

Friday 27th February

Morning Challenge

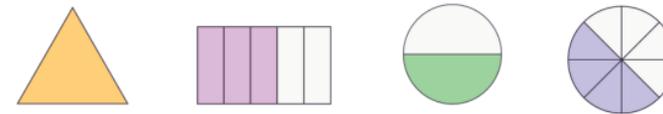
If your book is on your table complete that work first.

Some of you may have Geography, Maths or PSHE.

Circle the images that are equivalent to one half.



Circle the images that are equivalent to two quarters.



Order the numbers from the smallest to the largest.

927	<input type="text"/>
367	<input type="text"/>
376	<input type="text"/>
89	<input type="text"/>

Underline the adverbs in the fruit smoothie recipe.

Instructions



- Carefully, chop the fruit into small pieces.
- Blend the fruit thoroughly.
- Slowly, pour the smoothie into glasses.

Insert the conjunctions 'when', 'if', 'because' or 'that'.

Jared can't make football \_\_\_\_\_ he's away on holiday.

The cake will burn \_\_\_\_\_ we don't take it out now.

Let's set off \_\_\_\_\_ Mum gets home.

I know a café \_\_\_\_\_ you'll like.

What sort of film might Josh be watching?

*The cinema was packed with every seat taken. Josh quickly tried to find his seat but it was too dark to see the seat numbers. Almost every person in the cinema had their hands in front of their eyes and as Josh turned to the screen a hand suddenly tapped him on the shoulder.*

Underline the verbs in the passage.

The vet picked up the dog and carefully placed him on the table. Taking his torch, he gently shone the light into his eyes and looked at the back of his mouth. Finally, he took the dogs temperature and stroked his fluffy ears.

Match the abbreviation to its meaning.

e.g.	frequently asked questions
PTO	as soon as possible
FAQ	for example

Locate the words 'women', 'strength' and 'suppose'.

b	s	u	p	p	o	s	e
d	u	r	e	w	s	s	f
t	s	g	n	o	r	t	s
q	e	y	j	m	f	f	j
h	t	g	n	e	r	t	s
s	e	o	h	n	w	f	h

Friday 27th February

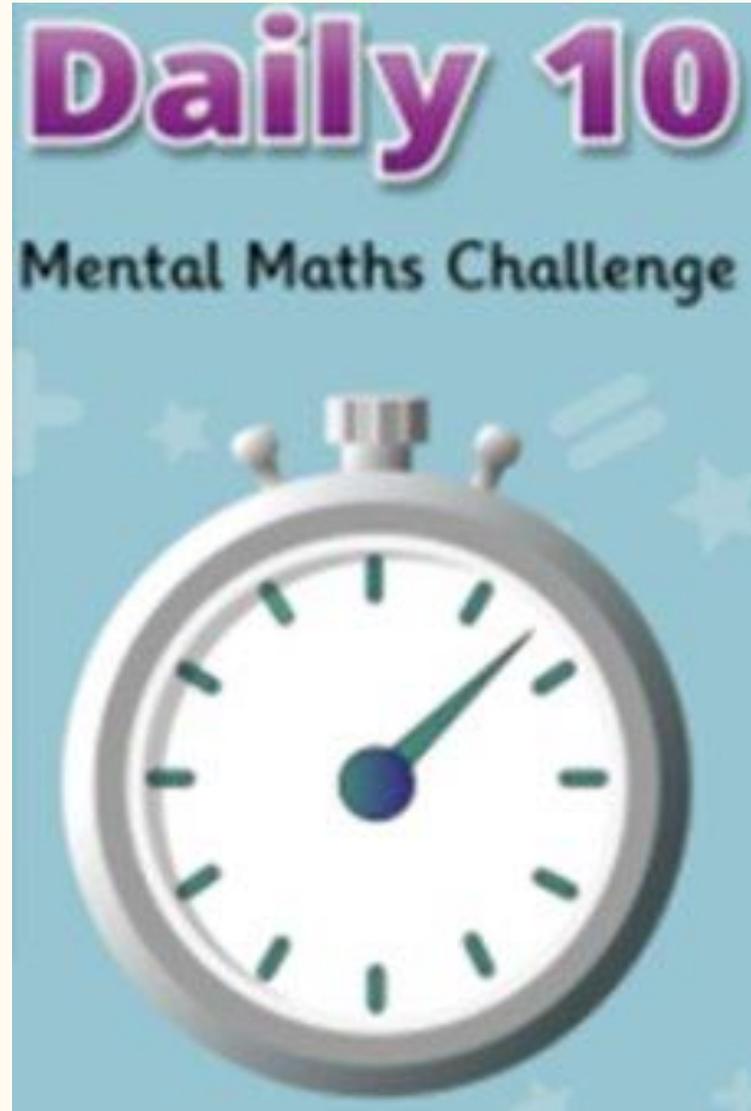
Dictation



27.02.26

TBAT: partition 3-digit numbers.

