

Thursday 9th July

Morning Challenge

Write out the equivalent fraction, decimal and percentage:

$\frac{2}{5}$

0.08

3%

$\frac{3}{5}$

0.99

Thursday 9th July

Reading – Celebration Poem

-Teacher reads

-Echo Read – teacher reads
a verse and class repeat

- Blue = Venturers

-Green = Voyagers

- Red = ALL

ALL: This year we travelled far and wide,
with teachers walking by our side.
Through every lesson, every day,
Year 5 has helped us find our way.

1 With **Mrs Porter** guiding us from the start,
She taught with strength, with care, with heart.

2 And **Mrs Longman**, who helped us grow,
Showed us everything we needed to know.

3 Then **Miss Smith** stepped in with cheer,
Bringing energy, kindness, and a brilliant year.

4 Supported by **Miss Mannell**, steady and bright,
Miss Brown, who helped us get things right,
And **Miss Searby**, always near,
Helping us learn throughout the year.

5 With all these teachers by our side,
We learnt with confidence and pride.

6 We explored **biomes**—hot, cold, wet and dry,
From deserts below to forests up high.

7 We travelled through **Asia**, climbed mountains tall,
Heard volcanoes rumble, felt earthquakes call.

8 We studied **natural resources**—the things the Earth grows, Learning how the world works and everything it shows.

9 We met the **Anglo Saxons**, brave and bold,
And the **Scots**, whose stories are centuries old.

10 We journeyed to **Early Islamic Civilisation**,
A world of knowledge, art, and innovation.

Thursday 9th July

Reading – Celebration

Poem

-Teacher reads

-Echo Read – teacher
reads a verse and class
repeat

11 History taught us how people lived before,
And how their stories open every door.

12 We learnt how plants and animals grow,
Their **lifecycles** moving fast and slow.

13 We studied **reproduction**, how life begins,
From tiny seeds to creatures with fins.

14 We explored the **Earth, sun and moon** above,
And forces that push, pull, lift and shove.

15 We tested **materials**, watched reactions start,
And learnt how humans grow, body and heart.

16 We ran through the jungle in **Running Wild**,
And called to the ocean in **The Shark Caller**, wild.

17 We galloped with **The Highwayman**, bold and
brave,
And followed a pebble through time in **Pebble in My
Pocket**, wave by wave.

18 We rocketed through space in **Cosmic**, bright,
And wandered through time in **Tom's Midnight
Garden**, night after night.

19 And we explored a silent world in **The
Arrival**,
A picture book journey of hope and survival.

20 These stories shaped our reading year,
Filled with wonder, joy, and cheer.

21 We mastered the **column method**,
multiplying with pride,
Numbers stacked neatly side by side.

22 We added and subtracted **fractions** too,
Finding the answers—yes, we knew!

23 Maths helped us grow our confidence
strong,
Step by step, we moved along.

24 Our writing is **neat**, our letters **joined**,
Every sentence carefully coined.

25 We've matured, we've grown, we've learnt
so much,
With teamwork, kindness, care and such.

Thursday 9th July
Reading – Celebration
Poem

-Teacher reads

-Echo Read – teacher
reads a verse and class
repeat

All (big voices):

Now Year 5 is nearly done,
We've worked so hard, we've had such fun!
We're ready now—our future's bright,
Year 6 is calling, shining light.

We're ready to lead, ready to try,
Ready to spread our wings and fly.

