

Tuesday 23rd June
Morning Challenge

whispered

murmured

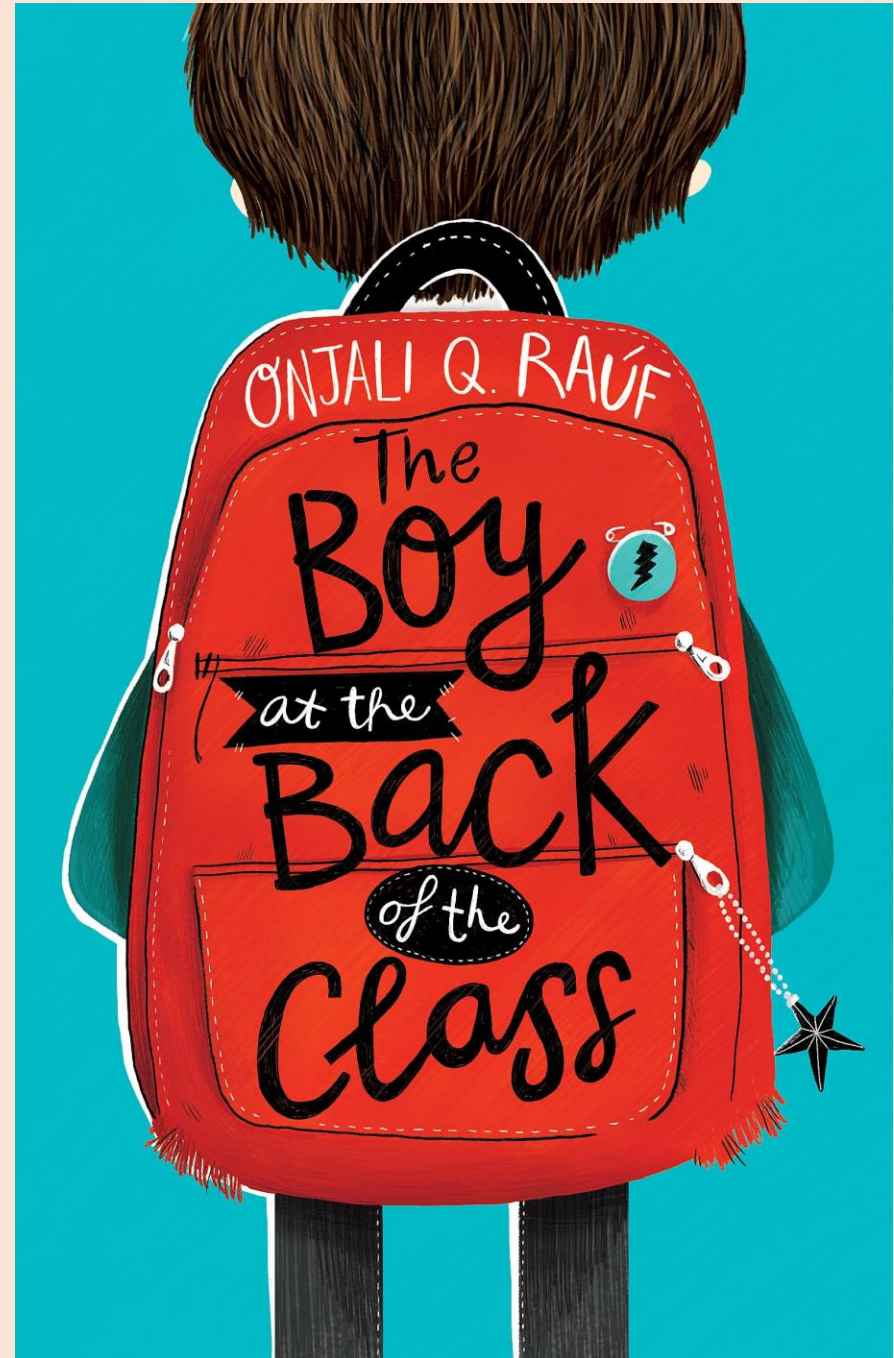
breathed

sighed

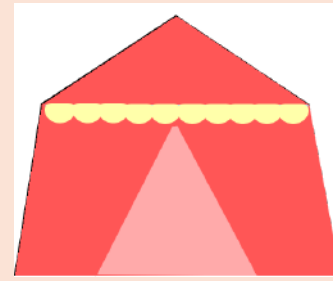
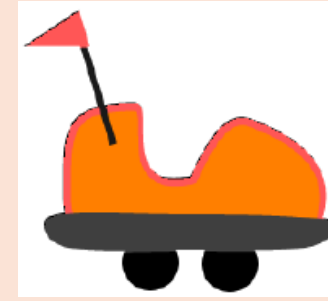
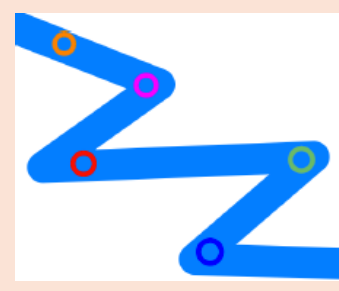
muttered

Challenge – Use each word in a sentence including dashes for parenthesis.

Toast and Class Novel



Tuesday 23rd June Theme Park Maths



You are going to design your very own Theme Park!

To do

- Find a double page spread in your maths book.
- Create a list, using the catalogue, of what your Theme Park needs. Bins, paths, rides..... toilets!
- Think about the costings of each item. You must be under your £500,000 budget.
- Create a budget for your park. What can you afford?
- Design your park – remembering the minimum number of squares needed for each item.
- Use the key – colour code each space according to the key.

Theme Park Key

Category 1 Rides: Red

Category 2 Rides: Yellow

Category 3 Facilities: Purple

Bins: Orange

Toilets: Pink

Trees: Green

Lakes: Blue

Picnic Benches: Brown

Paths and Car Park: Grey

Tuesday 23rd June

TBAT: write a formal letter to persuade in role of a character.

3 in 3

Tick **one** box to show where a **question mark** is needed in the sentence below.

“ Have you finished eating your lunch ” asked Hannah

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Insert two **commas** in the correct places in the sentence below.

We lifted up the log and found worms woodlice snails and slugs.

Which punctuation mark could be used at the end of the sentence below?

I can't wait to look after the school rabbit for the weekend

Tick **one**.

a question mark

a comma

an exclamation mark

