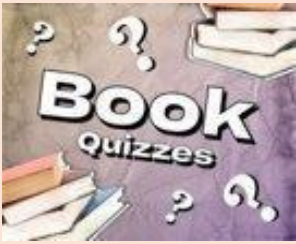


Monday 2nd February 2026

02.02.26

Morning Challenge



Task 1: Add the Missing Punctuation to the Text:

Late in the afternoon Leo hurried across the playground and shouted I think the gate just moved On the other side of the field a strange rustling sound made him freeze For a moment he wondered what could be hiding behind the shed Suddenly his friend Ava called out did you hear that too With a deep breath Leo whispered maybe we should go and check it out

Task 2: Complete the calculations

$\frac{3}{4}$ of 40 =

$\frac{2}{3}$ of ninety =

$\frac{5}{10}$ of 120 =

$\frac{1}{6}$ of 48 =

$\frac{7}{8}$ of 80 =

02.02.26

Times tables



Counting stick: $\times 12$



Division facts

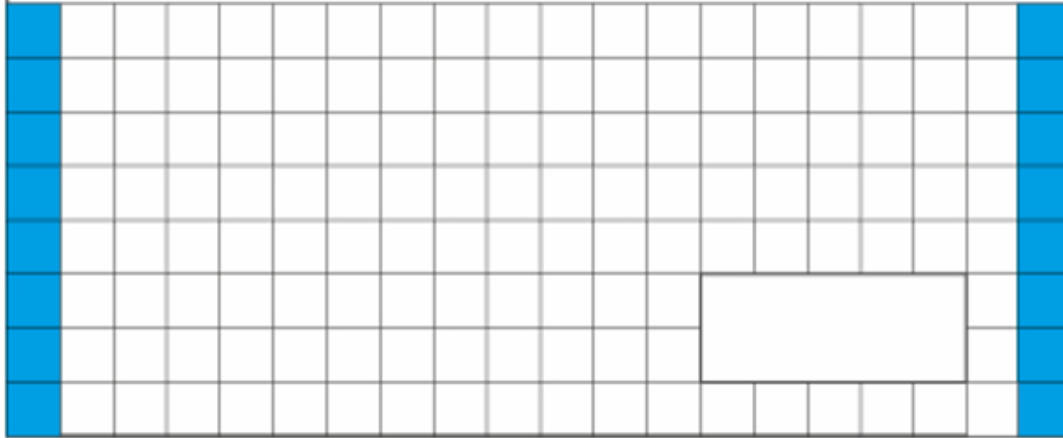
1. $24 \div 12 =$
2. $144 \div 12 =$
3. $120 \div 12 =$
4. $36 \div 12 =$
5. $60 \div 12 =$
6. $84 \div 12 =$

02.02.26

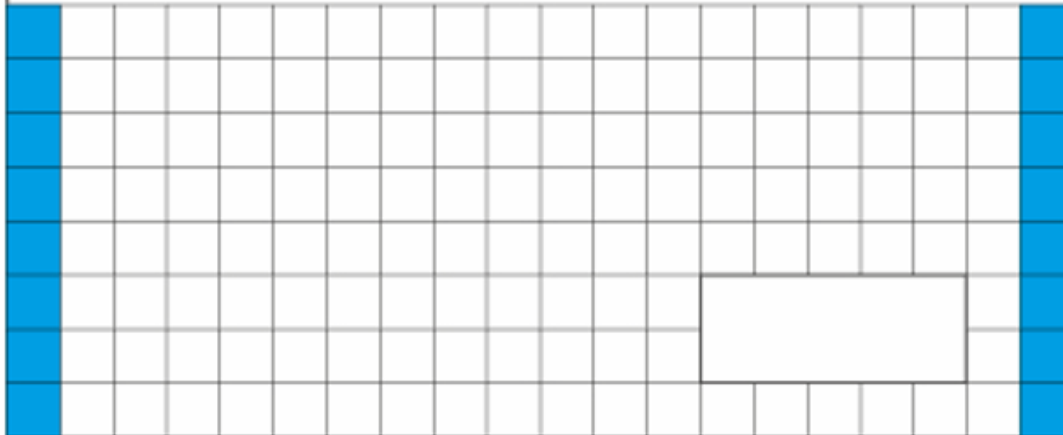
TBAT: recognise, use, compare and order decimals.

3 in 3

1. $\frac{5}{6}$ of 36 =



2. $\frac{\quad}{\quad} = 1 - \frac{4}{6}$



3. Stan says. '*0.25 is bigger than 0.5 because there are 2 digits after the decimal point*'.

Is he correct? Yes or no.
Explain how you know.

