

Thursday 26th February

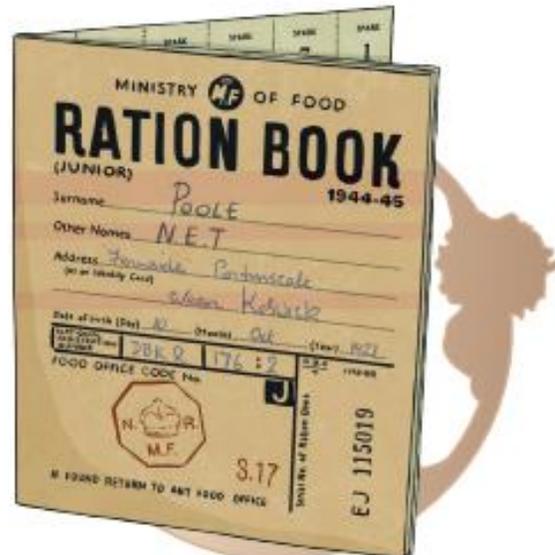
Reading Booster

2 Hello Mother,

11 Last week, Mrs Danford decided that I'm settled enough
25 to help more around the home so it is now my job to get
35 the shopping. Although rationing is still in place in the
45 countryside, it's so much easier to get extra and barter
55 for different items. I even managed to get an orange –
66 can you believe it? The juice was so sweet and sticky.

75 The shop owners are much friendlier than in London.
86 Some of them even give me treats – I got a sweet
89 from a grocer!

92 Of course, we
95 have plenty of
97 vegetables: they
101 grow in the huge
104 back garden and
108 we swap them with
111 the neighbours. I
115 wish I could share
117 with you.
119 Love, Clara



1. Which word means the same as 'trade'?

2. What did the grocer give to Clara?

3. How do you know that Clara was excited about getting an orange? Use evidence from the text to support your answer.

4. Why does Clara end by saying **I wish I could share with you?**

$$a_0 = 1 [a_0]$$

10 min SATS Buster

$$\arcsin(z)$$

$$x_{n+1} =$$

Thursday 26th February

TBAT: make inferences about characters' thoughts and motivations.

Quick recap -

- What do you remember about Olive's relationship with Sukie?
- How do you think Olive is coping emotionally at this point?
- What pressures is the family under?

Thursday 26th February

TBAT: make inferences about characters' thoughts and motivations.

Vocabulary

Partner discussion - What do these words mean?

furnished

committee

rationing

evacuation

I think 'rationing' means...

A word like 'committee' suggests...

Thursday 26th February

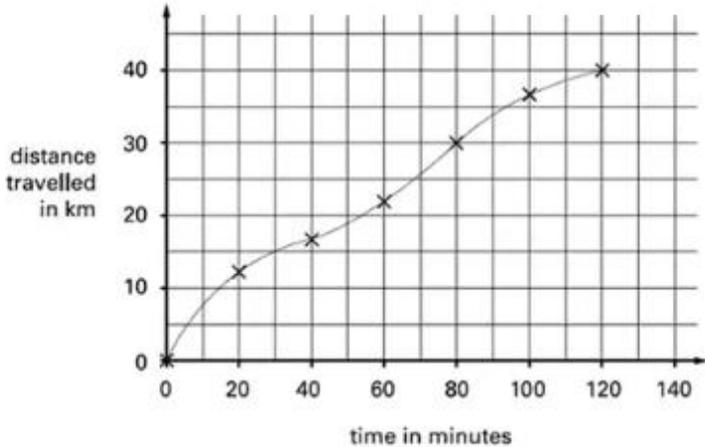
TBAT: make inferences about characters' thoughts and motivations.

Read Chapter 2

1. How does Olive mask her emotions in this section and what does that tell us about her role in the family?
2. Why do you think Miss Spicer behaves the way she does? What hints does the author give about her personality or her job?
3. Find a moment where Cliff's behaviour shows he doesn't fully understand the seriousness of Suki being missing. What does this reveal about him?

19

Carol went on a **40-kilometre** cycle ride.
This is a graph of how far she had gone at different times.



How many minutes did Carol take to travel the **last 10 kilometres** of the ride?



