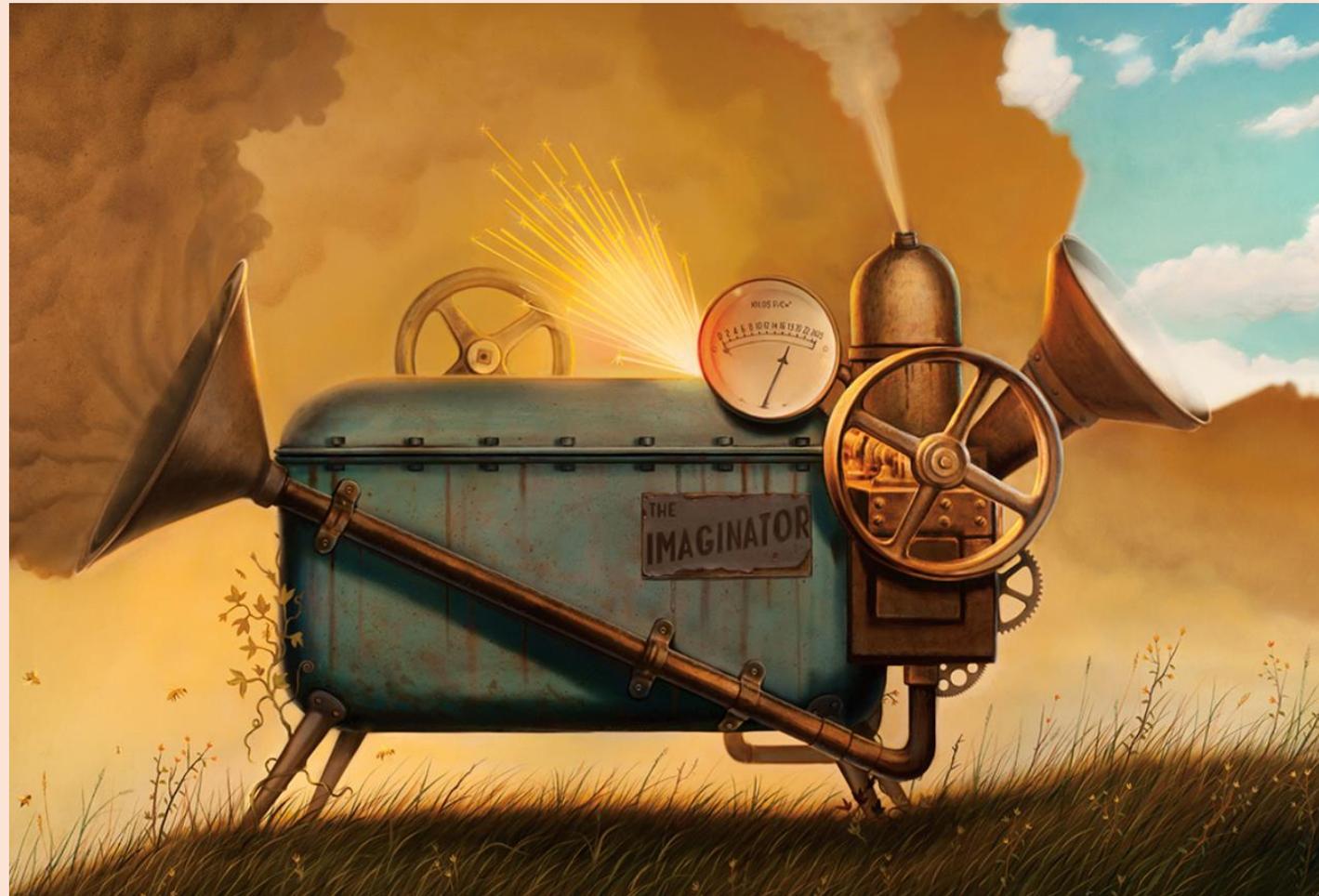
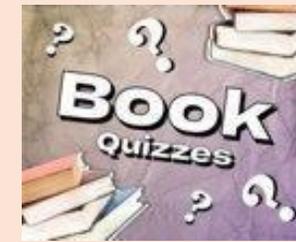


Wednesday 18th March 2026

18.03.26

Morning Challenge

Good
Morning



Inference questions

1. What is the purpose of the machine?
2. Who does the machine belong to?
3. Why is the machine sparking?
4. Where is the machine?
5. Why is there smoke coming from the funnel of the machine?
6. What do you think will happen next.

Challenge

Write the opening to a short story using this image.

Creators at Venture Academy 9am

Wednesday 18th March 2026

Word work

The spelling thief has stolen some of the letters from your spelling words!



TASK 1: Can you work out the letters he has stolen?

M_croph_ne

Reali_tic

_nreal

Rea_isat_on

Tele_ho_e

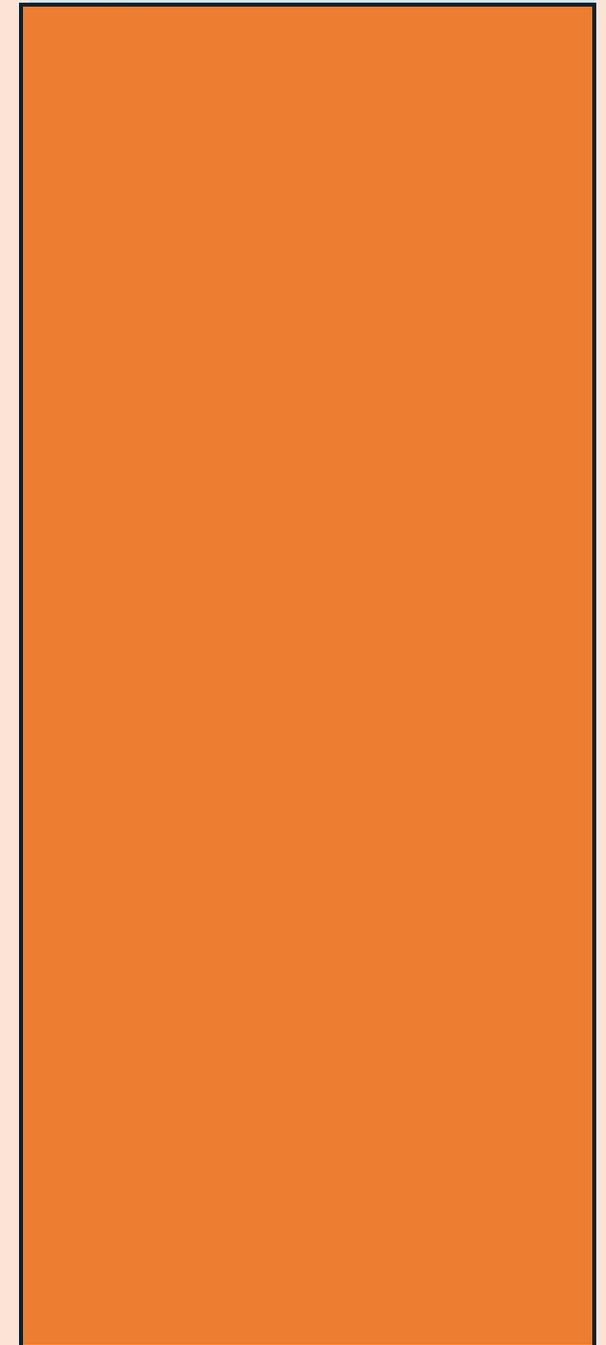
Homo_hone

R_ality

Phonic_

TASK 2: Write 2 sentences using these spelling words.

If you spell any incorrect, please write them correctly in green pen.



18.03.26

Times tables

Times table helper

On your sheet, write down 1 to 12, in no order, down the sides on the sheet.

Cut along the line under the number to create flaps.

On the other side, write the answer to each of the times tables.

1	$\times 12$	4
3		11
9		2
10		7
5		12
6		8

18.03.26

TBAT: solve 4-digit subtraction using column method with one exchange.

3 in 3

1) Reduce $4/16$ to its simplest form

2) $6/16 + 5/16 =$

3) $6254 + 1122 =$

Challenge

The cost of a theatre ticket is £6.60 for a child and £12.20 for an adult. How much would it cost **altogether** for 3 children and 1 adult?

