

Wednesday 22nd April
Maths Booster

Arithmetic

1. $\frac{3}{4} \times 2 =$

2. $\frac{8}{9} - \frac{2}{5} =$

3. $2\frac{3}{4} - 1\frac{3}{5} =$

4. 43% of 250 =

5. $\frac{5}{6} + \frac{3}{4} =$

6. $2214 \div 18 =$

7. $2\frac{3}{5} + \frac{2}{4} =$

Draw a line that is 15cm long

Now mark 3cm

Find half way and label it

Draw a square with an area of 16cm squared

$$a_0 = 1 [a_0]$$

10 min SATS Buster

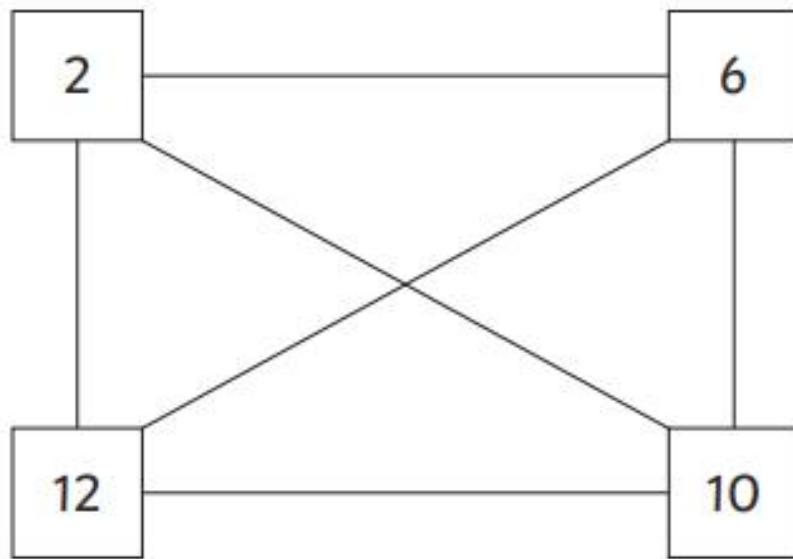
$$\arcsin(z)$$

$$x_{n+1} =$$

Times Tables

- 1) a) What is the highest common factor of 24 and 36? _____
b) What is the highest common factor of 21 and 54? _____

- 2) Work out the lowest common multiple of each pair of linked numbers.



2 and 6 _____

6 and 10 _____

6 and 12 _____

2 and 10 _____

10 and 12 _____

22.04.26

TBAT: solve word problems involving multiplication of money and measures.

3 in 3

1. $8 - 0.45 =$

2. **5** $\frac{2}{6}$ - **3** $\frac{1}{12} =$

3. Rewrite the numbers in descending order.

0.45 0.4 0.045 0.455

Challenge – How many lots of 7.5 make 150?

22.04.26

TBAT: solve word problems involving multiplication of money and measures.

Partner discussion:

What is the important information?

What calculation is the question asking you to do?

This 850ml bottle of squash makes 17 drinks.



How many millilitres of squash are in each drink?

22.04.26

TBAT: solve word problems involving multiplication of money and measures.

Partner discussion:

What is the important information?

Is there more than one step to solving this question?

Peter buys three shirts of the same size.

The cost of each shirt is the same.

He pays with a £30 note.

The change he gets is £15.36

What is the cost of **one** shirt?

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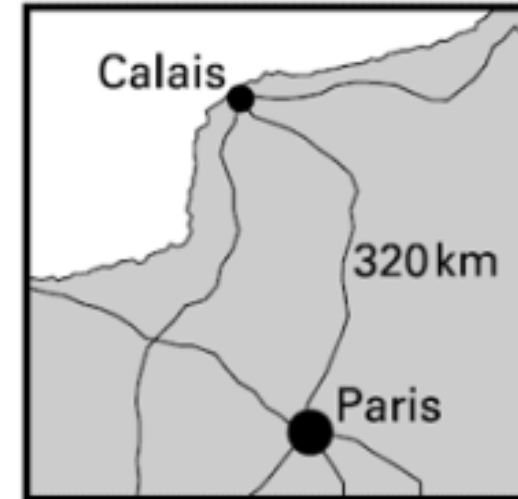
TBAT: solve word problems involving multiplication of money and measures.

Whiteboards:

Here is a map of part of France.

The map shows that the distance from Calais to Paris is **320 kilometres**.

5 miles is approximately **8 kilometres**.



