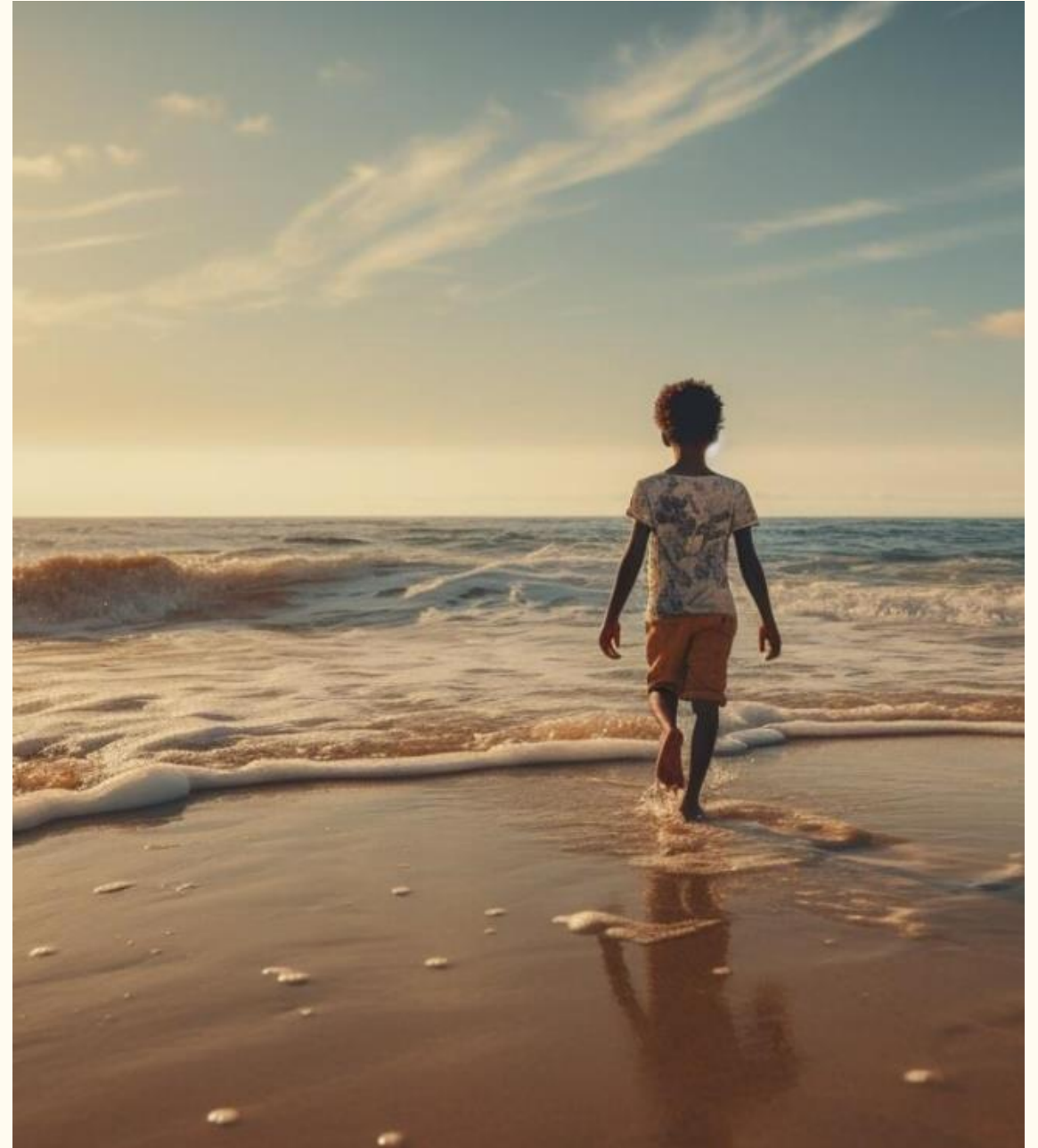


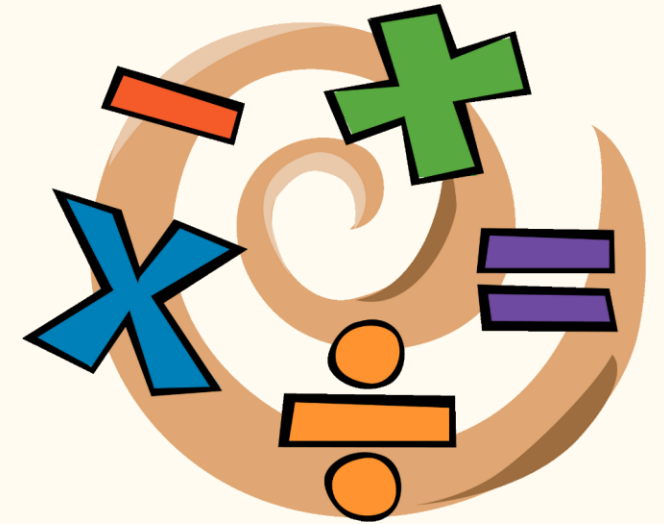
Monday 9th February

Morning Challenge

- What do you think the missing object in the story is?
- Who wanted the boy to guard the object and why?
- What do you think will happen to Seth if he doesn't find the item?
- How might he have felt when he couldn't find the object?
- Where is the boy going?

