

| INVESTIGATORS (Miss Horton & Mrs Karasava) | 08:30 - 08:50 | 08:50 - 09:20 | 09:20 - 10:10 | 10:10 - 10:30 | 10:30 - 10:45 | 10:50 - 11:50 | 11:50 - 12:40 | 12:40 - 1:05 | 1:05 - 1:55 | 1:55 - 2:05 | 2:05 - 3:00 |
|---|---------------------------|----------------------|---------------|------------------------|---------------|-----------------|---------------|-----------------------------|--|----------------------------|-------------------------|
| MON | Registration / Challenges | Phonics and Spelling | Literacy | Whole Academy Assembly | <i>BREAK</i> | Maths | <i>LUNCH</i> | Class Novel / Maths Meeting | Music (up to 1:30) | <i>BREAK</i> | Science (from 1:30) |
| TUE | Registration / Challenges | Phonics and Spelling | Literacy | Guided Reading | <i>BREAK</i> | PE (Downstairs) | <i>LUNCH</i> | Class Novel / Maths Meeting | Maths | <i>BREAK</i> | Computing |
| WED (NAT) | Registration / Challenges | Phonics and Spelling | Literacy | Class / Year Assembly | <i>BREAK</i> | PE (Upstairs) | <i>LUNCH</i> | Class Novel / Maths Meeting | Maths | <i>BREAK</i> | Art / DT |
| THU | Registration / Challenges | Phonics and Spelling | Literacy | Whole Academy Assembly | <i>BREAK</i> | Maths | <i>LUNCH</i> | Class Novel / Maths Meeting | RE (up to 1:30) | <i>BREAK</i> | Humanities (from 1:30) |
| FRI | Registration / Challenges | Phonics and Spelling | Literacy | PSHE | <i>BREAK</i> | Maths | <i>LUNCH</i> | Class Novel / Maths Meeting | Golden Book / Reward Playtime (PPA) | <i>BREAK (1:45 - 2:00)</i> | ENRICHMENT (PPA) |
| PIONEERS (Mrs Pettit & Mrs Karasava) | 08:30 - 08:50 | 08:50 - 09:20 | 09:20 - 10:10 | 10:10 - 10:30 | 10:30 - 10:45 | 10:50 - 11:50 | 11:50 - 12:40 | 12:40 - 1:05 | 1:05 - 1:55 | 1:55 - 2:05 | 2:05 - 3:00 |
| MON (NAT) | Registration / Challenges | Phonics and Spelling | Literacy | Whole Academy Assembly | <i>BREAK</i> | Maths | <i>LUNCH</i> | Class Novel / Maths Meeting | Music (up to 1:30) | <i>BREAK</i> | Science (from 1:30) |
| TUE (NAT) | Registration / Challenges | Phonics and Spelling | Literacy | Guided Reading | <i>BREAK</i> | PE (Upstairs) | <i>LUNCH</i> | Class Novel / Maths Meeting | Maths | <i>BREAK</i> | Art / DT |
| WED (REBECCA) | Registration / Challenges | Phonics and Spelling | Literacy | Class / Year Assembly | <i>BREAK</i> | PE (Downstairs) | <i>LUNCH</i> | Class Novel / Maths Meeting | Maths | <i>BREAK</i> | Computing |
| THU (REBECCA) | Registration / Challenges | Phonics and Spelling | Literacy | Whole Academy Assembly | <i>BREAK</i> | Maths | <i>LUNCH</i> | Class Novel / Maths Meeting | RE (up to 1:30) | <i>BREAK</i> | Humanities (from 1:30) |
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REGISTRATION

