

Monday 1st June Morning Challenge

In the gentle glow of the moonlight, a little mouse named Toby made an exciting discovery. Every night, after his owner went to sleep, Toby would sneak out of his cosy cage, grab the small, shiny telescope, and gaze up at the twinkling stars and the bright moon. He loved mapping the craters and patterns he saw, making notes with tiny pieces of paper. But tonight, as Toby looked through the telescope, he noticed something unusual—a flickering light moving across the moon's surface. His heart raced with curiosity and wonder.

Continue the story in your morning challenge book.

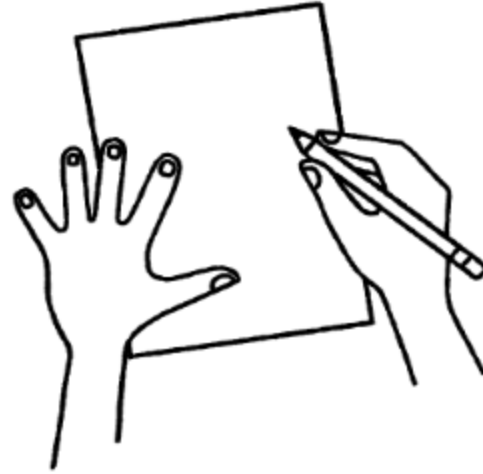


Monday 1st June

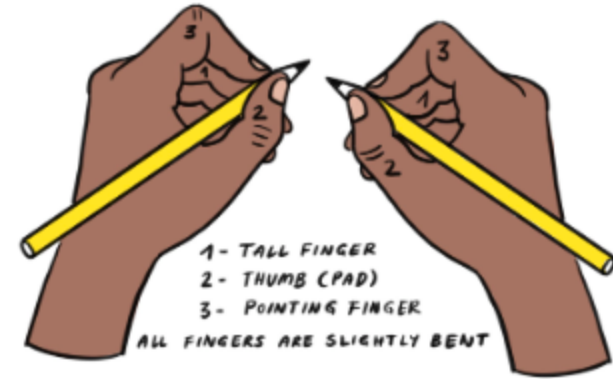
Before we start, what are these pictures reminding you to do?



- sit on a chair at a table
- feet flat on the floor
- back against the chair



- angle your paper correctly
- non-writing hand supports



- hold your pencil in the tripod grip

Monday 1st June

TBAT: spell words with the suffix -al.

natural

occasional

actual

accidental

medical

national

capital

vocal

sensational

personal

Challenge - Use each Y3/4 word in a correctly punctuated sentence.
Include a conjunction.

01.06.26
Times tables

Three Times Table Song (cover of You've Got a Friend In Me
from Toy Story)

BINGO!
6 boxes with 3x tables in!

