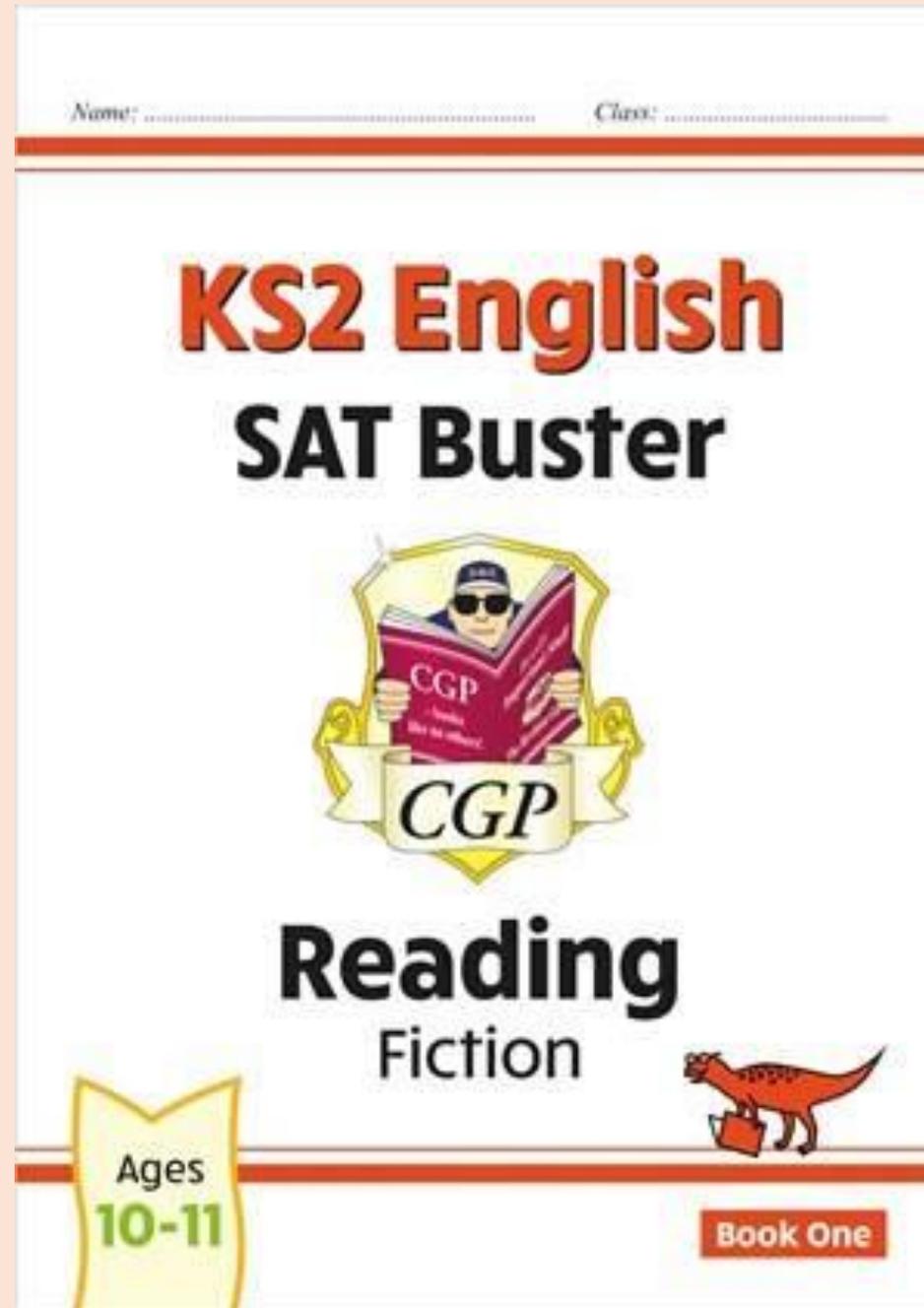


Tuesday 17th March
Reading Booster

The Old Photograph

Questions 1-5

Fiction



Tuesday 17th March

TBAT: work out the meaning of words in context.

