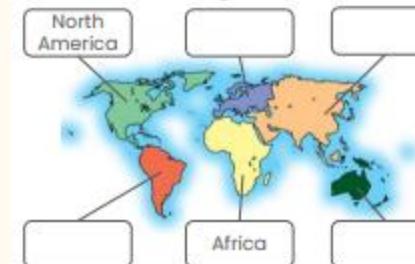


Friday 16th January

Morning Challenge

The map shows 6 continents.
Add the missing labels.



Which continent is not shown on this map?

Match the sentences to their sentence type.

Pick up the pens.

question

What a nasty smell that is!

command

What time is the next bus?

statement

It is sunny today.

exclamation

!?

Find 6 words that begin with the /n/ sound spelt with kn and gn.

k	n	e	e	d	g	n
n	g	i	s	e	d	k
o	n	s	w	m	v	n
c	k	a	n	o	f	o
k	n	o	g	n	a	w
s	k	s	i	g	n	k

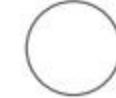
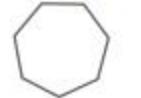
!?

Measure and draw lines in cm to match each statement.

How long is this line to the nearest cm?

Draw a line that is longer than 3 cm but shorter than 8 cm.

Label the shapes below.



Extension: Explain the difference between 2D and 3D shapes.

Punctuate the exclamation sentence.

how slimy his skin feels

what watery eyes he has



Predict what might happen next.

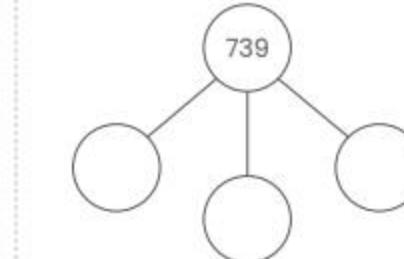
Marcus finished decorating his fruit cake with elaborate iced flowers. The only thing he had to do was deliver it safely. As he drove along the bumpy road, Marcus heard a noise coming from the back of his van. "I hope that's not the cake box," he mumbled to himself.

!?

Circle all of the percussion instruments.



Complete the part whole model to partition the number.



Name _____

Score _____

EMW Y3 Sp W1 D3

Friday 16th January

Dictation

1. The gardener offered fresh flowers to the class.
2. She offered to water the flowers even though it was cold outside.

16.01.26

Times table practice

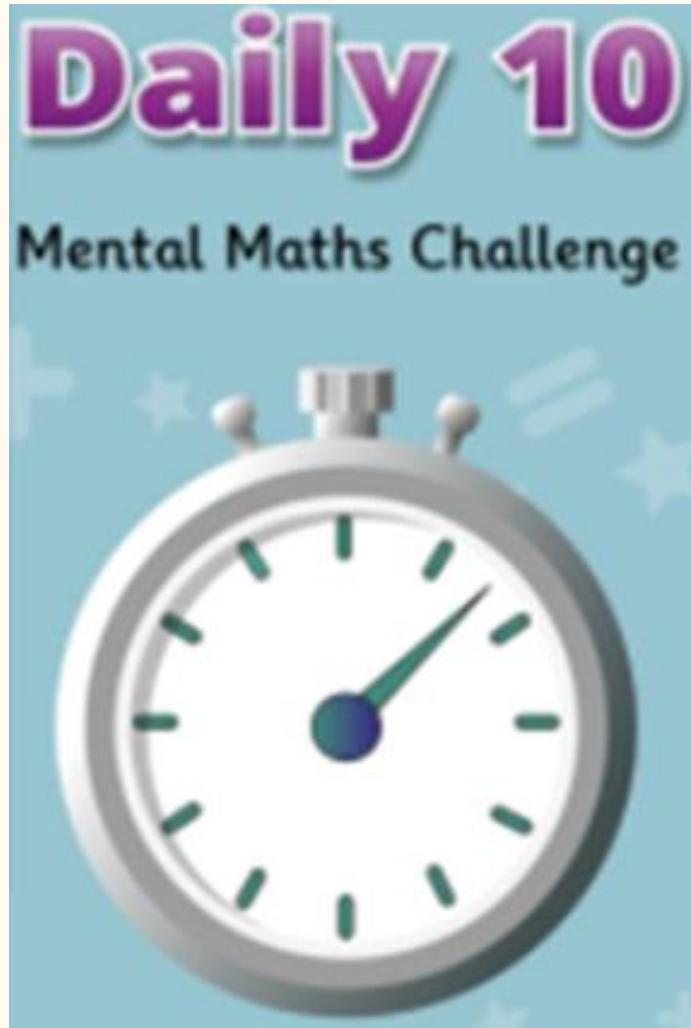
3x table.

