Good Morning

TIMES TABLES ROCK STARS

Book Quizzes

Look at the image of the character. Then use powerful descriptive language to bring the character to life for the reader.

You must include:
- **Adjectives**
- **Similes**
- **Expanded noun phrases**
- **Show-not-tell description**

Science pick ups

<u>Friday 27th February</u>
<u>Dictation</u>

1)The **girls'** and **boys'** classrooms were filled with the **children's** science work.

2)The **babies'** toys were collected by the **parents'**, **teachers'** and **people's** helpers at tidy-up time.

3)The **women's** and **men's** coats were hung beside the **mice's** tiny beds in the story corner.

27.02.26
Times table Olympics

4 minutes

00:00:04:00

Name: _____

Number of Questions: **40**
Testing: **2×, 5×, 10×**

10 × 8 = _____	10 × 9 = _____	10 × 11 = _____
7 × 10 = _____	8 × 2 = _____	10 × 5 = _____
10 × 10 = _____	8 × 5 = _____	5 × 4 = _____
5 × 6 = _____	4 × 5 = _____	2 × 8 = _____
3 × 10 = _____	9 × 2 = _____	2 × 7 = _____
2 × 11 = _____	6 × 5 = _____	4 × 2 = _____
8 × 10 = _____	10 × 6 = _____	6 × 10 = _____
1 × 5 = _____	10 × 2 = _____	5 × 9 = _____
12 × 5 = _____	10 × 1 = _____	12 × 2 = _____
5 × 12 = _____	2 × 5 = _____	11 × 2 = _____
5 × 2 = _____	9 × 5 = _____	5 × 5 = _____
5 × 10 = _____	3 × 2 = _____	10 × 5 = _____
6 × 2 = _____	3 × 5 = _____	2 × 10 = _____
10 × 2 = _____		

27.02.26
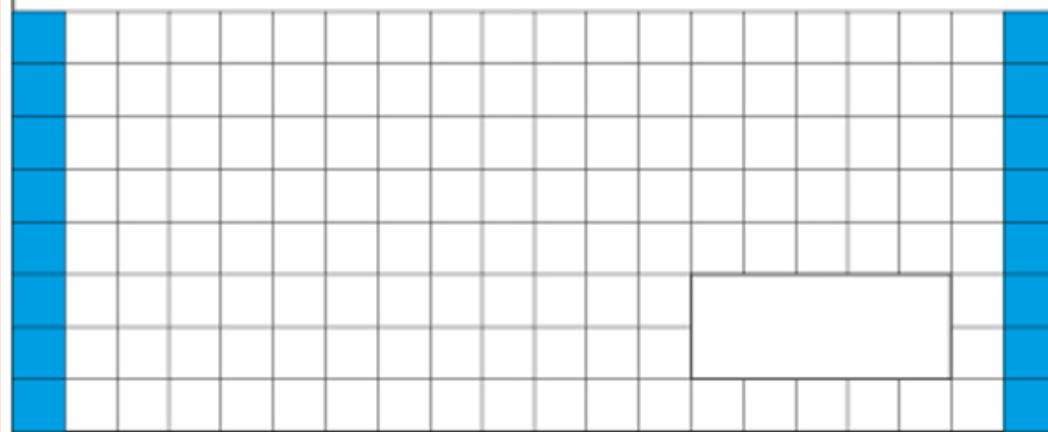# TBAT: multiply decimal numbers by 100 to get 3-digit multiples of ten
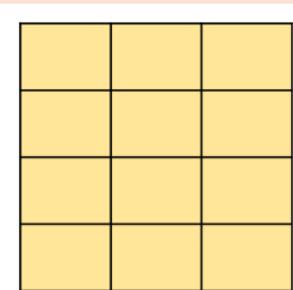
3 in 3

