Monday 23rd March

Morning Challenge

Place Value

What is the value of the underlined digit?

4̲12

Reveal answer

+ and –

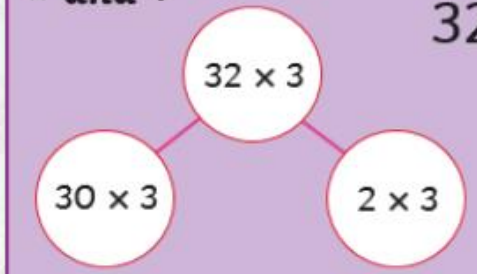
237 + 100 = ☐

100 – 35 = ☐

Reveal answer

× and ÷

32 × 3 = ☐



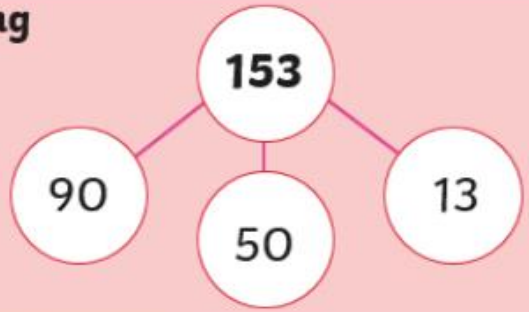
Reveal answer

Problem Solving

How much money is there in total?

Reveal answer

Reasoning



Is my part-whole model correct?

Is Henry correct?
Explain your reasoning.

Monday 23rd March

Assembly 9:30

23.03.26

TBAT: multiply a 2-digit number by a 1-digit number.

Times table practice

3x table.
Label the counting stick – what numbers first and why?

23.03.26

TBAT: multiply a 2-digit number by a 1-digit number.

3 in 3

1. Partition 635

2. 3/8 + 2/8 =

3. What 3D shape am I?

I have 5 faces.

I have 6 vertices.

I have 9 edges.

