

INVESTIGATORS (Miss Horton & Mrs Karasava)	08:30 - 08:50	08:50 - 09:20		09:20 - 10:10	10:10 - 10:30	10:30 - 10:45	10:50 - 11:50	11:50 - 12:40	12:40 - 1:05	1:05 - 1:55	1:55 - 2:05	2:05 - 3:00
MON	Registration / Challenges	Phonics and Spelling	Literacy	Whole Academy Assembly	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	Music (up to 1:30)	<i>BREAK</i>	Science (from 1:30)	
TUE	Registration / Challenges	Phonics and Spelling	Literacy	Guided Reading	<i>BREAK</i>	PE (Downstairs)	<i>LUNCH</i>	Class Novel / Maths Meeting	Maths	<i>BREAK</i>	Computing	
WED (NAT)	Registration / Challenges	Phonics and Spelling	Literacy	Class / Year Assembly	<i>BREAK</i>	PE (Upstairs)	<i>LUNCH</i>	Class Novel / Maths Meeting	Maths	<i>BREAK</i>	Art / DT	
THU	Registration / Challenges	Phonics and Spelling	Literacy	Whole Academy Assembly	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	RE (up to 1:30)	<i>BREAK</i>	Humanities (from 1:30)	
FRI	Registration / Challenges	Phonics and Spelling	Literacy	PSHE	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	Golden Book / Reward Playtime (PPA)	<i>BREAK (1:45 - 2:00)</i>	ENRICHMENT (PPA)	
PIONEERS (Mrs Pettit & Mrs Karasava)	08:30 - 08:50	08:50 - 09:20		09:20 - 10:10	10:10 - 10:30	10:30 - 10:45	10:50 - 11:50	11:50 - 12:40	12:40 - 1:05	1:05 - 1:55	1:55 - 2:05	2:05 - 3:00
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WED (REBECCA)	Registration / Challenges	Phonics and Spelling	Literacy	Class / Year Assembly	<i>BREAK</i>	PE (Downstairs)	<i>LUNCH</i>	Class Novel / Maths Meeting	Maths	<i>BREAK</i>	Computing	
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REGISTRATION

VISUAL TIMETABLE



Morning Challenge



Reading



Literacy



Assembly

Maths



Lunch



Science



Music



22.06.26
Morning Challenge

Odd and Even Numbers

Colour the odd numbers blue. Colour the even numbers red. Talk to your helper about what you patterns you notice.

1	2	3	4	5	6	7	8	9	10
13	14	15	16	17	18	19	20	21	22
29	28	27	26	25	24	23	22	21	20

Look at the 'ones' digit of all the odd numbers. What do you notice?

Look at the 'ones' digit of all the even numbers. What do you notice?

Circle the odd numbers:

72 34 21 79 125 108 80

Circle the even numbers:

88 22 50 21 342 233 44

Saira has 25 pencils. Her teacher has asked her to divide them between two pots. Saira says, 'I won't be able to do it.' Is she right? Explain why.

What next?

Quiet reading



Lunches

Main: Burger with potato wedges

Vegetarian: Macaroni cheese

School Packed Lunch: Cheese, ham, tuna or jam

Halal:

22.06.26

Morning Challenge

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---	---	---	---	---	---	---	---	---	----

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----	----	----	----	----	----	----	----	----	----

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READING 1

Reading 1 – pg 16- 25 understanding language

Today, we are going to focus on specific words in the text that might be a bit tricky to read/understand.

- MTYT:
 - Shooting
 - Beginning
 - Lovely
 - Scary
 - pretty

Fluency grid- can you think of other words which mean the same as these words?

These are the words they use to describe night and day.

love	nice	pretty
scary	bad	ugly

Turn to page 16.

Use a ruler to follow the text as the teacher reads.

Read to page 25 (before they go to get Night back)

Can you explain this part of the story to your partner?

