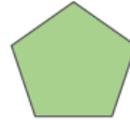
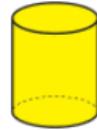
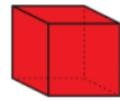


Thursday 26th February

Morning Challenge

Label the 2D and 3D shapes.



Match the root words to make compound nouns.

hedge

beat

stair

wash

car

hog

heart

case

Which event happens in February?

Valentine's Day

St. George's Day



Easter Sunday

Christmas Day

How many sandwiches does Anna have left for her party?



I made 12 cheese sandwiches and 14 salad sandwiches. My brother then ate 5.



Underline the nouns, verbs and adverb in the sentence and replace with different ones.

The tiger crept silently past the sleeping alligator.



Circle the mistake and calculate the correct answer.

	6	5			
+	3	7	+		
	9	2			
	1				

Circle the images needed for a plant to grow healthily.



sunlight



electricity



water



darkness



soil



air

Tick the sentences written in the present progressive tense.

Sammy travelled by bus.

Emily is going to the skatepark.

Dad went shopping for dinner.

They are packing their bags.

Match the word to its definition.

interest

2-wheeled transport

decide

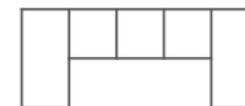
wanting to know about something

bicycle

to make a decision

Extension: Choose a word from your spelling list and write its definition.

Insert the words 'group' and 'heard' into the word frames.



Name

Score

EMW Y3 Sp W7 D3

Classroom secrets

© Classroom Secrets 2023

26.02.26 Times tables

On your whiteboard, sort the numbers onto the grid.

[4 Times Table Song \(Cover of I'm Still Standing by Taron Egerton\)](#)

We are a multiple of 4	We are not a multiple of 4																		
Sort the numbers into the correct box.	<table><tr><td>8</td><td>10</td><td>5</td><td>15</td><td>4</td><td>20</td><td>12</td><td>1</td><td>16</td></tr><tr><td>0</td><td>40</td><td>25</td><td>30</td><td>19</td><td>80</td><td>32</td><td>11</td><td>36</td></tr></table>	8	10	5	15	4	20	12	1	16	0	40	25	30	19	80	32	11	36
8	10	5	15	4	20	12	1	16											
0	40	25	30	19	80	32	11	36											

26.02.26

TBAT: understand place value in
3-digit numbers.

[Daily 10 - Mental Maths
Challenge - Topmarks](#)

Daily 10

Mental Maths Challenge



26.02.26

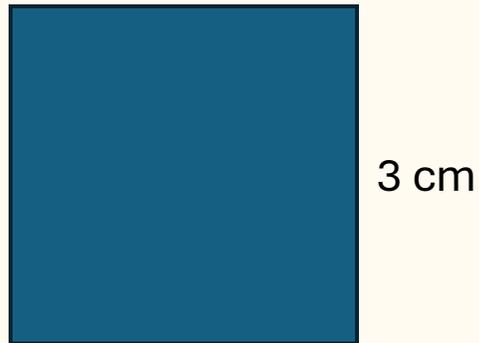
TBAT: understand place value in 3-digit numbers.

3 in 3

1. Partition the number 245 ____ _ _

2. $53 \times 5 =$

3. What is the perimeter of this square ?



Challenge

Write these number in ascending order.

234, 432, 324, 243

26.02.26

TBAT: understand place value in 3-digit numbers.

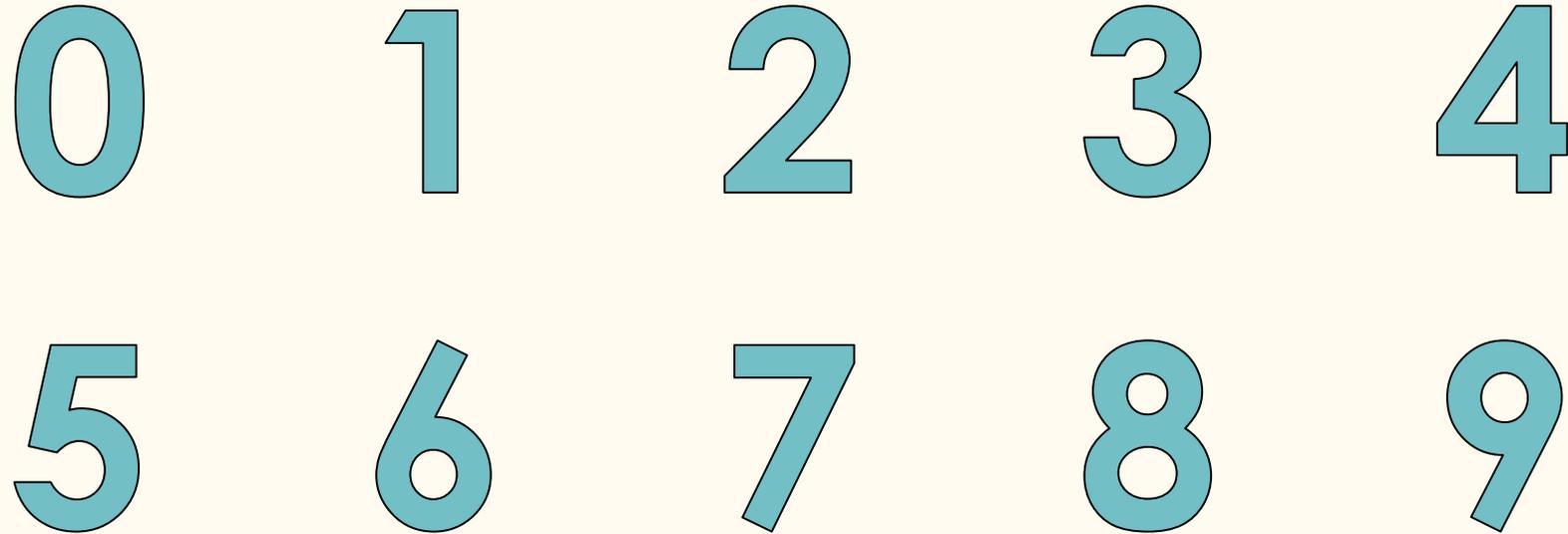
What is the 6 in the following number worth? 653

What is the 7 in the following number worth? 275

Explain what the phrase **place value** means.

ONE-DIGIT NUMBERS

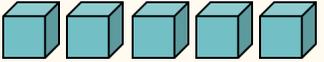
All numbers are made up of **digits**.
Numbers **0** to **9** are **one-digit numbers**.



ONE-DIGIT NUMBERS

Each **one-digit** number is made up of so many **ones**...

