Thursday 15th January
Morning Challenge - In History books.
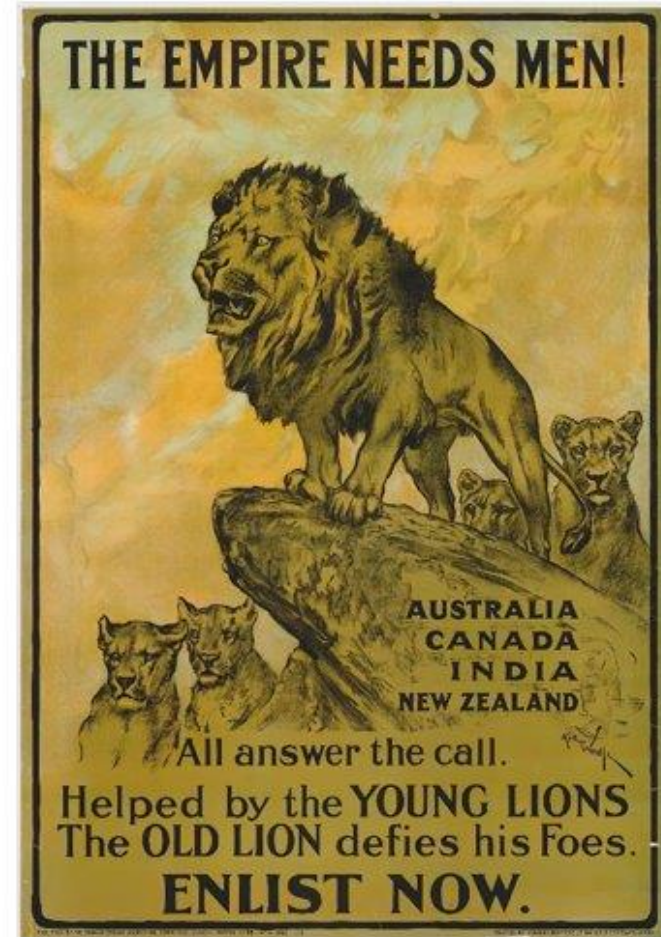
Analysing a source

Who?

Where?

What?

Why?

THE EMPIRE NEEDS MEN!

AUSTRALIA
CANADA
INDIA
NEW ZEALAND

All answer the call.
Helped by the YOUNG LIONS
The OLD LION defies his Foes.

ENLIST NOW.

Times Tables

The table shows the cost per person for different activities.

Activity	Cost
cinema	£4.75
bowling	£5.20
ice skating	£4.90

Work out the cost of each activity.

4 people to go to the cinema

6 friends to go bowling

3 sisters to go ice skating

15.01.26

TBAT: multiply a 3 or 4-digit number by a 2-digit number

3 in 3

1. 16 x £0.98 =

2. ¾ x 6/15 =

3. What is 103 x 10,000 ?

Is it more or less than 10,030? How do you know?

Do you agree? 3456 x 12 = 41,472

15.01.26
TBAT: multiply a 3 or 4-digit number by a 2-digit number

Complete the calculation.

		4	5	2
	×		8	3
	1	3	5	6

(452 × 3)

(452 × 80)

14 x 17 =

28 x 11 =

14 x 14 =

29 x 17 =

I need to save £3499. If I save £129 for 30 weeks. Will I have enough money?
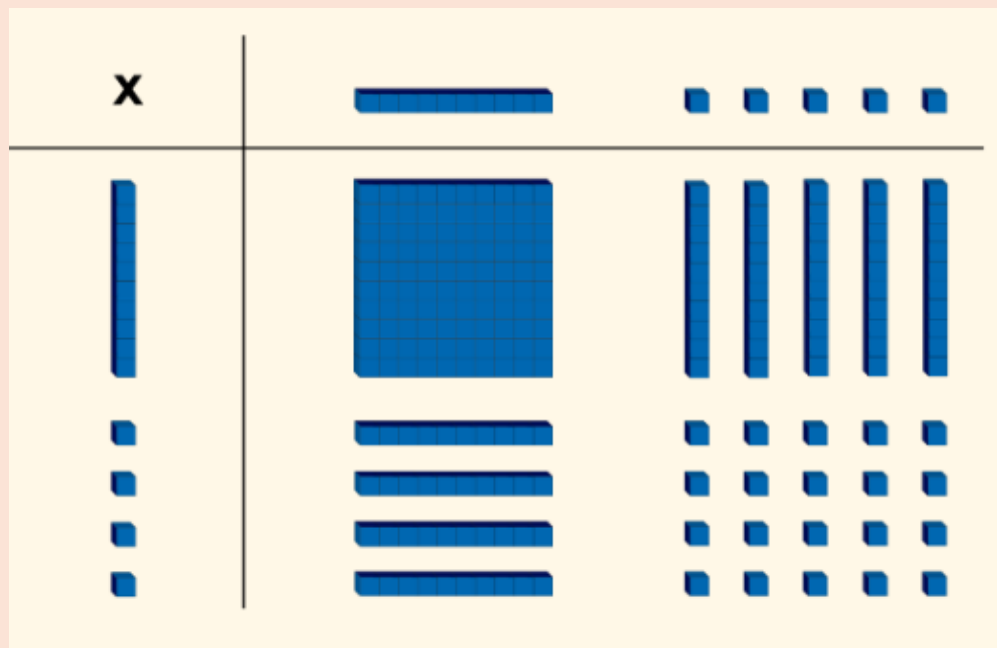
What calculation is shown here?

What's the answer?

What would happen if you now multiplied your answer by 18?

Now multiply this answer by 55.

		4	3	5
	×		2	6
	2	6	1	0
	8	7	0	0
1	1	3	1	0

Zack has been working out the calculation 435 x 26 using long multiplication. Is he correct? Explain.

A Primary School is ordering stationary for September.

357 boxes of pencils and 1223 boxes of pens are needed. Pens come in boxes of 26 and pencils come in boxes of 34. How many pencils will they receive altogether?

What is the most efficient way to find the answer?

Does it matter which order you do the calculations?

A large group of people are going on a trip to a theme park. There are 54 groups with 28 children in each group. 44 grandparents and 39 parents are also going.

If each ticket costs £28, how much will all of the tickets cost?

<u>15.01.26</u>
<u>TBAT: multiply a 3 or 4-digit number by a 2-digit number</u>

1. 117 x 37 =

2. 2999 x 16 =

3. 1187 x 17 =

4. _____ = 1020 x 16

5. 897 x 19 =

6. _____ = 3444 x 19

RP

<u>Challenge</u>

Joseph has completed this long multiplication calculation but has made some mistakes. Explain each mistake and calculate the correct answer.

		2	4	2	
	×		4	6	
1	2₂	5₁	2		(242 × 6)
	9₁	6	8		(242 × 40)
2	2	2	0		
1	1	1			

<u>Mastery Challenge</u>

Jia is calculating 1824 × 19.

Do you agree with her method?

Jia:
I can work out 10 × 1824 and double it to find 20 × 1824 = 36 480.
Then, I need to subtract 19 to find 19 × 1824. The answer is 36 461.

<u>Mastery with GD</u>

Drew uses all of these five digit cards only once in a long multiplication calculation.

7	2	5	3	8

What is the greatest product possible they can make?

What is the smallest product possible they can make?

What calculation could Drew have created if the product is a multiple of 10?

Thursday 15th January
TBAT: explore the use of weather pathetic fallacy in Alma.

2 in 2

Tick one box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

Sentence	Present progressive	Past progressive
Joey was playing football in the park after school.		
Joey's football skills are improving all the time.		
Joey is hoping to be a professional footballer.		

Replace the underlined word or words in each sentence with the correct **pronoun**.

When Sara came to the end of the road, <u>Sara</u> turned right.

The pavement had a large hole and Sara fell into <u>the hole</u>.

Reading Activity – 3 mark question

How did the feelings of Alma change from the beginning of the story to the end?

Use evidence to support your answer.

Compose an answer with your partner.

Talk partners:

What features of literary (figurative) language is used within descriptive writing?

Thursday 15th January
TBAT: explore the use of weather pathetic fallacy in Alma.

Write a sentence to describe this image.

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TBAT: explore the use of weather pathetic fallacy in Alma.

Mind map adjectives to describe this setting.

Thursday 15th January
TBAT: explore the use of weather pathetic fallacy in Alma.

Up-level your first sentence using the adjectives. Can you include an expanded noun phrase?

What is pathetic fallacy? - BBC Bitesize

Pathetic fallacy is often used to describe the environment. The weather and season can be described with human emotions to reflect the mood of a character or create a tone.

Thursday 15th January
TBAT: explore the use of weather pathetic fallacy in Alma.

Personification or pathetic fallacy?

Sentence	Personification	Pathetic fallacy
The light flakes danced and whirled slowly downwards from the leaning sky, landing silently on the cold, hard ground.		
A friendly sun shone down brightly on the party guests as they arrived in the garden.		

Challenge – Can you write your own example?

The weather is miserable outside.

I wandered lonely as a cloud.

Personification or Pathetic Fallacy?
Explain why it is the choice you have made.

TBAT: explore the use of weather pathetic fallacy in Alma.

The depressing, gloomy sky loomed over the miserable village below. Frightening, thick cloud surrounded the village, as sleet peacefully lay on the rooftops like a thick heavy blanket.

1. Underline the words that make this pathetic fallacy.

2. What other features of literary language have been used?

Thursday 15th January

TBAT: explore the use of weather pathetic fallacy in Alma.

Use pathetic fallacy to explore the weather at the beginning of Alma.

Steps to success:
Three sentences.
Give an emotion to something non-human.
Include an expanded noun phrase.

Challenge: Up-level your writing.
- **Adverbial**
- **Relative clause**

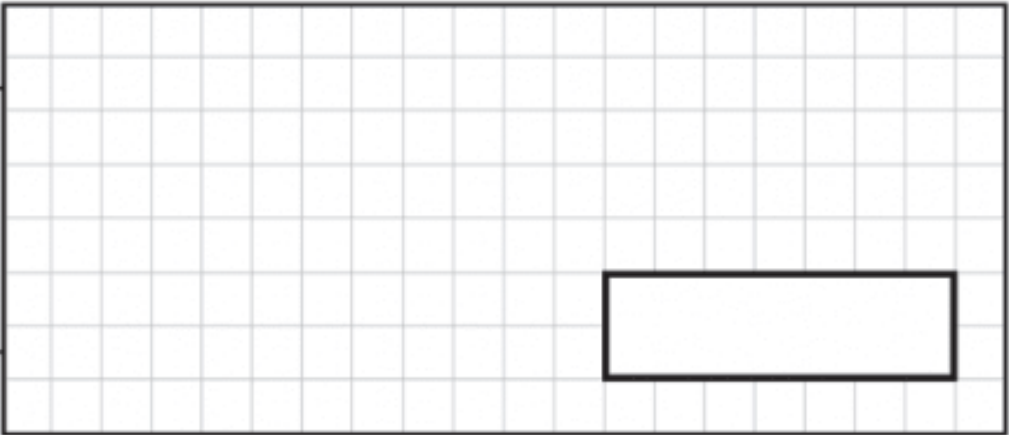# Thursday 15th January Maths Intervention

1. 15% of 85
2. 55% x 120
3. 22% of 152
4. 39% of 280
5. 75% x 300
6. 25% x 60

13 Aimee has brought a top for £14 for sale. The sale was 30% off on all items.

Calculate the **original price** of the top before it was reduced.

Show your method

1 mark

19 Express 32cm as a **percentage** of 40 cm

Jim has 25 sweets. He gives 40% of them to his sister.

He then gives 60% of the remaining sweets to his brother.

How many sweets are **left** with Jim?

TBAT: understand how artists use their skills to make art which speaks about things which matter.

Talking Points: Kate DeCiccio

What change would you like to see in the world and who could you create a portrait of to embody this message?

Why is collaboration important?

Work in pairs to note down (in sketchbooks) imagery and words that could be on a poster about your local community.

15.01.26
TBAT: understand how artists use their skills to make art which speaks about things which matter.

Talking Points: Luba Lukova

Can you see any similarities between the posters? What are those similarities?

What is a visual metaphor? Can you spot any within the artist's work?

How do the posters make you feel?

Find Your Message (To The World) - What do you care about? What is your message to the world?