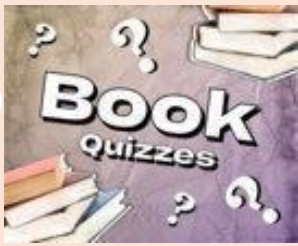


Tuesday 9th December 2025

09.12.25

Morning challenge



Complete these calculations.

1. $385 + 482 =$

2. $854 - 368 =$

3. $957 + 274 =$

4. $365 - 108 =$

5. $53 \times 8 =$

6. $37 \times 9 =$

7. Double 476

8. Half 678

History pick up FIRST.

Please use a **GREEN PEN**

Handwriting practice

Choose 2 of this weeks' spellings and write them in full sentences.

Tuesday 9th December 2025

Word work

TBAT: use apostrophes for contraction

Apostrophes are only ever used to show possession or contraction.

For example:

I have ➡ I've

the books belonging to Belle ➡ Belle's books

the shoes belonging to the pupils ➡ the pupils' shoes

We do not need to use an apostrophe for any other reason.

Tuesday 9th December 2025

Word work

TBAT: use apostrophes for contraction

We use an **apostrophe for contraction to show where there is a missing letter(s) when two words are joined together to make one.**

For example:

we have



we've

they are



they're

I will



I'll

Tuesday 9th December 2025

Word work

TBAT: use apostrophes for contraction

Task 1

In your books, write the contracted form of the words below.

A. you have → you've

B. shall not → shan't

C. must not → mustn't

D. she will → she'll

Task 2

Write the contracted words in full sentences. One sentence for each word.

09.12.2025

Times tables

9 Times tables

Counting stick: x9

9	×	0	=	_____
9	×	1	=	_____
9	×	2	=	_____
9	×	3	=	_____
9	×	4	=	_____
9	×	5	=	_____
9	×	6	=	_____
9	×	7	=	_____
9	×	8	=	_____
9	×	9	=	_____
9	×	10	=	_____
9	×	11	=	_____
9	×	12	=	_____

The teacher will call out answers from the 9 times table, and on your whiteboards you need to write the full calculation that matches each answer. For example, if the teacher says 18, you would write **$2 \times 9 = 18$** .

9.12.2025

TBAT: place 4-digit numbers on landmarked lines.

3 in 3

1) $423 \times 5 =$

2) $7465 + 1329 =$

3) $2/5$ of 60 =

Challenge:

The cost of a cinema ticket is £5.60 for a child and £8.20 for an adult. How much would it be **altogether** for 3 children and 1 adult?

9.12.2025

TBAT: place 4-digit numbers on landmarked lines.

