

Monday 7th September

Morning Challenge

 Sausage in a  roll and  tomato  pasta salad.

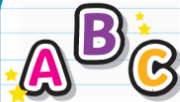
 Jacket potato.

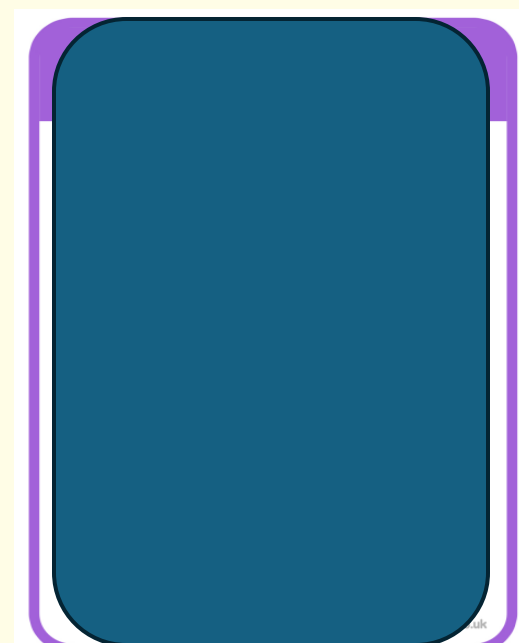
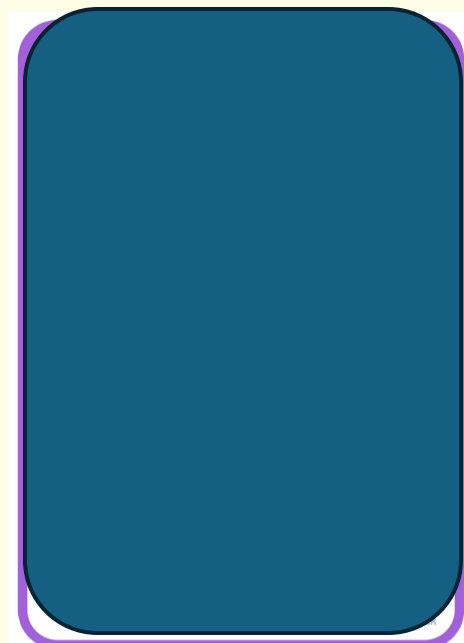
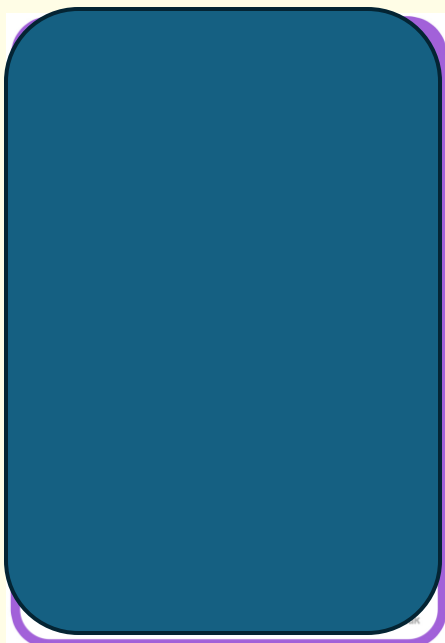