Use the graph to estimate the distance travelled in the **first 20 minutes** of the ride.



Carol says,
'I travelled further in the first hour than in the second hour'.

Explain how the graph shows this.



.....

26.02.26

TBAT: interpret and construct pie charts.

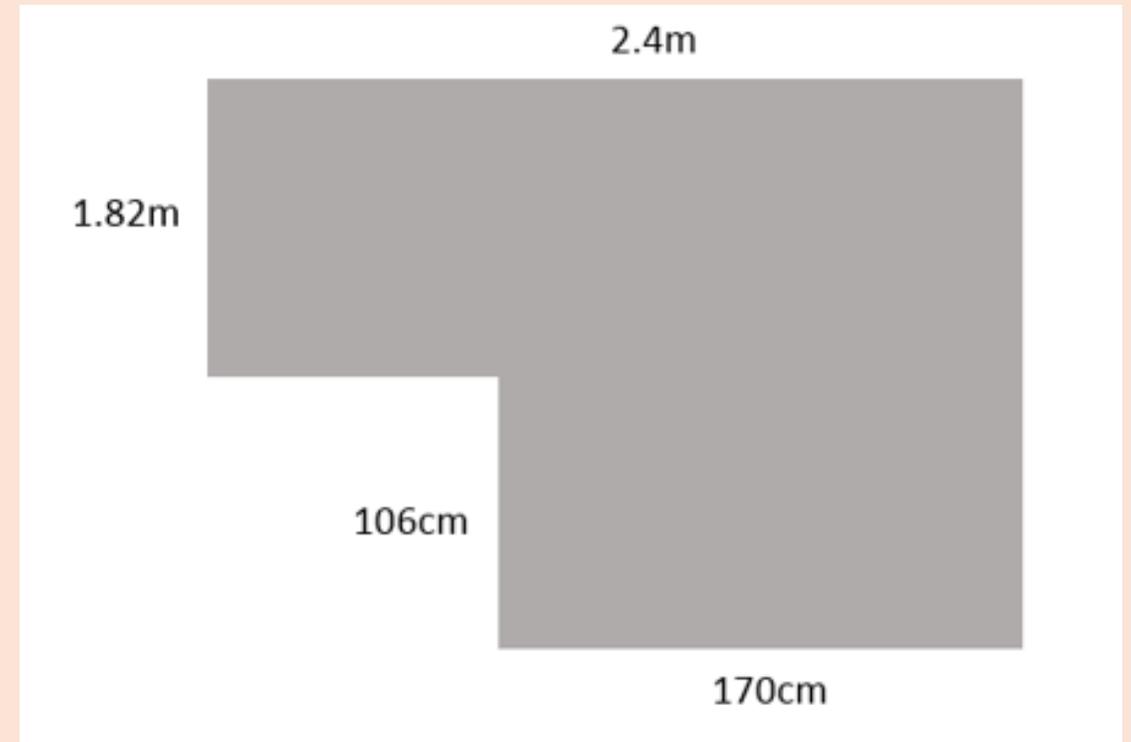
3 in 3

1. $2 \frac{1}{5} - \frac{4}{5} =$

2. $72.9 \times \underline{\hspace{2cm}} = 7,290$

3. $\frac{3}{4} \div 2 =$

Challenge - Calculate the **perimeter and area** of this shape.



26.02.26

TBAT: interpret and construct pie charts.

This pie chart shows the holiday destinations of 560 people.

Holiday Destinations



Partner discussion -

Use more/most or fewer/least to complete these sentences.

Spain is the _____ visited country.
_____ people visited France than Greece.

Portugal and Greece were the _____ visited countries.
_____ people visited Portugal than Spain.

26.02.26

TBAT: interpret and construct pie charts.

This pie chart shows the results when 160 people were asked to name their favourite fruit.

Favourite Fruit



1. How many people chose orange as their favourite fruit?
2. How many people altogether chose banana and mango?
3. How many more people chose apples than pears as their favourite fruit?
4. What fraction of people chose banana as their favourite fruit?