a colon

Tuesday 23rd June

TBAT: write a formal letter to persuade in role of a character.

Which features can you spot?

My name is _____ and I am eleven years old. I am writing this letter with great respect to ask for your help for my close friend Ahmet, who is a refugee and a pupil at my school. He has shown incredible courage but he has been separated from his parents and this has been extremely difficult for him.

Tuesday 23rd June

TBAT: write a formal letter to persuade in role of a character.

Which persuasive device has been used?

Ahmet was forced to leave his home because his country was no longer safe. This is not something he chose; it was something that happened to him. Since arriving at our school, he has tried very hard to fit in and continue learning even though he is living without his family. I believe it is deeply unfair that a child should have to carry such a heavy burden alone.

Tuesday 23rd June

TBAT: write a formal letter to persuade in role of a character.

WTS Criteria:

- Capital letters for proper nouns
- Full stops
- Finger spaces
- Legible writing
- Y3/4 words
- Formal vocabulary

EXS Criteria:

- Formal language
- Parenthesis or relative clause
- Facts and evidence
- 2 of the Year 5 /6 spelling words spelt correctly
- Exaggeration
- Formal conjunctions
- **Joined handwriting**

GDS Criteria:

- 5 of the Year 5/6 words spelt correctly
- Formal vocabulary
- Exaggeration
- Formal conjunctions
- Modality
- Rhetorical question
- Ambitious vocabulary
- Range of punctuation () -

Challenge – Proof read your partner's work. Can you find three pieces of vocabulary that can be improved?

Tuesday 23rd June

RSE – What is love?