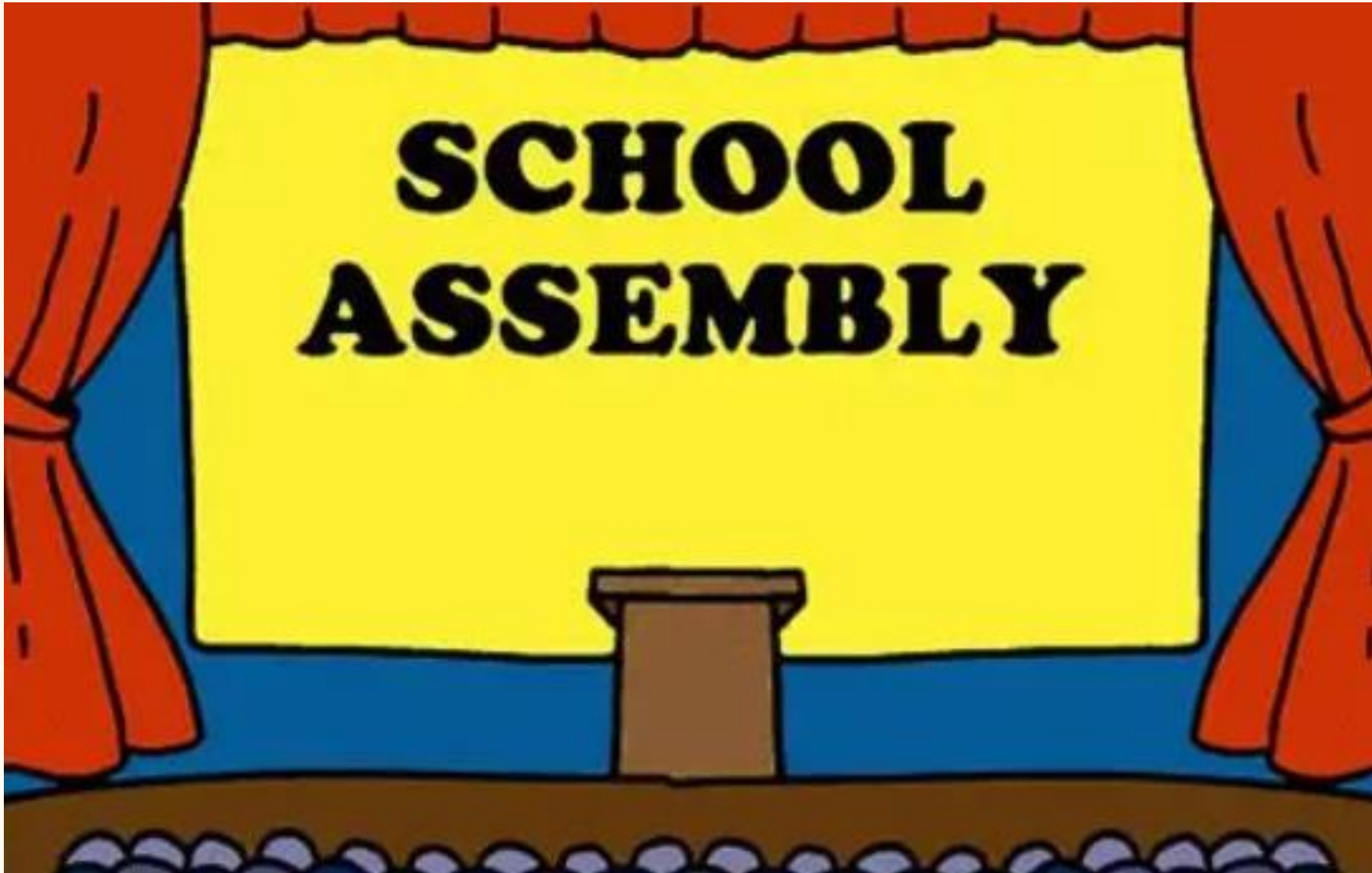


Monday 9th February  
Maths Arithmetic Paper



Monday 9th February

10am



Monday 9th February  
GPS Paper



Monday 9th February

TBAT: spell words with a /k/ sound spelt 'ch'.

Warm up:

**Play the Piano**

Touch the table with one finger at a time from each hand like you are playing the piano.  
Start slowly and get faster.

scheme

chorus

echo

character

ache

chaos

stomach

chemistry

orchestra

technology



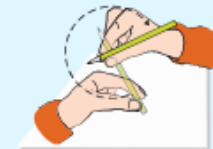
*Point away the pencil,*



*Pinch it near the tip,*



*Lift it off the table,*



*Spin it round...*



*...and grip.*

Monday 9th February

Q. What is the weather and climate like in the UK?

3 in 3

The weather in the UK can be different depending on where you are! In the south of England, it is usually warmer and sunnier. The middle of the country, like the Midlands, can have a mix of sunshine and rain. In the north of Scotland, the weather is often colder and can be very windy. The west of the UK, especially around Wales, often has more rain, while the east is drier. The weather can change a lot, so it's important to always check the forecast!

1. Where in the UK is the weather usually warmer and sunnier?
2. Which part of the UK has more rain?
3. What is the weather like in the north of Scotland?

Monday 9th February

Q. What is the weather and climate like in the UK?

Which climate zone is the hottest?

Mediterranean

temperate

tropical

equatorial

Which country is in a tropical climate zone?

Brazil

United Kingdom

Senegal

Norway

Which words complete the sentence?

closer to

further away from

Tropical climate zones are \_\_\_\_\_ the Equator than temperate climate zones.



In this lesson, we will learn to analyse the results from the weather station fieldwork, **plot** the data into graphs, and compare the results from your local area to the rest of the UK.



The key term in this lesson is **data**. Data is information collected from observing, questioning, or measuring.



# What is the weather and climate like in the UK?

## Key knowledge

- A weather station can be used to find out about the weather in a local area.
- Weather data can be plotted on different types of graph or chart.
- Weather varies across the UK, as well as across the world.
- Weather from different areas can be compared.

## Key vocabulary

- degrees Celsius
- millimetres
- plot
- rainfall
- temperature
- weather



## Talk partners

What features can you see that show this is a temperate zone?





