

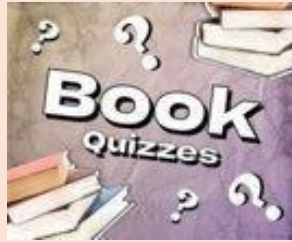
Monday 23rd March 2026

23.03.26

Morning Challenge

Good Morning

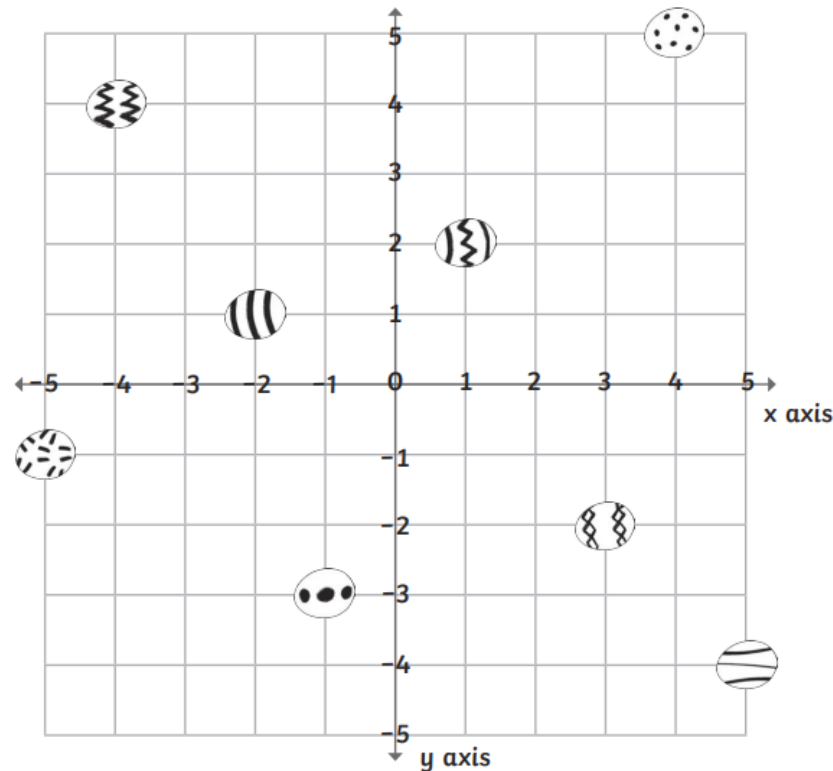
TIMES TABLES ROCK STARS



Easter Coordinates

I can read, write and translate coordinates in all four quadrants.

Write the coordinates of the Easter eggs. Then translate them and write the new coordinate.

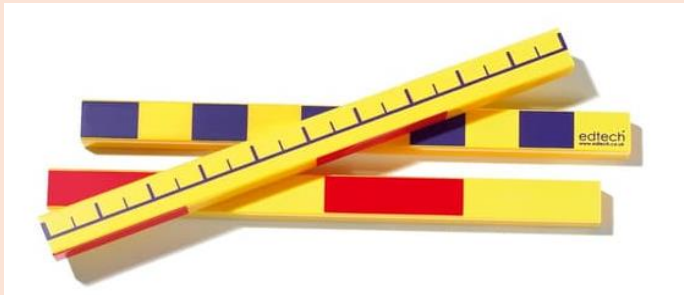


Object	Original Coordinate	Translation	Finishing Coordinate
	(,)	Right 3	(,)
	(,)	Down 4	(,)
	(,)	Right 5	(,)
	(,)	Down 2	(,)
	(,)	Left 6	(,)
	(,)	Up 1	(,)
	(,)	Right 3	(,)
	(,)	Up 4	(,)

23.03.26

Times tables

Counting stick: x12



23.03.26

TBAT: multiply 3-digit numbers by 1 digit numbers.