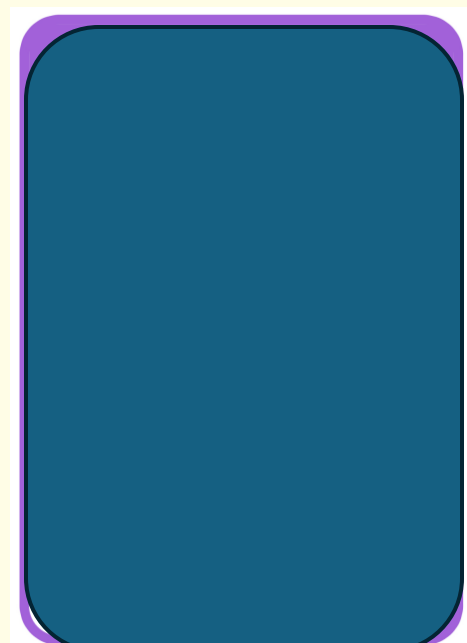
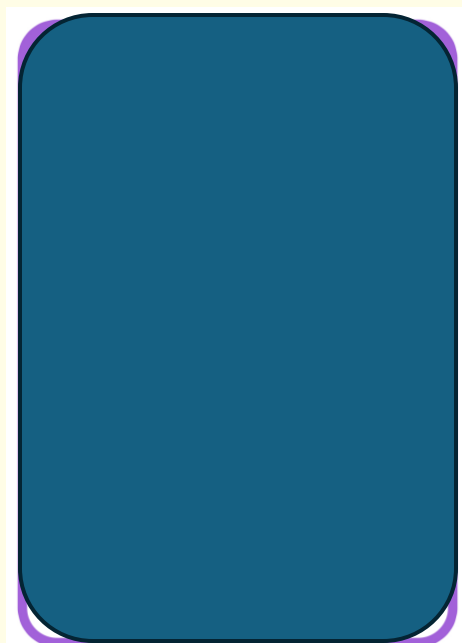
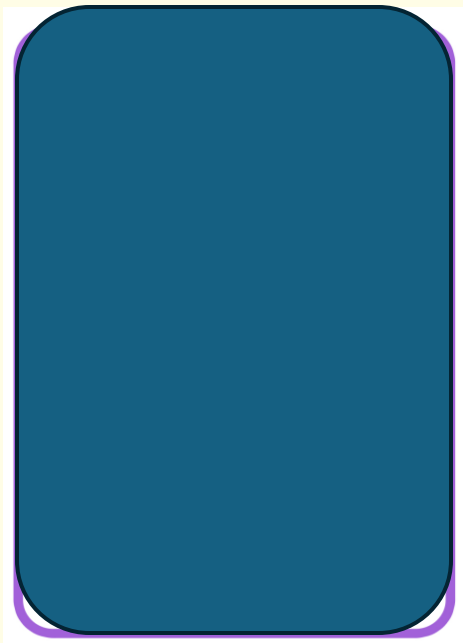
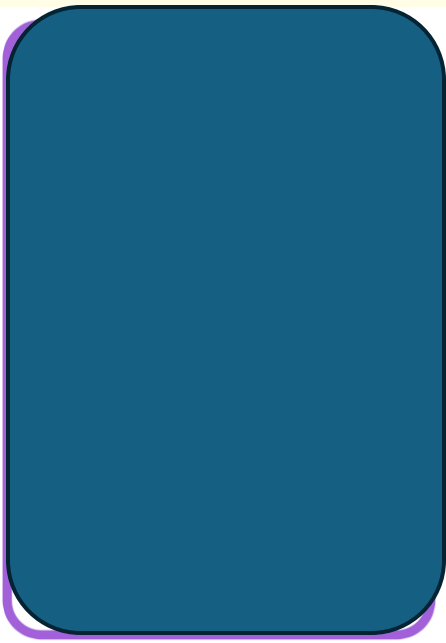
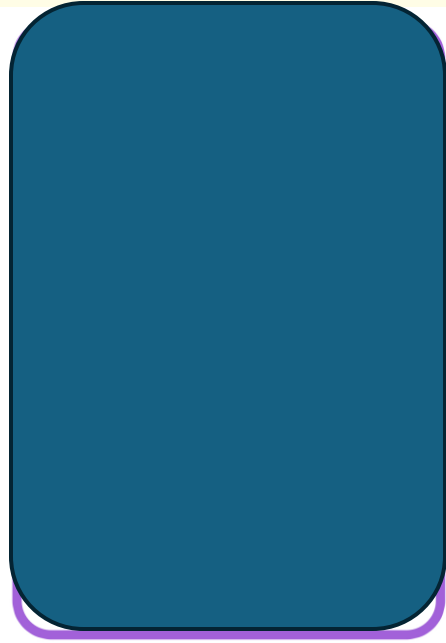
 Tomato  pasta ,  cheese and  garlic bread.

 Sandwich

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Practice writing your names while sitting on the carpet.

			
capital letters	finger spaces	full stop	read it again



Monday 7th September

TBAT- read and spell words with 'ai/ee/igh graphemes

ladder

What is the digraph?

Monday 7th September

TBAT- read and spell words with 'ai/ee/igh graphemes

boxer

What is the digraph?

Monday 7th September

TBAT- read and spell words with 'ai/ee/igh graphemes

spoon

What is the digraph?

Monday 7th September

TBAT- read and spell words with 'ai/ee/igh graphemes

toads

What is the digraph?

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TBAT- read and spell words with 'ai/ee/igh graphemes

card

What is the digraph?

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TBAT- read and spell words with 'ai/ee/igh graphemes

blown

What is the digraph?

Monday 7th September
TBAT- read and spell words with 'ai/ee/igh graphemes

The

Tricky words of the day!

Do

So

Do a trick.

The cat is so sad.

Do a jump.

The dog is so big.

Monday 7th September

TBAT- read and spell words with 'ai/ee/igh graphemes

t-ai-l

Monday 7th September

TBAT- read and spell words with 'ai/ee/igh graphemes

d-ee-p

Monday 7th September

TBAT- read and spell words with 'ai/ee/igh graphemes

r-igh-t

Monday 7th September

TBAT- read and spell words with 'ai/ee/igh graphemes

Read the sentence!

The toads feel so cool.