You read with your partner: blue / green



KS1 Assembly

9.30 - 9.50

Literacy

Monday 22nd June

T.B.A.T. retrieve information from the text



Sulwe



Use the text to answer these questions:

1. What names are used to describe Day?
2. What names are used to describe Night?
3. What did Night do when she got fed up?
4. What happened to Day when Night left?
5. Why did Night leave the Earth?



CHALLENGE

Why did everybody begin to miss Night?

What do you think would happen if Night did not come back?

Use the text to answer these questions:

1. What names are used to describe Day?
2. What names are used to describe Night?
3. What did Night do when she got fed up?
4. What happened to Day when Night left?
5. Why did Night leave the Earth?

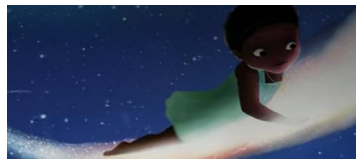


CHALLENGE

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Monday 22nd June TBAT: retrieve information from a text



1. What names are used to describe Day?

2. What names are used to describe Night?

3. What did Night do when she got fed up?

4. What happened to Day when Night left?

5. Why did Night leave the Earth?

CHALLENGE

Why did everybody begin to miss Night?

BREAK

10.30-10.45

MATHS

22.06.26

T.B.A.T. compare and order numbers from 0 to 100

3 in 3

Put the correct sign (<, > or =) between these numbers.

1)

12



35

2)

16



16

3)

31+3



36

CHALLENGE: Ben said that 36 is less than 63. Is he correct? Yes / No. explain your answer.

22.06.26

T.B.A.T. compare and order numbers from 0 to 100

3 in 3

Put the correct sign (<, > or =) between these numbers.

1)

12

35

2)

16

16

3)

$31+3$

36

CHALLENGE: Ben said that 36 is less than 63. Is he correct? Yes / No. explain your answer.



number line: A straight line which has numbers placed at equal points. Most number lines begin at 0.

comparing numbers: To compare numbers we can use the symbols $>$, $<$ and $=$.

$>$ is more than or greater than

$<$ is less than

$=$ is equal to



1. Who has more marbles?

1
0 1
0 Emi

1
0 1
0 1
0 Felix

2. Use $<$, $>$ or $=$ to compare the dominoes.

•••
•••
•••
•••
•••
•••

•••
•••
•••
•••
•••
•••

□

•••••
•••••
•••••
•••••
•••••
•••••

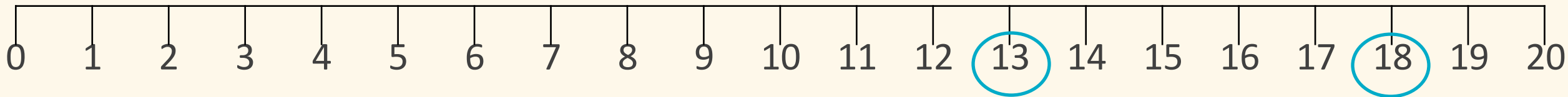
3. Add Base 10 to make the statement correct.

■
■
■
■
■
■
■
■
■
■

>

We can use a **number line** to help us to **compare numbers**.

Look at the numbers 13 and 18. Use the words: **before, after, less than, greater than**

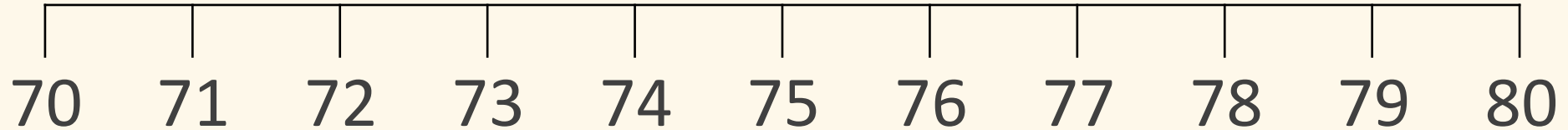


13 comes before 18 on the number line so 13 is less than 18.

18 comes after 13 on the number line so 18 is greater than 13.