The first thing to disappear was the light itself. Starting that night, Budmouth Point lighthouse, the sea and the quick sands were to remain in absolute darkness. As promised, Mr Spratt came in person with the news but didn't even stay long enough to sit down. Ephraim accepted his duty with a heavy heart, saving his true feelings for when Mr Spratt had left.

"What a stupid idea!" He raged. "Doesn't he realise how deadly this coast is? We're protecting no one by keeping the light off!"

There were other plans too, which Mr Spratt was 'not at liberty to share'. It sounded ominous. Though I tried not to, I imagined awful scenes of people taking down the lighthouse brick by brick.

I didn't like to say I'd only ever seen fishing boats go by. The coastline might be dangerous but it was also very quiet. Whoever used these waters – and someone did because the radio was often busy – was obviously doing so out of sight from us.

Tuesday 17th March

TBAT: work out the meaning of words in context.

**Ephraim is not
happy about the
decision.**

Find two pieces of
evidence that prove
this.

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Tuesday 17th March

TBAT: work out the meaning of words in context.

Partner discussion -

**Why does Ephraim
feel so strongly about
the lighthouse?**

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Tuesday 17th March

TBAT: work out the meaning of words in context.

1. What does the word “ominous” mean in the sentence below?

- A. Horrifying
- B. Hopeful
- C. Threatening or worrying
- D. Unimportant

2. In the extract, Ephraim accepted his duty “with a heavy heart”. What does this phrase suggest?

Challenge - What might Olive be implying when she says the coastline was “very quiet” but the radio was “often busy”?

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17.03.26

Times Tables

x		5		9
	14	35	28	
3				27
	16			
6				54

17.03.26

TBAT: use short division including remainders as fractions.

3 in 3

[Daily 10 - Mental Maths Challenge - Topmarks](#)

1. _____ = $567 - 99$

2. $15 - 5 \times 9 =$

3. What is the difference between the two temperatures?

Moscow	London
-12°C	8°C

Challenge – Put in ascending order.

0.2 $\frac{2}{100}$ 21% 0.08

17.03.26

TBAT: use short division including remainders as fractions.

3	4	6	

4	9	6	7	

5	7	5	0	9	

Challenge -

A box can hold 6 crayons.

- How many boxes can be filled with 875 crayons?
- How many crayons will be left over?

17.03.26

TBAT: use short division including remainders as fractions.

Partner discussion – True or false? Explain your reasoning.

True or false?



Flowers are sold in trays of 12. The school need 2,450 flowers to plant in the reception play area. The school caretaker thinks 204 trays will be enough.

17.03.26

TBAT: use short division including remainders as fractions.

Partner discussion-

A pupil has done the calculation below.

What have they done wrong? How could you help them?

$$468 \div 3 =$$

$$\begin{array}{r} 122 \text{ r}2 \\ 3 \overline{) 468} \end{array}$$

TBAT: use short division including remainders as fractions.

Felix and Abi have completed this short division calculation. Who is correct? Explain why.



Felix

1321 is the answer.

	1	3	2	1
4	5	¹ 2	8	6



Abi

The answer is 1321 remainder 2.

	1	3	2	1	r2
4	5	¹ 2	8	6	

	0	8	1
4			

17.03.26

TBAT: use short division including remainders as fractions.

1. The cafe have 195 sausages left. If they need 4 sausages per portion, how many portions can they serve?
2. The cafe has served 85 slices of chocolate cake today. If each whole cake was cut into 6 slices, how many cakes did they cut up?
3. Exactly how many weeks are in 365 days? Write a fraction as part of your answer.
4. 160 are travelling to an athletics event. Each minibus will take 12 athletes. How many minibuses are needed?
5. There are 113 children in Y5 and Y6. There are 9 people in a rounders' team. If all children wanted to play, how many rounders teams could be made? How many reserves would there be?

Mastery -

Arrange the digits 2, 3, 4 and 5.

$$_ _ _ \div _$$

The answer must include the fraction $\frac{1}{2}$ or decimal part 0.5.
How many ways of doing this are there?

Challenge -

Which is the odd one out? Explain your reasoning.