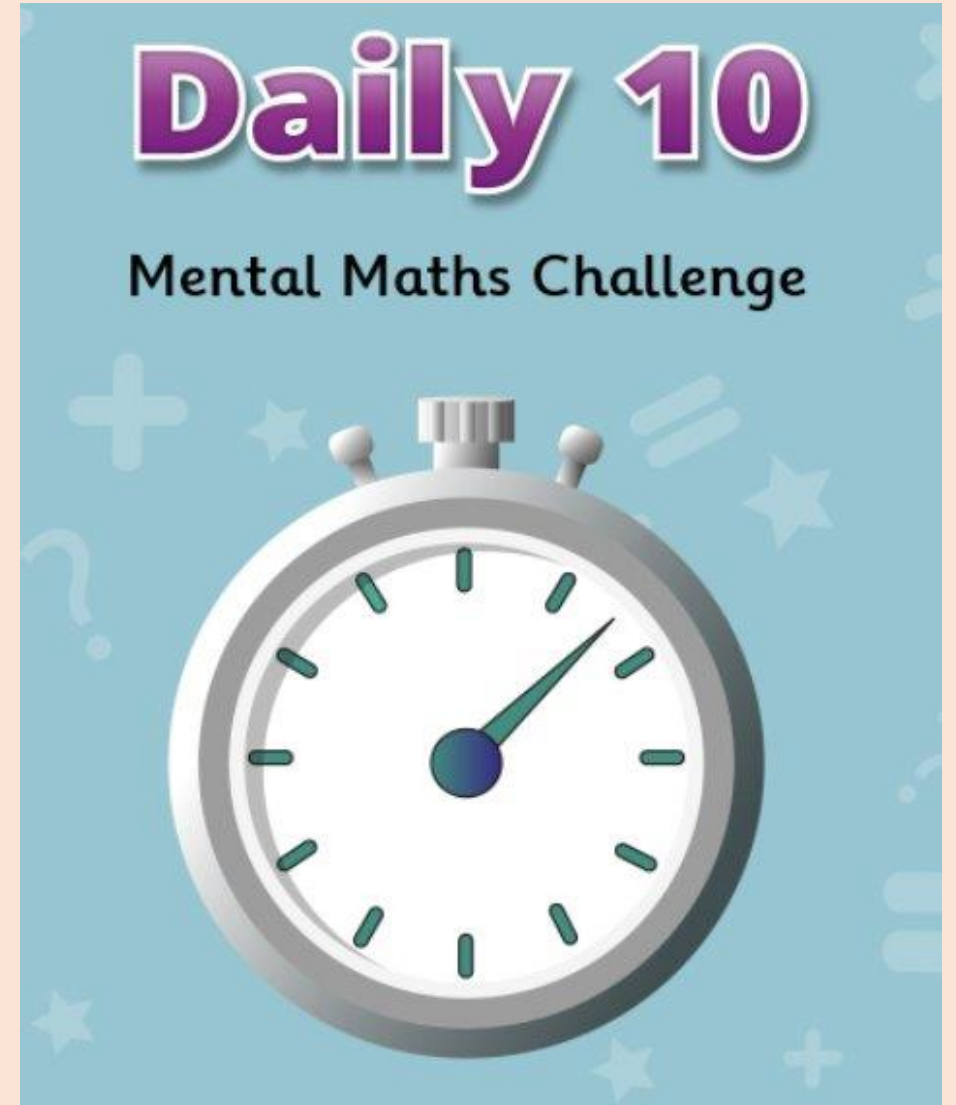
Key Vocabulary

Number line

Landmarks

Estimate

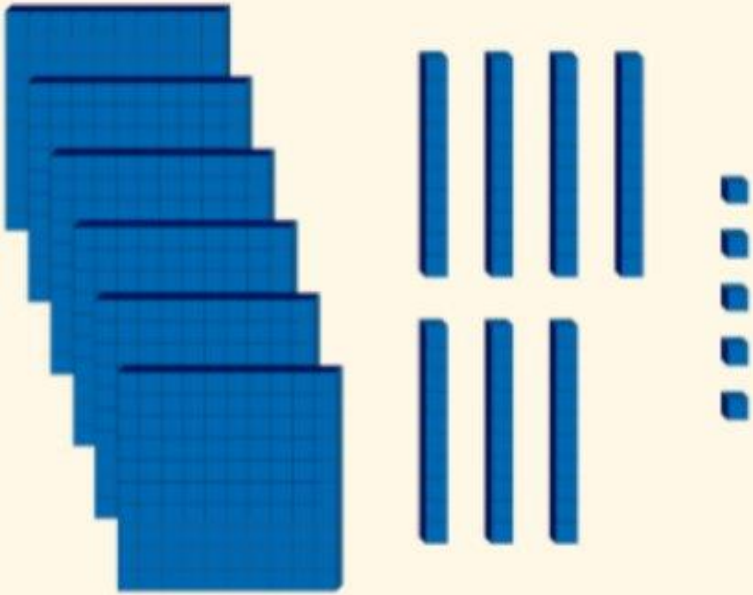
[Daily 10 - Mental
Maths Challenge -
Topmarks](#)
Level 4- 9 times
tables



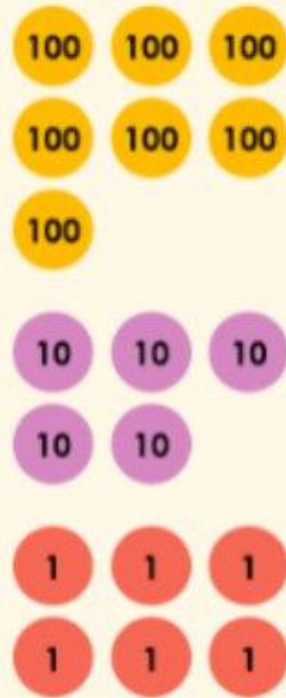
Partner talk

Arrange the numbers below in ascending order.