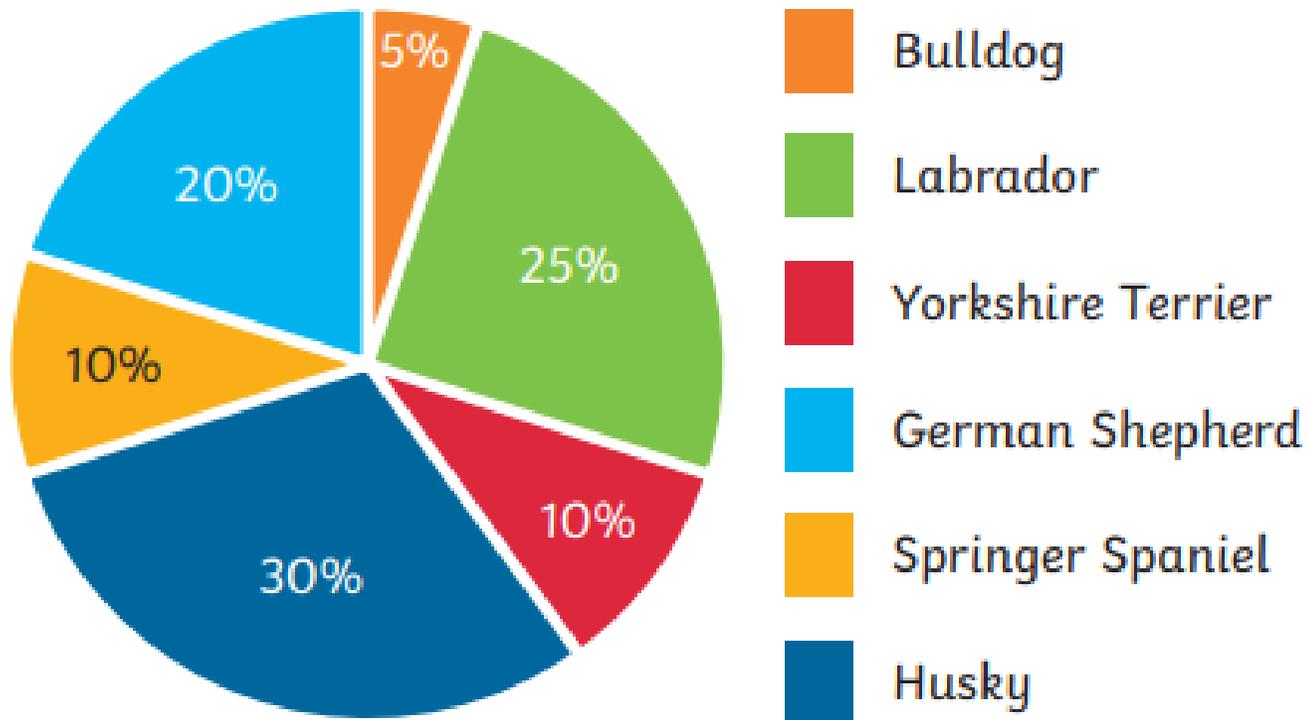
Challenge – Write your own question (and answer) for this pie chart.

26.02.26

TBAT: interpret and construct pie charts.

300 people were asked to choose their favourite breed of dog. This pie chart shows the results.

