

Monday - Daily Breakdown

- 8.30 - 8.50 Register & Morning Challenge
- 8.50-9.20 Reading
- 9.20 - 9.50 Literacy.
- BREAK 9.50-10.05
- Matilda Performance
- LUNCH
- 12.40 - 1.00 STORY
- PM- Matilda
- BREAK
- Introduce Science Investigation

VISUAL TIMETABLE



Morning
Challenge

Reading

Literacy

Matilda

Lunch

Matilda -
follow-up

Show Me Tasks - Sequencing

Vocabulary

Sequence these verbs so that they are in order from slowest to fastest.

ran wandered raced walked shuffled



Reading

Write 1,2,3,4 and 5 in the boxes to sequence this recipe for making pancakes.

Eat when cool.	
Cook the mixture in a frying pan.	
Whisk the ingredients together.	
Put flour, egg and milk into a bowl.	
Serve the pancakes with lemon and sugar.	

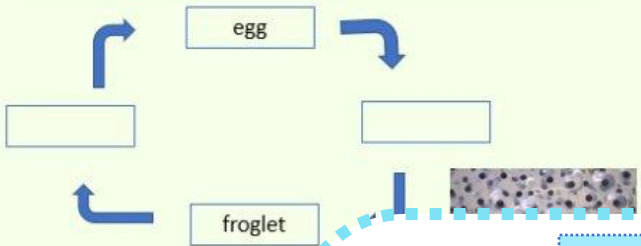
Mathematics

Complete the sequence by filling in the missing boxes with a number.

5	10	15
20		30
	40	

Science

Complete the sequence by identifying the missing stages in the lifecycle of a frog.



06.07.26



Lunches

Main: Sausage in a roll with pasta salad

Vegetarian: Vegetarian curry & rice

School Packed Lunch: Cheese, ham, tuna or jam

Reading

Do you know the meaning of these words?