Challenge

3. **Round 45,685**

- a) to the nearest 10
- b) to the nearest 100
- c) to the nearest 1,000

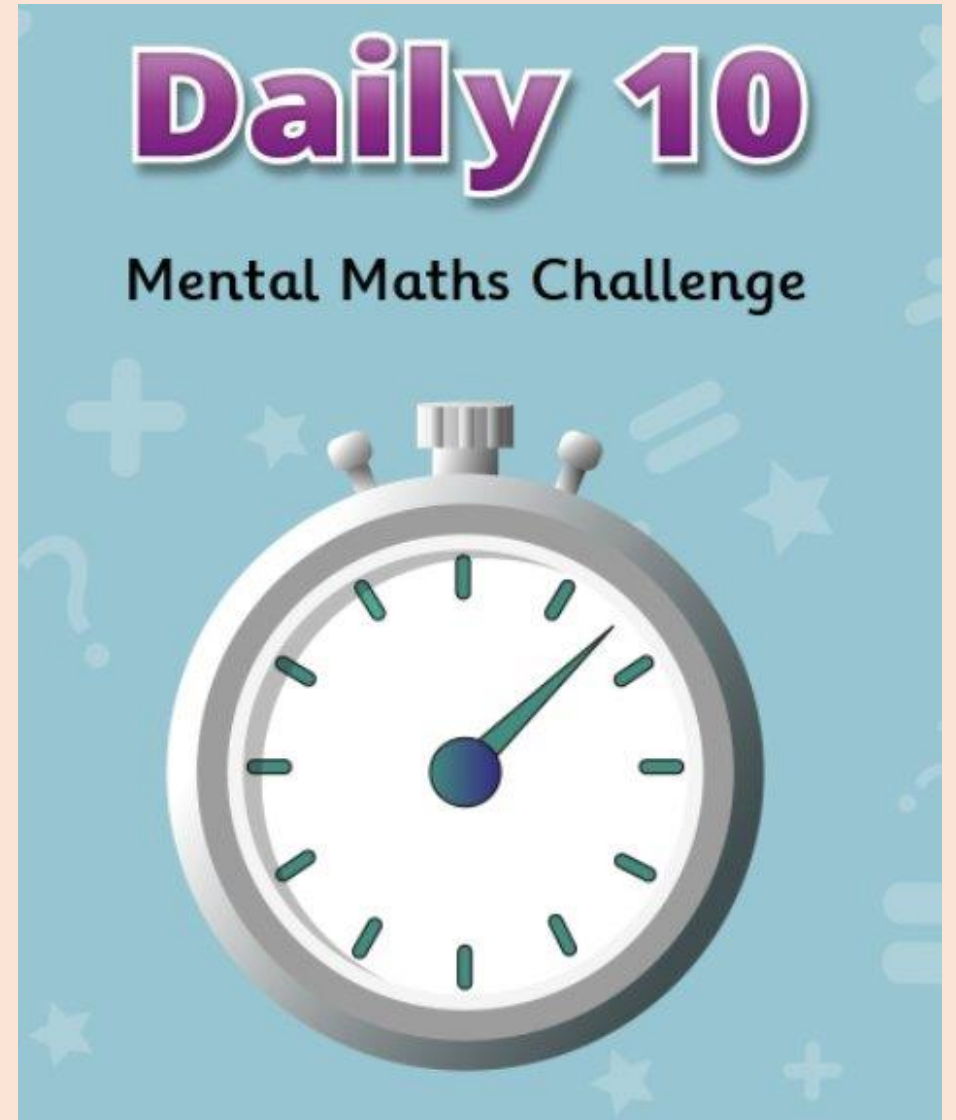
02.02.26

TBAT: recognise, use, compare and order decimals.

Key vocabulary

- decimal
- decimal point
- compare
- tenths
- hundreds
- ascending
- descending

[Daily 10 - Mental Maths Challenge - Topmarks](#)
Level 4- 12 times tables



02.02.26

TBAT: recognise, use, compare and order decimals.

Look at the two place value charts.

Which one represents the greatest decimal number?

Which column do we begin our comparison with?

Ones	Tenths	Hundredths
1	0.1 0.1 0.1 0.1 0.1	0.01 0.01

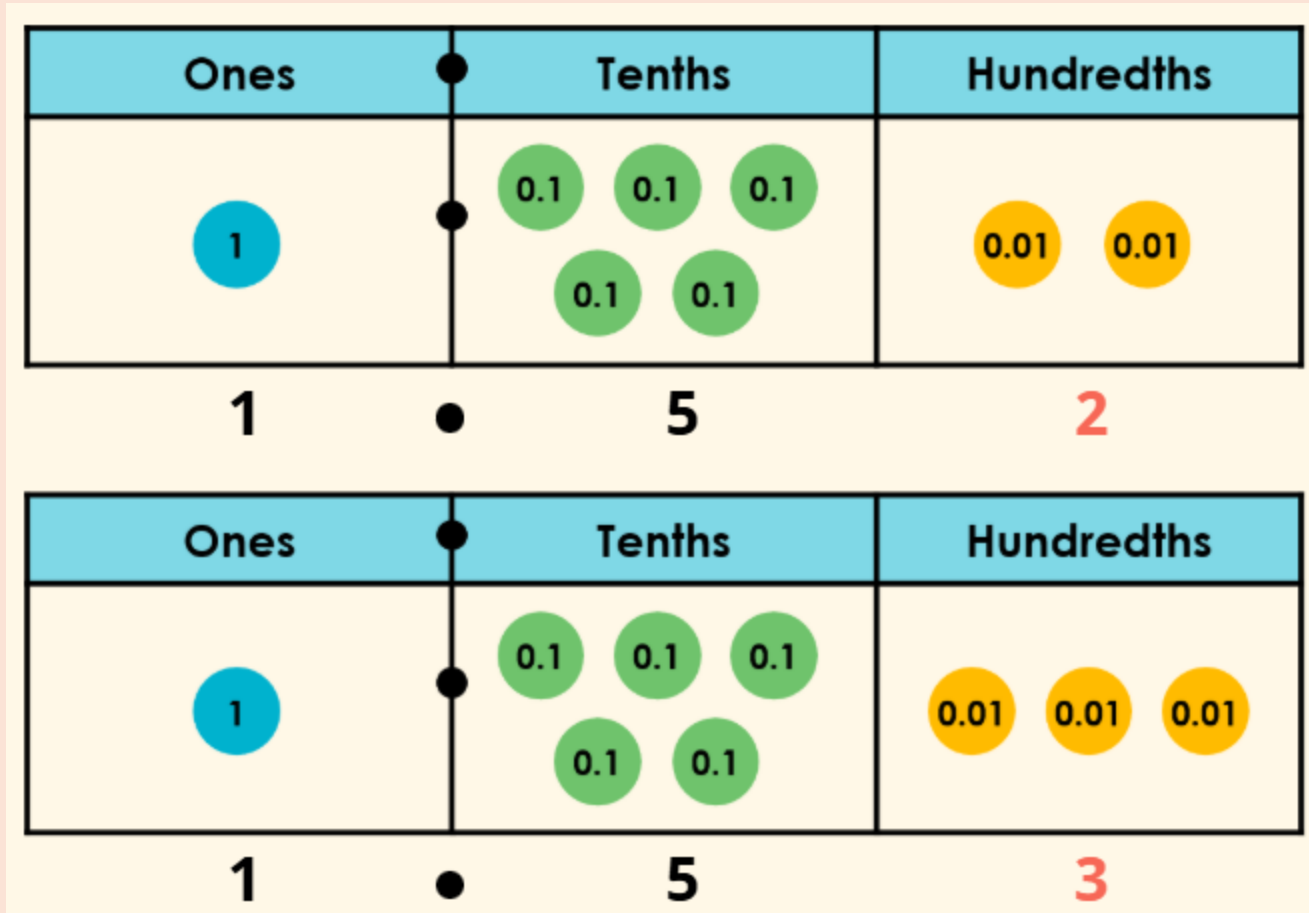
Ones	Tenths	Hundredths
1	0.1 0.1 0.1 0.1 0.1	0.01 0.01 0.01

