

Morning Challenge

Draw the hands on the clock to show thirty minutes past ten.



Tick the cities found in Scotland.

- Birmingham
- Edinburgh
- Manchester
- Glasgow

Add -er to the adjectives below to make them comparative.

- small → _____
- dark → _____
- strong → _____
- young → _____
- low → _____

Match the book to the author.

Fantastic Mr Fox	Jill Tomlinson
The Cat in the Hat	Roald Dahl
The Owl Who Was Afraid of the Dark	Dr. Suss

Select the phrase that shows Fabien lives in a small house.

J'habite dans une _____.

- grande maison
- petite maison
- petit appartement

Read the passage below. Name the season described.

There was a cool breeze today. The sun was setting earlier and rising later each day as the season moves on. Today's walk took me through the woods. The floor was covered in crunchy, fallen leaves. Some say the trees show their true colours at this time of year.

Count how much money is shown in the purse.



___ pounds and ___ pence.

Underline the direct speech.

"How was your day?" enquired dad. He always asked how my day had been when we sat down for our evening meal. I replied, "It's been a great day today. I finished the painting I was doing for a customer and ordered some more paints." "That's fantastic. I am so proud of you," dad remarked lovingly.

Identify the root words.

trained training trainer

react interact unactive

Extension: explore other root words that use these prefixes and suffixes.

I am facing south. I make a quarter turn clockwise. Which point on the compass will I be facing?



Find the 8 letter word with a similar meaning to 'strange'.

c ³	e ¹	l ¹	a ¹
i ¹	u ¹	p ³	r ¹

Name

Score

EMW Y3 Su W1 D1



22.04.26

Times table practice

4x table.

Label the counting stick - what numbers first and why?

(Post its)