18.03.26

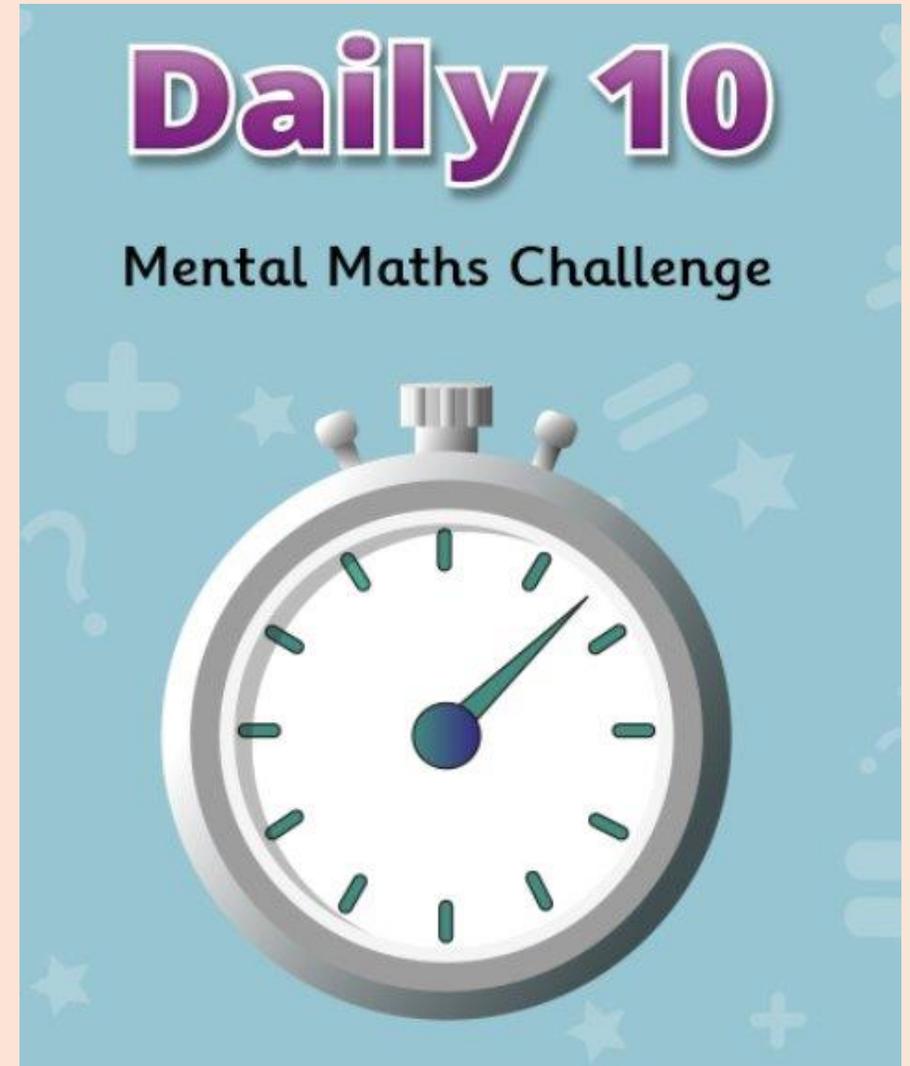
TBAT: solve 4-digit subtraction using column method with one exchange.

Key vocabulary

- subtract
- exchange
- column
- calculate

[Daily 10 - Mental
Maths Challenge -
Topmarks](#)

Level 4- 12 times
tables



When we use the formal column method, both 4-digit numbers are included on separate rows, as you can see below.

We start by looking at the ones column. $5 - 3 = 2$ so we can write the number '2' in the answer box under the ones column.

	Th	H	T	O
	6	⁸ 9	¹ 8	5
—	3	5	9	3
	3	3	9	2

Then, we move onto the tens column.

We cannot take 9 tens away from 8 tens so the exchange takes place. 9 hundreds become 8 hundreds and the 1 hundred is exchanged for 10 tens so 8 becomes 18 in the tens column.

Next, we subtract 5 hundreds from 8 hundreds which equals 3 hundreds. Our last step involves subtracting 3 from 6 in the thousands column. $6 - 3 = 3$.

	Th	H	T	O
	9	3	8	2
-	3	1	3	7

	Th	H	T	O
	7	7	2	9
-	2	4	7	5

	Th	H	T	O
	4	3	9	3
-	1	6	6	2

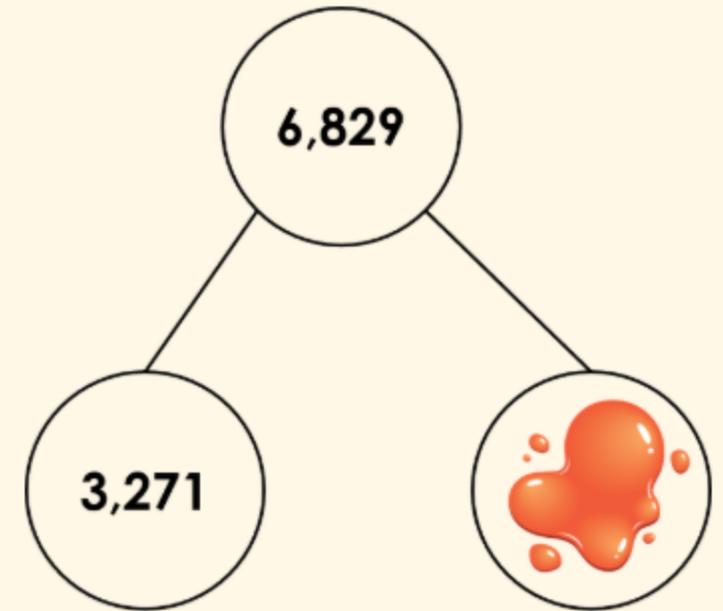
Ebba is calculating the missing number in the part-whole model.

She says,



Ebba

The answer is 3,562. I needed to exchange 1 ten for 10 ones as 1 is smaller than 9.



Is she correct? Prove it.

18.03.26

TBAT: solve 4-digit subtraction using column method with one exchange.

Blue

$$\begin{array}{r} 3531 \\ - 1125 \\ \hline \end{array}$$

Green

$$\begin{array}{r} 5243 \\ - 2126 \\ \hline \end{array}$$

18.03.26

TBAT: solve 4-digit subtraction using column method with one exchange.

Independent

Use column subtraction to solve these calculations.

Remember – one number per square and **NEAT** presentation.

1. $7586 - 4395 =$

2. $6846 - 5786 =$

3. $3596 - 1469 =$

4. $4677 - 2843 =$

5. $5608 - 3571 =$

6. $7653 - 4920 =$

RP

Amira says:

"When I subtract $3,248 - 1,679$, I don't need to exchange because 8 is bigger than 9."

Is Amira correct? Explain your answer by showing the calculation.

18.03.26

TBAT: solve 4-digit subtraction using column method with one exchange.

Challenge

Complete the calculation below.

	7	5	4	
-	2		7	1
		2		1

Mastery Challenge

9b. Class 4 are given the following calculation.

$$9,679 - 5,095$$

Mandy says,

We need to exchange one of the thousands for ten hundreds.



Is she correct? Explain your answer.

Mastery with Greater Depth

Bartek has created a 4-digit number using each digit card only once. When his number is subtracted from 9629, only one exchange is required.



Find all of the possible subtractions that Bartek could have created and work out the answers.



Wednesday 18th March 2026

TBAT: understand the features of a newspaper report.

3 in 3

Tunnel Mystery as Children Vanish

By Charlotte Greene, Staff Reporter

Local residents were left shocked yesterday afternoon when two pupils, Jack Turner and Rose Miller, were seen entering the old railway tunnel behind Oakfield School. Witnesses reported that the pair disappeared from sight within seconds, prompting staff to alert emergency services. Authorities confirmed that a search began immediately, explaining that the tunnel area had been fenced off due to safety concerns. Police stated that they were “doing everything possible to locate the children quickly and safely.”

1) **What is the name of the headline for this newspaper report?** *The name of the headline is ' _____ '*

2) **Who is identified as the writer of the report?** *The writer of the report is _____*

3) **According to the report, why had the tunnel area been fenced off?** *The tunnel had been fenced off because _____*

Challenge- How does the writer create a sense of urgency in the report, and which specific phrases support this impression?

Wednesday 18th March 2026

TBAT: understand the features of a newspaper report.

Blue – What is a newspaper?

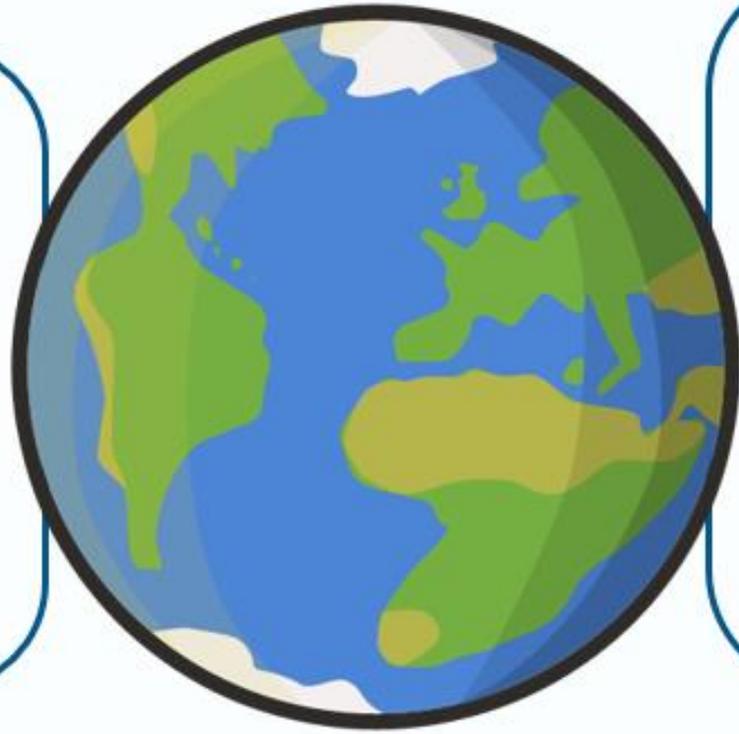
Green – Why do people read newspapers?