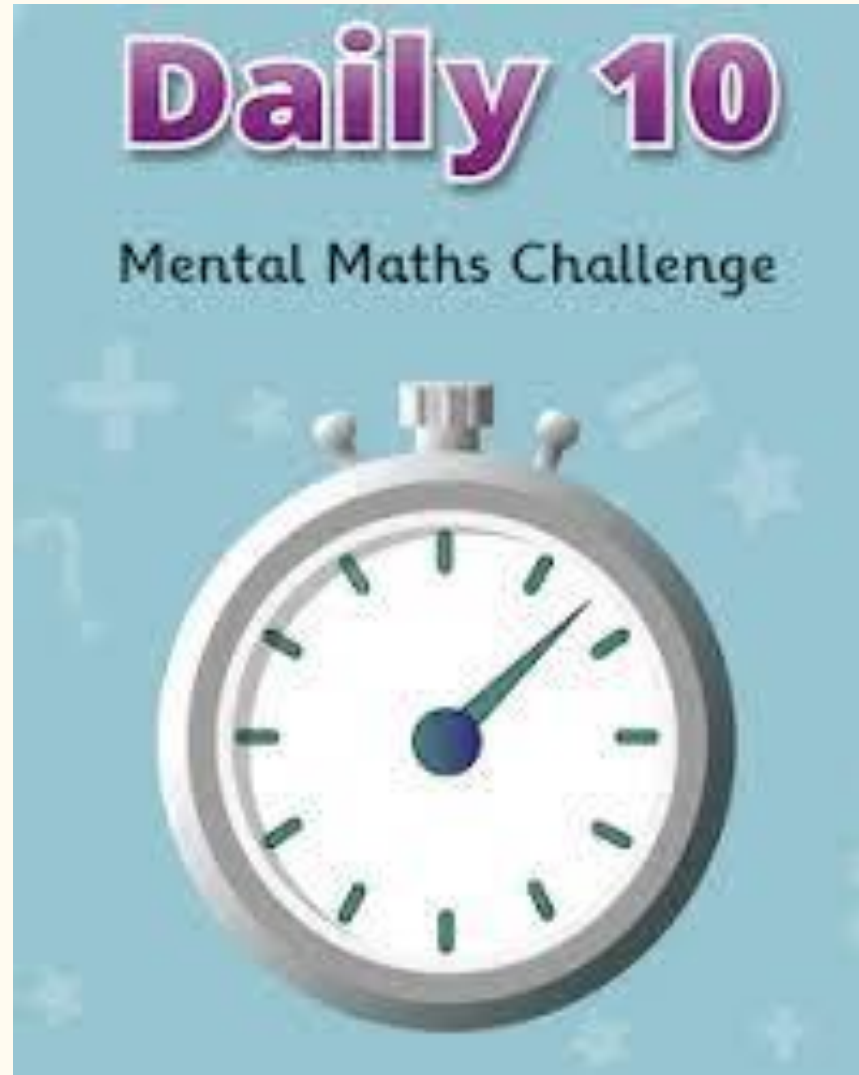
30	18	21
3	27	9

01.06.26

TBAT: add 3-digit and 1-digit numbers mentally.

[Daily 10 - Mental Maths Challenge - Topmarks](#)

3x



01.06.26

TBAT: add 3 digit and 1-digit numbers mentally.

3 in 3

1. $32 \times 4 =$

2. Finish the sequence:

412, 417, 422, 427, _____, _____, _____.

3. What 3D shape am I?

I can roll, but I also have **two flat faces**.

Class 3 chose their favourite subject.

A. How many children chose PE as their favourite subject?

B. Which subject was the most popular?

C. How many more children preferred Maths to History?

D. How many children are there in Class 3?

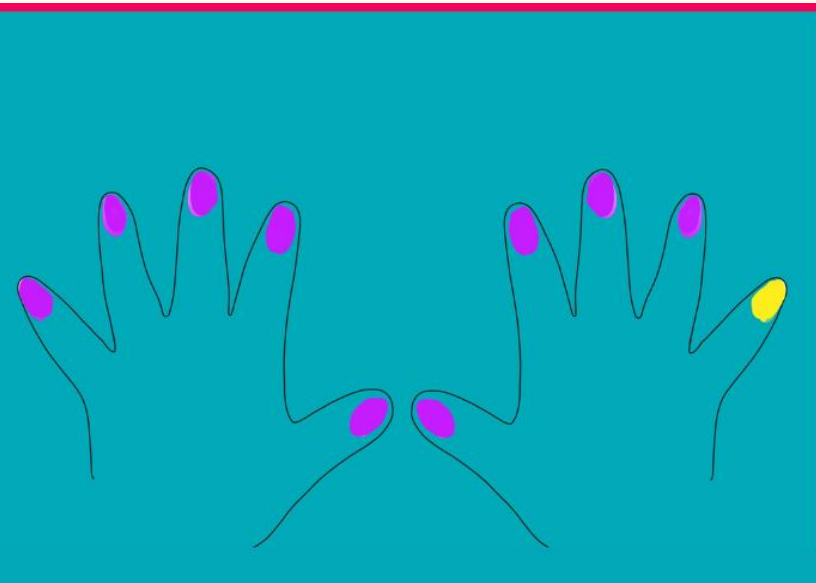
Subject	Total
Science	12
Maths	10
PE	5
History	5

01.06.26

TBAT: add 3 digit and 1-digit numbers mentally.

Starter:

With your partner, write as many number bonds to 10 in 1 minute!



01.06.26

TBAT: add 3 digit and 1-digit numbers mentally.

Quick fire questions (10 seconds for each)
Aim to solve them mentally



$7 + 3$



$6 + 8$



1 more
than 399



$9 + 4$



10 more
than 245

01.06.26

TBAT: add 3 digit and 1-digit numbers mentally.