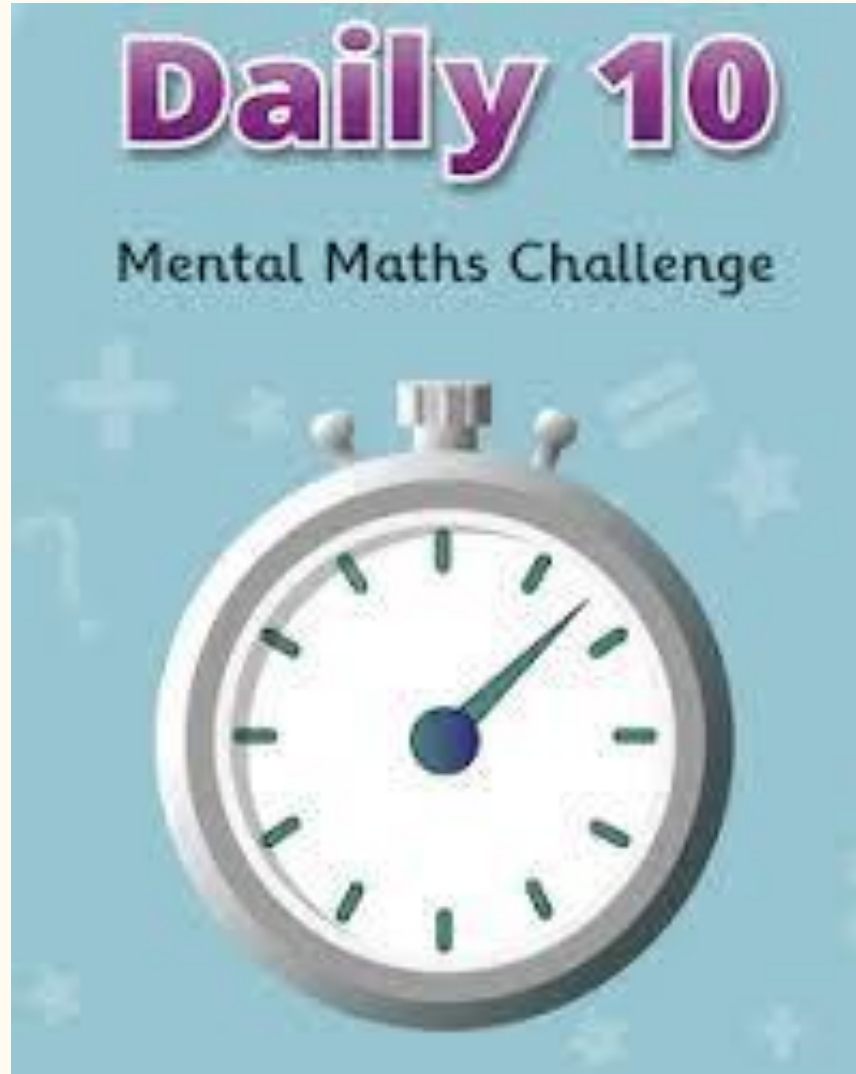


22.04.26

TBAT: multiply a 2-digit number by a 1-digit number.

[Daily 10 - Mental Maths
Challenge - Topmarks](#)

4x



22.04.26

TBAT: multiply a 2-digit number by a 1-digit number.

3 in 3

1. $\frac{5}{8}$ of 72 =

2. $88 \times 5 =$

3. A film lasted $2 \frac{1}{2}$ hours.
How long was the film in minutes?

47. Draw lines to match the 3D shapes with their names.

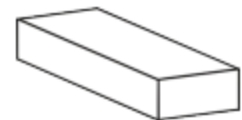
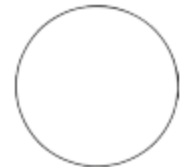
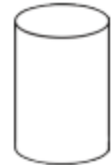
Cuboid

Sphere

Cone

Square-based pyramid

Cylinder



22.04.26

TBAT: multiply a 2-digit number by a 1-digit number.

Talk partners

How would you work out this question?

What is the answer?

	T	O
	2	1
×		4

22.04.26

TBAT: multiply a 2-digit number by a 1-digit number.

Talk partners

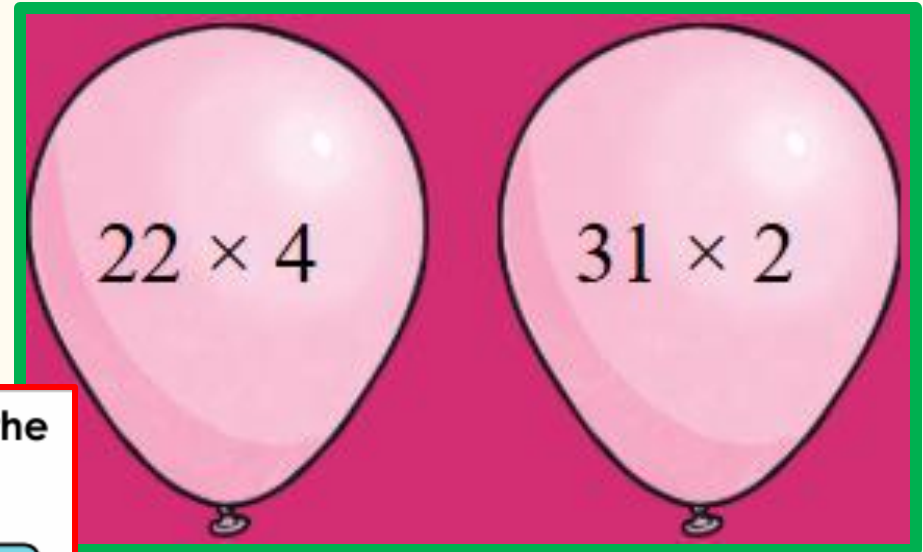
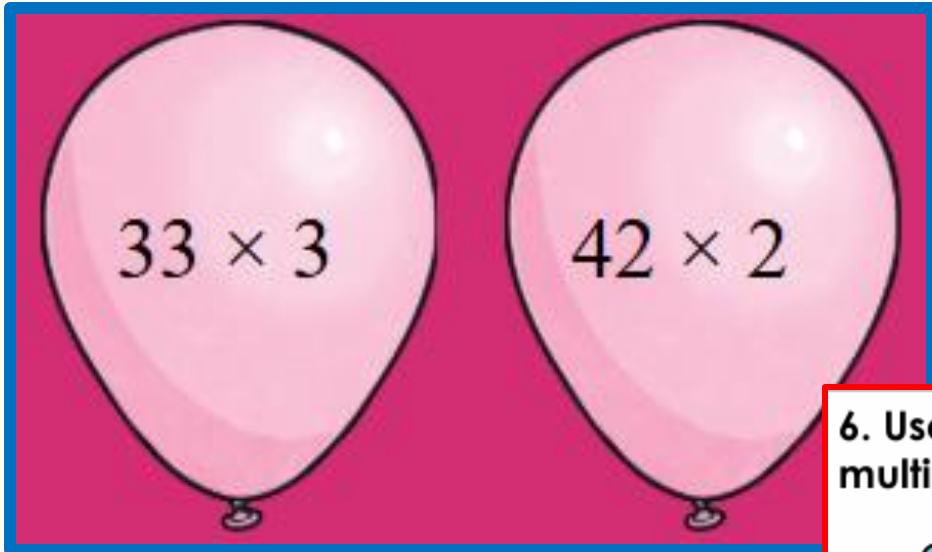
What do we need to remember when our ones bridge the tens?