Look back at the weather results that you collected from your weather station from Lesson 1

	Monday		Tuesday		Wednesday		Thursday		Friday	
	a.m.	p.m.	a.m.	p.m.	a.m.	p.m.	a.m.	p.m.	a.m.	p.m.
Temperature (in degrees Celsius)										
Rainfall (in millimetres)										
Sunny? Cloudy? Windy?										



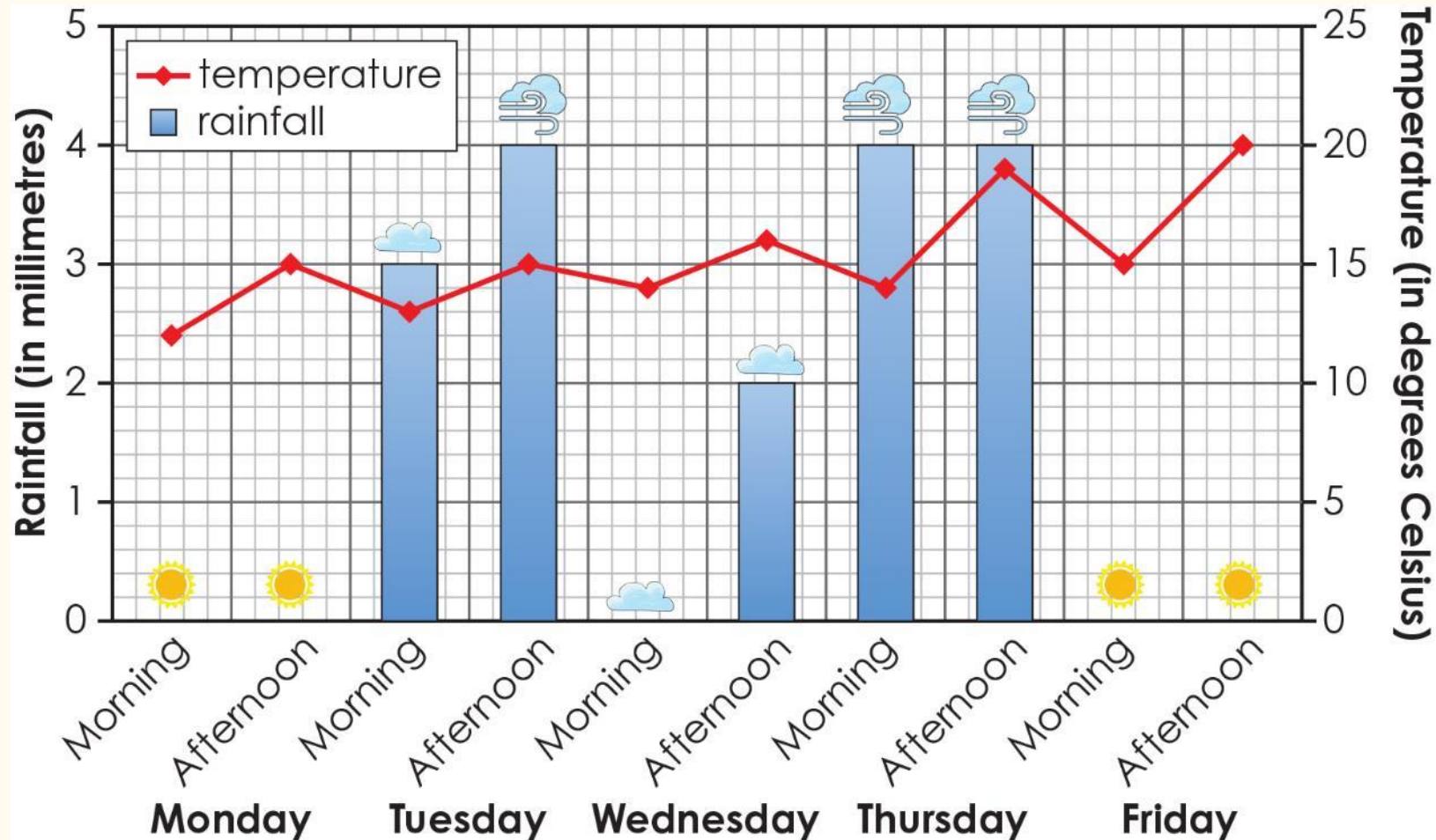
**This table shows the weather results across one week from a weather station in Hexham, Northumberland in the UK**