Find 76 and 79 on the number line. Use 'greater than', 'less than' or 'equal to' to complete the sentence.



79 is

greater than

76.

76 is

less than

79.

We can compare numbers shown in different ways.
Look at the number sentence.

4 tens and 7 ones equals 47.

To complete the number sentence, we need a number that is less than 47.

47 is

>

?

?

<

68

Five tens and two ones

>

?



Complete the number sentences.

5 tens and 2 ones

>

< 40 + 6



Complete the number sentences.

5 tens and 2 ones

>

49

45

< 40 + 6



Write $<$, $>$ or $=$ to make the statements correct.

58

51

$20 + 15$

35

80

$60 + 18$



Write $<$, $>$ or $=$ to make the statements correct.

$$58 \quad \boxed{>} \quad 51$$

$$20 + 15 \quad \boxed{=} \quad 35$$

$$80 \quad \boxed{>} \quad 60 + 18$$



Let's Reason...

We do.



Which of these numbers cannot be used to complete the statement?

$$20 + 11$$

3 tens and 4 ones

$$30 + 6$$

$$32 < \square$$

Convince me.



Let's Problem Solve...

We do.

Use the digit cards to complete the statement.

2

4

6

8

5 tens and 7 ones <

Find 3 different possible answers.



Use the digit cards to complete the statement.

2

4

6

8

5 tens and 7 ones <

Find 3 different possible answers.

5 tens and 7 ones < 64

5 tens and 7 ones < 68

5 tens and 7 ones < 86

Compare Numbers

A1

Compare these numbers.



_____ is less than _____.

_____ is greater than _____.

A2

Compare these numbers.



_____ is less than _____.

_____ is greater than _____.

A3

Compare these numbers.

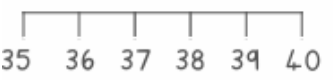


_____ is less than _____.

_____ is greater than _____.

B1

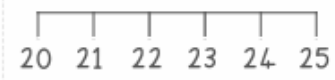
Use <, > or = to complete the sentence.



35 40

B2

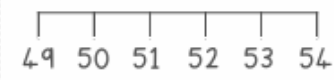
Use <, > or = to complete the sentence.



25 21

B3

Use <, > or = to complete the sentences.



50 53

52 49

C1

Use <, > or = to complete the number sentences.

- 48 53
- 21 19
- 63 71

C2

Use <, > or = to complete the number sentences.

- 4 tens 43
- 20 + 3 24
- 2 tens 20

C3

Fill in the missing numbers to complete the sentences.

- 2__ > __5
- __6 = 6__
- __9 < 2__

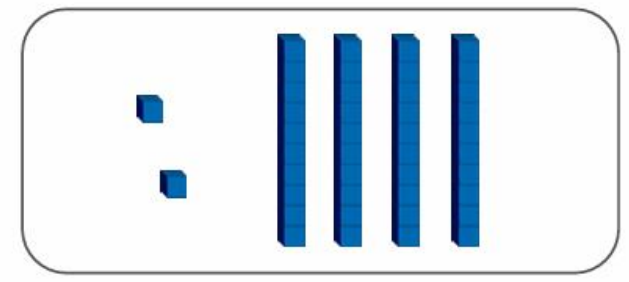
22.06.26 CHALLENGE

Captain Pickles has chosen you to join him on his latest pirate adventure! Together, with Polly Parrot and the new crew, you must help Captain Pickles as he sails the seas searching for hidden treasure!



It's time to grab your pirate hat and get ready to set sail. It's *shore* to be a boatload of fun!

1. Captain Pickles is at the harbour and is looking for his ship. He thinks his ship is number 24. He shows you the sign he is holding:



Is Captain Pickles looking for the correct number ship? Explain how you know.

LUNCH

SCIENCE

22.06.26

T.B.A.T. describe why it is important for to eat different types of food



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1 Which of these will help a human to live a healthy life? (Tick 1 correct answer)



Having good personal hygiene.



Driving a car.



Eating lots of sweets.