		2	4
x			4
<hr/>			
<hr/>			

22.04.26

TBAT: multiply a 2-digit number by a 1-digit number.

Work out the answers using the formal method.



6. Use the digit cards to complete the multiplication below.



		<input type="text"/>	<input type="text"/>
x			3
<hr/>			
	1	<input type="text"/>	9
<hr/>			

Spot the Error

$13 \times 3 =$

Tens	Ones
10 10 10	1
10 10 10	1
10 10 10	1

	T	O
	3	1
×		3
	9	3



The answer is 93!

James has represented the number incorrectly on the place value chart and has set out the formal method incorrectly. He has written the 1 and 3 digits in 13 in the wrong places and has shown 31×3 on the place value chart. $13 \times 3 = 39$.

22.04.26

TBAT: multiply a 2-digit number by a 1-digit number.

Independent

1. $21 \times 4 =$

2. $43 \times 2 =$

3. $32 \times 3 =$

4. $34 \times 2 =$

5. $22 \times 3 =$

RP -

A baker makes 4 boxes of cookies. Each box contains 12 cookies. How many cookies are there in total?

Challenge

	T	O
	<input type="text"/>	3
x		3
	3	<input type="text"/>

Mastery

2) Complete the table to show if the mathematical statements are true or false. Show your working out.

	True or false?
$2 \times 35 < 74$	
$74 < 3 \times 23$	
$4 \times 22 = 11 \times 8$	
$12 \times 5 < 21 \times 3$	
$6 \times 10 < 22 \times 2$	

22.04.26

TBAT: multiply a 2-digit number by a 1-digit number.

Mastery with GD



Victoria

$$4 \times 21 = 2 \times 42$$

Is Victoria correct? Give reasons for your answer and use the formal method for multiplication to show your thinking.

Wednesday 22nd April

On whiteboards

TBAT: spell words with the /u/ sound spelt with an 'o'.

Spelling thief

The spelling thief has taken some of the letters from our spelling words! Can you work out which letters are missing?

Write the correct spelling in your book.

w_man

an_ther

wond_r

shov_l

m_nth

abo_e

gov_rn

M_nday

br_the_

dis_ov_r



Place each word into a correctly punctuated sentence.

Wednesday 22nd April

TBAT: plan a short story.

3 in 3

Lena strode along the sandy beach as the morning sun glimmered on the waves. Her parrot, Pico, darted above her, squawking excitedly. They were searching for the old lighthouse that Grandpa had told them about. Suddenly, the wind whipped around them, and dark clouds gathered over the island. Lena hurried towards a cluster of rocks and spotted a narrow cave entrance. With Pico perched on her shoulder, she crept inside, hoping it would lead them safely to the lighthouse.

1. What was Lena searching for on the island?
2. What did Pico do above Lena?
3. What did Lena spot near the cluster of rocks?

Why do you think the author used verbs like "strode," "darted," and "whipped" instead of simpler verbs?