1. _____ = 3 x 7
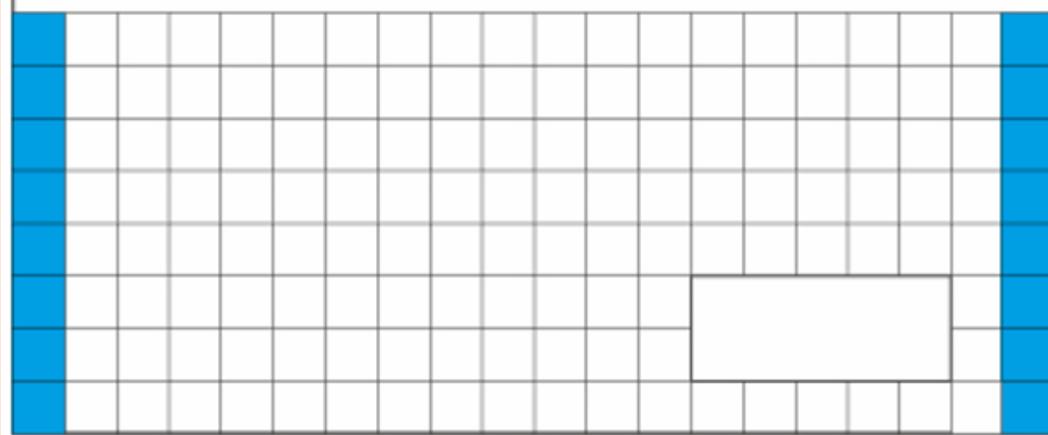
2. 20 ÷ 5 =

3. Highlighter pens are sold in packs of 12. Each of 10 classes needs 36 pens. How many packs need to be ordered?

Challenge

Two patios are made up of square-metre tiles. Calculate the **difference** in the **area** of the two patios.
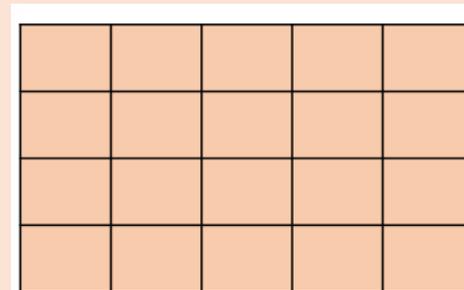
TBAT:multiply decimal numbers by 100 to get 3-digit multiples of ten

When we multiply a number by 10, we make it 10 times bigger.
Therefore, when we multiply a number by 100, we make it 100 times bigger.

H	T	O
		7

H	T	O
	7	0

7 x 10 = 70

7 x 10 is the same as 7 tens. We represent this in digits as 7 in the tens column and 0 in the ones column.

H	T	O
7	0	0

7 x 100 = 700

7 x 100 is the same as 7 hundreds. We represent this in digits as 7 in the hundreds column, 0 in the tens column, and 0 in the ones column.

Talk partners

True or false?
The product of the calculations will be the same.

| 10 | x | 10 |
| 1 | x | 100 |

TRUE

Write this number on your place value grid: **3.20**

3.20 x 100 = **320**

To multiply by 100, we move the digits 2 places to the left.

Hundreds	Tens	Ones		Tenths	Hundredths	Thousandths
3	2	0				

Write this number on your place value grid: **8.90**

To multiply by 100, we move the digits 2 places to the left.

Hundreds	Tens	Ones	• Tenths	Hundredths	Thousandths

Write this number on your place value grid: **1.00**

To multiply by 100, we move the digits 2 places to the left.

Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

Write this number on your place value grid: **9.80**

To multiply by 100, we move the digits 2 places to the left.

Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

Write this number on your place value grid: **2.10**

To multiply by 100, we move the digits 2 places to the left.

Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

Blue

Green

6.60 x 100 =

2.90 x 100 =

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TBAT:multiply decimal numbers by 100 to get 3-digit multiples of ten.

Independent

	x 100
3.40	
2.20	
7.60	
9.10	
1.40	

RP
Emily wants to order some pencils in boxes of 100. There are 1,850 pupils in the whole school. Emily says, "I need to order 18 boxes."
Is Emily correct? Explain your answer.

Challenge
Amira is running a charity mini-market. She keeps track of the money she earns. She sells handmade badges for £2.35 each. If she sells 100 badges, how much money does she make?

27.02.26
TBAT: multiply decimal numbers by 100 to get 3-digit multiples of ten.

Mastery Challenge

9a. Naila has completed the statement below.

> 7 tens and 5 ones x 10 x 10 >
> 6 tens and 18 ones x 100

Is she correct? Explain your reasoning.
Find and correct any errors.

Greater Depth mastery

Joseph, Zeke and Amrit are discussing what happens when 4.103 is multiplied by 100.

Identify whether each child's statement is correct and explain why.

Zeke: Two zeros will be added to the end of the number.

Joseph: The decimal point will move two places to the right.

Amrit: The 1 digit will move two places from the tenths column to the tens column.

