

Wednesday 18th March

Morning Challenge

## Year 3 Number of the Day Maths Fluency

in words: \_\_\_\_\_

draw it: \_\_\_\_\_

today's number >

today's number <

Which digit is in the...?

1s column: \_\_\_\_\_

10s column: \_\_\_\_\_

100s column: \_\_\_\_\_

complete this part-whole model:

285

100 more: \_\_\_\_\_

100 less: \_\_\_\_\_

Where is it? Draw an arrow on the number line:

0 100 200 300 400 500 600 700 800 900 1000

partition it: (e.g.  $356 = 300 + 50 + 6$ )  
\_\_\_\_\_

subtract 153: \_\_\_\_\_

add 348: \_\_\_\_\_

Is it in these times tables?

$2 \times$    $3 \times$    $4 \times$    $5 \times$    $8 \times$    $10 \times$

Wednesday 18th March

TBAT: spell words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'.

### Spelling thief

The spelling thief has taken some of the letters from our spelling words! Can you work out which letters are missing?

Write the correct spelling in your book.

Le\_g\_e

p\_ag\_e

r\_gu\_

v\_gue

fati\_ue

u\_ique

anti\_\_e

mo\_que

c\_eq\_e

te\_h\_ique



Place each word into a correctly punctuated sentence.

18.03.26

## Times table practice

3x table.

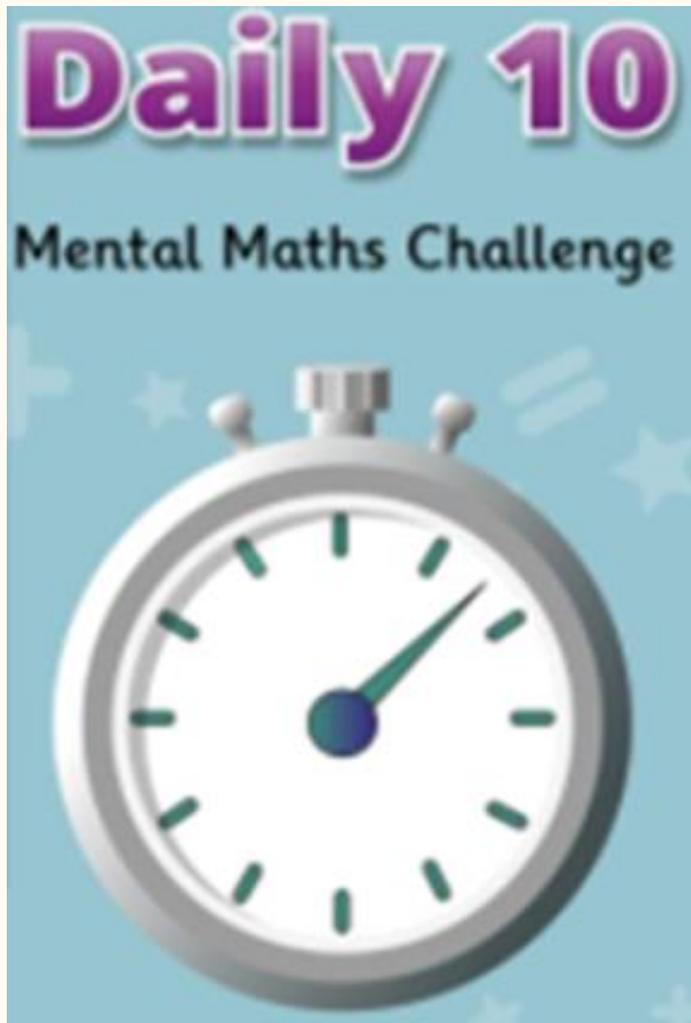
Label the counting stick - what numbers first and why?

(Post its)



18.03.26

TBAT: subtract two 3-digit numbers.



[Daily 10 - Mental Maths Challenge - Topmarks](#)

18.03.26

TBAT: subtract two 3-digit numbers.

3 in 3

1.  $354 + 229 =$

2. Half of 168 =

3. Order the fractions in descending order.

$$\frac{4}{12} \quad \frac{6}{12} \quad \frac{8}{12} \quad \frac{10}{12} \quad \frac{11}{12}$$

**Challenge**

Write down the Roman Numerals for these numbers.

