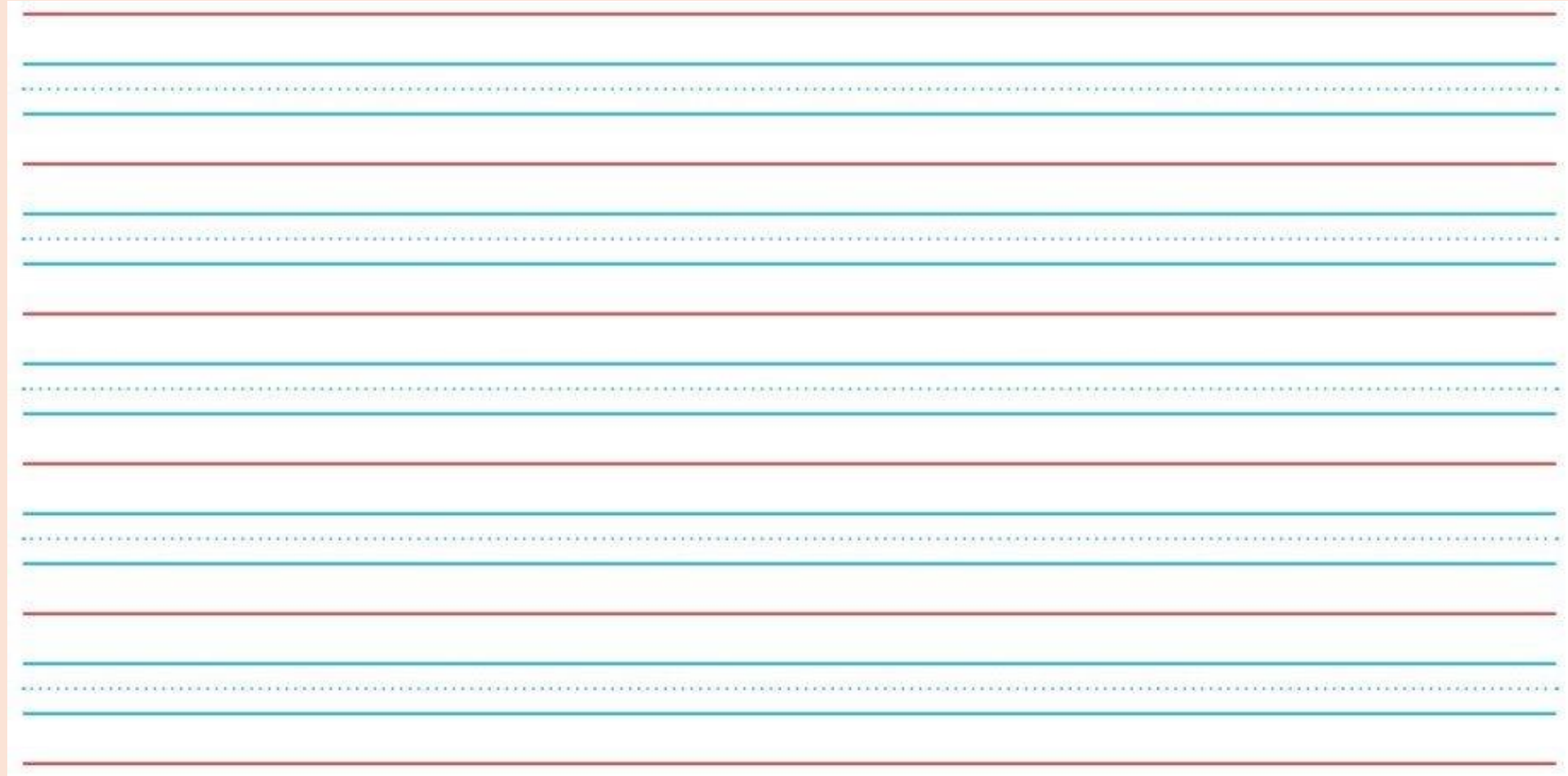


Monday 17th November

Morning Challenge

Hyphens: To join compound adjectives to avoid ambiguity

man-eating
little-used
rock-bottom
wide-eyed
pig-headed
tight-fisted
cold-hearted
stone-faced
green-eyed
short-tempered



Challenge – Write a sentence including the spellings and a relative clause.

Choose the correct spelling.

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1. undrinkible undrinkable
2. ambition ambicion
3. lirics lyrics
4. ought ort
5. official offitial
6. pyramid piramid
7. preference preferrence
8. protein protien
9. musician musichien
10. optician optitian

Monday 17th November

1. **Circle** the object in this sentence.

I stroked the cat carefully.