0 No ones

5 

1 

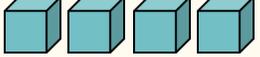
6 

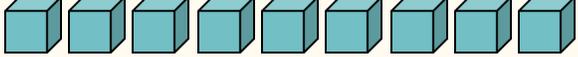
2 

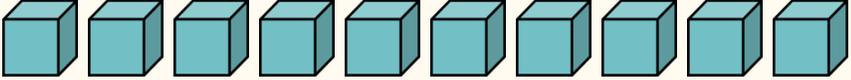
7 

3 

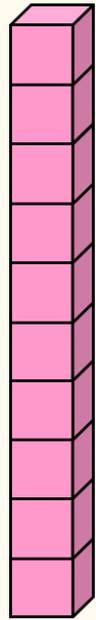
8 

4 

9 

10 

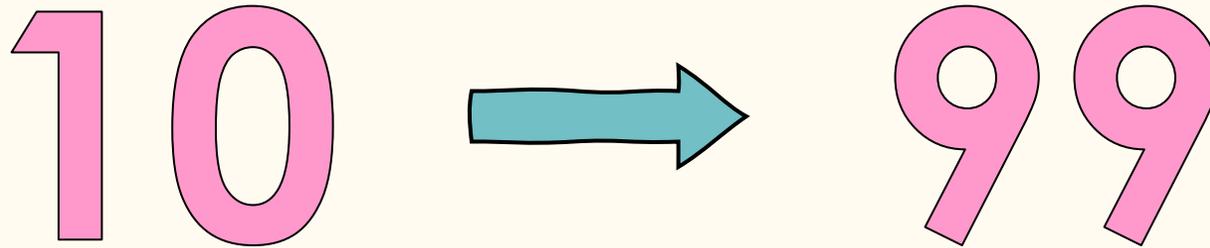
A bundle of **10 ones** are grouped together and called a '**ten**'...

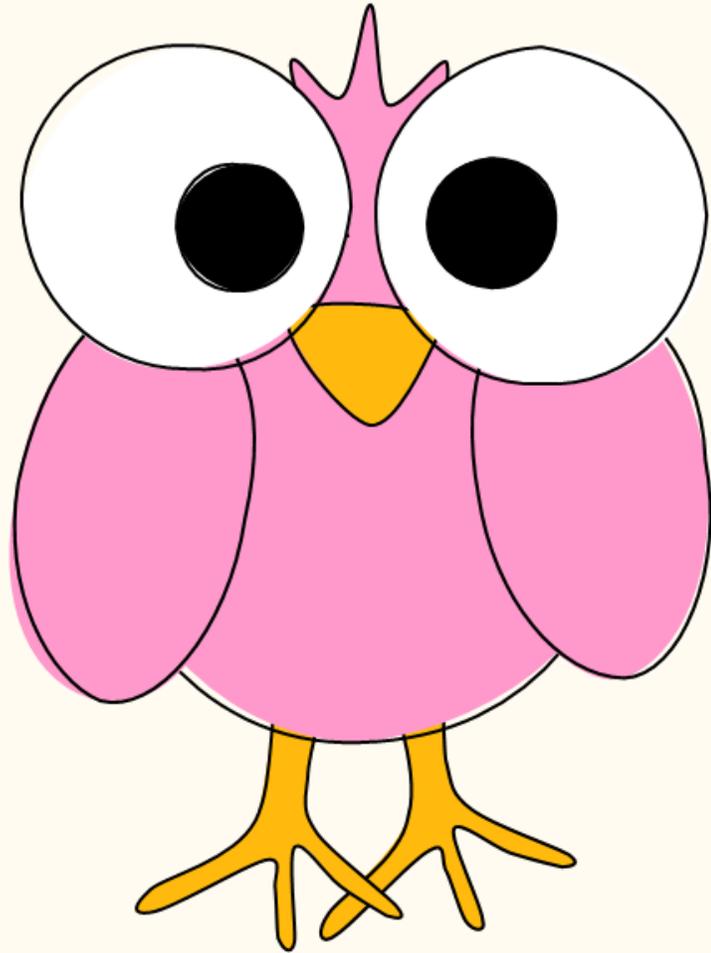


A group of **10** ones called a '**ten**'...

TWO-DIGIT NUMBERS

Two-digit numbers are made up of **tens** and **ones**. Numbers **10** to **99** are **two-digit** numbers.





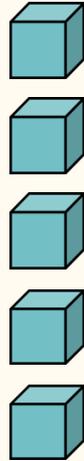
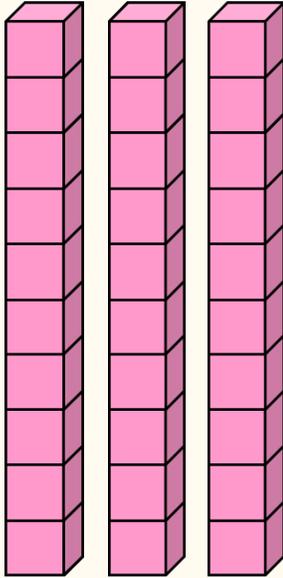
Let's take a closer
look at **two-digit**
numbers and
how they can be
broken up into
tens and **ones**...

The **first** digit tells you how many **tens** there are in the number.

35

The **second** digit tells you how many **ones** there are in the number.

3 tens

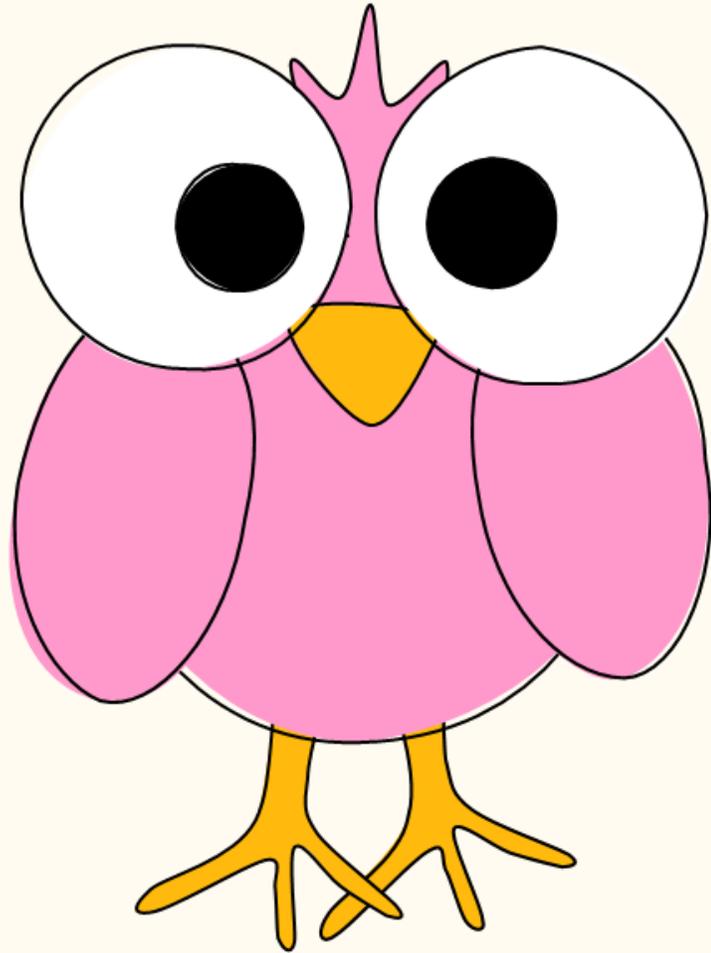


5 ones

THREE-DIGIT NUMBERS

Three-digit numbers are made up of **hundreds, tens** and **ones**. Numbers **100** to **999** are **three-digit** numbers.

