

Friday 27th February Morning Challenge

Explain the difference between these two examples.

Take-away food.

Take away food.

1. Rewrite this sentence in the active form. (1 mark)

The medals were awarded to the soldiers by the mayor.

2. Tick to show whether the apostrophes have been used for possession or omission.

Sentences	Possession	Omission
My brother's in a football team.		
Hannah's little sister is called Chloe.		
When it's raining, we have to wear a raincoat.		
They're not allowed to eat too many sweets.		

$$a_0 = 1 [a_0]$$

10 min SATS Buster

$$\arcsin(z)$$

$$x_{n+1} =$$

Friday 27th February

TBAT: explore how the author uses language to communicate emotions and ideas that are not stated.

What major events have already impacted Olive's family?

How might war affect how people behave or speak?

What clues tell us Olive is overwhelmed, even before she realises she's crying?"

Why does Mum respond with 'War isn't fair' rather than focusing on Olive's feelings?

Eighteen months ago when it started, everyone said it'd be over before Christmas, but there were wrong. It was still going on, tearing great holes in people's lives. We'd already lost Dad, and half the time these days it felt like Mum wasn't quite here. And now Sukie - who knew where she was?

I didn't realise I was crying again until Mum touched my cheek.

'It's not fair,' I said weakly.

'War isn't fair, I'm afraid,' Mum replied. 'You only have to walk through this hospital to see we're not the only ones suffering. Though that's just the tip of the iceberg, believe me. There's plenty worse going on in Europe.'

I remembered Sukie mentioning this too. She'd got really upset when she told me about the awful things happening to people Hitler didn't like.

What does Mum's comment about the hospital reveal about her mindset?

How does Olive interpret what Sukie told her about Europe?

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Why does the writer describe war as ‘tearing great holes in people’s lives’?

What does ‘the tip of the iceberg’ suggest about Mum’s knowledge of the war?

Why is the final sentence about Hitler included here? What idea does it plant?

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27.02.26

Arithmetic

	Whole	$\frac{1}{2}$	$\frac{1}{4}$	$\frac{3}{4}$	$\frac{1}{3}$	$\frac{1}{10}$	$\frac{1}{5}$
a	90			67.5	30	9	
b	200				66.66666666		40
c	30		7.5	22.5			
d			1.5	4.5			1.2
e			19.5	58.5		7.8	15.6

27.02.26

Arithmetic

1 $\underline{\quad} = \frac{1}{2} + \frac{1}{4}$

2 $826 = 800 + \underline{\quad} + 6$

3 $\underline{\quad} + 6 = 723$

4 $8 \times 57 =$

5 $\underline{\quad} = 8751 + 93$

6 $4.78 + 29.3 =$

7 $270 \div 3 =$

8 $\underline{\quad} \times 6 = 84$

9 $\underline{\quad} = 72 - 57$

10 $301 - \underline{\quad} = 296$

11 $3744 \div 12 =$

12 $3^3 =$

13 $10.1 \times 100 =$

14 $30\% \text{ of } 8000 =$

15 $8 - 4.23 =$

16 $\frac{1}{6} \div 3 =$

17 $6423 \times 29 =$

18 $17 - 8.06$

19 $9 + 3^2 =$

20 $4116 \div 28 =$

21 $\frac{6}{7} \text{ of } 784 =$

22 $12 \times 425 =$

23 $51\% \text{ of } 270 =$

24 $\frac{2}{4} + \frac{1}{6} =$

25 $512 - 0.87 =$

26 $28\% \text{ of } 400 =$

27 $\frac{8}{6} - \frac{2}{3} =$

28 $17236 \div 62 =$

29 $635 \times 54 =$

30 $0.2 \times 14 =$

31 $4^3 =$

32 $1200 \times 5 =$

33 $\frac{3}{5} - \frac{1}{6} =$

34 $10 - 5 \frac{3}{5} =$

35 $(24 + 8) \times 6 =$

36 $\frac{4}{10} \times 300 =$

Friday 27th February

TBAT: make language choices to convey a character's emotions.

3 in 3

1. What is the **word class** of each underlined word?

The penguins waddled wearily through the blizzard. _____

The weary penguins waddled through the blizzard. _____

3. Explain why a **colon** has been used in the sentence below.

The Roman army was divided into two groups: legionaries and auxiliaries.

2. Which option completes the sentence below in the **present perfect**?

Although she _____ her P.E. kit, she will still be able to play football.

Tick **one**

had forgotten

forgot

has forgotten

was forgetting

CHALLENGE:
How many synonyms can you think of for scared?

Friday 27th February

TBAT: make language choices to convey a character's emotions.

Conscription made enlisting in the army compulsory.

**How do you think the young men of Britain felt about this?
How do you know about this?**

**Do you think Propaganda made a difference? How do you
know this?**

Friday 27th February

TBAT: make language choices to convey a character's emotions.

Partner discussion -

In Chapter 2, what emotions do Cliff and Olive experience, and how do you know? Discuss the clues the author gives us.

"I know that Olive felt _____ because she _____."

"I know that Cliff felt _____ because his behaviour _____."

Friday 27th February

TBAT: make language choices to convey a character's emotions.

In your books, can you order these emotions 1-5?

nervous

scared

petrified

worried

terrified

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TBAT: make language choices to convey a character's emotions.

Knowledge Check

Which sentence is most effective in showing Cliff's emotion?

A. Cliff felt scared.

B. Cliff's hands trembled as he clung to Olive's coat.

C. Cliff said, "I am frightened."

Friday 27th February

TBAT: make language choices to convey a character's emotions.

Blue – Olive's internal thoughts:

Stay brave for Cliff.

You can't let him see you're scared.

Everything changed so fast

Conscience alley –

Green – Cliff's internal thoughts:

Where are we going?

I miss home.

Stick close to Olive.

Cliff	Olive

Challenge – Can you write a 3 sentences from Olive's perspective based on her experiences so far?

One sentence must contain a fronted adverbial.

One sentence must contain parenthesis.

One sentence must contain a semicolon.