Challenge- Can you list features of a newspaper report.

The Essentials First



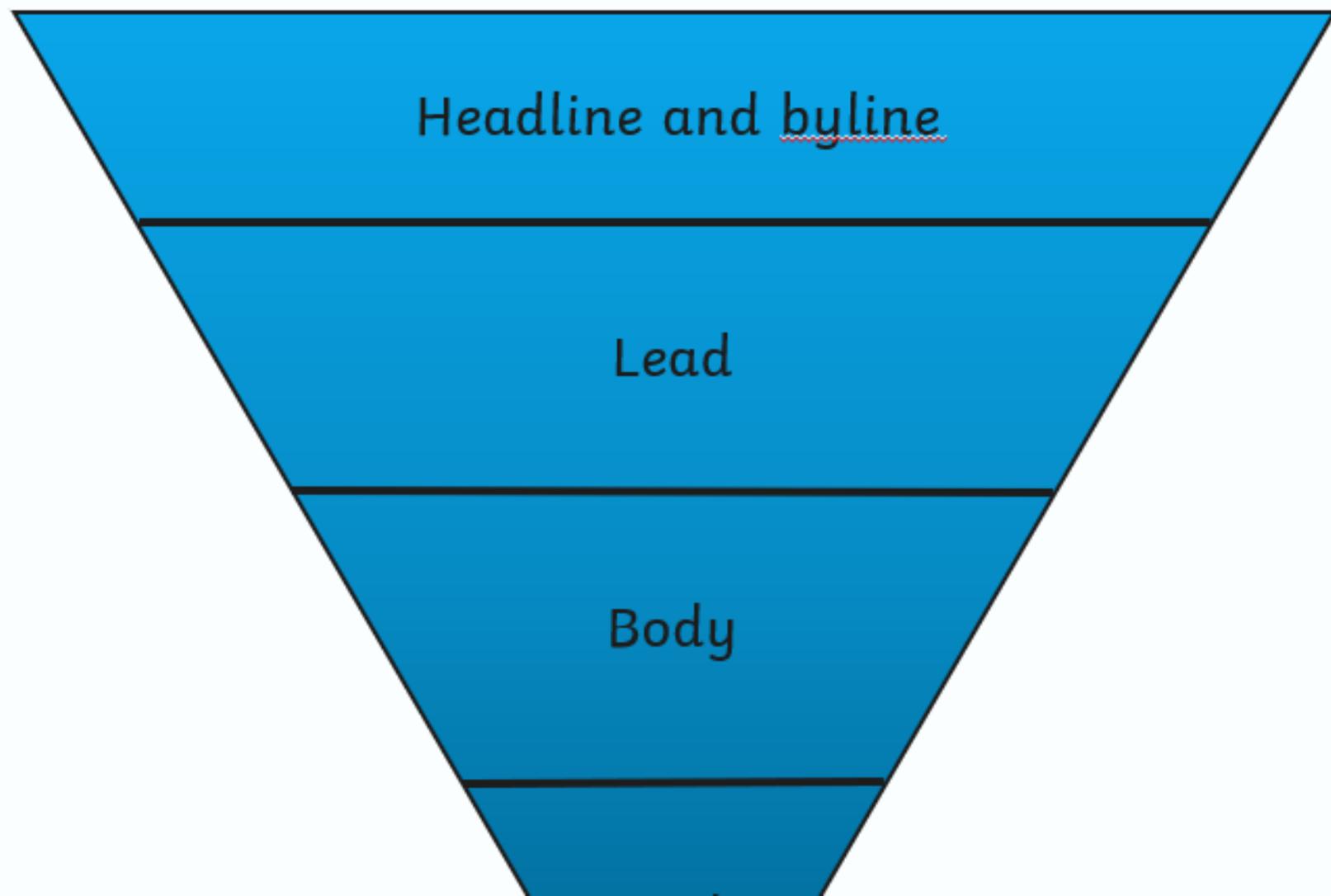
It is important that newspaper reports have **the most important information coming first**. This is called front-loading.



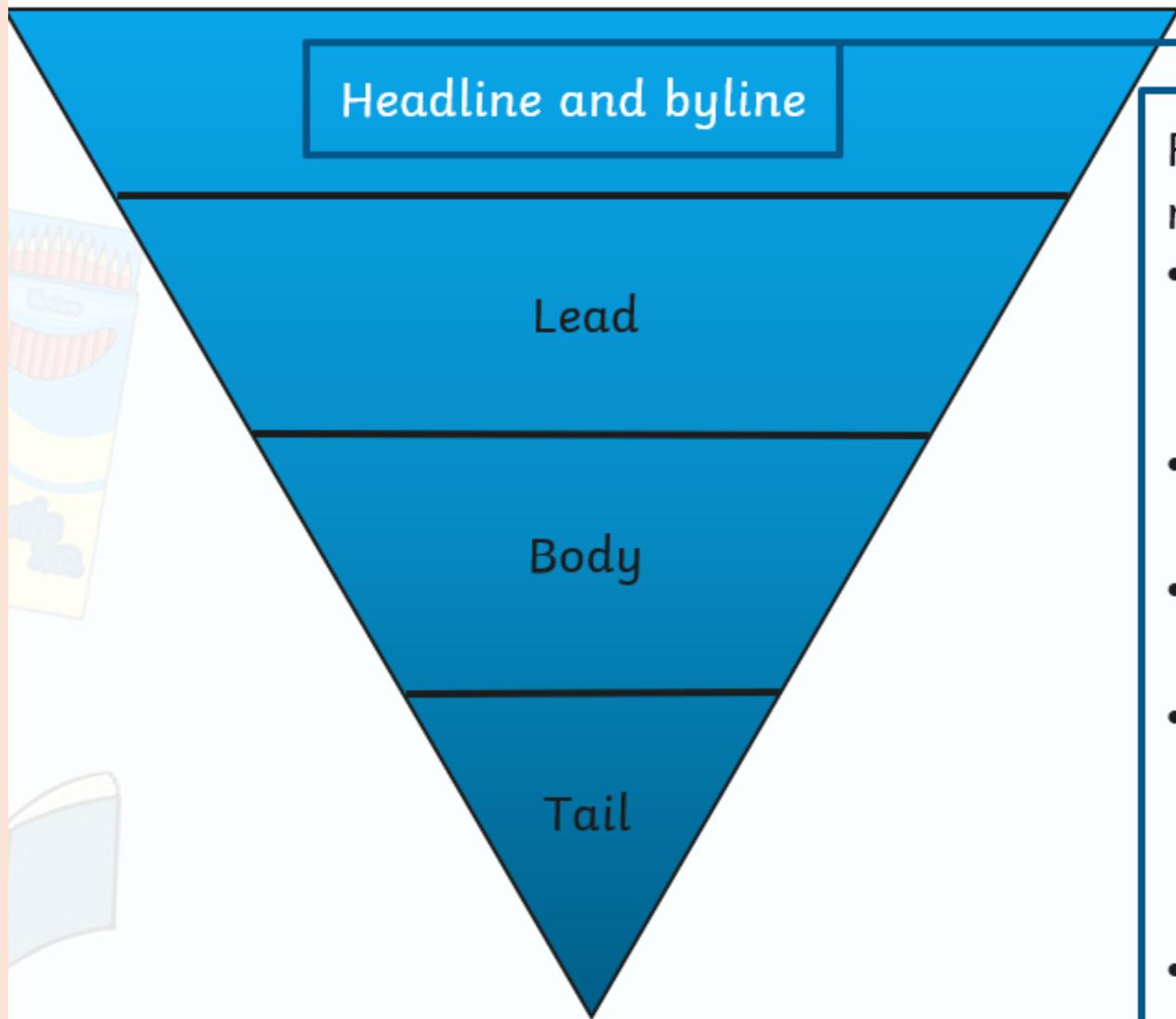
When the reader reads a newspaper report, they should be given the essential information first, so that they can decide if they wish to read more.



