

Tuesday 8th September

Morning Challenge



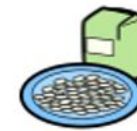
Beef



chilli

+

and



rice.



Jacket potato.



Macaroni cheese

+

and



salad

or



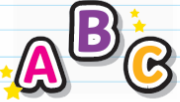
vegetables.

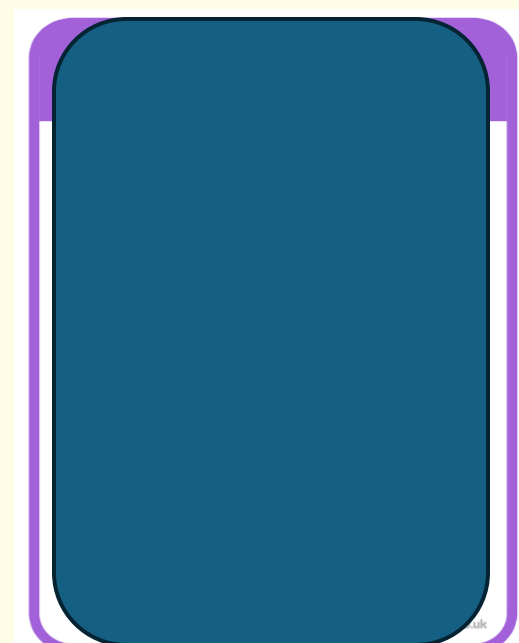
