

Friday 14th November

Morning challenge

MENTAL CALCULATIONS CODE BREAKER

Use the code breaker to reveal some fundraising keywords and ideas.

a	b	c	d	e	f	g	h	i	j	k	l	m
5	6	7	8	9	11	12	36	42	48	49	54	56

n	o	p	q	r	s	t	u	v	w	x	y	z
63	72	66	64	77	81	84	96	99	121	108	132	144

Answer	Letter
60 ÷ 10	
50 ÷ 10	
55 - 6	
9 × 1	
121 - 40	
60 ÷ 12	
153 - 99	
63 ÷ 7	

Answer	Letter
11 × 11	
133 - 128	
6 × 9	
7 × 7	

Answer	Letter
9 × 9	
72 - 30	
29 + 25	
81 ÷ 9	
7 × 9	
84 ÷ 12	
108 ÷ 12	

Answer	Letter
100 - 19	
30 + 36	
8 × 9	
100 - 37	
400 - 319	
40 + 32	
100 - 23	
91 - 10	

Answer	Letter
100 - 89	
55 ÷ 11	
20 + 43	
200 - 193	
12 × 11	
96 ÷ 12	
30 + 47	
50 - 41	
200 - 119	
40 + 41	

MENTAL CALCULATIONS CODE BREAKER

Find the words that you have revealed in the word search.

a

w

b

d

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g

h

i

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j

k

l

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a

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s

s

Keywords

Skin colour of your choice:

136

Hair colour of your choice:

137

Blue:

138

Yellow:

139

Red:

140

White:

141

Light Green:

142

Dark Green:

143

Friday 14th November

Morning challenge

Section 1: Multiplication				
9 x 7 =		4 x 7 =		
	= 7 x 5	7 x 8 =		
3 x 7 =			= 2 x 7	
	= 7 x 7	11 x 7 =		
Section 2: Division/Inverse				
42 ÷ 7 =			= 7 ÷ 7	
70 ÷ 7 =		35 ÷ 7 =		
14 ÷ 7 =			= 63 ÷ 7	
	= 56 ÷ 7	28 ÷ 7 =		
Section 3: Word Problems				
5 ÷ 1/7 =			= 14 x 1/7	
	= 12 ÷ 1/7	1/7 x 35 =		
	= 21 x 1/7	9 ÷ 1/7 =		
Section 4: Word Problems				
There are 7 days in a week. How many days are there in 6 weeks?				
It's 21 days until Rachel's birthday. How many weeks is that?				
TOTAL MARK / 24:				

14.11.25

TBAT- solve problems relating to money.

1) $567 \times 6 =$

Challenge:

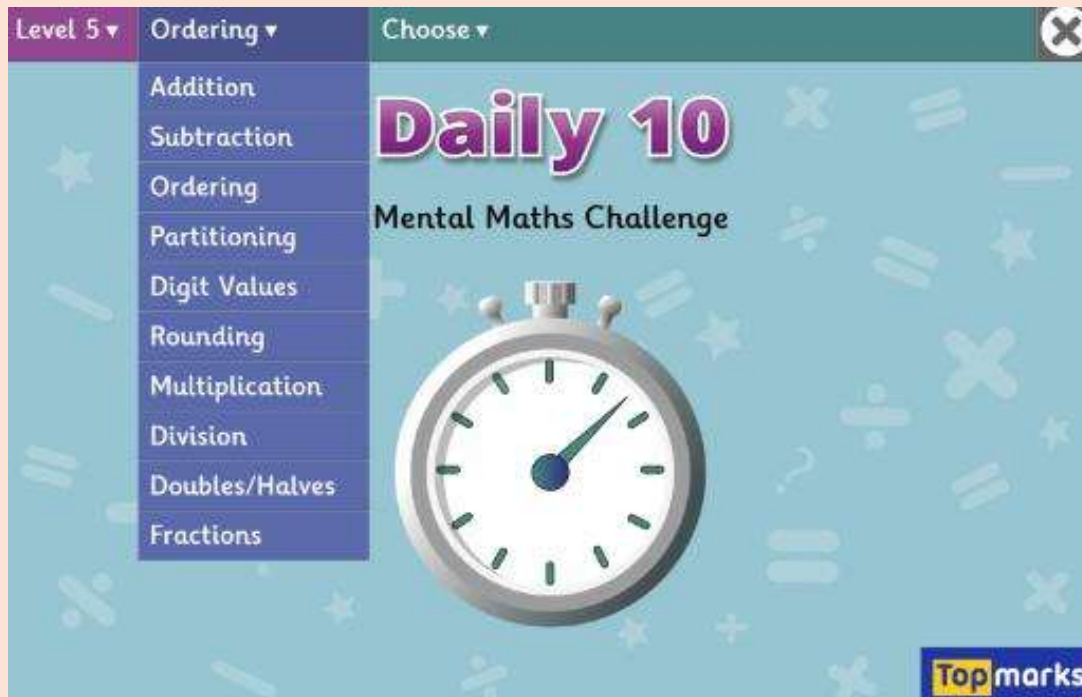
A cake recipe needed 325g of flour. How much flour was left in a 1KG bag?