1 =

5 =

10 =

18.03.26

TBAT: subtract two 3-digit numbers.

Talk partners

Solve these calculations on your whiteboard.

	8	8	3
-	6	2	5

	H	T	O
	● ● ●	● ● ●	● ● ●
	● ● ●	●	
	●		
-			

subtract  
328

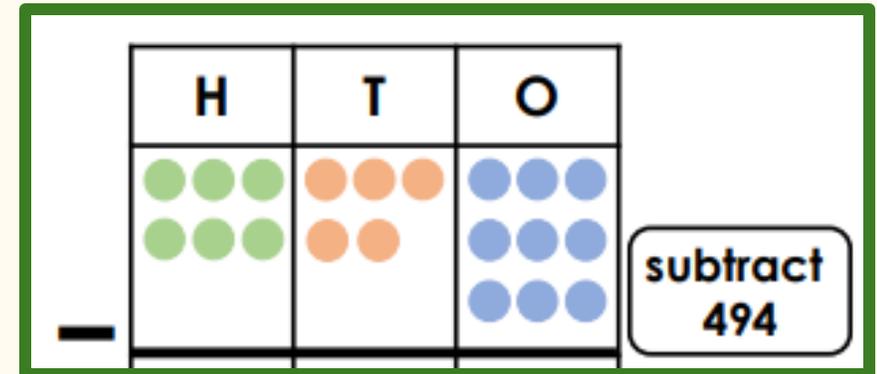
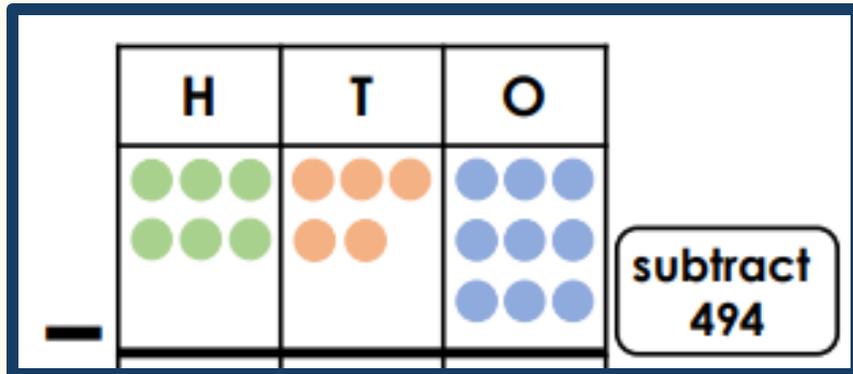
Challenge: \_\_\_\_\_ - 345 = 263

18.03.26

TBAT: subtract two 3-digit numbers.

	3	6	0
-	1	5	2

	4	2	6
-	1	1	7



Challenge:  $654 - \underline{\quad\quad\quad} = 267$

18.03.26

TBAT: subtract two 3-digit numbers.

## Talk partners

How would you work out the following calculation?

	4		6
-		3	
	4	2	2

18.03.26

TBAT: subtract two 3-digit numbers.

**Independent – set these out as column method.**

1.  $562 - 353 =$

2.  $984 - 657 =$

3.  $347 - 182 =$

4.  $624 - 455 =$

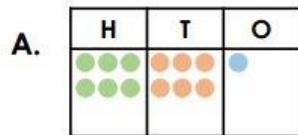
5.  $806 - 355 =$

# 18.03.26

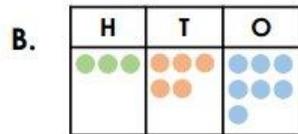
## TBAT: subtract two 3-digit numbers.

### Challenge

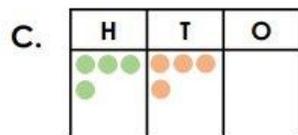
5. Match the pairs of numbers which have a difference of 138.



D.



E.



F.

PS

### Mastery

2) Is Rubia correct? Explain your reasons.

	5	7	9
-	3	A	8
	2	B	1

The digits replaced by A and B in this calculation must both be smaller than 6.