[Daily 10 - Mental Maths  
Challenge - Topmarks](#)



27.02.26

TBAT: partition 3-digit numbers.

3 in 3

1.  $459 - \underline{\quad} = 409$

2.  $456 + 50 =$

3. Here is a set of fractions.

$\frac{2}{8}, \frac{6}{8}, \frac{3}{8}, \frac{1}{8}, \frac{4}{8}$

Write the fractions in ascending order.

Challenge

Jen buys this spinner.



She pays for the spinner using a £5 note.

How much change will Jen get?

27.02.26

TBAT: partition 3-digit numbers.

Partner talk: 1 minute - blue partner first.

How can we partition 3-digit numbers?

How can we represent (show) this?

# Hundreds, Tens and Ones

Can you represent the number in a place value chart?

Hundreds	Tens	Ones
3	9	4

When we split the number up into hundreds, tens and ones, this is called **standard partitioning**.

When we write a partitioned number, it is called expanded form.

In the tens column, there is the digit '9'. This represents 9 tens or 90.

**The expanded form of 394 is  $300 + 90 + 4$ .**

In the ones column, there is the digit '4'. This represents 4 ones or 4.

**Together, 300 (3 hundreds) + 90 (9 tens) + 4 (4 ones) make 394.**

27.02.26

TBAT: partition 3-digit numbers.

## Whiteboard work

Partition the following numbers on your whiteboard into expanded form.

(Use a place value grid if needed)

920

Hundreds, Tens and Ones Place Value Grid		
Hundreds	Tens	Ones

27.02.26

TBAT: partition 3-digit numbers.

Sometimes, you will need to reverse the expanded form.

For example,  $300 + 70 + 5 = 375$

27.02.26

TBAT: partition 3-digit numbers.

Knowledge check

The number **952** partitioned =

1)  $900 + 20 + 5$

2)  $900 + 50 + 2$

3)  $500 + 90 + 2$



27.02.26

TBAT: partition 3-digit numbers.

### Whiteboard work

Reverse the partitioned numbers on your whiteboard.  
(Use a place value grid if needed)

$$200 + 0 + 7 = ?$$

27.02.26

TBAT: partition 3-digit numbers.

Partition the following number:

$$587 =$$

$$\text{Inverse} - 700 + 30 + 8 = ?$$

Partition the following number:

$$952 =$$

$$\text{Inverse} - 200 + 60 + 1 = ?$$

Write a comparison statement for the following using  $>$   $<$   $=$

$$200 + 30 + 1 \underline{\hspace{1cm}} 213$$

27.02.26

TBAT: partition 3-digit numbers.

## Independent

1.  $456 =$

2.  $942 =$

3.  $307 =$

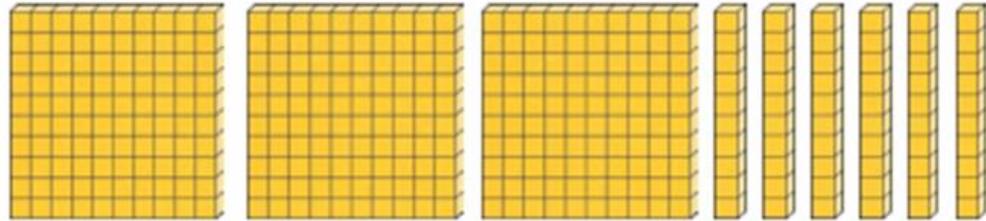
4.  $300 + 80 + 3 =$

5.  $900 + 20 + 1 =$

6.  $600 + 60 + 4 =$

## Challenge

Lukas uses base ten blocks to represent 306:



He says, "I have 3 blocks to show the hundreds and 6 smaller blocks to show the ones".

Is he correct?

How do you know?