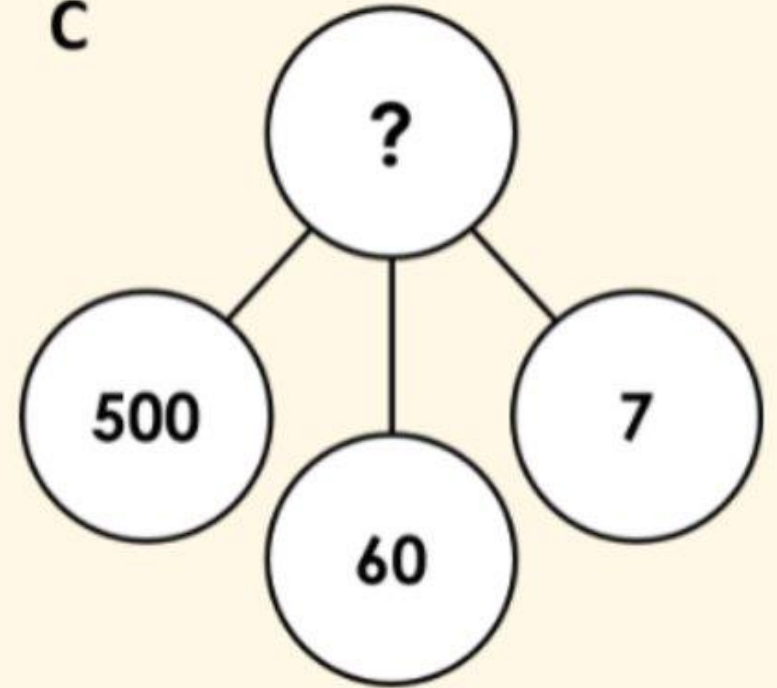
A



B



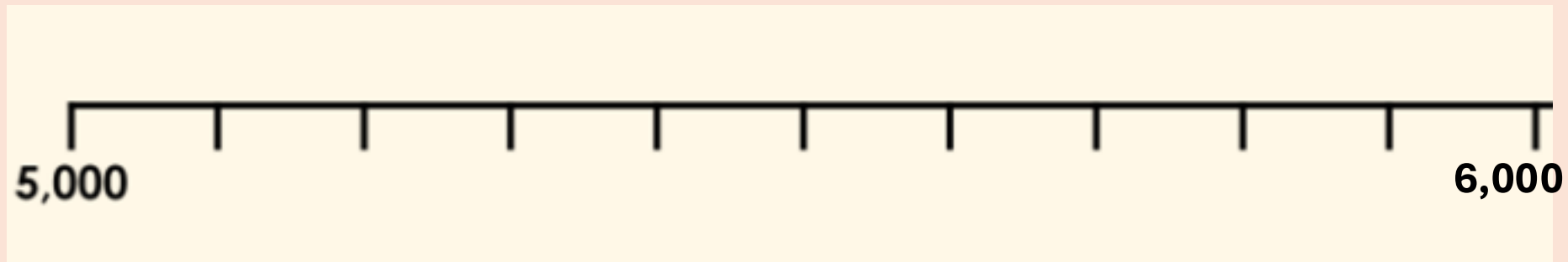
C



9.12.2025

TBAT: place 4-digit numbers on landmarked lines.

What is the value of each interval?