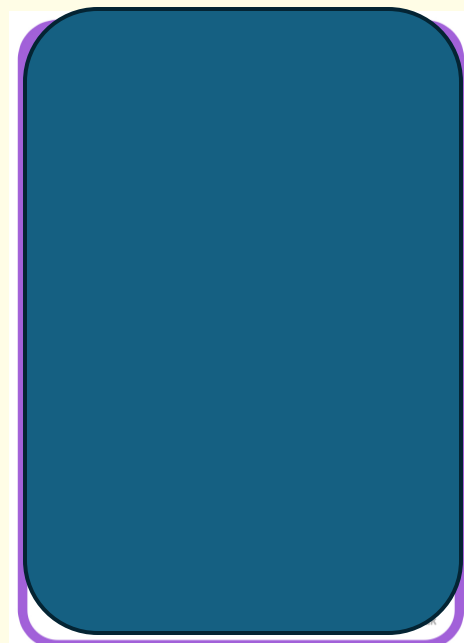
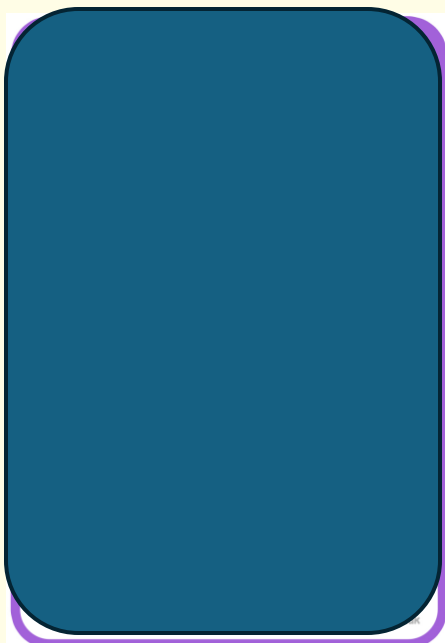
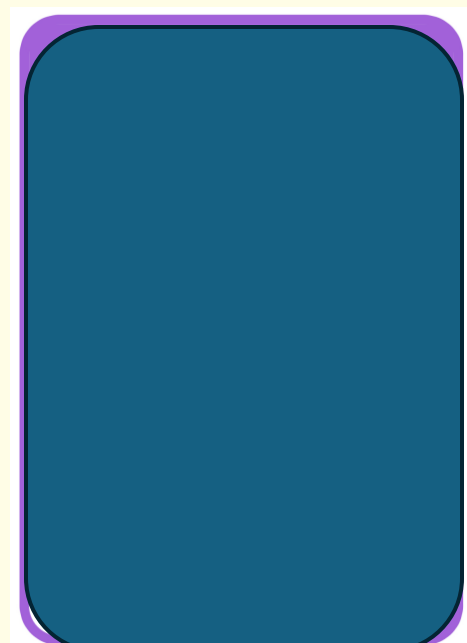
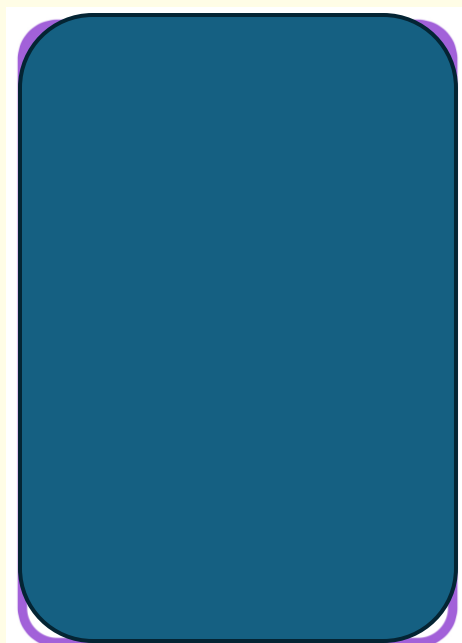
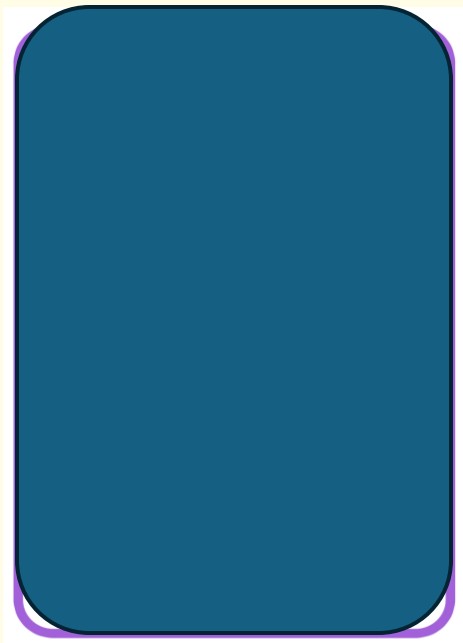
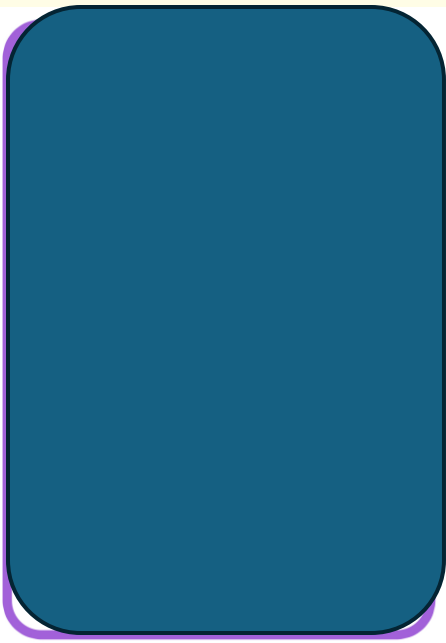
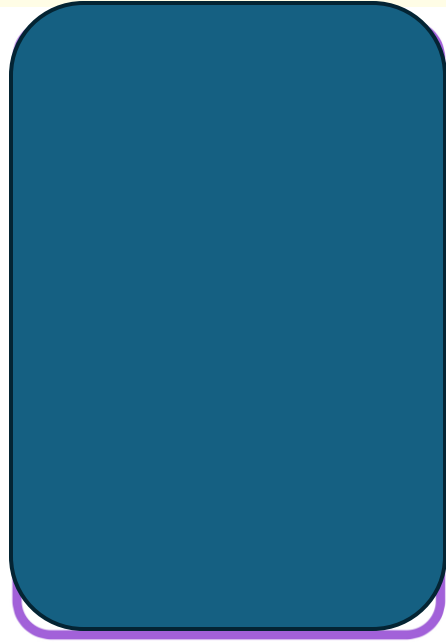