Monday 7th September
TBAT- read and spell words with 'ai/ee/igh graphemes

Listen



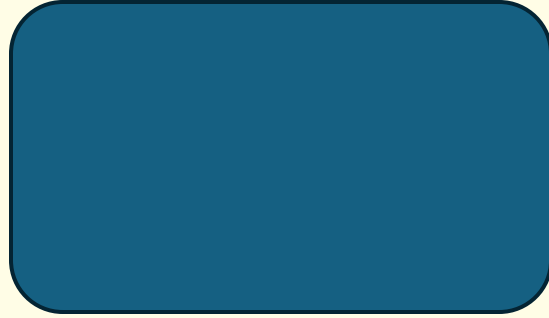
Say it



Write it



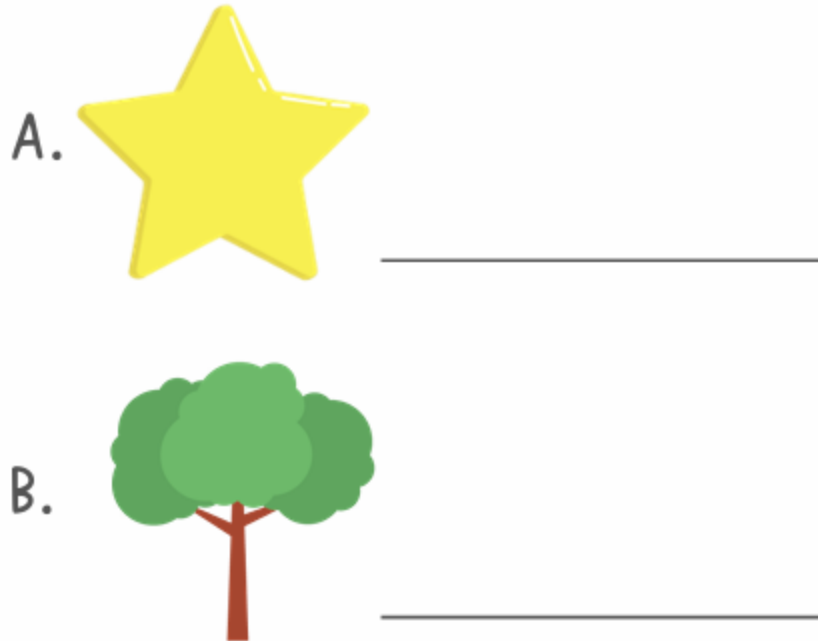
Check it



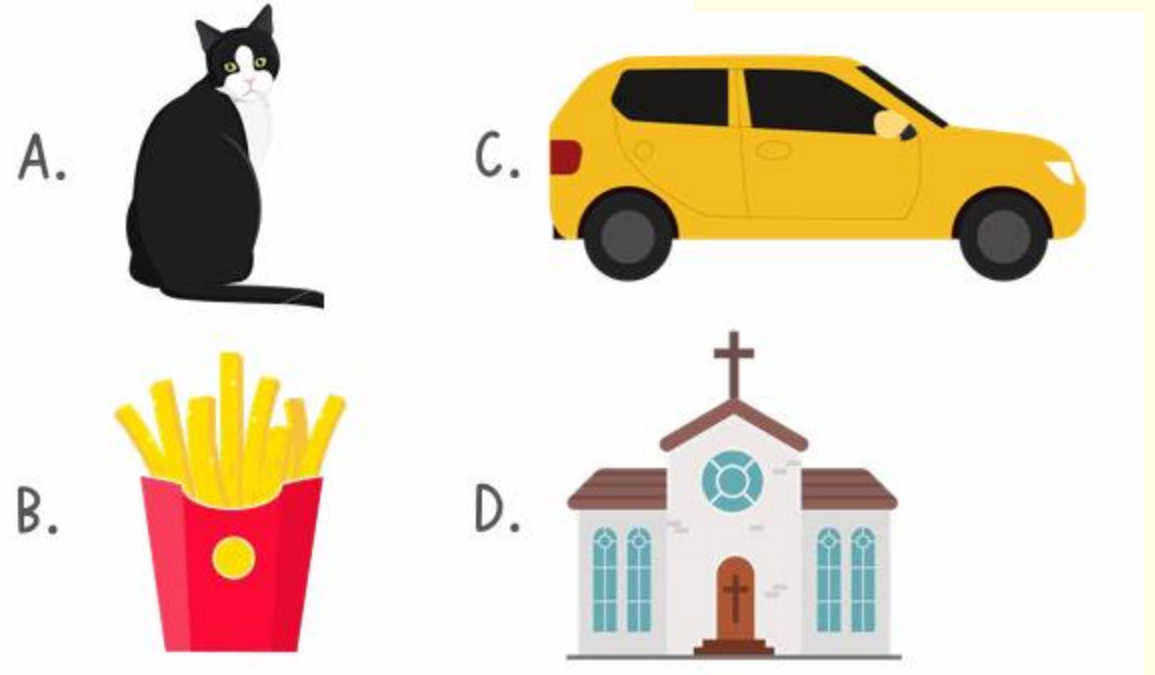
Monday 7th September
TBAT: sequence key events of the story.

2 in 3

1. Write the words for the pictures below.



2. Which pictures begin with the 'ch' sound?



Write a sentence about the picture.
Punctuate your sentence correctly.



Monday 7th September

TBAT: sequence key events of the story.

Words you will find in the text:

Lost - when you do not know where you are.

Appear - Suddenly seen where it was not before.

Alone - By yourself.

Searched - looked carefully for something.

Realised - understood something.

Monday 7th September
TBAT: sequence key events of the story.



Where do you think the book is set?

I think the book is set in...

What do you think could have been lost in the story?

I think ... could have been lost.



Explain why you think the little boy and penguin could be stood in an umbrella.

I think the characters are stood inside an umbrella because...

Monday 7th September

TBAT: sequence key events of the story.

Multiple choice questions

Who was standing at the boy's door?

A) a dog

B) a penguin

C) a cat

How did the penguin look at the start of the story?

Monday 7th September

TBAT: sequence key events of the story.

Why did the boy take the penguin to the Lost and Found Office?

A) He wanted a pet.

B) He thought the penguin was lost.

C) He wanted to go on a trip

What did the penguin do when the boy asked questions?

Monday 7th September

TBAT: sequence key events of the story.

In your books:

Sequence the pictures (1-4) in the order they happened.



Match the events of the story to when they happened.

Beginning

The boy takes the penguin to the South Pole in a boat.

Middle

The boy and the penguin become friends.

End

A penguin appears at the boy's door.

Explain how you think the penguin and boy felt at the end of the story.

The characters felt because ...

Independent tasks

Narrative Zone

Use adjectives to describe the penguin from the book.



Maths Zone

Count as many objects as you can.

Play a game of dominos, counting the spots as you join them up.



Enquiry Zone

Group the animals into pets and not pets.