This calculation does not use exchanging.

twinkl.com

### Greater depth

Which one doesn't belong?

Explain your answer.

# Wednesday 18th March

## TBAT: plan an informal letter.

### 3 in 3

Write these verbs in their past tense form:

I grow \_\_\_\_\_

I feel \_\_\_\_\_

I ring \_\_\_\_\_

e

Look at the picture. Can you fill in the missing verb to create a past tense sentence?

Ben and Connor \_\_\_\_\_  
in their dodgem cars.



Place 'except' and 'accept' correctly in these sentences:

Everyone went out to play  
\_\_\_\_\_ for Noah  
because he had been naughty.

Heidi was pleased to \_\_\_\_\_  
her certificate in assembly.

f

**List synonyms for 'afraid'**

Wednesday 18th March

TBAT: plan an informal letter.

Partner talk:

Who is Albert writing to?

Why is Albert writing to them?

What are the features of an informal letter?

Wednesday 18th March

TBAT: plan an informal letter.

Closing with  
senders  
name

Senders  
address

Date

Paragraphs

Features of an  
informal letter.

Greeting

Thoughts/  
feelings.

Informal  
language

Opening  
sentence/  
paragraph

# How to Write an Informal Letter

Step 1 – Write your address in the top right hand corner of your letter.



Daisy Happy  
Flat 23 Clarence House  
Long Lane  
Caggletonville  
CA12 4ON

# How to Write an Informal Letter

Step 2 – Write the date underneath your address.

Daisy Happy  
Flat 23 Clarence House  
Long Lane  
Caggletonville  
CA12 4ON

Friday 2<sup>nd</sup> January 2015

# How to Write an Informal Letter

Step 3 – Write the name of the person who the letter is for below the date on the left hand side. You can use 'Dear' or a more informal greeting, such as 'Hello', or 'Hi'. Add a comma after the person's name.

Daisy Happy  
Flat 23 Clarence House  
Long Lane  
Caggletonville  
CA12 4ON

Friday 2<sup>nd</sup> January 2015

Dear Grandad,

# How to Write an Informal Letter

Step 4 – Tell the person why you are writing to them.

Daisy Happy  
Flat 23 Clarence House  
Long Lane  
Caggletonville  
CA12 4ON

Friday 2<sup>nd</sup> January 2015

Dear Grandad,

I am writing to thank you for...

# How to Write an Informal Letter

Step 5 – Add any extra information you would like to tell them.

Daisy Happy  
Flat 23 Clarence House  
Long Lane  
Caggletonville  
CA12 4ON

Friday 2<sup>nd</sup> January 2015

Dear Grandad,

I am writing to thank you for the lovely presents you gave me for my birthday.

I especially loved the bike and have been learning how to ride it, as I haven't had one without stabilisers before. The pink helmet is a perfect fit and I wear it to protect my head when I'm on my bike in case I fall off.

Wednesday 18th March

TBAT: plan an informal letter.

You are writing an informal letter from Albert to his parents.

Imagine you are Albert, you've been in the War for three years and you have finally found Joey! Think about what you might have seen and heard in the War, how you and Joey are doing, how you are feeling and anything you might want to ask your parents about.

Wednesday 18th March

TBAT: plan an informal letter.

Paragraph 1:

(Opening - explain the purpose of the letter)

-  
-  
-

Paragraph 2:

(Middle - describe why you're writing the letter)

-  
-  
-

Paragraph 3:

(Conclusion - Explain what you hope to happen)

-  
-

Bullet point fronted adverbials and conjunctions you could use in your letter.

Wednesday 18th March

TBAT: plan an informal letter.

**Paragraph 1:**

**(Opening - explain the purpose of the letter)**

- While I have the time, I thought I'd write you a letter to say.....
- 
- 

**Paragraph 2:**

**(Middle - describe why you're writing the letter)**

- During this War, I have seen .....
- I have heard.....
- Despite everything that's happened I do have good news, .....
- I feel.....

**Paragraph 3:**

**(Conclusion - Explain what you hope to happen)**

- I am missing you.....
-

### **Paragraph 1:**

**(Opening - explain the purpose of the letter)**

- While I have the time, I thought I'd write you a letter to say that I am safe and surprisingly well.