Use these facts to calculate the approximate distance in **miles** from Calais to Paris.



miles

22.04.26

TBAT: solve word problems involving multiplication of money and measures.

Knowledge
Check:



Chris saves **50p** coins.

He has saved **45** of them.

How much money has Chris saved?



Michelle has saved **£8.40** in **20p** coins.

How many **20p coins** does Michelle have?



22.04.26

TBAT: solve word problems involving multiplication of money and measures.

Task

Cinema tickets cost **£3.65** each.

Hannah buys **4 tickets**.

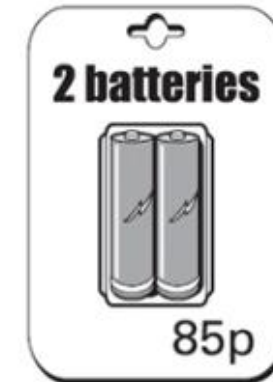


How much does Hannah pay?



£

A shop sells batteries in **packs of four** and **packs of two**.



Simon and Nick want two batteries each.

They buy a **pack of four** and share the cost equally.

How much does each pay?



Mary buys **2 packs of two** batteries.

Hamid buys **1 pack of four**.

How much **more** does Mary pay than Hamid?



22.04.26

TBAT: solve word problems involving multiplication of money and measures.



185 people go to the school concert.

They pay £1.35 each.

How much ticket money is collected?



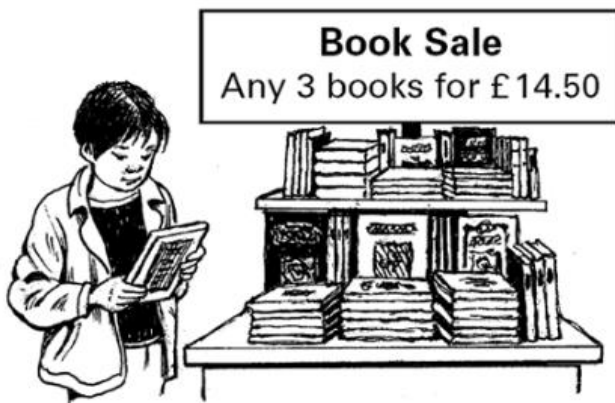
£

Programmes cost 15p each.

Selling programmes raises £12.30

How many programmes are sold?

Challenge



Lee bought these **three books** in the sale for **£14.50**

How much money did he save altogether compared to the **full price** of the books?



£

Mastery Challenge



6 green apples for 75p



10 red apples for 90p

Jason bought some bags of green apples and some bags of red apples.

He spent **£4.20**

How many **bags** of each type of apple did he buy?

bags of green apples

bags of red apples

Nika and Hassan bought some bags of apples.

Nika says,

'I bought more apples than Hassan, but I spent less money.'

Explain how this is possible.

Wednesday 22nd April

TBAT: use dialogue to convey characterisation in a narrative scene.



What do Gollum and Bilbo have a conversation about?

Write it on a white board.

Wednesday 22nd April

TBAT: use dialogue to convey characterisation in a narrative scene.

How do we punctuate speech?



Challenge – How many characters are in the conversation of this scene?

Wednesday 22nd April

TBAT: use dialogue to convey characterisation in a narrative scene.

“Ohhh it’s a feast we have here, my precious. A tasty treat for us,” whispered and hissed the creature from just next to Bilbo. The surprised hobbit jumped out of his skin to see two, pale eyes staring at him. Thrusting his sword in front of him, Bilbo asked, “Who are you?”

“But what is he, my precious?” Gollum responded.

“I am Mr Bilbo Baggins. I don’t know where I am and I have lost the others. I need to find the way out.”

Appearing rather friendly, Gollum ushered Bilbo over, “Come and sit here with my precious. Does it like riddles?”

Wednesday 22nd April

TBAT: use dialogue to convey characterisation in a narrative scene.



speech



emotion



action



thoughts

_____ **"Are you lost?"** said the woman. _____

Wednesday 22nd April

TBAT: use dialogue to convey characterisation in a narrative scene.

This is the character.

She's an evil, old witch who loves feasting on the flesh of human children.

We want to let the author know that she is **sinister and evil without telling them that.**

We can do this by **characterising** the woman's dialogue in our story.

Let's learn how to do this step by step!