346

- What is the value of the 3?
- What is the value of the 4?

257

- What is the value of the 5?
- What is the value of the 7?

801

- What is the value of the 8?
- What is the value of the 1?

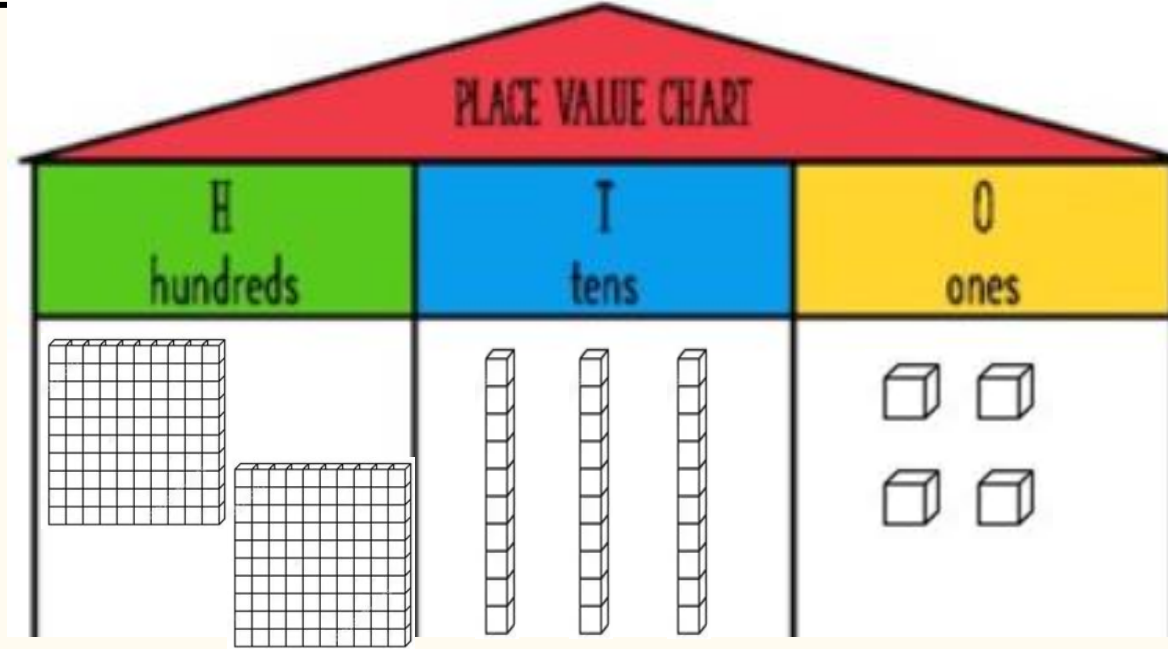
01.06.26

TBAT: add 3 digit and 1-digit numbers mentally.

$$234 + 5$$

Add to the ones $4 + 5 = \underline{\quad}$

$$234 + 5 = 23\underline{\quad}$$



01.06.26

TBAT: add 3 digit and 1-digit numbers mentally.