### **Paragraph 2:**

**(Middle - describe why you're writing the letter)**

- During this War, I have seen soldiers fighting for their lives, smoke that fills the air so its hard to breathe and just the worst sights that you couldn't describe.

- I have heard explosions that make your eardrums ring.

- Despite everything that's happened I do have good news; I finally found and rescue Joey!

-I feel incredibly lucky that I found my best friend, but I am anxious for what might happen next in this War.

### **Paragraph 3:**

**(Conclusion - Explain what you hope to happen)**

- I am missing you so much and I just want to come home.

I will continue to look after Joey and hopefully we can return home soon.

Wednesday 18th March

Q: Why is Jesus' Crucifixion important for Christians?

## Keywords

**ecumenical**

number of different Christian churches  
working together

**forgiveness**

the process of being forgiven

**Good Friday**

the day when Christians remember Jesus' death on the  
cross

**gospels**

the stories of Jesus' life and teaching

**sacrifice**

surrendering as an offering to God



Wednesday 18th March

Q: Why is Jesus' Crucifixion important for Christians?

Gemma is a Salvationist. She has a Christian worldview and she regularly reads the Bible.



In the Bible, there are four books called Matthew, Mark, Luke and John. They are known as the **gospels** and they tell me the good news about Jesus' life and death.



Gemma



**Partner talk:**

What do you already know about Jesus?

Wednesday 18th March

Q: Why is Jesus' Crucifixion important for Christians?



[The Story of Holy Week \(Palm Sunday, Maundy Thursday, Good Friday, Holy Saturday, & Easter Sunday\)](#)

6 minutes to 13 minutes.

Partner talk:

Who was the disciple that betrayed Jesus?

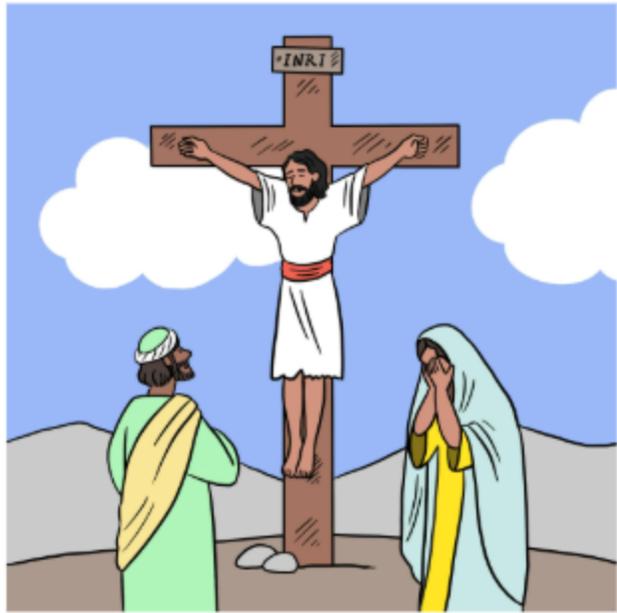
What did Jesus say to God before he passed away?

Summarise what happened on Good Friday.

Wednesday 18th March

Q: Why is Jesus' Crucifixion important for Christians?

One of the stories that Gemma reads in the **gospels** during Holy Week is the story of Jesus' **sacrifice**. This story is also known as the Crucifixion, when Jesus died on the cross.



I believe that Jesus died so that people could be friends with God. This is why we call it **Good Friday** even though something sad took place.



Wednesday 18th March

Q: Why is Jesus' Crucifixion important for Christians?

Luke 23: 34

Jesus said, "Father, forgive them, for they do not know what they are doing."

In the **gospels**, Christians also read about how Jesus behaved towards others whilst on the cross.

The **gospels** say that He promoted **forgiveness** because He asked that the people who put Him on the cross be forgiven.

Wednesday 18th March

Q: Why is Jesus' Crucifixion important for Christians?



The **Good Friday** story can seem like a terrible thing to happen to Jesus, but Christians know that this is not the end of the story.

On Easter Sunday, they know that Jesus will be back because He is resurrected.

It means that the story of **Good Friday** is actually a hopeful one.



Wednesday 18th March

Q: Why is Jesus' Crucifixion important for Christians?