3 in 3

1. $400 \text{ cm} = \underline{\hspace{2cm}} \text{ m}$

2. Write $\frac{3}{4}$ as a decimal

3. $1 \text{ year} = \underline{\hspace{2cm}} \text{ days}$

Challenge

Write the value of these Roman numerals:

X =

L =

C =

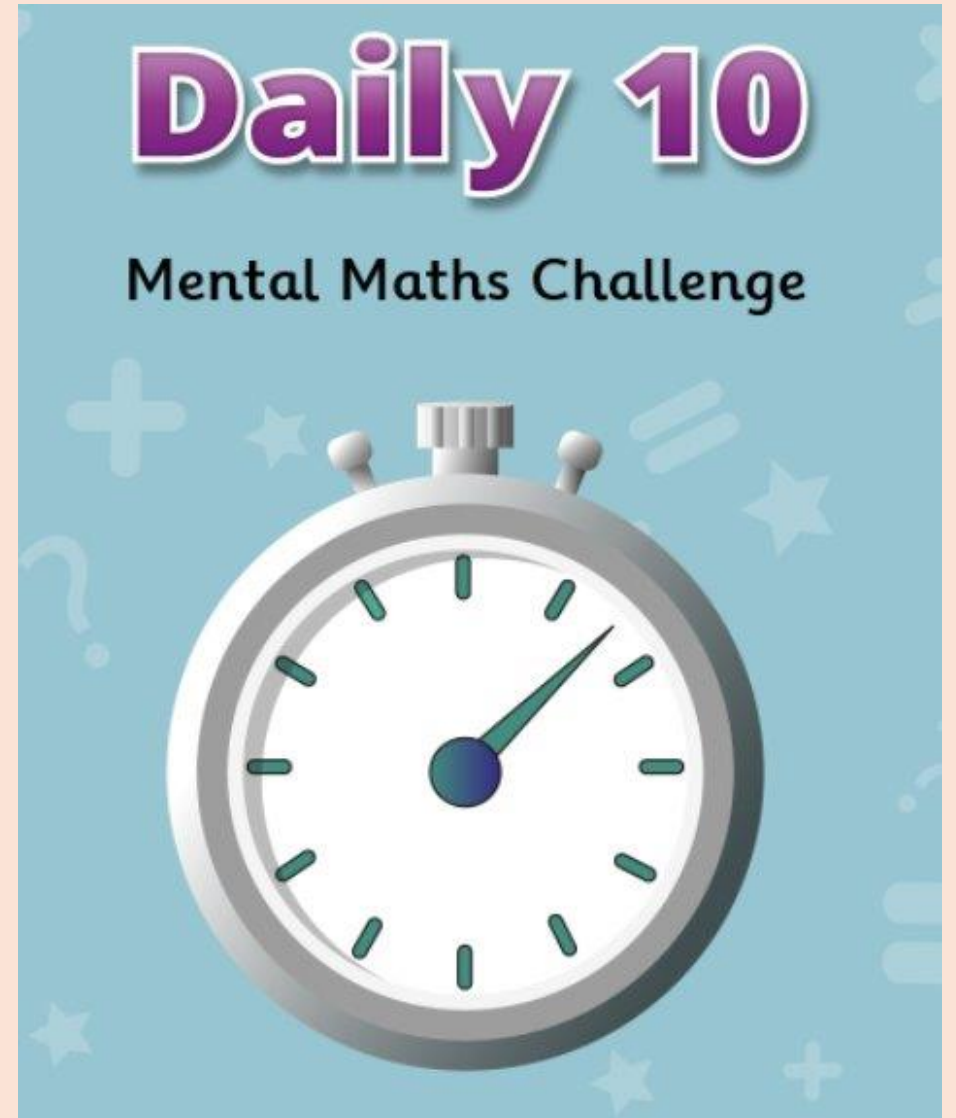
23.03.26

TBAT: multiply 3-digit numbers by 1 digit numbers.

Key vocabulary

- multiply
- calculation
- exchange

[Daily 10 - Mental Maths Challenge - Topmarks](#)
Level 4- 12 times tables



23.03.26

TBAT: multiply 3-digit numbers by 1 digit numbers.

Teacher led recap

	1	5	3
x			5

Whiteboards

	3	8	0
x			2

Whiteboards

	2	0	9
x			4

Whiteboards

	3	0	8
x			3

23.03.26

TBAT: multiply 3-digit numbers by 1 digit numbers.

Blue

234

5 x

=====

Green

313

8 x

=====

23.03.26

TBAT: multiply 3-digit numbers by 1 digit numbers.

Independent

1. $543 \times 5 =$

2. $239 \times 3 =$

3. $386 \times 6 =$

4. $442 \times 4 =$

5. $228 \times 9 =$

6. $954 \times 7 =$

RP

A toy shop has 248 stickers in each box. The shopkeeper puts 3 boxes of stickers on the display shelf.

How many stickers are there altogether on the shelf?

Challenge

Elias has been practising short multiplication. Identify and explain any mistakes.