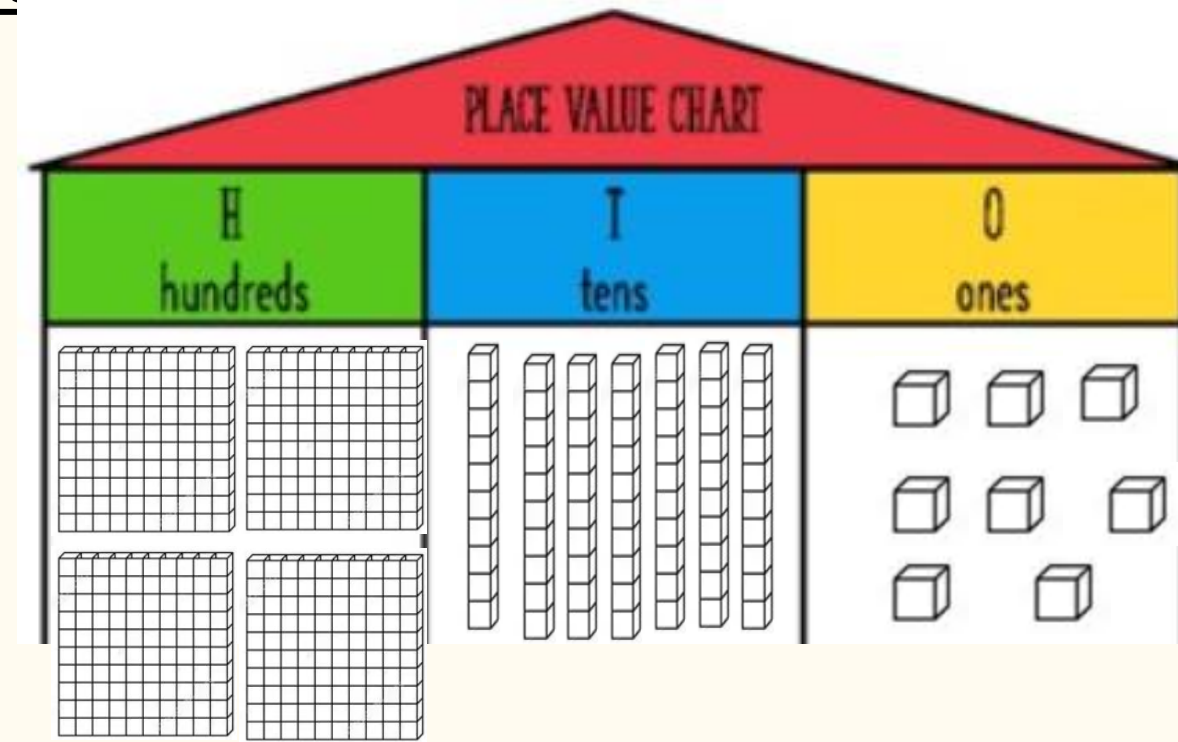
$$478 + 3 =$$

Number bonds to 10

$$8 + \underline{\quad} = 10$$

$$10 + \underline{\quad} = \underline{\quad}$$

$$478 + 3 = \underline{\quad}$$



- If the ones digit + the 1-digit number is **less than 10**, no regrouping.
- If it is **10 or more**, regroup into tens.

01.06.26

TBAT: add 3 digit and 1-
digit numbers mentally.

- If the ones digit + the 1-digit number is **less than 10**, no regrouping.
- If it is **10 or more**, regroup into tens.

- $455 + 4$
- $389 + 7$

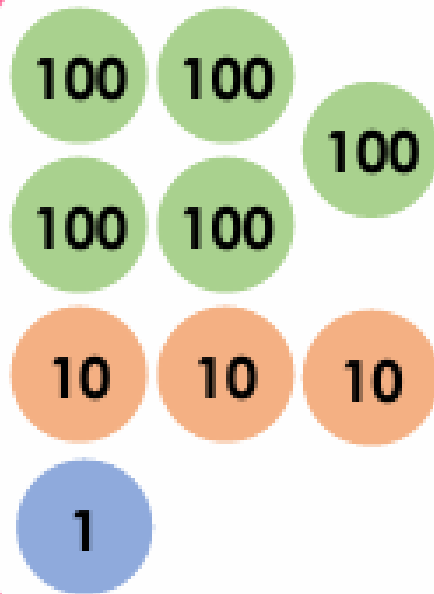
- $321 + 6$
- $602 + 8$

True or false
 $274 + 7 > 247 + 4$

01.06.26

TBAT: add 3 digit and 1-digit numbers mentally.

6b. Julia has written this number sentence:



$$+ \text{ eight} = 537$$

Is she correct? Explain your answer.

01.06.26

TBAT: add 3 digit and 1-digit numbers mentally.

Independent Task:

1. $210 + 3$
2. $432 + 5$
3. $501 + 2$
4. $345 + 6$
5. $278 + 9$
6. $593 + 7$

Challenge:

$$4 \text{ ___ } + 7 = 503$$

RP 1: A bus has 367 passengers. 8 more get on.
How many now?

RP 2: Amira has 426 stickers in her collection.
Her friend gives her 7 more. How many stickers
does Amira have now?

Mastery:

Sam worked out:

$$364 + 8 = 362$$

What mistake has
Sam made? What
should the answer
be?

