

Friday 27th March

GPS Booster

4. it was raining on tuesday even though the weather forecast said it would not rain in brotton.

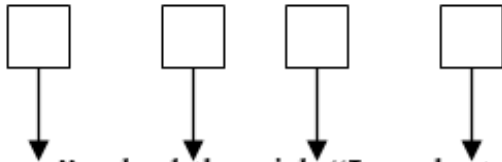
a) Circle the three words in the sentence above that should start with a capital letter.

b) For one of the words you have identified above, explain why it needs a capital letter.

Word Chosen _____ it needs a capital letter

because _____

6. Tick one box to show where the missing **question mark** should go.



“Can you help me please ” asked the girl, “I am lost.”

7. Change the question in the table below into a command.
Write the command in the box.

Question	Command
Will you get my coat?	

8. Draw lines to match the words with their most likely final punctuation.
Use each punctuation mark **once**.

John picked up the coat

!

What time is it

?

Now

.

$$a_0 = 1 [a_0]$$

10 min SATS Buster

$$\arcsin(z)$$

$$x_{n+1} =$$

Friday 27th March

TBAT: retrieve information from the text.

Read chapter 15.

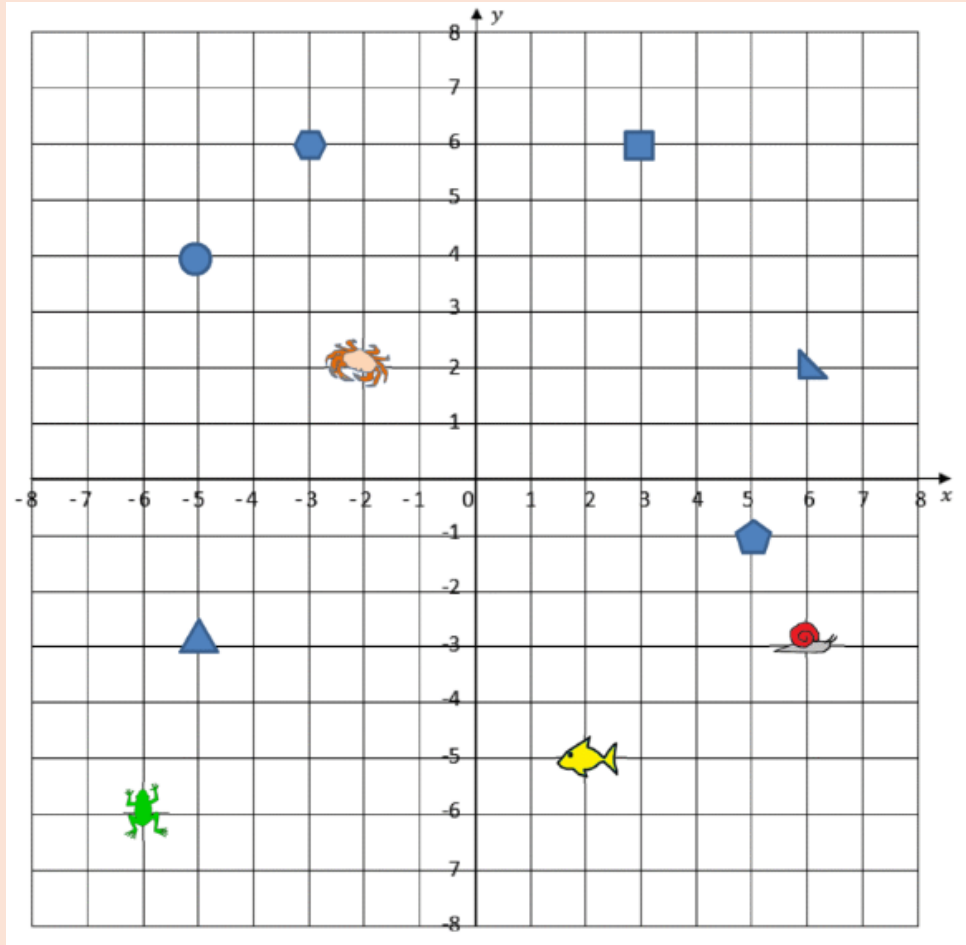
1. What was the evidence that there was a meeting yesterday?
2. Why are the refugees going to America, Canada and Australia?
3. Why did Olive find it difficult to hold on to Pixie?