24/03/26

MORNING CHALLENGE 24/03/26

Division Times Table - 2,5,10

Worksheet Number 1

Name: _____


| | | |
|--------------------------------------|--|---------------------------------------|
| $10 \div 2 = \underline{\quad}$ (1) | $14 \div 2 = \underline{\quad}$ (11) | $10 \div 5 = \underline{\quad}$ (21) |
| $20 \div 10 = \underline{\quad}$ (2) | $100 \div 10 = \underline{\quad}$ (12) | $90 \div 10 = \underline{\quad}$ (22) |
| $8 \div 2 = \underline{\quad}$ (3) | $70 \div 10 = \underline{\quad}$ (13) | $60 \div 10 = \underline{\quad}$ (23) |
| $12 \div 2 = \underline{\quad}$ (4) | $30 \div 5 = \underline{\quad}$ (14) | $30 \div 10 = \underline{\quad}$ (24) |
| $18 \div 2 = \underline{\quad}$ (5) | $25 \div 5 = \underline{\quad}$ (15) | $50 \div 5 = \underline{\quad}$ (25) |
| $6 \div 2 = \underline{\quad}$ (6) | $50 \div 10 = \underline{\quad}$ (16) | $4 \div 2 = \underline{\quad}$ (26) |
| $40 \div 10 = \underline{\quad}$ (7) | $10 \div 10 = \underline{\quad}$ (17) | $15 \div 5 = \underline{\quad}$ (27) |

If you
finish,
read!

Silent Reading

YOU SHOULD ALWAYS HAVE A BOOK AT YOUR DESK THAT YOU CAN USE FOR SILENT READING AT ANY TIME.

1. HAVE A GOOD FIT BOOK READY.
2. START READING SILENTLY RIGHT AWAY.
3. STAY IN ONE SPOT.
4. READ THE WHOLE TIME.
5. DO NOT DISTURB OTHERS.
6. BUILD STAMINA!



MORNING CHALLENGE 24/03/26

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Spelling

Spelling and Handwriting



Common Exception Words

All of this week's spellings are common exception words, which means they don't follow the spelling patterns and rules we are learning.

Let's learn the rules that are different for these spellings...

Here are this week's spellings to practise.

even

prove

break

improve

steak

sure

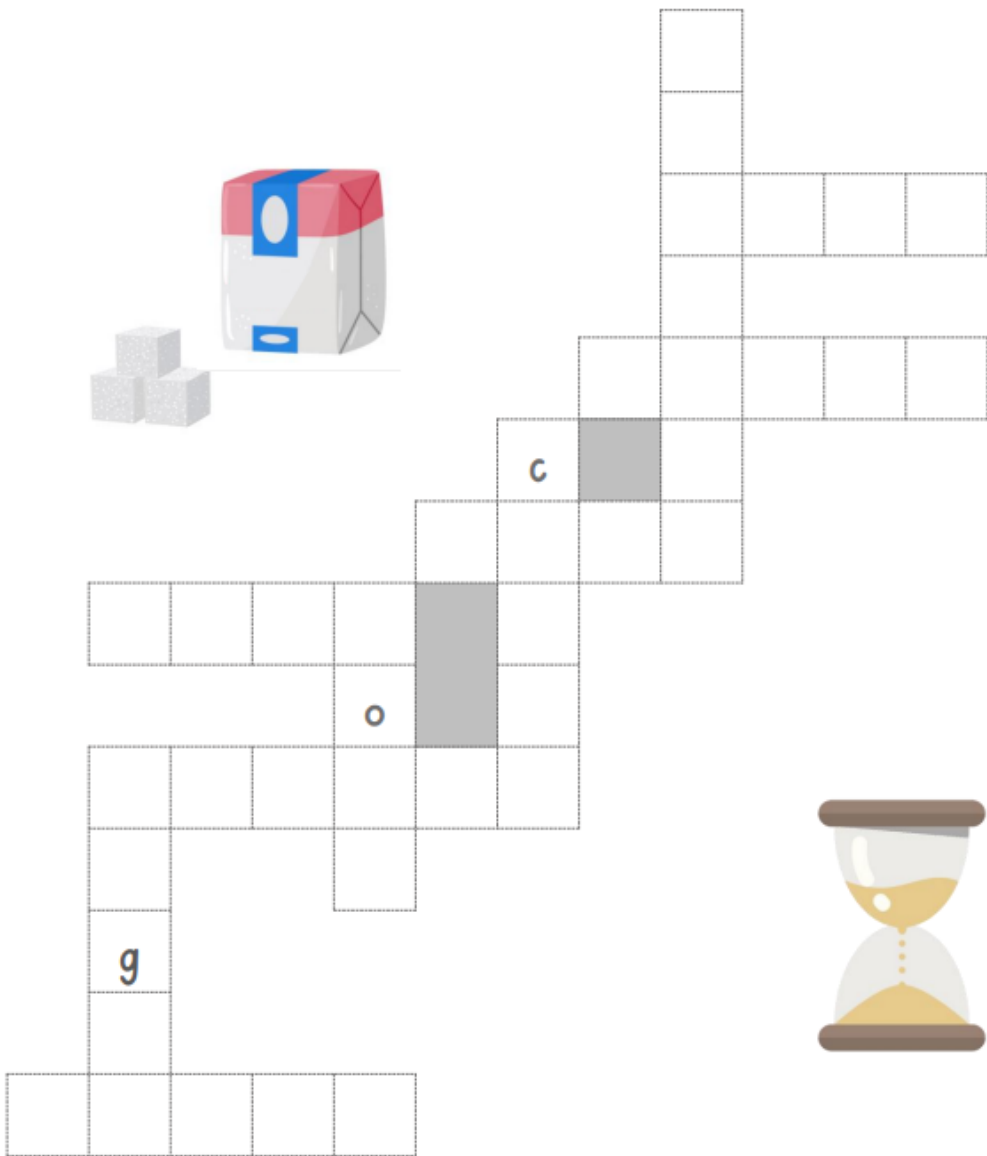
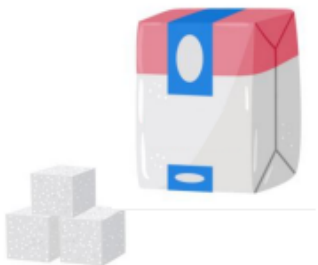
great