We start with the column with the highest value, in this case the ones.

- **How many counters are in the ones columns?**
- **How many counters are in the tenths columns?**
- **How many counters are in the hundredths columns?**

02.02.26

TBAT: recognise, use, compare and order decimals.



There are 2 counters in the hundredths column of the first place value chart and 3 counters in the second.

Which decimal number is the greatest?

The second decimal number has more hundredths so it has the greatest value.

1.53 is greater than 1.52.

We can also show this using a comparison symbol:

1.53 > 1.52

02.02.26

TBAT: recognise, use, compare and order decimals.

Turn and talk

Using the comparison symbols, less than ($<$), more than ($>$) or equal to ($=$), compare the two decimal numbers.

Ones	Tenths	Hundredths
0	1	2



Ones	Tenths	Hundredths
1	0	7

How many ones, tenths and hundredths are there in each number?

02.02.26

TBAT: recognise, use, compare and order decimals.

Turn and talk

Using the comparison symbols, less than ($<$), more than ($>$) or equal to ($=$), compare the two decimal numbers.

Ones	Tenths	Hundredths
1	9	0

Ones	Tenths	Hundredths
1	0	9

How many ones, tenths and hundredths are there in each number?

02.02.26

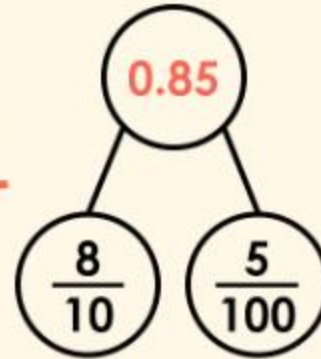
TBAT: recognise, use, compare and order decimals.

Match the representation to the decimal number.

A.

0.85


D.



B.

5.08

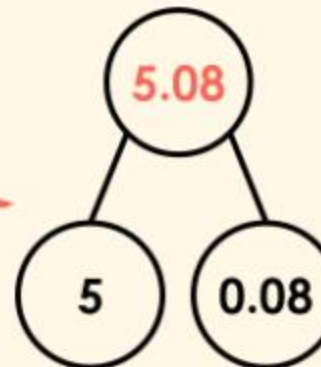
E.

Ones	Tenths	Hundredths
		

C.

8.05

F.

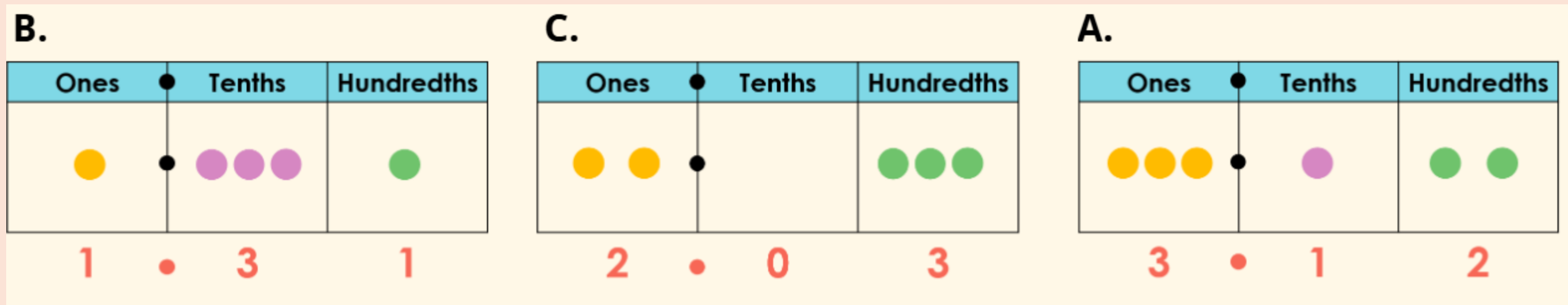


02.02.26

TBAT: recognise, use, compare and order decimals.

Whiteboards

Place the decimals represented below in ascending order. Remember to look at the highest value column first.