	Monday		Tuesday		Wednesday		Thursday		Friday	
	a.m.	p.m.	a.m.	p.m.	a.m.	p.m.	a.m.	p.m.	a.m.	p.m.
Temperature (in degrees Celsius)	12	15	13	15	14	16	14	19	15	20
Rainfall (in millimetres)	0	0	3	4	0	2	4	4	0	0
Sunny? Cloudy? Windy?	sunny	sunny	cloudy	cloudy windy	cloudy	cloudy	cloudy windy	cloudy windy	sunny	sunny

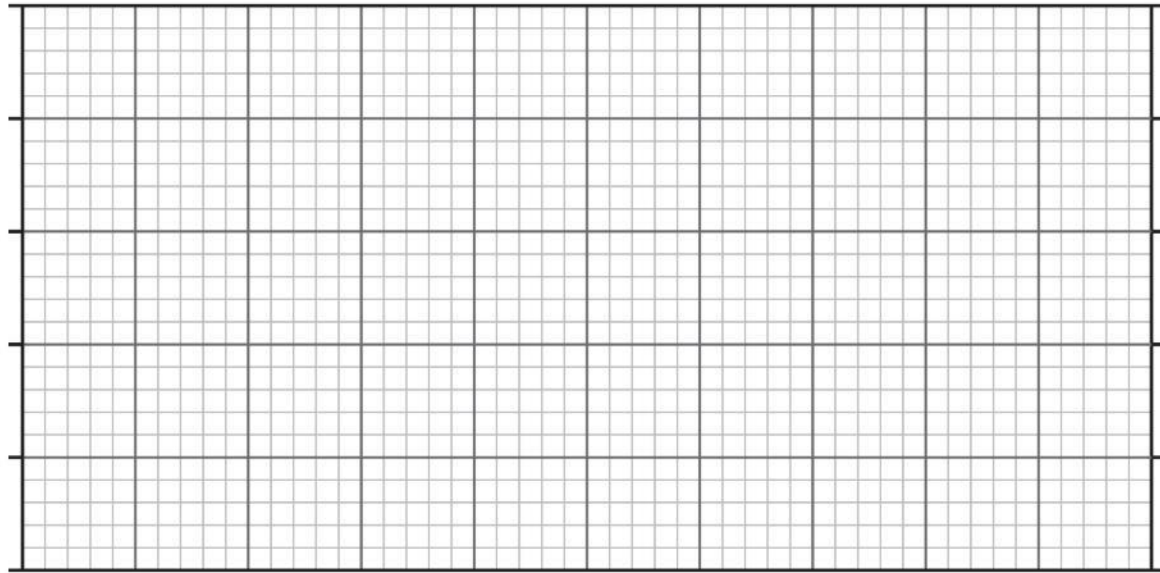


[Exploring the UK's climate and weather | KS2 Geography | Year 5 and Year 6 - BBC Bitesize](#)

This graph shows the weather results across one week from a weather station in Hexham, Northumberland, UK