Label the counting stick - what numbers first and why?
(Post its)



16.01.26

TBAT: recall and use division facts for the 4 times table.



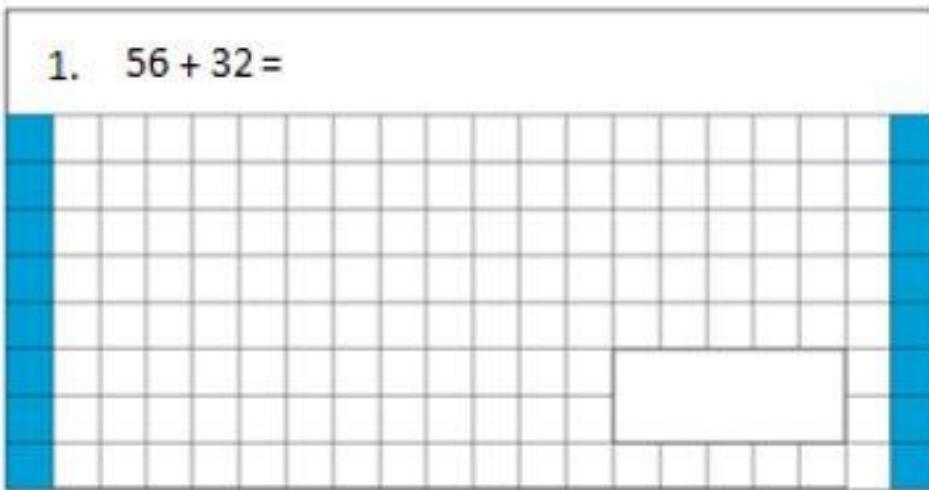
[Daily 10 - Mental Maths Challenge - Topmarks](#)

16.01.26

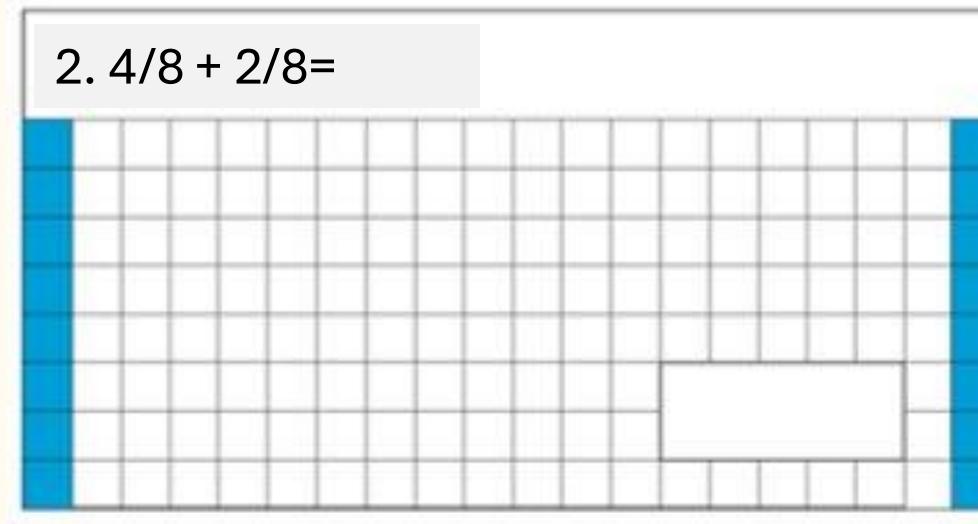
TBAT: recall and use division facts for the 4 times table.

3 in 3

1. $56 + 32 =$



2. $4/8 + 2/8 =$



3. In a butterfly garden
there are 120 butterflies. 20
are blue, 56 are green and
the rest are multi-coloured.
How many are multi-
coloured?