Sandwich

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Practice writing your names while sitting on the carpet.

 capital letters	 finger spaces	 full stop	 Read read it again
--	--	--	--



Tuesday 8th September

TBAT- read and spell words with 'oa/oo/ar' graphemes

sail

What is the digraph?

Tuesday 8th September

TBAT- read and spell words with 'oa/oo/ar' graphemes

tail

What is the digraph?

Tuesday 8th September

TBAT- read and spell words with 'oa/oo/ar' graphemes

night

What is the digraph?

Tuesday 8th September

TBAT- read and spell words with 'oa/oo/ar' graphemes

peel

What is the digraph?

Tuesday 8th September

TBAT- read and spell words with 'oa/oo/ar' graphemes

sigh

What is the digraph?

Tuesday 8th September

TBAT- read and spell words with 'oa/oo/ar' graphemes

week

What is the digraph?

Tuesday 8th September
TBAT- read and spell words with 'oa/oo/ar graphemes

Tricky word of the day!

My

- The
- Do
- So

My frog can hop.

My bed is red.

Tuesday 8th September

TBAT- read and spell words with 'oa/oo/ar graphemes

r-oa-d

Tuesday 8th September

TBAT- read and spell words with 'oa/oo/ar graphemes

f-oo-d

Tuesday 8th September

TBAT- read and spell words with 'oa/oo/ar' graphemes

h-ar-d

Tuesday 8th September

TBAT- read and spell words with 'oa/oo/ar graphemes

Let's read the sentence!

The boot on my right foot is
too hard.

Tuesday 8th September
TBAT- read and spell words with 'oa/oo/ar graphemes

Listen



Say it



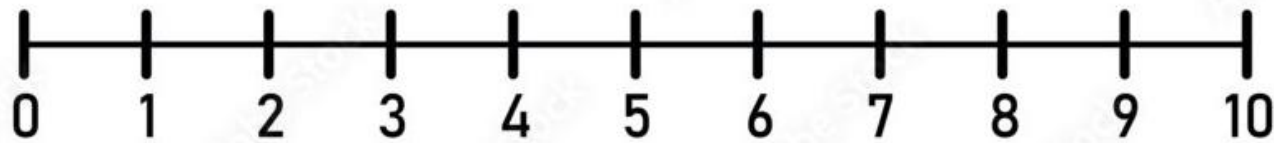
Write it



Check it



TBAT: count sets of objects within ten.

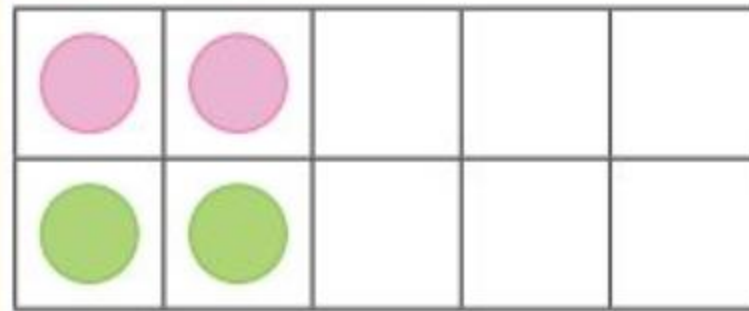


Tuesday 8th September

TBAT: count sets of objects within ten.

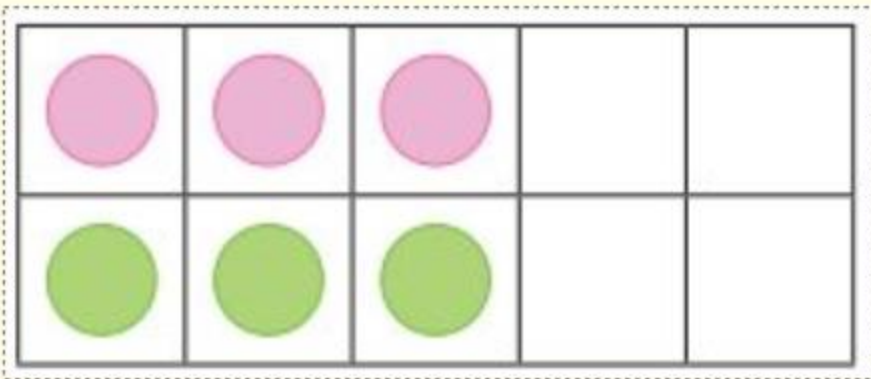
3 in 3

What is double 2?

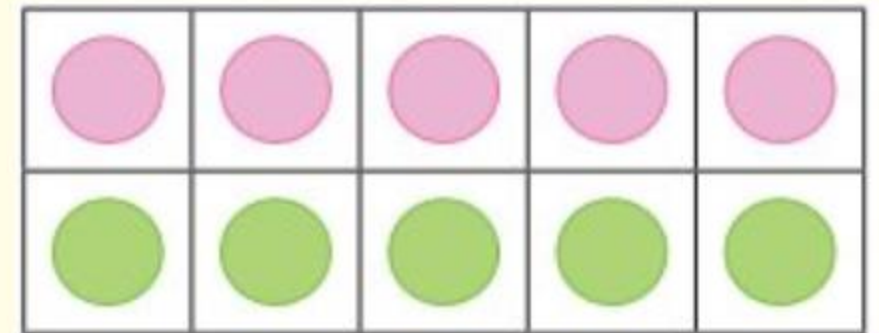


**Challenge: What is
half of 10?**

What is double 3?