Structure of a newspaper report



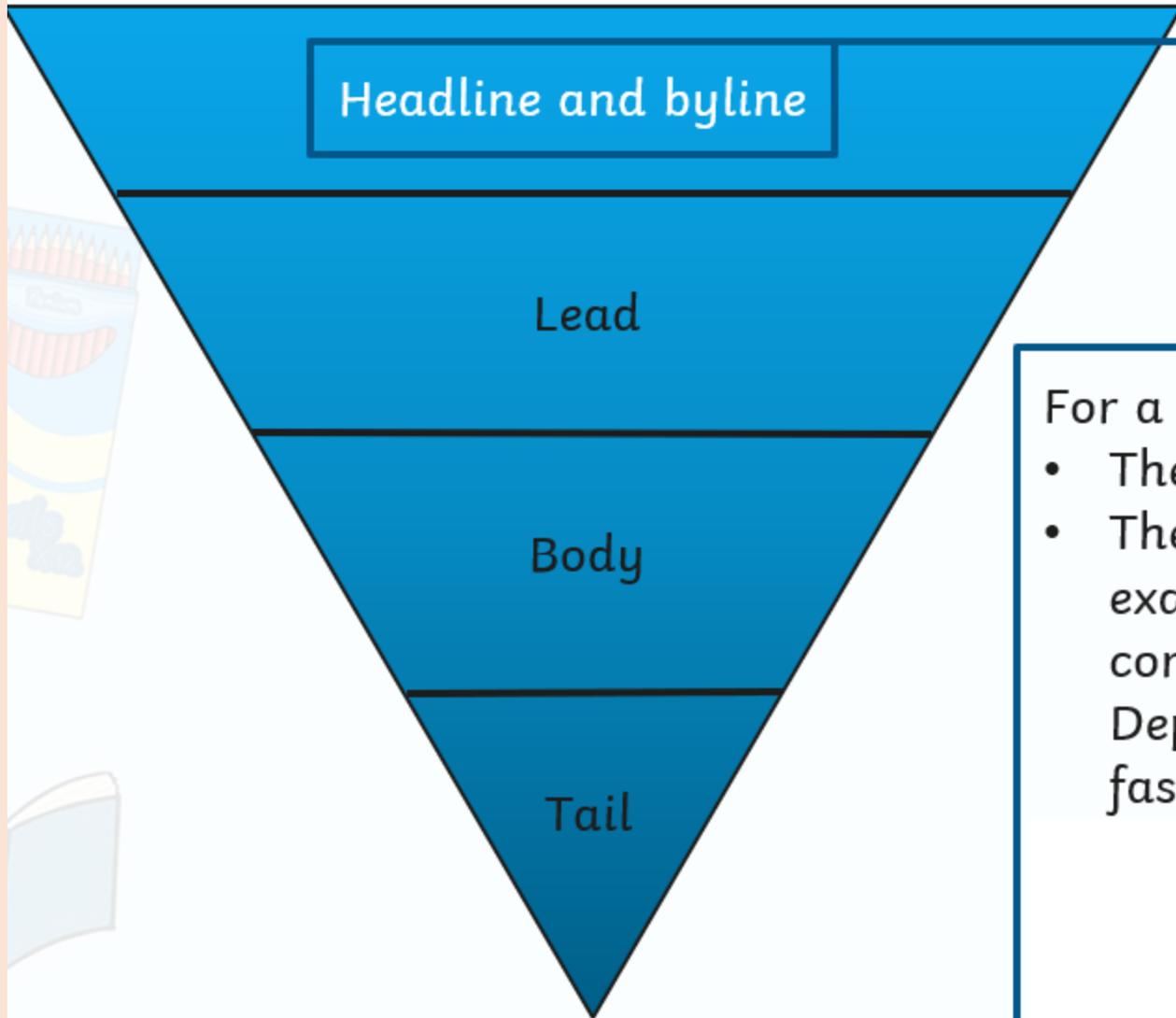
Headline



For a good headline, you need to:

- Catch the reader's attention so they want to read the rest of the report;
- Sum up the story in a few words;
- Use powerful and interesting language;
- Write in the present tense – even if the report is about an event that has already happened;
- Include alliteration or wit at times.

Byline



Headline and byline

Lead

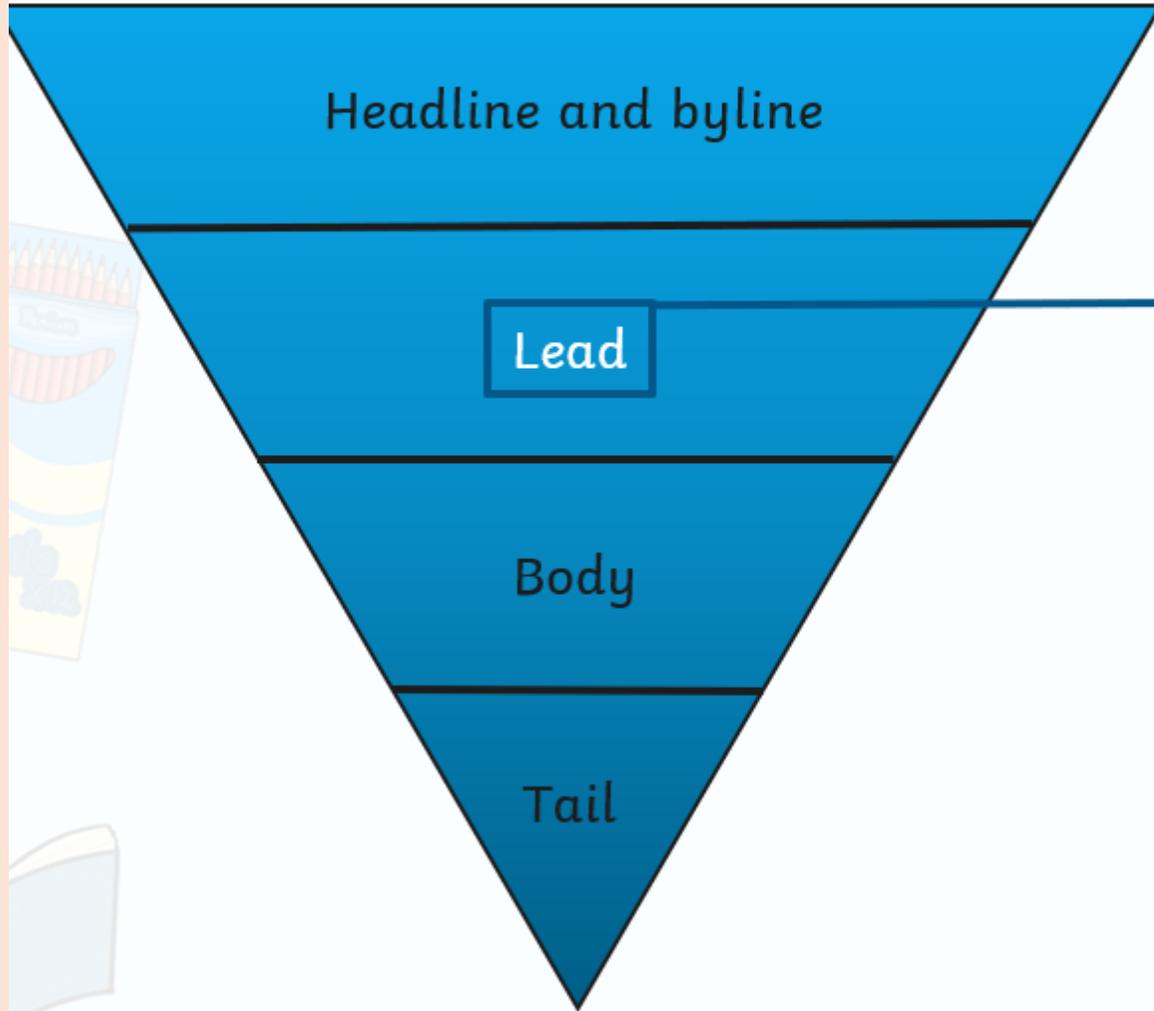
Body

Tail

For a good byline, you need:

- The writer's name;
- The writer's speciality (for example, Sports reporter, Food correspondent, Crime editor, Deputy politic editor, Senior fashion reporter);