A

$$4050 \div 9$$

B

$$4950 \div 11$$

C

$$1352 \div 3$$

D

$$3150 \div 7$$

Mastery Challenge with Greater Depth -

Use the clues to work out what number Amrit is thinking of.

I am thinking of a 3-digit number.

It is greater than 550 and less than 600.

The ones digit is 2 more than the tens digit.

When I divide the number by 2 and by 4, the answer has a remainder of 1.

When I divide the number by 3 and by 5, the answer has a remainder of 2.



Amrit

Tuesday 17th March

TBAT: use semi-colons to mark boundaries between independent clauses.

3 in 3

Which underlined group of words is a **subordinate clause**?

Tick **one**.

If you want to, you can walk with us.

This is the best fishing spot we have found.

We change places when the bell rings.

We planted the parsley next to the mint.

Which two sentences contain a **preposition**?

Tick **two**.

He walked really quickly.

The horse munched his hay happily.

She ran around the games field.

The old man walked past the door.

Circle the two words that are **antonyms** in the sentence below.

What looked like a worthless collection of rusty metal turned out to include ancient coins and valuable jewellery.

Tuesday 17th March

TBAT: use semi-colons to mark boundaries between independent clauses.

A **main clause** is a group of words that makes sense on its own. It has a noun (the person or thing that does an action) and a verb (an action). For example: Adam eats bananas.

A **semicolon (;)** can be used to join two independent clauses which are closely linked or related. For example: I love my new necklace; my old one had broken.

Identify the independent clauses.

- A. Joy read her book until it was time for bed.
- B. As the monster approached, the army took aim.
- C. Although his mum had asked him to tidy his room, Omar chose to play a game.
- D. The children played in the garden because the weather was beautiful.

Tuesday 17th March

TBAT: use semi-colons to mark boundaries between independent clauses.

Partner discussion – Match the independent clause to the subordinate clause.

We decided to go on holiday to Spain

even with a poorly foot.

Kelly was an amazing dancer

after school tomorrow.

The train finally pulled into the station

where we'd lived many years ago.

Mum is buying me some new trainers

after departing 20 minutes late.

Tuesday 17th March

TBAT: use semi-colons to mark boundaries between independent clauses.

- A semicolon is a punctuation mark that looks like this ;
- When used correctly the semicolon can make writing clearer
- The semicolon can help you **join closely connected** ideas in a sentence
- It can also **break up a list** that contains longer phrases

[When and how to use a semicolon - BBC Bitesize](#)

Tuesday 17th March

TBAT: use semi-colons to mark boundaries between independent clauses.

Which two independent clauses can be joined together with a semi-colon?

A. The fire brigade consists of brave men and women who put their lives on the line to save others.

B. The fire was spreading rapidly.

C. The priceless artwork was sure to be damaged before the fire brigade had time to arrive.

Challenge - Add three semi-colons to the list below.

The competition has been entered by the following people: Jacinta, aged 11 Rosie, aged 10 Mindy, aged 9 and Balvinder, aged 12.

Tuesday 17th March

TBAT: use semi-colons to mark boundaries between independent clauses.

Add the semi-colon to the correct place in the sentence.

It was a foggy morning in London the evacuees gathered with their gas masks and name labels.

Challenge – What is wrong with this sentence?

The car screeched to a halt; It had narrowly escaped going through the hedge and down the embankment.

Tuesday 17th March

TBAT: use semi-colons to mark boundaries between independent clauses.

Rewrite these sentences using a semicolon.

1. The evacuee hoped for a calm journey to the countryside. She tried to stay brave as the train pulled away.
2. The sirens wailed across the city. The evacuees hurried to the station as quickly as they could.
3. The young boy clutched his small suitcase tightly. He was hoping his new host family would be kind.

Complete the rest of the sentence below by adding a related independent clause.

5. Dad was very tired; _____.

6. The snow fell silently; _____.

Challenge - Tara has used a semicolon to separate two independent clauses in the sentence below.

The party invitations had been written; and posted thirty people were expected to attend.