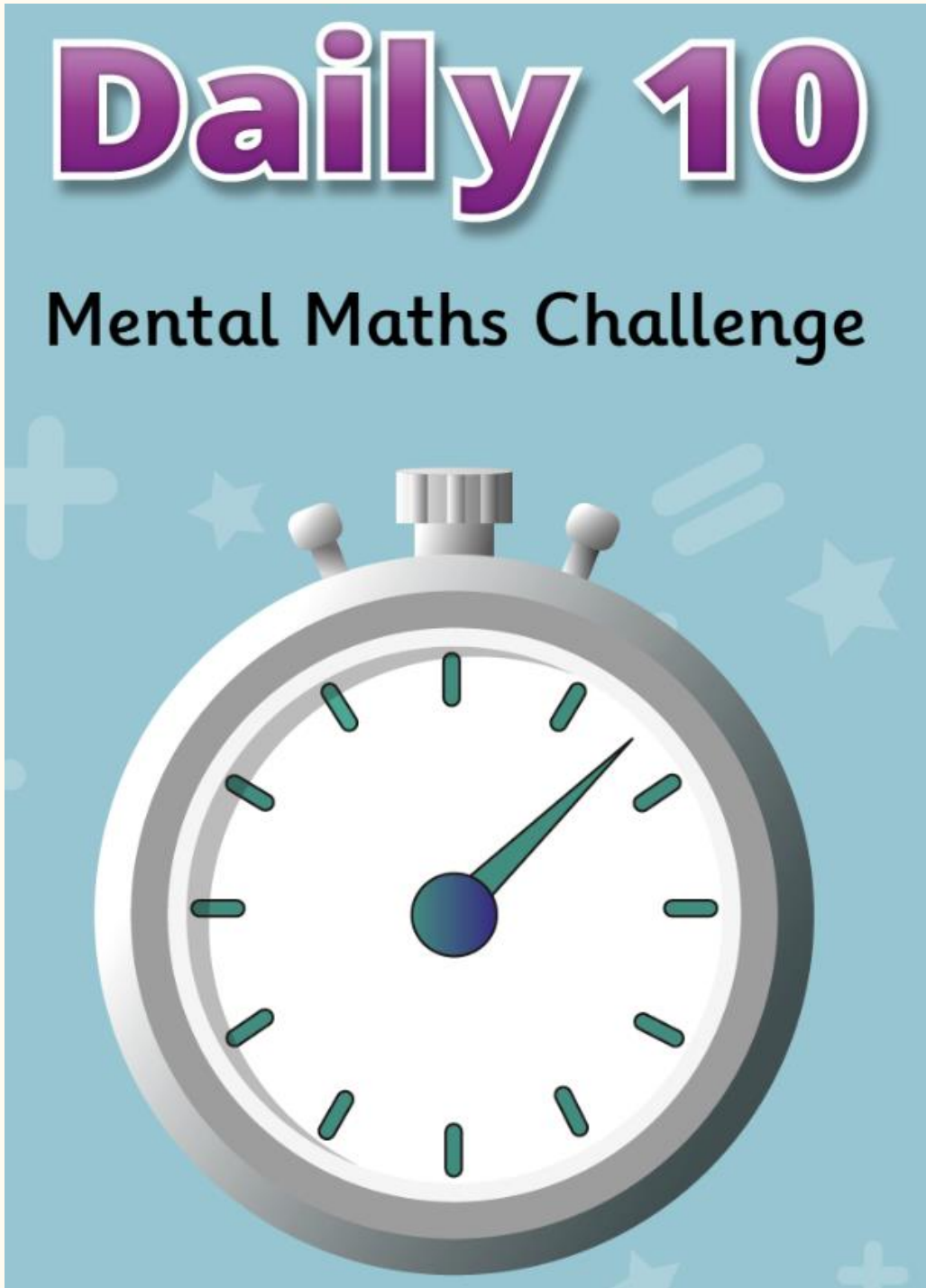
Challenge

Add together the day in September, December and February.

23.03.26

TBAT: multiply a 2-digit number by a 1-digit number.

Daily 10 - Mental Maths Challenge - Topmarks



23.03.26

TBAT: multiply a 2-digit number by a 1-digit number.

Talk partners

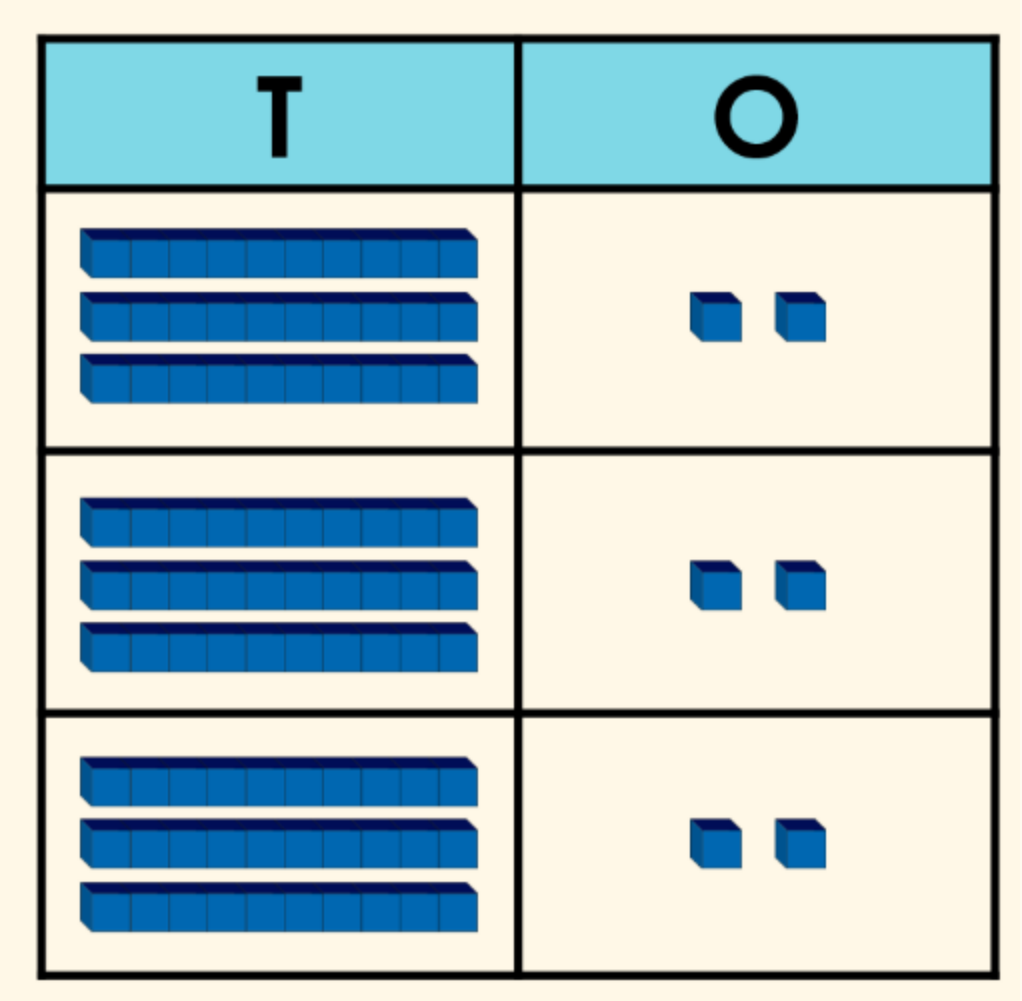
How would you solve the following questions?