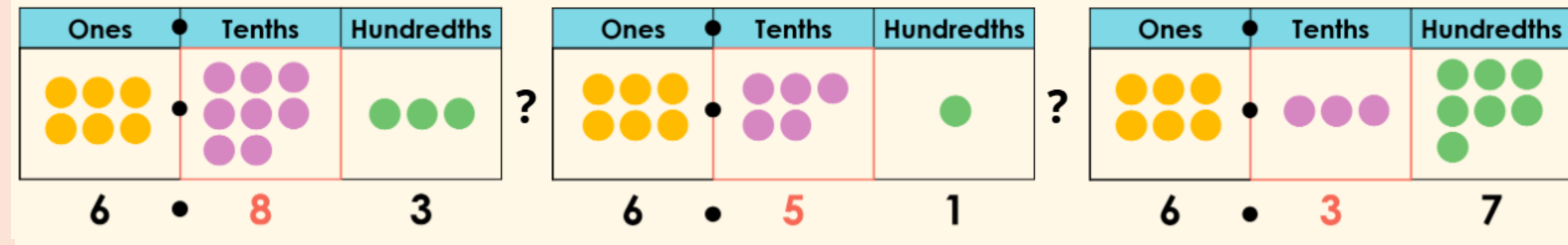


We can also order decimals using comparison symbols too: $1.31 < 2.03 < 3.12$.

02.02.26

TBAT: recognise, use, compare and order decimals.

What do you notice about the number of counters in the ones column in each decimal number?



They all have the same number of counters in the ones. Each decimal has 6 ones. Now we need to look at the next highest value column. In these decimals it is the number in the tenths column.

The first decimal has 8 tenths, the second has 5 tenths and the third has 3 tenths. We can order the decimals by looking at the tenths column.

In ascending order they will read: $6.37 < 6.51 < 6.83$

Independent

1) Compare the numbers below. Insert either < or > to make the statements correct.

a) 1.3 1.2

Ones	tenths	hundredths

Ones	tenths	hundredths

b) 5.51 5.15

Ones	tenths	hundredths

Ones	tenths	hundredths

c) 2.88 2.99

Ones	tenths	hundredths

Ones	tenths	hundredths

d) 0.49 0.09

Ones	tenths	hundredths

Ones	tenths	hundredths

RP

Abi is ordering these numbers from greatest to smallest. 25.14 11.69 35.27
The correct order is 11.69, 35.27 and 25.14 because 69 is greater than 27 and 27 is greater than 14.
Is Abi' statement correct? Prove it.

Order the following decimal numbers from smallest to largest.

1.	0.61	0.58	0.42	0.2	0.81
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2.	0.57	0.29	0.14	0.48	0.26
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3.	0.67	0.09	0.7	0.28	0.81
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4.	0.03	0.86	0.49	0.71	0.94
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

02.02.26

TBAT: recognise, use, compare and order decimals.

Challenge

4b. Look at the number sequence.

3.65		3.41	3.23
------	--	------	------

Use the number cards below to make all possible numbers with 2 decimal places that can fill the missing space in the sequence.



Mastery challenge

9b. Tia has calculated the distances between her house and other locations in the village.

Location	Distance
Post Office	19.4km
Swimming Pool	18.4km
Church	19.45km
Police Station	19.14km
Village Store	18.45km

The Village Store is the closest to my house, followed by the Swimming Pool. The Post Office is the furthest away.



Is Tia correct?
Explain how you know.

Mastery with Greater depth

3) These numbers are in descending order.

$$6. _5 > _.61 > 3.1_$$

The same digit is missing from each of these numbers.

Find all the possible answers.

02.02.26

Spellings

Talk partners

What words can you think of that have the prefix 'super'?

What words can you think of that have the prefix 'sub'?

Adding the prefix sub- and super-

Word definition- Let's read each word and discuss its definition.

Handwriting

Warm up – fine warm up – rotating wrists

Posture – are you sitting reading to write?

Write each word twice using joined letters in your handwriting book.

[TWO-HANDED FINGER FITNESS | Finger Exercises & Gym | Handwriting Exercise Warm-Up Activity](#)

Right-handed
posture



Left-handed
posture

submerge
subheading
submarine
subordinate
subway
superman
supervise
supersede
superpower
superhuman

submerge
subheading
submarine
subordinate
subway
superman
supervise
supersede
superpower
superhuman

Monday 2nd February 2026

TBAT: retrieve and infer information from a text.

3 in 3-

‘Now here is my plan: I shall announce a competition for the final night of the Festival. A firework display will be put on by each of my invited artists, and Lalchand and Lila will take part as well. The prize of a golden cup will be awarded to the artist whose display receives the longest applause.

- 1) What is the prize for winning? The prize for winning is the _____
- 2) How is the winner chosen? The winner is chosen based on whose display _____
- 3) Do you think Lalchand and Lila will win the competition? Explain your prediction using clues from the story so far. I think Lila will win because _____ / I think Lila will lose because _____

Monday 2nd February 2026

TBAT: retrieve and infer information from a text.

Vocabulary/phrases in the text

- **Disembarked** – got off a boat or vehicle
- **Pyrotechnics** – fireworks or firework skills
- **Tarpaulin** – a strong, waterproof cover
- **Gesticulating** – moving your hands while talking
- **Gongs** – large metal discs you hit to make a sound
- **Cymbals** – round metal plates you clash together
- **Palanquin** – a covered seat carried by people
- **Disconsolately** – sadly or unhappy

Read chapter 7- to page 101

Monday 2nd February 2026

TBAT: retrieve and infer information from a text.

Read chapter 7 (to page 101)

Multiple choice

1) Who was the first visiting firework maker?

Signor Scorcini Dr Puffen-flasch

2) What was the impossible task Lalchand needed to do?