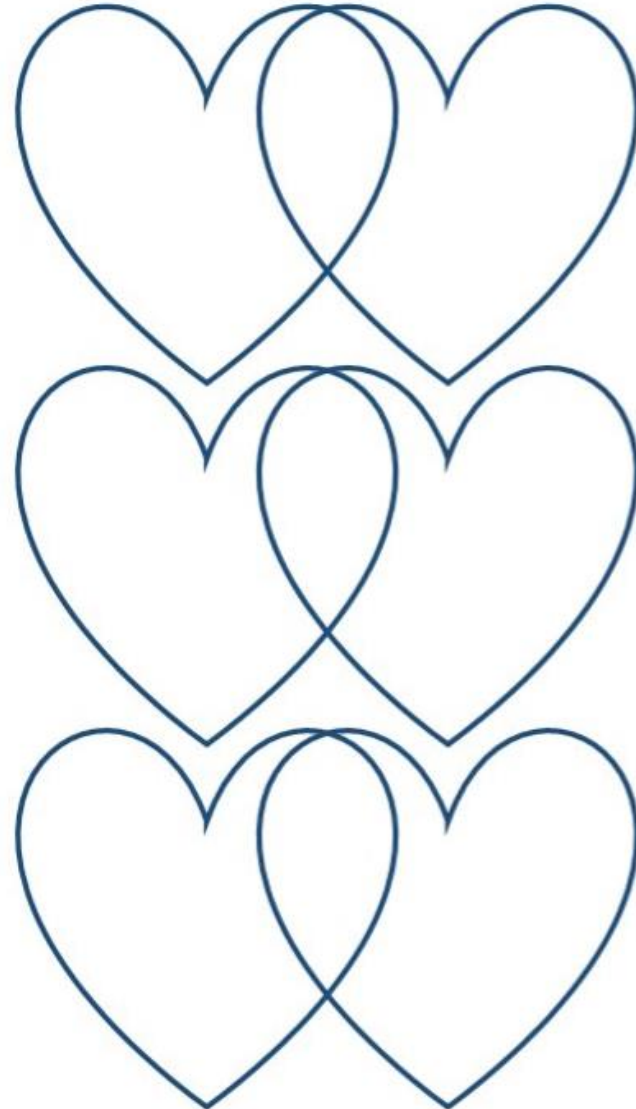


Your task:

Think about who you **love** and write who they are in the hearts.

You can write down their names, or be more general (mum, grandad, best friend).

You don't have to fill in all the hearts, and should only name people are you comfortable writing about.

