

Wednesday 25th March 2026

25.03.26

Morning Challenge

Good
Morning

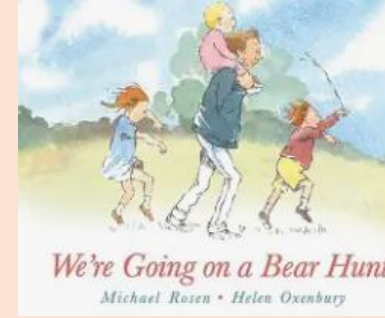


Write out and answer the following questions in your challenge books:

2	5	3	6	4	9	5	2	4	6	2	4	4	8	1	6
2	9	1	4	2	4	7	8	2	7	3	2	4	5	7	2

Wednesday 25th March 2026

Word work- prepositions.



"We can't go over
or under it, we will
have to go through
it."

What are prepositions?

**Prepositions are words that tell us where
or when something is.**

**They show the position, place, or time of
something in a sentence.**

The Pets Have Escaped!



The pets have escaped from the local pet shop! Look at the following picture and describe where each of the animals are hiding.



The Pets Have Escaped!



Share your animal sentences with the rest of the class.



You have been using **prepositions** to describe where the animals are.

Prepositions are words / phrases used to describe a place, time or cause.

With your talk partner, repeat the activity you have just done using some of the following place **prepositions**.

The Pets Have Escaped!



Repeat the activity you have just done using some of the following place **prepositions**.



besid

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unde

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throug

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behin

d

The Pets Have Escaped!



Prepositions are words / phrases used to describe a **place**, **time** or **cause**.



The dog is **on** the table.

The iguana is **next to** the teacher.

These prepositions tell us about the **place** of the animals.

The Pets Have Escaped!



Prepositions can also tell us about **time**.



At 6 o'clock the dog was on the floor.

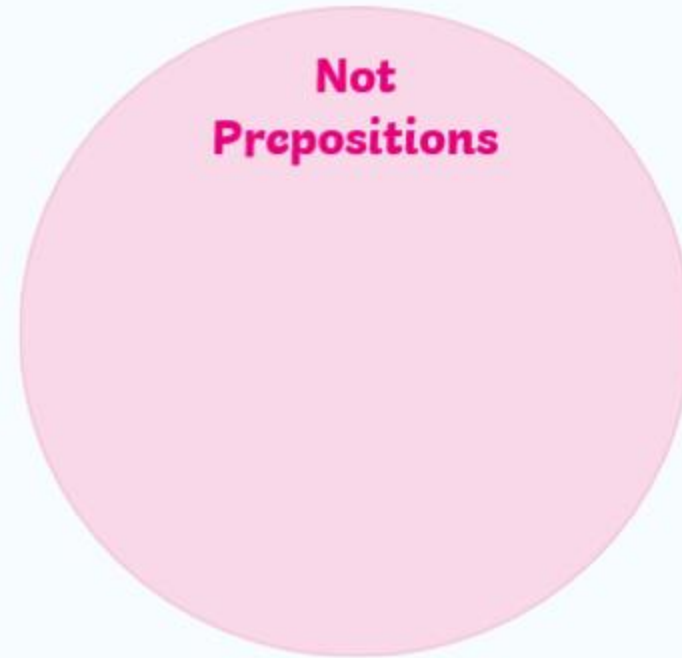
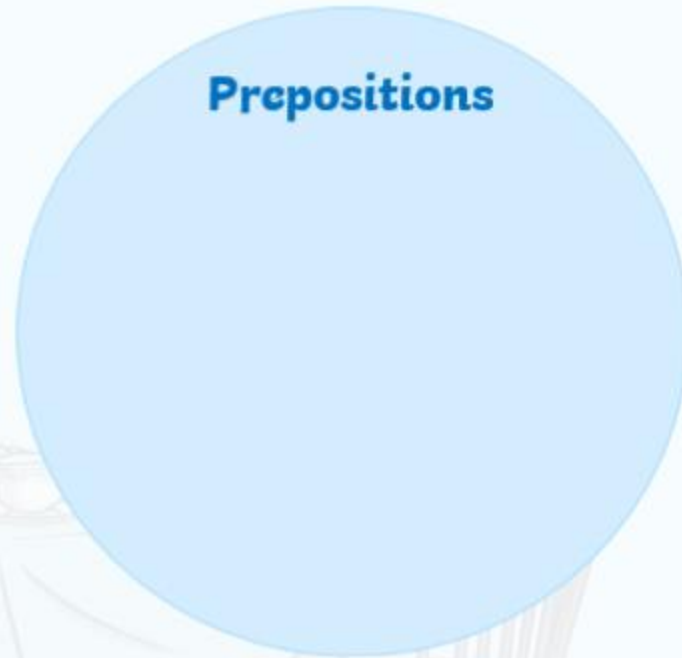
During the lesson, the cat was under the table.