33 x 4 =

65 x 3 =

23.03.26

TBAT: multiply a 2-digit number by a 1-digit number.



Like addition, when we multiply a number by another number the answer will always get bigger!

What addition and multiplication calculation can be created for the place value chart?

32 + 32 + 32 =

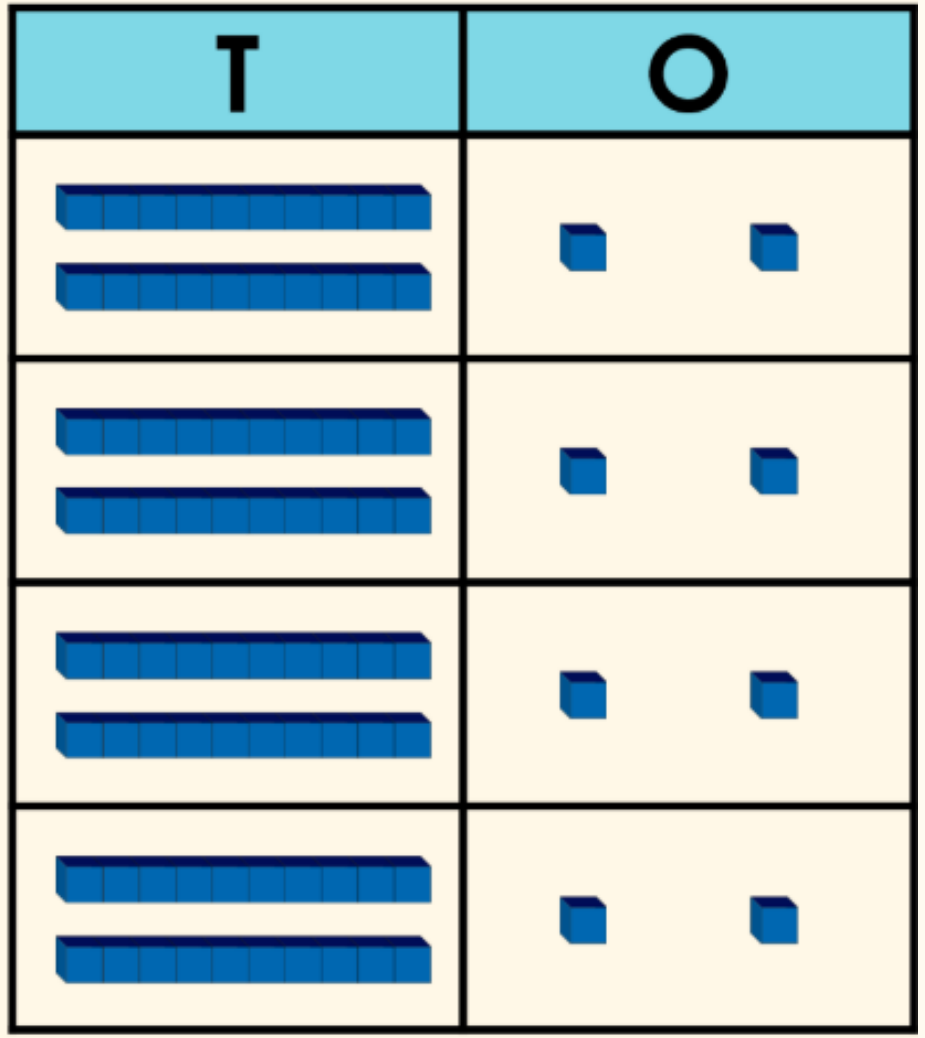
32 x 3 =

23.03.26

TBAT: multiply a 2-digit number by a 1-digit number.