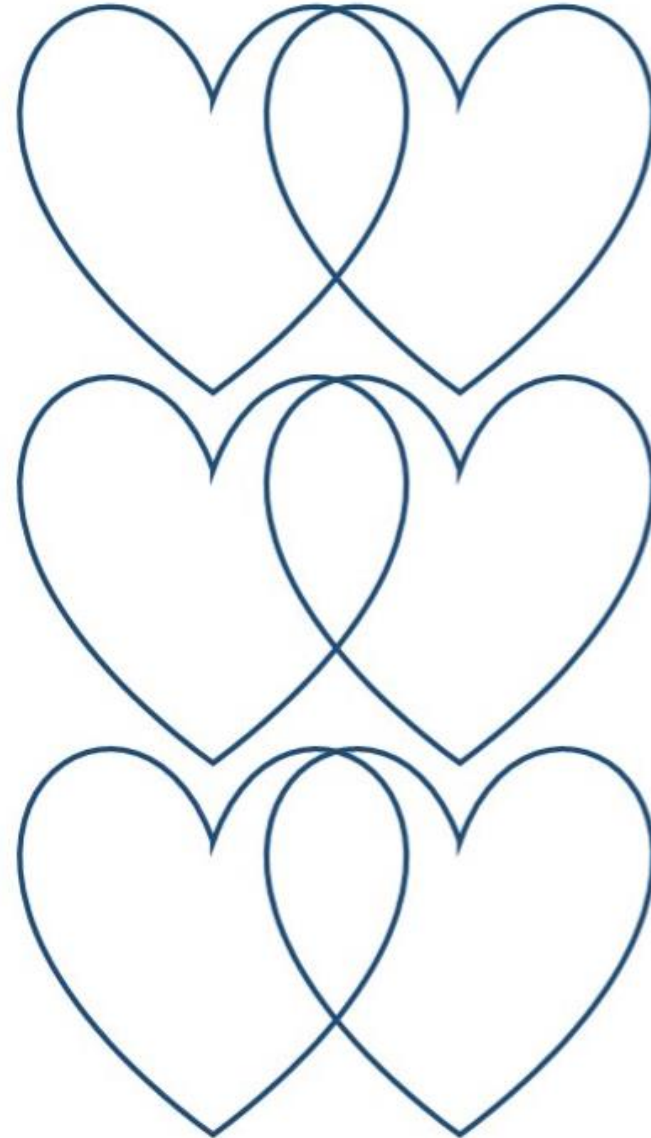


Tuesday 23rd June

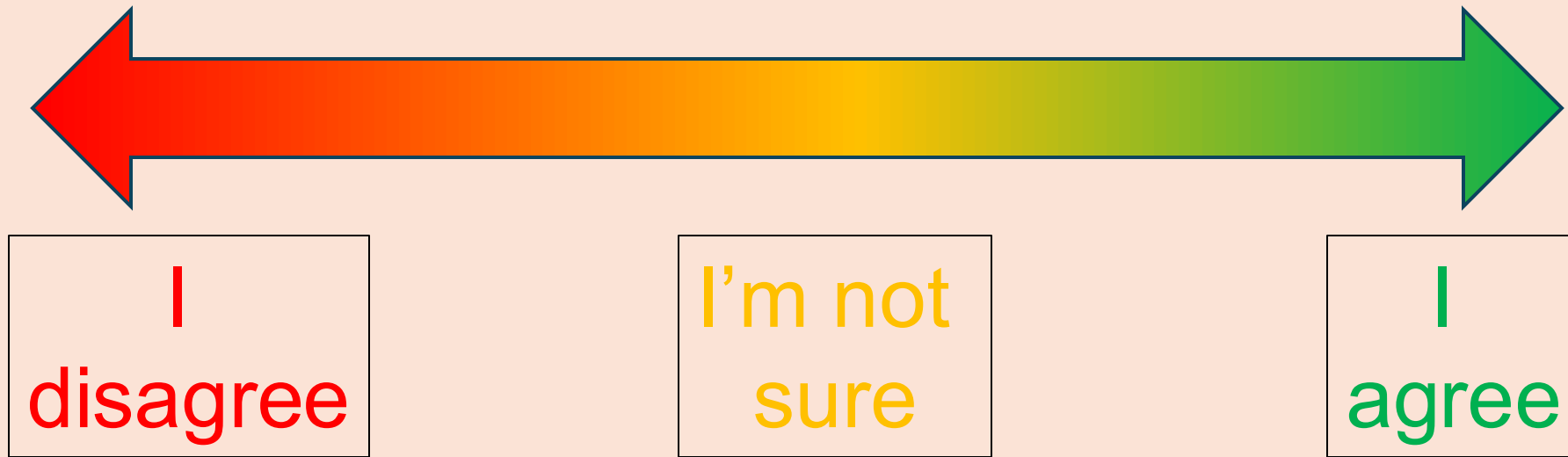
RSE – What is love?



What
different
types of **love**
did we
identify?




The spectrum...