Wednesday 22nd April

TBAT: plan a short story.

Talk Partners

List three features of a short story.

List any other features of a short story.

What should the reader be able to do when they read a story?

Wednesday 22nd April

TBAT: plan a short story.

Example of an adventure short story:

Title: The Secret of Stormy Island

Characters

- **Mia** - a brave but curious girl who loves exploring
- **Tomo** - her clever pet parrot who can copy sounds
- **Grandpa Joe** - an old sailor who knows lots of island stories

Setting

Mia lives on **Stormy Island**, a small, sunny island with:

- a **golden beach**,
- a **jungle full of twisting vines**,
- and a **rocky cave** that no one has explored for years.

Watch these videos to spark imagination:

[Nim's Island Trailer \(HD\)](#)

[Moana Official Trailer](#)

[Forgotten Island - Official Trailer](#)

[Peter Pan \(1953\) Trailer #1 |](#)

[Movieclips Classic Trailers](#)

Build-Up:

One bright morning, Grandpa Joe tells Mia a story about a **lost compass** hidden somewhere on the island. "It's no ordinary compass," he says. "It points to whatever you need most."

Mia decides she *has* to find it. She packs a small bag, calls Tomo the parrot, and heads into the jungle. They follow a narrow path, climb over fallen logs, and hear strange rustling sounds in the trees.

Tomo squawks, "Creeeak!" copying the noise, which makes Mia laugh—but also makes her walk more carefully.

Problem:

When they reach the old cave, a **rockfall blocks the entrance**. Mia tries to squeeze through, but the gap is too small. Tomo flaps his wings nervously.

Then Mia hears a low rumbling sound. More rocks might fall. She needs to think fast.

Resolution:

Mia remembers Grandpa Joe's stories about a **secret side tunnel**. She searches the cliff wall and finds a narrow opening hidden behind vines.

Inside the cave, she spots something shiny on a stone ledge—the **lost compass!**

Just as she picks it up, the cave shakes again. Mia and Tomo race out through the tunnel and burst into the sunlight, safe at last.

Back home, Grandpa Joe smiles proudly. The compass glows and spins, pointing toward the sea—showing Mia that her next adventure is waiting.

Wednesday 22nd April
TBAT: plan a short story.

Title : _____ **Author :** _____

Build Up

What goes wrong?
Problem

How was the problem solved?
Resolution

Beginning

Ending

Characters

Setting

Make a list of strong verbs you could use in your short story.

Wednesday 22nd April

Q: Why is rites of passage important to Christians?

faith

belief that is not based on proof

confirmation

a ceremony where a person chooses to confirm their Christian faith and make promises to live as a Christian

**believer's
baptism**

a baptism ceremony for older children or adults who choose to be baptised as an outward sign of following Jesus

commitment

a promise or decision to stick to something, like staying faithful to Christian beliefs

Wednesday 22nd April

Q: Why is rites of passage important to Christians?

Talk Partners:



Izzy



Jun

What is happening in the photograph?

This is a ceremony called first communion. It is something that Roman Catholic Christians take part in. It is for children that have been baptised when they were babies.



Danielle



Wednesday 22nd April

Q: Why is rites of passage important to Christians?



Danielle

This is Danielle on her first communion.

It was a special day of **commitment** and celebration for her and her whole family.

Wednesday 22nd April

Q: Why is rites of passage important to Christians?

This is David. He has a Christian worldview and attends an Anglican church. He describes his **confirmation**.



David

When I was a baby, my parents made promises for me at my infant **baptism**. Now that I'm older, I wanted to make those **promises myself**. So when I was 16, I had a special service called **confirmation**. I stood in church and said, '**Yes, I want to follow Jesus.**' It was a proud moment. It showed I'm growing in my **faith**. I took my first communion on the same day.



Wednesday 22nd April

Q: Why is rites of passage important to Christians?



Niamh

For my first communion, I wore a beautiful dress and we had a big party with food and music. It felt like a **family celebration**.

It was special because it made me feel like I **belonged** and showed that I was **growing up** and **becoming more responsible**. It was an important moment that helped shape who I am as a person and as part of my family's culture.