Year 5 has been a brilliant mix—
Now watch us soar... **HERE COMES YEAR
6!**

Theme Park



Year 5 Project Pack: Theme Park

During this project, you will:

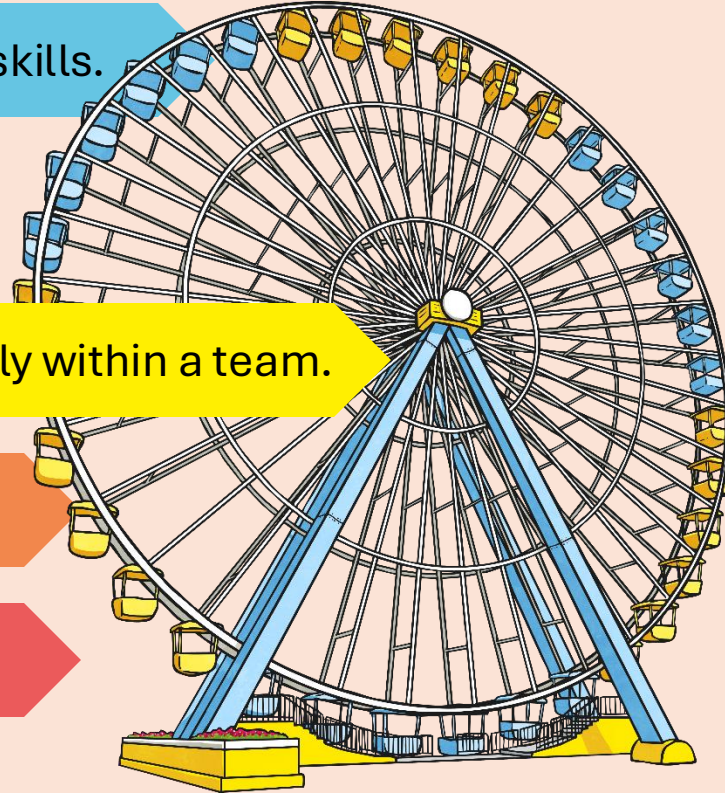
Develop your problem-solving and thinking skills.

Make decisions and choices.

Strengthen your ability to work collaboratively within a team.

Use a range of mathematical and literacy skills.

Have fun!



Lesson 1: The Brief

You and your three business partners have bought a plot of land.

You have recently been granted planning and permission to build a theme park as the local council feel the attraction would bring income and jobs within the local area.



You have been granted a substantial business loan of £5 million for building and start-up costs.



Discussing Business Ideas: Target Market

You and your three partners now need to have a business meeting to have an initial discussion about the project. Listen to each other's ideas, make notes and perhaps research existing theme parks on the internet.

Think about...

A Potential Name For Your Theme Park

Your name may depend on your 'target market' (the main people you hope will visit your theme park).

Will your park just be for thrill-seeking adults? Will it be a place suitable for a family of all ages? Or are you just going to create an attraction for children?



Discussing Business Ideas: Park Layout

Your theme park will need to have **three** separate and distinct areas.
Will these areas be '**themed**'?

Maybe you'll have an area relating to a country, a space themed area, a magical kingdom or a haunted region. Or maybe the areas will be themed by the rides within them e.g. a thrill-seekers area full of rides for daredevils, a water world with only water rides where you'll receive a soaking, a children's world for under 8s only etc.



Discussing Business Ideas: Budget

You need to budget for your build costs, but still leave at least £1 million in the bank for start-up and launch costs.

This means £4 million of your business loan can be spent on build costs. You must not go over budget and remember: every pound you save can go towards your big launch!

Your different rides, amenities and attractions will all vary in build costs and running costs.



You need to start to draw up a first draft plan of your theme park.

First Draft Plan: Planning Build Costs

Each group will be given a copy of a draft planning sheet.

You'll need to work together to start to plan out your park and label your initial ideas. Remember:

Your park needs **three distinct areas** (so customers can walk between them and avoid becoming bored).

Each square on your map represents 50m^2 . different rides, amenities and attractions take up different areas (but all need a perimeter around them for health and safety reasons).

There must legally be certain amenities within the theme park.

Every square not filled must be paved (at a cost of £500 for every 50m^2).



First Draft Plan:

Thrill-Seeker Rides

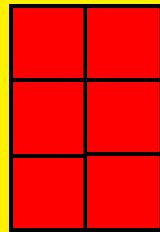
The most expensive rides to build, staff and run.
Only suitable for your dare-devil customers!