What calculation does this representation show?

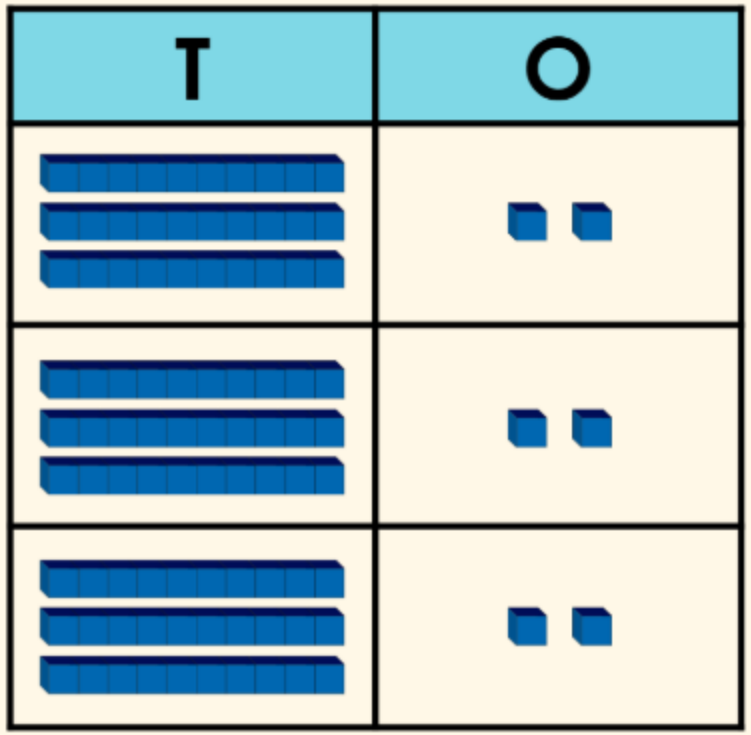
- 12 x 4
- 24 x 4
- 22 x 4
- 23 x 4



23.03.26

TBAT: multiply a 2-digit number by a 1-digit number.

We can also work out the total of this calculation using column multiplication.



	3	2
x		3

Using the column method, we start by multiplying the column on the right which is the ones.

3 x 2 = 6

3 x 30 = 90

6 + 90 = 96

23.03.26

TBAT: multiply a 2-digit number by a 1-digit number.