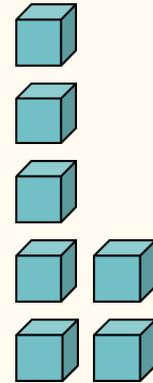
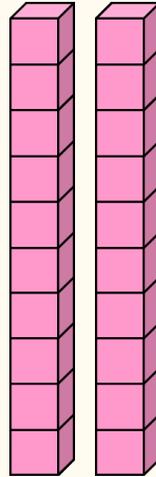
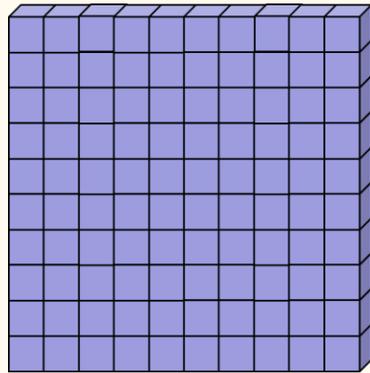
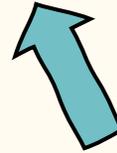
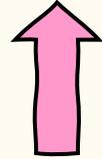
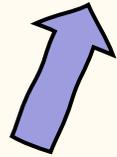
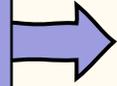
100 → 999



Let's take a closer look at **three-digit numbers** and how they can be broken up into **hundreds, tens** and **ones...**

The **first** digit tells you how many **hundreds** there are in the number.

1 2 7



1 hundred

2 tens

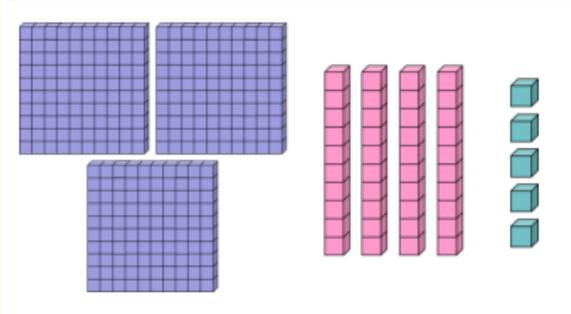
7 ones

26.02.26

TBAT: understand place-value in 3-digit numbers.

What is the value in the image?

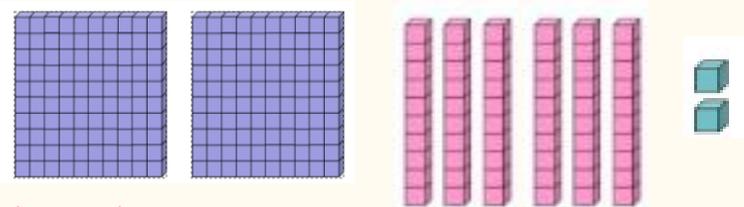
What is the value of the underlined digit?



227

What is the value in the image?

What is the value of the underlined digit?



467

Which number is bigger 474 or 747? Explain how you know.

26.02.26

TBAT: understand place value in 3-digit numbers.

Independent - write down the value of the underlined digits

1. 376

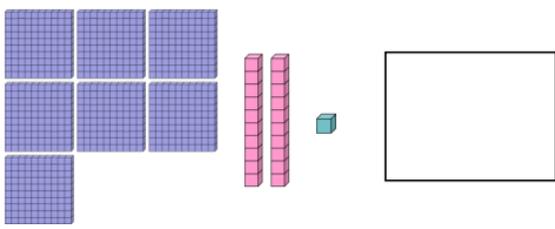
2. 852

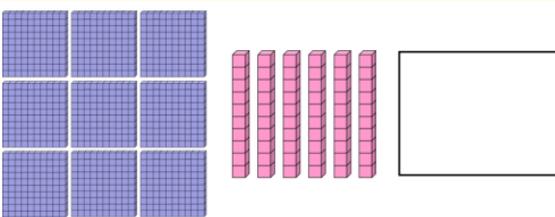
3. 476

4. 953

5. 856

Write the value of the following:

1. 

2. 

3. What is the value of the 7 in the number below?

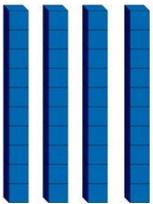
Hundreds	Tens	Ones
7	8	9

26.02.26

TBAT: understand place value in 3-digit numbers.

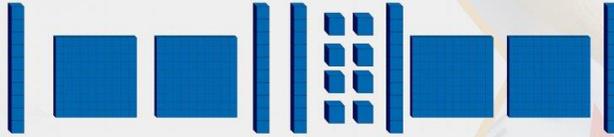
Challenge

The place value chart needs to show the number 392.
How many tens are missing?

Hundreds	Tens	Ones
		

Mastery

Isabel and Charlie are discussing three-digit numbers.



If you add two ones to this model, the number will become four hundred and sixty.

Isabel

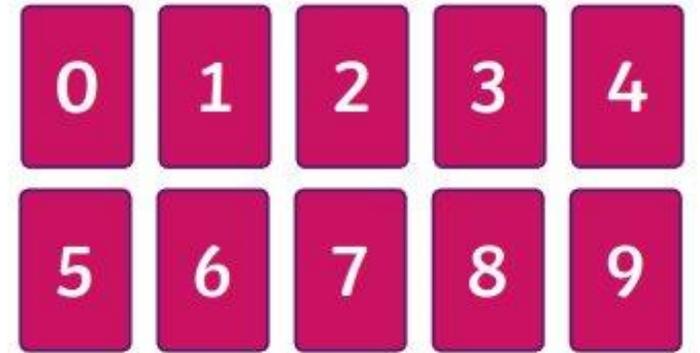


If you add two more ones, the 3-digit number you will have is 459.

Charlie

Who do you agree with? Explain why.

Greater depth



I have a 3-digit number.

The digit total of the tens and hundreds is 9.

What are the smallest and greatest numbers that it could be? In each number, you can only use each digit card once.

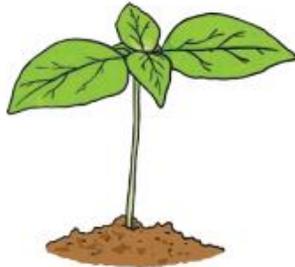
Thursday 26th February

TBAT: identify the features of a newspaper report

Can you place suitable adverbs into the spaces in these instruction sentences?

1) _____, plant the seed.

2) _____, pat down the soil.



Mr Whoops has accidently jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare _____



Add the prefixes sub- or super- to these root words:

_____ star

_____ way

Challenge:

Make sentences with our new vocabulary words.

- **Nuisance**
- **Rutty**
- **Ashamed**

Planning a Newspaper Report

 **The Once Upon A Times** 

Price: 1 magic bean Sunday, 22nd February

WICKED WOLF GETS HIS JUST DESSERTS

Yesterday afternoon, a young girl and her grandmother miraculously survived a run-in with a ravenous wolf. Little Red Riding Hood was visiting her grandmother's cottage in the forest when both were swallowed alive by the creature. However, luck was on their side, as a local woodcutter was on hand to cut them free.

At approximately 1:15 p.m. on 21st February, witnesses claimed that they saw Miss Riding Hood, a young girl aged 10, skip into the forest carrying a basket of cupcakes. The path from the village through the forest is a well-trodden route, used by everyone from school children to village elders. Local resident Goldilocks (12) of Porridge Drive said, "I've used that path hundreds

of times and it's always seemed perfectly safe." Mr Hansel (35), who runs the village orphanage, commented, "Of course, I warn the children not to approach any gingerbread houses. But avoid the woods entirely? Nonsense."

Miss Riding Hood claims that she was nearly at her granny's cottage when she was approached by a wolf posing as a polite gentleman. She reports that the wolf acted kindly at first, and even pointed out a shortcut to her granny's cottage. However, all was not as it seemed. Miss Riding Hood explained that from the moment she arrived at her granny's cottage, she could sense that something was not quite right.