Cost to Build: £150 000

Area Taken Up: 300m²

Suitable For: All adults and children
aged 12+

Colour on Map: red



First Draft Plan:

Water Rides

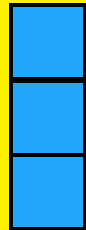
Suitable for many customers aged 7+
Who feel like taking a splash!

Cost to Build: £100 000

Area Taken Up: 150m²

Suitable For: All adults and children
aged 7+

Colour on Map: blue



First Draft Plan:

Family Rides

Quite expensive to build and run.

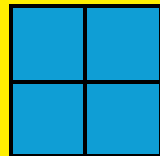
Suitable for many potential customers aged 7+

Cost to Build: £100 000

Area Taken Up: 200m²

Suitable For: All adults and children aged 7+

Colour on Map: green



First Draft Plan:

Children's Rides

Cheaper to build and maintain.

Only suitable for children aged 3-8 years (and their parent or guardians).

Cost to Build: £50 000

Area Taken Up: 100m²

Suitable For: All children aged 3-8 years

Colour on Map: yellow



First Draft Plan:

Attractions

You have managed to strike an agreement with the developers to build other attractions at the bargain price of £20 000 each.

These attractions are suitable for all ages.

Cost to Build: £20 000

Area Taken Up: 100m²

Suitable For: All ages

Colour on Map: orange



Examples are: dodgems, amusements, fun house, bouncing pillow etc.



First Draft Plan:

Amenities

Some other amenities are essential within the park:

Cost to Build: £25 000

Area Taken Up: 100m²

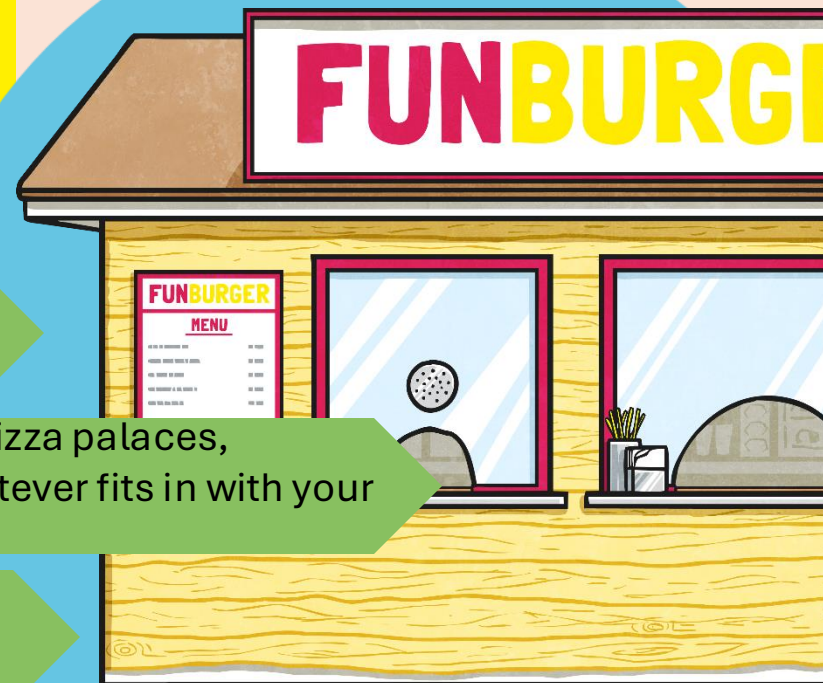
Colour on Map: purple



Each of the **three** areas must have one eating establishment.

These can be family cafes, burger bars, pizza palaces, sandwich huts, ice cream parlours – whatever fits in with your themes.

These will hopefully help you to raise income for your business.



First Draft Plan:

Amenities

Some other amenities are essential within the park:

Cost to Build: £25 000

Area Taken Up: 100m²

Colour on Map: purple



Each of the **three** areas must have one toilet block.

There must be one first-aid block somewhere on the park.

On the border of the park, there must be one entrance turnstile and ticket booth to admit your customers.