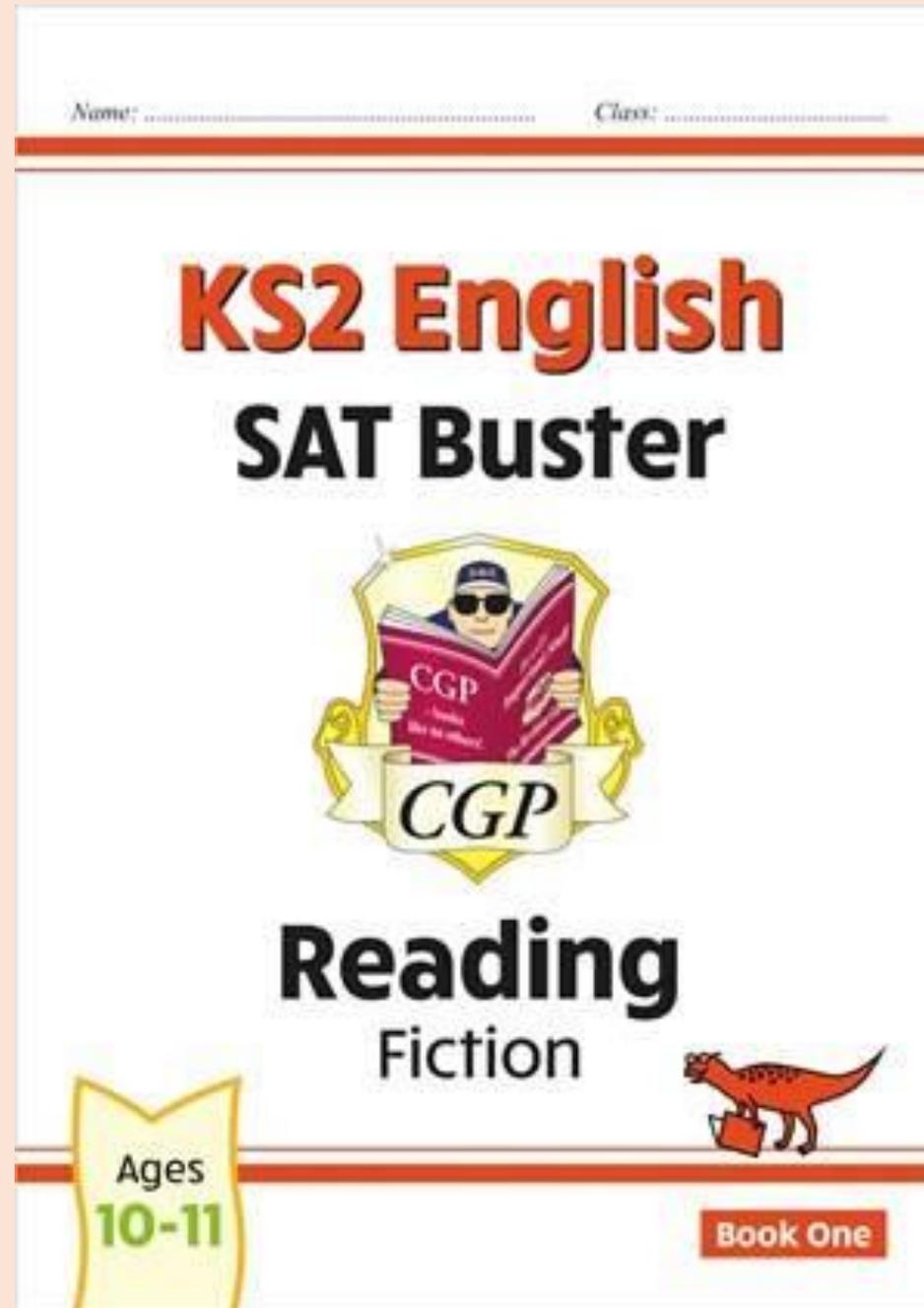
Has she used it correctly? Explain how you know.