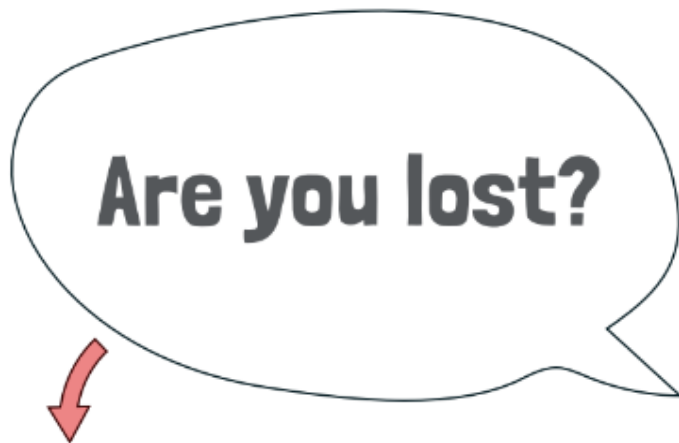


Wednesday 22nd April

TBAT: use dialogue to convey characterisation in a narrative scene.



Our speech must be accurate before we add anything else!



“	Speech	,!?”	“	said	speaker	.

Write a piece of simple speech that Gollum might say.

"Are you lost hobbitsees?"

Wednesday 22nd April

TBAT: use dialogue to convey characterisation in a narrative scene.



Detail how the speech verb was said!

How did she say it?

Fronted adverbial (Emotion)	Speech sentence	Adverbial (Emotion)
	"Are you lost?" questioned the elderly woman	

Add an interesting reporting clause:

"Are you lost hobbittses?"
Gollum slyly whispered.



with a/an _____ tone



with a/an _____
look in her/his eyes



with a/an _____ smile

Wednesday 22nd April

TBAT: use dialogue to convey characterisation in a narrative scene.

Action

Detail what movement accompanied the speech!

What movement did she make?

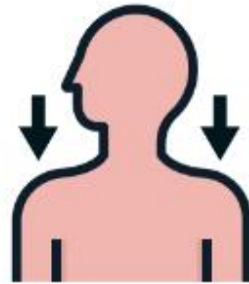
Fronted adverbial (Action)	Speech sentence	Adverbial (Emotion)
	"Are you lost?" questioned the elderly woman	with an evil glint in her eye.



as she stepped forward



pointing an accusing finger



shrugging her shoulders



with a shake of her head

Add an interesting adverbial:

"Are you lost hobbittses?"

Gollum slyly whispered through gritted, grimy teeth.

Wednesday 22nd April

TBAT: use dialogue to convey characterisation in a narrative scene.

T houghts

What reaction did the audience have?

What reaction did the audience have?

Fronted adverbial (Action)	Speech sentence	Adverbial (Emotion)
As she stepped forward,	"Are you lost?" questioned the elderly woman	with an evil glint in her eye.

Shivers rolled down the spine of the young girl.

The children rattled with fear.

The terrified onlookers gasped in fear.

No one knew what she would do next.