Other prepositions tell us about how something is **caused** by something else.

Due to the barking, she put her hands over her ears.

Preposition Or Not?

Keeping in mind that 'a **preposition** is a word or phrase used to describe a **place, time** or **movement**' sort the following words into the correct circles:



angry	<u>before</u> lunch	<u>after</u> school	and	under
through	threw	beside	decide	in

Task: In your books, write these sentences and add a preposition.

Read the sentences below and add a **preposition** which describes the place, time or cause.



The girl held her arms _____ her head.

Go and sit _____ Stan.



Joe was _____ the bath when the phone rang.



They hid _____ the table _____ an earthquake.



You might have said :

Read the sentences below and add a **preposition** which describes the place, time or cause.



The girl held her arms above her head.

Go and sit next to Stan.



Joe was in the bath when the phone rang.

They hid under the table during an earthquake.



25.03.26

Times table practice

Times table splat!
2 children, 1 calculation.
Who will splat the answer first?



25.03.26

TBAT: divide a 3-digit number by a 1-digit number.

3 in 3

1. $34 \div 100 =$

2. $8/9 - 3/9 =$

3. Double 769

Challenge

I have a piece of rope that measures 1.5m. I cut off 72cm. How much rope do I have left?

25.03.26

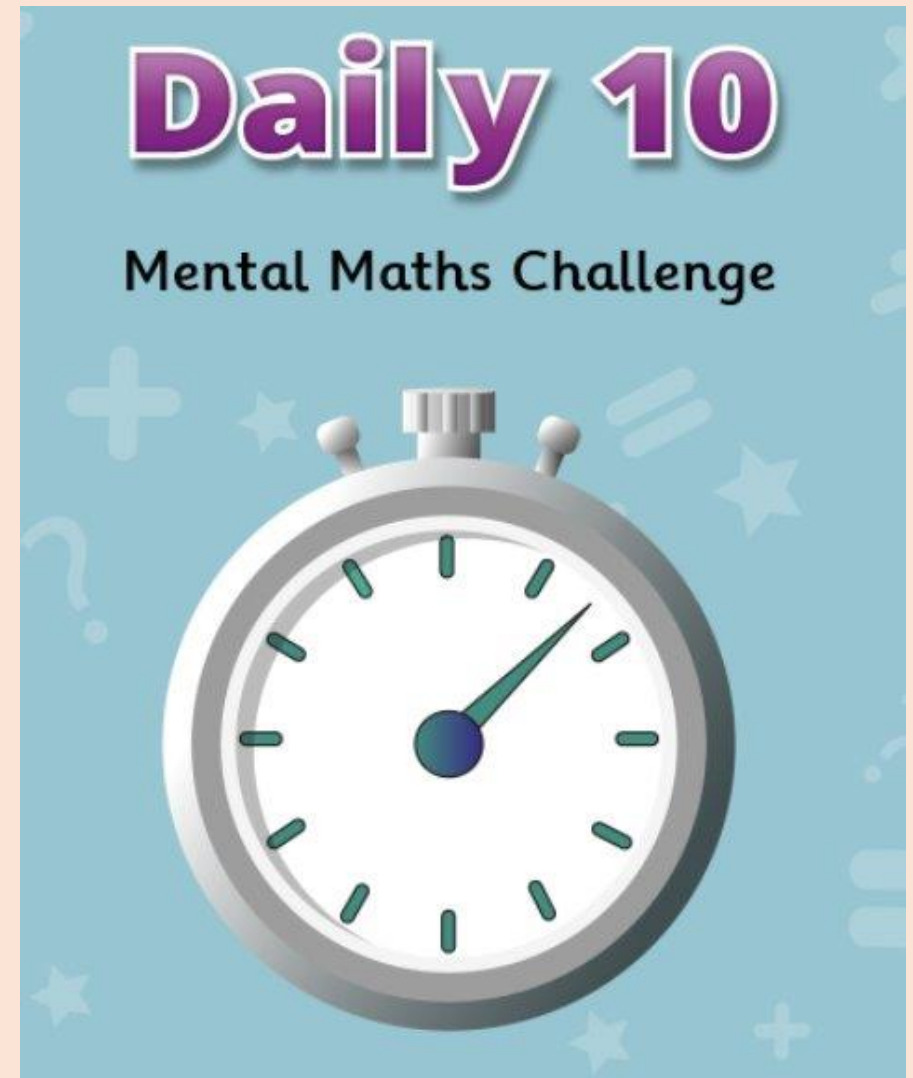
TBAT: divide a 3-digit number by a 1-digit number.