sugar

move

eye

Complete the criss cross using the words from your spelling list below.



Using the given words can you make them fit into the criss-cross puzzle.

CHALLENGE

Write 2 words into a sentence.
Think about the correct punctuation

4 letters

bath
hour
move
path

5 letters

could
prove
sugar
would

6 letters

should

7 letters

improve

**DANNY
GO!**



Literacy

Tuesday 24th March

T.B.A.T. write in complete sentences

3 in 3

Write a sentence about this picture using the words in the box or your own

REMEMBER!
Capital letter to
start a sentence
and end
punctuation.

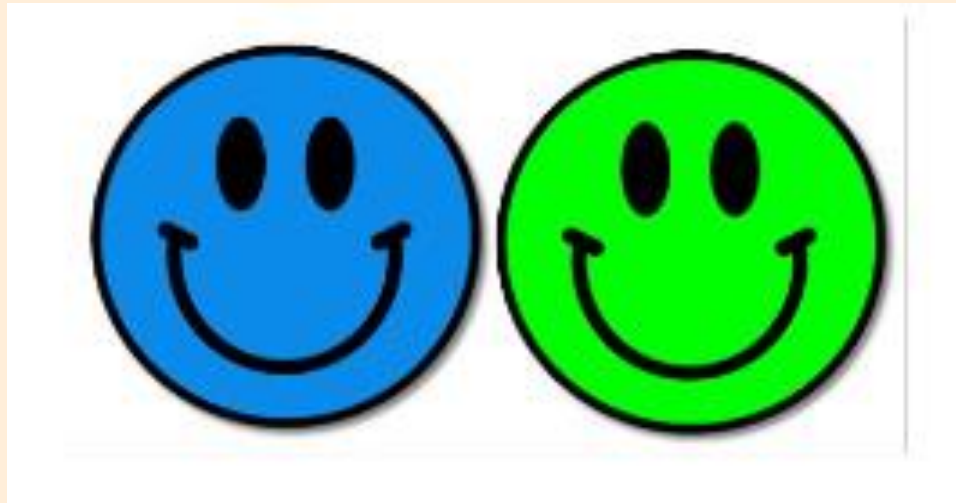


| Noun | Verb | Adjective | CHALLENGE |
|--|--------------------------------|---------------------------|--|
| road hedge grass path fence sun | walking watching setting | calm quiet peaceful | Can you write a question about this picture? |

Tell you partner about the afternoon at Norwich Castle.
What was the best thing you did after lunch?

I enjoyed _____ because _____ .

I would like to _____ again because _____ .



| | | |
|--|--|--|
| <p>Journey to the castle door coach castle on the hill steps and bridge steep- difficult- easy- big- enormous- old- stone</p> | <p>Projection onto the walls of the castle story of Norwich boats arriving for the Battle of Hastings Norwich Market- cloth, meat- trade, money</p> | <p>The problem of the day Earl Hugh Bigod ring with diamonds and rubies gift for the king lost ring prepare for the King's arrival</p> |
| <p>Explorer the private rooms with Jack bedroom and chapel quiet- calm armour bell ringing stain glass window lute to play games to play with dice</p> | <p>Prepare the hall ate with hands wooden bowls cups made from bone napkin over the shoulder sweeping up with brooms polishing the tables and plates garderobe -shared toilets</p> | <p>Create a story with Earl Hugh hero villain trolls bridge weapons shiny items well</p> |
| <p>Animals and birds birds of prey Norfolk Broad birds eggs beetles and minibeasts</p> | <p>Battlements- on the rooftop cathedral Norwich City football ground airport marketplace city hall- churches- buildings</p> | <p>Thoughts and Feelings excited- happy- tired- enjoyed- exhausted-</p> |

Journey to the castle door

When we got on the coach ...
I saw the castle and I felt ..
The castle was ...
We walked up ...

Projection onto the walls of the castle

We sat and watched ...
I saw ...
The walls were covered with ...

The problem of the day

The Earl had lost ...
We had to help ...
The ring was ...

Explorer the private rooms with Jack

We helped Jack look for ...
We played ...
We tried ...
In the church we ...
We built ...

Prepare the hall

We helped to ...
We laid _____ on the tables.
We cleaned the ...
We looked at the ..
In the kitchen I ...
In the Great Hall I ...

Create a story with Earl Hugh

We made up a story about ...
We included _____ in our story.
We looked down ...
We pretended to be ...
We crept around the castle being ...
We used _____ to fight against the _____

Animals and birds

We looked at the ...
The _____ was enormous.
The _____ was really _____.
I liked seeing the ...
I didn't like seeing the ...

Battlements- on the rooftop

On the roof we saw ...
I noticed the ...
We could see ...
I found the ...

Thoughts and Feelings

At the beginning of the day I felt ...
At the end of the day I felt ...

Brain Breaks



Write the final recount of the trip to Norwich Castle

You must write in sentences- capital letters and full stops
You must think about letter formation.

READ OVER YOUR WORK TO CHECK IT MAKES SENSE
DO NOT RUSH IT TO COMPLETE IT FIRST!

CHALLENGE

Can you include a question or exclamation mark?

- Ask a question to your reader Did you know...?
- Give a sentence to shock What a lovely day it was!

GREATER DEPTH

Can you include an apostrophe for possession or contraction?

MATHS

24.03.26

T.B.A.T. Identify properties of 2D shapes

3 IN 3

1

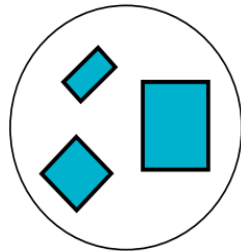
$$57 - 12 =$$

2

$$10 \times 10 =$$

3

1. Which shape could be added to this group?



VF

STAR WORDS



properties



edges



faces



vertices



right angles



24.03.26

T.B.A.T. Identify properties of 2D shapes

3 IN 3

1

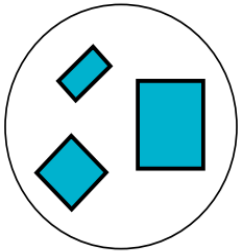
$$57 - 12 =$$

2

$$10 \times 10 =$$

3

1. Which shape could be added to this group?



VF

24.03.26

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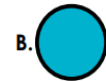
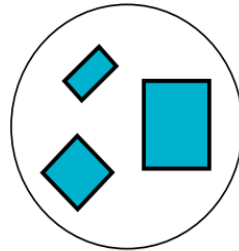
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3

1. Which shape could be added to this group?



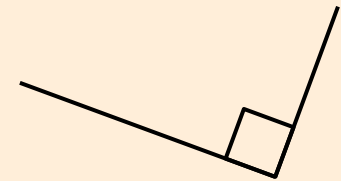
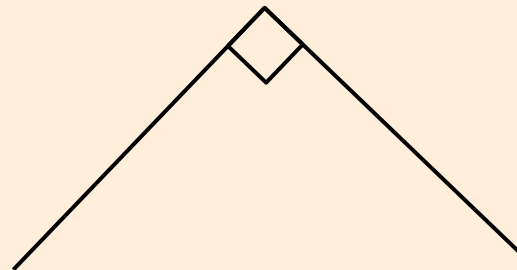
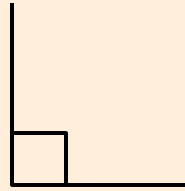
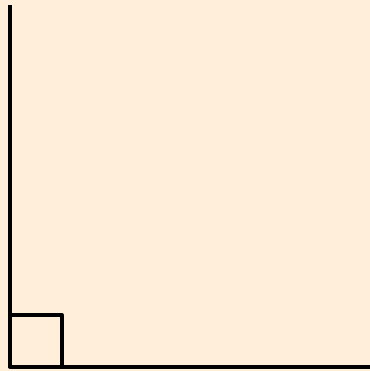
VF

Animation #1

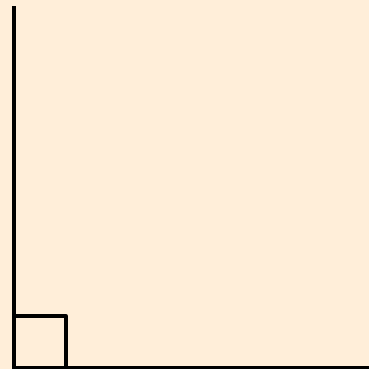
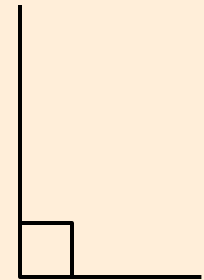
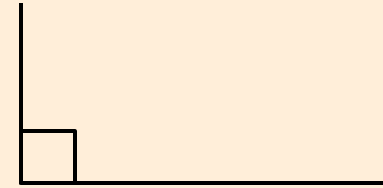
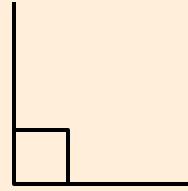
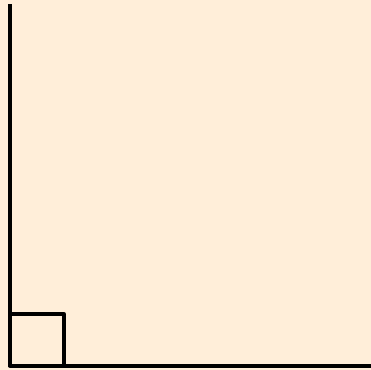
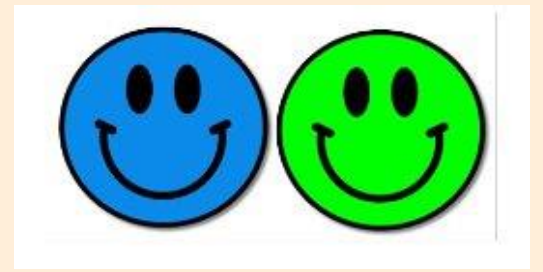
What is a Right Angle?



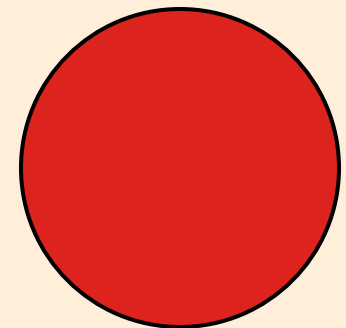
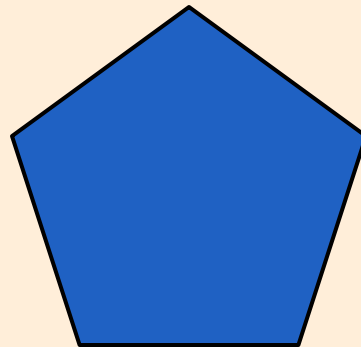
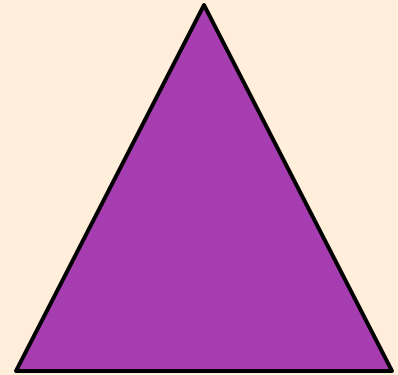
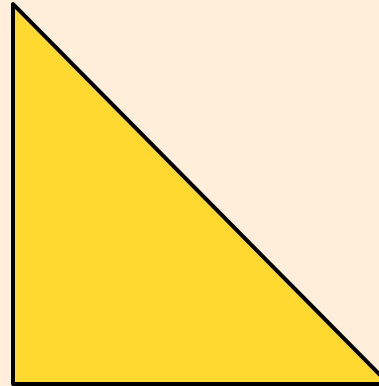
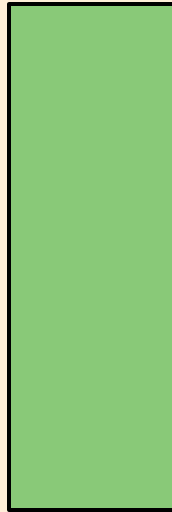
Which of these are right angles?



Which of these are right angles?



Which shapes have right angles?



24.03.26

T.B.A.T. Identify properties of 2D shapes

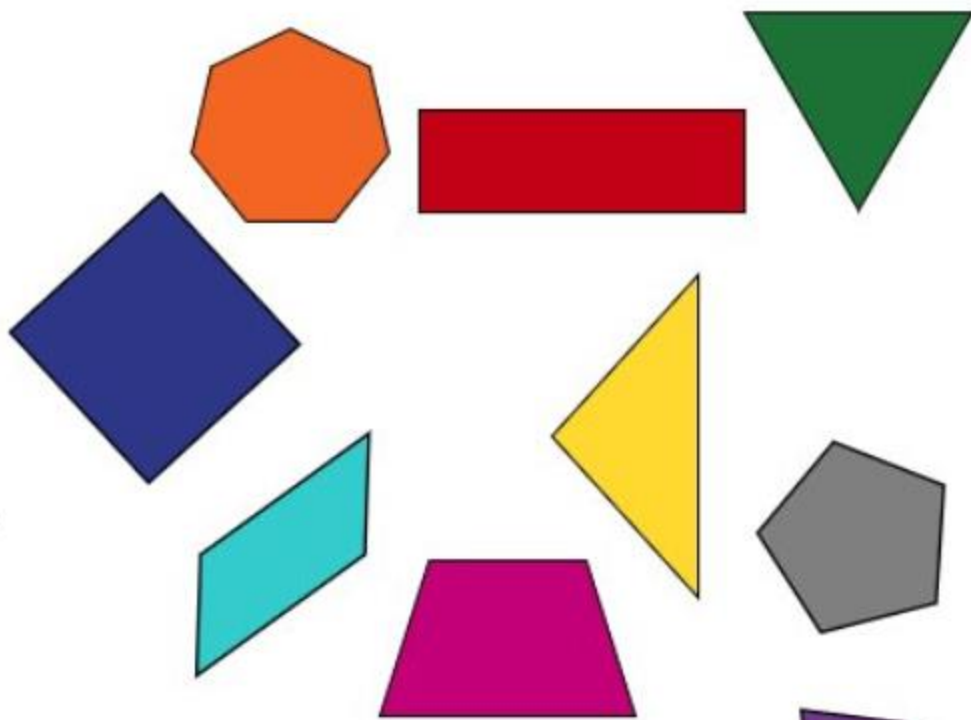
Choose 3 of these shapes.

Complete the sentences for each of your shapes.

This shape is called a

It has sides, vertices, lines of

symmetry and right angles.



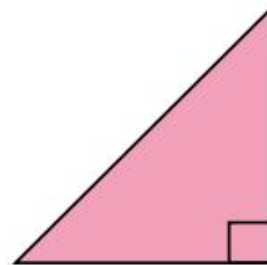
Challenge

Create three of your own shapes which have right angles and describe them.

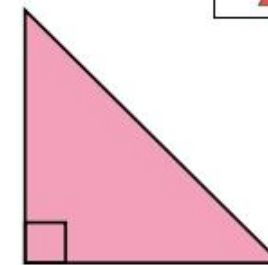
Compare your shapes to your partner's, what's the same and what's different?



Right or left?



This is a right-angled triangle.



This is a left-angled triangle.



Billy

GREATER DEPTH

What mistake has Billy made?
Why might he have made this mistake?

How can you convince him of the correct answer?

Can you find five examples from around the classroom to help convince him?

LUNCH

EASTER FAYRE