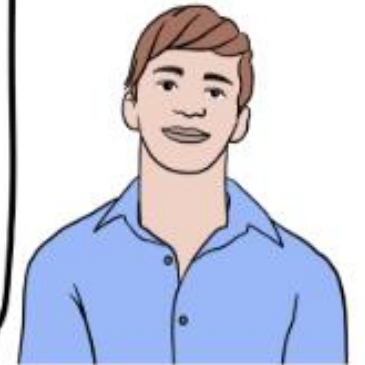


Wednesday 22nd April

Q: Why is rites of passage important to Christians?



At my **believer's baptism**, I stood in a big pool at my Baptist church, and the pastor dipped me under the water. It was a way of saying, 'This is my choice. I want to live my life following Jesus.'



Charlie



Wednesday 22nd April

Q: Why is rites of passage important to Christians?

Charlie describes why he had a **believer's baptism**.

Believer's baptism is important because I think I need to make the promise to follow Jesus for myself when **I am old enough to understand** the **commitment**. That is why we don't baptise babies. I had mine when I was 14.

It made me feel proud and grown-up because it was my own special **promise**.



Charlie



Wednesday 22nd April

TBAT: understand the role of a bowler.

Talk partners

What important techniques can you remember when fielding in a game?

[Get Set 4 PE - Lesson Plan -4 for Year 3 Cricket](#)



Wednesday 22nd April

TBAT: create leaf studies using different textures and colours.

Key vocabulary

frottage

making an artwork by rubbing over a textured surface with a media to see the pattern underneath

texture

how something feels or how something looks like it would feel

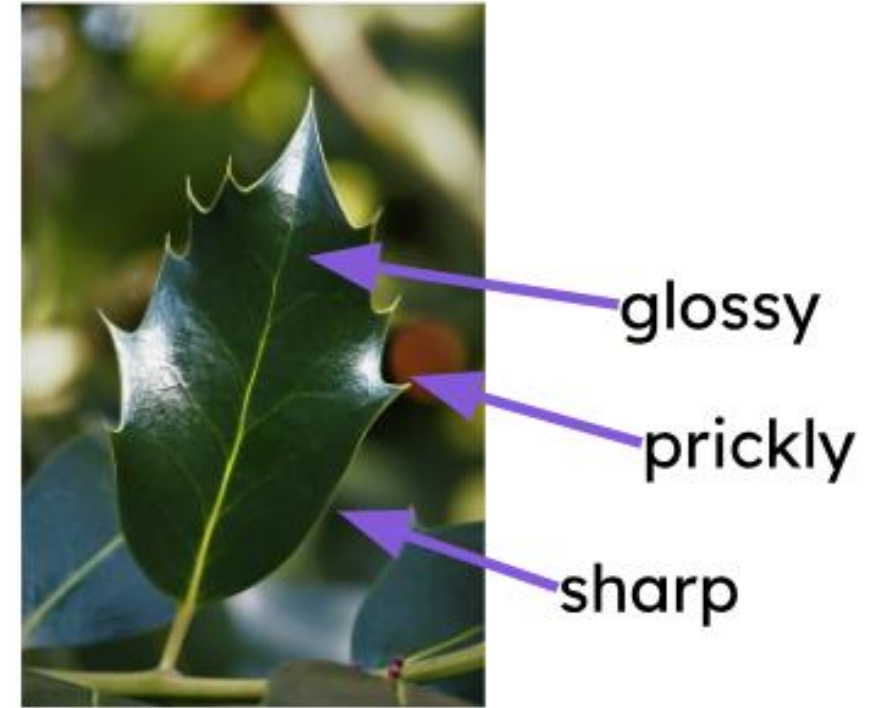
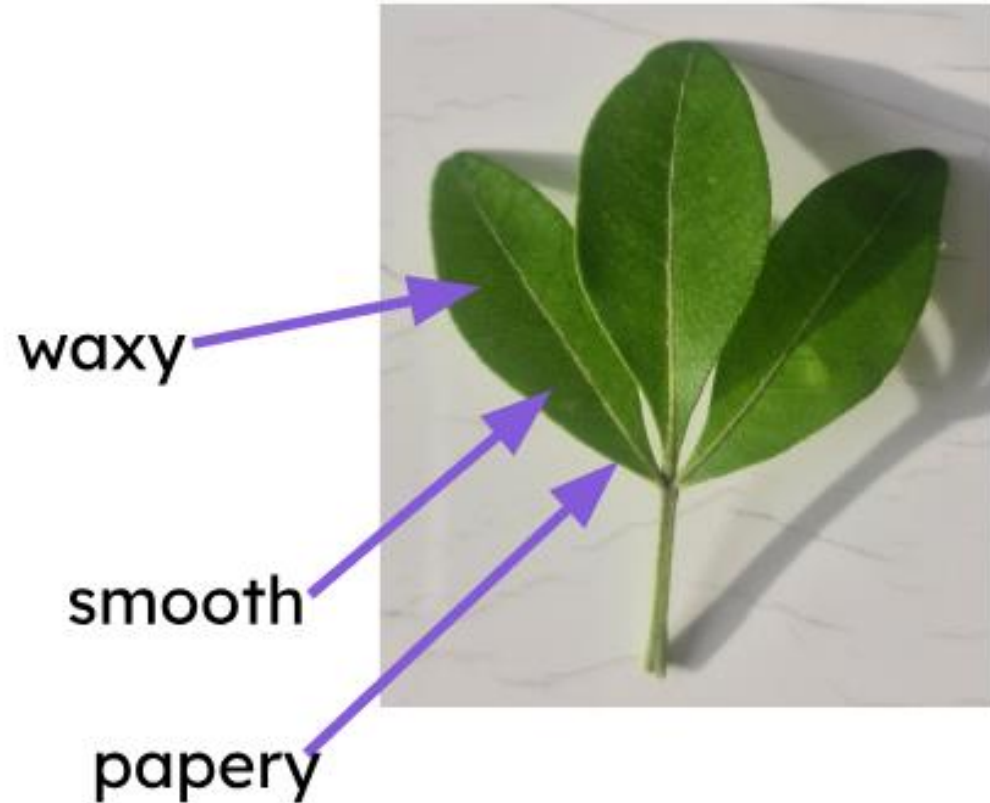
leaf