2) 2, 427 divided by 3 =

If I wanted to make double the amount of cakes, how much flour would I need?

3) $5.89 \times ? = 589$

X12



[Daily 10 - Mental Maths Challenge - Topmarks](#)

Blue

How many pence is in £3?

Green

How many pounds is 400p?

Challenge: £5.24 > 424p True or false?

Talk partners:

How many ways are there to make 45p, only using each coin twice?

Class work:

On the 1st November, Jo saves 5p.

On the 2nd, Jo saves 10p.

On the 3rd, Jo saves 15p.

Jo continues to save 5p more each day.

How much will Jo save in total after 1 week?

How much will Jo save in total after 2 weeks?

Blue

Do small donations make a difference?

Green

Why is it important for BBC Children in Need to receive donations?



Do small donations make a difference?

Yes, small donations can make a big difference to children who need our support. For example, £2 pays for a hygiene pack for a 10-year-old affected by poverty, providing basics like toothpaste and body wash to help improve health and confidence.

Why is it important for BBC Children in need to receive donations?

BBC Children in Need is a fundraiser and grant maker. That means that we ask the public to raise and donate lots of money so that we can make a difference to the children and young people who need us most – right across the UK.



Independent:

Record the 5 challenges in your book.

Challenge 1 -

Challenge 2 -

Challenge:

Write your own problem for someone to solve.

Challenge 1

Jack donates some coins to BBC Children in Need.

He donates more than £1 and less than £1.50

All of the coins he donates are different.

How much money could Jack have donated?

Can you find all the possibilities?

Challenge 2

On the 1st November, Jo saves 5p.



On the 2nd, Jo saves 10p.



On the 3rd, Jo saves 15p.



Jo continues to save 5p more each day.

How much will Jo save in total after 1 week?

How much will she save in total after 2 weeks?

How much will she save during the whole of November?

Challenge 3

Three buckets each contain some £1 coins.



- The green bucket has twice as many as the red.
- The yellow bucket has twice as many as the green.

How many £1 coins could there be in total?

Do you notice a pattern?

Challenge 4

Kim gives £1.05 to BBC Children in Need.

What coins could Kim have used if she gave...

- 2 coins?
- 3 coins?
- 4 coins?
- 5 coins?
- Any number of coins up to 10 coins?

Challenge 5

The gladiators are taking part in a sponsored swim to raise money for BBC Children in Need. Here is Legend's sponsor form.

Gladiator	Amount
Fire	20p per length
Nitro	£8 total
Fury	3p per metre swam
Apollo	£0.50 per 10 metres swam

Legend swims 14 lengths of a 25 m pool. How much money does he raise?

Answers

Jack could have donated:

£1.01, £1.02, £1.03, £1.05, £1.06, £1.07, £1.08,
£1.10, £1.11, £1.12, £1.13, £1.15, £1.16, £1.17,
£1.18, £1.20, £1.21, £1.22, £1.23, £1.25, £1.26,
£1.27, £1.28, £1.30, £1.31, £1.32, £1.33, £1.35,
£1.36, £1.37, £1.38,

Jack could not have donated any amounts that
include 4p or 9p or 40p.

Can you explain why?

Answers

Jo saves £1.40 in one week.

Jo saves £5.25 in two weeks.

Jo saves £23.25 in November.

Answers

Multiple possible answers, for example:

Red	Green	Yellow	Total
1	2	4	7
2	4	8	14
3	6	12	21
4	8	16	28

The total is always a multiple of 7

Answers

There are multiple possible answers, for example:

2 coins - £1, 5p 3 coins - 50p, 50p, 5p

4 coins - £1, 2p, 2p, 1p 5 coins - 50p, 50p, 2p, 2p, 1p

6 coins - £1, 1p, 1p, 1p, 1p, 1p

7 coins - 50p, 20p, 20p, 10p, 2p, 2p, 1p

8 coins - 50p, 20p, 20p, 10p, 2p, 1p, 1p, 1p

9 coins - 50p, 20p, 20p, 10p, 1p, 1p, 1p, 1p, 1p

10 coins – 20p, 10p, 10p, 10p, 10p, 10p, 10p, 10p, 10p, 5p

Answers

Fire	$14 \times 20 = 280$	£2.80
Nitro		£8 total
Fury	$14 \times 25 \times 3 = 1,050$	£10.50
Apollo	$14 \times 25 = 350$	
	$350 \div 10 = 35$	
	$35 \times 50p = 1,750$	£17.50

$$£17.50 + £10.50 + £8 + £2.80 = £38.80$$

Total raised is £38.80

Friday 14th November

TBAT: explain key teachings from the Parable of the Good Samaritan for Christians today.