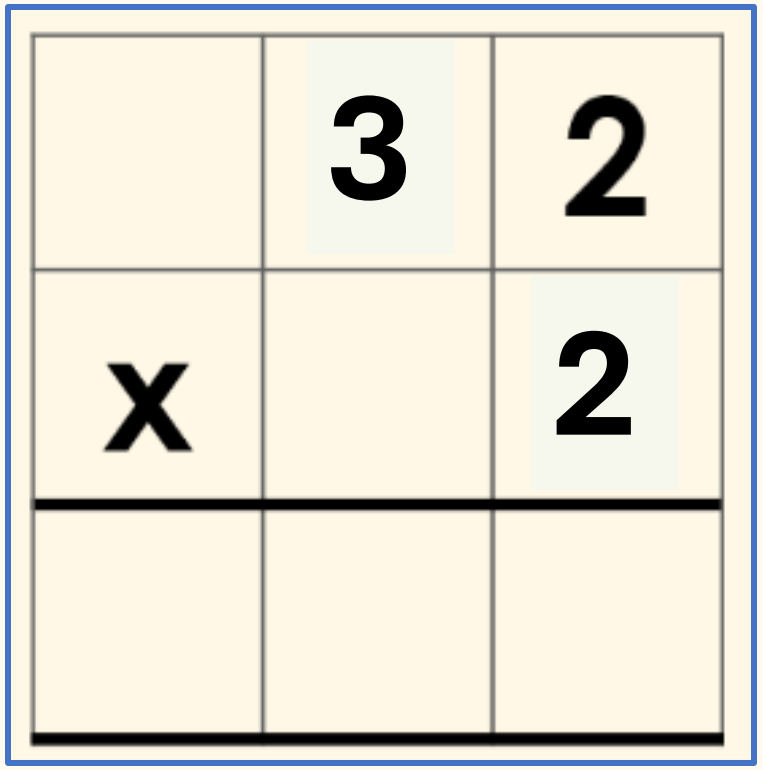
Whiteboard work

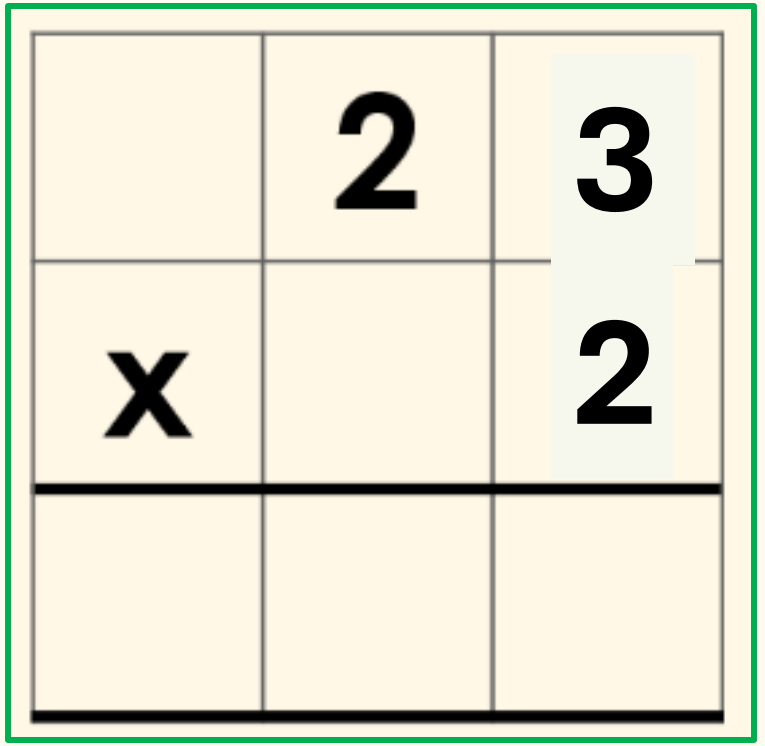
	2	2
x		3

	3	3
x		3

23.03.26

TBAT: multiply a 2-digit number by a 1-digit number.





23.03.26

TBAT: multiply a 2-digit number by a 1-digit number.

Independent – set your calculations out with the column method.

1. 43 x 2 =
2. 33 x 3 =
3. 22 x 3 =
4. 41 x 2 =
5. 31 x 2 =

RP

Easter eggs are sold in packs of 3. How many eggs would there be in 32 packs?

23.03.26

Mastery

Ashley uses column multiplication to solve the calculation shown by her place value chart. She says,

My column multiplication is 34 x 2. 2 x 4 = 6 and 2 x 30 = 50. My answer is 56.

T	O
●●●●	●●●
●●●●	●●●

Use the column method to prove if Ashley is correct.

Challenge

A

T	O
▬▬	▪▪▪
▬▬	▪▪▪
▬▬	▪▪▪

B

T	O
10 10	1
10 10	1
10 10	1
10 10	1

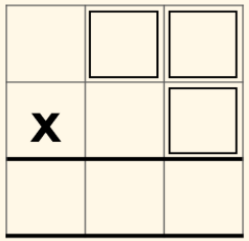
C

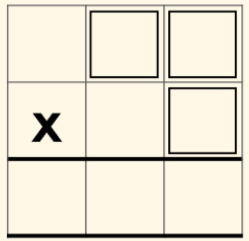
	2	1
x		4

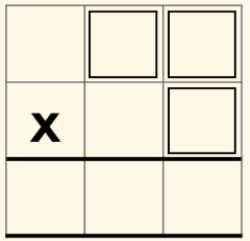
Identify the odd one out.

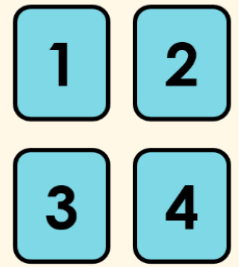
Greater depth

Mark wants to use the digit cards to create a calculation using column method. Cards 1, 2 and 3 can be used more than once but the digit cards 3 and 4 cannot be used in the same calculation. Investigate and solve three different multiplications.