	5	6	1
×			8
4	0	8	8

23.03.26

TBAT: multiply 3-digit numbers by 1 digit numbers.

Mastery Challenge

Using each digit card only once, complete the calculation to make it correct.



	7	<input type="text"/>	6
×			<input type="text"/>
5	<input type="text"/>	9	2
	3	<input type="text"/>	

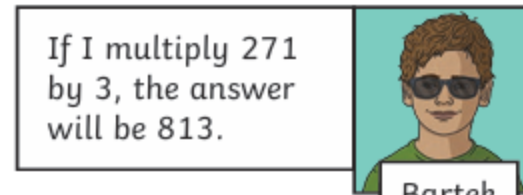
Greater depth mastery challenge

Identify whether or not each child's statement is correct. Prove your answers.



Elena

3126 is 7 times greater than 521.



Bartek

If I multiply 271 by 3, the answer will be 813.

Class assembly

23.03.26

Spellings

Talk partners

What words can you think of that are related in form and meaning?

Eg: phone, homophone, microphone

Word families based on common words (words related in form and meaning)

Word definition- Let's read each word and discuss its definition.

Handwriting

Warm up – fine warm up – rotating wrists

Posture – are you sitting reading to write?

Write each word twice using joined letters in your handwriting book.

[TWO-HANDED FINGER FITNESS | Finger Exercises & Gym | Handwriting Exercise Warm-Up Activity](#)

Right-handed posture



Left-handed posture

solve
solution
insoluble
dissolve
solvent
sign
signature
assign
design
signal

solve

solution

insoluble

dissolve

solvent

sign

signature

assign

design

signal

Monday 23rd March 2026

TBAT: predict and infer information from a text.

3 in 3-

Newspaper Report (with indirect speech)

Jack and Rose's mother told reporters that she had been searching for the children since early afternoon, after they failed to return from their walk near the old tunnel. She explained that the pair had said they only wanted to explore the area for a few minutes, but they never came back. She added that neighbours had mentioned seeing the children step inside the tunnel earlier, which made her even more worried about where they might be now.

1)What did the mother say the children told her before they left?

2)What had neighbours mentioned they saw?

3)What did the mother say she had been doing since the children didn't return?

Challenge- Write your own sentence using indirect speech to show what the mother said or explained about Jack and Rose.

Monday 23rd March 2026

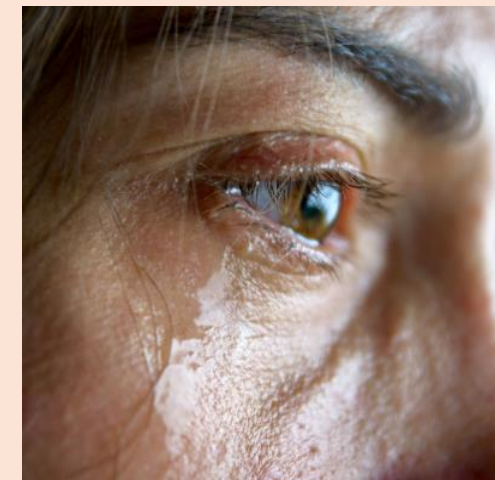
TBAT: predict and infer information from a text.

Vocabulary/phrases in the text

'She threw her arms around' - She put her arms around Jack to hug him.

'Setting the table' - Getting the table ready by putting out plates, cups, and cutlery.

'wept' - Cried



Monday 23rd March 2026

TBAT: predict and infer information from a text.

Multiple choice

Multiple choice

1) **Why was Rose crying?**

She missed her mum

She feared the tunnel

She wanted her brother back

2) **The mother said, 'you two seem very _____'**

Happy quiet excited strange

3) **Wept is a synonym for _____**

Cried laughed cheered

Read pages 20-end

Independent – Remember to answer in full sentences

- 1) **Why does Rose hug her brother? (p21)** *Rose hugs her brother _____*
- 2) **What time do you think Jack and Rose returned home? (p23)** *I think Jack and Rose returned at _____ because the text says ' _____ '*
- 3) **Why do you think Jack and Rose became closer?** *I think Jack and Rose became closer because _____*
- 4) **Predict what would happen if mum found out the truth about where they had been.** *I predict that if the mum knew where they had gone, _____*
- 5) **Why do you think Jack and Rose were both quiet when they returned home?** *I think Jack and Rose were quiet when returning home because _____*

Challenge:

- 1) Why might the name 'Rose' be significant to her character?
- 2) Summarise the whole story in 30 words or less.