Once inside, Riding Hood found



Mr B.B. Wolf would not 'paws' to comment

her granny in her nightgown, tucked up in bed, apparently ill.

However, after a short bout of questioning, Red soon realised that the person to whom she was speaking was not her granny at all, but the wolf in disguise.

Miss Riding Hood alleges that both she and her granny were gobbled whole by the cunning beast. "I found Granny alive, but very uncomfortable, inside the wolf's stomach," she told The Once Upon a Times.

After ten traumatic minutes inside the wolf, the pair were freed by

an axe-wielding woodcutter.

"As soon as I saw the wolf on the bed, I knew that something was wrong," stated the heroic woodcutter. "You didn't have to be a genius to work out where Granny and Red had ended up. He'd had the old lady for starters and her granddaughter for the main course."

Miss Riding Hood and her grandmother are now staying with Miss Riding Hood's mother in the village, where they are said to be recovering well. Meanwhile, Mayor Gretel has announced plans for an investigation into the cunning, wolfish activity in Fairytale Forest. If she fails to act, could our beloved forest be lost forever?

Pinocchio, Junior Correspondent

What do you already know about newspaper reports?
What can you see here?

Planning a Newspaper Report

The image shows a newspaper page with the following elements labeled:

- price:** Price: 1 magic bean
- newspaper name:** The Once Upon A Times
- date:** Sunday, 22nd February
- headline:** WICKED WOLF GETS HIS JUST DESSERTS
- text in columns:** The main body of text on both pages.
- photo:** An illustration of a wolf's face.
- caption:** Mr B.B. Wolf would not 'paws' to comment
- journalist's name:** Pinocchio, Junior Correspondent

Can you find these things? Click on each button to see if you were right.

newspaper name

text in columns

date

headline

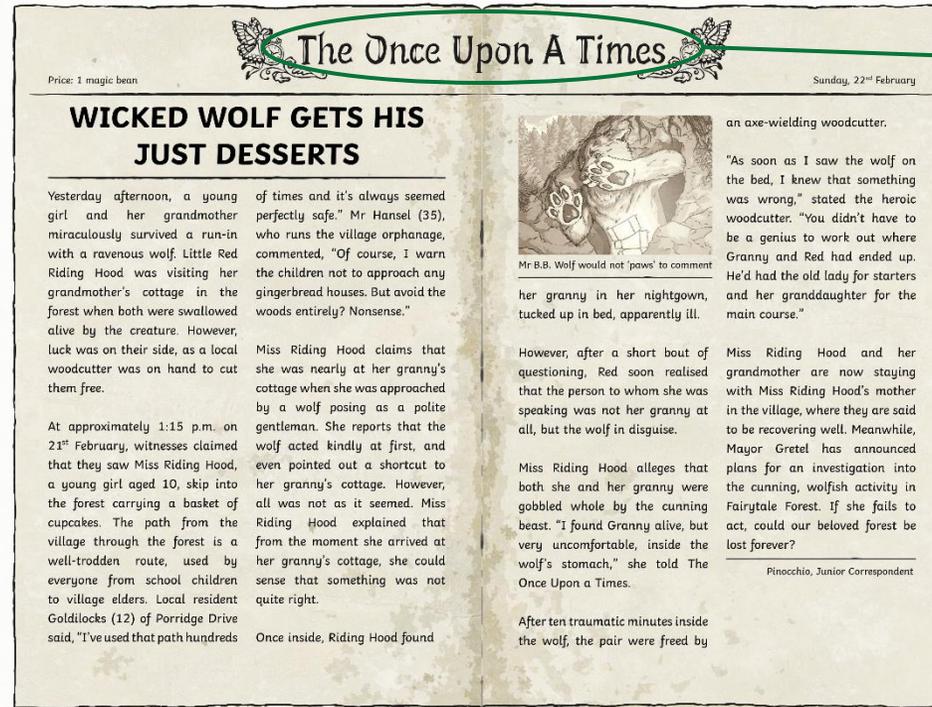
price

caption

photo

journalist's name

Planning a Newspaper Report



newspaper name

The newspaper name tells the reader which newspaper they have bought. What real-world newspapers do you know of? Why might people prefer to read the news from a specific newspaper?

Planning a Newspaper Report

price

Price: 1 magic bean

The Once Upon A Times

Sunday, 22nd February

WICKED WOLF GETS HIS JUST DESSERTS

Yesterday afternoon, a young girl and her grandmother miraculously survived a run-in with a ravenous wolf. Little Red Riding Hood was visiting her grandmother's cottage in the forest when both were swallowed alive by the creature. However, luck was on their side, as a local woodcutter was on hand to cut them free.

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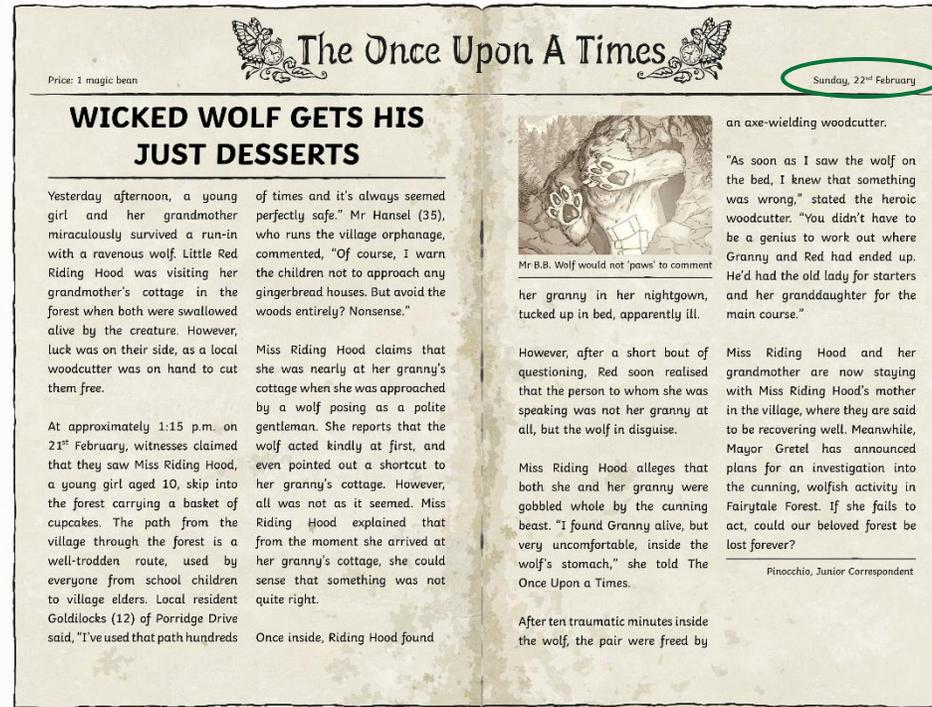
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Miss Riding Hood and her grandmother are now staying with Miss Riding Hood's mother in the village, where they are said to be recovering well. Meanwhile, Mayor Gretel has announced plans for an investigation into the cunning, wolfish activity in Fairytale Forest. If she fails to act, could our beloved forest be lost forever?

Pinocchio, Junior Correspondent

This tells the reader how much the newspaper costs. How much might a newspaper cost in the real world?