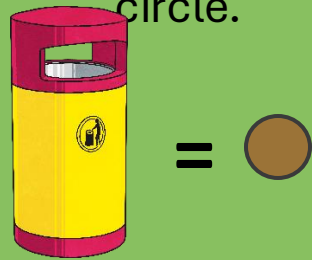
First Draft Plan:

Amenities

To help create a clean, welcoming atmosphere:

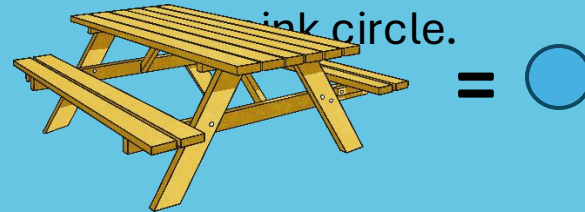
You need to provide ten bins for litter (which will hopefully cut down your cleaning costs).

Each bin costs £100. Mark these on your map with a small brown circle.



You also need to provide twenty picnic benches (for customers to rest, wait for others or eat a picnic lunch).

Each bench costs £100. Mark these on your map with a small pink circle.



Benches and bins can be within the 50m perimeter of rides, attractions and amenities.

First Draft Plan: Get Planning!

Now it's time to get discussing, thinking and planning.



Use the key to remind you of costs, potential users for each type of ride, sizes and building regulations.

Building Cost Budget

As you go along, add your build costs to your budget sheet to keep a total of your spending. Don't go over-budget... remember you have £4 million!

Every pound you under-spend can go towards your big launch!

Building a Budget

Keep a note of your spending as you create your first draft plan of your theme park. Add tally marks as you add to your plan and then total up your costs.

Are you within budget?

Type of Ride/ Amenity or Attraction	Price Each	Tally	Total Number on Park	Total Cost
Thrill-seeker Rides	£150 000			
Family Rides	£100 000			
Water Rides	£100 000			
Children's Rides	£50 000			
Attractions	£20 000			
Toilet Blocks	£25 000			
First Aid Booth	£25 000		1	£25 000

Reflection

Have you decided on a name? A theme? A main target market?

Do you have themed areas in your park?

How much have you spent on build costs?

Where have you placed the toilet and first aid blocks? Eating establishments? Benches? Why?



Thursday 9th July

TBAT: Create a satisfying ending to the story.

3 in 3

1. Replace the underlined word with a stronger emotion word:

I felt happy when I saw my family.

2. Add a comma after the fronted adverbial:

After months of waiting I finally saw them.

3. Add a cohesive device to link the ideas:

I ran towards them. _____, my daughter reached out her arms.
(Choose: meanwhile, at the same moment, as a result)

Thursday 9th July

TBAT: Create a satisfying ending to the story.

Partner talk:

- "As I saw my family again, I felt..."
- "With relief flooding through me, I..."
- "After everything I had faced, this moment..."
- "In that final moment, I realised..."

Thursday 9th July

TBAT: Create a satisfying ending to the story.

Choosing a Powerful Final Sentence

- show how the character has changed,
- link back to the beginning,
- leave the reader with a feeling of hope.

Example final sentences:

"For the first time since leaving home, I finally felt safe."

"As I held my family close, I knew our new life could truly begin."

"Hope, which once felt so distant, now warmed my heart like sunlight."

"After all the fear and uncertainty, I was home again—wherever they were."

Which is your favourite sentence? Why?

Which is your least favourite sentence? Why?

Thursday 9th July

TBAT: Create a satisfying ending to the story.

Example:

As I stepped into the crowded station, my heart thudded with a mixture of fear and hope. In the distance, I saw two familiar figures—my wife and daughter—standing together, searching the faces around them. With relief flooding through me, I ran forward, and my daughter, who had waited so long, threw her arms around my neck. My wife held me tightly, her smile filled with the reassurance I had longed for since the day I left home. After everything we had faced, the city no longer felt strange or frightening. It felt safe. It felt ours. And in that moment, I knew our new life could finally begin.