Monday 23rd March 2026

Q - What is it like in New York State and in New York City?

3 in 3

New York City is famous for its amazing landmarks. One of the most well-known is the **Statue of Liberty**, a huge green statue that stands on an island and welcomes people arriving by boat. Another famous place is the **Empire State Building**, which used to be the tallest building in the world. Visitors can go to the top and see the whole city below them. In the middle of the busy city is **Central Park**, a large green space where people can walk, play and relax. These landmarks help make New York an exciting place to visit.

- 1. Where is the Statue of Liberty located?**
- 2. What can visitors do at the top of the Empire State Building?**
- 3. Why is Central Park important to the city?**

Monday 23rd March 2026

Q - What is it like in New York State and in New York City?

Blue – What is a physical feature?

Green – What is a human feature?

Challenge – Why do you think Florida and Alaska have such different climates even though they are both part of the same country?

In this lesson, we will learn about the state of New York, its key human and physical characteristics, and how it has changed over time.

The key term in this lesson is **skyline**. The skyline is an outline of land and buildings against the sky.



What is it like in New York State and in New York City?

Key knowledge

- New York is a state on the east coast of the USA.
- The capital of New York is Albany.
- New York City is the most populated city in the USA.
- It is bordered by Pennsylvania, New Jersey, Connecticut, Rhode Island, Massachusetts, Vermont, and the Atlantic Ocean.
- There is little land in the city, so people have built skyscrapers there.
- The skyline of New York City has changed dramatically over time.

Key vocabulary

- coastal
- finance
- global power
- skyscraper



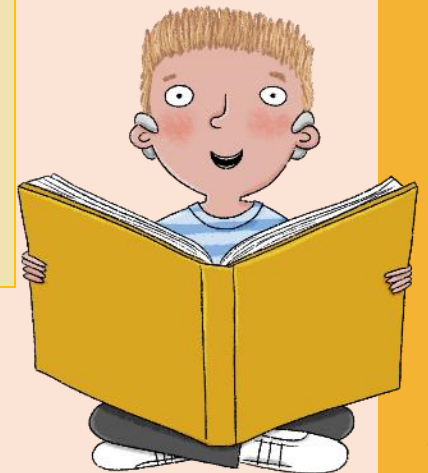
Can you find and circle the state of New York on this map?



What makes New York a unique state?

New York is a state in the north-eastern region of the United States. It was one of the thirteen states that first formed the United States of America in 1776.

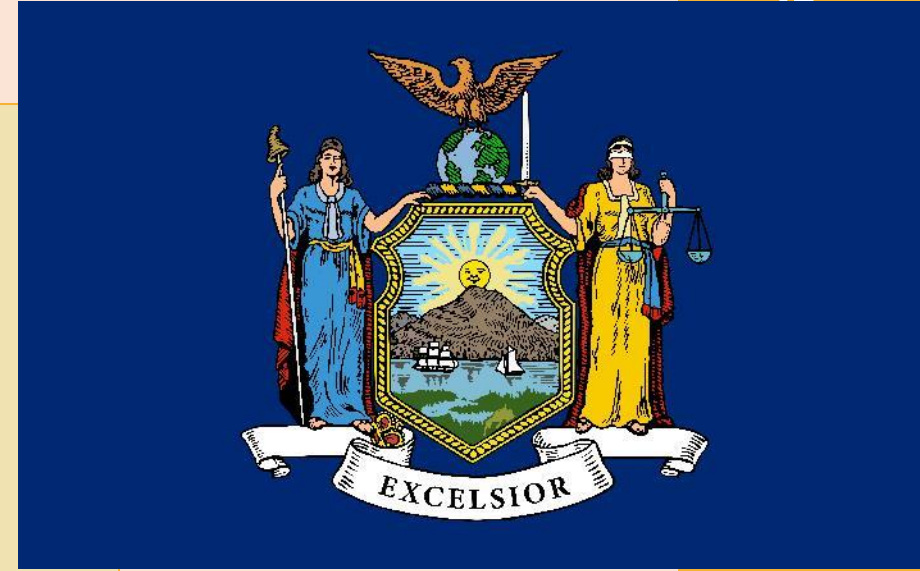
The state capital of New York is a city called Albany. Other important cities include New York City, Buffalo, Rochester, and Yonkers.



What makes New York a unique state?