Planning a Newspaper Report



date

The date of the newspaper is important. It tells the reader whether they are reading the latest news. Some people collect newspapers which were printed on important dates.

Planning a Newspaper Report

headline

The Once Upon A Times

Price: 1 magic bean Sunday, 22nd February

**WICKED WOLF GETS HIS
JUST DESSERTS**

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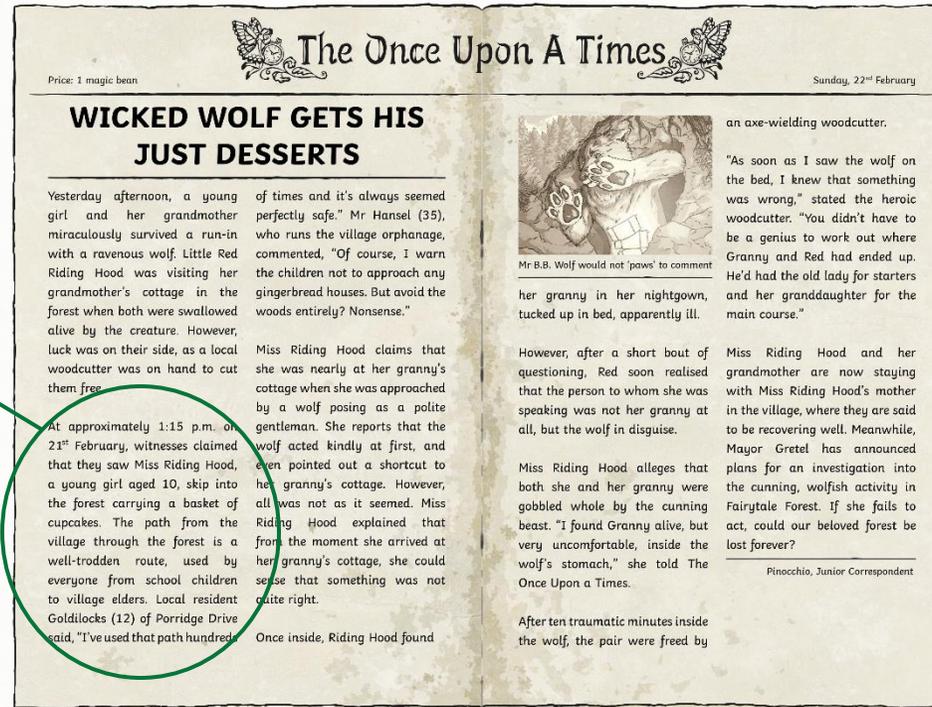
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Pinocchio, Junior Correspondent

The headline of the news story tells the reader what the report will be about. It is large and bold, so that readers will be interested and pick up the paper. It is usually funny, alliterative or rhyming to catch their attention.

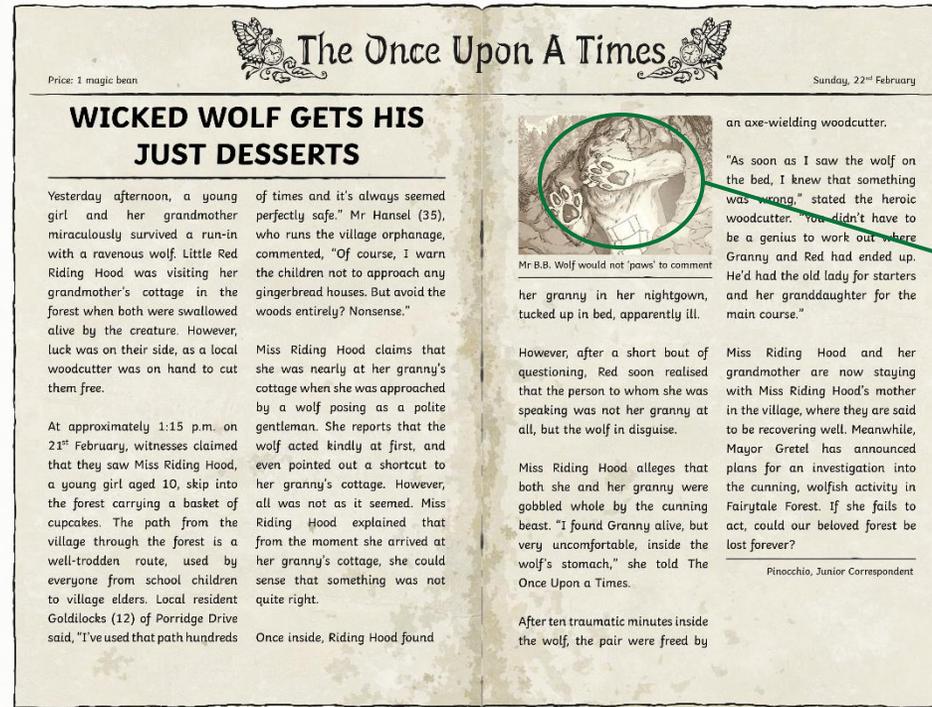
Planning a Newspaper Report



text in
columns

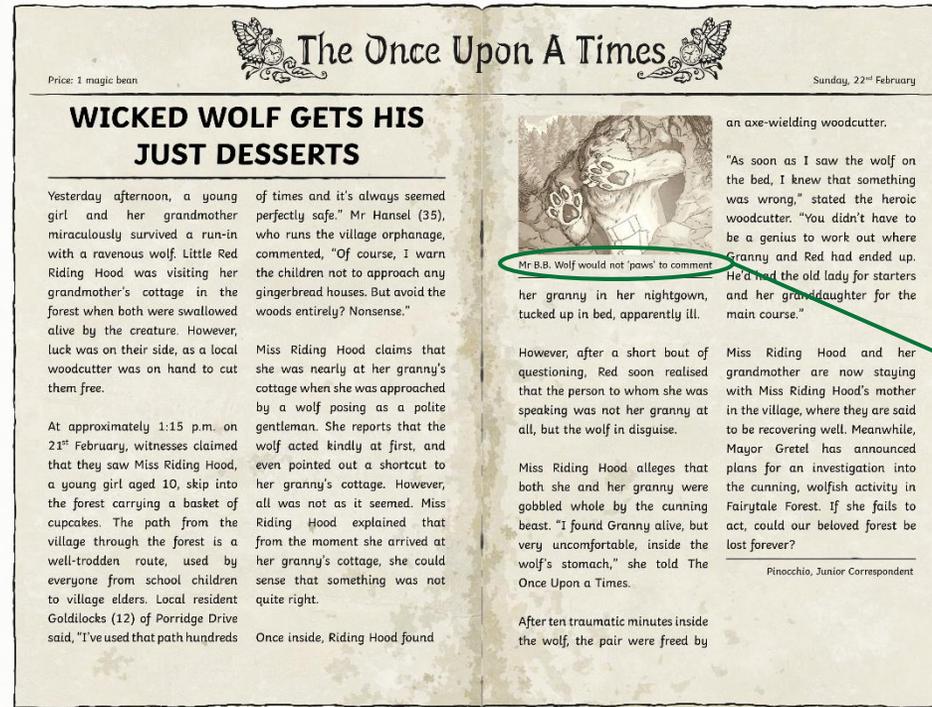
The text is written in columns. This is because small font is easier to read when there are not many words on a line. Also, readers can read a whole column of text without having to open the newspaper all the way out (they can be very big).