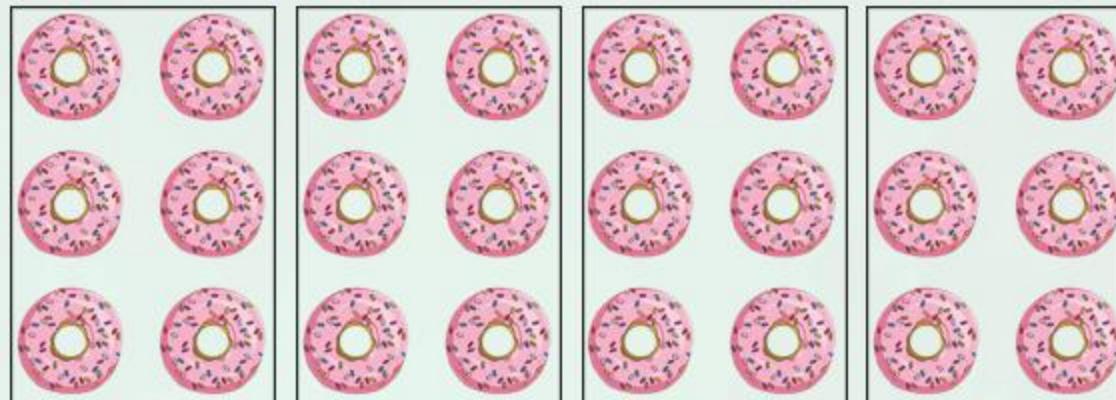
Challenge

Write your own word problem using doubling
or halving.

16.01.26

TBAT: recall and use division facts for the 4 times table.

Share the doughnuts into 4 equal groups. Complete the sentences.



24 has been shared into **4** equal groups.

There are **4** groups of **6** in **24**.

16.01.26

TBAT: recall and use division facts for the 4 times table.

Match each problem to the correct representation.
Then, explain your reasoning.

Mr Shaw put his class of 32 children into groups of 4.



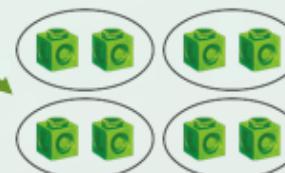
32 has been divided into 8 groups of 4.

Emily shared 8 balls equally between 4 children.

36			
9	9	9	9

36 has been divided into 4 groups of 9.

Zeke put his 36 comics into 4 equal piles.



8 has been divided into 4 groups of 2.

16.01.26

TBAT: recall and use division facts for the 4 times table.

Blue

$$12 \div 4 =$$

$$44 \div 4 =$$

Green

$$16 \div 4 =$$

$$36 \div 4 =$$

16.01.26

TBAT: recall and use division facts for the 4 times table.

Independent

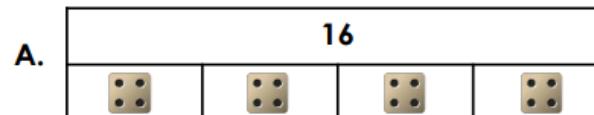
2. Four children share 8 keyrings equally.



Complete the calculation to show how many each child receives.

$$\boxed{\quad} \div \boxed{\quad} = \boxed{\quad}$$

3. Match the representations to the calculations and complete each division.



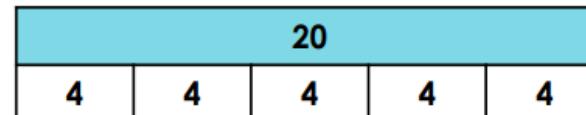
D. $40 \div 4 =$

E. $12 \div 4 =$

F. $16 \div 4 =$

4. Rodney wants to share his sweets between himself and his three friends.

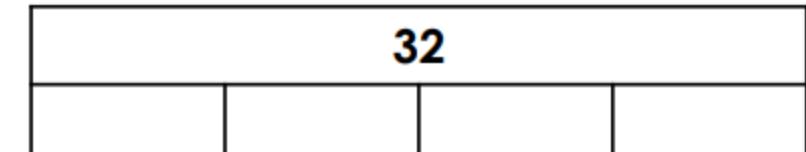
He thinks the bar model shows that they will each receive 4 sweets as 20 has been divided equally.