beaming

sunniest

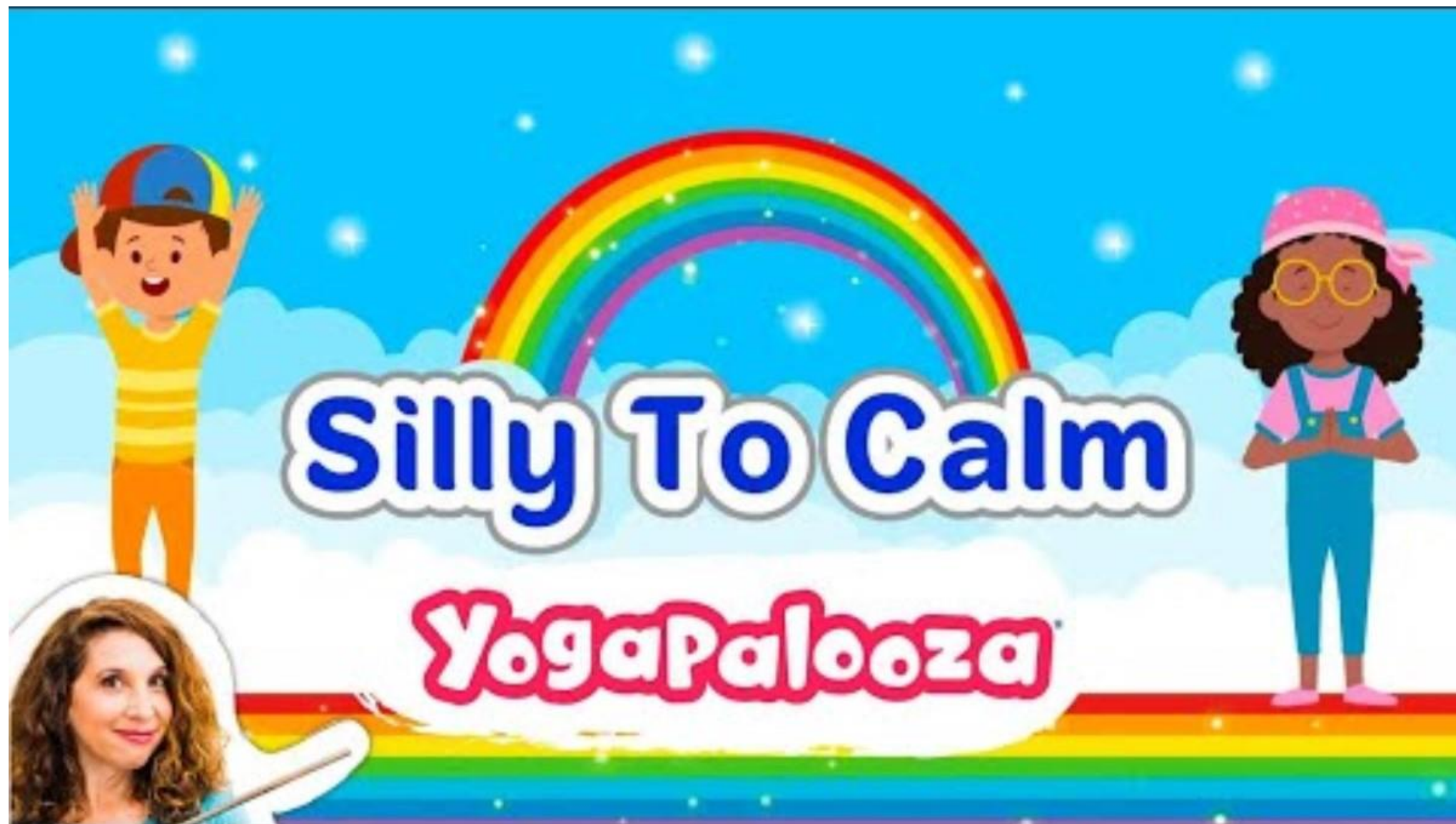
beautiful

Reading

Read page 36- end

Reading

Explain to your partner how Sulwe learnt about beauty from Day and Night?



Literacy

Monday 7th July

T.B.A.T. give opinions based on the text



Sulwe



Vocabulary

- Dark
- Light
- Bright
- Shadow
- Glow
- Shine
- Smooth
- Deep
- Glowing
- Shining

1. Why does Sulwe feel sad?
2. Who comes to visit Sulwe during the night?
3. Which sister was darker?
4. What happened when Night disappeared?
5. Why do you think Sulwe wanted to look more like her sister?
6. Do you think Sulwe should have changed how she looked? Why or why not?
 - *Use something from the story to explain your answer.*
7. Do you think Sulwe was brave?
 - *Give reasons from the text to explain your answer.*

CHALLENGE

What is the most important message in *Sulwe*?

- Use examples from the story to support your opinion.

GREATER DEPTH

The author wants readers to feel proud of who they are. Do you think she is successful?

- *Explain your answer using at least two examples from the text.*

1. Why does Sulwe feel sad?
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CHALLENGE

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- Use examples from the story to support your opinion.

GREATER DEPTH

The author wants readers to feel proud of who they are. Do you think she is successful?

- *Explain your answer using at least two examples from the text.*

1. Why does Sulwe feel sad?

Sulwe feels sad because _____

2. Who comes to visit Sulwe during the night?

Sulwe is visited by _____

3. Which sister was darker?

The darker sister was _____

4. What happened when Night disappeared?

When Night disappeared

5. Why do you think Sulwe wanted to look more like her sister?

Sulwe wanted to look like her sister because

CHALLENGE

Do you think Sulwe should have changed how she looked? Why or why not?

BREAK 9.50-10.05

Performance Club

Dress Rehearsal 10.15



MATHS

06.07.26

T.B.A.T. solve problems using place value and number facts

3 in 3

1.