Planning a Newspaper Report



Interesting and important news often comes with a photograph. Photographs show an element of the story and catch the reader's eye, making them interested in the article.

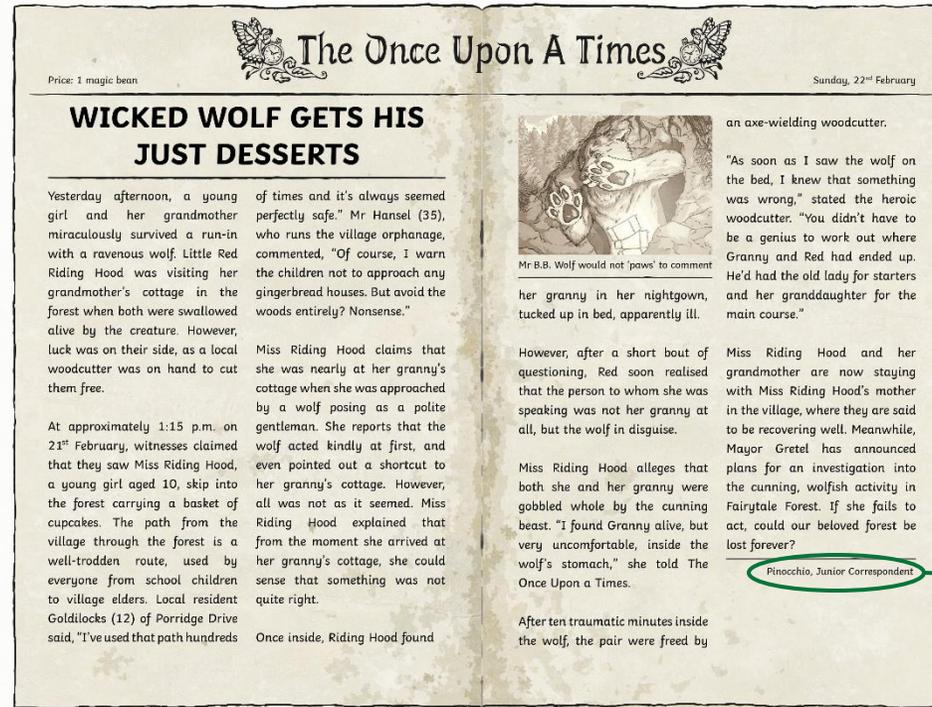
Planning a Newspaper Report



caption

Photographs come with captions. The caption gives the reader information (in a phrase or two) about what is happening in the picture.

Planning a Newspaper Report



journalist's name

This is the name of the journalist who wrote the article. Why might this information be important?



Planning a Newspaper Report



Can you remember the seven features of a newspaper report that we have seen so far?

Tells the reader which newspaper they are reading.

Tells the reader how up-to-date the information is.

Tells the reader how much the paper costs.

Helps to make the small text easier to read.

Summarises the report and grabs the reader's attention.

Shows the reader part of the story.

Explains what the photograph is showing.

Planning a Newspaper Report

Yesterday afternoon, a young girl and her grandmother miraculously survived a run-in with a ravenous wolf. Little Red Riding Hood was visiting her grandmother's cottage in the forest when both were swallowed alive by the creature. However, luck was on their side, as a local woodcutter was on hand to cut them free.



The introductory paragraph of your newspaper report should summarise the key points of your news story.

The start of your report should summarise:

who was involved;

what happened;

where the event took place;

when the event happened.

The report states facts and should not give the writer's personal opinion at any point.



Planning a Newspaper Report



The path from the village through the forest is a well-trodden route, used by everyone from schoolchildren to village elders. Local resident Goldilocks (12) of Porridge Drive said, “I’ve used that path hundreds of times and it’s always seemed perfectly safe.” Mr Hansel (35), who runs the village orphanage, commented, “Of course, I warn the children not to approach any gingerbread houses. But avoid the woods entirely? Nonsense.”

Your report should include some interviews with witnesses and people who were involved. The witnesses can give their opinions but:

you should show whose opinion it is;

you must use inverted commas to show the direct speech;

you should try to quote them accurately;

you could explain to the reader who the person is;

you could include the age of the speaker, in brackets.

Planning a Newspaper Report

Miss Riding Hood claims that she was nearly at her granny's cottage when she was approached by a wolf posing as a polite gentleman. She reports that the wolf acted kindly at first, and even pointed out a shortcut to her granny's cottage. However, all was not as it seemed. Miss Riding Hood explained that from the moment she arrived at her granny's cottage, she could sense that something was not quite right.



The news report should be written in paragraphs. Each paragraph will explain the events in **chronological order**.

The events have already happened, so you should write in the past tense.

You were not personally involved in the story; remember to use reported speech and write in the third person. Don't use 'I'!

News reports are written in a formal tone. Avoid slang, contractions such as 'it's', and informal word choices such as 'kids'.

Planning a Newspaper Report

Miss Riding Hood and her grandmother are now staying with Miss Riding Hood's mother in the village, where they are said to be recovering well. Meanwhile, Mayor Gretel has announced plans for an investigation into the cunning, wolfish activity in Fairytale Forest. If she fails to act, could our beloved forest be lost forever?

Pinocchio, Junior Correspondent

The final paragraph of your report will tell the reader the most up-to-date information. The reader needs to know what is currently happening, and **what might happen in the future**.

The report could end with a **rhetorical question** or some kind of **mystery** so that the reader will buy the next report to find out what happened.

Newspaper reports usually tell you the name of the journalist.



Thursday 26th February

TBAT: identify the features of a newspaper report



THE GORILLA GARDENER WITH GREEN FINGERS

People in Twinkleton have been surprised by a new gardener in town. The new gardener is a huge gorilla!

The gorilla escaped from a local zoo in January. Since then, he has been living in the local area and growing his own food. This is when he realised he had a talent for gardening!

On Tuesday, the gorilla put up a poster to let people know about his gardening business.

On Friday, Ali Smith asked the gorilla to weed his yard and plant some carrots. Mr Smith said that the gorilla did a fantastic job.

Yesterday, Kareem was playing in his garden when he spotted the gorilla gardener. "I was scared at first," he said, "but the gorilla was very kind and professional."

The gorilla's customers say he is very good at growing plants. He can work with flowers, trees and vegetables. He plans to open his own garden centre next year.



The Gorilla Gardener has started a business in Twinkleton.

Features to find:

- Newspaper name
- Headline
- Photo
- Caption
- Text in columns
- Direct speech (Inverted commas)
- Past tense
- Third person

Challenge:

Summarise the key events of this newspaper report.

Thursday 26th February

Q: How are the main events of Holy week remembered by Christians?

3 in 3

Can you match these keywords with their description?

Holy Week the day when Christians remember Jesus' death on the cross

Palm Sunday the week from **Palm Sunday** to **Easter Sunday**

Good Friday the Sunday at the beginning of **Holy Week**

Challenge: What are the other key events in holy week?
What happened on each event/day?

Thursday 26th February

Q: How are the main events of Holy week remembered by Christians?



What is Holy Week? Palm Sunday, Holy Thursday, Good Friday, and Easter!



Thursday 26th February

Q: How are the main events of Holy week remembered by Christians?