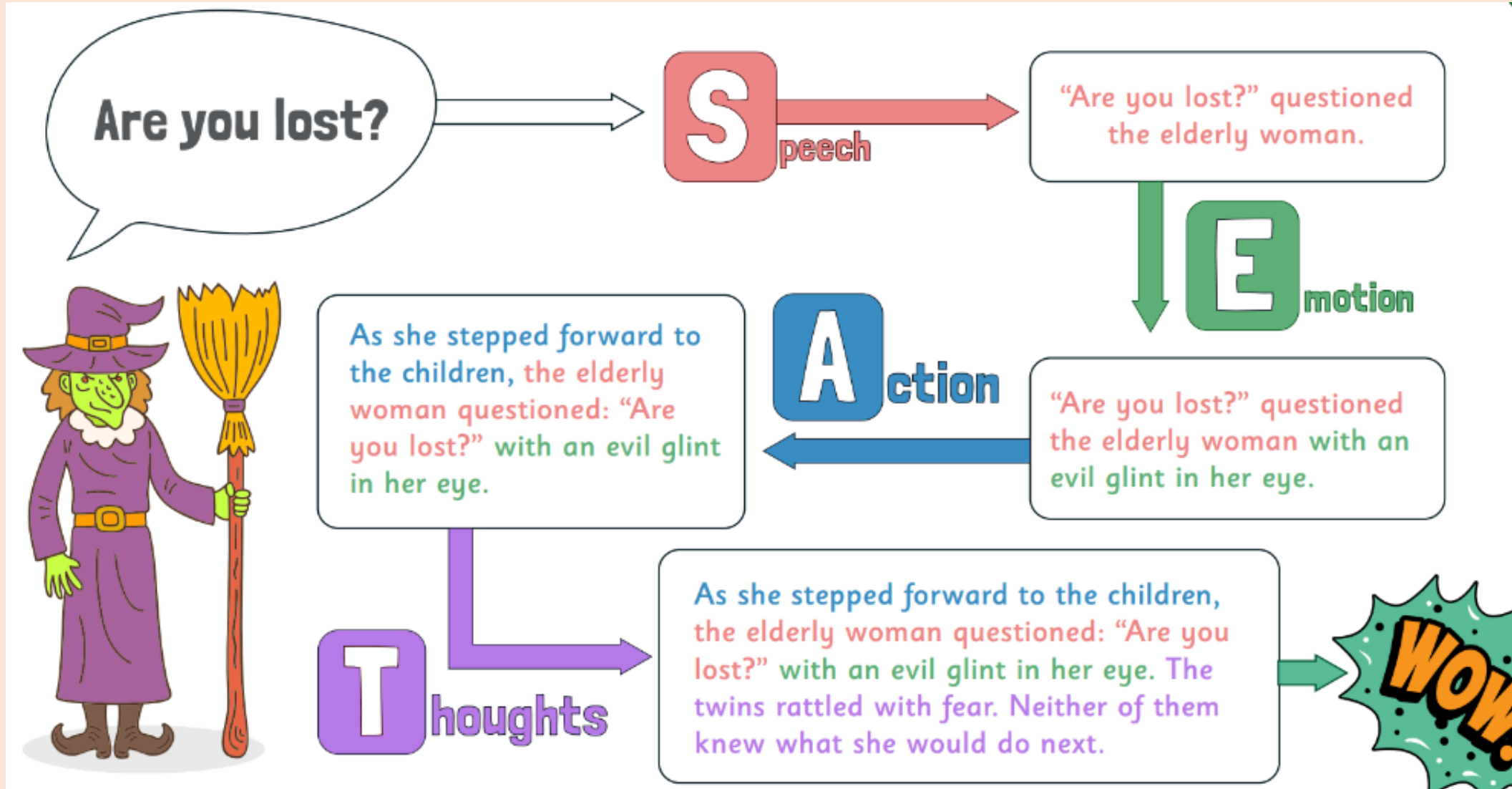


Add an interesting fronted adverbial:

Gollum appeared in front of Bilbo, "Are you lost hobbitsses?" he slyly whispered through gritted, grimy teeth.

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TBAT: use dialogue to convey characterisation in a narrative scene.



Wednesday 22nd April

TBAT: use dialogue to convey characterisation in a narrative scene.

Write your piece of conversation between Bilbo and Gollum.

Remember:

-Characterisation – How does the character talk?

-Inverted commas, talking, piece of punctuation and inverted commas.

-Reporting clause.

-New speaker = New line.

Challenge – Use a thesaurus to improve and use ambitious vocabulary.

22.04.26

Maths Intervention PM

Arithmetic

1. $7,436 + 5,879 =$
2. $9,204 - 3,768 =$
3. $48 \times 27 =$
4. $6,912 \div 24 =$
5. $3.75 + 2.6 =$
6. $5.4 \times 6 =$
7. $8.64 \div 0.8 =$
8. $\frac{3}{5} + \frac{1}{10} =$
9. $2\frac{3}{4} + 1\frac{2}{3} =$
10. $7^2 + 6^2 =$

22.04.26

Maths Intervention PM

Mean, median, mode and range

Seven children measured their heights.

Children	Height (cm)
Stefan	144
Lara	136
Olivia	142
Chen	143
Maria	152
Dev	148
Sarah	150

What is the mean height of the children?

 cm

A student appeared for exams of years 6.



He scored 84 marks in Maths, 73 Marks in History, 64 Marks in Geography
72 Marks in English and 92 in Science.

Find the **average score** of his marks.

What number is **halfway** between 2.7 and 4.3?

Chen is thinking of three numbers.

He says,

*'The range is 5
The mode is 2'*

What are his three numbers?



22.04.26

Maths Intervention **PM**

Common Multiples

1. List all the common multiples between 5 and 6 less than 40.
2. What is the highest common multiple between 12 and 15 less than 100?
3. What is the lowest common multiple of 8 and 9?

Write all the common multiples of 5 and 12 that are **less than 800**.

