

Wednesday 12th November Morning Challenge

Use these sentence starters to write your own sentence or paragraph.

1. The rickety, old house looked...
2. It jiggled and bumped along the...
3. They had to leave quickly because...



Wednesday 12th November

TBAT: spell words with the suffix -ly.

Spelling thief

The spelling thief has taken some of the letters from our spelling words! Work out which letters are missing and write the correct spelling in your book.

happ_ly

a_gri_y

la_ily

eas_ly

b_sily

gre_di_y

messil_

wearily

c_e_kily

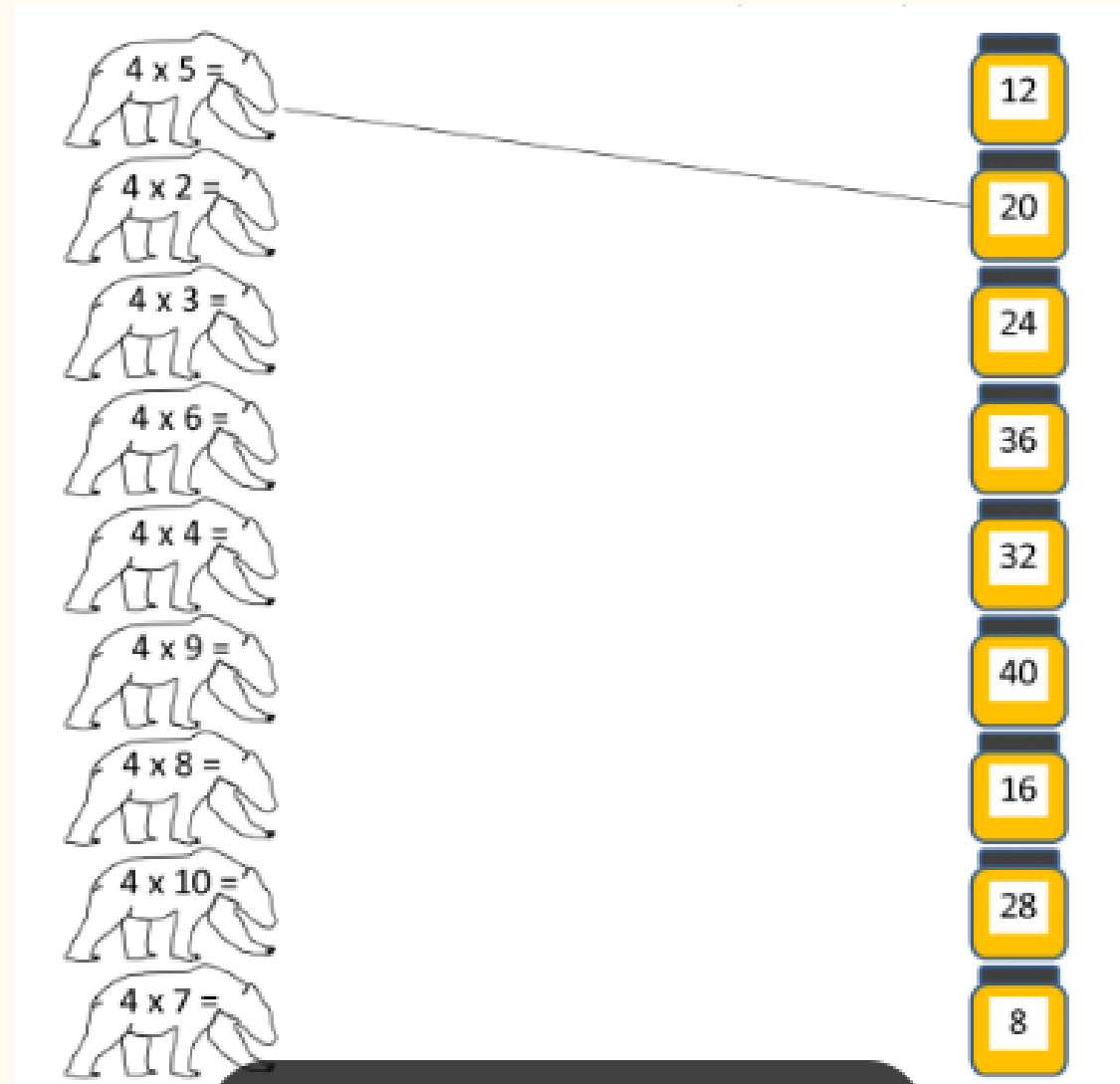
clu_si_y



Put each of your spelling words into a full sentence including a conjunction.