Thursday 9th July

TBAT: Create a satisfying ending to the story.

As I stepped into the crowded station, my heart thudded with a mixture of fear and hope. **In the distance**, I saw two familiar figures—my wife and daughter—standing together, searching the faces around them. **With relief flooding through me**, I ran forward, and my daughter, **who had waited so long**, threw her arms around my neck. My wife held me tightly, her smile filled with the reassurance I had longed for since the day I left home. **After everything we had faced**, the city no longer felt strange or frightening. It felt safe. It felt ours. **And in that moment, I knew our new life could finally begin.**

What to include:

- The moment of reunion
- Emotions: relief, hope, safety
- How the city feels different now
- A clear sense of closure
- A powerful final sentence
- First-person viewpoint
- Cohesive devices
- Vocabulary from planning sessions

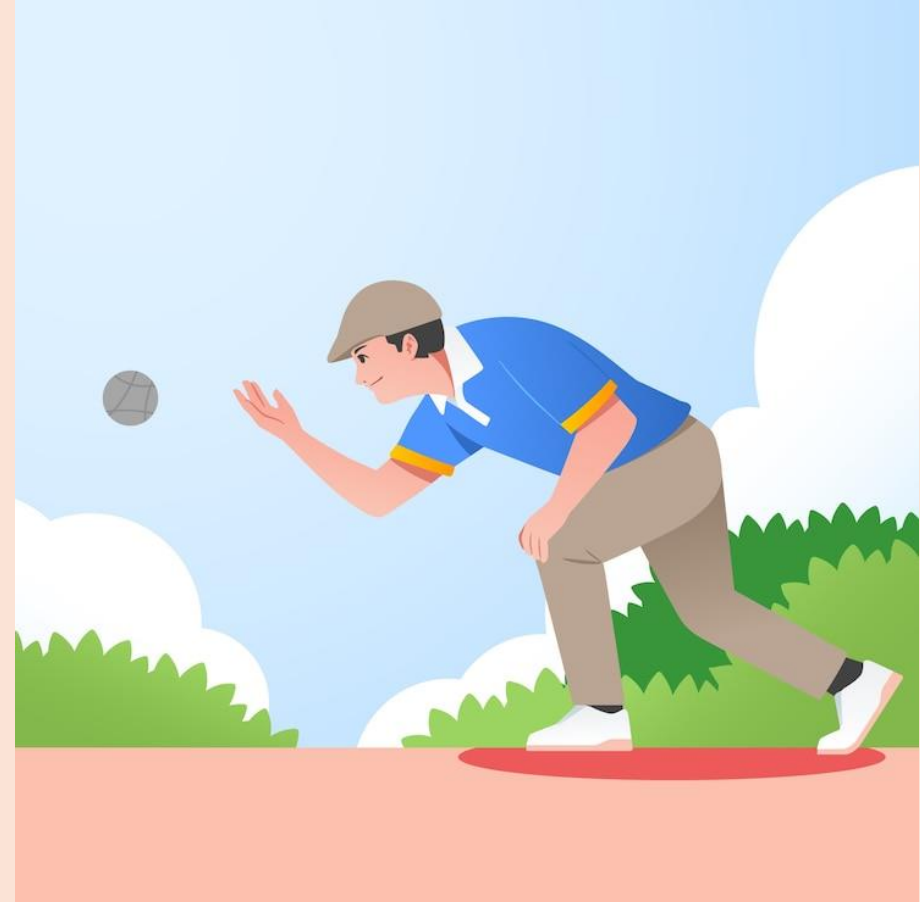
Sentence Starters:

- As I saw my family waiting,
- With relief warming my chest,
- After months of fear and uncertainty,
- In that moment,
- For the first time,

Rehearsal for
end of year
assembly.



PE – House Rounders Tournament



ART – Summer tutorial

How To Draw A Beach Landscape

If children complete this, they can work in pairs on laptops to find their own tutorials.