On **Good Friday**, Gemma goes on a March of Witness.

Different churches join together and tell the **Good Friday** story to people in their community.

They walk along a main road, stopping to tell different parts of the story from the **gospels** and to sing hymns.



Gemma

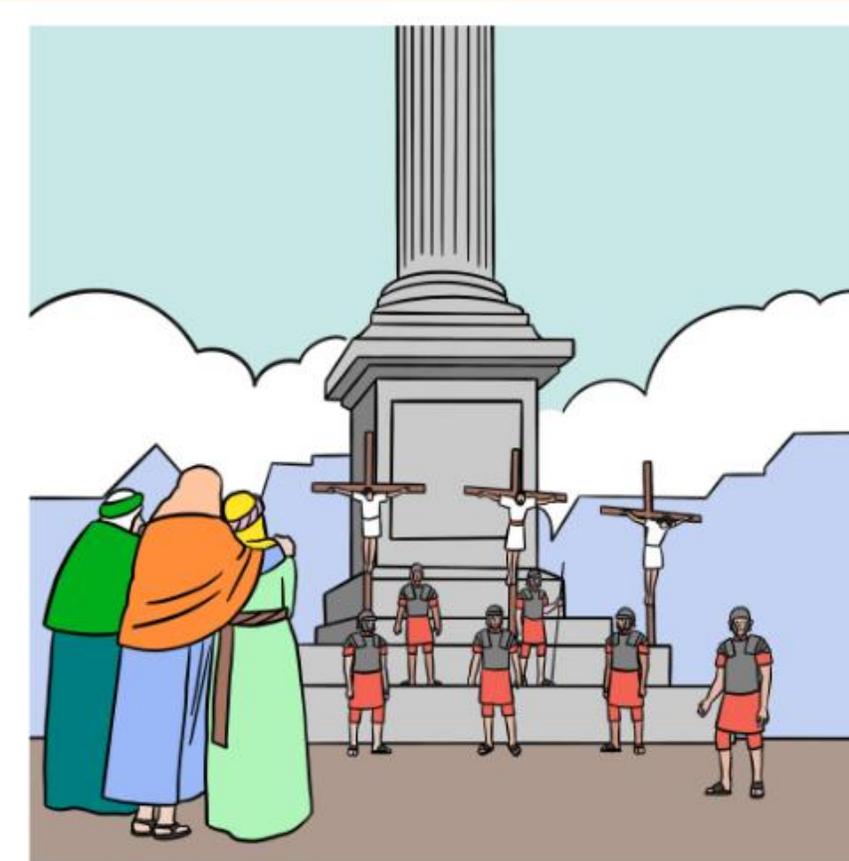
When churches join together like this, it is called being **ecumenical**. It shows that different churches can work together. We all think the **Good Friday** story is special.



# Wednesday 18th March

## Q: Why is Jesus' Crucifixion important for Christians?

[The passion of Jesus re-enactment in Trafalgar Square in London this Good Friday \(UK\) 18/Apr/2025](#)



Asher is also a Christian, but he observes **Good Friday** in a different way.

On **Good Friday**, he goes to Trafalgar Square in London, along with many other people, to watch a special play called a Passion Play.



Wednesday 18th March

TBAT: develop trust and teamwork.

### **Talk partners**

What activities might use teamwork?

What makes a good team?

Get Set 4 PE - Lesson Plan -2 for Year 3 OAA

Wednesday 18th March

TBAT: create a range of net sketches.

**rapid sketches**      quick drawings

**generate**              to make or produce

**net**                      a flat or opened out shape of a 3D object

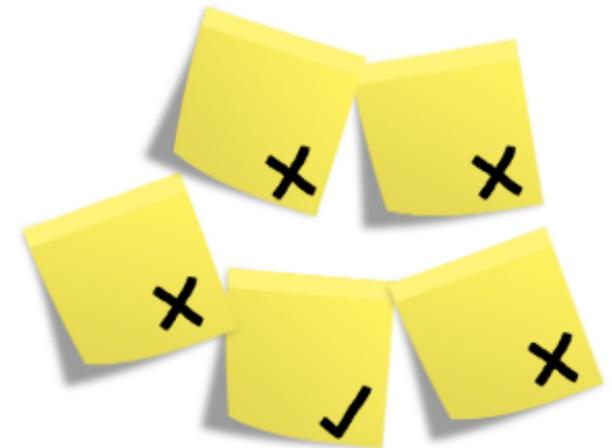
**annotate**              add written notes

Wednesday 18th March

TBAT: create a range of net sketches.