Is he correct? Explain your answer.

5b. True or false? The calculation below is correct.

32 ÷ 4 = 6



16.01.26

TBAT: recall and use division facts for the 4 times table.

RP:

There are some fish tanks in an aquarium. Each tank holds 4 fish. In the aquarium, there are 48 fish altogether. How many tanks are there?

Mastery with greater depth

A frog jumps 2 centimetres with every jump.



A toad jumps 4 centimetres with every jump.



They both took the same number of jumps. If the toad jumped 40 centimetres, how far did the frog jump?

Challenge

Jia has 40 sweets to put in some bags.



Jia

Sharing the sweets into groups of 4 or making 4 equal groups both mean the same thing.

Do you agree with Jia's statement?
Explain your answer.

Mastery

Felix is calculating $32 \div 4$.



Felix

To divide by 4, I can divide 32 by 2 and then divide the answer I get by 2 again.

Is he correct? Prove it by drawing a pictorial representation.

Friday 16th January

TBAT: use sensory language in descriptions.

3 in 3

The witch crept into the room with soft, scratchy footsteps that sounded like sandpaper on the floor. A sharp, smoky smell, a bit like burnt toast, drifted around her as she moved. Her cold, boney fingers brushed the table, making a tiny tapping noise. When she spoke, her voice was as thin as a whistle, sending a shiver down your back. Even the air around her felt different—cold and prickly, like a chilly breeze sneaking through a crack in the window.

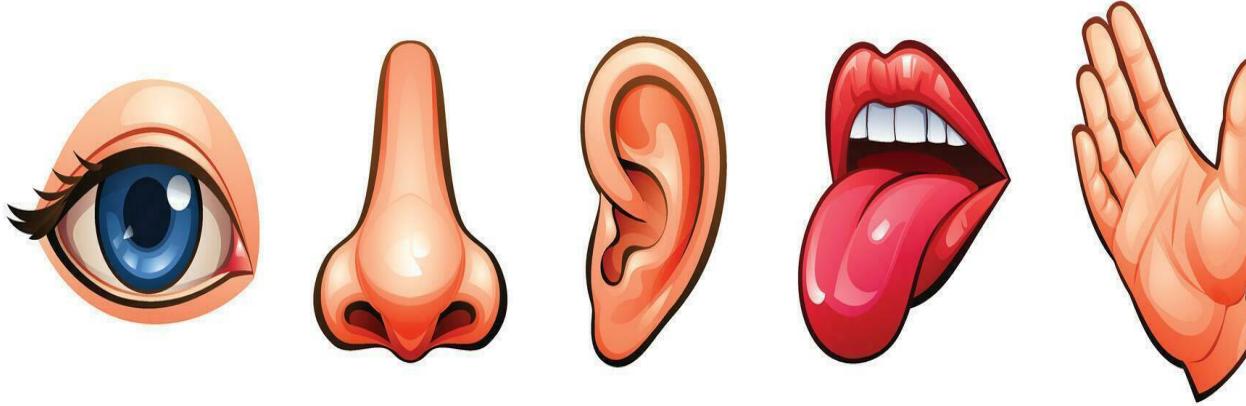
1. What did the witch's footsteps sound like?
2. What smell followed the witch into the room?
3. What did her voice do to you?

Which sense (sight, sound, smell, touch, or taste) is used the most in the description, and how do you know?

Friday 16th January

TBAT: use sensory language in descriptions.

What are the 5 senses?



SIGHT

SMELL

HEARING

TASTE

TOUCH

Friday 16th January

TBAT: use sensory language in descriptions.

Watch these videos and think about each of your senses.
Share your thoughts with your partner.