Your task

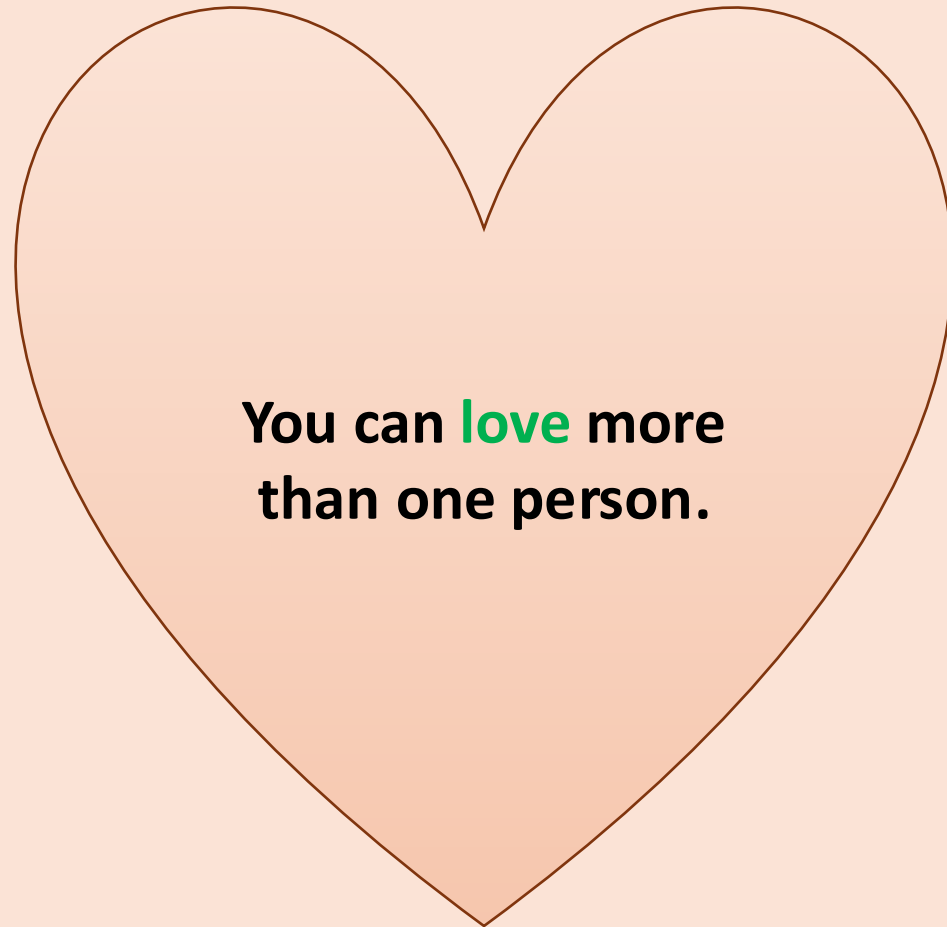
- I am going to read you five statements.
- I want you to decide if you agree, disagree or are not sure about the statement, and stand along the spectrum...
- There are no right answers, but be prepared to give your opinion...

Do you agree, disagree, or are you not sure?



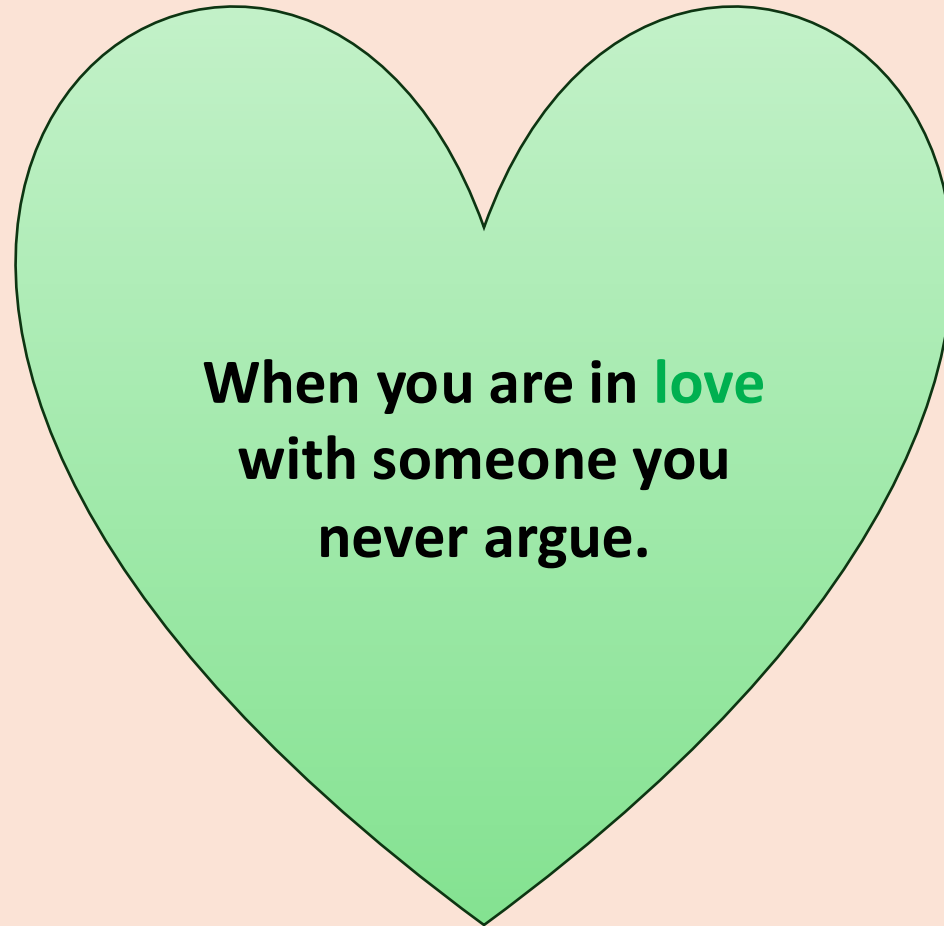
When you **love
someone you will do
anything for them.**