What is double 5?



Tuesday 8th September

TBAT: count sets of objects within ten.

Blue/Green

How many balloons are there?



There are more
_____ balloons.

There are less
_____ balloons.

I know this
because...

Challenge: How many balloons altogether?

Tuesday 8th September

TBAT: count sets of objects within ten.



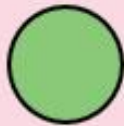
one



two



three

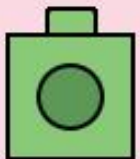
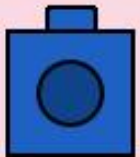
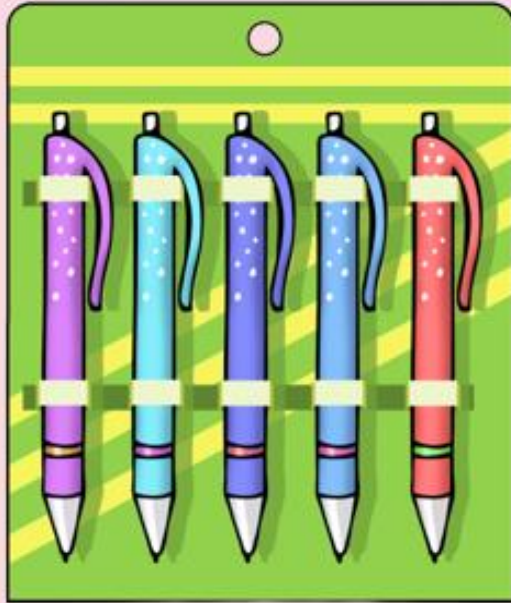




Tuesday 8th September

TBAT: count sets of objects within ten.

How can we represent the amount of pens and pencils using cubes?



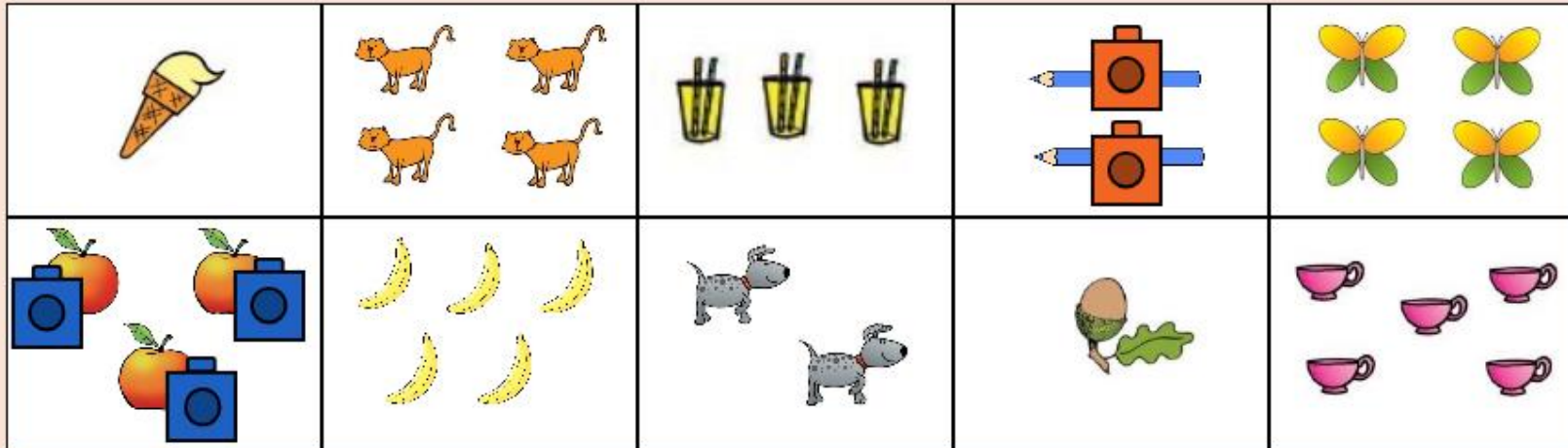
Greens – How many pens? How many cubes do we need?

Blue – How many pencils? How many cubes do we need?

Tuesday 8th September

TBAT: count sets of objects within ten.

To count sets of objects within ten



- How many cups are there?
- Are there more cups or more cats?

Tuesday 8th September

TBAT: count sets of objects within ten.



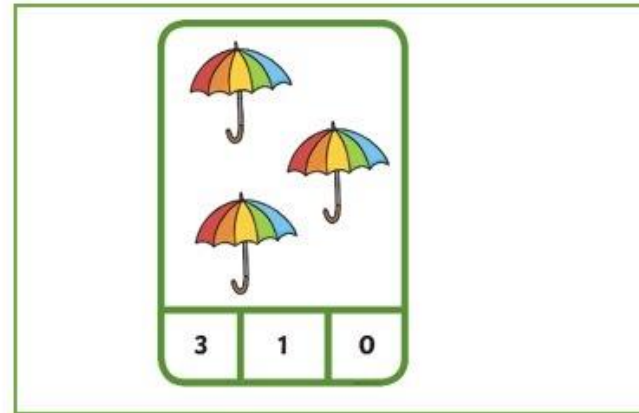
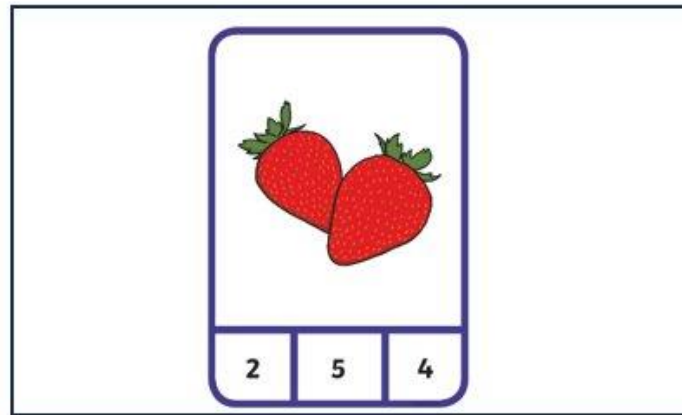
I spy something
of which there
are **four**.

What could
they be?