Challenge – Using the text, decide whether these statements are true or false.

The refugees were coming from Germany.	
Olive is a smart girl.	
The cellar was neat and tidy.	

27.03.26

TBAT: answer arithmetic style questions.



3 in 3

1. What are the coordinates of the green frog?
2. How would you translate the frog so that it is in the position of the crab?
3. What would be the coordinate of the frog if you reflect it in the y axis?

27.03.26

TBAT: answer arithmetic style questions.

1. $40 + 1,000 =$

2. $707 + 1,818 =$

3. $\frac{4}{6} + \frac{3}{6} =$

4. $505 \div 1 =$

5. $345 - 60 =$

6. $2.7 + 3.014 =$

7. $\underline{\hspace{2cm}} = 4,500 + 600$

8. $8 \times 33 =$

9. $72 \div 9 =$

10. $167 \times 4 =$

11. $4,912 - 824 =$

12. $\frac{62}{100} - \frac{38}{100} =$

13. $\underline{\hspace{2cm}} - 100 = 1,059$

14. $50 + (36 \div 6) =$

15. $\frac{4}{6} \times \frac{3}{5} =$

16. $30 \times 40 =$

17. $581 \div 7 =$

18. $0.04 \div 10 =$

19. $2,345 \times 1,000 =$

20. $714 \div 17 =$

21. $9 - 3.45 =$

22. $4781 \times 23 =$

23. $\frac{3}{4} - \frac{3}{8} =$

24. $418 \times 46 =$

25. $37.8 - 14.671 =$

26. $\frac{1}{4} + \frac{1}{5} + \frac{1}{10} =$

27. $\frac{4}{5} \div 4 =$

28. $\frac{5}{8} \div 2 =$

29. 45% of 460 =

30. **2** $\frac{1}{3} + \frac{5}{6} =$

31. 7% of 500 =

32. $\frac{2}{6} - \frac{1}{8} =$

33. $0.9 \times 200 =$

34. 15% $\times 1,000 =$

35. $1.5 \times 57 =$

36. $2242 \div 59 =$

Friday 27th March

TBAT: write a persuasive letter in role of a character.

3 in 3

What is the **word class** of the underlined words in the sentence below?

The girl brought a sandwich and an apple to eat for lunch.

Tick **one**.

adjectives

adverbs

determiners

nouns

Which sentence uses the word round as an **adjective**?

Tick **one**.

The dog ran round in circles.

There was a round of applause.

The castle had a round tower.

The team has already made the final round.

Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk _____ it was a lovely day.

Friday 27th March

TBAT: write a persuasive letter in role of a character.

Here are some examples of your work. Can you spot the mistakes?

Not only will you destroying a lighthouse, you will be destroying a young mans home.

There are many diffrent reasons what will impact the local economy.

The light-house is beacon for sailors and without it you will be putting many lives in danger.

Friday 27th March

TBAT: write a persuasive letter in role of a character.

WTS Criteria:

- Capital letters for proper nouns
- Full stops
- Finger spaces
- Legible writing
- Y3/4 words
- Formal vocabulary

EXS Criteria:

- Formal language
- Parenthesis or relative clause
- Facts and evidence
- 2 of the Year 5 /6 spelling words spelt correctly
- Exaggeration
- Formal conjunctions
- **Joined handwriting**

GDS Criteria:

- 5 of the Year 5/6 words spelt correctly
- Formal vocabulary
- Exaggeration
- Formal conjunctions
- Modality
- Rhetorical question
- Ambitious vocabulary
- Range of punctuation () - ;

Challenge – Proof read your partner's work. Can you find three pieces of vocabulary that can be improved?