Key vocabulary

- multiple
- digit
- remainder

[Daily 10 - Mental
Maths Challenge -
Topmarks](#)

Level 4- 7 times
tables



Teacher led

$$145 \div 5 = 29$$

$$\begin{array}{r} 029 \\ 5 \overline{) 145} \end{array}$$

How many 5s are there in 145?

$$670 \div 5 = 134$$

1 3 4

5 | 6 7 0

1 2

How many \$ are there in 20?
How many \$ are there in 20?

$$362 \div 2 = 181$$

	1	8	1
2	3	6	2

A long division diagram showing the division of 362 by 2. The divisor 2 is on the left. The dividend 362 is written below a horizontal line. The quotient 181 is written above the line. The digits 1, 8, and 1 of the quotient are highlighted in purple boxes. A small white box with the number 1 is placed above the 3, and another empty white box is placed above the 6.

How many 2s are there in 362?
How many 2s are there in 362?

$$608 \div 2 = 304$$

$$\begin{array}{r} 304 \\ 2 \overline{) 608} \end{array}$$

How many 2s are there in 6?
How many are left over?

$$642 \div 3 = 214$$

$$\begin{array}{r} 214 \\ 3 \overline{) 642} \\ \underline{6} \\ 4 \\ \underline{3} \\ 12 \\ \underline{12} \\ 0 \end{array}$$

How many 3s are there in 4?
How many are left over?

25.03.26

TBAT: divide a 3-digit number by a 1-digit number.

Blue

$$4 \overline{) 554}$$

Green

$$4 \overline{) 671}$$

25.03.26

TBAT: divide a 3-digit number by a 1-digit number.

Independent

Use the formal written method.

1. $649 \div 3 =$

2. $572 \div 4 =$

3. $806 \div 5 =$

4. $758 \div 2 =$

5. $793 \div 6 =$

6. $565 \div 4 =$

RP

A library has 254 books to place on shelves. Each shelf can hold 6 books.

How many full shelves can be filled, and how many books will be left over?

Challenge

Is Priya's statement true or false?
Explain your answer.



A three-digit number must be partitioned into three parts when it is being divided.
This is because it has three digits.

25.03.26

TBAT: divide a 3-digit number by a 1-digit number.

Mastery Challenge

Which do you think is the odd one out?
Explain your answer.