You can see the New York state flag here. It pictures the motto for the state: 'Excelsior', which means 'ever upward' in Latin. The nickname given to New York is the 'Empire State' because of its wealth and variety of resources. The state also has many symbols such as a state mammal—the beaver, a state tree—the sugar maple, and a state flower—the rose.

With an estimated 20 million people, New York has the fourth most populated state in the USA



Complete the table with information about New York State.

State capital	
State nickname	
State motto	
State mammal	
State tree	
State flower	
Description of flag	



Complete the table with information about New York State.

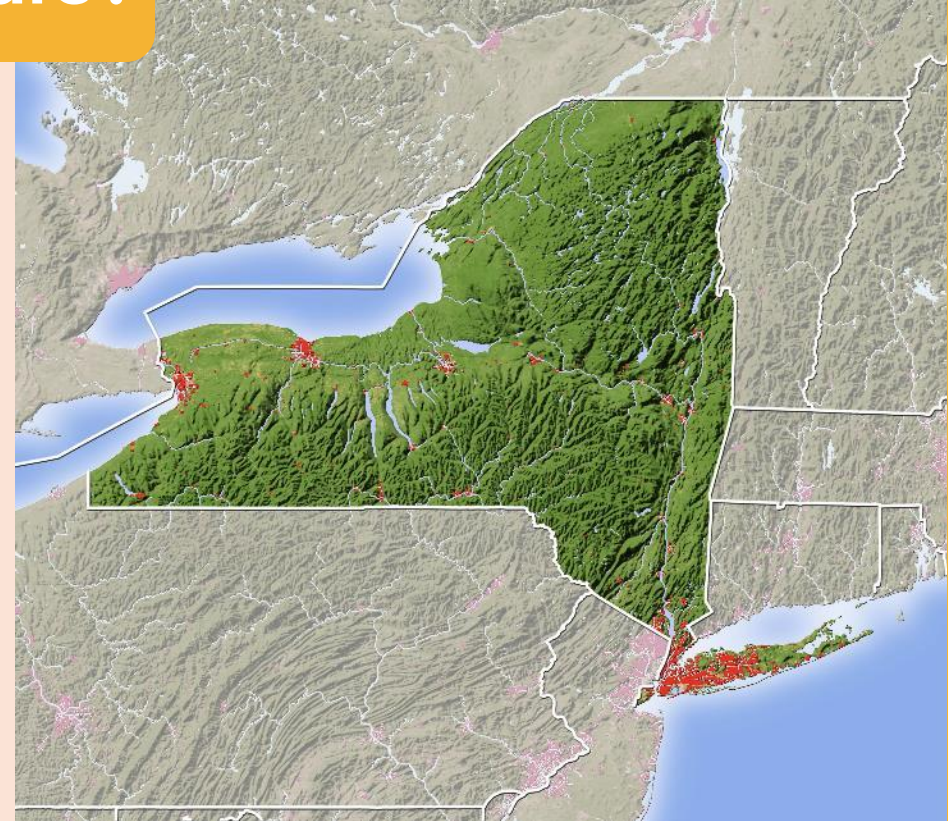
State capital	Albany
State nickname	The Empire State
State motto	'Excelsior', which means 'ever upward' in Latin
State mammal	Beaver
State tree	Sugar Maple
State flower	Rose
Description of flag	Two goddesses—Liberty and Justice—beside a crest showing the Sun rising above the Hudson River. The state's motto is underneath.



What is the land like in New York State?

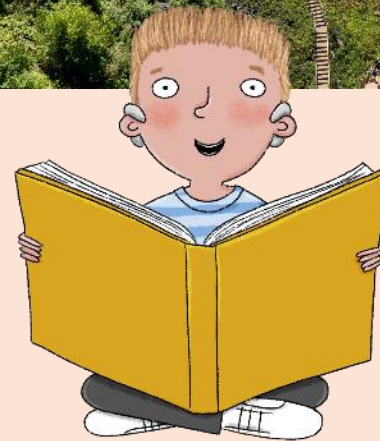
There are lots of different types of land inside New York State. Although New York City is well-known for being very built-up, with many **skyscrapers** along its **skyline**, there are also many farms, forests, mountains, rivers, and lakes across New York State.

New York's major landform are the **Adirondack Mountains**. They cover most of the north-east of the state. The **Appalachian Highlands** also extend across the southern half of the state.



What is the land like in New York State?

There are also many significant rivers in New York State, including the Hudson, Genesee, and Mohawk. Niagara Falls is a series of waterfalls located on the border between New York and Canada. The Falls flow from Lake Erie to Lake Ontario, and are a well-known tourist attraction and a major source of hydroelectric power.