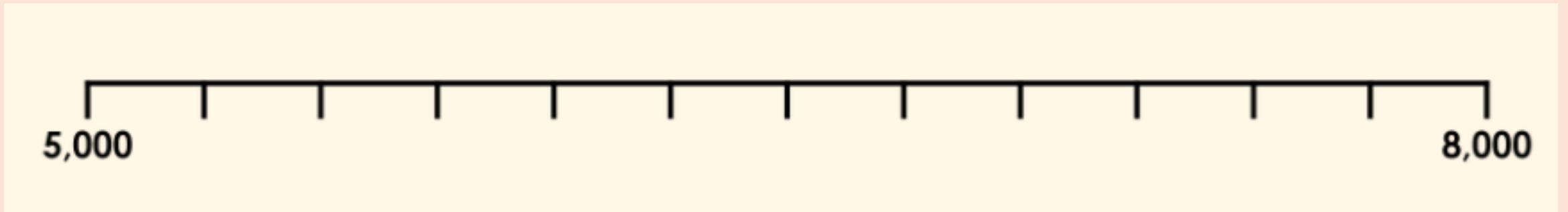


If there are four intervals between 5,000 and 6,000. What is the value of each of them?

9.12.2025

TBAT: place 4-digit numbers on landmarked lines.

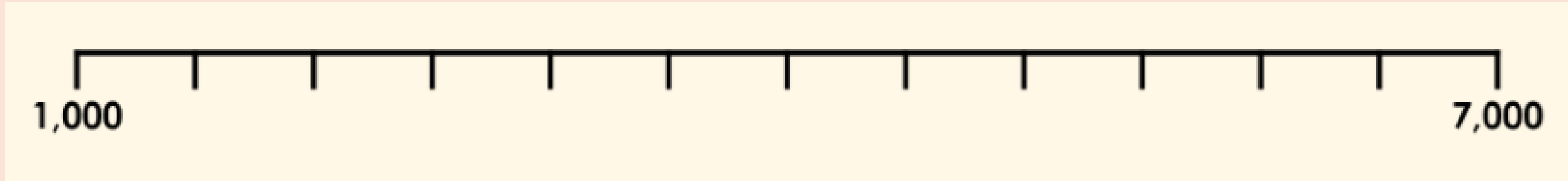
What is the value of each interval?



9.12.2025

TBAT: place 4-digit numbers on landmarked lines.

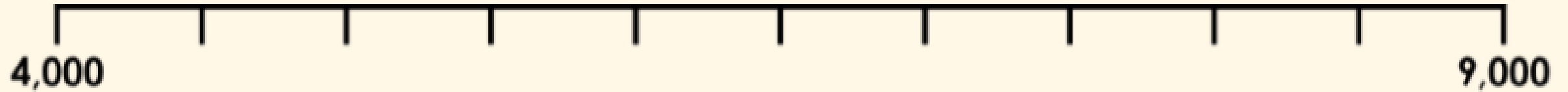
What is the value of each interval?



09.12.25

TBAT: place 4-digit numbers on landmarked lines.

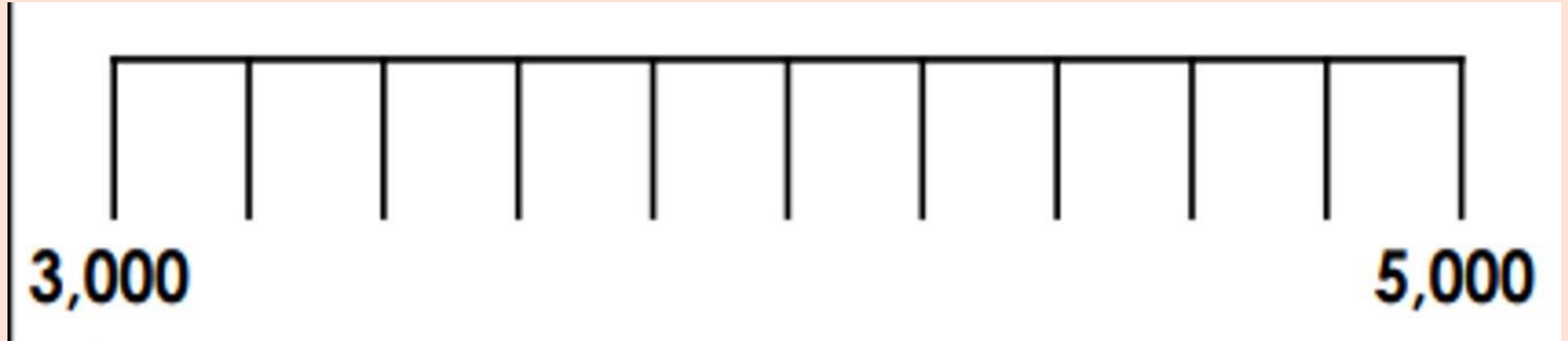
Where will the numbers **5,200 and **8,900** be on the number line below?**



09.12.25

TBAT: place 4-digit numbers on landmarked lines.