Do you agree, disagree, or are you not sure?



**You can love more
than one person.**

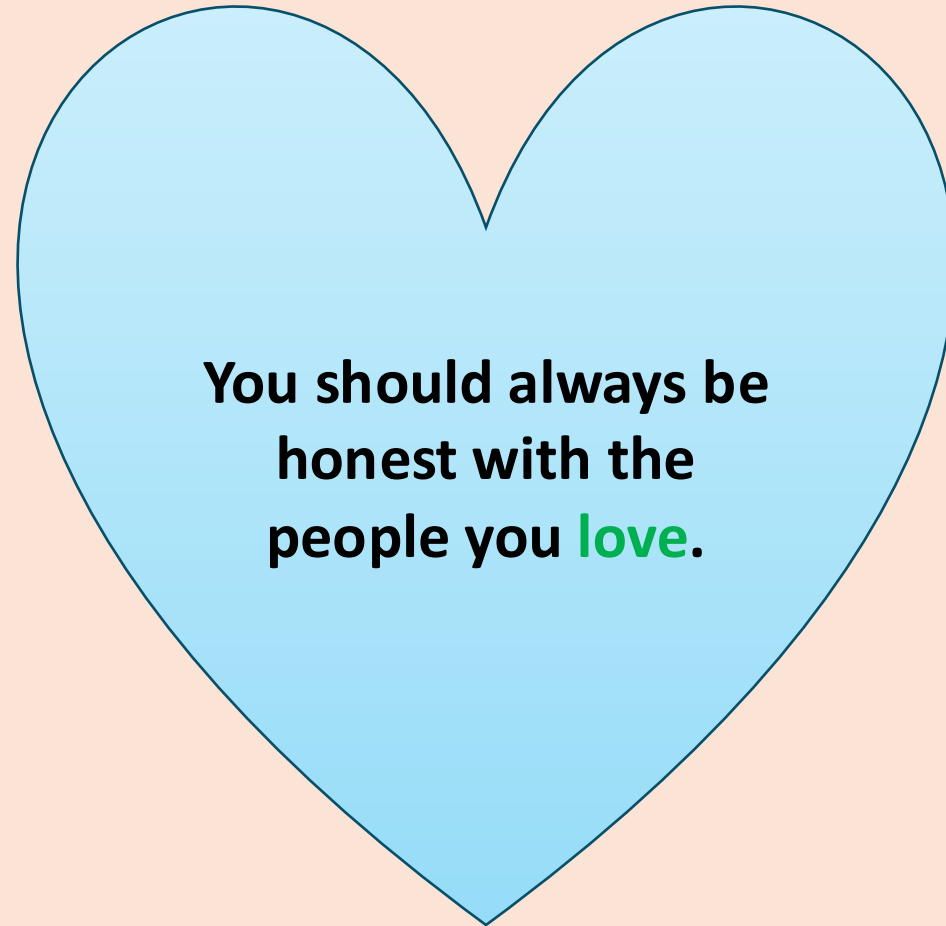
Do you agree, disagree, or are you not sure?