2. **Fill in the gaps** in the sentence below using the passive form of the verb in the boxes.

After he his breakfast, the dog by his owner.

to give to walk

3. **Add** a comma to this sentence in the correct place.

Although she had left on time she was late for school.

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4. Read this sentence. Which punctuation mark is missing from the box? **Circle one.**

It's very hot today you'd better put on some sunscreen.

colon

semi colon

comma

question mark

5. Which sentence is punctuated correctly? **Tick one.**

I have two hobbies; painting and hockey.

☐

I have two hobbies painting and hockey.

☐

I have two hobbies: painting and hockey.

☐

6. What does the word 'swiftly' mean in this sentence? **Tick one.**

The owl flew **swiftly** towards its prey.

gradually

☐

quickly

☐

slowly

☐

casually

☐

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7. **Circle** the subject in this sentence.

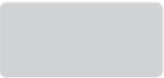
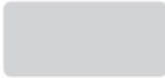
On Thursday, Millie played at her friend's house.

8. **Replace the verb** in this sentence with the correct Standard English form.

I **were** first to arrive at the park.



9. Read the passage below. **Tick** the pair of **pronouns** which best complete the sentence.

My brother and I love ice-skating and  both have a pair of skates.
 are much better than the skates you hire from the ice-rink.

us / We

☐

me / It

☐

we / They

☐

me / Them

☐

Monday 17th November

Circle the **relative pronoun** in the sentence below.

It's too rainy for the picnic today, which is a shame.

Fill in the gaps in the sentence below using the past progressive form of the verb in the boxes.

While I on the slide, my dad was my
sister on the swing.

to play to push

Circle the relative pronoun in this sentence.

This is the girl who helps out at the weekends.

Add brackets to this sentence in the correct place.

The children who were very excited couldn't wait to meet the Queen.

Good Luck

Spelling Paper





Grammar Paper



Monday 17th November

TBAT: identify the differences between formal and informal writing.

3 in 3

1. Tick the pair of **verbs** that completes the sentence below.

The baker _____ the icing along the edges of the cake as he _____ the turntable around.

pipng

spins

1

pipd

spun

2

pipes

spinning

3

pipng

spin

4

2. Insert a **pair of dashes** in the correct place in the sentence below.

Mrs Collins my favourite teacher from primary school travelled over 50 miles to attend my graduation!

3. a) Write a sentence using the word smell as a **verb**.

b) Write a sentence using the word smell as a **noun**.

CHALLENGE: Give a synonym for favourite.

Monday 17th November

TBAT: identify the differences between formal and informal writing.

Partner discussion -

Do you think the following text types are formal or informal?

Challenge – Can any of the text types be both formal and informal? Why?

a text message

an email

a letter

an essay for school

a diary

a report

a story

an information text

Monday 17th November

TBAT: identify the differences between formal and informal writing.

How is this
different to
formal
texts?

Remember, **informal** writing **may (but not in all cases)**:

Have a more 'chatty' tone
(conversational, e.g. kind of, so...)

Use more contractions and
abbreviations (it's / TV)

Use text-style words (lol)

Use clichés (raining cats and dogs)

As a general rule all the above **should not** be used in formal writing.

Monday 17th November

TBAT: identify the differences between formal and informal writing.

a) School is generally regarded as an excellent place in which to learn new facts.

☐

formal

☐

informal

b) The kids in class 6 were mega chuffed about their trip.

☐

formal

☐

informal

c) Assuming the report is satisfactory, work on the new classroom will commence tomorrow.

☐

formal

☐

informal

Challenge – Identify the vocabulary that helps you decide.

Monday 17th November

TBAT: identify the differences between formal and informal writing.

Re-write these sentences so they are more formal.

1. Camp Green Lake is super hot and dry.

2. There's no lake, just a big empty hole in the ground.

3. The kids have to dig holes all day, and it's really hard.

Challenge - Why do authors sometimes choose to use informal language instead of formal language in stories like *Holes*?

Monday 17th November

TBAT: identify the differences between formal and informal writing.

Re-write these sentences so they are more informal.

- **The warden appears intimidating and behaves in an unusual manner.**
- **The boys receive limited water, which leaves them constantly dehydrated.**
- **Digging is widely disliked as it is an extremely time-consuming activity.**

Challenge - Write a short paragraph (3–4 sentences) describing Camp Green Lake in an informal tone.

Monday 17th November

KQ – Can I design my own web page for a purpose?

What is the purpose of a web page?

What does the 'layout' of a webpage mean?

What do you think a web page would be about if it was name 'My Perfect Pooch'?