Burn a fuse underwater Make a rocket that explodes in the air

3) What time did the sun go down?

8pm 6pm 7pm 7am

Read chapter 7 (page 101 onwards)

Independent – Remember to answer in full sentences (Infer 1,2,3, retrieve 4,5,6)

1) Why does the day pass very quickly? (*"time flew past, they barely slept, they barely ate"*)

The day passed quickly because _____

2) Why do they wait until nighttime for the competition?

They wait until nighttime for the competition because _____

3) Why do Lila and Lalchand hug each other before they start?

Lila and Lalchand hug before they start because _____

4) Why is Hamlet sad? (Page 102)

Hamlet is sad because _____

5) Why does the official stop timing? (Page 114) *The official stopped timing because it was obvious that Lila and Lalchand had _____.*

6) How many visiting firework makers are there? (Page 94) *There are _____ visiting firework makers.*

Challenge: Explain how Philip Pullman makes it seem impossible that Lalchand and Chulak can win.

Monday 2nd February 2026

Q - What is it like inside a tropical rainforest?

3 in 3

Tropical rainforests are full of thick, leafy trees. Most of those trees are evergreen but some, like the kapok tree, are deciduous. Tropical rainforests are humid places that experience consistent high temperatures and rainfall all year around, but what is it like inside a tropical rainforest?

Tropical rainforests have four very different layers, emergent layer, canopy layer, understory layer, and forest floor. Each layer has its own characteristics. The layers are different because they get differing amounts of sunlight and rainfall. The top layer gets lots of sunlight and rain, but the bottom layer does not. The light and rain is used up by the taller plants and trees before it reaches the forest floor.

- 1. Which tree is deciduous?**
- 2. How many layers does a tropical rainforest have?**
- 3. Which layer gets the least sunlight?**

Monday 2nd February 2026

Q - What is it like inside a tropical rainforest?

Blue – Tropical rainforests are located near to the e_____.

Equator

Green – True or false

Tropical rainforests are only found in South America.

False

Challenge – How many countries does the Amazon Rainforest cover?

9

The key term in this lesson is **biodiversity**. Biodiversity is the variety of wildlife and plants in a particular habitat, such as the rainforest.



What is it like inside a tropical rainforest?

Key knowledge

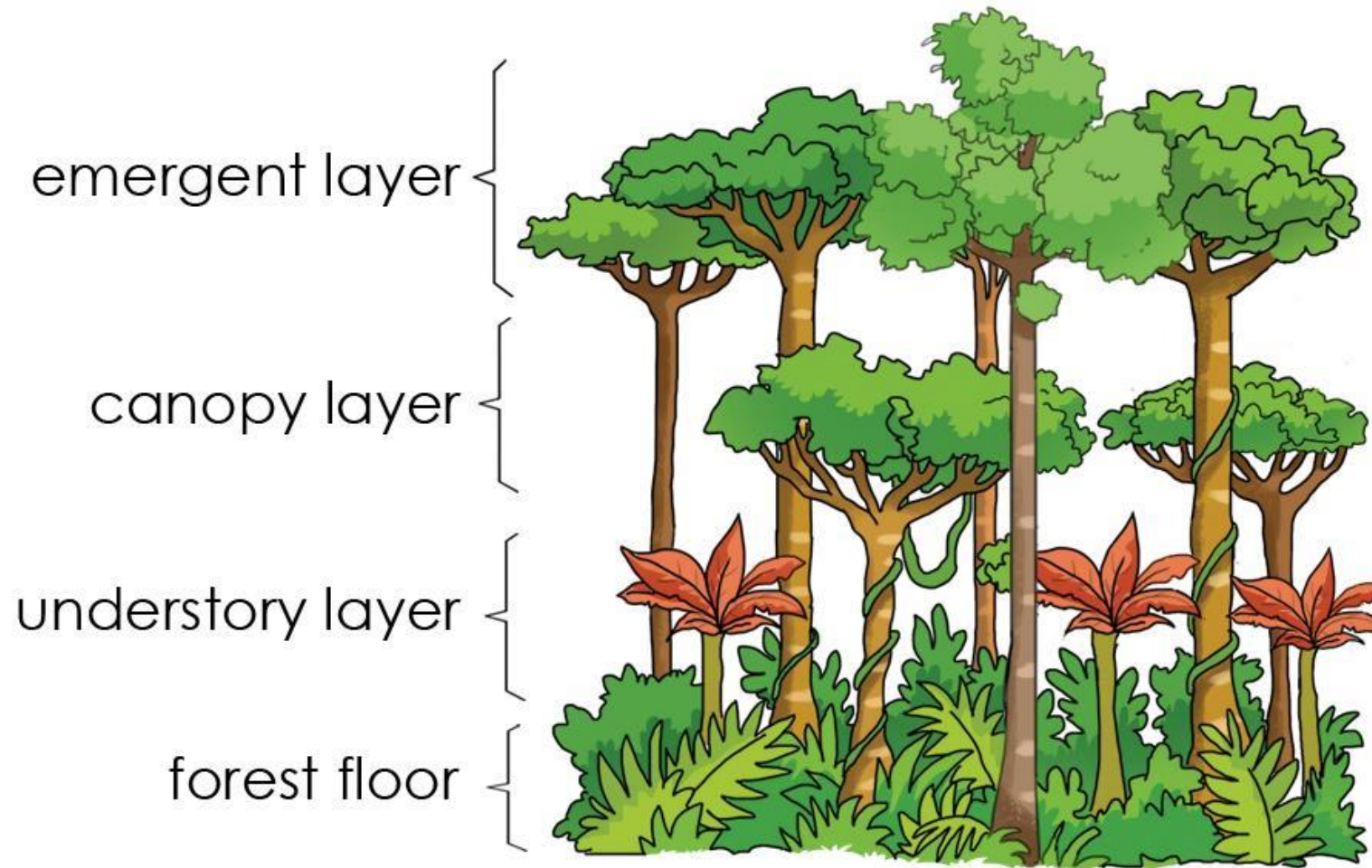
- Tropical rainforests have four different layers: emergent layer, canopy layer, understory layer, and forest floor.
- Each layer has certain characteristics.
- Each layer has access to differing amounts of sunlight and rainfall.