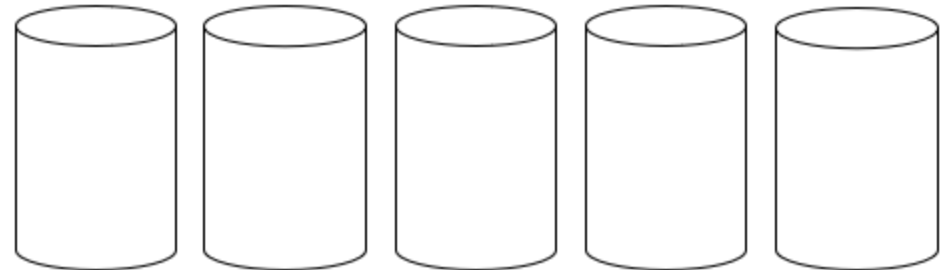
$$2 + 8 + 2 =$$

2.

$$= 17 - 3$$

3. A teacher has 20 pens and 5 pots. He puts the same number of pens in each pot.

How many pens go in each pot?



CHALLENGE: Add the answer from Q1, Q2 and Q3. Divide by the number THREE. What number do you have?

06.07.26

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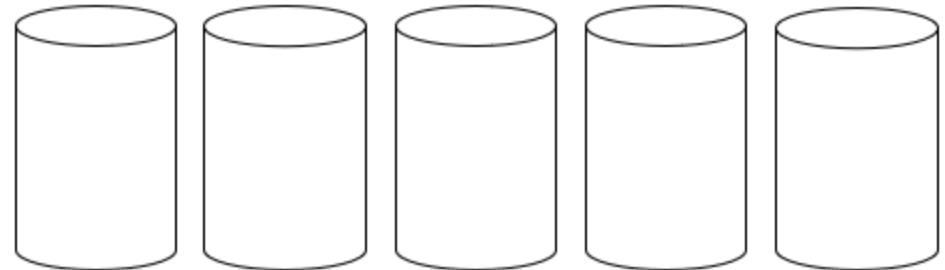
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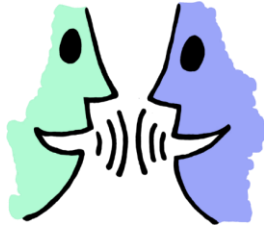
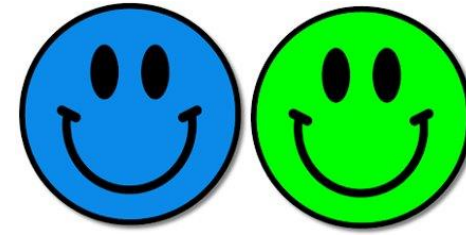
Introduction

One of the exciting parts of mathematics is using what you know to solve problems. It is a bit like being a detective who uses clues to solve a mystery.

In this therapy, we will focus on solving problems using what you know about place value and numbers.



Revisiting number facts



With your partner, can you find:

- ☐ an odd number
- ☐ an even number
- ☐ a 3-digit number
- ☐ a number between 30 and 40
 - ☐ a multiple of 10
 - ☐ a multiple of 5

75

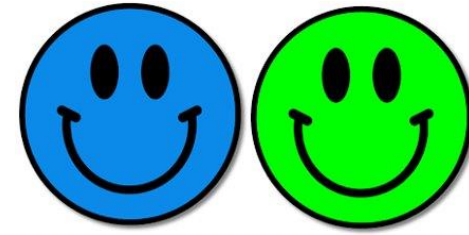
32

50

123

12

Number sequences



Jodie says that if this sequence continues, the number 125 would be in it. Is Jodie correct? Explain how you know.



Number sequences

When solving problems,
start with what you know.



The sequence
increases by 10
each time.

All the numbers are
in the 10 times table
(multiples of 10).

They all **end in a**
zero.

Number sequences

Now look at the number that Jodie thinks will be in the sequence. Does it match what we know?



50

60

70

80

125

Is it a multiple of 10?
Does it end in zero?

The answer to both is 'no', so I don't think it will be in the sequence. To check, let's continue to count in 10s from 80.