Keywords

audience

the group of people the website is designed for

purpose

why something is used or what it is for

layout

how items such as text and images are arranged
on the page

Websites are always created for a **purpose**. People have lots of different reasons for creating websites.

If you make a website, you need to think about who it is for (the **audience**) and why you are making it (the **purpose**).



the **audience**



the **purpose**

What is the **purpose** of this website? Who is the **audience**?

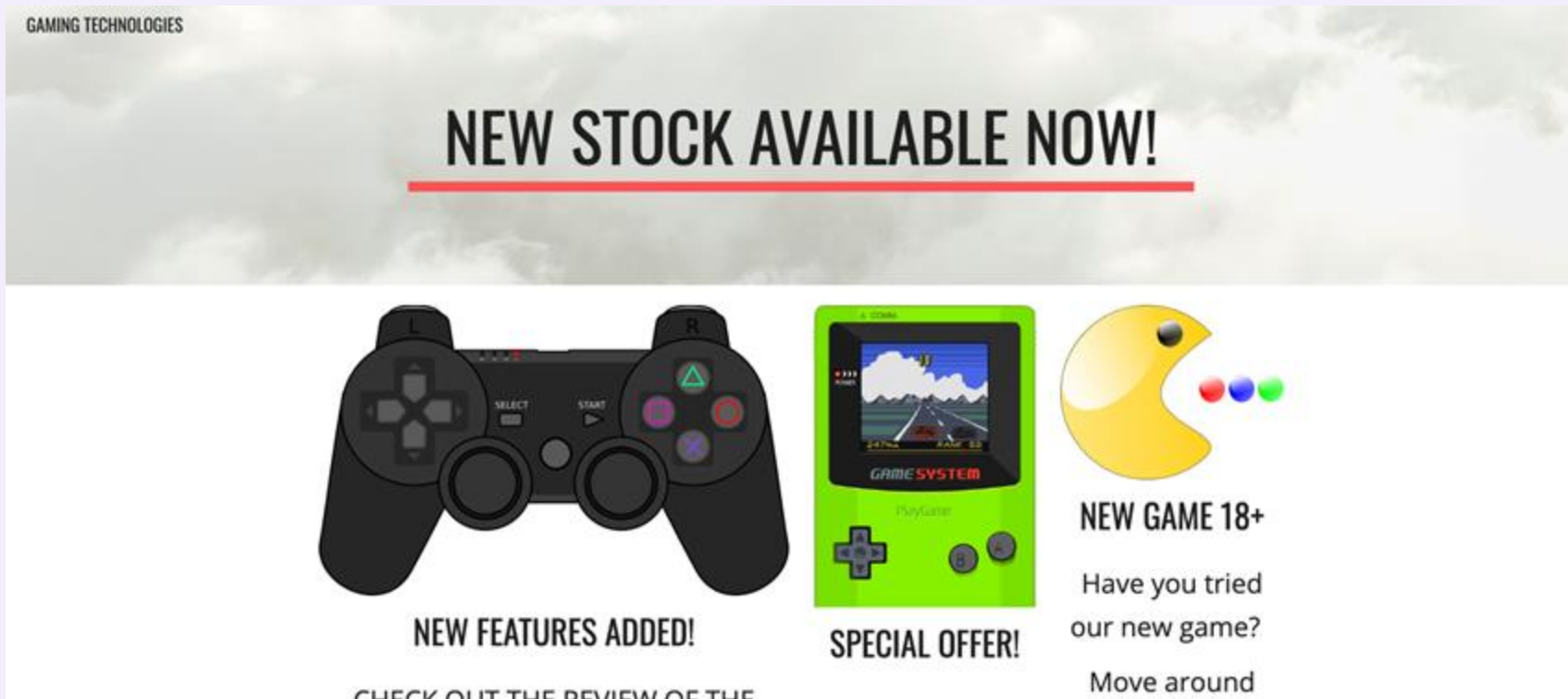


The **purpose** of the website is to tell people all about dogs. The **audience** may be people who already have a dog or people who are planning to get one.



Sofia

What is the **purpose** of this website? Who is the **audience**?

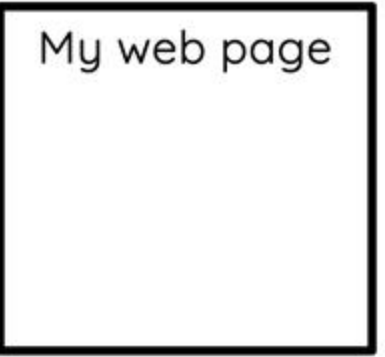


The **purpose** of the website is to sell games and gaming technology. The **audience** is anyone who is interested in gaming.