Monday 23rd March

TBAT: spell words with a /sh/ sound spelt 'ch'.

Warm up – fine warm up – rotating wrists

Posture – are you sitting reading to write?

Right-handed posture

Left-handed posture

Monday 23rd March

TBAT: spell words with a /sh/ sound spelt 'ch'.

chef
chalet
machine
brochure
crochet
ricochet
parachute
moustache
champagne
chute

Challenge – Use each Y3/4 word in a correctly punctuated sentence.
Include a conjunction.

Monday 23rd March

TBAT: make predictions about the text.

3 in 3

Write a suitable conjunction in this sentence:

a) I might buy a mansion _____ I ever win the lottery.

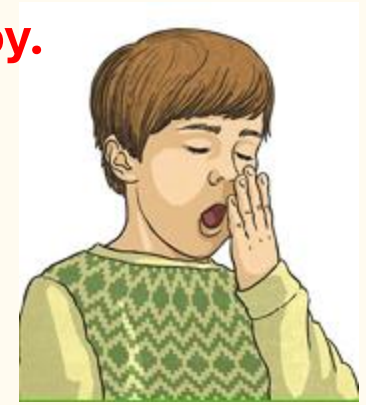
Can you add commas to this list sentence?

"Would you like garlic mushrooms baked cod lamb chops or squid rings?" asked the waitress.

Can you place the correct speech punctuation in Luke's reply?

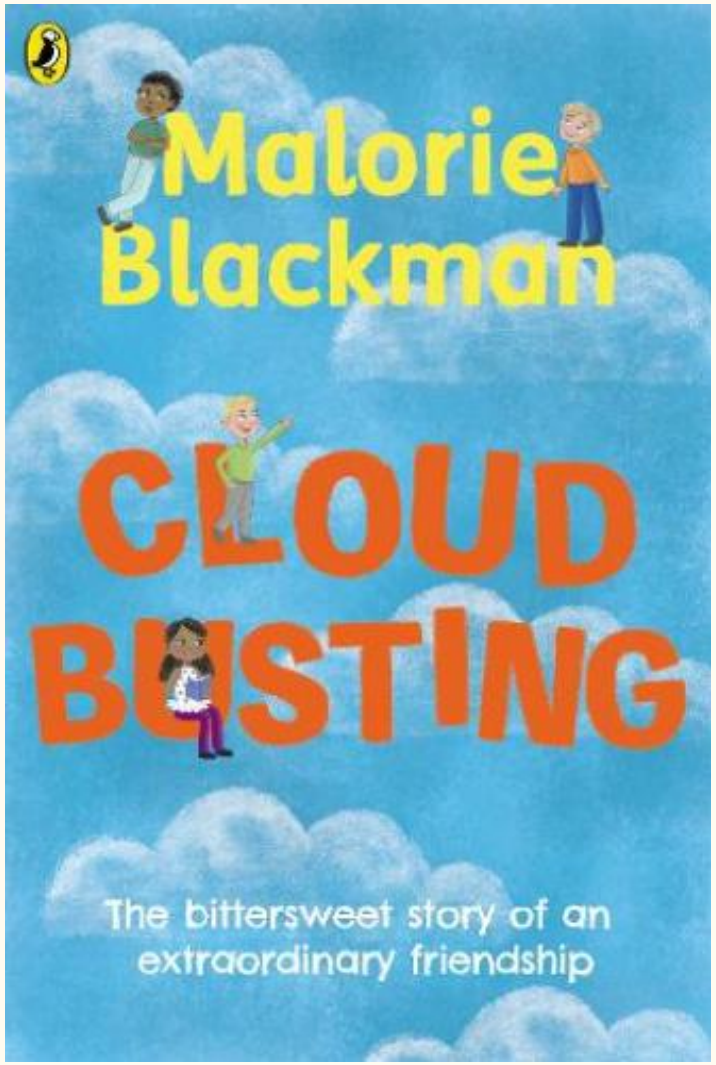
I've done a picture of a farmyard replied Luke

Use powerful adjectives to describe this boy.



Monday 23rd March

TBAT: make predictions about the text.