What is Rosh Hashanah? (Tick **1** correct answer)

- ☐ a celebration of Queen Esther's bravery
- ☐ the Jewish New Year
- ☐ the festival of lights

What do Jewish people do during Yom Kippur? (Tick **1** correct answer)

- ☐ say sorry and ask for forgiveness
- ☐ eat lots of sweet foods
- ☐ dress up in costumes

What is remembered during the festival of Purim? (Tick **1** correct answer)

- ☐ the miracle of the oil
- ☐ the giving of the Torah
- ☐ the bravery of Queen Esther

Match the food to the correct Jewish festival. (Write the correct letter in each box)

a	apples and honey
b	hamantaschen pastries
c	fried foods (e.g. latkes, doughnuts)

	Purim
	Rosh Hashanah
	Hanukkah

Keywords

parable	a short story that usually has a deeper meaning
neighbour	someone who lives very near you
commandment	a rule about how you should behave
Samaritan	a charitable or helpful person
compassion	showing care and concern for the sufferings of others



Aisha explains what we mean by theology in Religious education.



Aisha

Theologians are interested in stories, texts and traditions. We can better understand people's worldviews by examining what the deeper meaning of these stories, texts and traditions are.
We can also look at the difference they make to people today.

In this lesson we will be using the tools of theology to better understand different Christian worldviews about the **Parable** of the Good Samaritan.



What is the Good Samaritan parable?



Izzy is investigating the **parable** of the Good **Samaritan**.

To find out more, she asks Asher who has a Christian worldview and attends a free church.



Izzy

What is a **parable**, Asher?

A **parable** is a short story told by Jesus that usually has a deeper meaning. **Parables** are not based on real life events. The people who listened to Jesus would have interpreted the **parables** to work out the deeper meaning.



Asher



What is the Good Samaritan parable?



Izzy

Where do we find the **Parable** of the Good Samaritan, Asher?

The **parable** is found in the Gospel of Luke in the New Testament. Jesus tells the **parable** because an expert in Jewish law asks him the question, 'Who is my **neighbour**?' and Jesus was answering this question. He never gave easy answers to questions!



Asher



What is the Good Samaritan parable?



Once, there was a Jewish man travelling from Jerusalem to a town called Jericho.



What is the Good Samaritan parable?



As the man walked along the road, some thieves jumped out and attacked him.



What is the Good Samaritan parable?



A priest came walking down the road. When he saw the hurt man lying there, he didn't stop.



What is the Good Samaritan parable?



A Levite, who worked at the temple, came along. He too saw the man lying there, but he didn't stop either.



What is the Good Samaritan parable?



The **Samaritan** saw the hurt man and he felt **compassion**. He went over to the man and helped him.



What is the Good Samaritan parable?



Check

Which person stopped to help the injured man?

a

the priest

b

the **Samaritan**



c

the **neighbour**

d

the Levite



What are the key teachings of this parable?

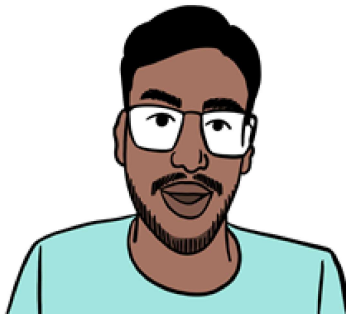


Izzy wants to investigate how Christians interpret the **parable** of the Good **Samaritan**.

She has brought together three Christians from three different churches. Joining Asher are Danielle, a Roman Catholic Christian and Canon Ann Easter, an Anglican priest.



Izzy



Asher



Danielle



Canon Ann Easter



What are the key teachings of this parable?



Izzy

To better understand how Christians interpret the **parable**, I need to understand who the characters were and how the people who heard the **parable** when Jesus told it would have reacted.

All this stuff about Levites and **Samaritans** seems confusing to me in the 21st century!



What are the key teachings of this parable?



Izzy

Danielle, who was the priest and why did he not stop to help the injured man?

The priest was a Jewish religious leader. He would have been a very important person.
At that time, Jewish priests were expected to stay ritually clean.



Danielle



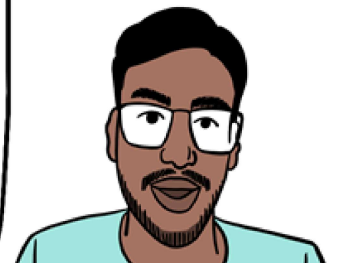
What are the key teachings of this parable?



Izzy

Asher, couldn't the priest have stopped and helped the man?

If the priest had helped the injured man, he might have got blood or dirt on himself, and that could have made him unclean, preventing him from performing his religious duties. The priest was focused on following religious laws and **commandments**.