Mastery GD:

When you add 9 to a
3-digit number, what
always happens to the
ones digit? What
sometimes happens to
the tens digit? What
might happen to the
hundreds digit?

Monday 1st June

TBAT: make predictions and retrieve information from a text.

3 in 3

1. Underline the nouns and pronouns in this sentence.

Her small wooden boat drifted across the lake as it moved quietly in the wind.

2. Underline the adjectives in red and the adverbs in blue, in this sentence.

The bright stars shone brightly in the dark sky as the children waited patiently.

3. Insert a suitable word at the front of this sentence.

..... the dog ran across the field, barking loudly.

Find and list any prepositions from above.

Monday 1st June

TBAT: make predictions and retrieve information from a text.

Look at the front cover, what do you think this book will be about?

When I look at the front cover of the text, I predict that ...

Remember to say **WHY** you think this.

What other characters might we come across in the text? Use evidence from the front cover to support your answer and to explain why.



Monday 1st June

Read pages 1 - 3.

TBAT: make predictions and retrieve information from a text.

Words you will find in the text:

- **Brink** - the very edge of something, like the edge of a cliff or a big change about to happen.
- **Nothingness** - a place or feeling where there is nothing at all.
- **Toppling** - falling over, usually because something lost its balance.
- **Snag** - a small problem or something that catches or gets stuck.
- **Precipice** - a very steep, high edge, like the side of a tall cliff.
- **Hinge** - a small metal piece that lets a door or lid swing open and closed.
- **Lurched** - moved suddenly in an unsteady or jerky way.
- **Jagged** - having sharp, uneven edges, like broken glass or rough rocks.



Monday 1st June

TBAT: make predictions and retrieve information from a text.

Multiple choice questions

1. What was the Iron Man's head shaped like?

A cliff edge A dustbin Iron

2. What was the first thing that fell off the Iron Man?

His head His legs His arms

3. Who knew the Iron Man had fallen?

The whole town Nobody An old man from his boat

Monday 1st June

TBAT: make predictions and retrieve information from a text.

Prediction questions

1. What do you think will happen to the Iron Man after all his parts fell off?
2. Why might the seagull have been surprised by what it had seen?

Retrieval questions

1. Where was the Iron man standing at the beginning of the text?
2. What did the Iron man do just before he fell from the cliff?
3. What was the only part of the Iron Man that moved after he had fallen?

How do you know the Iron Man is powerful and unusual? Use evidence from the text to explain your answer.

lundi 1 juin

TBAT: learn 5 ice-cream flavours.



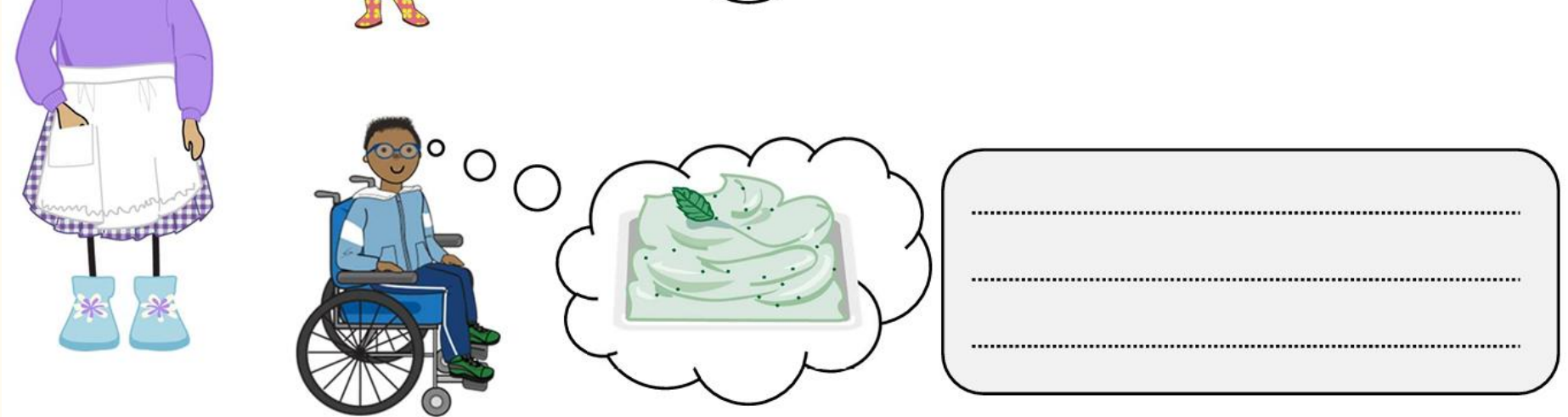

lundi 1 juin

TBAT: learn 5 ice-cream flavours.

What is the French word for strawberry flavour?

What is the French word for mint flavour?

List all the flavours you know in your book.



WORD BANK

glace

la

une

fraise

à

menthe

Monday 1st June

Q. Who were the Sumerians and where did they live?

3 in 3

Ancient Sumer was one of the first civilisations in the world. It began over 5,000 years ago in a place called Mesopotamia, between two rivers, the Tigris and the Euphrates. The Sumerians built cities, created one of the first forms of writing called cuneiform, and used irrigation to help grow crops. They made inventions like the wheel and developed laws to keep order in their communities.

1. Where did the Ancient Sumerians live?
2. What was the name of their writing system?
3. Can you name one thing the Sumerians invented or used to help them farm?

Monday 1st June

Q. Who were the Sumerians and where did they live?

A **civilisation** is when humans live together in large groups in a highly organised way.

Sumer was an ancient civilisation that existed 5,000 years ago in the Middle East.

Meaning 'between two rivers', **Mesopotamia** is the name given to the region between the Tigris and Euphrates rivers.

Something that is **reliable** can be trusted and is high in quality.

Surplus means extra, or more than is needed.

Monday 1st June

Q. Who were the Sumerians and where did they live?



Sumer was an ancient **civilisation**.

The people were called Sumerians.

Sumer was in a place called
Mesopotamia.

Monday 1st June

Q. Who were the Sumerians and where did they live?

Historians know about **Sumer** from different types of evidence.



This clay vase is from an early stage of the **Sumer civilisation**.

It shows the Sumerians invented and used wheels.

How did historians work this out?



Lucas

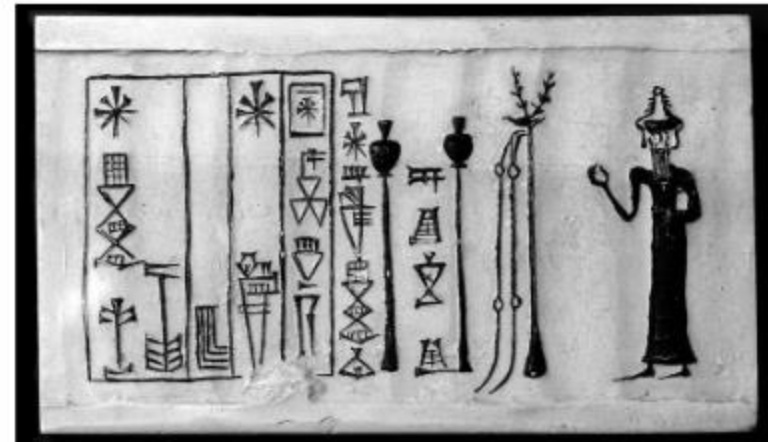
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Monday 1st June

Q. Who were the Sumerians and where did they live?

Sumerians were excellent farmers.

They also built great cities, created impressive art, told epic stories and made many discoveries.



Monday 1st June

Q. Who were the Sumerians and where did they live?

Which **two** of these statements are true?