A $648 \div 2$

B $848 \div 7$

C $999 \div 3$

D $896 \div 4$

Mastery with Greater Depth

7b. Ben's pen leaked all over his maths homework!

He divided 316 by a 1-digit number, and his answer had a remainder less than 2.

$$316 \div \text{virus} = \text{viruses}$$

What could his equation have been?

Wednesday 25th March 2026

TBAT: Write a Newspaper report.

3 in 3

Earlier this morning, the search for the two missing children continued in the local park. A police officer said that the community had been very helpful during the investigation. Witness Mia Carter told reporters, "I last saw the children playing near the swings before school started."

Underline the following:

1) Direct speech

2) Indirect speech

3) A fronted adverbial

Challenge- Re-write the last sentence using indirect speech, as opposed to direct speech.

Wednesday 25th March 2026

TBAT: Write a Newspaper report.

Blue – What is the main body for?

Green – What is the tail for?

Wednesday 25th March 2026

TBAT: Write a Newspaper report.

Last week, you wrote your headline, subline and introduction onto your lined paper.

Today, you will be writing the main body of your report, and starting the tail.

Have your plan, and your lined paper out Infront of you.

Wednesday 25th March 2026

TBAT: Write a Newspaper report.

Main body

WAGOLL-

Before they disappeared, Jack and Rose were seen playing together near the tunnel entrance. The school gardener explained, "I saw them heading towards the old tunnel just before break time." Adults nearby began looking around the playground as soon as they realised the children were no longer there.

A lunchtime supervisor later reported that she had seen the pair standing beside the fence earlier that morning. She also said that the children had been chatting happily before wandering off. As the search began, teachers and helpers checked behind the sheds and across the field to find any clues about where the two had gone.

- ✓ Prepositions
- ✓ Direct Speech
- ✓ Indirect Speech
- ✓ Fronted Adverbial
- ✓ Factual Information
- ✓ Formal Language

Main body

Checklist:

- ✓ Prepositions
- ✓ Direct Speech
- ✓ Indirect Speech
- ✓ Fronted Adverbial
- ✓ Factual Information
- ✓ Formal Language

Prepositions:

near beside behind
Inside under
towards around
across outside

Subordinating conjunctions:

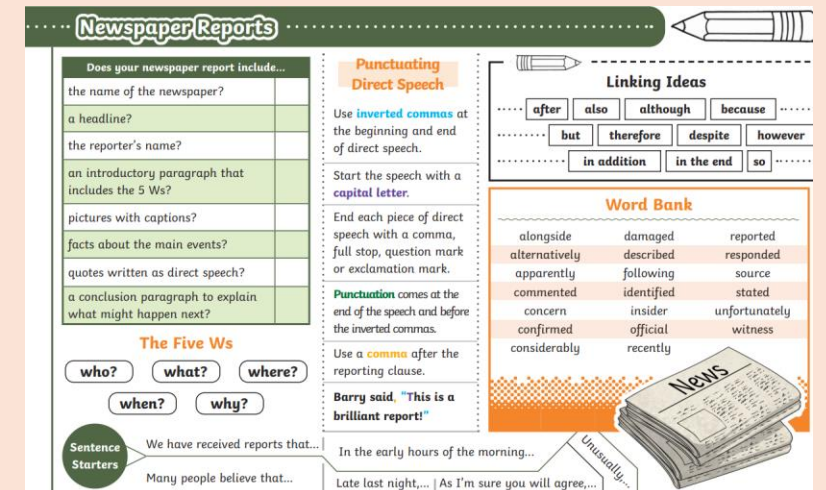
when
before
after
as soon as
while
until
once

Indirect: The gardener reported that Rose was screaming for Jack to come out of the tunnel.

Direct: "Jack, come out of the tunnel!" Rose was screaming, the gardener reported.