[4K Virtual Winter Walk - Walking in a Snow Forest - 3.5 HRS of Crunching Snow Sound](#)

[4K Virtual Walk along Sunset Beach, Oahu, Hawaii - 2 Hours video](#)

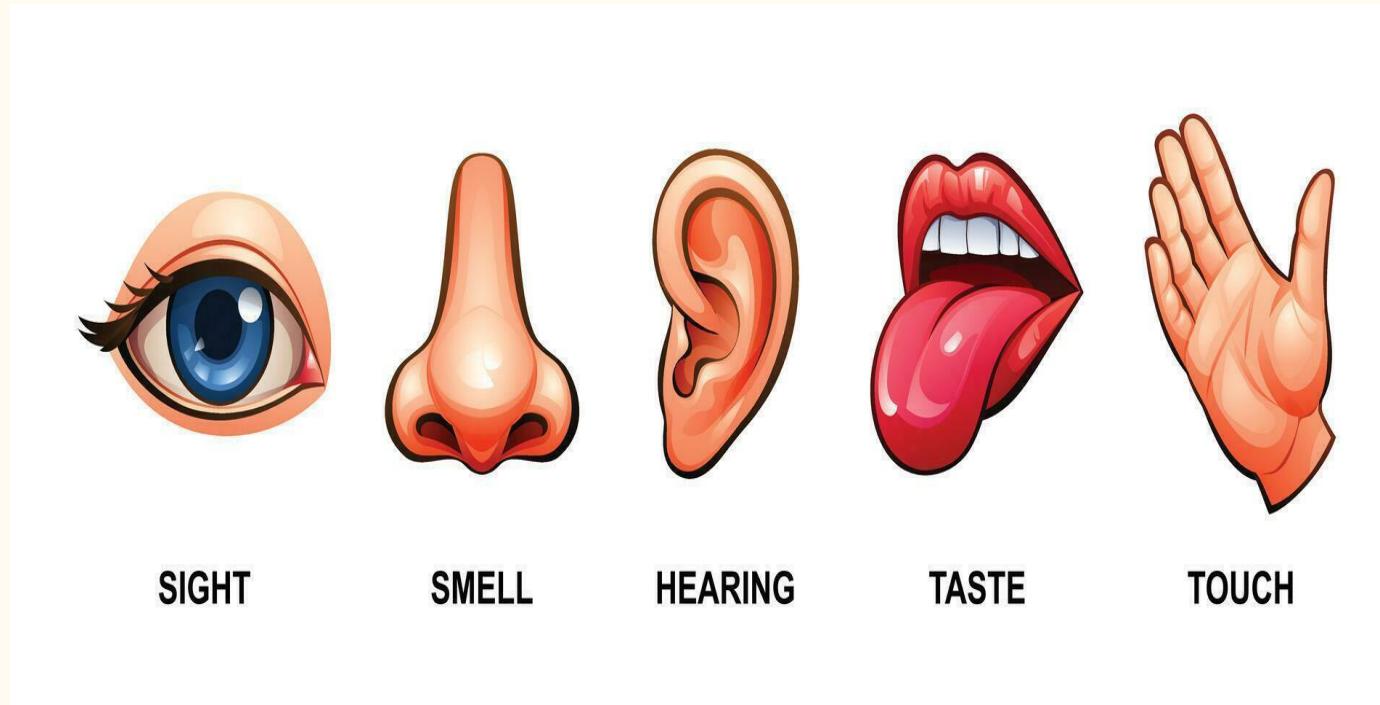
		
Sight	Sound	Smell
light	crowded	fresh
dark	deserted	rotten
colourful	peaceful	mouldy
shiny	humming	spicy
	bubbling	burnt
	gargling	
	scratching	
		
Touch	Taste	
soft	slimy	sweet
hard	prickly	sour
smooth	hot	salty
rough	cold	bitter
		spicy
		tangy
		nutty
		bland

Friday 16th January

TBAT: use sensory language in descriptions.

Activity 1: Sensory carousel

Each table will have a picture of a sense. In your groups you will describe the witch around that sense. When the time is up you will move to the next station.



Friday 16th January

TBAT: use sensory language in descriptions.

Activity 2 - Soundscapes

Listen to these sound effects, decide with your partners which ones could relate to the witches from our book.

[Door Creaking Sound](#)

[Sound Effects - Footsteps](#)

[Slurping - Sound Effect \(HD\)](#)

[Evil Laugh Cackle Sound Effect](#)

[Tapping Fingers on Table - Sound Effect](#)

[Sound Effects - Kids Laughing](#)