Favourite Breeds of Dog



Hinge Question

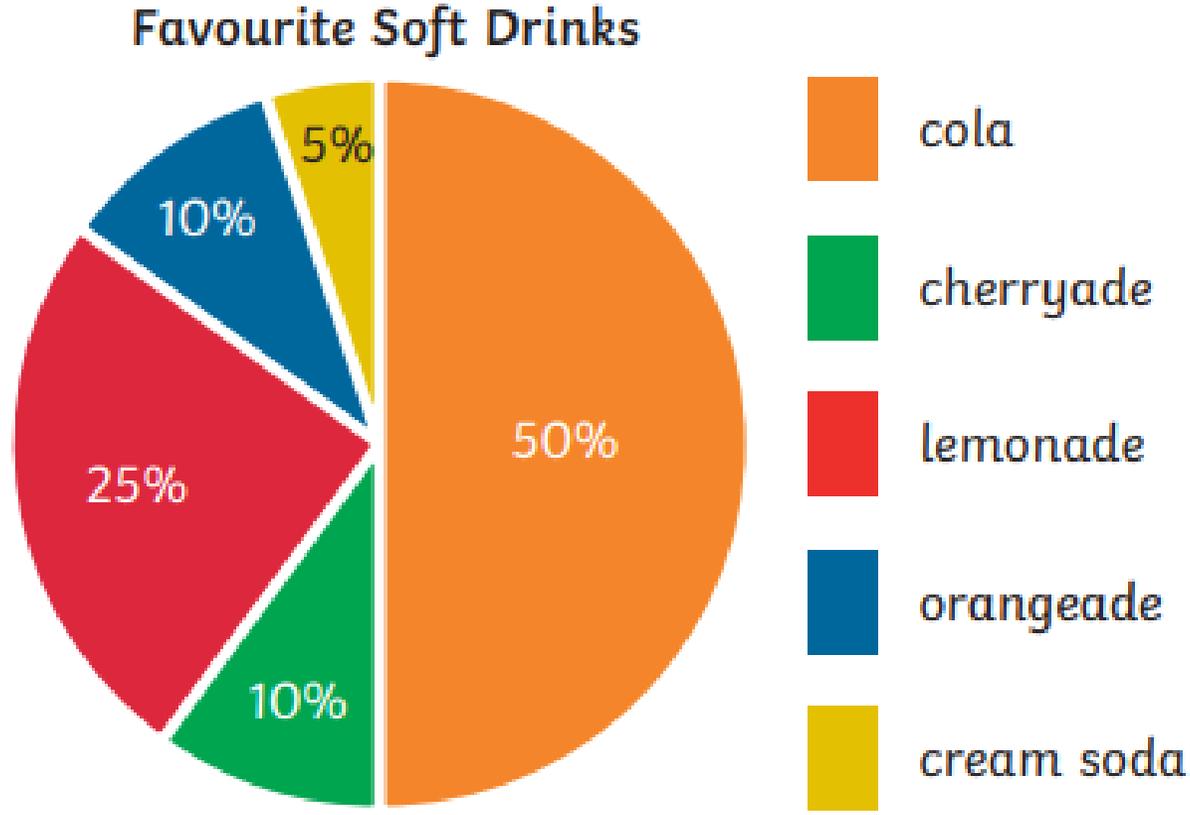
What percentage of people chose springer spaniels than bulldogs as their favourite breed of dog?

Ch – How many people was this?

26.02.26

TBAT: interpret and construct pie charts.

260 people were asked to choose a favourite fizzy drink.
This pie chart shows the results.