Number sequences



I can see from this that **125 would not be in the sequence.** It would be between 120 and 130.

Once you have found a solution, always read the question again to check you have answered it. Does your solution work?



Take Five!

So these
are the
steps we
took to
solve the
problem.

Step 1

Read the question carefully.

Step 2

Start with what you know.

Step 3

Work out a possible solution.

Step 4

Check your answer.

Step 5

Read the question again to check
you have answered it.

Your turn

Use the steps to solve this problem.

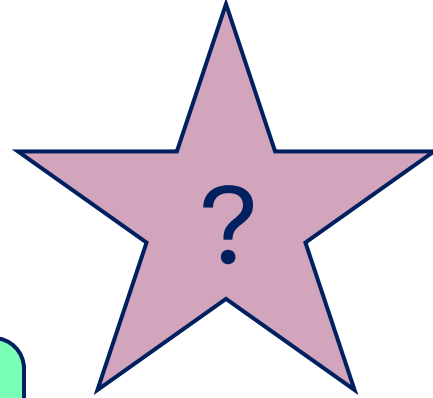
Jodie says that if this sequence continues, the number 25 would be in it. Is Jodie correct? Explain how you know.



Mystery numbers



Use the clues to find the mystery number.



20

45

22

58

63

18

15

74

I am greater than 40.

I am not an odd number.

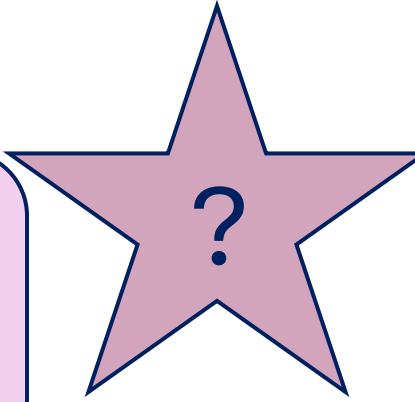
My digits add up to 13.

My number has less tens
than ones.

Let's work on this problem together...

Mystery numbers

Let's start with the first clue and identify the numbers it **can't** be. It **can't** be the mystery number if it is **less than 40**. Which numbers can we cross off?



I am greater than 40.



Are all of the numbers left greater than 40?
So, let's move on to our next clue with just the possible numbers.

Mystery numbers

These are the 4 possible numbers we are left with. Let's look at the next clue.

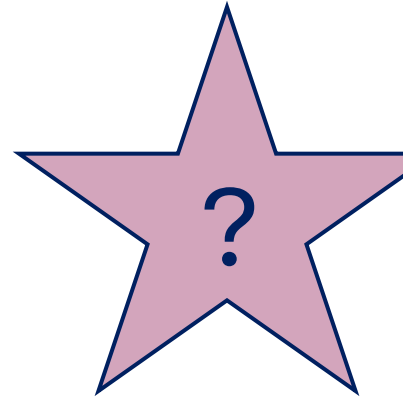
I am not an odd number.

~~45~~

58

~~63~~

74



So, the mystery number must be an **even** number. **Which are the odd numbers we need to cross off?**

Are all of the numbers left even?
So, let's move on to our next clue with just the 2 possibilities left now.

Mystery numbers

These are the 2 possible numbers we are left with. Let's look at the final clues.

My digits add up to 13.

My number has less tens than ones.



58

$$5 + 8 = 13$$

74

$$7 + 4 = 11$$

The digits of 58 add up to 13, so this appears to be the mystery number. I will check the final clue though.

Does 58 have less tens than ones?

Yes. **So, 58 is the mystery number.**

Your turn



Use the clues to find the mystery number.



16

32

45

88

55

25

40

31

I am not even.

I am less than 50.

The difference between
my tens digit and my
ones digit is 3.

I am a multiple of 5.