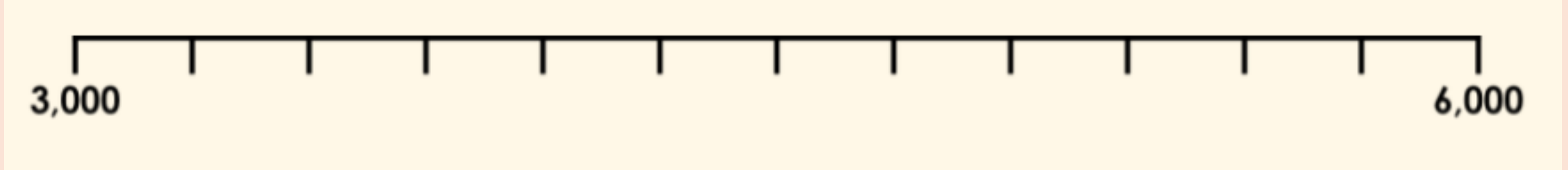
Where will the numbers **3,200 and **4,800** be on the number line below?**



09.12.25

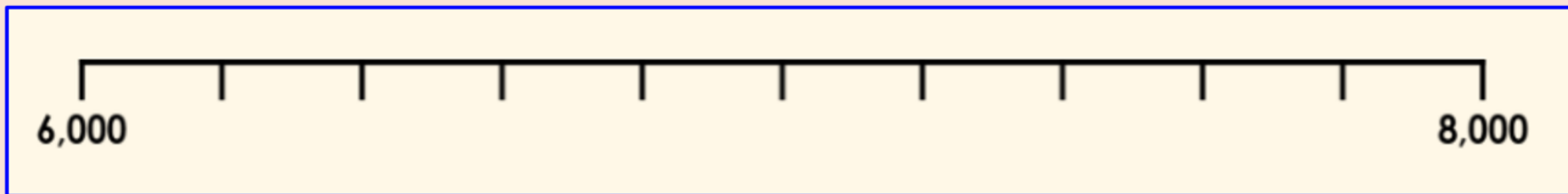
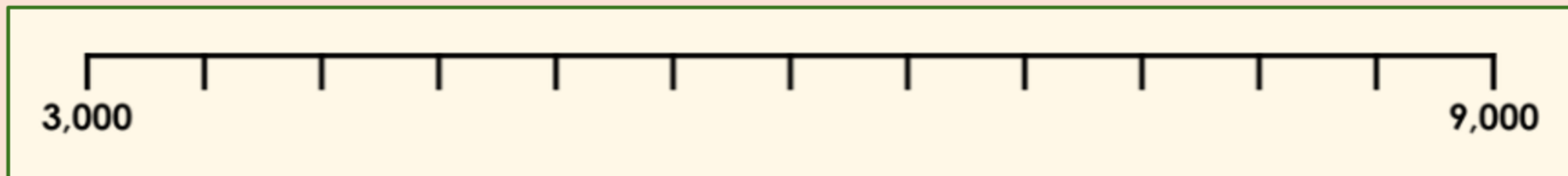
TBAT: place 4-digit numbers on landmarked lines.

Where will the numbers **3,350 and **4,750** be on the number line below?**



B/G

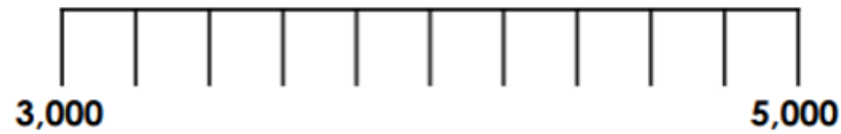
What is the value of each interval?