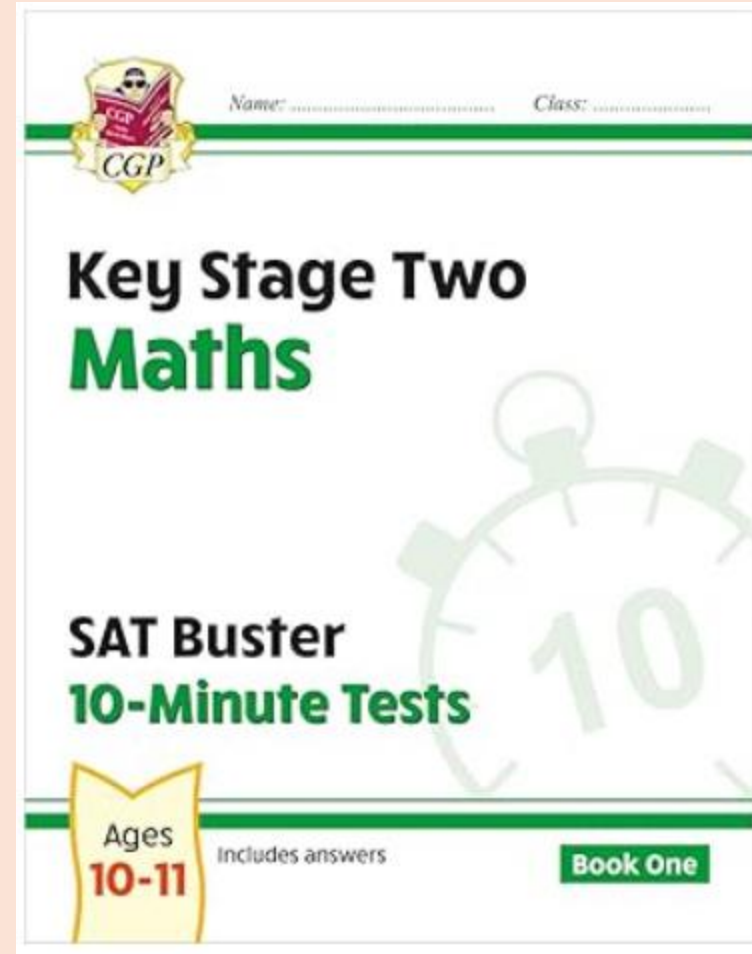
Write all the common multiples of 4 and 8 that are **less than 60**.

22.04.26

CGP

Maths

Book Two



TBAT: spell words ending in –able/-ably and –ible/-ibly

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>
<u>2</u>	Reliable	Tolerably	Horribly	Possible	Dependable
<u>3</u>	Incredible	Invisible	Enjoyable	Considerable	Likeably
<u>4</u>	Sensible	Valuable	Knowledgeable	Terribly	Changeable
<u>5</u>	Changeably	Reliably	Legible	Likeable	Legibly
<u>6</u>	Incredibly	Sensibly	Terrible	Valuably	Possibly

22.04.26

CGP

GPS

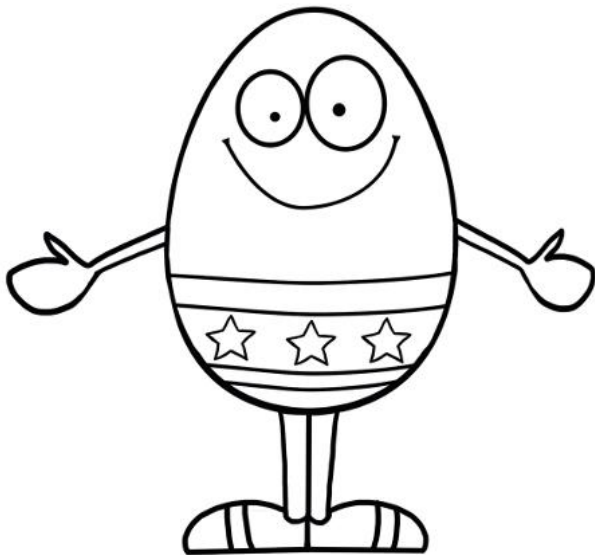
Book Two



Easter Pack

Ten for Ten

Easter Practice Booklet
MATHEMATICS



KS2 English Reading

10-4-10

'10 minutes a day for ten days'

KS2 Grammar, Punctuation & Spelling

10-4-10

'10 minutes a day for ten days'