Key vocabulary

- canopy
- deciduous
- emergent
- evergreen
- forest floor
- understory



What are the different layers of a tropical rainforest?





Turn and talk

Match each image to the correct tropical rainforest layer.

forest floor

emergent

understory

canopy



Match each image to the correct tropical rainforest layer.

forest floor

emergent

understory

canopy



Answer the following questions in your book.

1. What are the different layers of a tropical rainforest?

2. Why does so little sunlight and rainfall reach the forest floor?

3. Why might some plants wrap themselves around the trunks of taller trees?



Answer the following questions.

1. What are the different layers of a tropical rainforest?

canopy, emergent, understory, and forest floor

2. Why does so little sunlight and rainfall reach the forest floor?

The light and rain is used up by the taller plants and trees before it reaches the floor.

3. Why might some plants wrap themselves around the trunks of taller trees?

So that they can reach higher to find sunlight and rain.

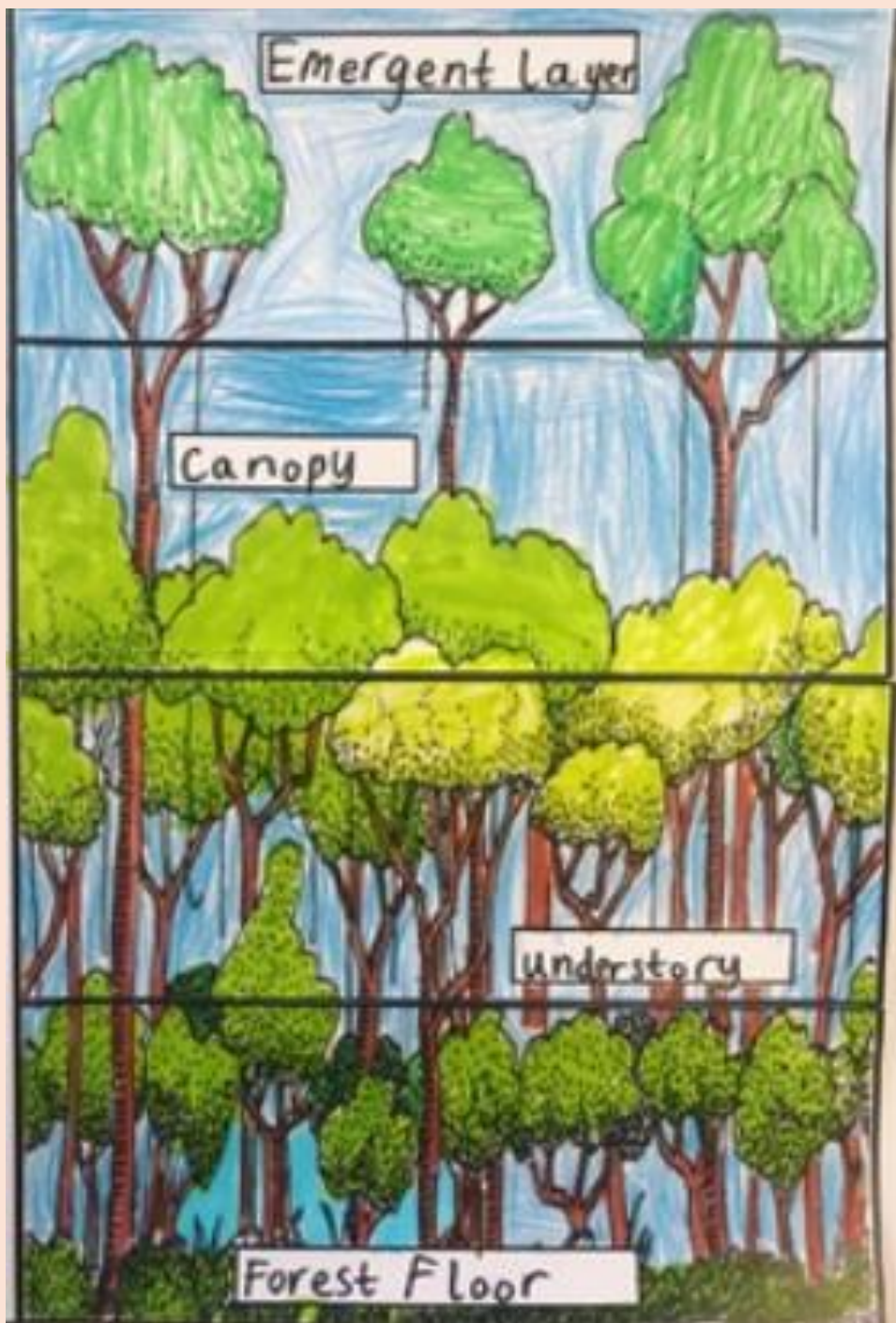




On a **right-hand page**, count down **7 lines** and then draw across that line with your ruler.

From that line, count down **9 lines** and then draw across that line with your ruler.

From that line, count down **8 lines** and then draw across that line with your ruler.