Challenge: Double your answer

Independent

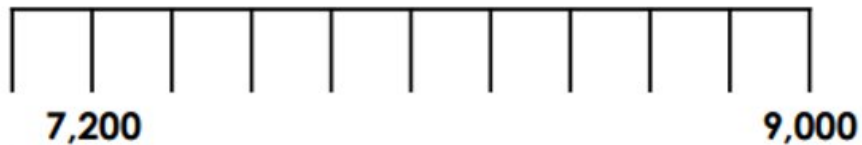
Place **3,200** and **4,800** on this number line.



Place **6,900** and **8,700** on this number line.

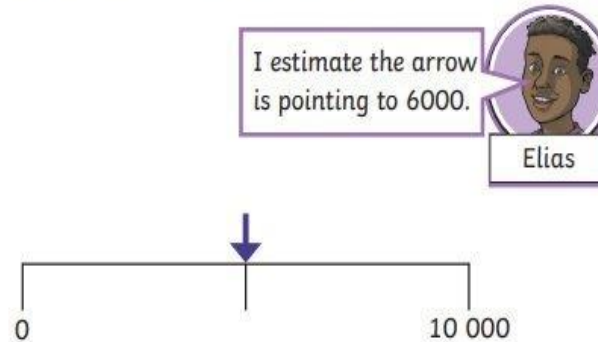


Place **7,900** and **8,600** on this number line.



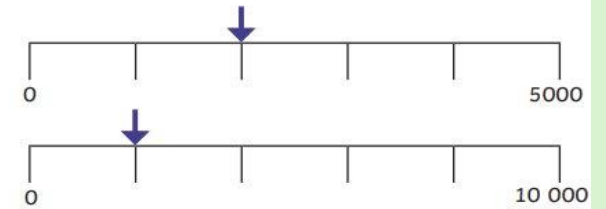
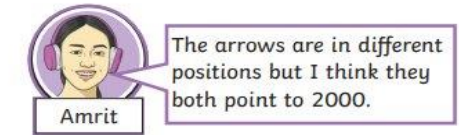
RP:

3) Explain the mistake Elias has made.



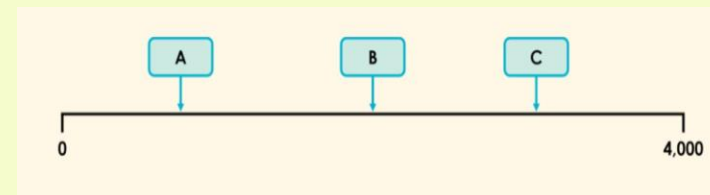
Challenge

1) Amrit is looking at two number lines. Do you agree? Explain why.



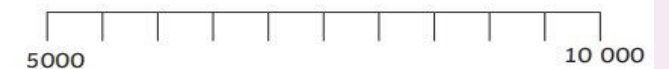
Mastery challenge

What could the value be of each letter?



Greater Depth mastery

2) The clues describe a number that is marked on a division on this number line.



a) Use the clues to identify it and label it in the correct place on the number line.

It comes before 8500 on the number line.

It is greater than 5500.

It has a digit sum of 12.

Tuesday 9th December 2025

TBAT: recognise the features of a rhyming poem.

3 in 3

🌟 *Christmas Eve Magic* 🌟

The stars shine bright in the frosty sky,
As sleepy clouds go drifting by.
Stockings hang by the fire so neat,
Filled with hope and sugary treats.

Footsteps whisper on the rooftop high,
“Could it be Santa?” the children sigh.
They snuggle down, hearts warm with cheer,
For Christmas morning is almost here!

- 1. What is hanging by the fire in the poem?**
- 2. Why do the children think Santa might be on the roof?**
- 3. How do the children feel at the end of the poem?**

Tuesday 9th December 2025

TBAT: recognise the features of a rhyming poem.

Blue - What is a poem?

Green - Do poems have to rhyme?

Challenge - Do you know any poems?

Tuesday 9th December 2025

TBAT: recognise the features of a rhyming poem.



'Twas the night before Christmas, when all through the house,
Not a creature was stirring, not even a mouse.
The stockings were hung by the chimney with care,
In hopes that St. Nicholas soon would be there.