In Alexia's church and home during **Holy Week**, we would be able to see:

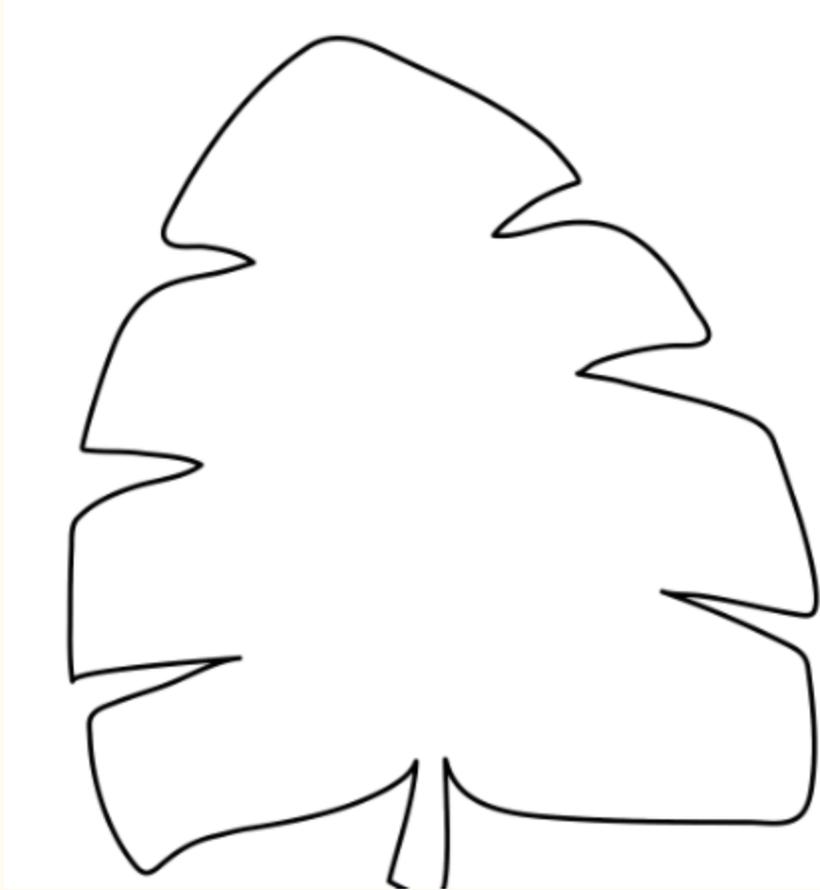
- the Epitaphios
- candles and lanterns
- Icons
- painted eggs
- decorations such as flowers
- a feast of food

What do you think these items represent to the Christians who belong to this church?



Thursday 26th February

Q: How are the main events of Holy week remembered by Christians?



Draw a picture on the palm leaf of something you would find in Alexia's and Andrew's church or home during **Holy Week** and explain how or why it is used.

Make sure you provide a reason of why you drew your picture.

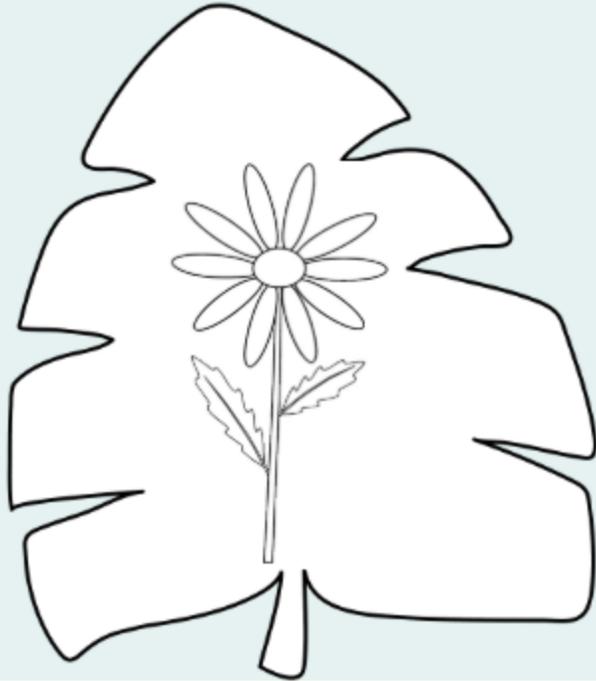
Summarise and order the key events in holy week in your own words.

Thursday 26th February

Q: How are the main events of Holy week remembered by Christians?

Example:

Your palm leaf may look something like this:



The reason for choosing this image might be:

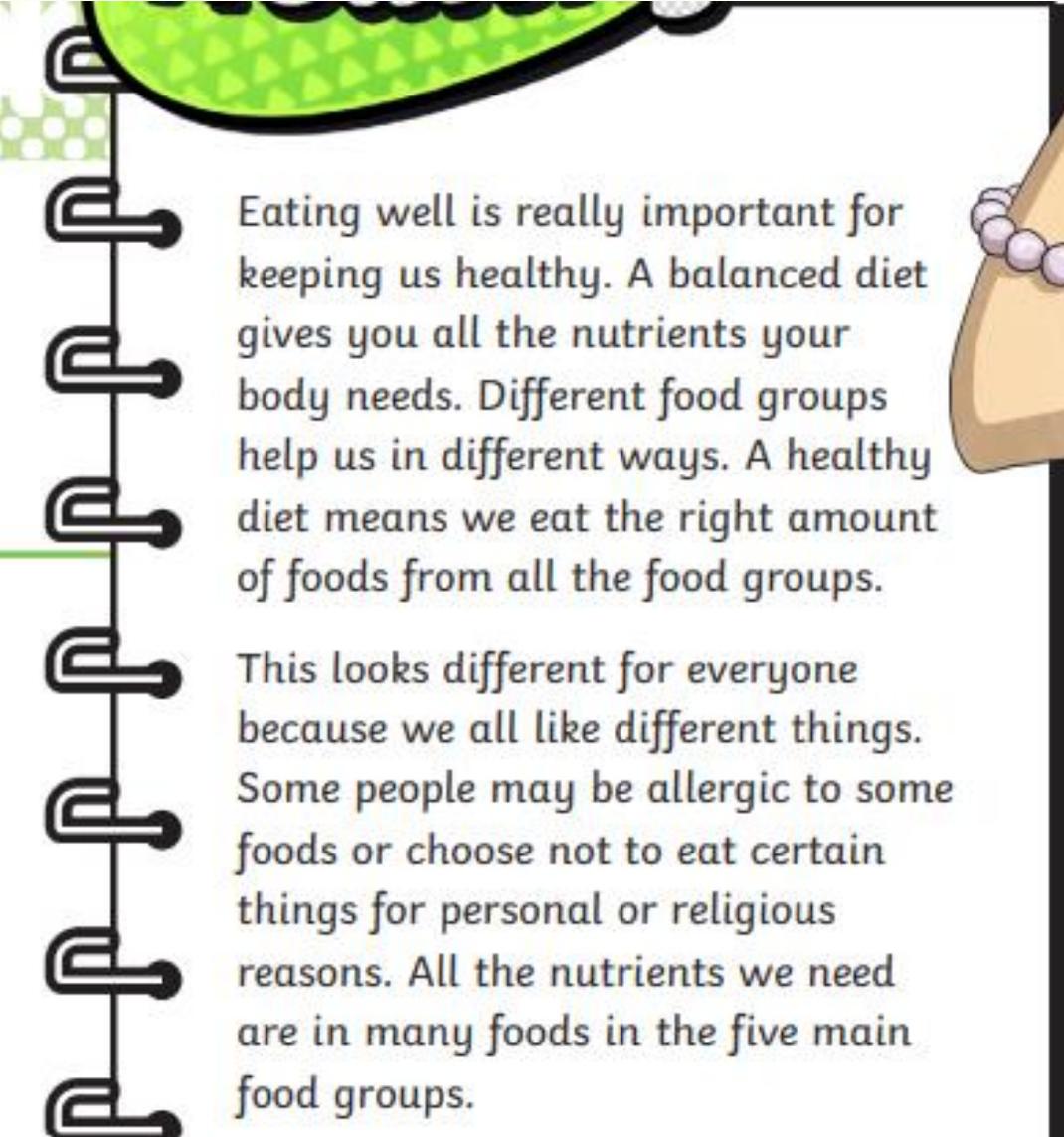
I drew a flower to represent the flowers decorating the Epitaphios. It shows how much the people in the church care about Jesus.