Asher



What are the key teachings of this parable?



Izzy

Canon Ann, what is a Levite and why did he not stop to help the injured man?

A Levite was a member of the tribe of Levi, which was set apart to assist the priests and take care of the temple. He may have been concerned that touching or getting close to the injured man would stop him from doing his job.
Jesus shows he puts the **commandments** and law above **compassion**.



Canon Ann
Easter



What are the key teachings of this parable?

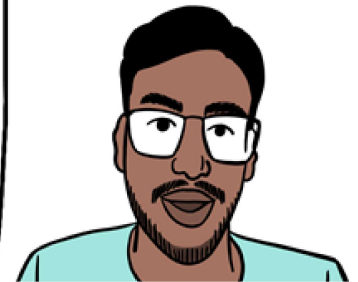


Izzy

Why is it so important that the person who stopped to help was a **Samaritan**?

The **Samaritans**, at that time, lived apart from other Jews. They were enemies of the Jews and seen as not pure. Jesus chooses to make the hero a surprising character. A person seen as an outsider acts with **compassion** and mercy.

This **parable** would have challenged many people 2000 years ago when Jesus told it.



Asher



What are the key teachings of this parable?



Danielle interprets what this **parable** means to her today.

Jesus taught that helping people is more important than following religious **commandments** or duties.

It also teaches everyone is our **neighbour**. We should help anyone in need, regardless of their background or status, just like the Good **Samaritan** helped the injured man. I try to put this into practice today.



Danielle



What are the key teachings of this parable?



Asher reflects on the deeper meaning of the story.

As a Christian, this **parable** teaches that I must show **compassion** and care to all people.

The story reminds me that Jesus wants everyone to understand that being a good **neighbour** isn't just about who we know or where we come from. It's about showing **compassion** and kindness, helping those in need, no matter who they are or where they come from.



Asher



Friday 14th November

TBAT: explain key teachings from the Parable of the Good Samaritan for Christians today.

Task A: What is the Good Samaritan parable?



Izzy

To investigate this **parable** using the tools of theology, I need to know the story well, and where it can be found.

- 1) Summarise the **parable** using a minimum of four sentences and a maximum of six sentences.
- 2) Explain where the **parable** is found in the Bible.
- 3) Explain what happened to make Jesus tell the **parable** and what he said afterwards.

Friday 14th November

TBAT- write complex sentences to describe the Highwayman.

3 in 3

1) Match the types of complex sentences.

Non-finite	Wearing a coat of claret velvet, he gleamed in the moonlight.
adverbial	The Highwayman, who rode with pride, galloped through the darkness.
relative	Although the night was cold, he smiled at the thought of Bess.

2) Underline the main clause in the sentence below:

Wearing a coat of claret velvet and boots up to his thigh, he looked every inch the daring outlaw.

3) Identify the 3 errors in the sentence below and make the corrections.

he felt untouchable as if the night itself were his cloak of protection

Challenge: What type of complex sentence is Q3?

Talk partners: Be ready to share as we will put these words up for you to use later.

What do you notice about him?

What kind of man might he be?

How might he feel as he rides through the night?

brave, reckless, devoted, love struck



Class work: Co-construct three sentences using the clause below.

The Highwayman waited beneath the moon...

Non-finite

Adverbial

Relative

The Highwayman, **who was both brave and foolish**, rode through the storm. **Wearing his pistol at his thigh**, he felt unstoppable. **Although danger waited ahead**, his thoughts were only of Bess.

Based on these three sentences, what information will need to be included in your paragraph?

Success Criteria:

- I can describe the Highwayman using vivid and specific detail.
- I can use **relative**, **non-finite**, and **adverbial** complex sentences.
- I can show what the Highwayman **wears, feels, and thinks** through my writing.

Class work: Unpick the model text.

The Highwayman, **who rode through the night with reckless courage**, glimmered beneath the silver moonlight. **Wearing a coat of claret velvet and boots up to his thigh**, he looked every inch the daring outlaw he believed himself to be. His pistols, **polished until they shone**, hung ready at his sides. **Although the road was lonely and the wind howled through the trees**, his heart beat fiercely with excitement. **Thinking of Bess waiting by the window**, he urged his horse onward, the promise of love driving him through the darkness. He felt untouchable, **as if the night itself were his cloak of protection**. **Even when danger whispered from the shadows**, he smiled, certain that no one could keep him from her.

1) Have I included?

What he wears.

How he feels.

What he thinks.

2) Now let's check, is there at least one example of each type of complex sentence: non-finite, adverbial and relative?

Task: Write a description of the Highwayman at the start of the narrative poem.

- 1) What is he wearing?
- 2) How does he feel as he rides?
- 3) What is he thinking about?



I can use **relative**, **non-finite**, and **adverbial** complex sentences.