At the start of the design process, designers **generate** lots of different ideas.

They might not use most of the ideas, but trying out different ways helps them to see what will work best.

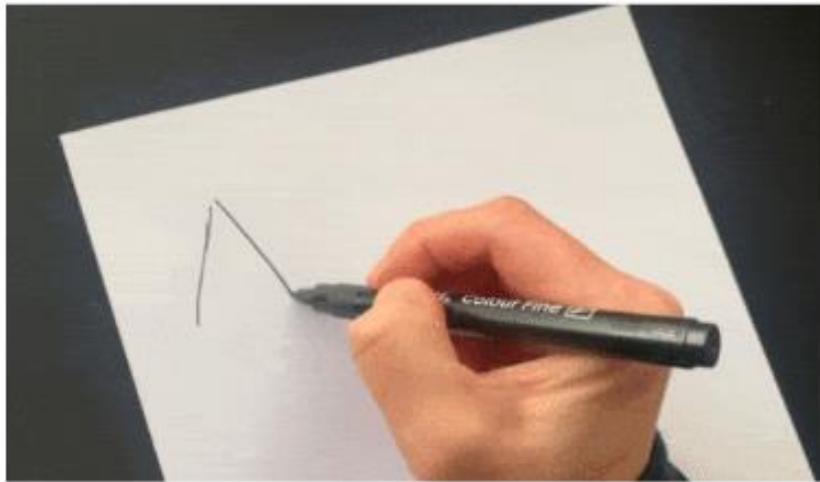


Wednesday 18th March

TBAT: create a range of net sketches.

One way to **generate** lots of ideas quickly, is to do lots of **rapid sketches**.

**Rapid sketches** are quick drawings to show different ideas.



**Rapid sketches** do not need to be neat, finished drawings. They can be improved later. ↻

Wednesday 18th March

TBAT: create a range of net sketches.

Knowledge check

What does the word **rapid** mean?

**a** slow

**b** draw

**c** quick

Wednesday 18th March

TBAT: create a range of net sketches.

It can be tricky to work quickly when you're trying to draw your ideas.

Top tips:

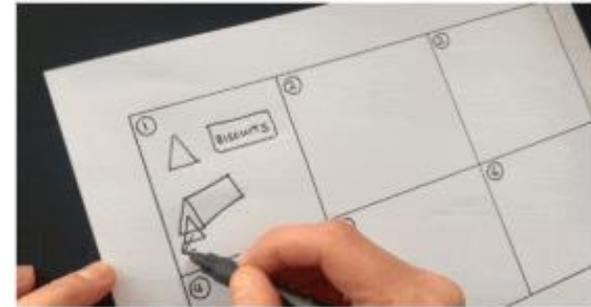
- set a timer – decide what you will complete in that time
- try different pens – it can be easier to draw quickly with ink or felt tip pens
- don't worry about the details or making it look 'right'

Wednesday 18th March

TBAT: create a range of net sketches.

Your task is to **generate** some different ideas for how to package biscuits.

- Set a timer for 30 seconds (or 1 minute if this feels too tricky).
- Work on one idea until the timer runs out. You could draw more than one view – for example, the front, back or side.
- Reset the timer and work on a new idea.  
Try to sketch a different shape or style each time.