Lead

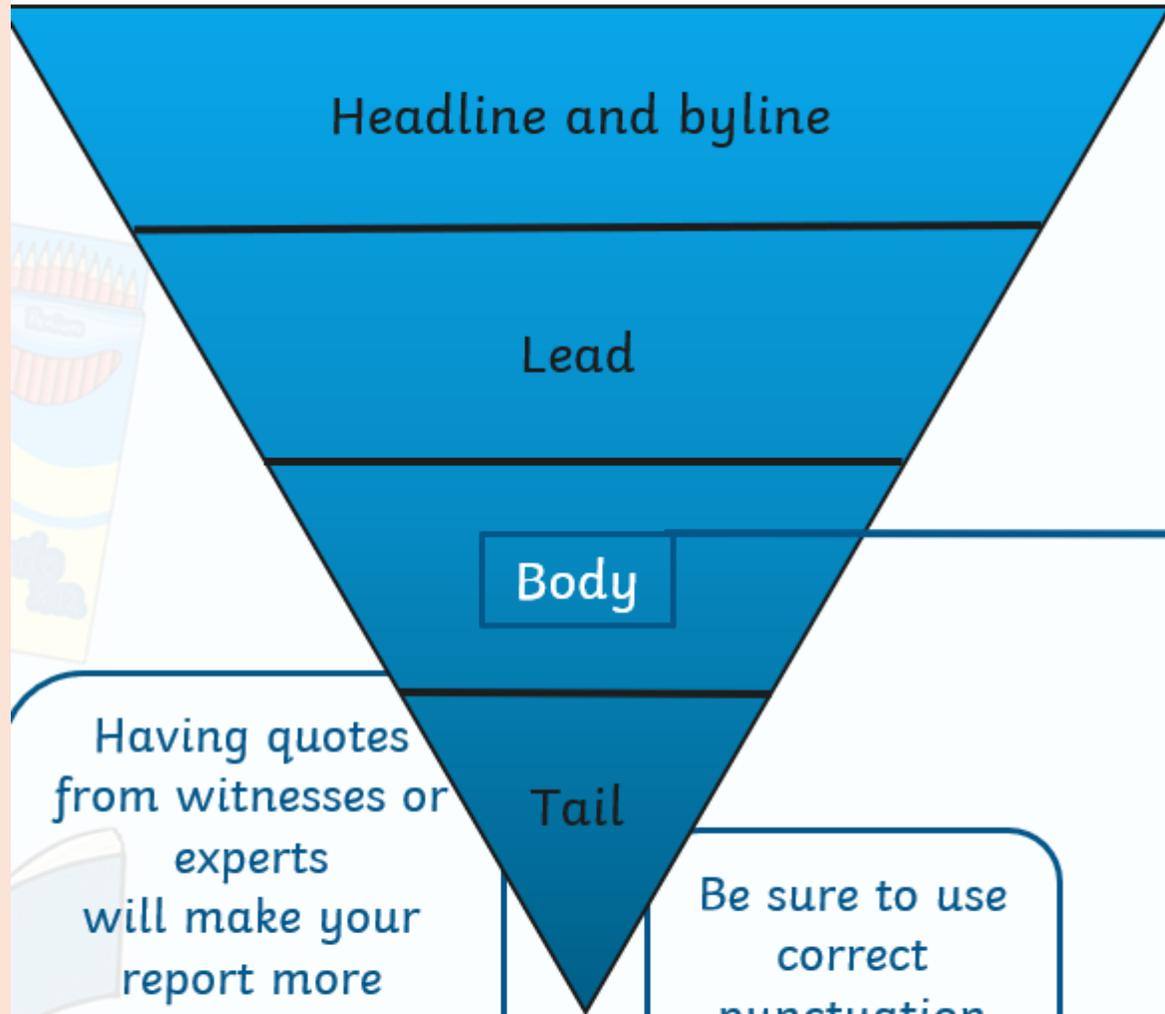


For a good lead paragraph, you need to;

- Make the paragraph short and snappy so that it briefly explains what has happened;
- Ensure that, even if the reader stopped reading at this point, they would still know roughly what happened;
- Use past tense in most cases;
- Make sure the first paragraph answers as many of these six questions as you can –

**Who? What? Where? Why?
When? How?**

Body



Headline and byline

Lead

Body

Tail

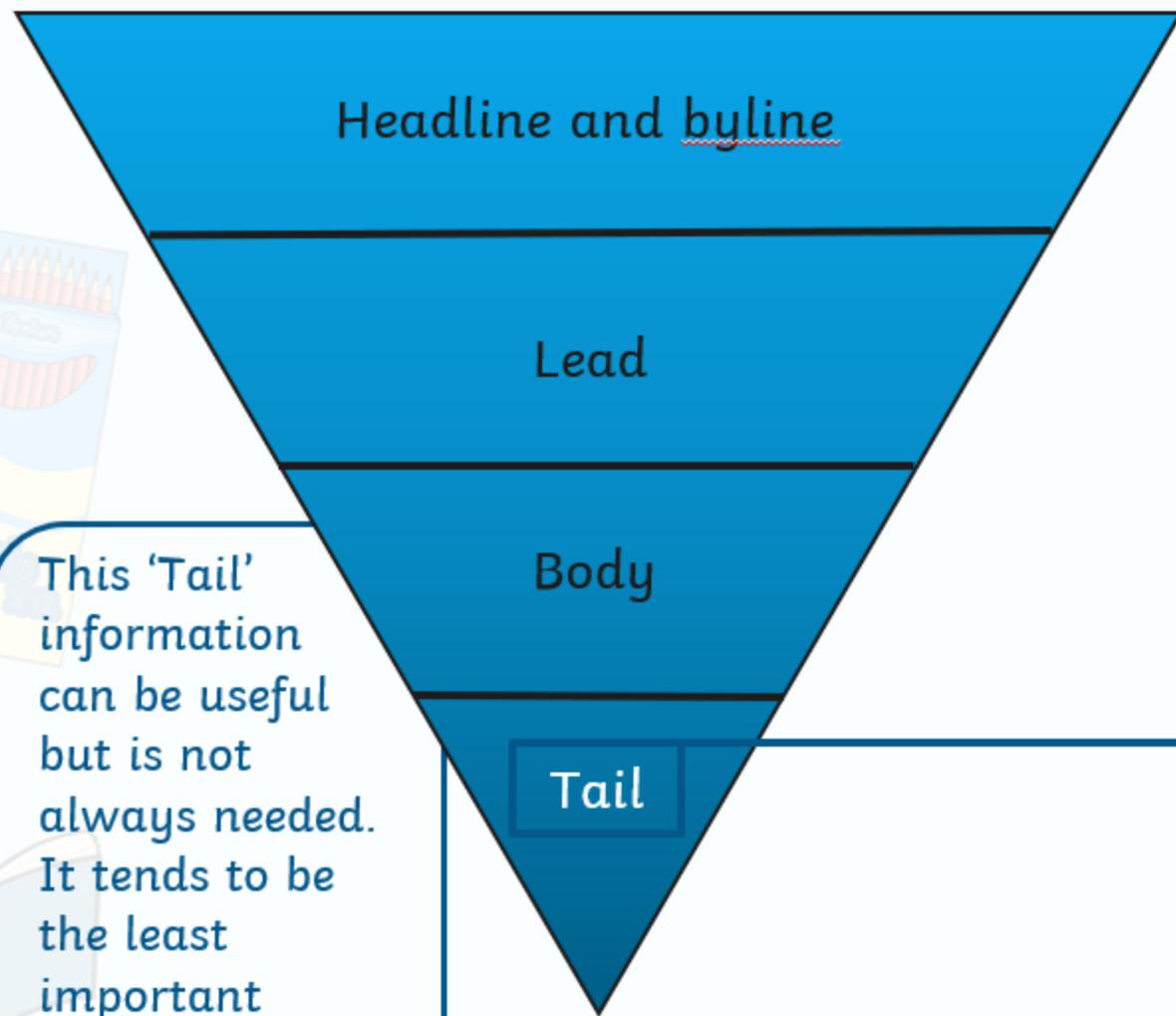
Having quotes from witnesses or experts will make your report more credible and interesting.

Be sure to use correct punctuation for quotes!

For a good body section, you need to:

- Add more information and detail to your lead paragraph;
- Include background information, evidence, facts and quotes from people involved in or connected to the event/story;
- Continue to write in order of importance, putting the most important information in the first few paragraphs of the body section.

Tail



This 'Tail' information can be useful but is not always needed. It tends to be the least important information in the report.

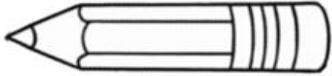
For a good tail section:

- Give the reader the opportunity to gain additional information if they are particularly interested in the topic of the news report;
- Include links to previous news reports or useful websites;
- Include a final quote from a witness or expert that helps to sum up the story or that could hint at what might happen next.

Wednesday 18th March 2026

TBAT: understand the features of a newspaper report.

Newspaper Reports



Does your newspaper report include...	
the name of the newspaper?	
a headline?	
the reporter's name?	
an introductory paragraph that includes the 5 Ws?	
pictures with captions?	
facts about the main events?	
quotes written as direct speech?	
a conclusion paragraph to explain what might happen next?	

The Five Ws

who? what? where?
when? why?

Sentence Starters

- We have received reports that...
- Many people believe that...
- In the early hours of the morning,...
- Late last night,...
- As I'm sure you will agree,...
- Unusually,...

Punctuating Direct Speech

Use **inverted commas** at the beginning and end of direct speech.

Start the speech with a **capital letter**.

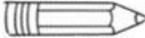
End each piece of direct speech with a comma, full stop, question mark or exclamation mark.

Punctuation comes at the end of the speech and before the inverted commas.

Use a **comma** after the reporting clause.

Barry said, "This is a brilliant report!"

Linking Ideas



after also although because
but therefore despite however
in addition in the end so

Word Bank

alongside	damaged	reported
alternatively	described	responded
apparently	following	source
commented	identified	stated
concern	insider	unfortunately
confirmed	official	witness
considerably	recently	



Wednesday 18th March 2026

TBAT: understand the features of a newspaper report.

We are now going to answer the Five W's.

Who?
Why?
What?
When?
Where?

The Five Ws

who? what? where?
when? why?

	Who?
When?	What?
Where?	How?

Wednesday 18th March 2026

TBAT: understand the features of a newspaper report.

Who went missing?

- Who are the main people in the report?
- Are there any witnesses?
- Are the police, teachers, neighbours, or family involved?
- Who saw Jack and Rose last?

Who?

When did they go missing?

- What day?
- What time of day?
- Did it happen during lunch, after school, or at the weekend?

When?

Wednesday 18th March 2026

TBAT: understand the features of a newspaper report.

What happened?

- What did Jack and Rose do?
- What unusual or worrying event took place?
- What did people see or hear?
- What is the problem the report is focusing on?

What?

Where did they go missing?

- Where is the tunnel located?
- Where were the witnesses standing?
- Where did the children last appear before entering the tunnel?