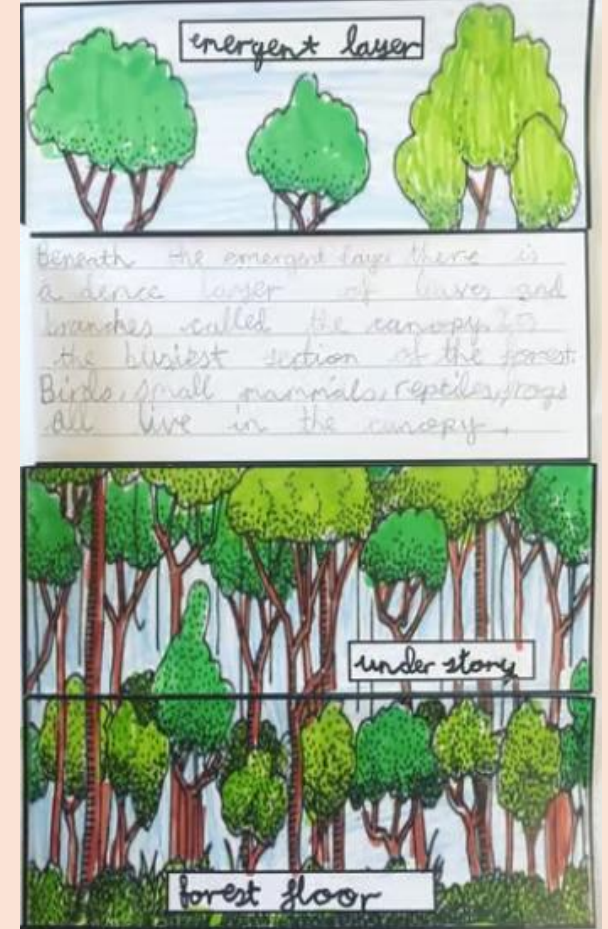
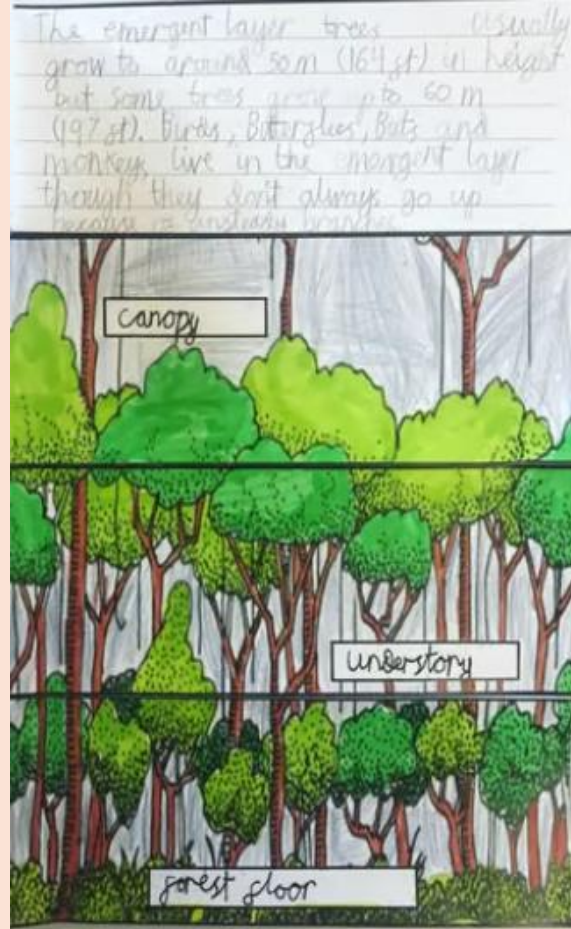
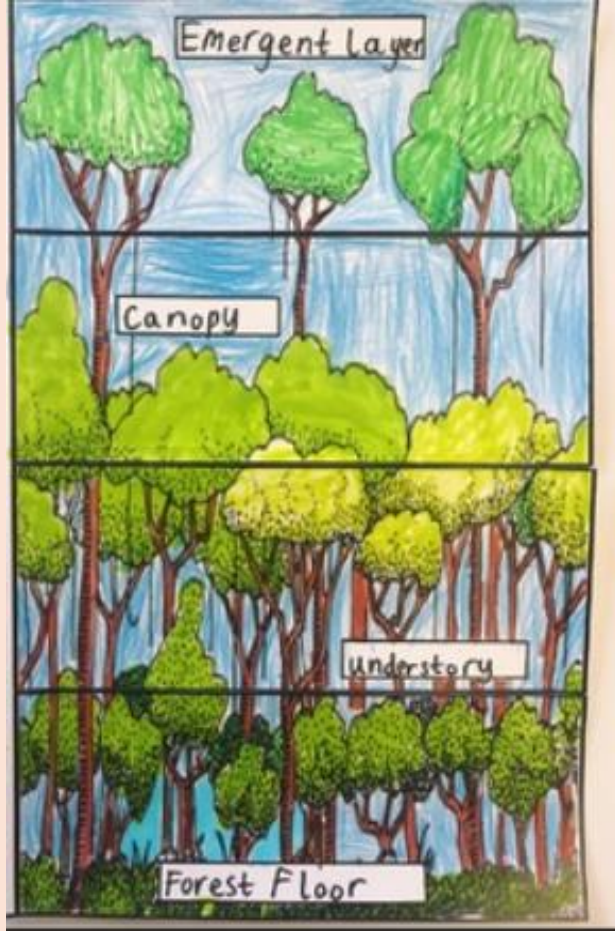
Add boxes to write down the names of each layer:

- Emergent layer
- Canopy
- Understory
- Forest floor

You now need to draw and colour each section of the rainforest, remembering what each layer looks like. Start with the forest floor and build up the layers.