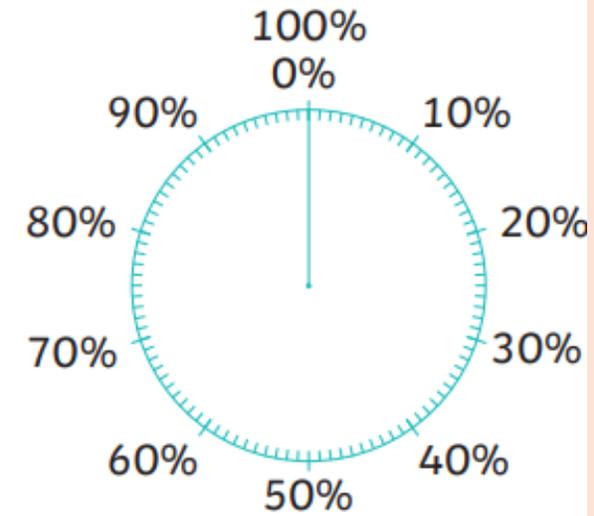
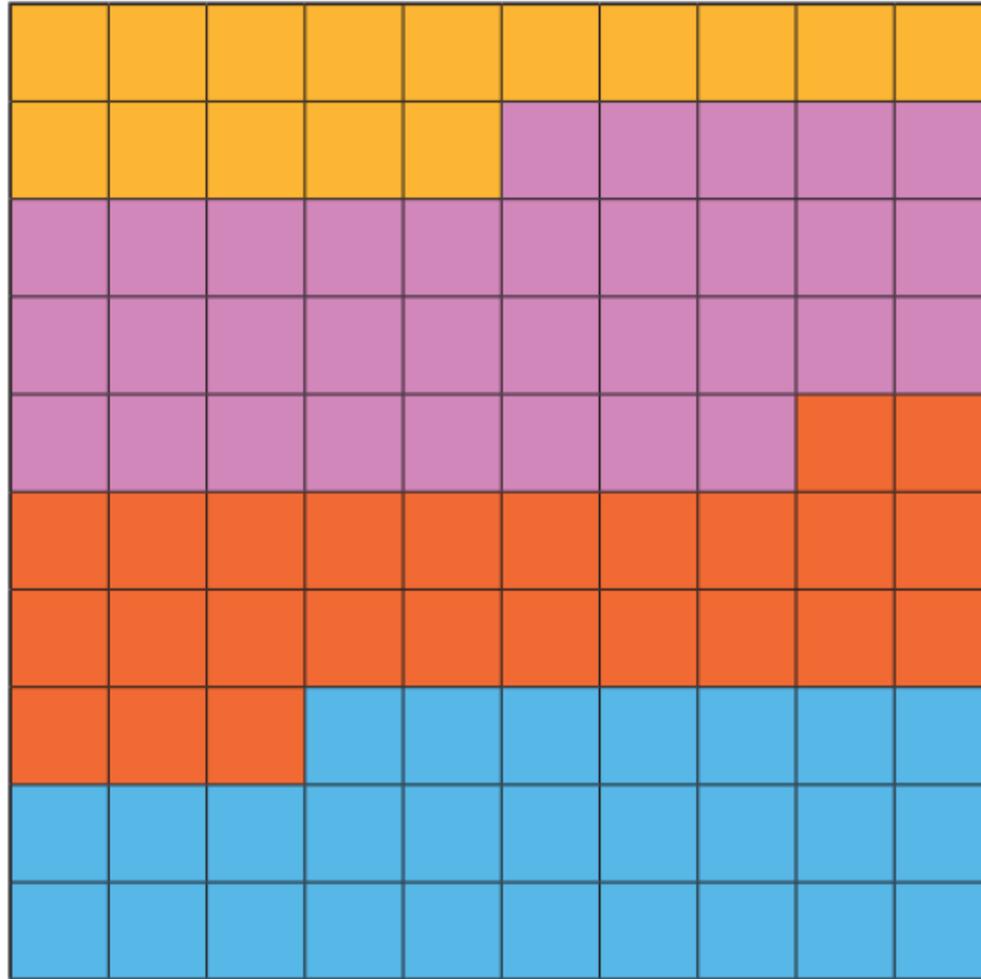
1. How many people chose orangeade as their favourite fizzy drink?
2. In total, how many people chose cola and cherryade as their favourite fizzy drink?
3. What is the difference between the number of people who chose cream soda and the number of people who chose lemonade as their favourite fizzy drink?

26.02.26

TBAT: interpret and construct pie charts.

Children were asked to vote for their favourite colour. This square shows the percentage of children that chose each colour. Fill in the table and use the information to complete the pie chart.

Colour	Percentage
yellow	
pink	
red	
blue	



26.02.26

TBAT: interpret and construct pie charts.

Challenge

1) 120 children were asked what their favourite subject in school was. Decide if each statement about the pie chart is true or false. Explain your answers.

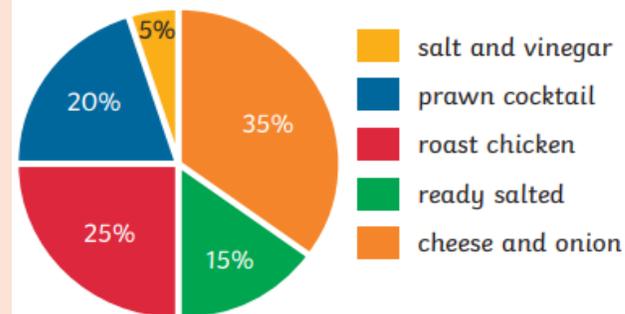
Favourite School Subjects



- A 15 children said music was their favourite subject.
- B 60 more children chose PE than art.
- C $\frac{1}{7}$ of the children who were asked chose history as their favourite subject.
- D 25 children from year 5 and 17 children from year 6 chose art as their favourite subject.