Make a prediction from the front of the book cover:

When I look at the book cover, I predict the text will be about

_____

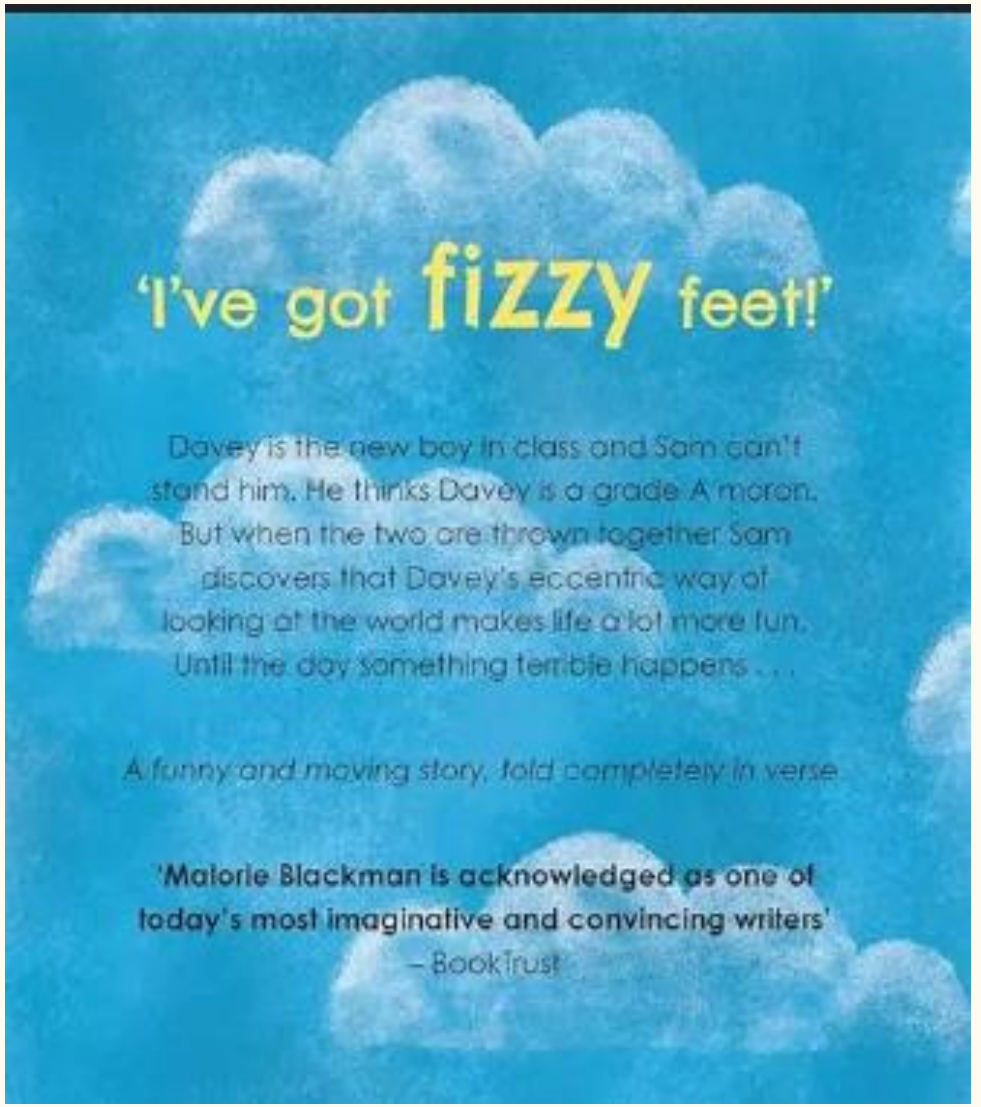
_____.

Now make a prediction about the book from the blurb:

When I look at the blurb, I predict the text will be about

_____

_____.



Monday 23rd March

TBAT: make predictions about the text.

Read the first poem – Mr. Mackie Said.

Words found in the text:

Groaned – A low, unhappy sound because you don't like something.

Soul - The special part inside you that shows who you really are.

Censor - To stop something being shown or said because someone thinks it's not okay.

Babbling brook - A small stream that makes a soft, bubbly, chatty sound as it flows.

Uneasy - Feeling worried or not comfortable about something.