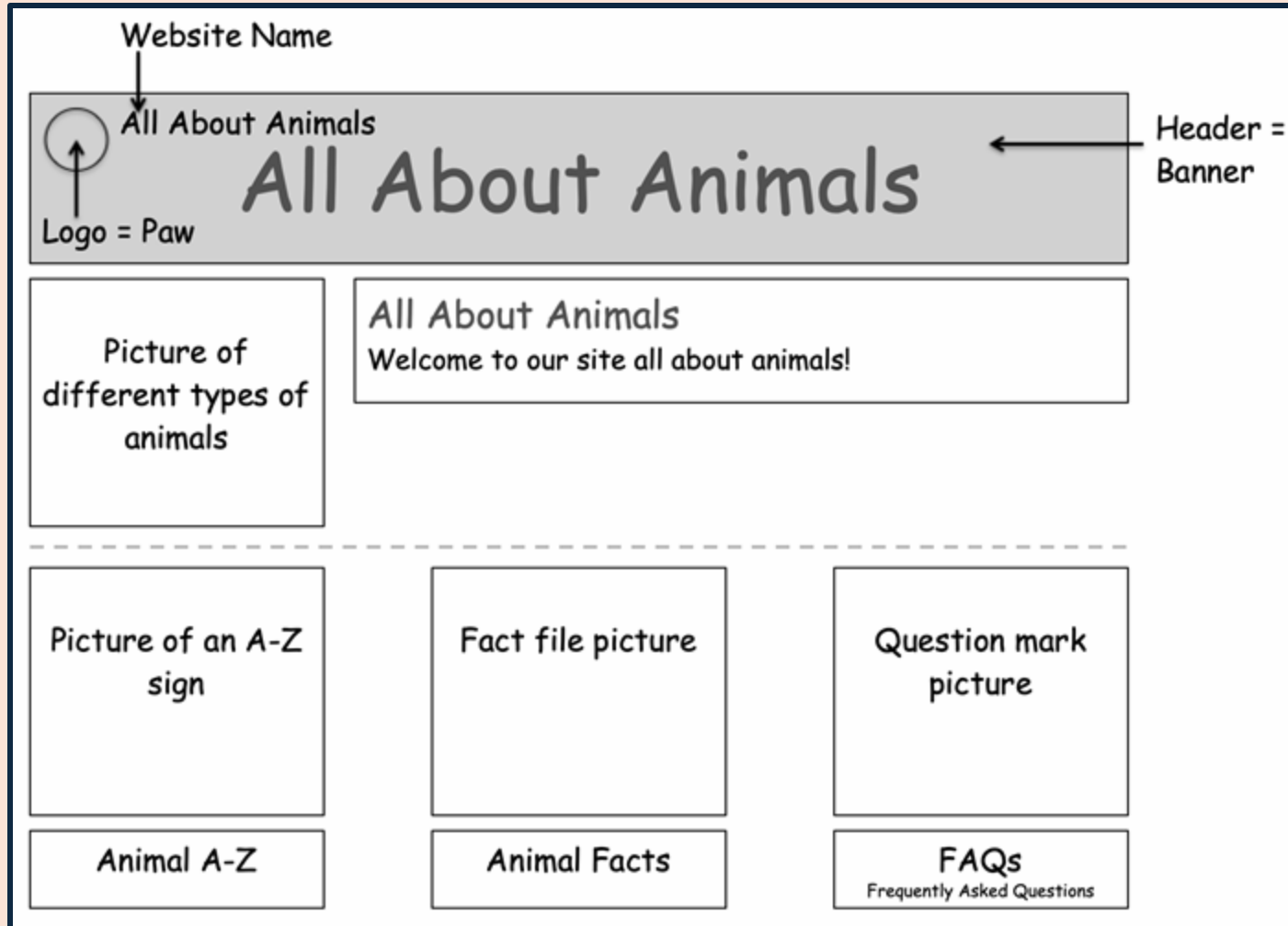
The **layout** of a web page is how items such as text and images are arranged on the page.