Where?

Wednesday 18th March 2026

TBAT: understand the features of a newspaper report.

Why did it happen?

- Why did Jack and Rose go into the tunnel?
- What were they trying to do?
- Did someone see or hear their reasons?

Why?

Wednesday 18th March 2026

TBAT: describe how many Muslims are inspired by the actions of Prophet Muhammad as a leader.

Keywords

template

something that shows you how to do or make something, like a pattern or model

interpret

to explain or understand something in your own way

worldview

the way you see and understand the world around you, based on your beliefs and experiences

unity

working together as one, or being joined together to make something stronger

Blue – Which book is the main sacred book of Islam?

Green – What does the Qur'an help Muslims do?

Challenge
What do Hanifs believe about God?

Prophet Muhammad is very important in Islam, and many Muslims look up to him for guidance in how to live their lives.

His actions and teachings serve as a **template** for how to live, shaping the **worldview** of Muslims.

By following this **template**, Muslims strive to reflect his teachings in their own actions and live a peaceful life.



The name of Prophet Muhammad in the Arabic language



Jamila

Prophet Muhammad is a great example for me. His kindness, honesty and the way he treated others are a **template** for how I try to live my life. I try to be kind and helpful to everyone, just like he was.

Many Muslims **interpret** the actions of Prophet Muhammad to guide their lives.

One story that shows this is how the Prophet stood for a Jewish funeral.



One day, Prophet Muhammad was sitting with his companions when they came across a funeral procession. The procession was for a Jewish person who had passed away. As the procession passed by, the Prophet immediately stood up, showing respect. His companions, surprised by this, asked him why he stood for someone who was not a Muslim.

The Prophet replied, "Isn't this a soul (human being)?" He reminded them that all human beings, regardless of their faith, deserve respect and dignity because they are all creations of Allah.

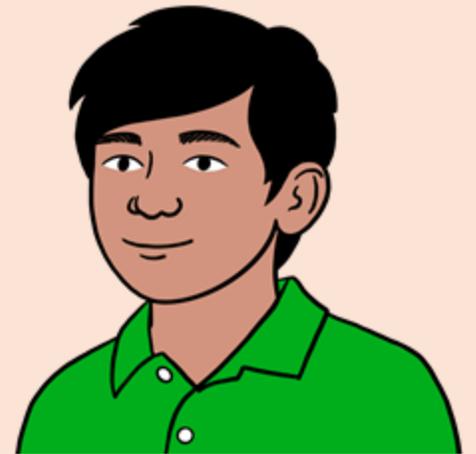
The Prophet's action was a powerful lesson in showing kindness and respect to others, even those who were different from him, teaching the companions the importance of empathy and respect for every human life.

This story shows how the Prophet taught Muslims to be kind to everyone, no matter their religion. He believed that every person's life is important to Allah (God).

Ahmed is inspired by the kindness and respect Prophet Muhammad showed to everyone, regardless of their faith.

Prophet Muhammad taught us to show respect and kindness to others, no matter their beliefs or backgrounds.

I try to live by this teaching every day by being friendly to all my classmates, even those who are different from me, and always showing respect to everyone, whether they share my faith or not.



Ahmed

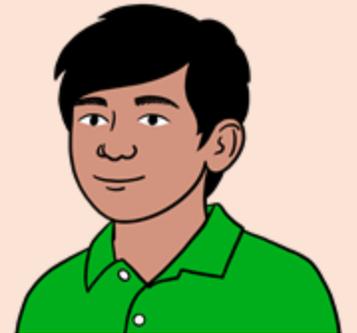
How do Prophet Muhammad's actions shape the Muslim **worldview**?



Jamila

Prophet Muhammad's actions are a **template** for how Muslims should act, teaching us to be kind, patient and honest with everyone. By following his example, Muslims can live a peaceful and good life, which is part of their **worldview**.

Prophet Muhammad's actions show a **template** for how to be kind and respectful to everyone, no matter who they are. His example helps Muslims understand a **worldview** where respect and kindness are important.



Ahmed



Aisha

Prophet Muhammad's actions and teachings serve as a **template** for how to live, shaping the **worldview** of Muslims.

Aisha is trying to explain how Prophet Muhammad's actions shape the Muslim **worldview**.

In your books, write two sentences to help Aisha explain.

Remember to include what we've learned from the incident of the Jewish funeral and what Jamila and Ahmed said.



Aisha is trying to explain how Prophet Muhammad's actions shape the Muslim **worldview**. Write two sentences to help Aisha explain.

Possible sentences:

- The Prophet Muhammad's life is a **template** for how Muslims should treat others and live with compassion every day.
- Prophet Muhammad showed that we should respect everyone, no matter their religion. When he stood up for the Jewish funeral, he taught Muslims that all people are valuable in the eyes of Allah (God).
- By following the Prophet's actions and teachings of kindness, honesty and patience, Muslims can live a peaceful and good life, which is an important part of their **worldview**.

Silent reading
5 minutes

Wednesday 18th March 2026

TBAT: record a podcast and layer music.

Keywords

layering

playing tracks at the same time

import

include data from an existing source

podcast

a spoken-word series of audio episodes

Wednesday 18th March 2026

TBAT: record a podcast and layer music.

Blue - How can you make an opening to a podcast engaging and interesting for a listener?

Green- How can you make the closing to a podcast engaging and interesting for a listener?

Wednesday 18th March 2026

TBAT: record a podcast and layer music.

Today, you will be recording your podcast and then layering music.

Get into your podcast groups and read over your plan so you are all prepared to speak.

Wednesday 18th March 2026

TBAT: record a podcast and layer music.

On Wavacity, a default music tune comes up.

Do NOT delete this, you will be using it as a backing track.

You can mute the track, or lower the volume.

Wednesday 18th March 2026

TBAT: record a podcast and layer music.

Introduction

Your introduction should include a warm welcome to your listeners and a brief moment where you all introduce yourselves.

For example:

“Hello and welcome to our space podcast, hosted by Miss Parsons, Mrs Baxter, Mrs Rose and Mrs Thurbin. Today, we are going to be discussing...”

Wednesday 18th March 2026

TBAT: record a podcast and layer music.

Main body

The main part of your podcast is where you will talk in detail about your chosen topic. This section should be fun, interesting, and engaging so that your listeners want to keep listening. Make sure you explain your ideas clearly and include exciting facts or examples to bring your topic to life.

It may start with:

"Now let's explore..."

"In this part of our podcast, we're going to talk about..."

"First, we want to explain..."

Wednesday 18th March 2026

TBAT: record a podcast and layer music.

Signing off

The end of your podcast should bring everything together and give your listeners a clear, friendly goodbye. You should summarise what you talked about, thank your audience for listening, and encourage them to join you again next time. Keep it warm and confident so your podcast finishes on a strong note.

You might end by saying:

- "Thank you for listening to our podcast today."
- "We hope you enjoyed learning about our topic."
- "Join us again next time for more exciting facts and discussions!"
- "Goodbye from all of us!"

Now it is time to practise **layering** your tracks.



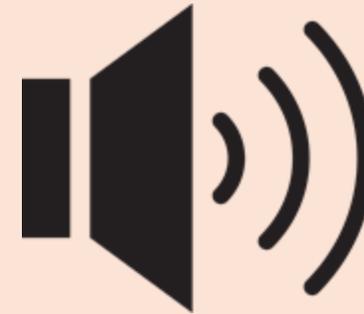
step 1

Record your podcast



step 2

Use the music track to
create a backing
theme song



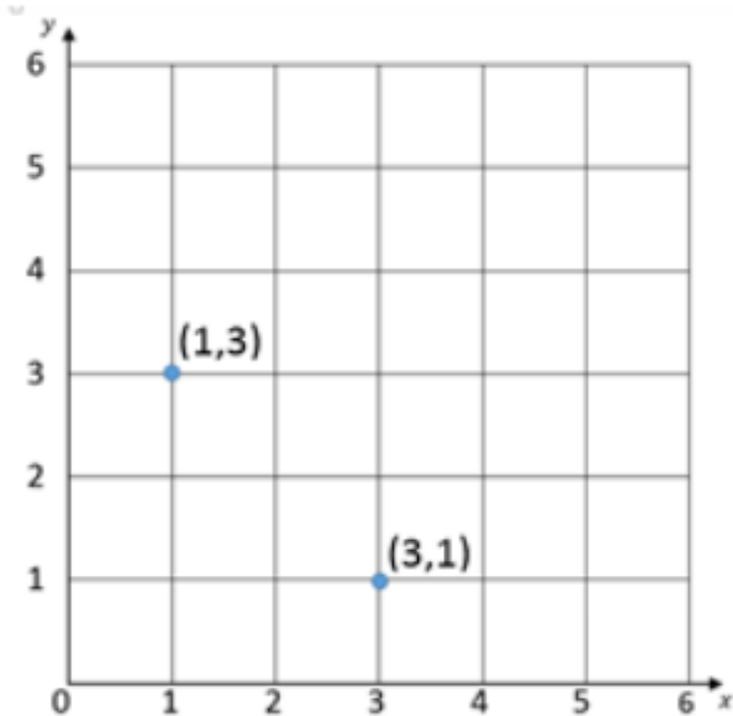
step 3

Adjust the volume of
the music track

2.15pm



Coordinates



All coordinates consist of two numbers separated with a comma and usually within parentheses.