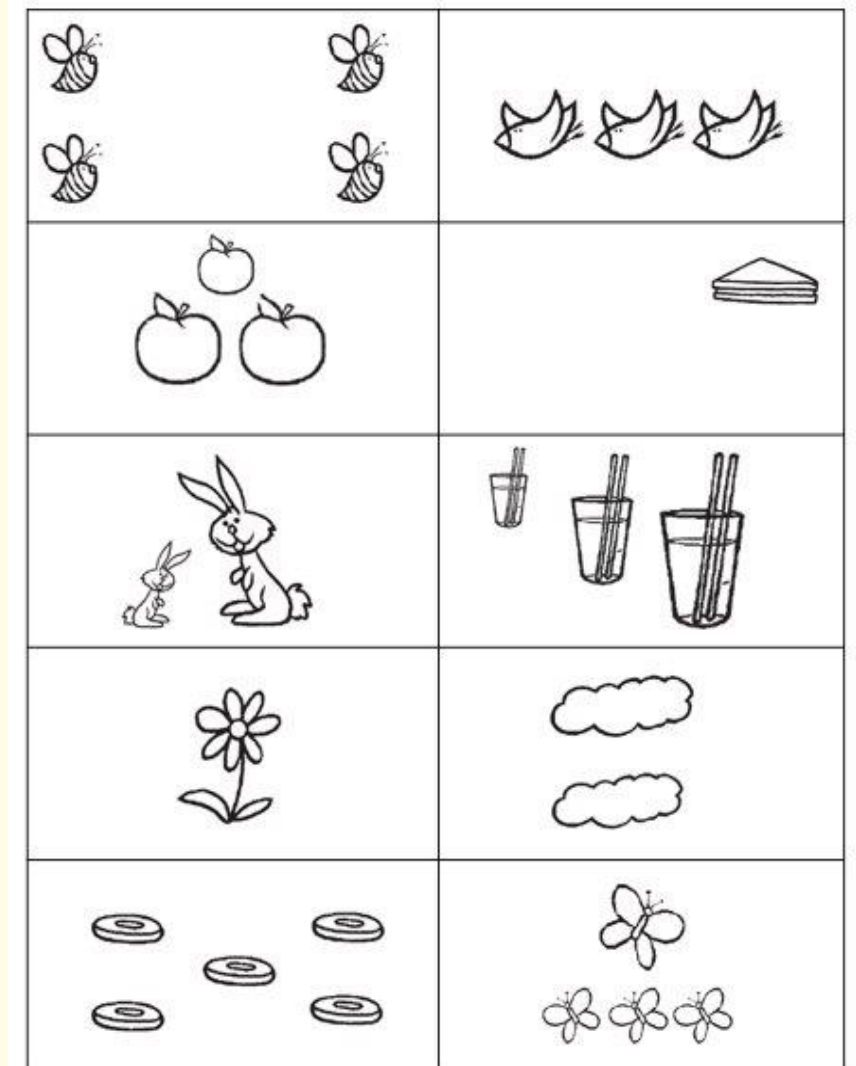
08.09.26

TBAT: count sets of objects within ten.

Independent task:



How many objects are there? Can you colour the objects with the same amount?



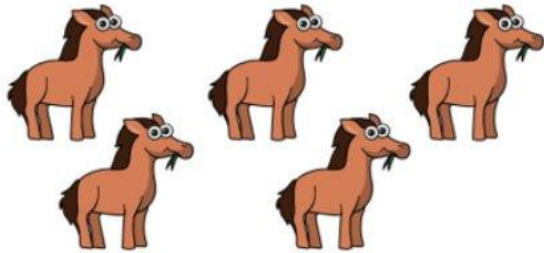
Tuesday 8th September

TBAT: count sets of objects within ten.

Independent:

RP

Tick the bag of carrots that matches the number of horses.



How did you choose?

Challenge

Count Objects



0



3



5

Match the correct digit to the groups of animals.



Tuesday 8th September

TBAT: count sets of objects within ten.

Independent:

Mastery:

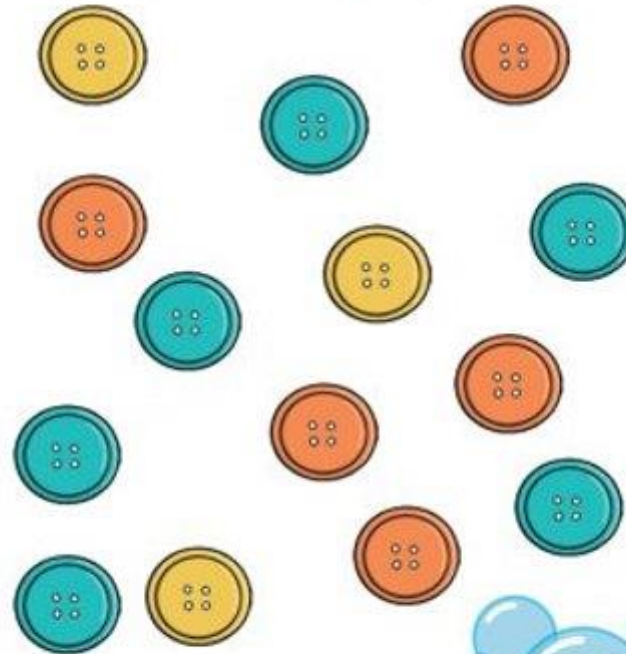
Here is a family.



Can the family travel in a car that has 5 seats?
How do you know?

Mastery with greater depth

Sort the buttons. Count how many
are in each group.



How could you arrange them so
that they are easy to count?



Independent tasks

Narrative Zone

Use adjectives to describe the penguin from the book.



Maths Zone

Match the numbers to their balloons.

Show the number using cubes or numicon.



Enquiry Zone

Sort the features of our school.



Creative Zone

Can you use watercolours to create a picture inspired by the story?



Break time

10.30



Break time



Tuesday 8th September

Q. How can we talk about our school and its different grounds and buildings?

3 in 3

A school is ... Tick **3** correct answers



- ☐ a place you learn.
- ☐ a place where you meet friends.
- ☐ a place where you buy things.
- ☐ a place where you play.

A school has: Tick **4** correct answers

- ☐ pupils
- ☐ houses
- ☐ teachers
- ☐ shops
- ☐ playgrounds

Some key places in a school include: Tick **3** correct answers

- ☐ a cinema
- ☐ playgrounds
- ☐ a dinner hall
- ☐ classrooms
- ☐ a park

Tuesday 8th September

Q. How can we talk about our school and its different grounds and buildings?

School – places we go to learn. They are all different shapes and sizes.



Address – the exact place to find a building. Number, road name, town and postcode.

