with words

singing voice

create musical sounds with our voice that can be a mixture of high sounds and low sounds

speaking voice

the voice we use when we talk to to each other

Thursday 10th September

TBAT: use my singing voice and sing songs with my friends.

It's important to warm up our voices and body for every music lesson.

We need to make sure all our muscles, even the tiny muscles in our throat, are ready to move and sing.

This will help keep our voices strong and healthy. We start by warming up our body.

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When we warm up our body it helps us to connect how we stand to our breathing and to our voice.



Join in with these whole-body warm-ups.

Make sure you have space around you to move.



Sofia



Thursday 10th September

TBAT: use my singing voice and sing songs with my friends.

Now it is time to warm up our faces.



Lucas

We need to warm up our faces so the muscles will be relaxed and awake.



Join in with these face warm-ups.

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Thursday 10th September

TBAT: use my singing voice and sing songs with my friends.

We do breathing warm-up exercises to connect our body, breathing and voice.



Izzy

Breathing exercises help our lungs fill with more air, which will support our singing.



Join in with these breathing exercises.

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Thursday 10th September

TBAT: use my singing voice and sing songs with my friends.

Now we are ready to do vocal exercises.

When we do vocal exercises, we warm up our voice which helps protect it from getting hurt.



Join in with these vocal warm-ups.

Andeep



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Thursday 10th September

TBAT: use my singing voice and sing songs with my friends.

You can use your voice in many different ways.

You can create high sounds or low sounds.
You can make silly sounds or serious sounds.
You can be loud or quiet. You can use your
speaking voice or your **singing voice**.



Lucas



Echo the teacher to join in with Boom Chicka Boom.

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Thursday 10th September

TBAT: use my singing voice and sing songs with my friends.

Listen carefully to our new **song**, Yoo Hoo.



There's someone sitting on a high, high hill,
I wonder who it could be?

There's someone sitting on a high, high hill,
Who always answers me.



Yoo hoo!

Yoo hoo!



They always answer me.

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lwgikran2ynaxvlc.mp4](https://oaknationalacademy-res.cloudinary.com/video/upload/v1723128494/ewlf_lwgikran2ynaxvlc.mp4)

How do we know when it is our turn to sing?

- a** The teacher puts her hands on her chest.
- b** The teacher puts her hand to her ear.
- c** The teacher points at us.

Thursday 10th September

TBAT: use my singing voice and sing songs with my friends.

Copy the leader in our new **song**, Kye Kye Kule. The leader sings on their own then everyone copies, singing and moving together.



Kye kye kule,
Kye kye Kofi sa,
Kofi sa langa,
Kaka shi langa,
Kum aden de,

Kye kye kule,
Kye kye Kofi sa,
Kofi sa langa,
Kaka shi langa,
Kum aden de,



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