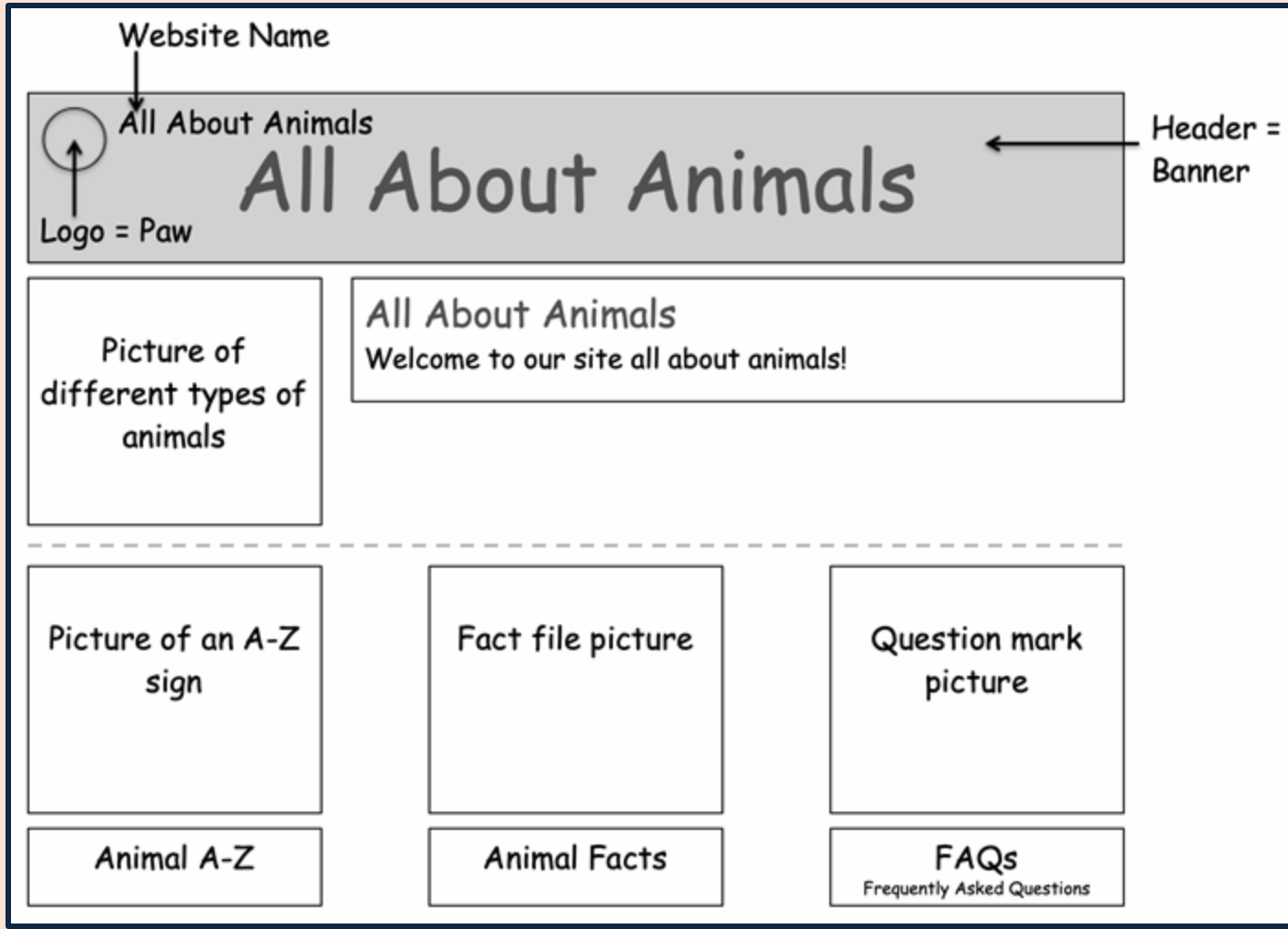
The header for your web page will be the title. There are some options to choose from in Google Sites.

cover	large banner	banner	title only
			
header covers whole screen	header covers half of screen	header covers thin strip	no picture

Design the layout of a web page



When designing a web page, it is useful to plan out the content and **layout** of the page.



The design should include:

- what the title will be and the header style
- where the images will be on the page and what they will be of
- where the text will be on the page and what it will be about

Summary

Design the layout of a web page

If you make a website, you need to think about making it (the **purpose**).

who it is for (the **audience**) and why you are

The design of a web page should show the **layout** of the page and indicate what content will be included on the page.

Monday 17th November

KQ – Can I design my own web page for a purpose?

Using PowerPoint, you are going to design your own website.

What will the purpose of the website be?

Who will it be for?

logo	website name	
header title		
image	image	image
text	text	text

Challenge: Think of a perfect webpage title for:

- 1. A 'football mad' fan**
- 2. A Pikachu fan**
- 3. A Ballerina fan**
- 4. A shark fan**



(Logo)

All About Dogs (Website Name)

Search Bar

Fox Red Labradors (Title)



fox red labrador - Bing images

(Picture of dog)

Information about this dog breed.



Frequently asked questions