Tuesday 8th September

Q. How can we talk about our school and its different grounds and buildings?

Even though **schools** are all different, they have the same key places in their grounds.



We will learn about them later.

Tuesday 8th September

Q. How can we talk about our school and its different grounds and buildings?

All **schools** have: a name, classrooms, pupils and teachers.



What is the name of our **school**?

Schools need names so you can tell them apart.

Tuesday 8th September

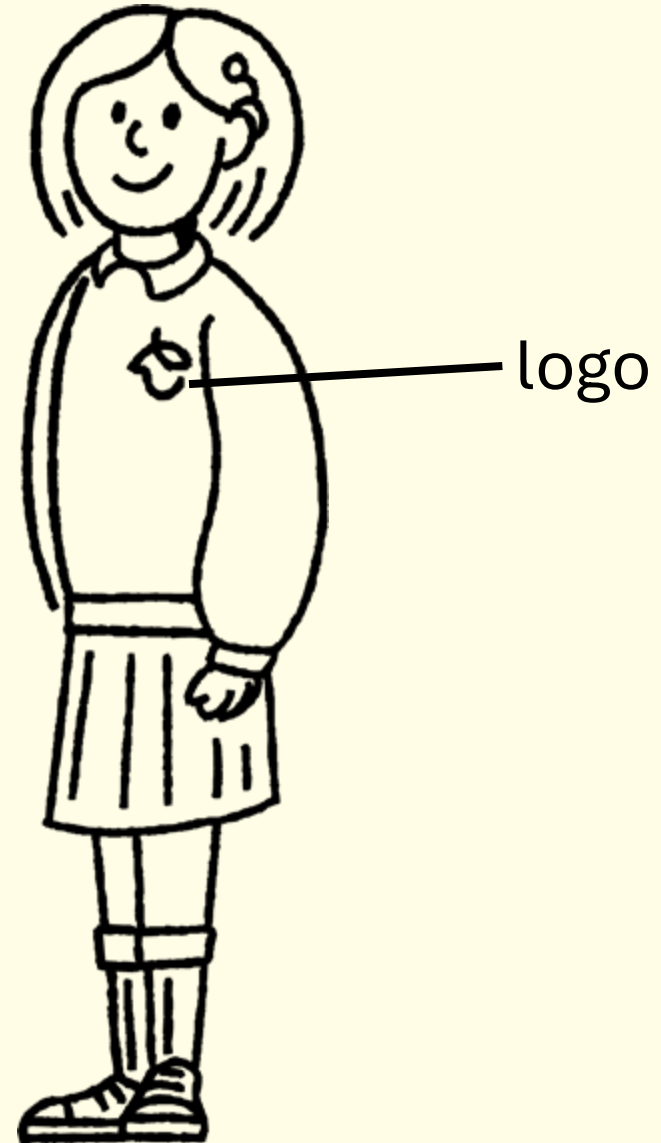
Q. How can we talk about our school and its different grounds and buildings?

Think about the name of our **school**.

What does its logo look like?



Is it named after a place, special feature or historical person?



Tuesday 8th September

Q. How can we talk about our school and its different grounds and buildings?

Our school is named after the mayor of
Great Yarmouth from 1939 - 1941

His name was Ernest Robert Herman



ALDERMAN E. R. HERMAN, J.P.
1939-40 1940-41

Tuesday 8th September

Q. How can we talk about our school and its different grounds and buildings?

An **address** gives the exact place of a building like a house or **school**.

Ormiston Herman Academy
Oriel Avenue
Gorleston-on-Sea
Great Yarmouth, Norfolk
NR31 7JL

All **addresses** are different, but include the same key parts.

Tuesday 8th September

Q. How can we talk about our school and its different grounds and buildings?

An **address** includes:

The name of the **school**

Ormiston Herman Academy

The road the **school** is on

Oriel Avenue

The local area

Gorleston-on-Sea

The nearest town or city

Great Yarmouth, Norfolk

The postcode of the **school**

NR31 7JL

Tuesday 8th September

Q. How can we talk about our school and its different grounds and buildings?

Most schools will have these key parts:



buildings



playground/play equipment



car park



field or green spaces

Tuesday 8th September

Q. How can we talk about our school and its different grounds and buildings?



wildlife area or garden



outdoor gym



seating area/quiet garden



sports facilities

Tuesday 8th September

Q. How can we talk about our school and its different grounds and buildings?



We can find these features on a map.