Sentence starters:

- *Before they went missing, Jack and Rose were...*
- *They were last seen near...*
- *According to witnesses...*
- *It is believed that...*
- *People nearby immediately...*
- *A teacher/parent/member of staff reported that...*
- *Searchers looked behind/beside/inside...*



Newspaper Reports

Does your newspaper report include...

the name of the newspaper?	
a headline?	
the reporter's name?	
an introductory paragraph that includes the 5 Ws?	
pictures with captions?	
facts about the main events?	
quotes written as direct speech?	
a conclusion paragraph to explain what might happen next?	

The Five Ws

who? what? where?
when? why?

Punctuating Direct Speech

Use **inverted commas** at the beginning and end of direct speech.

Start the speech with a **capital letter**.

End each piece of direct speech with a comma, full stop, question mark or exclamation mark.

Punctuation comes at the end of the speech and before the inverted commas.

Use a **comma** after the reporting clause.

Barry said, "This is a brilliant report!"

Linking Ideas

after also although because
but therefore despite however
in addition in the end so


Word Bank

alongside	damaged	reported
alternatively	described	responded
apparently	following	source
commented	identified	stated
concern	insider	unfortunately
confirmed	official	witness
considerably	recently	

Sentence Starters

We have received reports that...
Many people believe that...
In the early hours of the morning...
Late last night... | As I'm sure you will agree,...

Unusually...



Before starting your tail, ensure you have included:

- ✓ **Prepositions**
- ✓ **Direct Speech**- Inverted commas, punctuation as part of speech, reporting clause
- ✓ **Indirect Speech**
- ✓ **Fronted Adverbial**
- ✓ **Factual Information**
- ✓ **Formal Language**
- ✓ **Capital letters and full stops**

Wednesday 25th March 2026

TBAT: Write a Newspaper report.

- ✓ Prepositions
- ✓ Indirect Speech
- ✓ Fronted Adverbial
- ✓ Factual Information
- ✓ Formal Language

Tail

WAGOLL-

At this stage, the community is working together to support the ongoing search. Teachers, parents and local residents are checking around the school grounds and across nearby paths for any clues. Search leaders explained that they were continuing to look in all safe areas and that more volunteers had joined throughout the morning.

Members of the public are being asked to stay alert and report anything they notice. Police have advised that people should look near gardens, sheds and footpaths in case the children have moved further away. If anyone sees Jack or Rose, they should contact the school office or the local police as soon as possible.

Tail

Checklist:

- ✓ Prepositions
- ✓ Indirect Speech
- ✓ Fronted Adverbial
- ✓ Factual Information
- ✓ Formal Language

Fronted adverbials

- *Later this afternoon,*
- *In the latest update,*
- *At this stage,*

Subordinating conjunctions:

- *As the search continues,...*
- *Although the children have not yet been found,...*

Prepositions

- *Around the school grounds, volunteers are...*
- *Inside the tunnel area, the search team is...*
- *Near the playground, teachers continue to...*

Sentence starters:

- *At this stage, search teams are continuing to...*
- *Around the local area, volunteers are helping to...*
- *Teachers and staff reported that they are...*
- *Police confirmed that extra helpers are...*
- *Members of the public are being asked to...*
- *Officials said that everyone should remain...*
- *If anyone sees the children, they should contact...*

Newspaper Reports

Does your newspaper report include...	
the name of the newspaper?	
a headline?	
the reporter's name?	
an introductory paragraph that includes the 5 Ws?	
pictures with captions?	
facts about the main events?	
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The Five Ws

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when? why?

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Use a **comma** after the reporting clause.

Barry said, "This is a brilliant report!"

Linking Ideas

after also although because
but therefore despite however
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Word Bank

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alternatively	described	responded
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commented	identified	stated
concern	insider	unfortunately
confirmed	official	witness
considerably	recently	

Sentence Starters

We have received reports that...
Many people believe that...
In the early hours of the morning...
Late last night... | As I'm sure you will agree,...

Unusually...