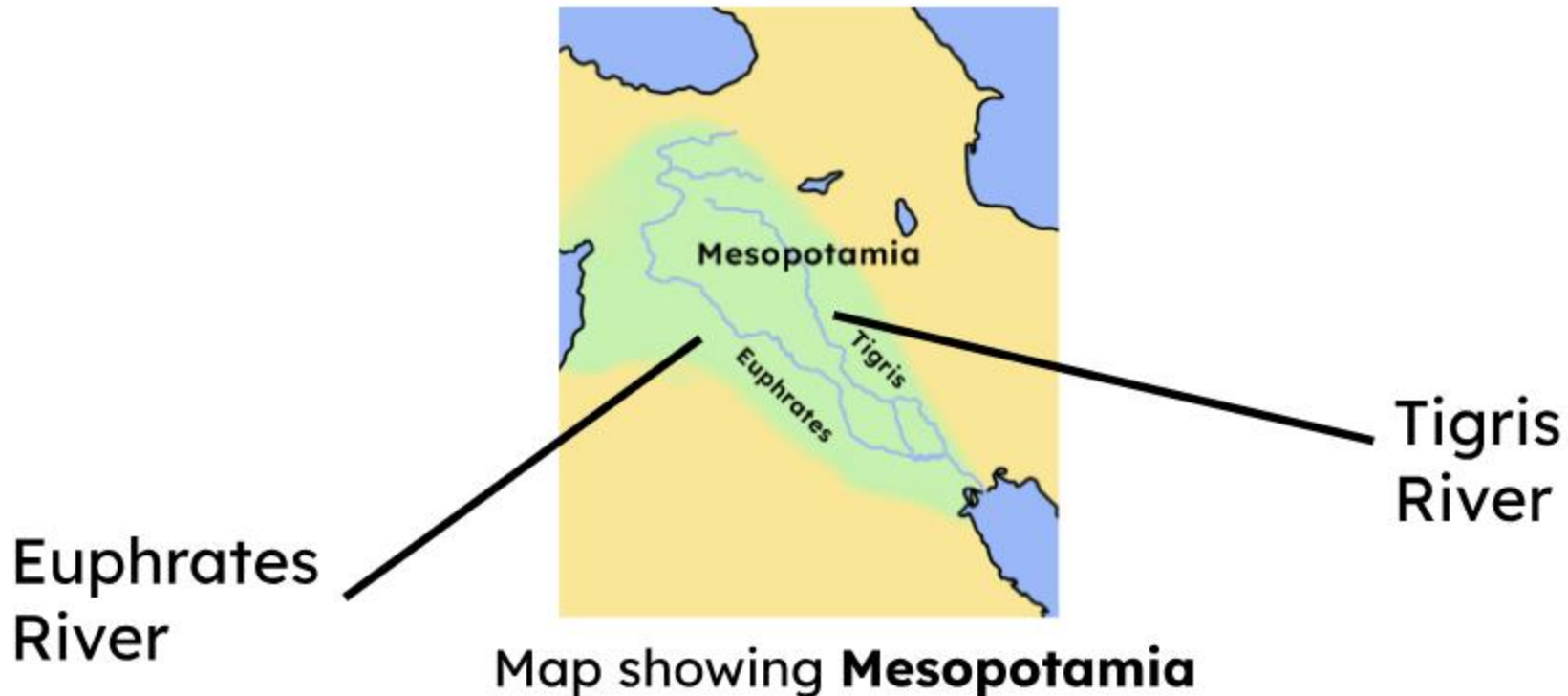
- a** Sumerians lived in a land called Sumer.
- b** Sumerians lived in a land called **Mesopotamia**.
- c** Sumerians were only farmers.
- d** Sumerians created inventions and impressive art.

Monday 1st June

Q. Who were the Sumerians and where did they live?

Sumerians lived in **Mesopotamia**.

Mesopotamia means 'between two rivers'.



Monday 1st June

Q. Who were the Sumerians and where did they live?

Mesopotamia was in a part of the world we now call the Middle East.



Mesopotamia is part of the modern-day country, Iraq.

Monday 1st June

Q. Who were the Sumerians and where did they live?



Mesopotamia is in a part of the world with a dry climate.

There is desert to the north.

The land is more fertile between the two rivers.

Monday 1st June

Q. Who were the Sumerians and where did they live?

Independent task

Match the words to complete the sentences.

Sumer was an
The people were called
Sumerians lived
Sumerians built cities and

were great farmers.
ancient civilisation .
in Mesopotamia .
Sumerians.

1) Use these words to correctly label the map:

Tigris River

Euphrates River



Map of
Mesopotamia

Monday 1st June

Q. Who were the Sumerians and where did they live?

Independent task(answers)

Match the words to complete the sentences.

Sumer was an	were great farmers.
The people were called	ancient civilisation .
Sumerians lived	in Mesopotamia .
Sumerians built cities and	Sumerians.

Use these words to correctly label the map.