## Plot a graph of your own results



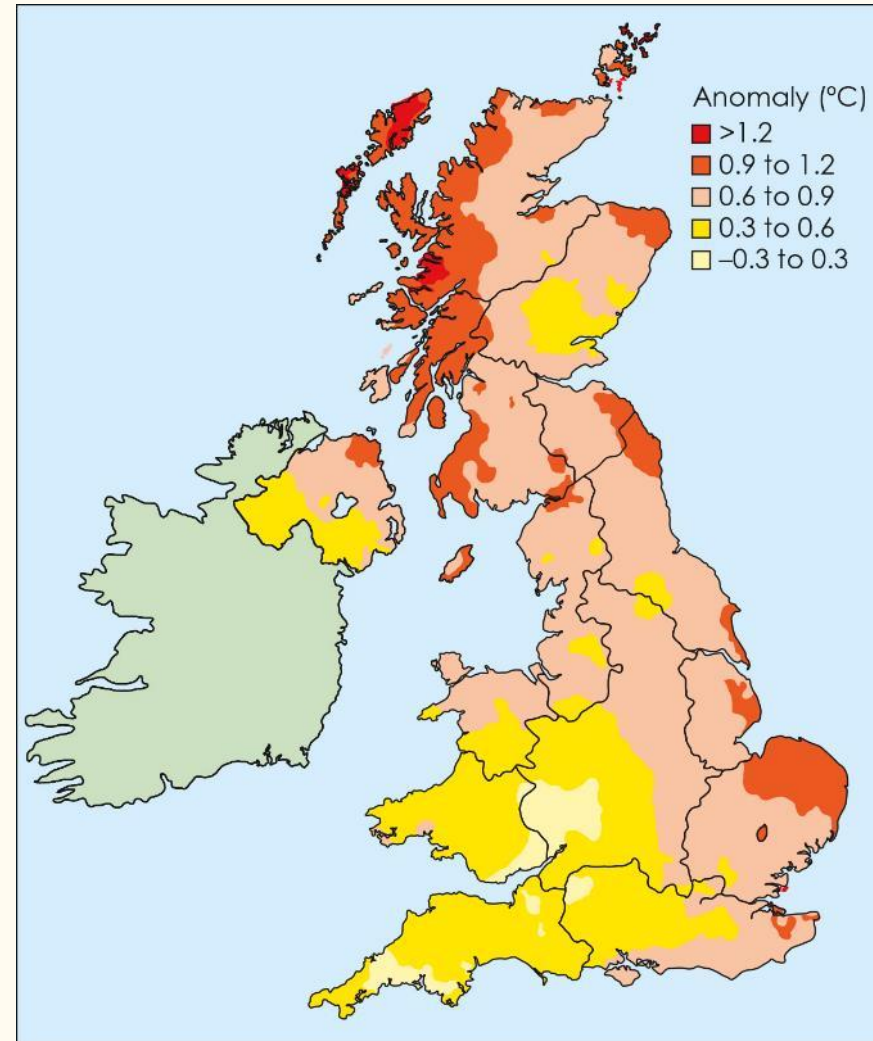
1. How are your results similar to the results from Hexham?
2. How are your results different to the results from Hexham?
3. The results from Hexham were collected during a week in March. How do you think the results would differ if the results had been collected during a week in August instead?

## How can you use this map?

This map is called a 'choropleth' map. The different shades of colour represent different levels of **temperature**. Red and orange are hotter. Yellow and light yellow are cooler.

**Use this map to write an explanation of how the temperature differs across the UK.**

Stick the map into books.





## Exit question

What is the weather and climate like in the UK?

Can you tell your partner an answer to the lesson question?