Use an atlas or a digital mapping tool to locate and label the physical features on the map.

1. Draw a skyscraper to represent New York City and label it.
2. Draw and label the Adirondack and Appalachian Mountains.
3. Draw the Catskill Mountains and the Kitaninny mountain range, and label them.
4. Add the Hudson, Genesee, and Mohawk rivers in blue, and label them.
5. Draw a symbol to represent Niagara Falls and label it.
6. Draw and label Lake Erie and Lake Ontario too.



Where is New York City and how have its buildings changed over time?

New York City is the most populated city in the USA. It is located at the southern tip of the state of New York, and has a **coastal** location—at the meeting point of the Hudson River and the Atlantic Ocean. There is not much land in the city, which means the people live tightly packed together.

The city is a **global power** for **finance**, fashion, research, education, trade, technology, and entertainment, and is a very popular place to live.



Where is New York City and how have its buildings changed over time?

The city is also the home of many famous buildings and other landmarks, including the Empire State Building, Statue of Liberty, Grand Central Station, Brooklyn Bridge, 9/11 Memorial, and Central Park. It is also famous for its skyline—known as the Manhattan skyline.



Here are two images showing Federal Hall in New York City, where George Washington was officially welcomed as the first president in 1789. When you look at the two images of Federal Hall, what are the main similarities and differences you can see?



1789



Modern day



Exit question

What is it like in New York State and in New York City?

In New York state and city ...

List three points to summarise what you have learned.



Challenge

If you were to visit the USA, what place would you like to visit and why?

Think about all of the places we have covered in this unit.



lundi 23 mars

TBAT: learn how to say 'in my pencil case, I don't have .' and complete a final assessment.

Turn and talk:

How do you say 'I have some scissors' in French?

How do you say 'I have a glue stick' in French?



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lundi 23 mars

TBAT: learn how to say 'in my pencil case, I don't have ..' and complete a final assesment.

In my pencil case I have...



Dans ma trousse j'ai...



lundi 23 mars

TBAT: learn how to say 'in my pencil case, I don't have ..' and complete a final assessment.

I do not have...



Je n'ai pas de... 

lundi 23 mars

TBAT: learn how to say 'in my pencil case, I don't have ..' and complete a final assessment.

J'ai... 



(I have...)


Je n'ai pas de... 




(I do not have...)

lundi 23 mars

TBAT: learn how to say 'in my pencil case, I don't have ..' and complete a final assessment.

J'ai une gomme. 

Je n'ai pas de gomme. 

POSITIVE FORM

NEGATIVE FORM

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Name:

Date:

Class:

Unit: En classe

Speaking Exercise

Can you say any of the following in French?

A pen

My pen

I have a pen

In my pencil case I have a pen

In my pencil case I do not have a pen

Listening Exercise

From the PowerPoint slide, write the numbers that match the different classroom objects that are in the pencil case.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Reading Exercise

Can you match the phrases to the pictures?

J'ai un taille-crayon

Je n'ai pas de règle

J'ai une trousse

Je n'ai pas de gomme

J'ai un crayon



A rucksack

My rucksack

In my rucksack

In my rucksack I have a book.

In my rucksack I do not have a pencil case.

Writing Exercise

Can you write any of the following phrases in French?

<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>
<input type="text"/>

Word Bank

un stylo

une trousse

une gomme

un cahier

un livre

un sac à dos

mon

ma

mes

j'ai

je n'ai pas de

dans ma trousse

dans mon sac à dos

Speaking Exercise

Can you say any of the following in French?

Un stylo

Mon stylo

J'ai un stylo

Dans ma trousse j'ai un stylo

Dans ma trousse je n'ai pas de stylo

Reading Exercise

Can you match the phrases to the pictures?

J'ai un taille-crayon

Je n'ai pas de règle

J'ai une trousse

Je n'ai pas de gomme

J'ai un crayon



Listening Exercise

From the PowerPoint slide, write the numbers that match the different classroom objects that are in the pencil case.

4

7

1

5

9

Writing Exercise

Can you write any of the following phrases in French?

A rucksack

My rucksack

In my rucksack

In my rucksack I
have a book.

In my rucksack I do not
have a pencil case.

Un sac à dos

Mon sac à dos

Dans mon sac à dos.

Dans mon sac à dos j'ai un livre.

Dans mon sac à dos je n'ai pas de
trousse.