Pathfinders
TTRS

Lena stood quietly by the doorway, her small, soft-eyed face tilted towards the floor. With her hands trembling at her sides, she seemed as nervous as a tiny mouse hiding from the world. Her long, dark hair fell like a curtain around her cheeks, and although she didn't speak, the way she kept twisting the sleeve of her jumper showed exactly how worried she felt.

1) Find and copy the simile from the paragraph.
2) Find and copy an expanded noun phrase from the paragraph.
3) Find and copy an example of "show not tell".

Challenge: Write your own sentence describing Lena using a fronted adverbial and a simile.

Blue – Which feature do you think makes a character description more powerful — similes or expanded noun phrases? Why?

Green – How can "show not tell" help a reader understand a character's personality without saying it directly?

Today, you will choose one character to write about:
Jack or Rose.

Turn and talk:

Which character are you going to pick, and why?

Character description reminders

What Makes an Effective Character Description?

- Create a clear picture of your character in the reader's head.
- Think carefully about the senses.
- Use figurative language.
- Show the reader what the character is like through the use of action or speech.
- Vary your vocabulary and sentence structure to keep the reader engaged.

Features:
- Expanded noun phrases
- Adjectives to describe appearance/personality
- Showing personality through actions
- Fronted adverbials
- Powerful verbs and adverbs
- Similes
- Emotions and feelings

Jack

- Adventurous
- Boisterous
- Mischievous
- Energetic
- Brave
- Playful
- Confident
- Restless
- Loves pranks
- Bold and daring

Rose

- Shy
- Timid
- Gentle
- Caring
- Kind-hearted
- Nervous
- Scared of the dark
- Cautious
- Quiet
- Dislikes adventure

Write 1 sentence describing your character's appearance using an expanded noun phrase and show not tell

Show-Not-Tell Ideas
- trembling hands
- shy, lowered eyes
- clenched jaw
- restless feet
- tight smile
- hunched shoulders
- cheeky grin
- wide, excited eyes

Sentence Starters
- *With his/her…*
- *Standing there, his/her…*
- *You could see from his/her…*

Adjectives
- messy
- wild
- scruffy
- gentle
- Soft-eyed
- Sweet
- pretty

WAGOLL-

With his wild, mud-splattered jacket and cheeky, lopsided grin, Jack looks full of restless, bubbling energy. With her small, trembling hands and soft, downcast eyes, Rose seems like a gentle, nervous girl trying to make herself smaller.

Write 1 sentence describing your character's personality using a fronted adverbial and a simile.

Fronted adverbials
- *At first glance,*
- *In the quiet moments,*
- *With a burst of confidence,*
- *Deep inside,*
- *Without hesitation,*
- *In her gentle way,*
- *Full of mischief,*

Similes
- *as brave as a ___*
- *as quiet as a ____*
- *like a nervous ____*
- *as energetic as a ___*
- *like a fluttering ___*
- *as steady as a ___*

WAGOLL-
Full of mischief, Jack is as energetic as a firework ready to burst.
At first glance, Rose seems as quiet as a mouse hiding from the world.

Write 1 sentence describing your character using alliteration, an expanded noun phrase and pronouns.

Alliteration (expanded noun phrase)
- bold, boisterous boy
- cheeky, confident child
- shy, soft-spoken sister
- quiet, cautious child

WAGOLL-

He is a bold, boisterous boy who never seems to stay still.
She is a timid, trembling girl who tries to stay out of sight.

Write 1 sentence describing your character using a fronted adverbial and a metaphor (saying something *is* something to create an image).

Fronted adverbial
- *In her quiet heart,*
- *With a spark of confidence,*
- *At first glance,*
- *Deep inside,*

Metaphor
- *he is a firework of excitement*
- *she is a fading shadow*
- *she is a delicate flower*
- *he is a bouncing spring*

WAGOLL-
With every daring thought, he is a roaring storm of energy crashing through the world.
In her quiet heart, she is a delicate flower hiding from the world.

TBAT: write a character description.

When you are finished, read through your paragraph and check it makes sense.

Success Criteria
- **Direct speech** using **inverted commas**
- **Fronted adverbials** with a comma
- **Pronouns** to avoid repeating names
- **Descriptive vocabulary** to add detail
- **Figurative language** (simile, metaphor, personification)
- **Expanded noun phrases** (with a comma in between adjectives)

Creators
TTRS