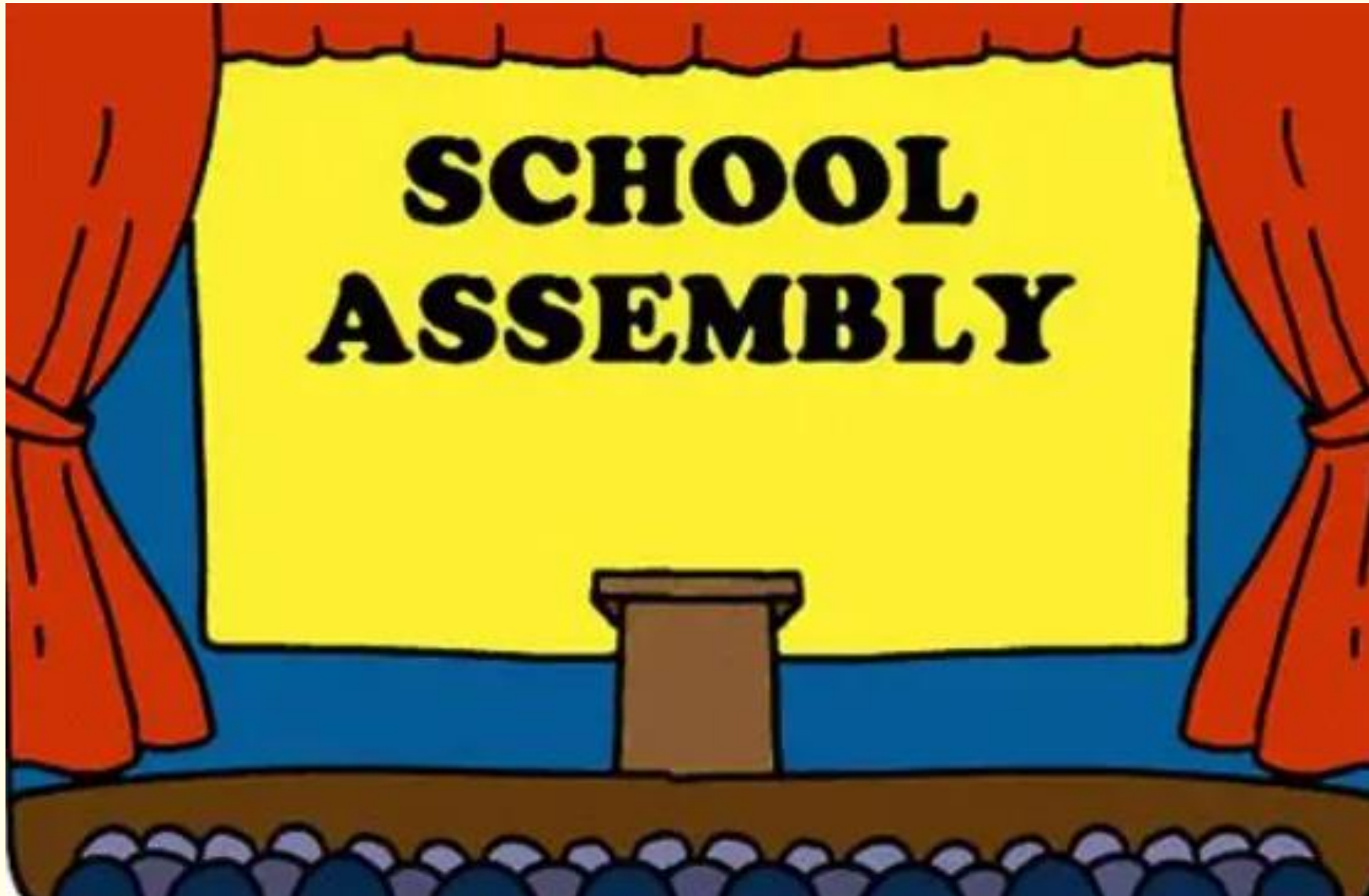


Creative Zone

Can you use watercolours to create a picture inspired by the story?



Assembly 9.50



Break time

10.30

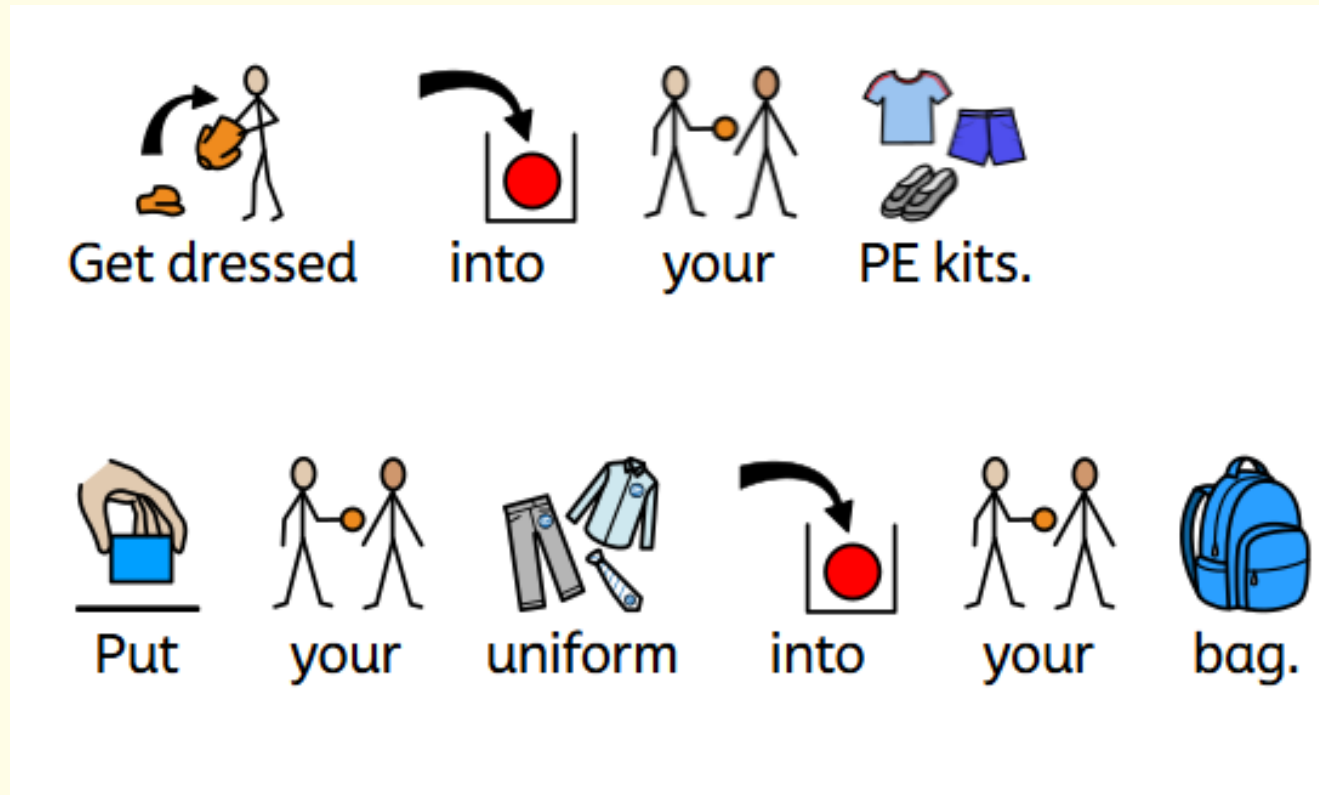


Break time



Monday 7th September

TBAT: understand the role of defenders and attackers.



Get Set 4 PE - Lesson Plan -1 for Year 1 Invasion Games

Independent tasks

Narrative Zone

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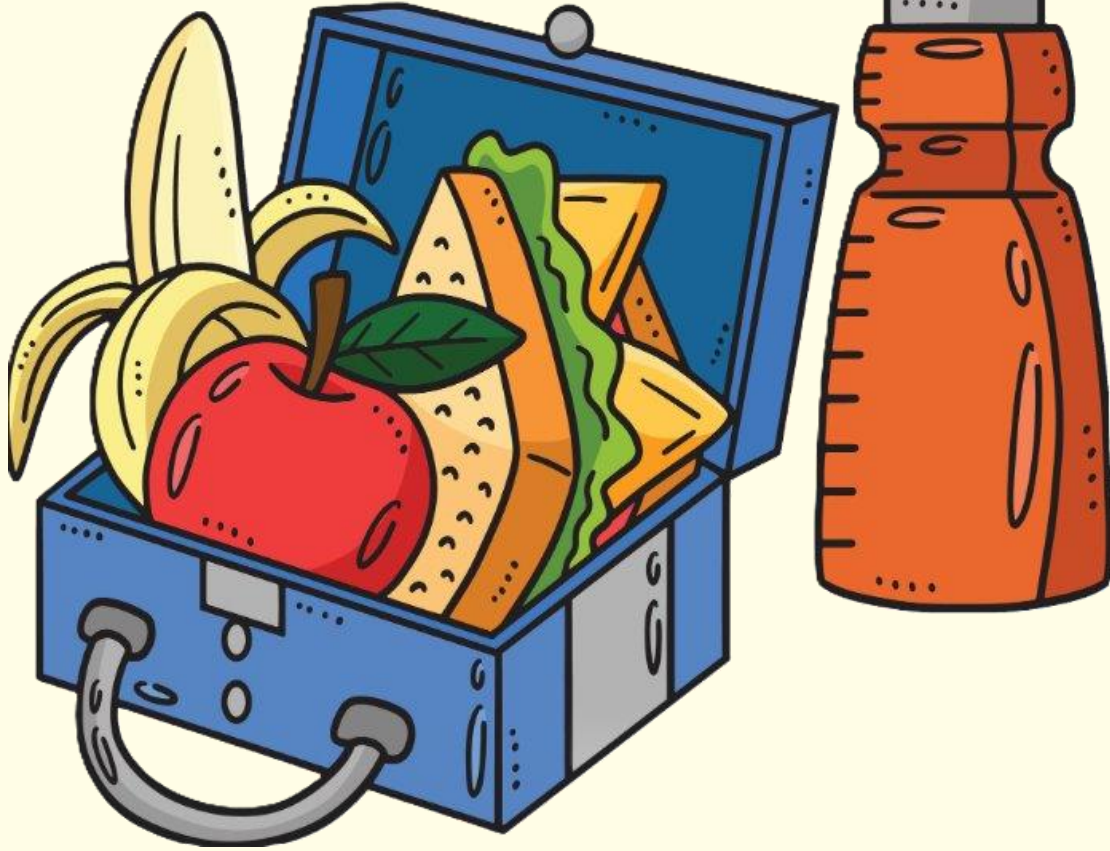


Creative Zone

Can you use watercolours to create a picture inspired by the story?



Lunch time
11:50



Lunch



time.

Monday 7th September

Q: Can I group and name animals that can be kept as pets?

3 in 3

1. Which of these is an animal?



2. Can you name the animal?

3. What does a rabbit eat?



Monday 7th September

Q: Can I group and name animals that can be kept as pets?

Animals are living things.

They can move around and feed themselves by eating plants or other animals.

Different animals have different names.

What is the name of the bird shown in this photograph?



bird eating a worm

Monday 7th September

Q: Can I group and name animals that can be kept as pets?

Talk Partners:

This bird is called a robin.

All animals have four legs.

A robin is not an animal
because it has two legs.



Sam

Is Sam correct?



robin eating a worm



Monday 7th September

Q: Can I group and name animals that can be kept as pets?



pig

A pig is a common animal.

Many pigs are farmed in
England every year.

If you have seen pigs on farms or in books, they may be a **familiar** animal to you.

Hands up if you
have seen a pig
before?

Monday 7th September

Q: Can I group and name animals that can be kept as pets?

Can you name this **animal**?



tapir

This animal looks a bit like a pig, but is called a tapir.

Tapirs often live in Central and South America.

Unless you have seen tapirs in a zoo or in books, they may not be a **familiar** animal to you.



Monday 7th September

Q: Can I group and name animals that can be kept as pets?

1. Talk to a partner. Which of these animals are familiar to you? Which animals can you name?



Monday 7th September

Q: Can I group and name animals that can be kept as pets?

Many **animals** are **familiar** to us because we look after them in our homes as **pets**.



French bulldog

What other animals that are kept as pets can you name?

Monday 7th September

Q: Can I group and name animals that can be kept as pets?

Some **animals** should not be kept as **pets**.

They live freely in the wild, and are called **wild animals**.



wolf

Wild animals find their own food, water and shelter.

What other wild animals can you name?

Monday 7th September

Q: Can I group and name animals that can be kept as pets?

Familiar animals can be compared and sorted into different **groups**.



Which group does this animal belong to?



goldfish



Break time 1:55



Break time



Independent tasks

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Creative Zone

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