

Tuesday 15th September

Morning Challenge

★ TUESDAY ★

08:30
08:50  **123** 
Reading Arithmetic TTRS

08:50
09:20  Close Reading

09:20
10:30  Times Tables  Maths

10:30
10:45  Break Time

10:45
11:40  Literacy

11:40
12:10  Music

12:10
13:00  Lunch Time

13:00
13:15  Handwriting

13:15
14:05  PE (Downstairs)

14:05
15:05  Computing

Break

PE

TBAT:

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TBAT: explore and use ambitious vocabulary

3 in 3

Match the word to its meaning

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TBAT: explore and use ambitious vocabulary

Today, we are going to think of some powerful vocabulary to describe the storm and how the waves hit against the wall.

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TBAT: explore and use ambitious vocabulary

Partner work

What words can

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TBAT: explore and use ambitious vocabulary

We will choose 3 other words to add to our shades of meaning boxes.

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TBAT: explore and use ambitious vocabulary

Partner work

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TBAT: explore and use ambitious vocabulary

In your book, list the words you would like to use in your own description of the storm.

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TBAT: explore and use ambitious vocabulary

Complete the sentence with some of your chosen vocabulary.

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TBAT: use percussion instruments to add musical punctuation to songs and chants.

2 in 2

beat

the playing or showing of the steady pulse,
like the ticking of a clock



Before every music lesson, it's important to warm up our bodies, voices and minds so we are ready to move and sing.

Warming up our whole body helps us to stand correctly and at ease when singing.

We need to gently warm and then stretch our vocal cords to prevent our voices

These songs and chants will help us warm up our voices gently, and help us to become focused and ready to learn.



H.E.L.L.O

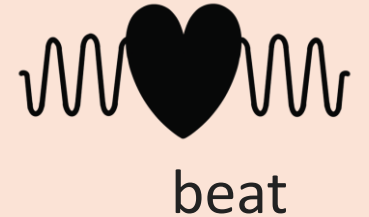
Understanding rhythm through syllables

 Join in with our chant, Alligator.

Alligator high

Understanding rhythm through syllables

Here we can see how the **beat** fits with the lyrics.



Understanding rhythm through syllables

Here we can see how the **beat** fits with the lyrics.

Understanding rhythm through syllables

Each word in our chant is made up of **syllables**.

Some words have more **syllables** than others.

Understanding rhythm through syllables



The word **alligator**, has **four syllables**.

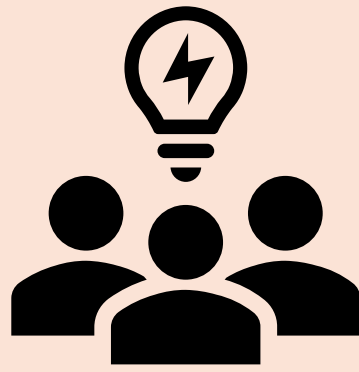
Accenting rhythms using instruments

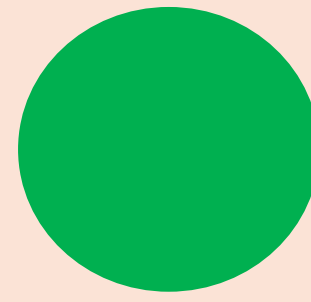
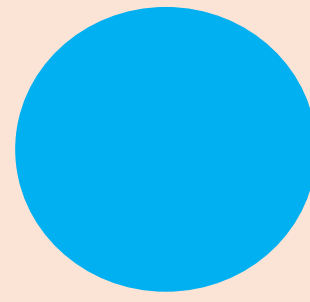
We can use **unpitched percussion** instruments to add musical punctuation to songs and chants.

Using instruments to accent short **rhythms** can make our performance more interesting.

15.09.26

TBAT understand how websites use
advertisements to promote products.





Partner talk:

Aim

- To understand how websites use advertisements to promote products.