Monday 23rd March

TBAT: make predictions about the text.

Multiple choice

1. Who was the children's poem to?

Someone dear to them Someone they disliked Someone they found funny.

2. What music did Oliver like?

Pop Music Jazz Music Classical Music

3. Who had the nickname 'Fizzy feet'?

Davey Alex Sam

Monday 23rd March

TBAT: make predictions about the text.

Prediction questions:

1. Why do you think the narrator wanted to write a poem about Davey?

2. Why do you think Davey is 'gone' and why is it the class bully's fault?

3. Why do you think Davey had the nickname of "Fizzy Feet"?

Challenge:

What type of person was the narrator in the past?
Use evidence from the text to support your answer.
(Clue – Think about who his ex best friend was).

Monday 23rd March

Q. What decisions are mine to make?

Key vocabulary

Debate

Disagree

Differences in opinion

Self-respect

Proposers

Opposers

Monday 23rd March
Q. What decisions are mine to make?

Talk partners

Discuss the meaning of these words:

- Boundaries
- Choice
- Permission

Blue partners share your thoughts first.

Check the definitions online or in a dictionary.

Monday 23rd March
Q. What decisions are mine to make?

Think about decisions which are made about your life- but not by you. Decide on **one** decision you would like to think about more. It may be a decision you are happy with or something you think is unfair.

What are the decisions about?
Who makes the decisions?
Why do they make those decisions?

For example:
What – you wear a uniform for school
Who – school governors and the head teacher
Why – because uniform helps to give the school and pupils a shared identify and sense of belonging.

Monday 23rd March

Q. What decisions are mine to make?

Look at the following scenarios.

How should they be dealt with?

Alice and Mario are sitting on the carpet in the classroom, listening to the teacher. Alice keeps playing with Mario's hair and he doesn't like it but he doesn't want to be rude. What could he do?

Devon is at a family party and is about to leave with his family. His mum wants him to kiss his Aunty Sandra goodbye but he doesn't want to. What should he do?

Jamil and Max are playing together in the playground. Jamil wants to hold Max's hand but Max keeps moving his hand away. What should Max do?

Monday 23rd March
Q. What decisions are mine to make?

Share some of your thoughts to the class showing how you think the scenarios might end.

Who was making the choices in the scenario?

What were their personal boundaries?

How could they tell someone what their personal boundaries are?

Welcome to Year 3's Easter Café

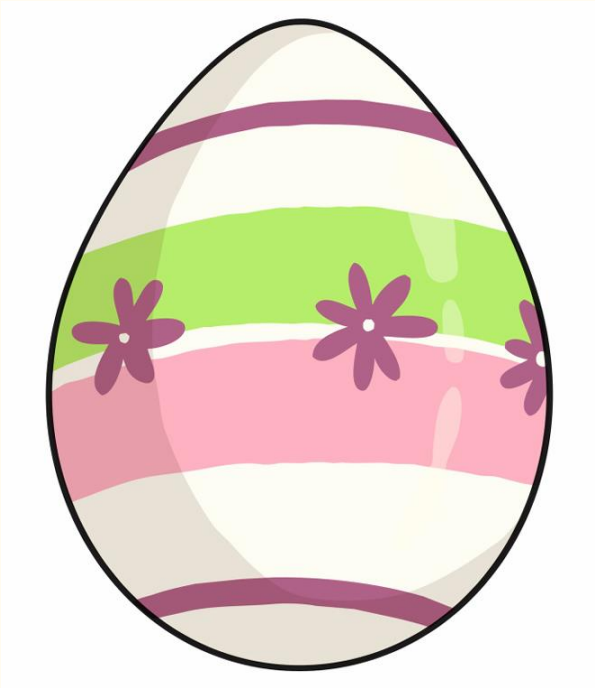
Decorate an Easter Biscuit

Using fractions, decorate your easter biscuit using the icing.

Some ideas:

- Colour ⅓ of your biscuit with **Easter eggs**.
- Colour **2/5** with **zig-zag patterns**.
- Colour **1/3** **yellow**.
- Colour ¼ with **polka dots**.
- Colour 1/6 with **stripes**.

There are enough biscuits for **two** per child.



Easter egg scavenger fractions hunt

(Around the room)

Unscramble the word