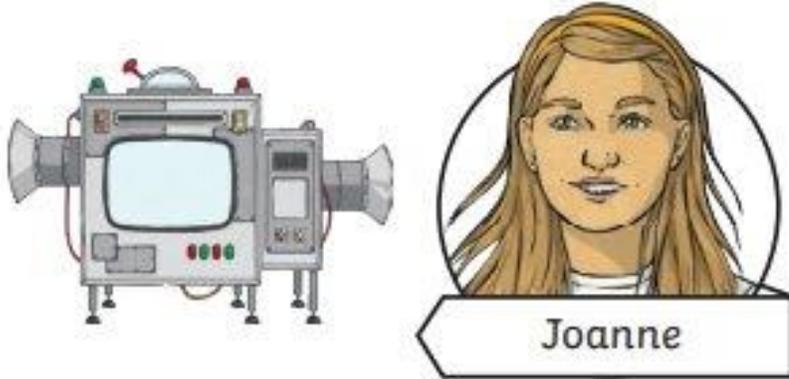
27.02.26

TBAT: separate 3-digit numbers into hundreds, tens, and ones.

## Mastery

Joanne puts 3 hundreds and 7 ones into the machine. What number would she get out if she also put in...

- a) 4 tens?
- b) 1 ten?
- c) 9 tens?
- d) 0 tens?

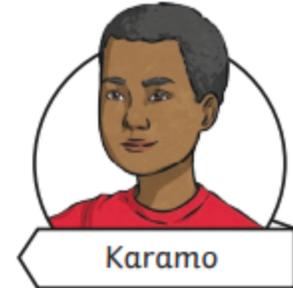
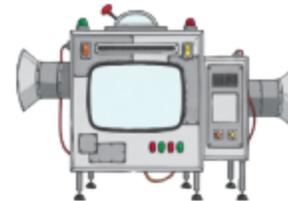


## Greater depth

- 1) Karamo wants to get a 3-digit number out of the machine.



- It should be larger than 500.
- The ones digit needs to be larger than the hundreds digit.
- The tens digit is even.



Write down three different combinations of hundreds, tens and ones that he could put into the machine. One example is 6 hundreds, 4 tens and 9 ones.

Answers for GD

Friday 27th February

TBAT: develop speaking and listening skills by presenting a short news report.

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

adjective	adverb
sad	sadly
angry	
simple	

Add a suitable subordinating conjunction to this sentence:

Alex sent a postcard from Scotland  
\_\_\_\_\_ he was on holiday.

a

Write one of the adverbs in each sentence:

finally

firstly

\_\_\_\_\_, get all of the ingredients out of the fridge.

\_\_\_\_\_, enjoy your delicious meal!

e

c

Can you add all the missing punctuation to this sentence?

Thanks for your help exclaimed Mr Fenton

d

Friday 27th February

TBAT: develop speaking and listening skills by presenting a short news report.

Talk Partners:

What voice do you think a news reporter would use?

Why is it important to speak with a clear voice when reporting news?

Why is a news reporter's job important?

Friday 27th February

TBAT: develop speaking and listening skills by presenting a short news report.

Lets read this headline in different tones and decide on the best way to speak as a news reporter!

Excited

Formal

**Break in at the Three Bears' House**

Confused

Whispered

Dramatic

Friday 27th February

TBAT: develop speaking and listening skills by presenting a short news report.

[Watch Newsround - BBC Newsround](#)

Thinking time

What qualities does the news reporter have as they speak?

Clear facts?

Steady pace?

Eye contact?

Confident body language?

Projected voice?

Friday 27th February

TBAT: develop speaking and listening skills by presenting a short news report.

In groups you will pick a 'breaking news' headline to report to the class.

Together, you will answer questions like who, what, where, when, why and how. This will make up your report (Answers in your book)

You will need to rehearse like you are all reporters with this story line and when you are ready to present, your peers are the audience.

Friday 27th February

TBAT: develop speaking and listening skills by presenting a short news report.

Example:

**BREAKING NEWS:** A mysterious rainbow appeared over a school building.

Who: School children and staff saw it.

What: A mysterious glittery rainbow.

Where: Over the school building touching the playground.

When: Tuesday morning.

Why: A mystery

How: Appeared by a large flashing light.

Friday 27th February

TBAT: develop speaking and listening skills by presenting a short news report.

Example:

BREAKING NEWS:

Who:

What:

Where:

When:

Why:

How: