

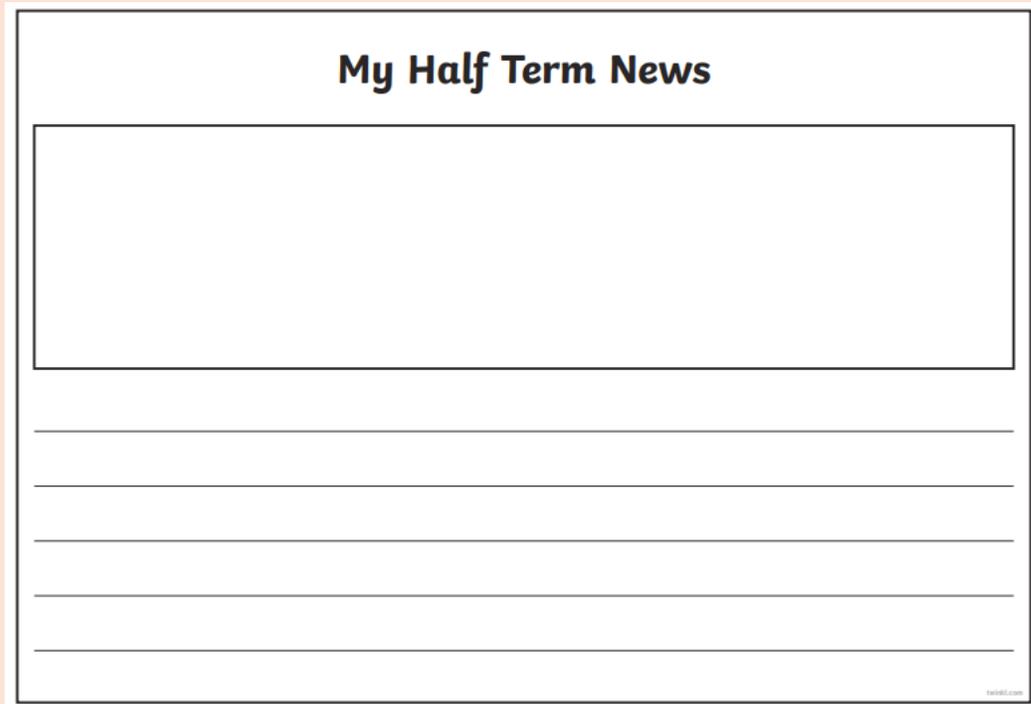
Tuesday 24th February 2026

Morning Challenges:

A set of handwriting practice lines on a white background. It consists of two rows of dashed blue lines, each row with a solid black line in the middle. Below these two rows is a single solid black line.

Name
writing

My Half Term News

A rectangular box with a black border. At the top, it contains the text "My Half Term News". Below this text is a large empty rectangular box for writing. At the bottom of the main box, there are five horizontal lines for writing.

Write about what
you did in the half
term.

Today's Grapheme

or /ur/



Recap:

ir

ur

ea

oe

ow

ey

ui

What are the digraphs?



Segment these
words and read them



Blend and say words

bruise
monkey
first
spread
beach
goes

Sounds out these
words and read
them

w-or-k

w-or-l-d

w-or-s-e

work

Sounds out these
words and read
them

world

worse

Read, sound talk
and blend



And again...
FASTER!

word

worse

world

worm

worth

their

oh



once

Read the tricky words



Now let's read this sentence!

A worm's work is never done!

What digraphs can you see?

What tricky words can you see?

Let's spell!
How many sounds? Write it.

word world once

tricky
words



Listen to the sentence, say it, write it and read it!

Challenge

Extend the sentence using 'and'

TBAT: Use inference to understand a text

3 in 3

Boy with bucket and spade.

Where is the boy?

What is the weather like?

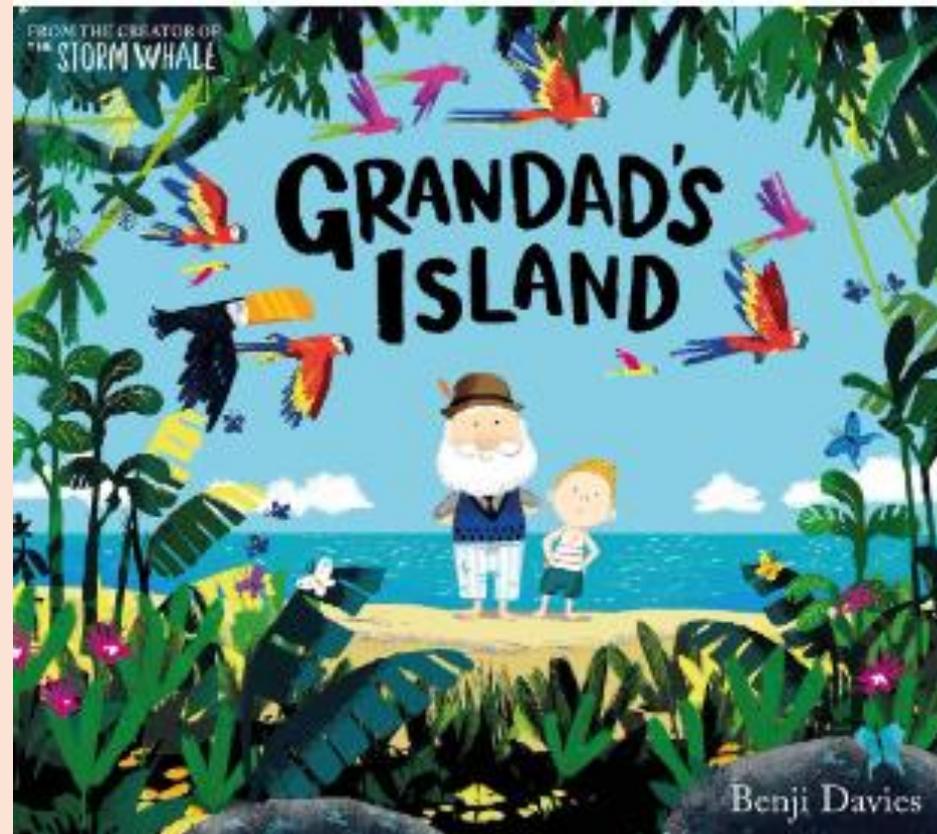
What will the boy do?

What could happen next?



Blue / Green

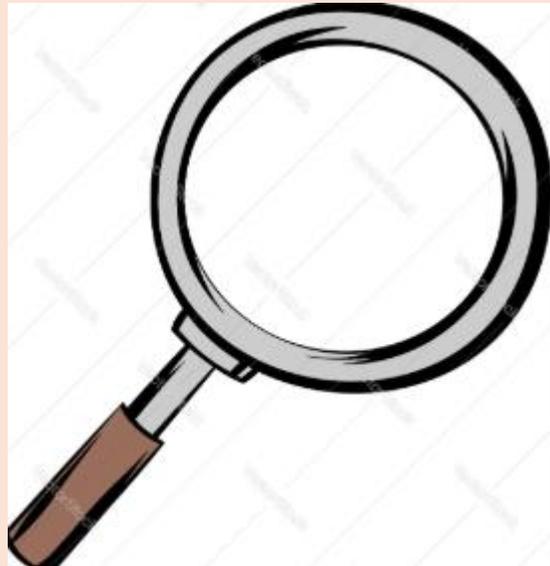
What do you think
might happen in this
story?
Why do you think
that?



Who are the main
characters?
How do you know?

Today we are using our inference skills.

Inference means:



Find clues in the text
and pictures to find
out what the author
means.

Vocabulary:

Usual – normal.

Attic – a room in the roof of a house.

Course – a route

Horizon – the furthest thing that can be seen in the distance

Shack – a very small, simple, and roughly built shelter or house
Shipshape – being extremely neat, tidy, and organized

Chugged – the sound of a slow, noisy engine



At the bottom of Syd's garden, through the gate and past the tree, was Grandad's house.



There was a key under a flowerpot and Syd could let himself in any time that he liked.



One day Syd called round to see Grandad.

But he wasn't in any of the usual places.



Then, just as he was about to leave, Syd heard Grandad calling.

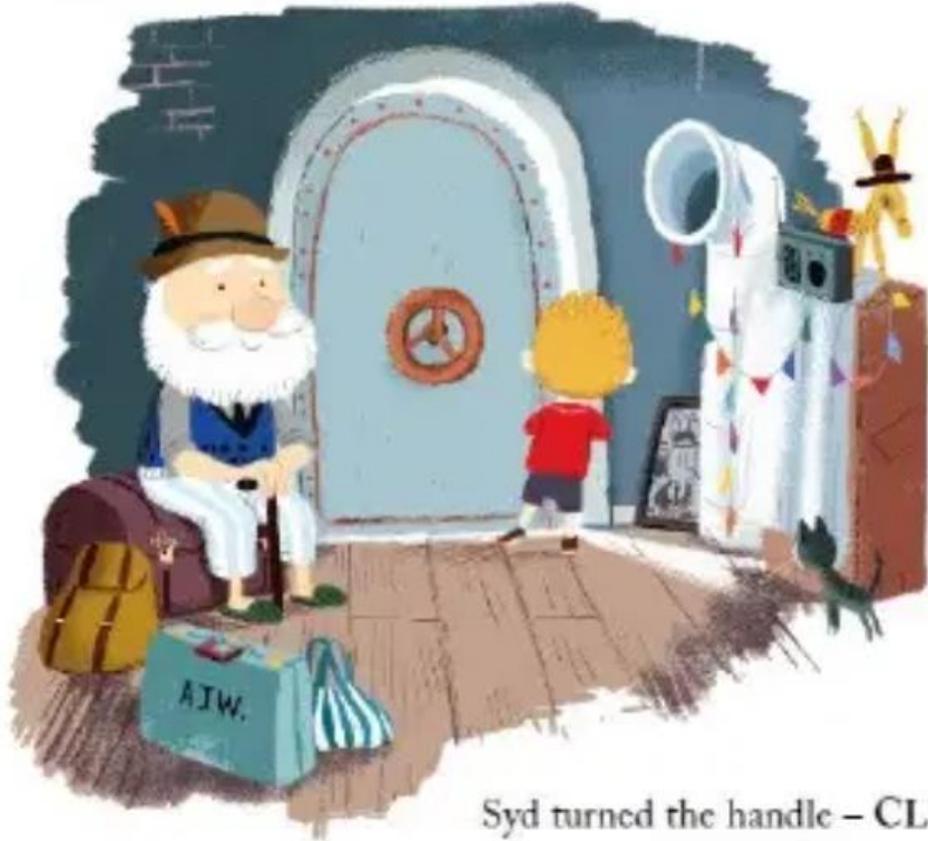
"Ah, there you are!" said Grandad.
"There's something I want you to see."



What can you see in Grandad's attic?

What can we learn about Grandad from these items?

At the far end of the attic, Grandad pulled a sheet down from the wall to reveal a big metal door.
"After you, Syd," he said.



Syd turned the handle – **CLUNK** –
and gave the heavy door a push.

Using clues from the pictures,
what do you think could be
behind the door?

Syd found himself standing on the deck of a very tall ship. There was an ocean of rooftops all around.

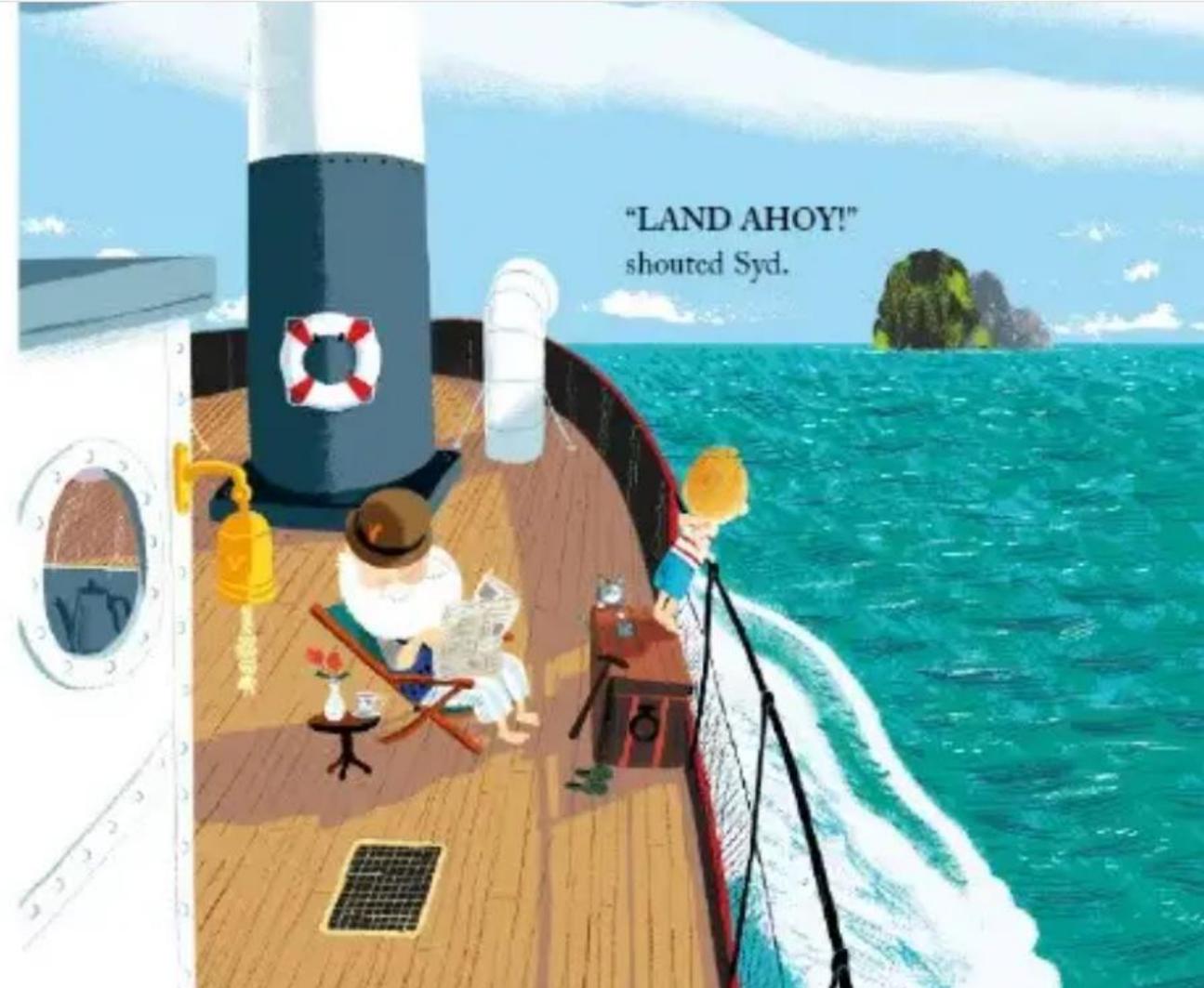
Granddad pulled a handle.
BOOOOOOOOP! went the horn
and the ship lurched forward.
“Steady as she goes!” Granddad boomed.





Grandad was very good at steering the ship and kept them on a smooth course across the rolling waves.

Mile after mile all they saw was sea and sky, sky and sea – until, at last, something appeared on the horizon.



They dropped the ship's anchor and
made their way to the shore.
"Grandad, don't you want your stick?" Syd asked.
"No, I think I'll be all right," said Grandad.



In the thick jungle of the island,
it was very hot.
"We must find a good spot for
a shelter," said Grandad.

Why might they need to make a shelter?

How long do you think they will be staying?



At the top of the island, where a cool breeze
blew through the trees, they found an old shack.



There was a lot to do, but with a little help,
they soon had everything shipshape.

What do they
need to do to fix
the shack?







But he knew that it would soon be time for them to leave. "Syd, there's something I've been meaning to tell you," said Grandad. "You see . . .



. . . I'm thinking of staying."
"Oh," said Syd. "But won't you be lonely?"



"No... no, I don't think I will,"
said Grandad smiling.

Before he set sail, Syd hugged Grandad one last time. He would miss him very much.



Everyone came to wave goodbye.





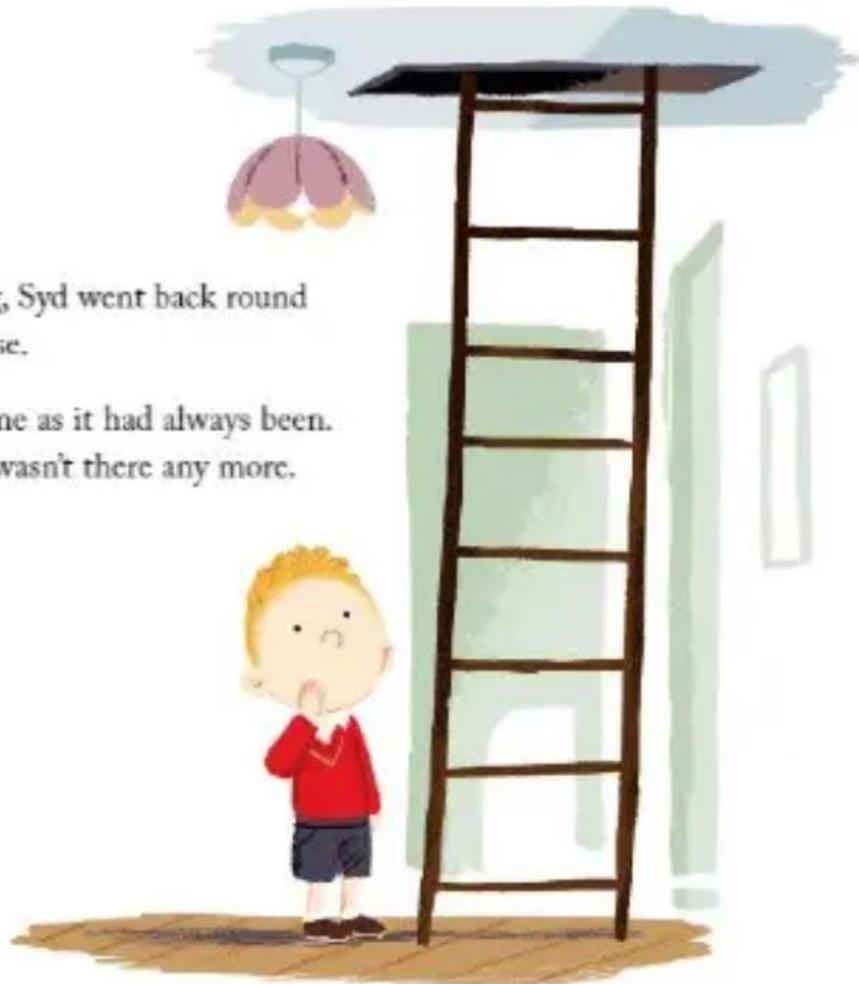
Across the waves, the ship chugged and churned.



The journey seemed much longer without Grandad.
But Syd steered the ship safely home.

The next morning, Syd went back round to Grandad's house.

It was just the same as it had always been. Except Grandad wasn't there any more.



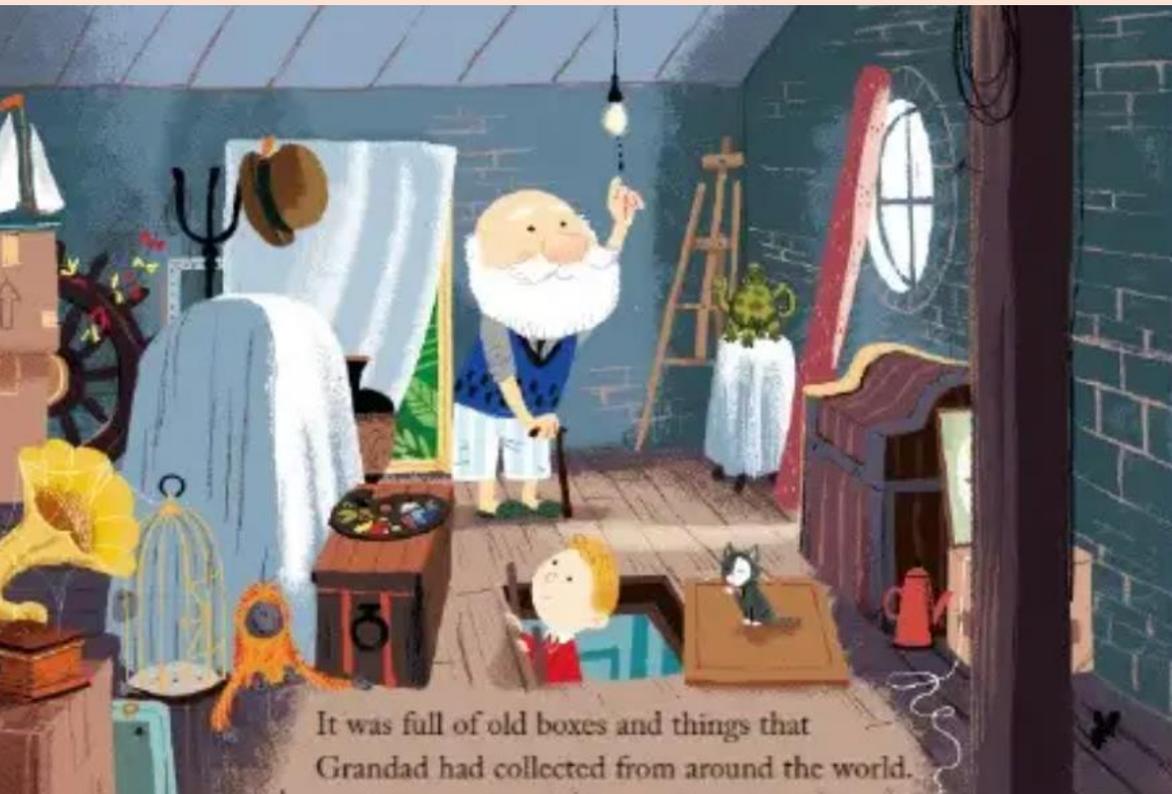
In the attic it was very quiet.
The big metal door wasn't there –
it was as if it had never been there at all.



Then Syd heard something tapping at the window. He wondered what it might be.

Why are some of the items now missing from the attic?

Before



After





There on the window ledge,
was an envelope.

Syd carefully prised it open.

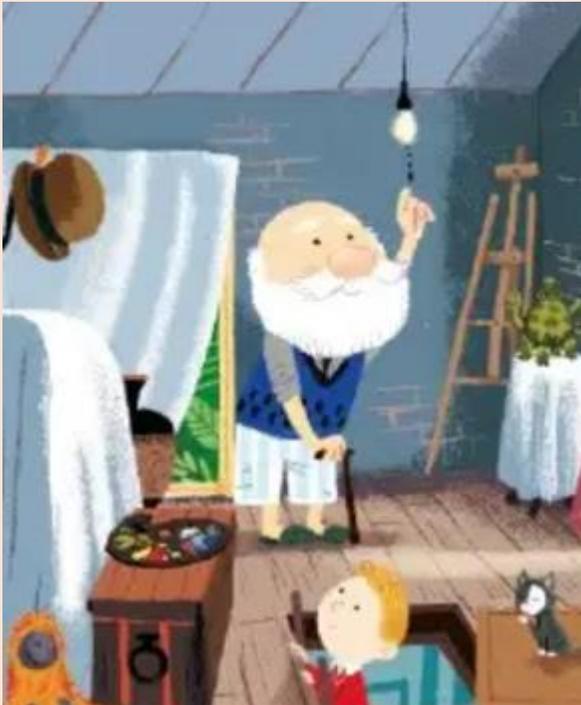
TBAT: Use inference to understand a text

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Independent:

Why do you think Grandad decided to stay on the island?



Why do you think Grandad said he wouldn't be lonely on the island?



Challenge:

How do you think Syd is feeling when they first arrive on the island? Why do you think he is feeling that way?



Break



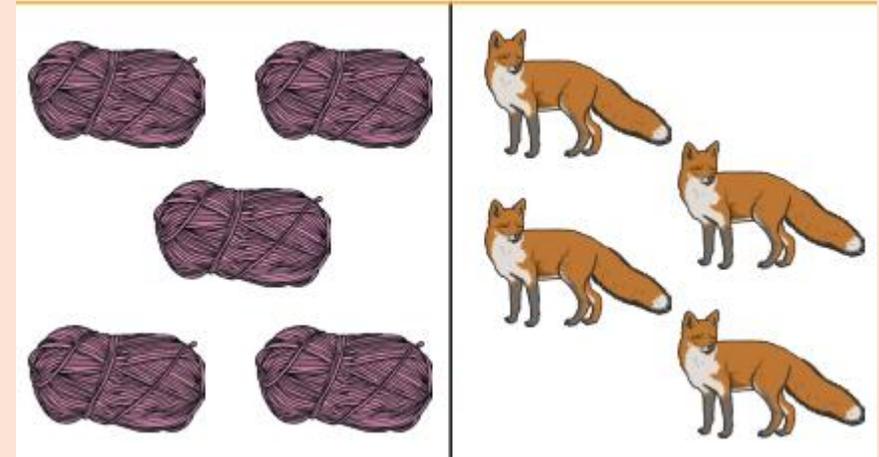
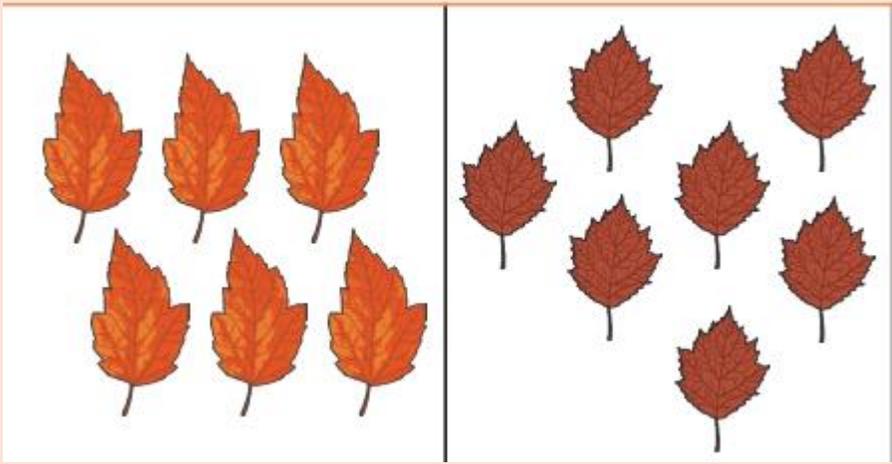
Tuesday 24th February 2026
24 6
TBAT: To compare two sets using the language 'more', 'fewer' and 'difference'



Star Words

3 in 3

Which one has more? Which one has fewer?



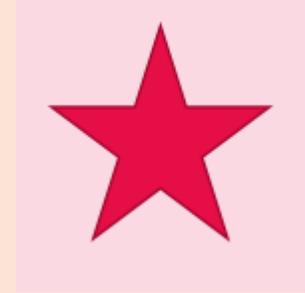
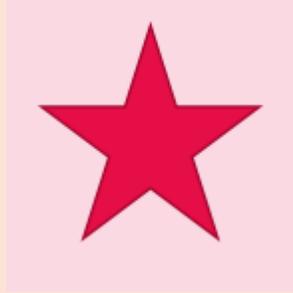
To compare two sets using the language 'more', 'fewer' and 'difference'



compare



fewer



more



difference



Comparing two sets using more and fewer



Let's count and compare food at the feasts!



Comparing two sets using more and fewer



There are 12 cakes at Anansi's feast.

There are 8 cakes at Turtle's feast.

There are **more** cakes at Anansi's feast.

There are **fewer** cakes at Turtle's feast.





Using more and fewer accurately

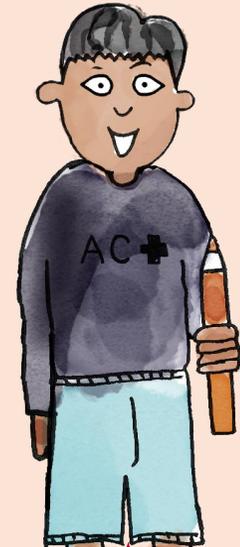
I choose the sandwiches at Anansi's feast. There are 12 sandwiches.

I choose the potatoes at Anansi's feast. There are 14 potatoes.

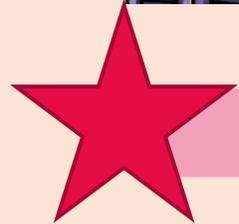


There are **fewer** sandwiches than potatoes at Anansi's feast.

There are **more** potatoes than sandwiches at Anansi's feast.



• compare more fewer difference



How many more cakes does Anansi have than Turtle?



Develop Learning

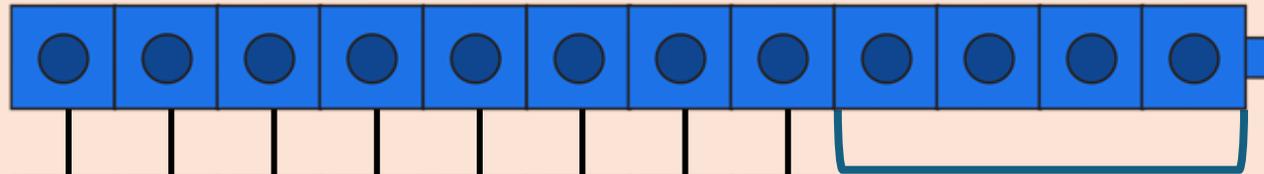


How many more cakes does Anansi have than Turtle?

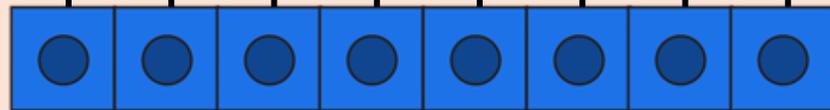
DYNAMIC REPRESENTATION
Build up your own representation,
'live' in the lesson
This image is for teacher planning only



Anansi



Turtle



different

same

Develop Learning





Independent Task

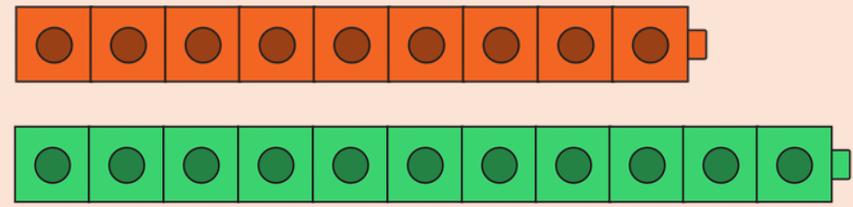
Anansi's feast has nine carrots.

Turtle's feast has 11 carrots.

There are two cubes sticking out. Anansi's feast has two **fewer** carrots than Turtle's.

Turtle's feast has two **more** carrots than Anansi's.

There is a **difference** of two between the number of carrots.





Reasoning problem:

Challenge:

RP

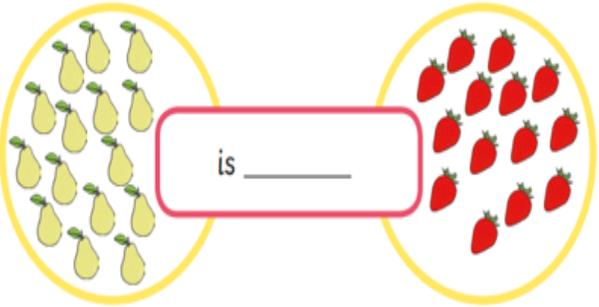
Do you agree? Why? Why not?



There are nine more carrots than fish at Anansi's feast.



Compare the groups using 'greater' or 'fewer'. Then calculate the difference.



is _____

The difference is.....

Independent Task





Mastery:

Three children have counted out some objects.

Mo Sam Lin

Which child could be saying these sentences?
There may be more than one person! Here is one.

I have the most. I have the least. I have more than Mo. I have more than 14. I have fewer than 20.

Sam

Mastery with greater depth:

Mia and Ann are comparing partitioned numbers.

1 ten and three ones is bigger than 2 tens because 3 is more than 0.

Mia

Twenty is bigger than thirteen because it has two tens.

Ann

Who is correct?
Explain how you know.

Independent Task



Lunch



Today's Alien language is.....

g a b e



TBAT: identify different types of puppets and how they are made.

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4 in 4

Match the objects to what they might be made from. (Write the correct letter in each box)

a	classroom chair
b	book
c	garden fence
d	teaspoon

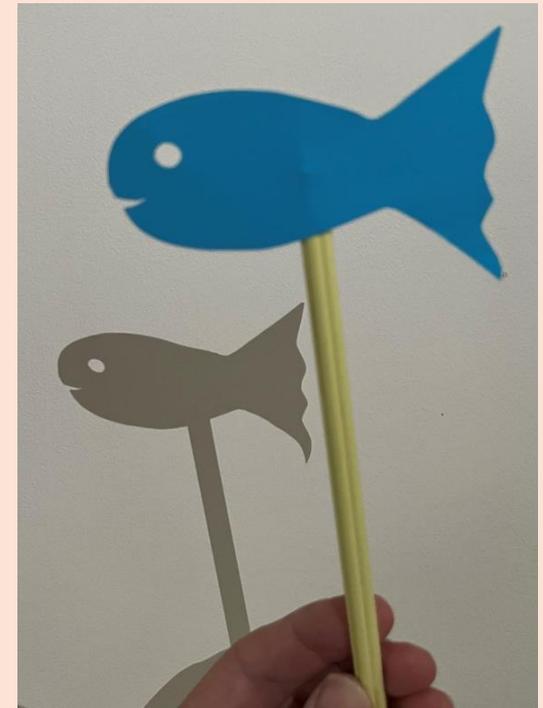
	wood
	plastic
	paper
	metal

TBAT: identify different types of puppets and how they are made.

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Blue / Green What are these?

Where have you seen them? What are they used for?



TBAT: identify different types of puppets and how they are made.

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Keywords

puppet

a toy or model of a person or animal that you can move to tell a story or put on a show

material

what an object is made from

TBAT: identify different types of puppets and how they are made.

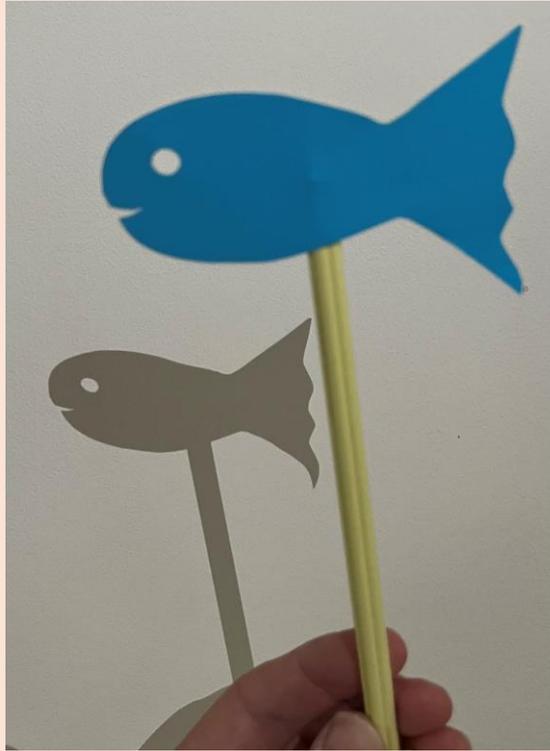
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Exploring puppets

There are lots of different types of **puppets**.



string **puppets**



shadow **puppets**



finger **puppets**

Can you think of any more types?

TBAT: identify different types of puppets and how they are made.

Tuesday 24th February 2026
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stick puppets



sock puppets



hand puppets

TBAT: identify different types of puppets and how they are made.

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A **puppet** is a toy or model of a person or animal that you can move to tell a story or put on a show.



Andeep

TBAT: identify different types of puppets and how they are made.

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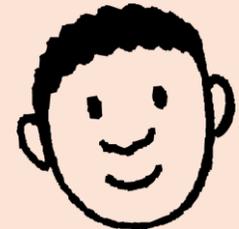
Izzy

What do you call the person who uses a **puppet** in a show?



Do you know?

They are called a puppeteer.



Lucas

TBAT: identify different types of puppets and how they are made.



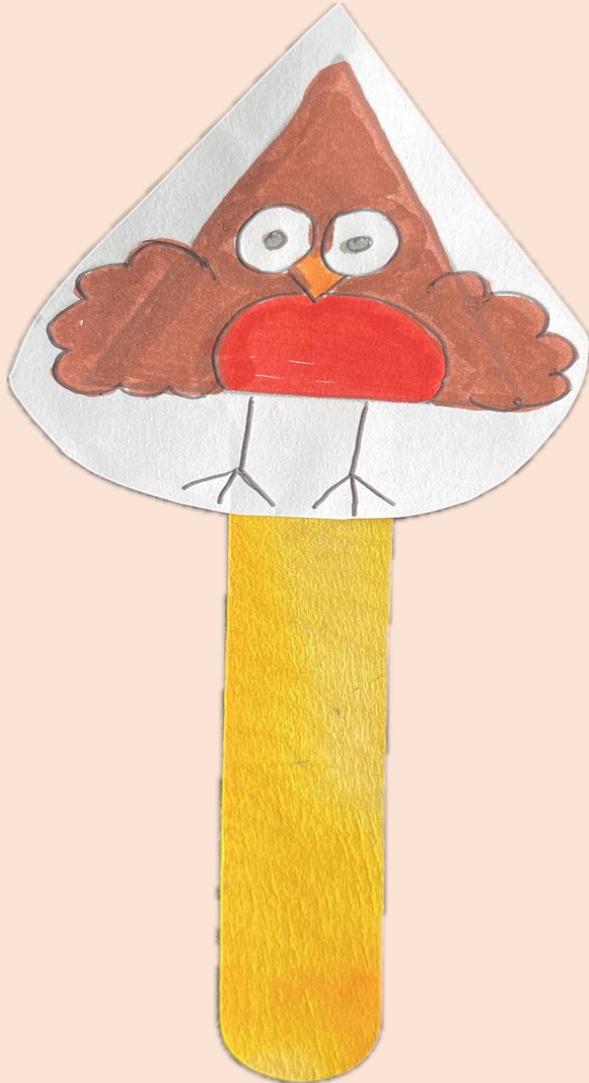
This is a finger **puppet**.

This one is made from paper which has been cut and shaped to look like something.

Can you guess what type of animal the finger **puppet** is?

Some finger **puppets** are made from card or fabric too.

TBAT: identify different types of puppets and how they are made.



This is a stick **puppet**.

Stick **puppets** are usually made from paper or cardboard but can also be made from felt.

The **material** is cut and shaped and then glued to a stick (lollipop stick or pencil). The paper or card is usually decorated to look like something.

Can you guess what type of animal it is?

TBAT: identify different types of puppets and how they are made.

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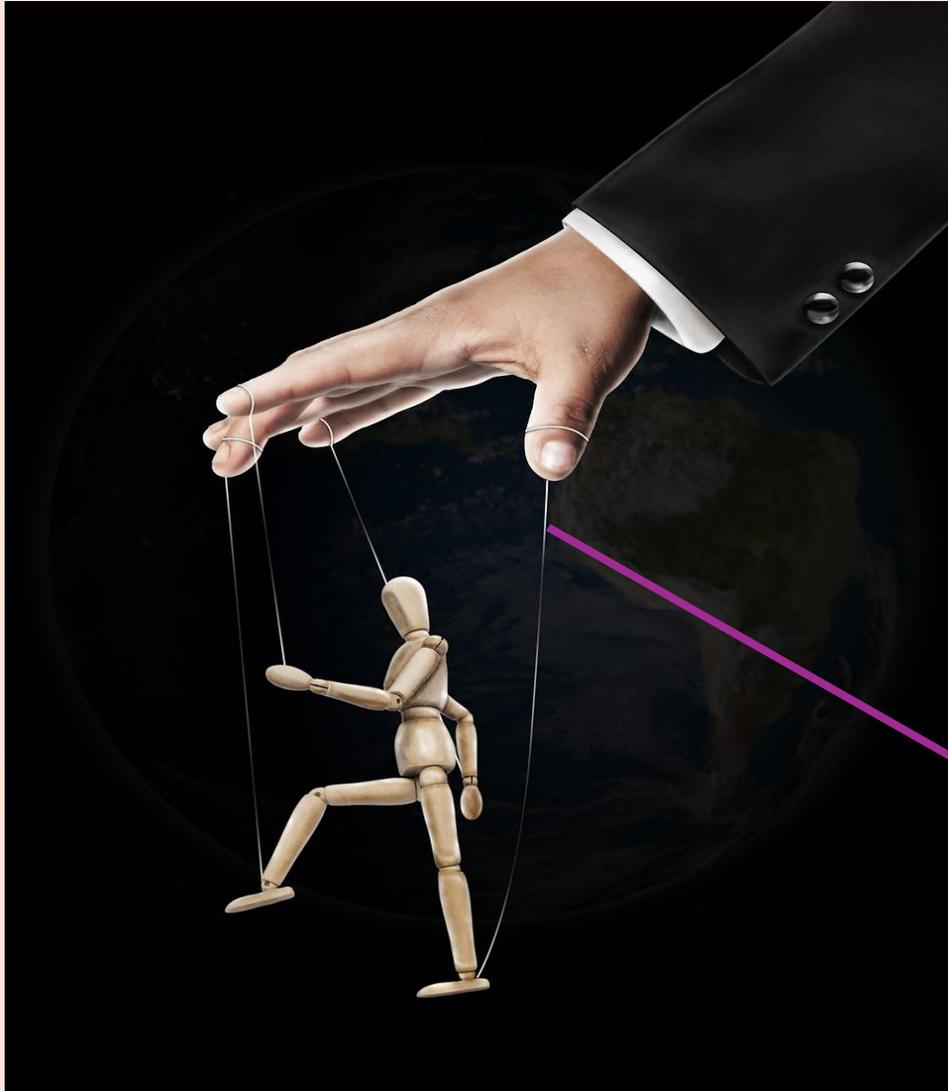
This is a spoon **puppet**.

It is made using a wooden spoon and the spoon is decorated.

Can you guess what type of animal it is?

TBAT: identify different types of puppets and how they are made.

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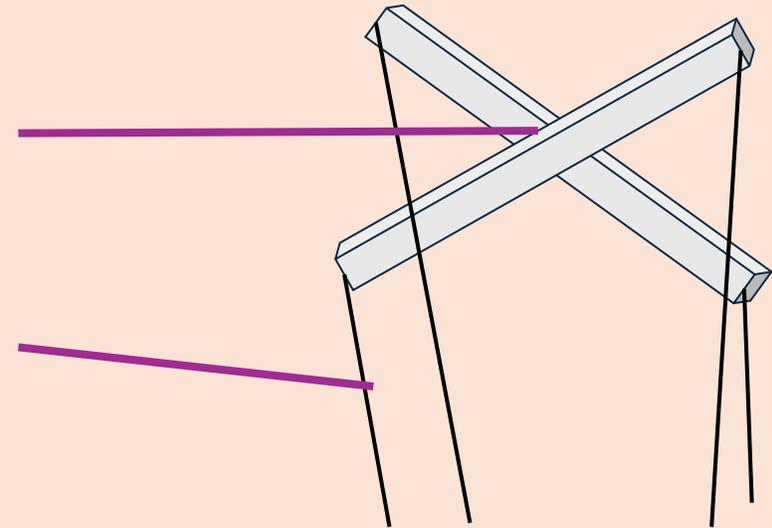


This is a string **puppet**. This one is made from wood and has strings attached to make it move.

Usually the string is attached to sticks at the top.

wood

strings



TBAT: identify different types of puppets and how they are made.

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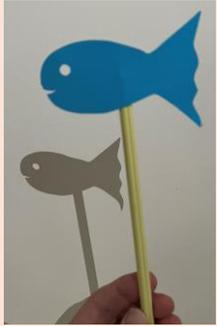
This is a sock **puppet**.

Can you guess what it is made from?

Sock **puppets** are made from socks which have been decorated to have faces.

TBAT: identify different types of puppets and how they are made.

Match the photographs to the type of **puppet**.



a

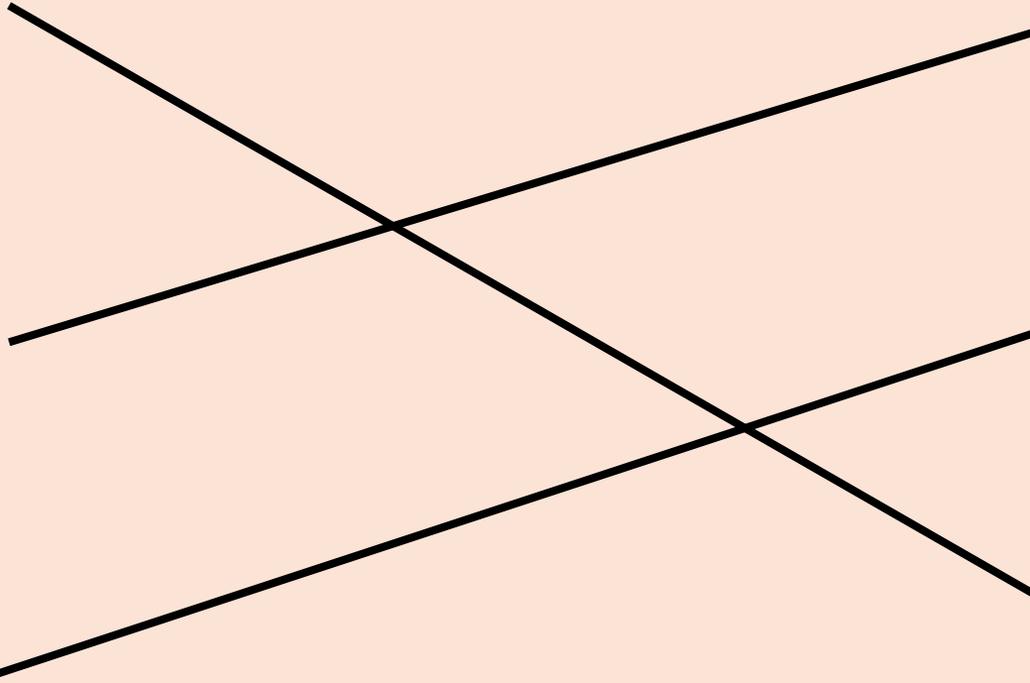
finger puppet

b

string puppet

c

shadow puppet



TBAT: identify different types of puppets and how they are made.

Tuesday 24th February 2026
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Explore a range of **puppets**.

1. How do they work?
2. How are they different?
3. Which do you prefer?



TBAT: identify different types of puppets and how they are made.

You might have said ...

1. How do they work?

They all work using your hands and fingers.

2. How are they different?

They are all made from different **materials**, look different and work in slightly different ways.

3. Which do you prefer?

I prefer the hand **puppet** - it was a lot of fun.



TBAT: identify different types of puppets and how they are made.

Tuesday 24th February 2026
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Exploring how puppets are made

Puppets are often different and made from different **materials**.

What is a **material**?



Andeep



Sam

A **material** is what an object is made from.

TBAT: identify different types of puppets and how they are made.

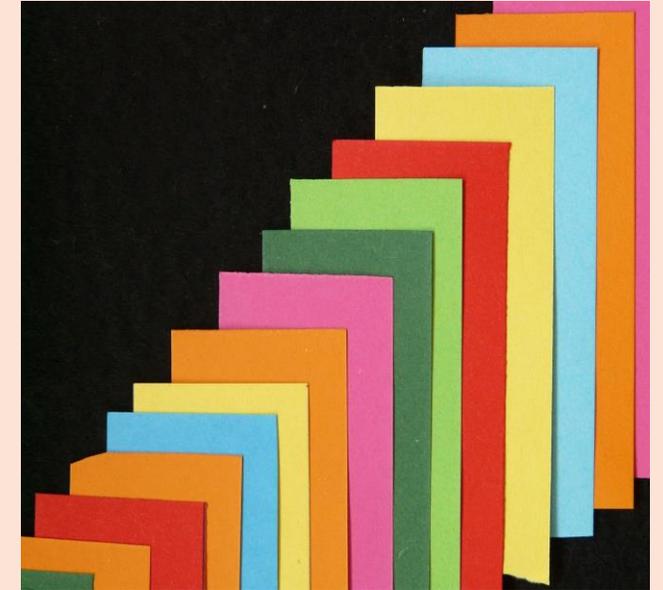
These are different types of **materials**.



fabric



wood



paper or card

Different **materials** can be used in different ways and they might look different in each **puppet**.

TBAT: identify different types of puppets and how they are made.

What is a **material**?

What something does.

What an object is made from.



What something is used for.

TBAT: identify different types of puppets and how they are made.

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Which photograph shows fabric?



TBAT: identify different types of puppets and how they are made.

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There are lots of different joining techniques that can be used to join parts of **puppets** together. You might notice:



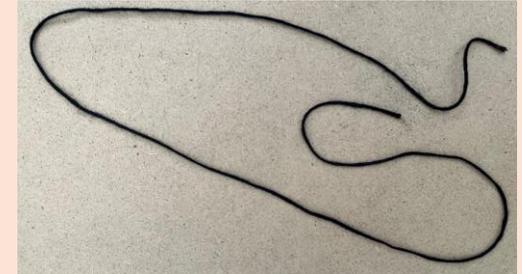
staples



glue



tape



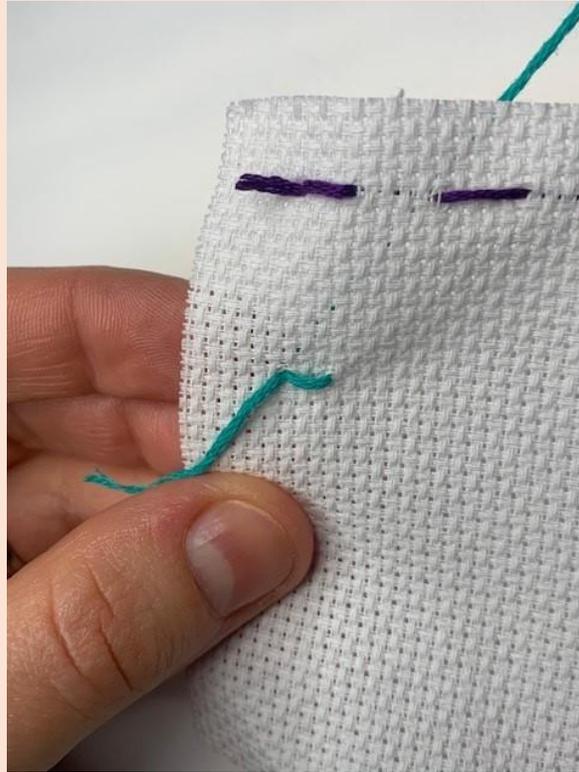
thread

Sometimes **puppets** are joined using more than one joining technique.

TBAT: identify different types of puppets and how they are made.

Thread can be used to join the **material** together.

This is called sewing. You might see these patterns.

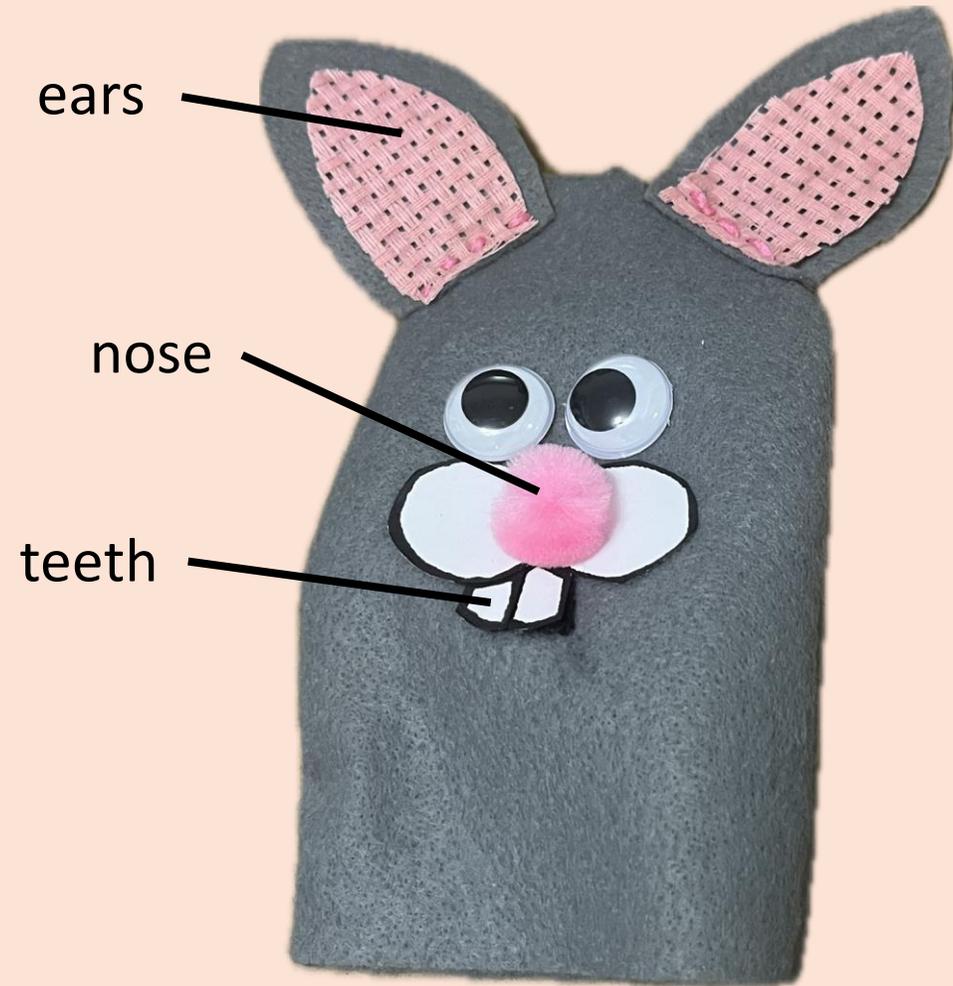


TBAT: identify different types of puppets and how they are made.

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Parts are added to the **puppet** to add detail.

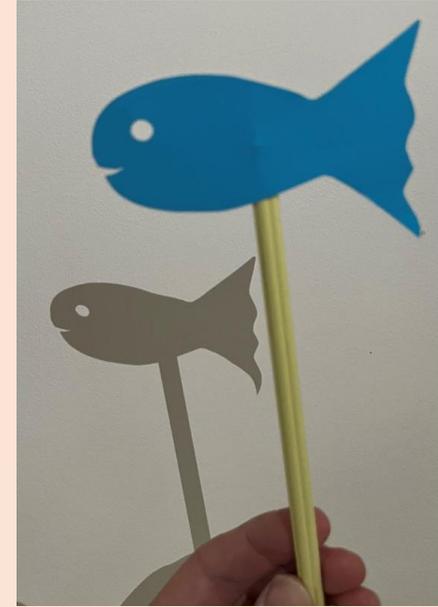
This helps the person using it to know what the **puppet** is.



TBAT: identify different types of puppets and how they are made.

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This is a shadow **puppet** of a fish.
It makes a shadow on the wall.



We can see that it is made using a piece of blue card, stuck onto the pencil using tape.

TBAT: identify different types of puppets and how they are made.



This is a rabbit hand **puppet**.

This **puppet** goes over a person's hand and is usually made from paper, card or fabric.

We can see that it is made using felt and joined with stitches.

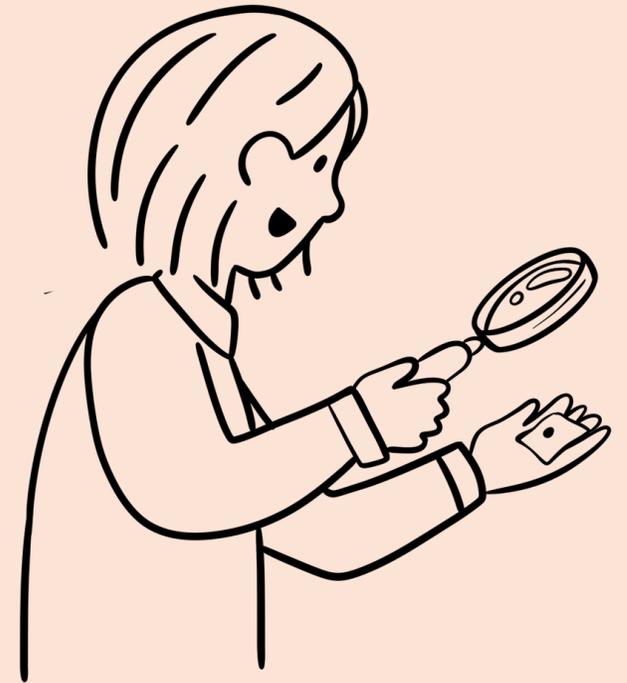
It has extra detail added like ears.



TBAT: identify different types of puppets and how they are made.

Working with a friend, use a magnifying glass to find out how the **puppets** are made.

1. How are they joined together?
2. What are they made from?



TBAT: identify different types of puppets and how they are made.

You might have said ...



The sock **puppet** was made from fabric, wobbly eyes and a rough fabric tongue. The eyes and tongue were taped in place using double-sided tape.

The stick **puppet** was made from a wooden lollipop stick with a piece of decorated paper, joined to it using PVA glue.



The hand **puppet** was made from a soft fabric, with wobbly eyes and a pom pom nose. It looked like it had stitches, so we couldn't take it apart.

TBAT: Identify changes in pitch and respond with movement.

Key vocabulary:

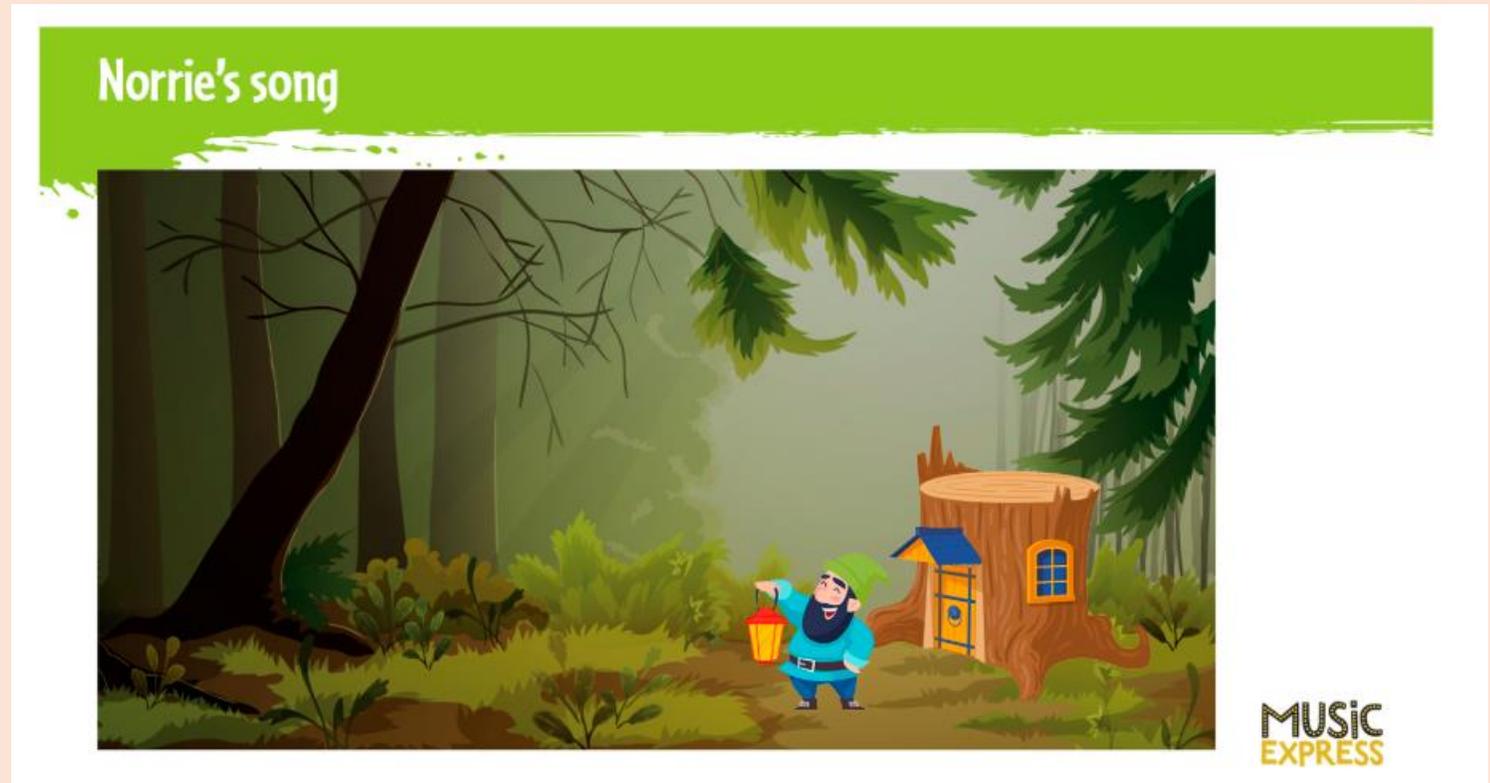
Pitch: how high or low the sound is.

2 in 2

What is a 'beat'?

What does 'tempo' mean?

- What is a gnome?
- Are they real?
- Can you think of any stories about gnomes?



What does the song tell us about Norrie?

Norrie's song



This is Norrie's special tune. How does the style of music help to describe him?

Norrie's song



TBAT: Identify changes in pitch and respond with movement.

Tuesday 24th February 2026
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Learn the song and add movements that reflect the pitch of the song.



Add instruments!

Norrie's ostinati



1 2 3 4

The image shows a purple banner with the text "Norrie's ostinati" in white. Below the banner, there are four identical illustrations of a yellow tambourine, each with a white drumhead and a small white circle on the side. The tambourines are arranged in a horizontal line, and each is numbered with a black digit (1, 2, 3, 4) directly below it.

Keep the beat