Ensure you have included:

- ✓ **Prepositions**
- ✓ **Direct Speech**- Inverted commas, punctuation as part of speech, reporting clause
- ✓ **Indirect Speech**
- ✓ **Fronted Adverbial**
- ✓ **Factual Information**
- ✓ **Formal Language**
- ✓ **Capital letters and full stops**

Wednesday 25th March 2026

TBAT: explain how the Qur'an and Hadith influence Muslims today.

Keywords

Qur'an

sacred book of Islam, believed to be the word of God as dictated to Prophet Muhammad by the Angel Jibr'il

Hadith

collection of traditions containing sayings, actions, and approvals of the Prophet Muhammad

interpretation

when you understand or explain something in your own way

guidance

advice or direction that helps make the right choices or find the best way to do something

Blue – How did the Prophet Muhammad show empathy?

Green – What is the meaning of unity?

Challenge – Why are the stories of the Prophet Muhammad still important to Muslims today?

The **Qur'an** is the holy book of Muslims, which contains the words of Allah (God) revealed to Prophet Muhammad.

After the Prophet passed away, these messages were written down and collected to form the **Qur'an**.

Muslims believe it is the final and most complete message from Allah (God).



the **Qur'an**



Qur'an cover

Hassan is a British Shi'a Muslim and has a Muslim worldview.

Hassan shares:



Hassan

I view the **Qur'an** as a powerful book that offers wisdom on how to live a righteous life, providing answers to spiritual, moral and practical questions.

It teaches me how to be kind, truthful and honest, which helps me build strong, trusting relationships with others and live in a way that brings peace and goodness to those around me.

What is the **Hadith**?

The **Hadith** is a collection of sayings and actions of Prophet Muhammad.

These sayings and actions help many Muslims understand how to live a good life and follow God's teachings.



a **Hadith** collection

After Prophet Muhammad passed away, his companions wrote down his sayings and actions.

These were carefully collected into books called **Hadith** so that everyone could learn from them.

Many scholars studied these books to make sure they were correct and true, so Muslims could keep following the Prophet's teachings.



a **Hadith** collection

Meet Sarah, who is a British Sunni Muslim and has a Muslim worldview. She believes that the **Hadith** teaches her how to be kind, honest and patient, just like Prophet Muhammad.

Prophet Muhammad's actions and words are recorded in the **Hadith**.

"The best among you are those who have the best manners and character." — Sahih al-Bukhari (Book 73, **Hadith** 56)

This **Hadith** provides me with the **guidance** to act with kindness and respect, helping me grow into a better person every day.



Sarah

Match these words to their descriptions.

Qur'an

a collection of traditions containing sayings, actions, and approvals of the Prophet Muhammad

Hadith

an advice or direction that helps make the right choices or find the best way to do something

guidance

the sacred book of Islam, believed to be the word of Allah (God) as dictated to Prophet Muhammad by the Angel Jibr'il



Match these words to their descriptions.

You should have:

Qur'an

a collection of traditions containing sayings, actions, and approvals of the Prophet Muhammad

Hadith

an advice or direction that helps make the right choices or find the best way to do something

guidance

the sacred book of Islam, believed to be the word of Allah (God) as dictated to Prophet Muhammad by the Angel Jibr'il

Silent reading
5 minutes

Wednesday 25th March 2026

TBAT: make a page for an interactive book and evaluate my design.

Keywords

tab	a flap used to join two shapes
aesthetics	how a product looks
components	different parts of a product
cover	material hiding a linkage

Wednesday 25th March 2026

TBAT: make a page for an interactive book and evaluate my design.

Blue - What is a fixed pivot point?