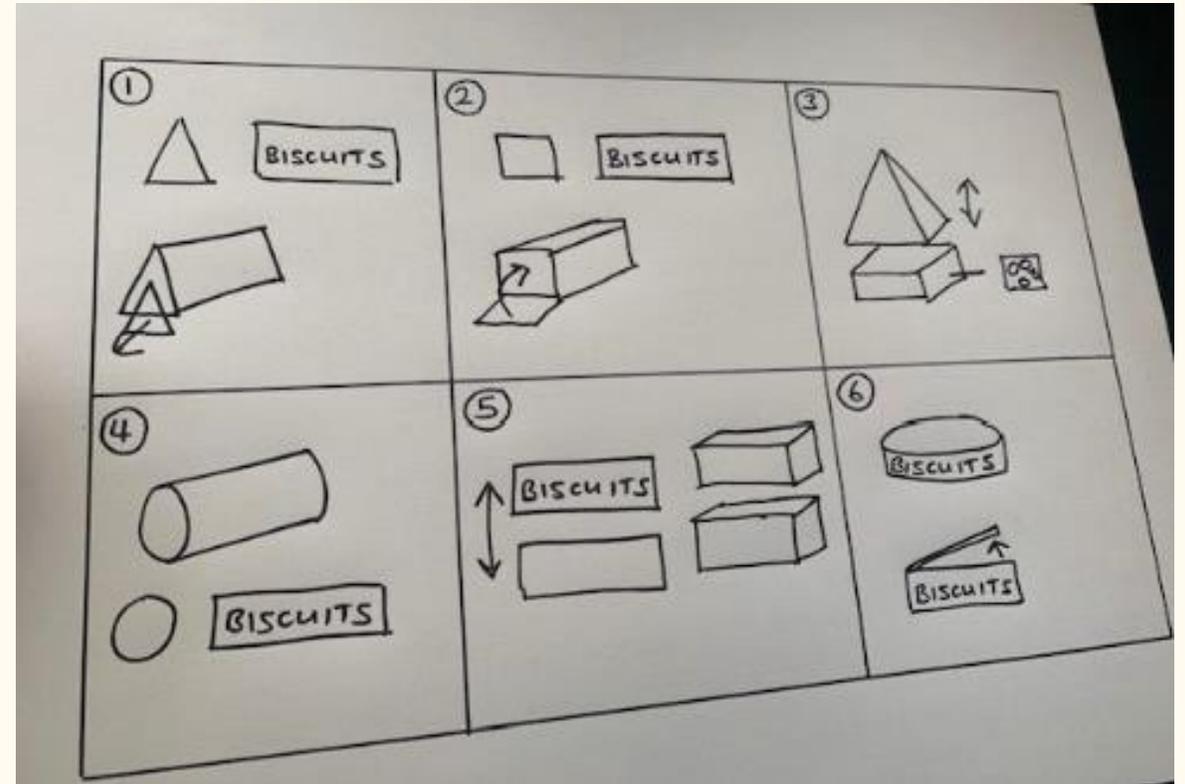
Wednesday 18th March

TBAT: create a range of net sketches.

In your book, create 6 different biscuit designs.

Remember not to spend long on each!

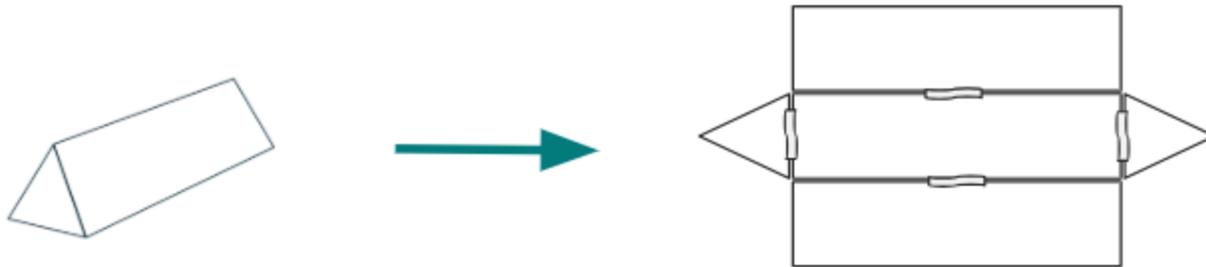
Which is your favourite design?  
Why?



Wednesday 18th March

TBAT: create a range of net sketches.

- 1) Choose your final design idea from your sketches.
  - Decide what 3D shape your package will be.
  - Use paper to draw and cut out the 2D shapes that will make the 3D shape you need.
  - Arrange the shapes into a net. Think about which edges will join together.
  - Tape the shapes together to make your 3D model.



6