The **first** number is the **horizontal** coordinate, or the number along the **x axis**.

The **second** number is the **vertical** coordinate, or the number up the **y axis**.

So the coordinate (3,1) means 3 along and 1 up. Often children get their coordinates the wrong way round and go up first and then along, ending up with the coordinate (1,3).

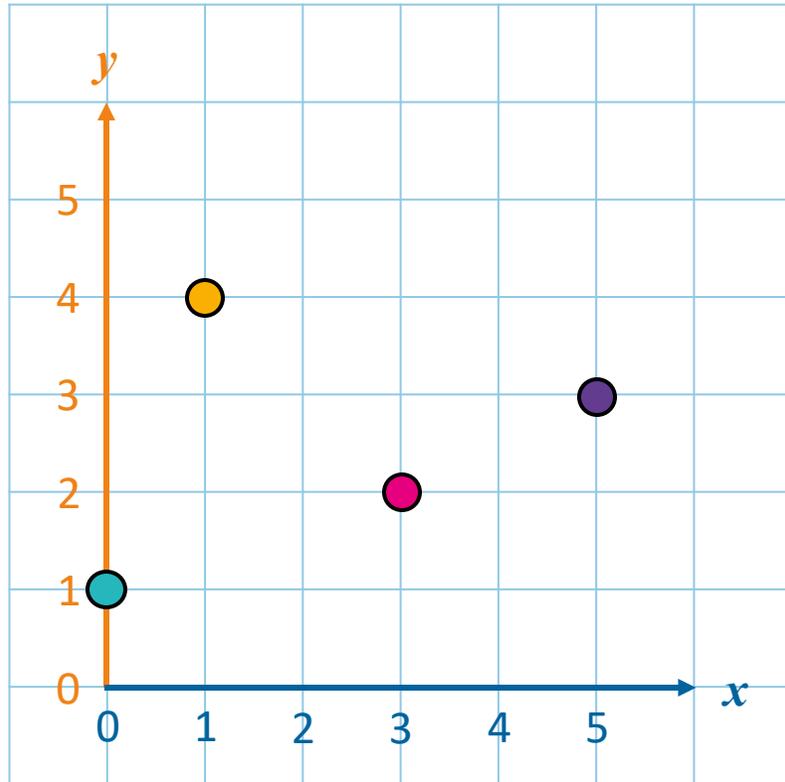
An easy way to remember the correct way is...

'x is a cross so the x coordinate always goes across.'

We can also say that...

'x always comes before y, so the x coordinate is always first.'

Identify the coordinates of each coloured point.



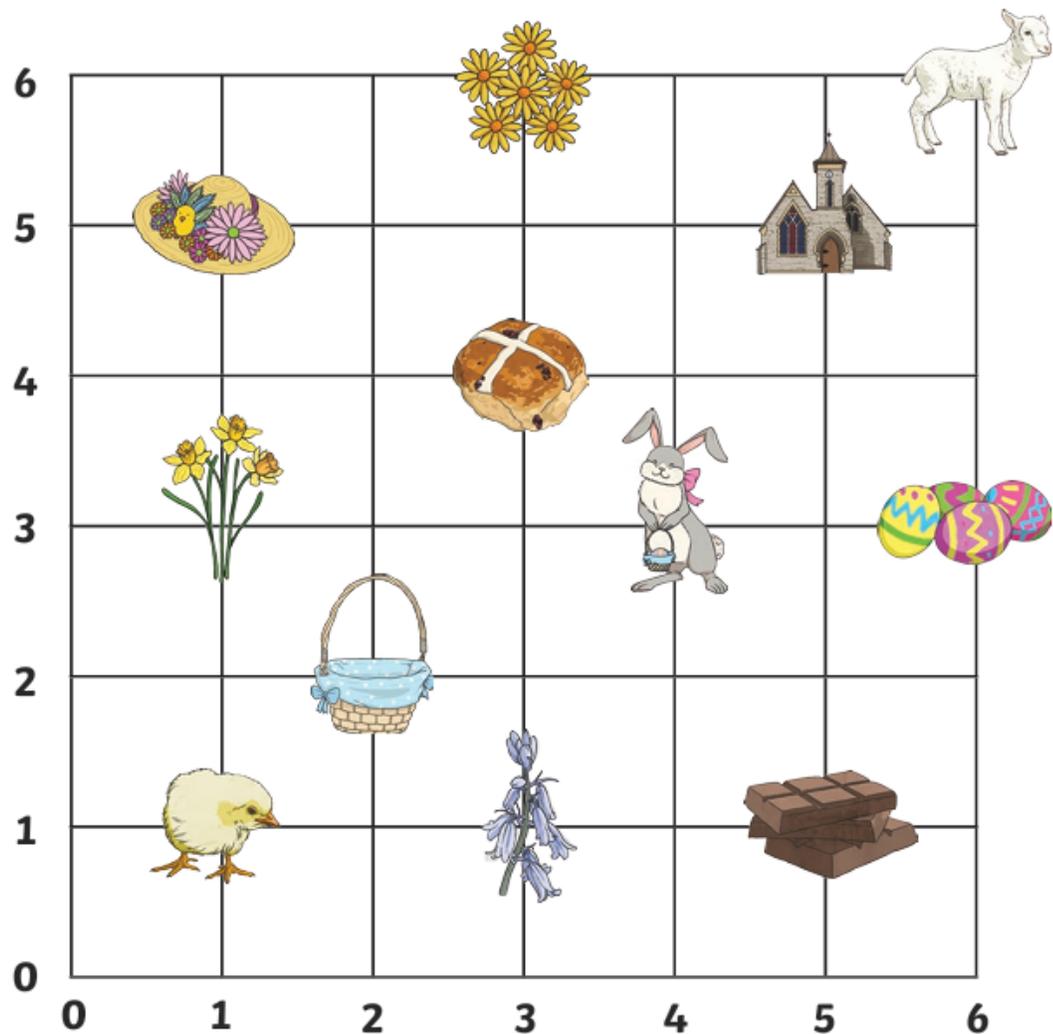
Top Tip

The **x-axis** number is first (horizontal axis) and the **y-axis** number is second (vertical axis).

	(5, 3)
	(1, 4)
	(3, 2)
	(0, 1)

Easter Coordinates

What Easter image is at the following coordinates?



(3,1) = _____

(6,3) = _____

(3,4) = _____

(6,6) = _____

(5,1) = _____

(2,2) = _____

(1,1) = _____

(4,3) = _____

(3,6) = _____

(1,5) = _____

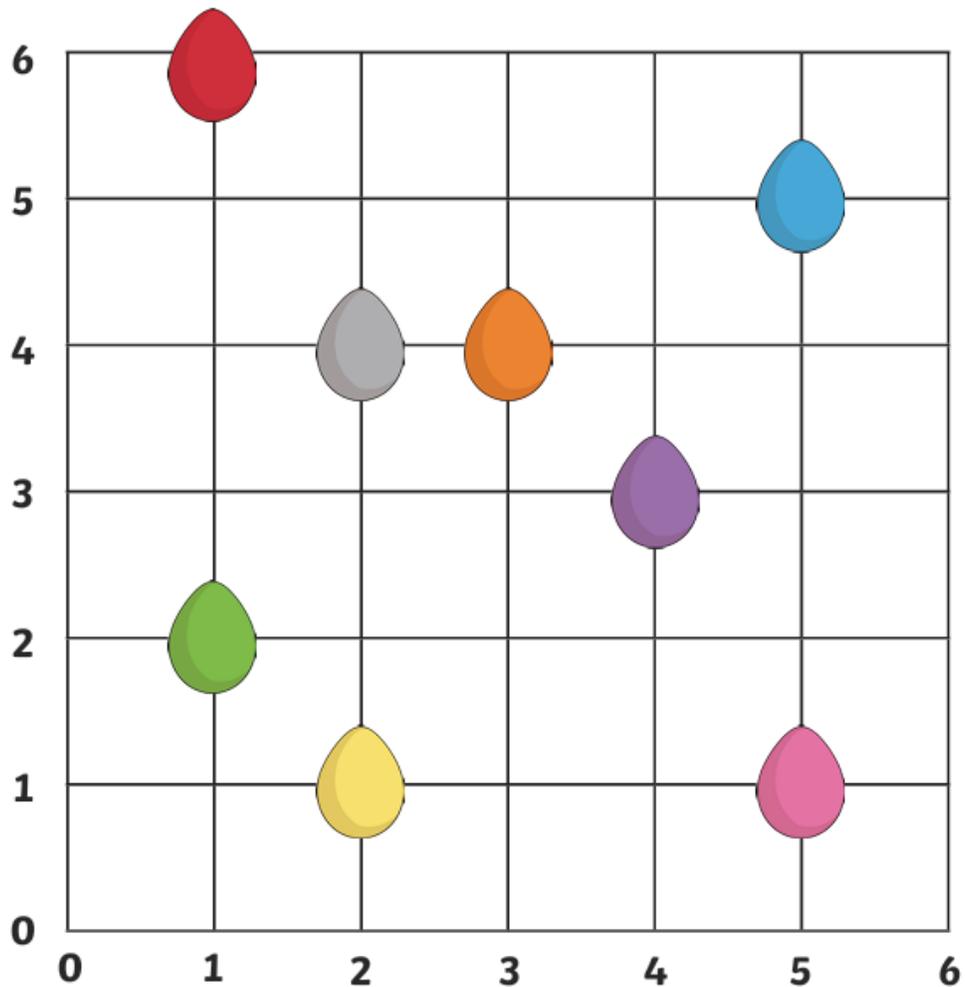
(1,3) = _____

(5,5) = _____

Easter eggs	church	flowers
lamb	chick	bonnet
hot cross bun	chocolate	basket
daffodils	Easter bunny	bluebells

Easter Egg Coordinates

What colour Easter egg is at the following coordinates?