Tuesday 8th September

Q. How can we talk about our school and its different grounds and buildings?

There are many reasons why pupils may like their **school**.



I like my **school**
because it has a
nature garden.

I like my **school** because
it has a climbing frame
in the playground.



I like my **school**
because it has places
for me to sit.

I like my **school**
because it has an
outdoor gym.



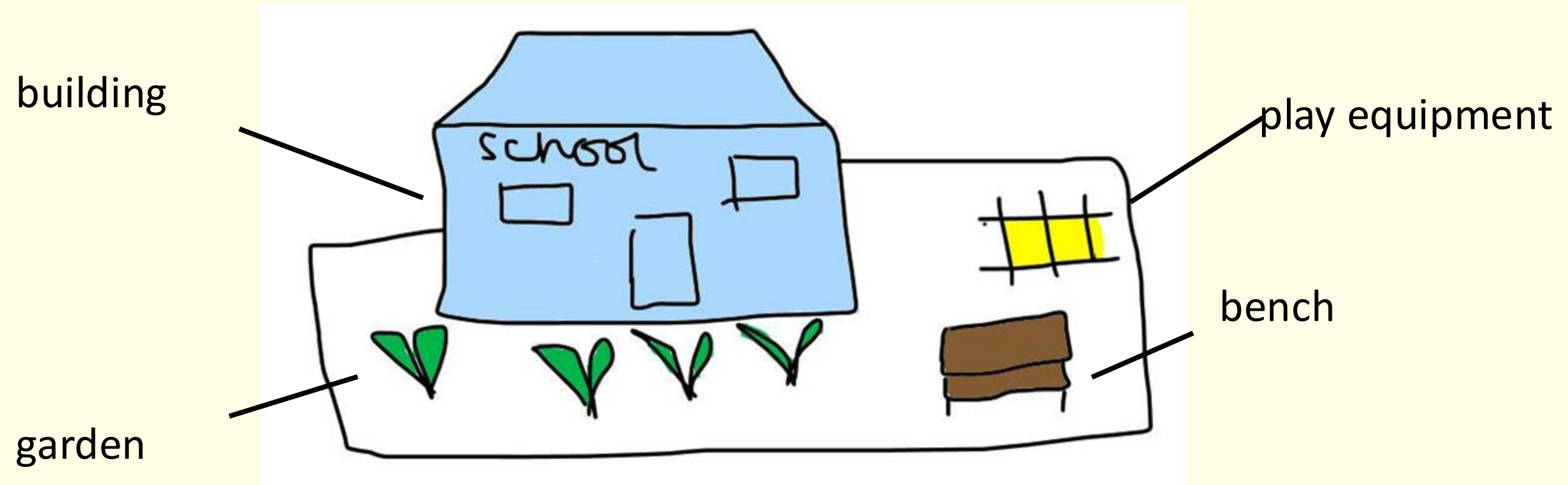
What do you like about our school?



Tuesday 8th September

Q. How can we talk about our school and its different grounds and buildings?

The key parts of our **school** are...



Challenge: I like my school because...

Tuesday 8th September

Q. How can we talk about our school and its different grounds and buildings?

- A **school** is a place you go to learn
- Every **school** has a name so you can tell them apart
- Every **school** has an **address** to help you find its location
- The key parts of a **school** are: buildings, carpark, playground, play equipment, nature area, green space, seating area, outdoor gym, sports facilities

Independent tasks

Narrative Zone

Use adjectives to describe the penguin from the book.



Maths Zone

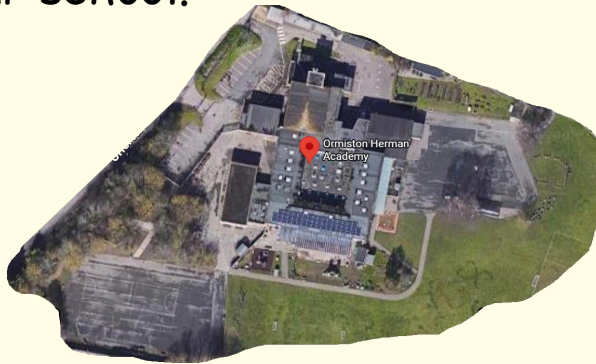
Match the numbers to their balloons.

Show the number using cubes or numicon.



Enquiry Zone

Sort the features of our school.



Creative Zone

Can you use watercolours to create a picture inspired by the story?



Break time 1:55



Break time



Tuesday 8th September

TBAT: discuss our feelings.