Order, order

Patrik
34
lengths

Tom
17
lengths

Josie
67 lengths

Lee
54 lengths

Emma
36 lengths

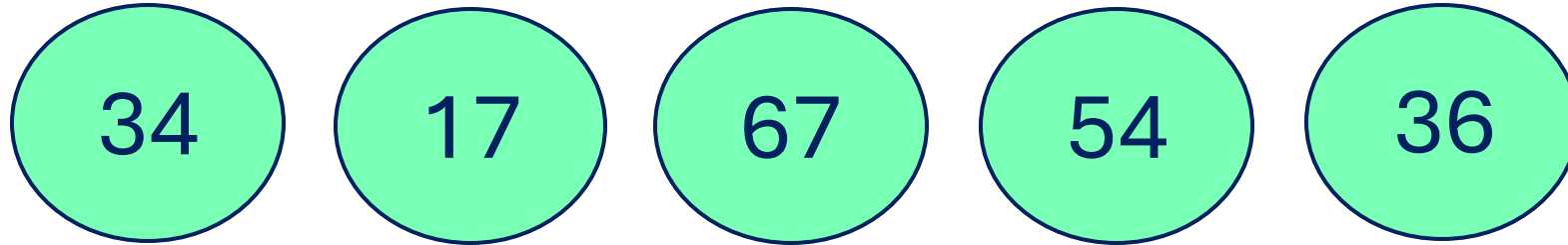
A group of swimmers recorded the number of lengths they swam in the pool over one month.

Patrik says that he swam the third highest number of lengths.
Patrik is wrong. Can you prove it?



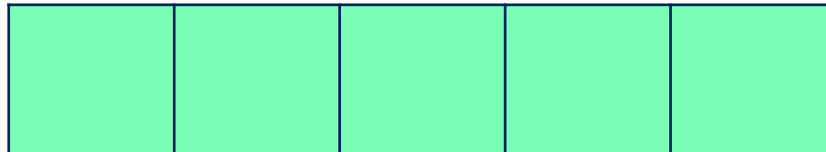
Let's work together to prove it.

Order, order



What do I need to do first?

First, I need to put all of the numbers in order. I will arrange them in **ascending order** (lowest to highest).



Order, order

34

17

67

54

36

To decide which number goes first, I need to **compare the number of tens**. It is helpful to list them under place value headings so I can do this.

tens	ones
3	4
1	7
6	7
5	4
3	6

Which number has the least number of tens?

17

Order, order

I have crossed off 17 now that it is in my list. Next, compare the remaining numbers. 34 and 36 both **only have 3 tens**, so these are next, but which has the lowest value? **We need to move to the right and compare the ones.**

So, 34 comes after 17, followed by 36.

tens	ones
3	4
1	7
6	7
5	4
3	6

Which number out of 34 and 36 has the **least number of ones?**

17	34	36			
----	----	----	--	--	--

Order, order

I have crossed off 34 and 36 because they are on my list. Now, compare the remaining numbers.

tens	ones
3	4
1	7
6	7
5	4
3	6

Which number has the least number of tens?

17	34	36	54	67
----	----	----	----	----

So, 54 comes after 36, followed by 67. The numbers are now in **ascending order**.

Order, order

Tips for ordering numbers

- ✓ Check whether it is ascending or descending order.
- ✓ Always check you have copied the numbers down correctly.
- ✓ Cross off each number as you put it in the list.
- ✓ Check the order is correct.

Final tip

Read the question again – have you answered it?

Not yet! We have been gathering proof. Let's return to it!

Order, order



Let's put the names with the numbers now. Which swimmer swam the third highest number of lengths?

A group of swimmers recorded the number of lengths they swam in the pool over one month.

Patrik says that he swam the third highest number of lengths. Patrik is wrong. Can you prove it?

Tom	Patrik	Emma	Lee	Josie
17	34	36	54	67

Answer: Patrik is wrong because the list shows that when the numbers are arranged in **ascending order**, Emma swam the third highest number of lengths, not Patrik.