Mastery Challenge

480 people were asked to choose their favourite crisp flavour. The results are shown in this pie chart.



Is Jia's statement correct? Prove it.

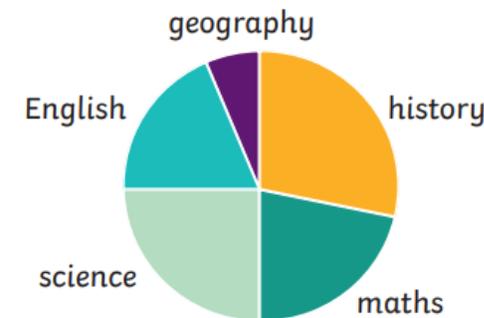
Jia
20 more people chose cheese and onion than ready salted.

Mastery with Greater Depth

This pie chart shows the results when children were surveyed about their favourite subjects.

Use the fact that 10 children voted for science to help you complete the table.

Favourite Subject	Number of People	Size of Angle
history		108°
maths		
science	10	90°
English	7	
geography		
Total		360°



Not to scale.
Do not use a protractor.

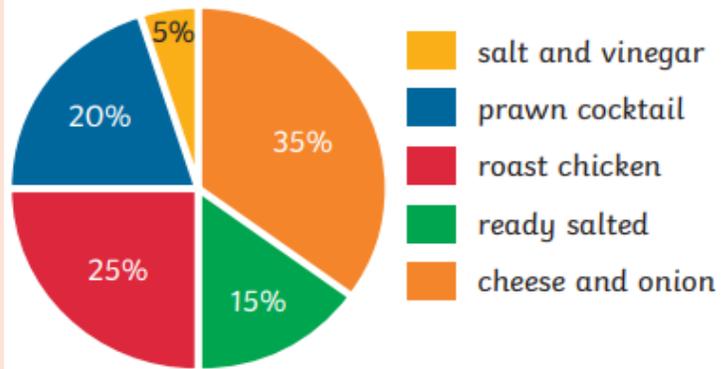
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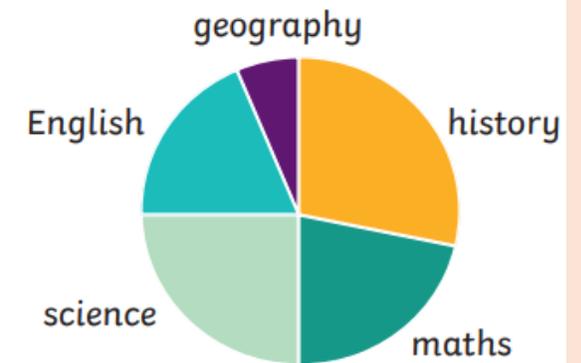
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Thursday 26th February

TBAT: explore the features of a recount.

3 in 3

1. Which sentence **must** end with an exclamation mark?

Tick **one**

That show was brilliant

1

What an amazing day that was

2

Please wipe your feet carefully

3

I have never seen anything so funny

4

2. Draw lines to match each sentence with its **function**.

1) It's chilly out there, isn't it

question

2) How interesting that assembly was

statement

3) The facts about volcanoes were incredible

command

4) Now, don't get mud on the floor

exclamation

3. Tick **one** box in each row to show whether the **apostrophe** has been used for **omission** or **possession**.

Sentence	Apostrophe used for omission	Apostrophe used for possession
1) It's a shame we <u>have to</u> leave.		
2) Where are Olivia's shoes?		
3) The girls' bags were missing.		

CHALLENGE: Explain how the position of the apostrophe for possession changes to show whether the noun is singular or plural.

Thursday 26th February

TBAT: explore the features of a recount..

Partner discussion -

What do we already know about diary entries?

Blue – Purpose

Green - Features

Work in pairs to find three features of a diary entry.

Which one do you think is the most important?

Dear Diary,

This morning felt like the longest one of my whole life. Cliff and I had stood on the platform at Paddington Station with the label tied to our coats, just like everyone else. Mum tried her best to smile, but her eyes kept going all shiny, and that made my throat hurt. The trains smelled of smoke and oil, and the guards kept shouting for us to hurry. I kept thinking about Dad and how he used to lift me up so I could see the aeroplanes taking off. It seemed impossible that he wasn't here now, telling us everything would be all right.