2 Exercising helps humans to stay _____ . (Fill in the blank)

3 _____ is a sticky substance made up mostly of the germs that cause tooth decay. (Fill in the blank)

healthy

food

fat

unhealthy

group

22.06.26

T.B.A.T. describe why it is important for to eat different types of food



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food

fat

unhealthy

group

The children are talking about what they are eating for lunch.



Aisha

I am eating cheese sandwiches and a strawberry yoghurt.

I am eating a salad with chicken, tomatoes, lettuce and cucumber.



Jacob

I am eating spaghetti bolognese. It is made from beef, vegetables and pasta.



Sofia

Why is it important for humans to eat **food**?

Food gives living things energy and helps them to stay **healthy**.



packed lunches



curry and rice



sausages, mash and
peas

What food have you eaten today?

The children look again at their lunches and observe that they are all eating different **foods**.



Aisha's cheese sandwich



Jacob's chicken salad



Sofia's spaghetti bolognese

Why do you think this is?

Different types of **food** can help our bodies in different ways.



yoghurt



fruit and vegetables



meat

Do you know any of the ways that different types of food can help our bodies?

Foods that contain milk or dairy help our bones, teeth and nails to grow strong and stay healthy.



milk



cheese

Food such as meat, fish and soya contain protein. Protein helps your body to grow and repair.



meat burgers



fish



soya chunks

Eating fruit and vegetables can help a human to stay **healthy**.



fruit and vegetables

Foods such as cereals, rice and potatoes can help humans to keep active and do things like running, cycling and jumping.



cereal with milk



rice



potatoes



True or false?

It is important to eat different types of food.

T True ✓

F False

I think this because ...

a different types of food help our bodies in different ways. ✓

b different types of food taste different.

The children look at some other types of **food**.



sweets



chips



cheese pizza

I really like eating some of these foods, but I think I should eat small amounts of them, and I don't think I should eat them often.



Lucas

Some **foods** contain lots of **fat** or sugar. A diet with too much fat or sugar can be **unhealthy** for humans.



sweets



doughnuts

Why do you think this is?

It is important for humans to eat **foods** that contain **fats**. However, a diet with too much fat can make humans become **unhealthy** and unwell.



cupcakes



sausages

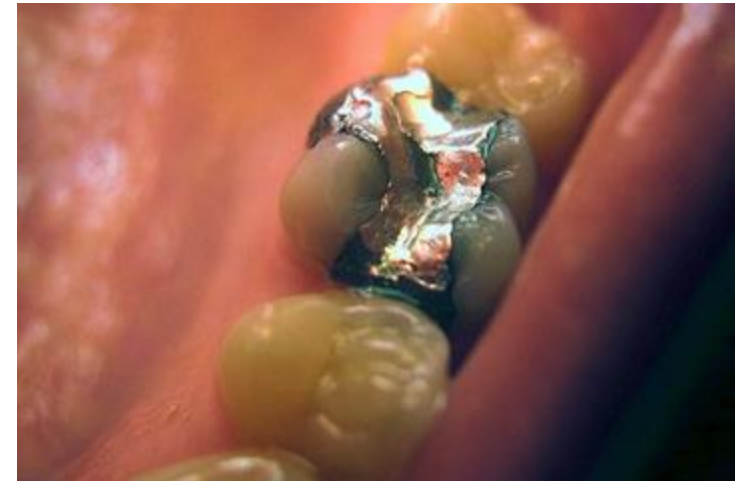
A diet that includes a lot of sugar can cause tooth decay and might make humans gain weight, which can also make them **unhealthy** or even unwell.



chocolate cake



biscuits



tooth filling



A diet containing foods with lots of fats or sugar can be ...

a

healthy for humans.

b

unhealthy for humans.



c

good for a human's teeth.

Alex is choosing a **food** for snack time.



lolly



doughnut



apple

I can make good choices about the foods I eat to help me to stay **healthy**. Which food should I choose for my snack today?