Your turn

James
83
lengths

Mitul
23
lengths

Sima
67
lengths

Becky
73
lengths

Shannon
64
lengths

A group of swimmers recorded the number of lengths they swam in the pool over one month.

Sima says that she swam the second highest number of lengths. Sima is wrong. Can you prove it?



Remember to use the tips!

Remember

- ✓ Always read a question or problem carefully.
- ✓ Notice or note down the information you already know.
- ✓ Work in an organised way, such as crossing off numbers when you have put them in a list.
- ✓ When you think you have a solution, read the question again to check you have answered it.





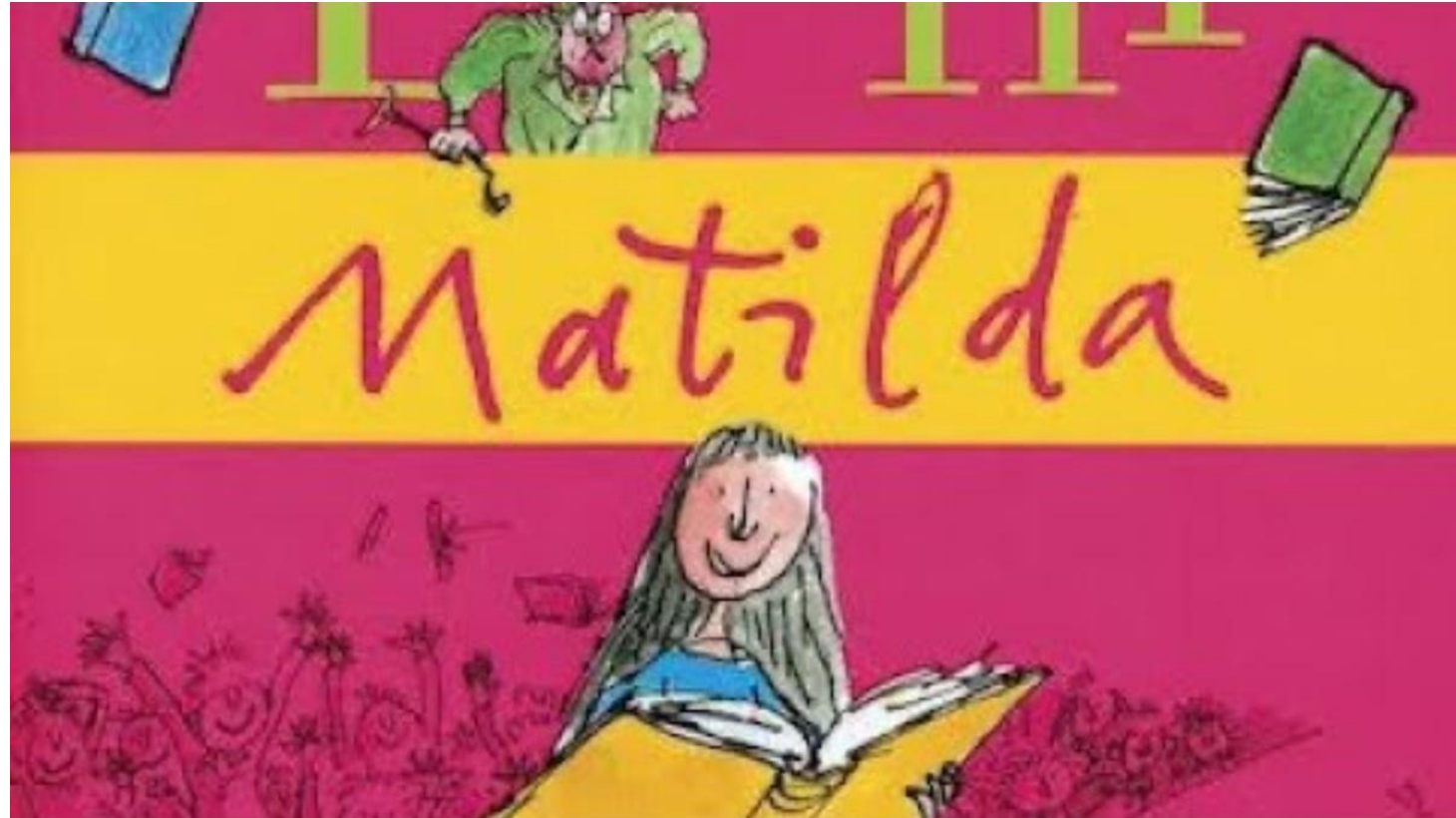
"THE WIGGLE DANCE!"