(4,3) = _____

(1,6) = _____

(2,4) = _____

(3,4) = _____

(5,5) = _____

(1,2) = _____

(5,1) = _____

(2,1) = _____

pink	red
orange	purple
green	grey
yellow	blue

Use your coordinates knowledge to plot the given coordinates.

Line 1 – pencil

Line 2 – red pencil

Line 3 – green pencil

Line 4 – blue pencil

Coordinates Mystery Picture

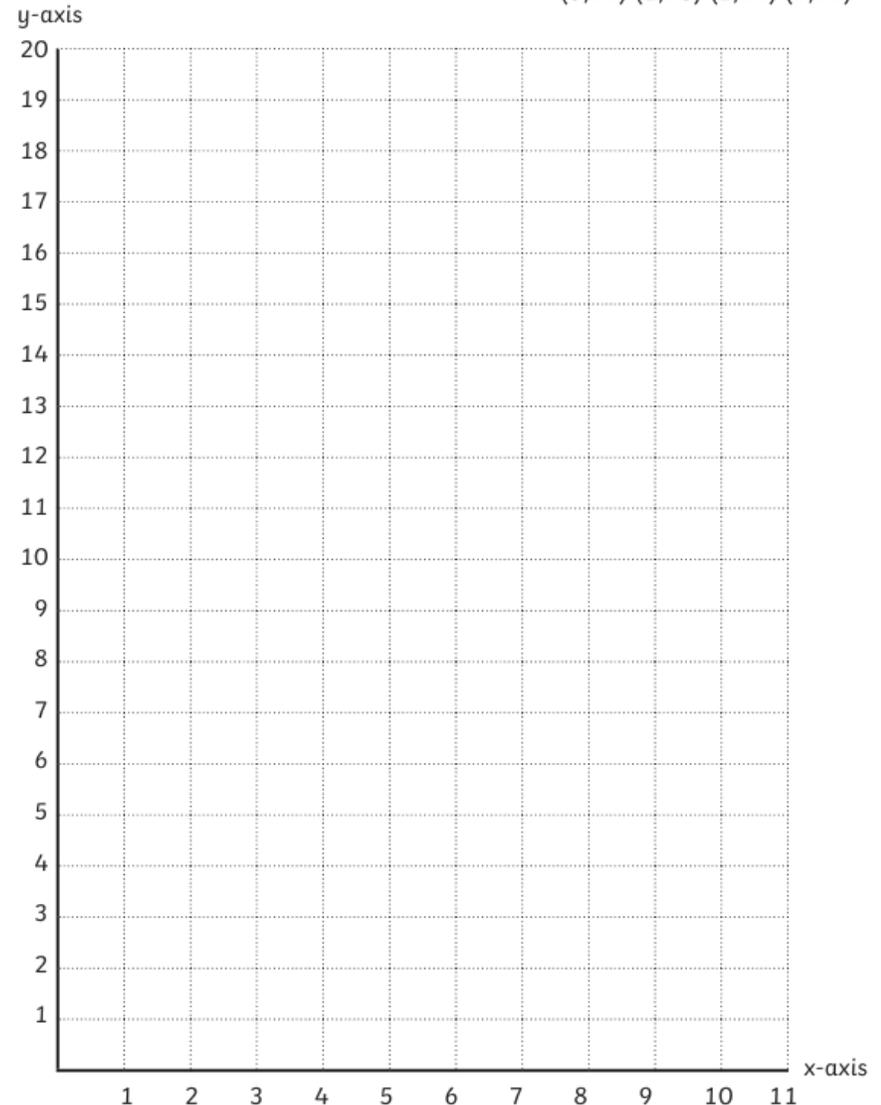
Plot these coordinates on to the grid and join them together to draw a springtime treat.

Line 1: (10,9) (9,4) (7,2) (3,2) (1,4) (0,9)
(1,13) (4,18) (6,18) (9,13) (10,9)

Line 3: (1,6) (3,8) (5,6) (7,8) (9,6)

Line 2: (1,4) (3,6) (5,4) (7,6) (9,4)

Line 4: (1,12) (2,12) (2,13) (5,12) (8,13)
(8,12) (9,12) (9,11) (8,11) (8,10)
(5,11) (2,10) (2,11) (1,11)



Coordinates Mystery Picture Answers

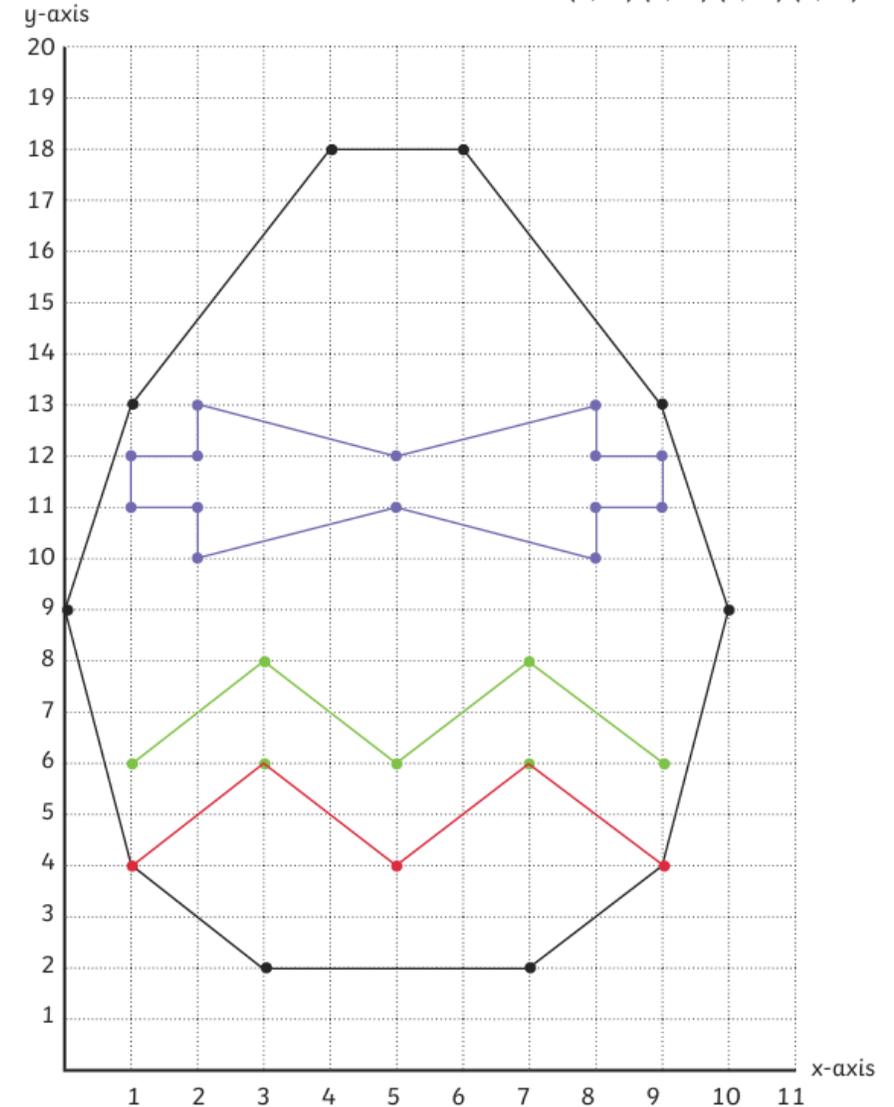
Plot these coordinates on to the grid and join them together to draw a springtime treat.

Line 1: (10,9) (9,4) (7,2) (3,2) (1,4) (0,9)
(1,13) (4,18) (6,18) (9,13) (10,9)

Line 3: (1,6) (3,8) (5,6) (7,8) (9,6)

Line 4: (1,12) (2,12) (2,13) (5,12) (8,13)
(8,12) (9,12) (9,11) (8,11) (8,10)
(5,11) (2,10) (2,11) (1,11)

Line 2: (1,4) (3,6) (5,4) (7,6) (9,4)



Use your coordinates knowledge to plot the given coordinates.

Line 1 – pencil

Line 2 – red pencil

Line 3 – green pencil

Line 4 – blue pencil