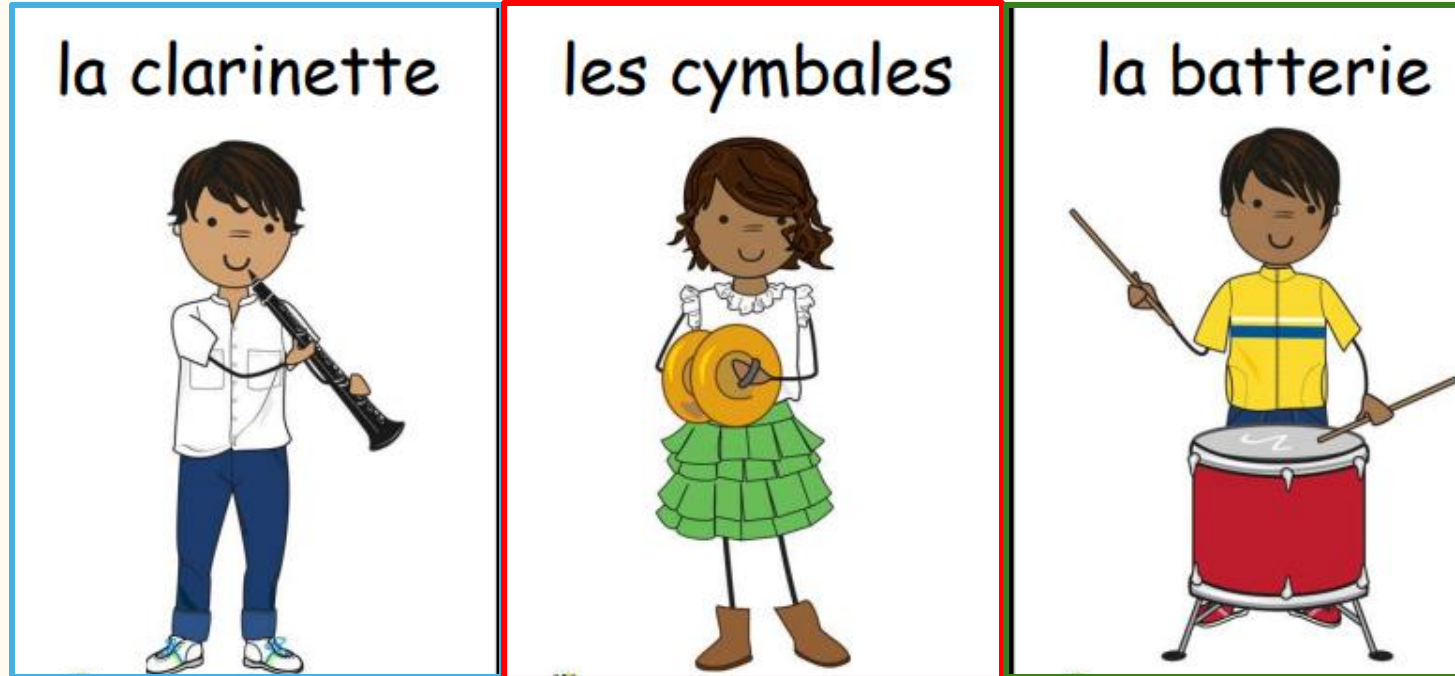


List three points to summarise what you have learnt.

**Challenge**  
Explain how climate zones are different around the world. Think about their location, temperature and rainfall.

lundi 9 fevrier

TBAT: consolidate knowledge from the unit.



Translate the French musical instruments into English.

lundi 9 fevrier

TBAT: consolidate knowledge from the unit.



[languageangels.com/resource/1/4/131/722](https://languageangels.com/resource/1/4/131/722)

lundi 9 fevrier

TBAT: consolidate knowledge from the unit.

### Speaking Exercise

Can you say any of the following in French?

*the piano*

*the recorder*

*the cymbals*

*I play the piano.*

*I play the recorder.*

### Listening Exercise

From the PowerPoint slide, write the numbers that match the different musical instruments you hear spoken.

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### Reading Exercise

Can you draw a line from any of the following words to the correct picture?

Je joue de la guitare.

Je joue de la trompette.

Je joue du violon.

Je joue du triangle.

Je joue des cymbales.



### Writing Exercise

Can you write any of the following phrases in French?

the drums

the harp

the recorder

I play the clarinet.

I play the piano.


### Word Bank

Je joue du

cymbales

je joue de la

trompette

je joue des

batterie

le

triangle

la

violon

les

clarinette

guitare

flûte à bec

harpe