Read the first verse of the poem.

Talk partners

What are the rhyming words in this poem?

On which lines are the rhyming words?

What makes this poem sound musical?

Tuesday 9th December 2025

TBAT: recognise the features of a rhyming poem.

Our poem will be a rhyming poem in the style of 'Twas the night before Christmas'. We will be *rewriting* some verses of the original poem.

For example,

Original idea: “The stockings were hung by the chimney with **care**, in hopes that St. Nicholas soon would be **there**.”

Rewrite: “The stockings were dangling, all shiny and **bright**, hoping that Santa would visit **tonight**.”

Look how the words of each line rhyme. This is called a rhyming couplet.

Tuesday 9th December 2025

TBAT: recognise the features of a rhyming poem.

Turn and talk

What rhyming word could go at the end of your poem to make a rhyming couplet?

Roof – hoof

asleep - keep

Boys – noise

warm - dawn

Sleep – creep

head - bed

Snow – aglow

gift - swift

Write some of your own rhyming words in you book.

Tuesday 9th December 2025

TBAT: recognise the features of a rhyming poem.

Thinking about the first verse of the poem, where is it set?

What is the poet describing?

**‘Twas the night before Christmas, when all through the house,
Not a creature was stirring, not even a mouse.
The stockings were hung by the chimney with care,
in hopes that St. Nicholas soon would be there.**

What things would you see in the front room of your home that you could mention in a poem? Teacher make a list on whiteboard.

Tuesday 9th December 2025

TBAT: recognise the features of a rhyming poem.

**‘Twas the night before Christmas, when all through the house,
Not a creature was stirring, not even a mouse.
The stockings were hung by the chimney with care,
in hopes that St. Nicholas soon would be there.**

It was the night before Christmas, and all through the **home**,
Not a sound could be heard, not even a **phone**.
The room was all ready, the tree shining **bright**,
Waiting for Santa to visit **tonight**.

Try to rewrite Verse one of the poem

Tuesday 9th December 2025

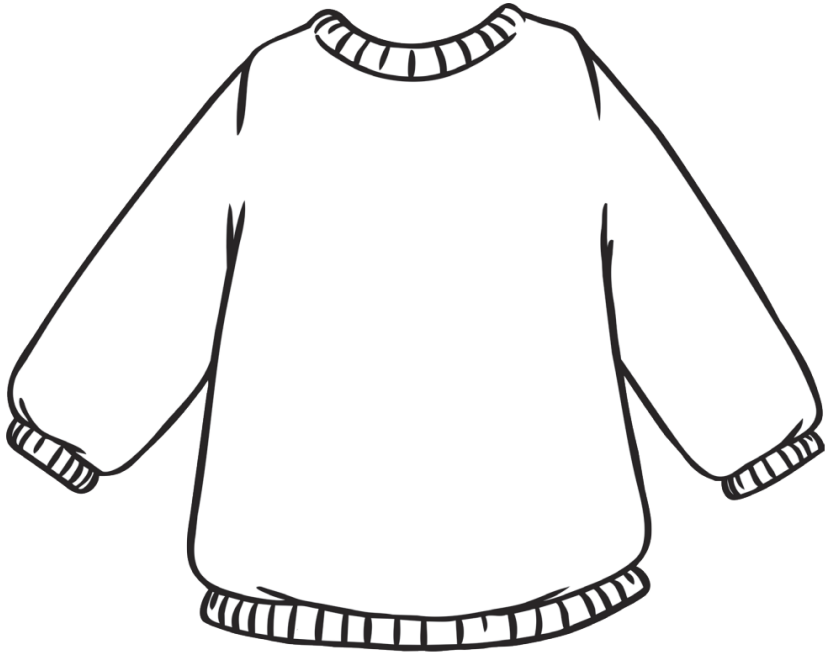
TBAT: learn the lyrics and melody for a song.

Blue/Green

What is meaning of these words: tempo, chorus & verse.

Design a Christmas jumper competition!

Design Your Own Christmas Jumper



Christmas Fayre 1:45 pm