Do you agree, disagree, or are you not sure?



Do you agree, disagree, or are you not sure?



Friendship

When you are friends with someone, you will do anything for them.

You can be friends with more than one person.

When you are friends with someone, you never argue.

When you are friends with someone, you consider their feelings.

You should always be honest with your friends.

What does getting married mean?



Romantic love does not have to be between a man and a woman and people of the same gender can love each other in a romantic way.

If any couple **love** each other, they can make an important relationship choice which is to get **married**. This is a formal and legally recognised **commitment** between two people.

Marriage is a life choice available to all couples; in 2013 the British Government decided that couples of the same gender should also have the right to get **married** because we want to be a fair and inclusive society.

Marriage should be a free choice, and no-one should be forced to get **married** if they don't want to.

Tuesday 23rd June

RSE – What is attraction?

By the end of this lesson, you will:

- Be able to **define** attraction.
- **Understand** the different ways in which people can show sexual attraction.
- **Understand** some of the different types of sexual orientation.

Key vocabulary:

Attraction, fancy, like, relationship, pleasure, mutual respect, sexual orientation

How can people show that they are romantically attracted to each other?



Your task:

Working in pairs, write down all the ways in which people can show they are romantically attracted to each other.

Mind-map your ideas on the poster paper.

How can people show that they are romantically attracted to each other?



What are some of the different types of sexual orientation?

Sexual orientation is the term used to describe someone's physical, romantic and/or emotional attraction to others.



What is romantic attraction?

Review your class definition of attraction.

Do you still agree with it?

Annotate the definition to show three key things you have learnt from today's lesson.



Seeking support

If you have questions or concerns about today's lesson, you can always speak to:

- Your parent or carer
- Your tutor
- Your Head of Year
- A member of the school safeguarding team



YOUNGMINDS



NSPCC



allsorts youth project



childline

ONLINE, ON THE PHONE, ANYTIME
[childline.org.uk](https://www.childline.org.uk) | 0800 1111

Tuesday 23rd June

RSE – What is 'consent' and how does it relate to our lives?

By the end of this lesson, you will:

- Be able to **define** consent.
- **Understand** the different things that we consent to.
- **Know** that consent is a choice and where to go if you have any questions or need support.

Key vocabulary:

Consent, permission, peer pressure, family, choice

Tuesday 23rd June

RSE – What is 'consent' and how does it relate to our lives?

What is consent?



Nahal and Alyssa

Nahal and Alyssa are friends and are in the same class. One day Alyssa and Nahal are on the carpet during a lesson and Alyssa keeps playing with Nahal's hair. She really doesn't like it and asks her to stop but she keeps doing it. Alyssa tells Nahal to stop being silly, she's just playing with her hair, it's not a big deal – but Nahal really feels uncomfortable.

- How might Nahal be feeling?
- How could she deal with the situation?
- Is Alyssa being unreasonable or is Nahal just being oversensitive?

Discuss these questions as a group.



What do you consent to?



Scenario 1

Hannah's grandma comes to visit every week for Sunday dinner and when she leaves she always wants to kiss Hannah. Hannah's mum gets cross with Hannah when she doesn't want to be kissed and says, "Hannah, kiss your grandma goodbye, please."

- Should Hannah have to kiss Grandma goodbye?

Scenario 2

Cerys and Andy are at the Year 6 end-of-year party. They have been going out together all year. They like spending time with each other and always make each other laugh. At the party lots of their friends are dancing with each other and some couples are sitting on each other's laps.

When they finish dancing they go to sit down and Andy says she can sit on his knee, but Cerys doesn't want to. Her friends start to make fun of her and tell her not to be a baby but she really doesn't want to sit on his knee. Andy pulls her gently to sit on his knee.

- What should she do?
- Has Cerys given her consent?
- How should Andy have reacted?
- Are her friends right? Is she being a baby?



Leavers