LUNCH

Matilda comparison

Matilda review





Book review

MATILDA

ROALD DAHL

Roald Dahl
Character Poems

Matilda

Matilda is kind and clever,
She will love Miss Honey forever.
She can sit with a book for hours,
She has fantastic powers!



Write a poem about Matilda or one of the other characters from 'Matilda'.

Matilda

Matilda is

She will

She can

She has

<u>Miss Trunchbull</u>
Miss Trunchbull is
She will
She can
She has



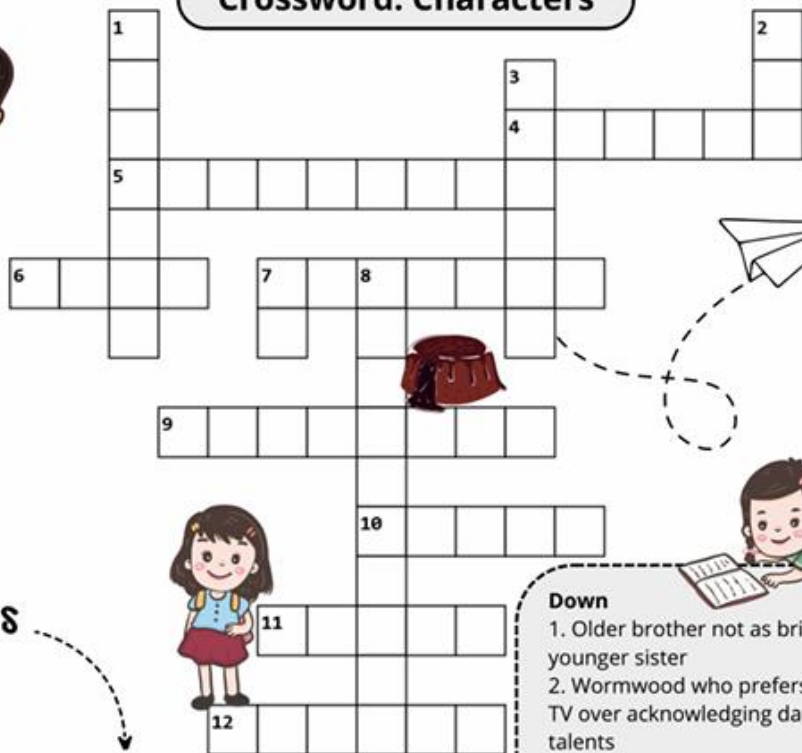
MATILDA



Name: _____

Date: _____

Crossword: Characters



clues

Across

4. Miss Honey's father, whose past is crucial to her story
5. Older student who shares stories of standing up to authority
6. Owns a parrot that becomes part of a family trick
7. Gifted girl and main character; she loves to read and excel at math.
9. Brave classmate known for a memorable newt prank
10. Kind teacher who helps and understands the protagonist
11. Boy celebrated for his defiance involving a large cake
12. Helpful librarian who introduces our heroine to advanced books

Down

1. Older brother not as bright as his younger sister
2. Wormwood who prefers bingo and TV over acknowledging daughter's talents
3. Known for her pigtails, which lead to a high-flying incident
7. Wormwood who sells cars dishonestly and is unkind to daughter
8. Fearsome headmistress with a harsh way of running the school