The journey to Devon went on for ages. Every time the train stopped, Cliff asked if we were there yet, which made some of the other children giggle. Out the window, London's grey buildings slowly turned into miles and miles of fields. They looked peaceful - too peaceful, almost - like they didn't know a war was happening at all. I tried not to think about the night raids or the way Mum's hands shook when she closed our suitcase. Instead, I held Cliff's hand and pretended I was brave, the way Dad would have wanted.

When we finally arrived, a group of ladies with clipboards were waiting. One of them, Mrs Dawlish, chose us. She was tall and had a voice like she expected everyone to listen the first time. Her cottage was smaller than our flat in London but smelled of warm bread, which made my stomach rumble. She showed us the room we'd be sharing and said she hoped we liked fresh air because "there's plenty of it here." Cliff bounced on his bed right away. I unpacked slowly, feeling like each thing I folded away meant we were further from home.

Tonight, after supper, I stood outside and looked up at the stars. There were so many - more than I'd ever seen in London. That made me feel a tiny bit better. Even though everything had changed and Devon felt like a strange new world, I promised myself I'd look after Cliff and keep writing to Mum. And maybe, just maybe, this place wouldn't feel so unfamiliar forever.

Thursday 26th February

TBAT: explore the features of a recount..

Knowledge Check

What is the main purpose of a diary entry?

- A. To persuade
- B. To entertain with made-up events
- C. To recount personal experiences
- D. To give instructions

Thursday 26th February

TBAT: explore the features of a recount..

Knowledge Check

Which pronoun would you expect to find most often in a diary entry?

A. They

B. I

C. You

D. It

Thursday 26th February

TBAT: explore the features of a recount..

Knowledge Check

Which of these is a time adverbial?

- A. Carefully
- B. Because
- C. Later that evening
- D. Huge and muddy

Thursday 26th February

TBAT: explore the features of a recount.

Feature	Example in text	Purpose of feature

Challenge – Use one of the features to write from the perspective of Olive.

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26.02.26

Reading
Booster (PM)

Read the extract of chapter one, 'Boy'.

4) Clarify what the phrase, 'Perfect had been alive with the news...' means.

_____ (1 mark)

5) What do you think the Doctor will help with?

_____ (1 mark)

6) Find a word in the text which is similar in meaning to a risky manoeuvre.

_____ (1 mark)

7) Why do you think the girl could be frightened?

_____ (1 mark)

Grammar focus

8) Find an example of an adverbial phrase in the text. _____ (1 mark)

9) Find an adverb in the text. _____ (1 mark)

10) Find an example of parenthesis in the text.
_____ (1 mark)

BOY

He waited. Hidden by dusk and the garden bushes against the bark of an oak tree. Watching. The spot gave him full view of the house and gravel driveway.

Worrying about being seen felt weird.

Perfect had been alive with the news of Doctor Eugene Brown's arrival for weeks. The doctor would help. Boy knew it, more than he'd ever known anything. He just had to get to the man before he changed.

As night closed in, George and Edward Archer strode by and mounted the stone steps to the house. The place lit up and Boy watched them move around inside.

Suddenly light darted across the grass by his feet and Boy pulled back further into the shadows. A silver car crunched along the driveway towards him and stopped. His heartbeat quickened. The engine purred to silence.

The large door of the house opened and the Archer twins stood silhouetted in the light from the hallway. As Boy watched, statue still, a shiver danced down his spine.

A man got out of the driver's seat; a woman from the passenger's side.

He hadn't imagined the doctor would have company. The woman looked nervous, staring across the roof of the car at the man. He smiled awkwardly at her then walked towards the twins, greeting them with a handshake. The woman followed and the four of them disappeared inside.

Boy ventured a little out of the shadows, stopping short as the doctor called, "Violet. Come in from the car, pet, it's chilly out there."

The back door of the car opened a little, then quickly slammed shut as a breeze rustled the leaves above him.