Alex

Today I have chosen an apple for my snack because I know that eating fruit and vegetables is a good way of staying **healthy**.



apple



Alex

The doughnut has lots of sugar and fats in it, and the lolly has sugar too, so I should not eat these foods too often because this makes them an **unhealthy** choice.

Why is it important that humans make the right choices about the food they eat?



Which of these foods has the smallest amount of sugar and fat?



vegetables

a ✓



biscuits

b



ice cream

c

The children are looking at different **foods**.

I like eating all of these foods, but which should I eat often, and which should I only have sometimes?



Izzy



Jun



salad



pizza



pastries



fish

We can sort the **foods** into different **groups** to show which foods we can eat often and which foods we should only eat sometimes.



Izzy



salad



pizza



pastries



fish

When we sort things into groups, we put things that are similar together.



Jun

The children sort the **foods** into two **groups**, foods that they should eat often and foods that they should only eat sometimes.

eat often



salad



fish

eat sometimes



pastries



pizza

I have sorted the foods that have a lot of sugar and fats into the 'eat sometimes' group.



Izzy



Which science skill do we use when we put foods into groups?

a

testing

b

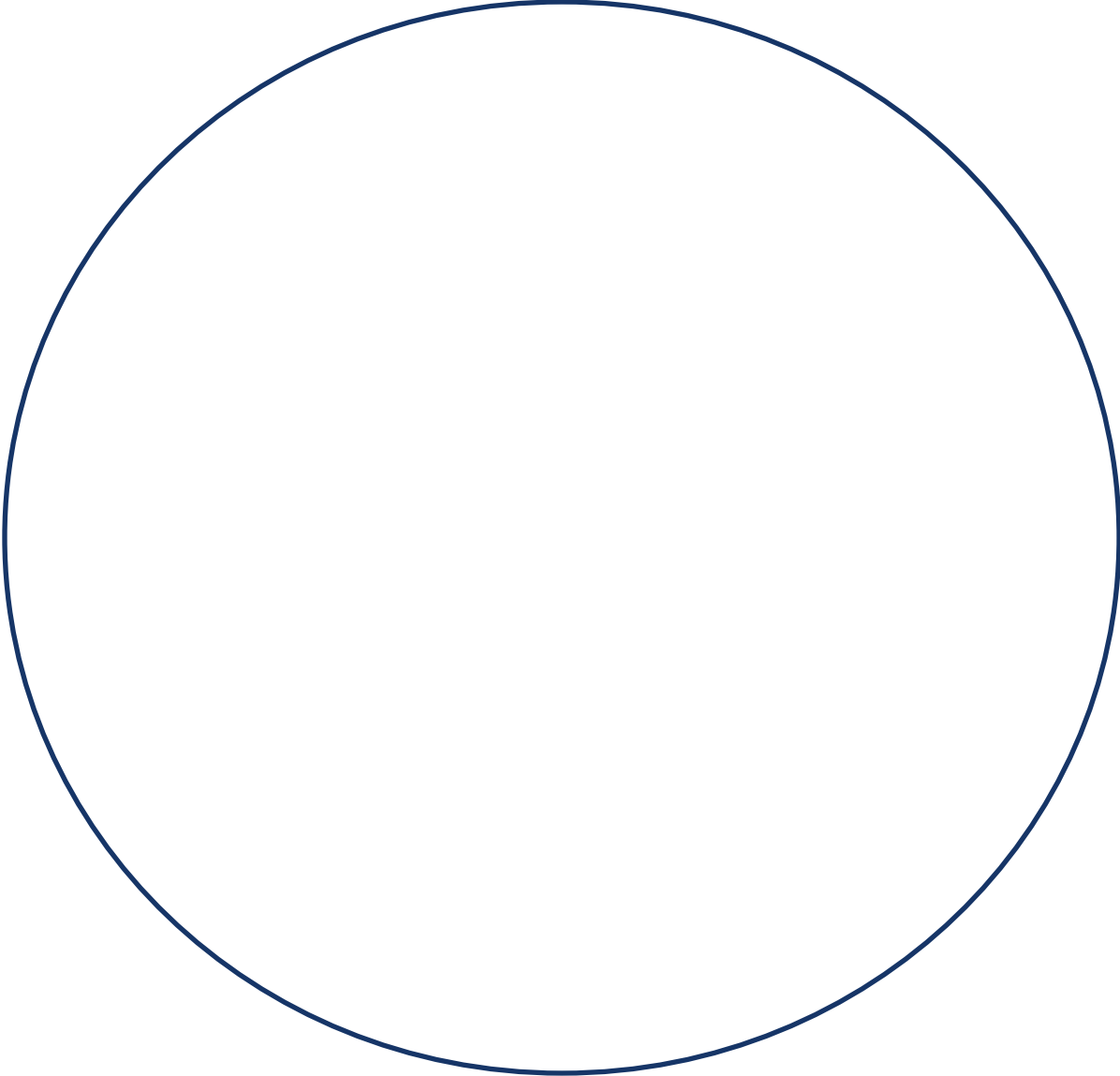
measuring

c

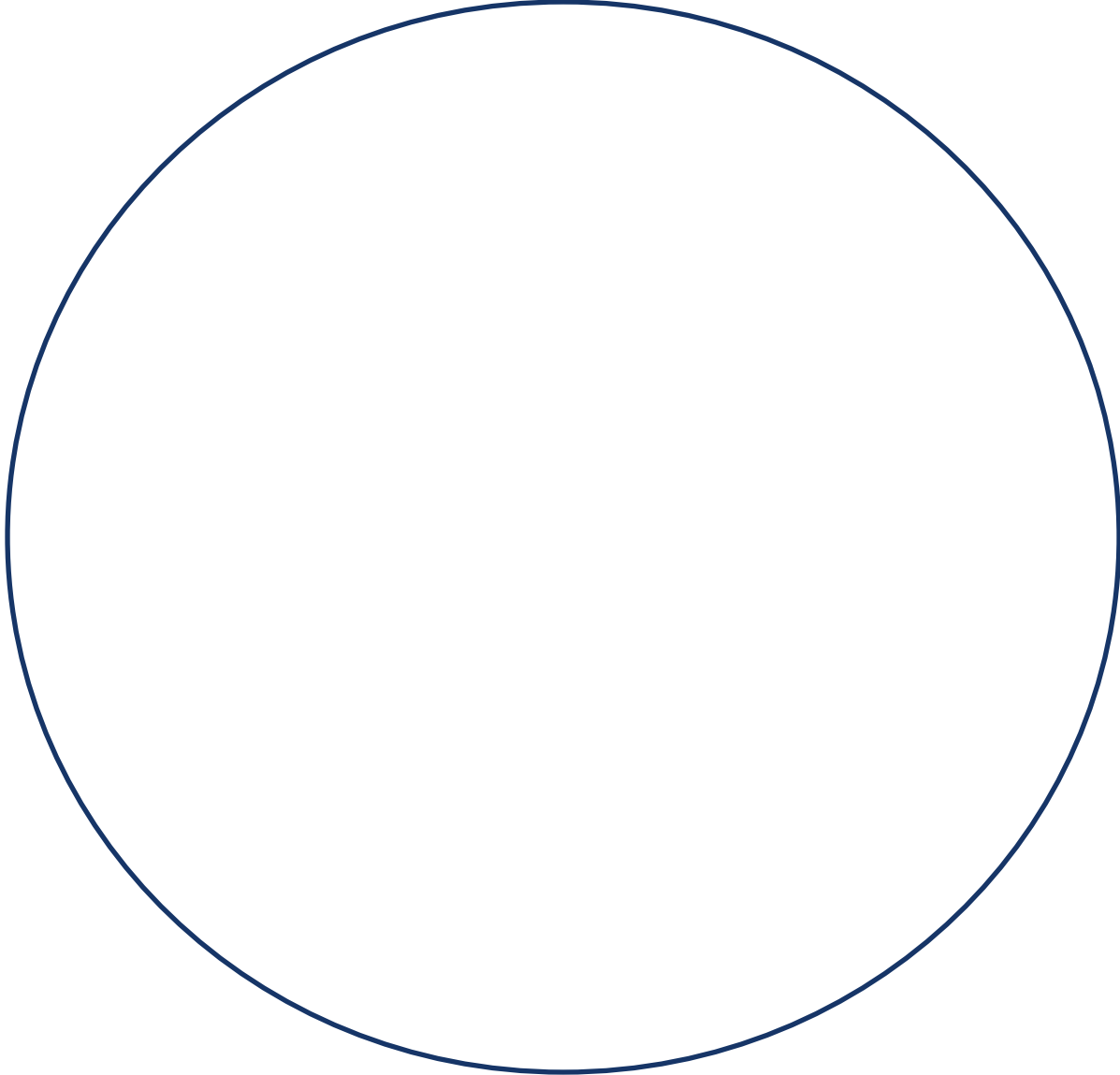
sorting



Eat Often



Eat Sometimes

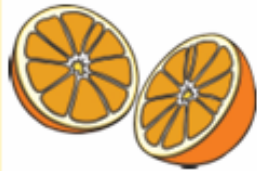




apple



crisps



orange



tomato



banana



cupcake



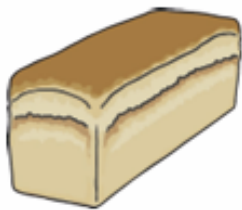
chocolate



cake



pizza



bread



cheese



mango



carrot



burger



fish and chips



water



takeaway



yogurt



butter



fizzy pop



apple



crisps



orange



tomato



banana



cupcake



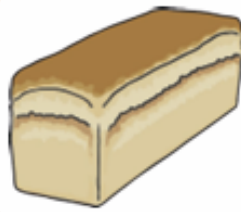
chocolate



cake



pizza



bread



cheese



mango



carrot



burger



fish and chips



water



takeaway



yogurt



butter



fizzy pop



vegetable skewers



roast dinner



vegetable skewers



roast dinner



Why it is important for humans to eat different types of food?

body	milk
bones	cheese
teeth	meat
grow	fish
repair	fats / sugar

I think that it is important for humans to eat different types of food because



Why it is important for humans to eat different types of food?

body	milk
bones	cheese
teeth	meat
grow	fish
repair	fats / sugar

I think that it is important for humans to eat different types of food because

Summary

Different types of food

Different types of food can help our bodies in different ways.

A diet containing lots of fats or sugar can be unhealthy for humans.