Use the image to help you.

You have 20 minutes.



Carefully cut along each of the lines you made to create 'flaps'. They must be straight!

Now, lift each flap and write down information about that layer of the rainforest.

What is it like inside a tropical rainforest?



Exit question

What is it like inside a tropical rainforest?
List three key points to summarise what you have learned.



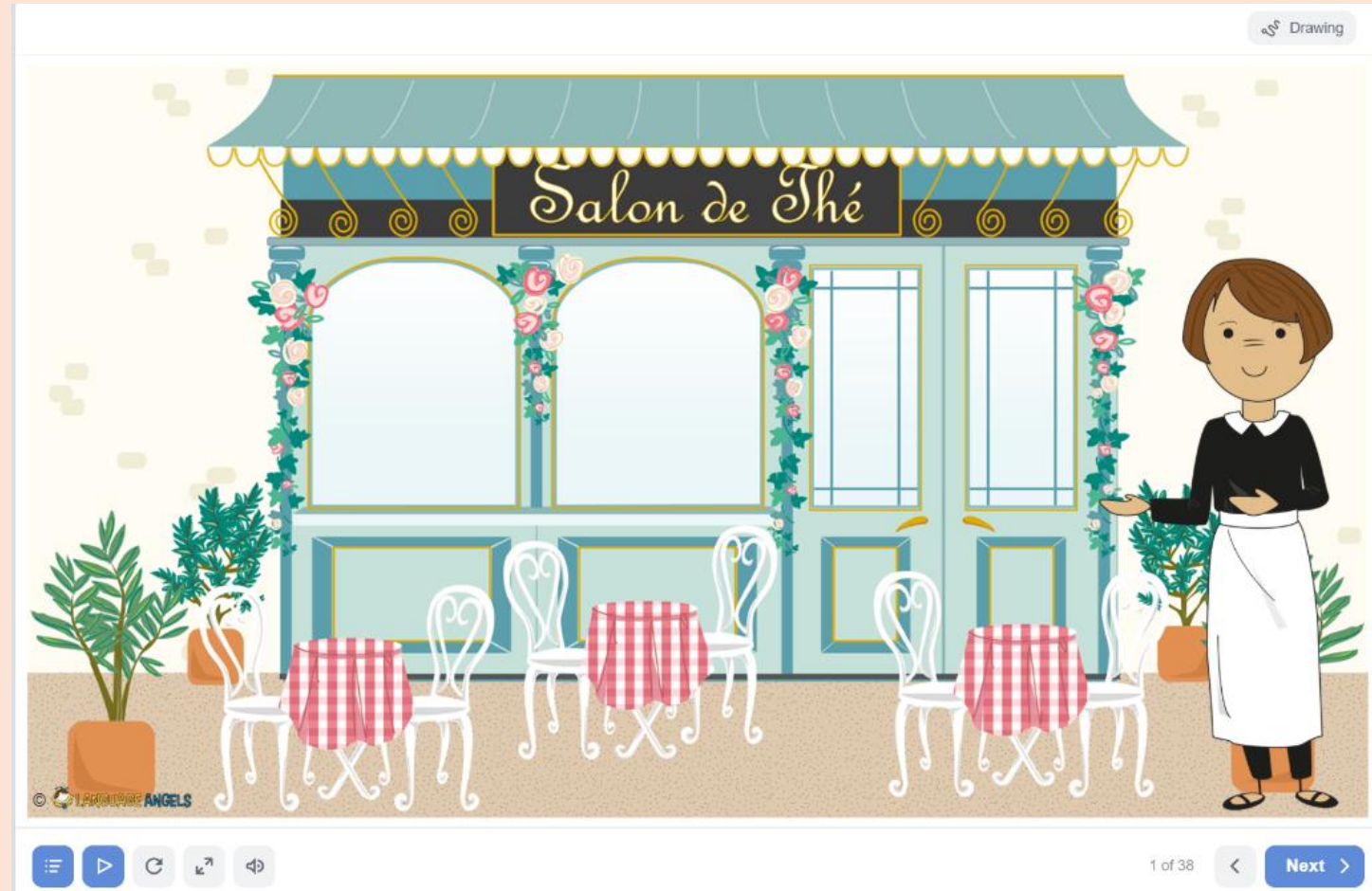
lundi 2 février

TBAT: understand currency and calculate the bill.

Turn and talk:

How do you say 'I would like' in French?

How do you say 'thank you' and 'please' in French?



lundi 26 janvier

TBAT: review food and drink vocabulary and practise ordering in a Salon de thé.

Independent task

Nom: _____

INSTRUCTIONS: Adamou wants to write out his order from the salon de thé. Can you translate what he wants to say into French? Use the word bank below to help.



Hello:

My name is Adamou:

I would like:

a croissant:

three slices of quiche:

and:

two grenadines:

please:

Thank you:

Goodbye:

s'il vous plaît

un croissant

Je voudrais...

Au revoir

deux

trois

et

Bonjour

Je m'appelle Adamou

grenadines

Merci

parts de quiche

Check your **answers** and use a **green pen** to correct any spellings

ANSWERS



INSTRUCTIONS: Adamou wants to write out his order from the salon de thé. Can you translate what he wants to say into French? Use the word bank below to help.

Hello: **Bonjour**

My name is Adamou: **Je m'appelle Adamou**

I would like: **Je voudrais**

a croissant: **un croissant**

three slices of quiche: **trois parts de quiche**

and: **et**

two grenadines: **deux grenadines**

please: **s'il vous plaît**

Thank you: **Merci**

Goodbye: **Au revoir**