a flat, green part of a plant, often used for frottage to capture its texture

Wednesday 22nd April

TBAT: create leaf studies using different textures and colours.

Texture is how something feels or looks.



Wednesday 22nd April

TBAT: create leaf studies using different textures and colours.

Talk partners

How would you describe the texture of this leaf?



Wednesday 22nd April

TBAT: create leaf studies using different textures and colours.

Knowledge check

Which **leaf** can be described as having a 'glossy' **texture**?



a



b



c

Wednesday 22nd April

TBAT: create leaf studies using different textures and colours.



Frottage is an art technique where you rub over a **textured** surface, like a **leaf** or wood, with a pencil or crayon to capture its pattern.

Steps to create a **frottage** of your **leaf**:

1. Place a **leaf**, with the **veins facing up**, under the paper. The **leaf** will be upside down.
2. Rub over the paper with crayons, using the **side of the crayon** for best results.
3. Watch as the **leaf's texture** and shape appears on the paper!

Wednesday 22nd April

TBAT: create leaf studies using different textures and colours.

Knowledge check

In which way should the **leaf** be placed for a **frottage**?



a



b

Wednesday 22nd April

TBAT: create leaf studies using different textures and colours.

Talk partners

What do you notice between the two rubbings?

The pressure applied during **frottage** affects the result:



Wednesday 22nd April

TBAT: create leaf studies using different textures and colours.

Independent

Using the leaves that have been gathered:

Place a leaf (vein side up) under your paper.

Rub over the paper using the side of the crayon.

Watch as the leaf's texture and shape appear on the paper.

Experiment with different pressure to see how it changes.



Add a light base colour to a new leaf.

Highlight some parts of the leaf with darker colours.

Layer the colours to experiment.