Making the right choices about the food we eat can help humans to be more healthy.

Different types of food can be sorted into different groups.



a healthy meal

MUSIC

Unit: Travel

Musical focus: Performance
Subject link: English

LESSON

1

LESSON PLAN

LESSON LEARNING

- Exploring patterns of physical movement in a game song
- Responding to a song with movement
- Using simple musical vocabulary to describe music

TEACHING ACTIVITIES

Simama kaa

Sing a Tanzanian game song, adding movements to the beat

Children:

- learn the movements to a traditional East African singing game;
- learn to sing a song in Swahili;
- perform a singing game with travelling movements.

Going to town on a bus

Sing a rhyming song and add actions

Children:

- listen and recall transport featured in the lyrics of a song;
- learn to sing the song, taking notice of the rhyming words;
- create actions to perform with the song.

Going to town accompaniment

Accompany *Going to town on a bus* with voices and tuned percussion

Children:

- listen to a song and identify the accompaniment pattern;
- sing and play an accompaniment pattern with a song;
- perform the song with a tuned accompaniment.

WHAT YOU WILL NEED

- Tuned percussion – notes F and G

VOCABULARY

- Beat
- Rhythm
- Accompaniment

EXTENDED LEARNING

Add an untuned percussion accompaniment to ***Simama kaa***, such as drums playing a steady beat.