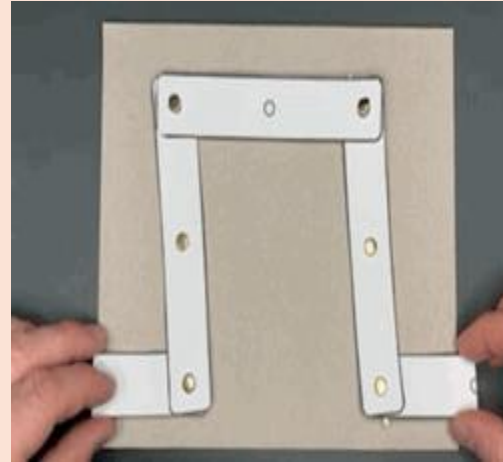
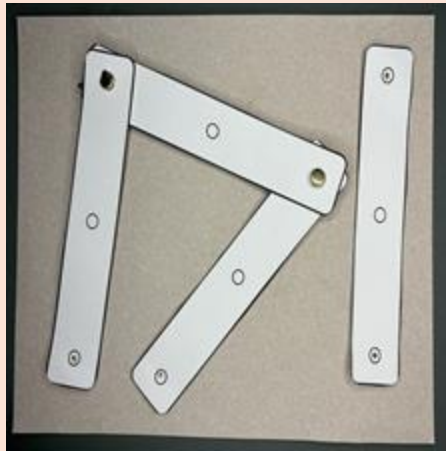
Green- What is a lever?

Wednesday 25th March 2026

TBAT: make a page for an interactive book and evaluate my design.

Today, you will be making the backing page for your interactive book, and attaching your linkage design to it using a fixed pivot point.

Open up your plan and look at your design, you will be doing this on card/paper.



This design has 2 fixed pivot points, attached to the book. The boat is moving because it does not have any fixed points.

Covering the linkage

You may have chosen to create a design where parts of the linkage are being **covered**. The **cover** will need to be added before the other **components**.



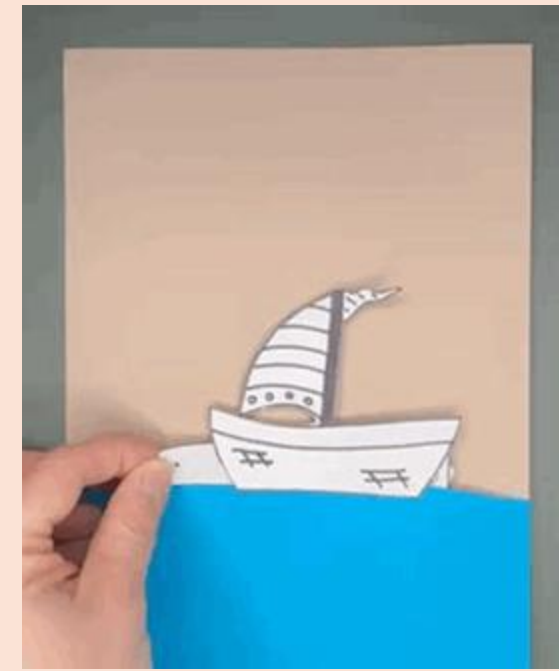
This is a **cover** being used on a parallel linkage.



parallel linkage with
boat attached



mechanism with a
cover to be glued



mechanism working
with a **cover**



Wednesday 25th March 2026

TBAT: make a page for an interactive book and evaluate my design.

- 1) Fold your piece of card/paper in half.
- 2) Write your name on the back.
- 3) Neatly with a pencil, draw your design, ensuring you leave a space for where your lever will be attached.
- 4) Colour in your drawings.

Wednesday 25th March 2026

TBAT: make a page for an interactive book and evaluate my design.

You will now need to attach your lever to your page by creating a fixed pivot point.

Carefully poke a hole through your paper and secure your lever with a split pin. It should now be attached to your page.

Teacher to demonstrate

You will now need to evaluate your design.

Turn and talk:

What were some things that went well with your design and the lever?

What bits were the trickiest?

What could you improve next time/what would you do differently?

Wednesday 25th March 2026

TBAT: make a page for an interactive book and evaluate my design.