What reason did you give for the picture you drew?

Thursday 26th February

Q. Can animals make their own food?

3 in 3



Eating well is really important for keeping us healthy. A balanced diet gives you all the nutrients your body needs. Different food groups help us in different ways. A healthy diet means we eat the right amount of foods from all the food groups.

This looks different for everyone because we all like different things. Some people may be allergic to some foods or choose not to eat certain things for personal or religious reasons. All the nutrients we need are in many foods in the five main food groups.

What does a balanced diet give us?

How many main food groups are there?

True or false. A healthy diet means we eat the wrong amount of food.

What are the five main food groups?

Thursday 26th February

Q. Can animals make their own food?

basic needs

A living thing's **basic needs** must be met for them to stay alive.

food

Food gives living things energy and helps them to stay healthy.



wild

Wild animals or plants live or grow in natural surroundings and are not looked after by people.



habitat

The place where a plant or animal lives is called its **habitat**.

captivity

Animals who live under human control or care are in **captivity**.



Thursday 26th February

Q: Can animals make their own food?

Animals and plants are living things.



hyenas



daffodil



humans

What other plants and animals can you name?



List them on your wb's

Thursday 26th February

List on
flipchart

Q. Can animals make their own food?

All living things have the same **basic needs**. These are the things they need to survive.



chameleon



stingray



rose

What are the basic needs of living things?



Thinking time..... Partner talk

Thursday 26th February

Q. Can animals make their own food?

A living thing's **basic needs** must be met for them to stay alive, such as having **food**, water and air.



squirrel



kingfisher

Animals also need a safe place to live with shelter for protection from the weather and other animals.

Thursday 26th February

Q. Can animals make their own food?

All living things need **food** to stay alive. Food is important to keep living things healthy. Without food, living things are not able to stay alive.



dead plant

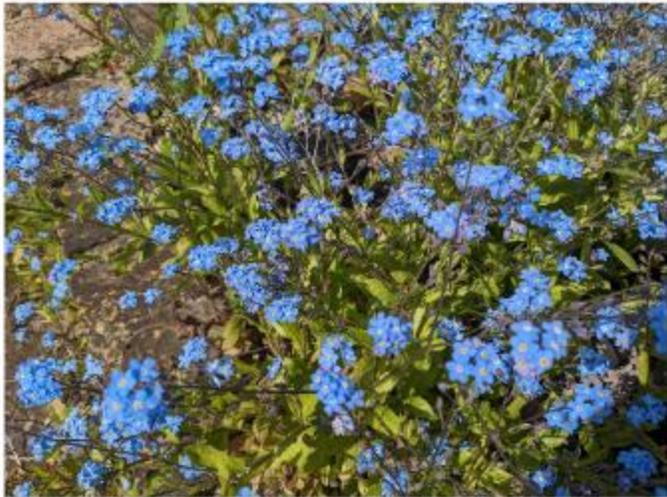


dead animal

Thursday 26th February

Q. Can animals make their own food?

Plants are living things that need **food** but they cannot move from one place to another to find it. Plants are different to animals because they make their own food.



forget-me-not plant



horse chestnut tree

If a plant did not make its own **food**, it would not survive.

Thursday 26th February

Q. Can animals make their own food?

3. Plants use light from the Sun to turn water and carbon dioxide into the **food** they need.



Jun

Plants can make simple sugars that they use as food.



investigating leaves

Partner talk:
What three things do leaves need to make food?



Thursday 26th February

Q. Can animals make their own food?

Who do you agree with?

Plants make their own food using water, insects and flowers.



Laura

Plants make their own food using water, sunlight and carbon dioxide. ✓



Izzy

Plants make their own food using their stem and branches.



Andeep



Thursday 26th February

Q. Can animals make their own food?

Humans use different ingredients to prepare meals to eat, but this is different to making **food** like a plant.



sandwich

Humans need to grow or buy the bread, cheese, lettuce and tomatoes used to make this sandwich to eat.

The food is not made inside a human's body.

Animals, including humans, cannot make their own **food**.

Thursday 26th February

Q. Can animals make their own food?

Independent Task 1:

2. Match each description to the correct type of living thing.

Make their own food using sunlight, carbon dioxide and water.

Cannot make their own food, so must find it in their habitat.

Can move around their habitat.

Are unable to move from one place to another.



plants



animals



Thursday 26th February

Q. Can animals make their own food?

Some animals live in the **wild**. Animals have to find their own **food** because, unlike plants, they cannot make it themselves.



toad



hedgehog



salmon

How do you think wild animals get food?

Thursday 26th February

Q. Can animals make their own food?



What types of food do carnivores, omnivores and herbivores eat? - BBC Bitesize



Animals and food – KS2 Science curriculum - BBC Bitesize

Thursday 26th February

Q. Can animals make their own food?

Wild animals find their **food** within their **habitat**.
Different animals eat different things.

What about animals
that eat plants and
other animals?



Sam

These animals are called
omnivores. They get their **food** in
different ways including hunting
and grazing.



Alex



Keas and squirrels are animals that are omnivores.



Thursday 26th February

[UNTAMED SCIENCE: Animal Diets](#)

Q. Can animals make their own food?

Animals that live in zoos, under human care, live in **captivity**.

Pets or animals that are kept in **captivity** get their **food** from humans.

Humans try to replicate an animal's natural diet. This means that humans feed them the same type of **food** that they would eat in the **wild**, in their natural **habitat**.

Thursday 26th February

Q. Can animals make their own food?

Independent Task 2:

2. Use the facts about these animals' natural diet in the wild, to decide what they should be fed in captivity.



wolf



zebra

Challenge: How would a human living in the Stone Age gather food to survive?

Thursday 26th February

Q. What are my likes and dislikes?

Thinking time

What are 3 things you like.

What are 3 things you dislike.

Thursday 26th February

Q. What are my likes and dislikes?

Stand up if you **like** the activity/food. Stay sat down if you **dislike** the activity/food.



Peas



Football



Board games



Broccoli



Chicken curry



Painting



Spelling tests

Dancing



Sleep

Your favourite things

Think about some of your favourite things. What words could we use to describe how we feel when we have those things?



Things you dislike

Think about some **things you dislike**. What words could we use to describe how we feel when we have those things?



Thursday 26th February

Q. What are my likes and dislikes?

In your books, divide your page into 2. Draw your likes on one side and your dislikes on the other.

Explain why it is important for everybody to have different likes and dislikes.