Tuesday 17th March
Reading Booster

Continue

The Old Photograph

Fiction

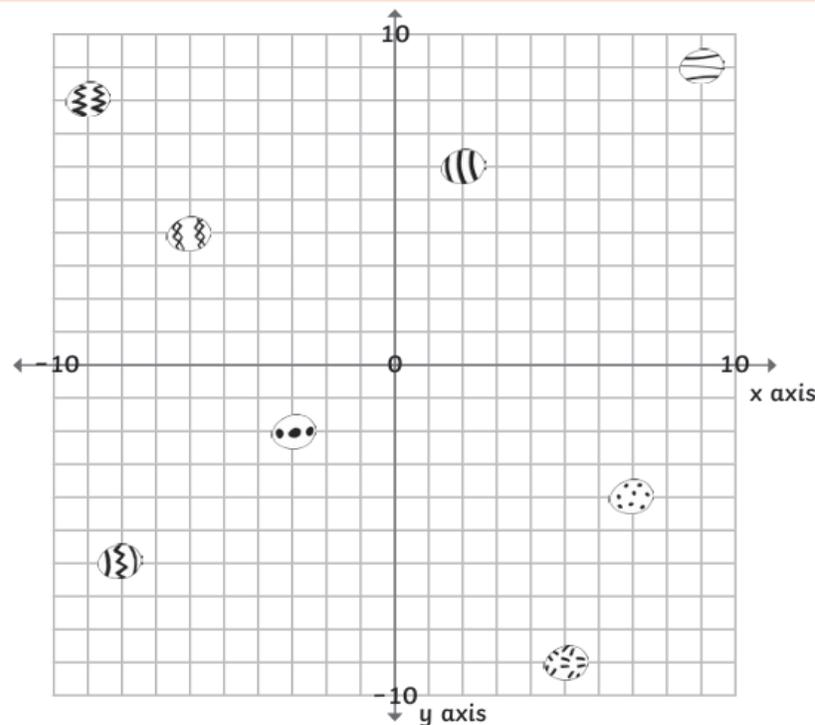


Easter Maths Café

Open ended investigations

Read, write and translate coordinates.

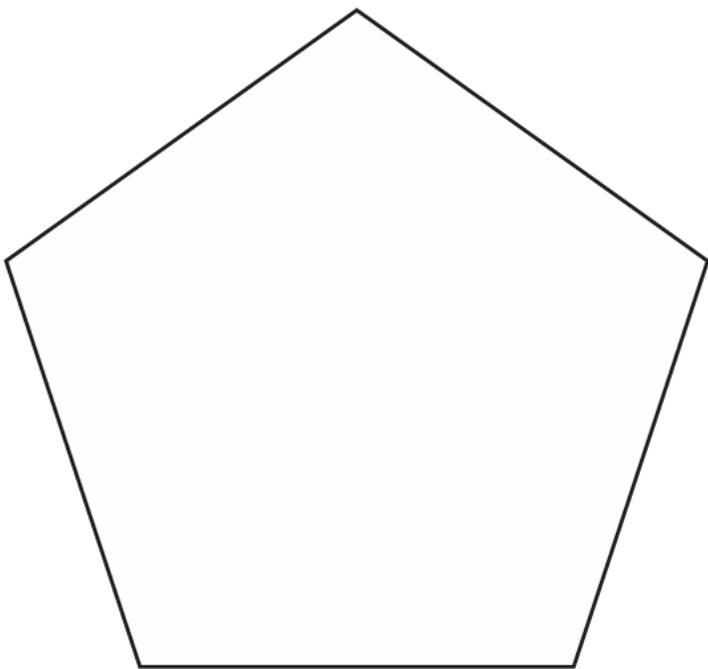
1. Write the coordinates of the Easter eggs.
2. Translate each egg and write the new coordinate.



Object	Original Coordinate	Translation	Finishing Coordinate
	(,)	Right 5, Down 6	(,)
	(,)	Right 2, Up 5	(,)
	(,)	Left 4, Down 3	(,)
	(,)	Left 9, Down 3	(,)
	(,)	Right 5, Down 6	(,)
For the following items, work out the translation that has occurred.			
	(,)		(-1, 5)
	(,)		(2, -10)
	(,)		(-9, -7)

Pentagrams

Join each vertex of this pentagon to the two vertices opposite.



Investigate

1. How many triangles can you make from a pentagon?
2. Tessellation – Can you create a piece of Easter Art using just pentagons?