Boy held his breath and pulled back into hiding. The car door swung open again, and this time a small, frightened girl dashed out across the gravel towards the house.

Boy couldn't help laughing. She sped up, jumped the steps and rushed in through the front door, banging it shut behind her and plunging the yard back into darkness.

The car door hung open and Boy pushed it shut as he edged closer to the kitchen window. He just caught sight of the girl sliding into the room.

He sat down by the steps to wait.

In a sleepy garden, far from the smog and general chaos of the sprawling city, there lived two very different creatures: a rat (Ratty) and a mouse (rather predictably... Mousey). At a first glance, they were admittedly of fairly similar appearance: glossy coats of chestnut fur; wiry white whiskers; and bright beady eyes that revealed a wisdom beyond their years. Nevertheless, their characters were like chalk and cheese. With his winning smile, Ratty could always be relied on to brighten up a room; endlessly morose, a few minutes with Mousey would leave you down in the dumps for days!

Against their better judgement, the two had ended up as neighbours: they lived in adjoining holes under a compost heap at the back of a ramshackle shed which, despite being slightly on the cramped side, were relatively comfortable. Although the rotting foodstuffs did emit a rather foul odour, their modest homes boasted many creature comforts. Indeed, Ratty constantly strived to spruce up the darkness with interesting items that he had found discarded in nearby fields: polished pebbles; brightly coloured buttons; and even the occasional fox tooth! "Gah! More clutter!" Mousey would exclaim through gritted teeth.

- 1. Look at the first paragraph. Find and copy one word that tells us that the city was large.**
- 2. Find and copy a group of words in the first paragraph that mean completely the opposite.**
- 3. Find and copy a group of words from the second paragraph meaning bad smell.**
- 4. Look at the sentence below. Find and copy one word that gives the impression that the animals' homes are small.**

Against their better judgement, the two had ended up as neighbours: they lived in adjoining holes under a compost heap at the back of a ramshackle shed which, despite being slightly on the cramped side, were relatively comfortable.
- 5. Find and copy the word that tells us the objects Ratty found were not wanted by their previous owners.**

There were concealed spaces I had never explored in the ancient caves, which smelt musty and unused, but I had returned to what was familiar to me. Stalactites hung from the extraordinary ceilings; artefacts were strewn across the jagged floor next to rock benches where people from a past time would have sat, maybe wondering how they would escape the caves when the tide came in. I sometimes allowed myself to become consumed by thoughts about those people and their relationship with the caves, but it was the artefacts that held the fascination for me. Barrels, once round and shiny, were dull and rotting – no longer the safe haven for the precious goods they had once contained; leatherbound books lay damp and useless, the secrets they held within them silenced, and candles, long extinguished, had ripples of spilt wax dried on – evidence that they had once been alight. I contemplated how I could find out what they were for, who it was that had deserted them and why they had never returned to claim them.

1. I contemplated how I could find out what they were for, who it was that had deserted them and why they had never returned to claim them.

Use the context of the sentence to work out the meaning of the underlined word.

2. Write one synonym that each of the words below could be replaced with in the text.

Word	Synonym
concealed	
jagged	
ripples	
deserted	

3. Write the meaning of the following words in the text above. You may use other resources to help you.

- a. stalactites _____
- b. strewn _____
- c. consumed _____
- d. extinguished _____

4. Write a new sentence for each word to show that you understand their meaning.

26.02.26

GPS Booster (PM)

1. Identify the **object** in this sentence. ***I stroked the cat carefully.***

2. Identify the **subject** in each sentence:

The owl flew swiftly towards its prey.

On Thursday, Millie played at her friend's house.

3. Fill in the gaps in the sentence below using the passive form of the verb in the boxes.

After he his breakfast, the dog by his owner.

to give to walk

3.

4. Read this sentence. Which punctuation mark is missing from the box? **Circle one.**

It's very hot today you'd better put on some sunscreen.

colon semi colon comma question mark

5.

What does the word 'swiftly' mean in this sentence? **Tick one.**

The owl flew **swiftly** towards its prey.

gradually

quickly

slowly

casually

$$a_0 = 1 [a_0]$$

10 min SATS Buster

$$\arcsin(z)$$

$$x_{n+1} =$$