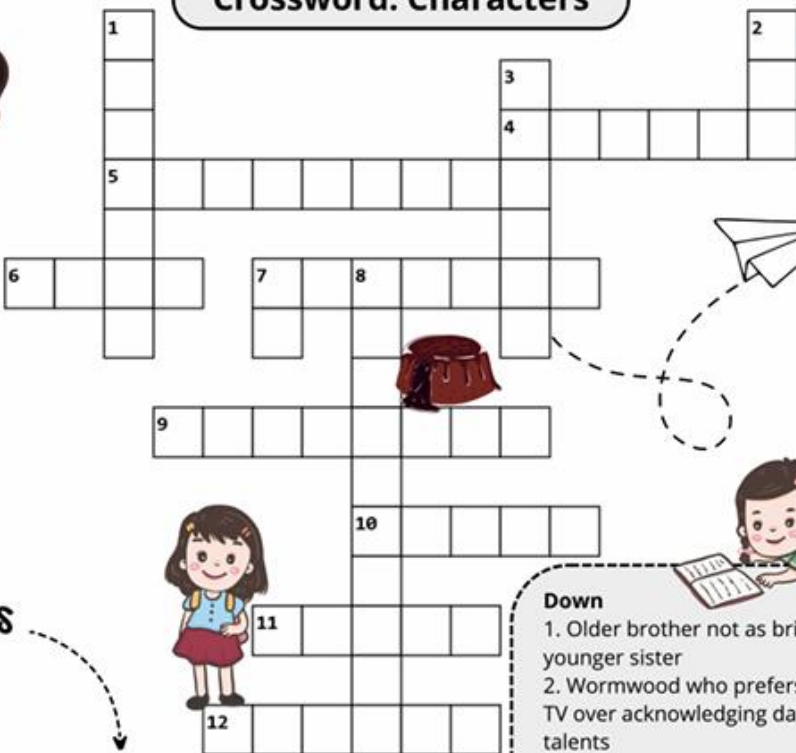
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MATILDA

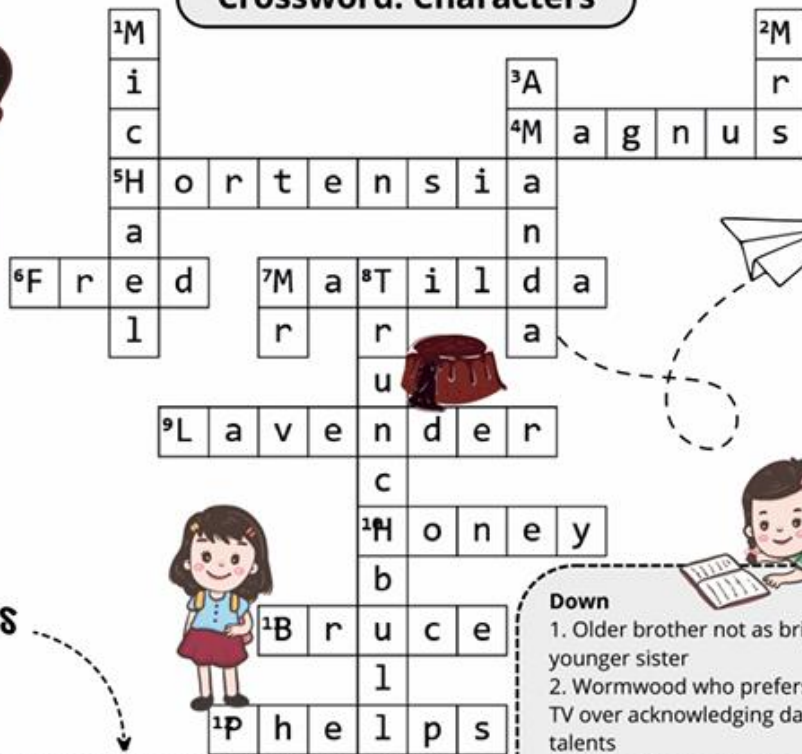


ANSWER KEY

Name: _____

Date: _____

Crossword: Characters



clues

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Science Prep- prepare the investigation for tomorrow