1. Did your lever move how you wanted it to?

- Yes
- A little
- Not really

2. Was your lever easy to pull or push?

- Yes
- Sometimes
- No

3. Did your lever make the picture in your book move?

- Yes
- A little bit
- Not yet

4. What went well?

5. What was tricky?

6. What could you improve next time?

Wednesday 25th March 2026

TBAT: orientate a map and navigate around a grid.

OAA (Outdoor adventure activities)- Lesson 2

Success criteria:

- Look carefully at the map to make sure you follow directions.
- Move the map so it is facing the same direction as you.

Get Set 4 Education
Knowledge Organiser
OAA Year 4

About this Unit
OAA stands for Outdoor Adventurous Activities. These activities can be land based e.g. rock climbing, abseiling, orienteering, they can be water based e.g. kayaking, surfing, sailing or air based e.g. parachuting or paragliding. All of these activities require problem solving, collaboration, decision making and teamwork skills. In this unit, you will learn these skills put them into practise in different orienteering activities.

Map Reading
When orienteering it is important to be able to read a map. Map reading skills help you to figure out where you are and how to get to where you want to go.
Maps show us all of the amazing places on our planet, from towering mountains to sparkling rivers and bustling cities.
Reading a map is like solving a puzzle. A map often has a key which contains an explanation of what the different symbols on the map mean. When you learn to read these symbols, you can unlock the secrets of the map and understand what it is telling you.

Key Vocabulary
collaborate: work jointly with others
communicate: share information
effectively: achieving a desired outcome
instructions: information to guide a task
key: information given to help identify objects on a map
leader: a person who guides others
navigate: to plan or follow a route
orientate: to turn a map so that it always faces the same way as the ground it represents
reflect: to think back on the experience
role: the job given to each person
solve: to find an answer
symbol: a sign, shape or object representative of different features on a map e.g. a triangle for a mountain
teamwork: working with others to succeed

Ladder Knowledge
Problem solving: Discussing the advantages and disadvantages of ideas will help to guide you to a conclusion about which idea to use.
Navigational skills: Using a key and cardinal points on a map will help you to orientate it.
Communication: There are different types of communication that you can use. This could be visual, verbal or physical. This means you can communicate without talking.
Reflection: Critically reflecting on when and why you are successful at solving challenges will help you to improve in future challenges.

Movement Skills
• balance
• co-ordination
• run at speed
• run over distance
This unit will also help you to develop other important skills.
Social communication, co-operation, collaboration
Emotional determination, resilience, honesty, trust, confidence
Thinking problem solving, evaluation, reflection, create, select and apply

Rules
Working with integrity means following the rules even when no-one else is watching. By having good integrity, we gain trust from others, learn to be dependable and form positive relationships.

Healthy Participation
• Listen carefully to safety rules for each challenge considering the space, equipment and other people.
• Work safely around others.
If you enjoy this unit why not see if there is an orienteering club in your local area.
How will this unit help your body?
balance, co-ordination, speed, stamina

Home Learning
Find more games that develop these skills in the Home Learning Active Families tab on www.getset4education.co.uk

At a stretch
What you need: Three pieces of paper and a measuring tape (optional).
How to play:
• Begin standing on one piece of paper.
Challenge: How far away from the paper you are standing on, can you place one of the other pieces of paper?
Rules:
• You must remain in contact with the paper you are standing on throughout the challenge.
• You cannot throw or kick any of the paper.
• You cannot touch the floor around you.
Playing against someone else? Who can place the paper furthest away?
Plan, do and reflect. You have 3 minutes to practise before you measure.

www.getset4education.co.uk

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Wednesday 25th March 2026

TBAT: orientate a map and navigate around a grid.

You have 4 MINUTES to get changed into your full PE kit – **silently!**

1st- receive 5 marbles

2nd- receive 4 marbles

3rd- receive 3 marbles

4th- receive 2 marbles

5th- receive 1 marble

Please collect the marbles from your own classroom.

4 min timer

<https://youtu.be/uW7DCSR4h4E?si=8f8JhD8rlWDqTCF8>