12.11.25

Times tables x4



12.11.25

TBAT : add two digit numbers



[Daily 10 - Mental Maths Challenge - Topmarks](#)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

12.11.25

TBAT : add two digit numbers

3 in 3

$$1.67 + \underline{\quad} = 100$$

$$2.8 \times 4 =$$

3. Greg has 58 sweets; he shares them equally with his friend. How many sweets do they get each?

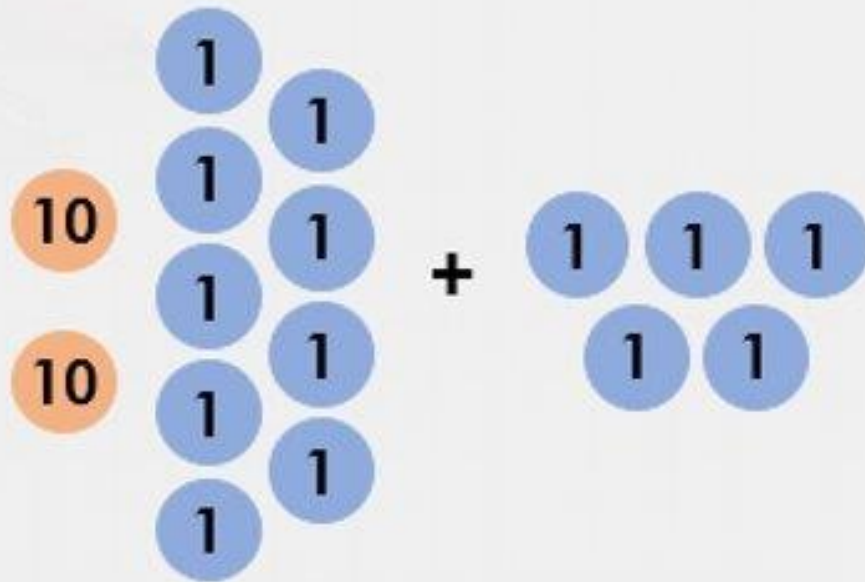
Ch

Which is bigger $\frac{1}{3}$ or $\frac{1}{6}$? How do you know?

12.11.25

TBAT : add two digit numbers

Use the place value counters and the column method below to calculate $29 + 5$.



	2	9
+		5

12.11.25

TBAT : add two digit numbers

How could we work out the following questions?

$$54 + 27 =$$

$$63 + 28 =$$

True or false. $38 + 46 < 47 + 52$

12.11.25

TBAT : add two digit numbers

A.			B.		
	7	4		5	1
+	2	3	+	3	8

A.			B.		
	4	2		6	2
+	3	6	+	1	5

Sam says he can buy two chocolate bars. He has £1. Each chocolate bar costs 65p. Do you agree or disagree with him? Prove it.

12.11.25

TBAT : add two digit numbers

Independent

1. $34 + 42 =$

2. $72 + 15 =$

3. $33 + 25 =$

4. $36 + 23 =$

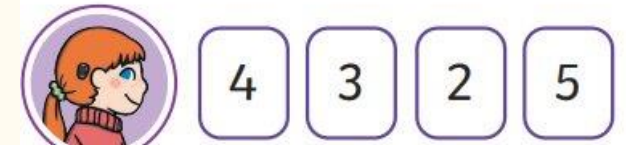
5. Holly has 24 marbles. Jess has 39 marbles. How many do they have in total?

Challenge

	2			4	9
+	3	1	+		0
	5	7		7	9

Mastery Challenge

Meg is using these digit cards to make pairs of 2-digit numbers to add together.



What totals could Meg make?

What is the greatest possible total?

Mastery with Greater Depth

Flo and Jim are answering a problem:

Danny has read 62 pages of the class book, Jack has read 43. How many more pages has Danny read than Jack?

Flo does the calculation $62 + 43$. Jim does the calculation $62 - 43$.

Who is correct?

Explain how you know.

Wednesday 12th November

TBAT: identify the features of a diary entry.

3 in 3

Today I arrived in London! What an enormous and exciting place it is. Everything is so busy and loud - people rushing about, cars honking and so many smells all at once. I felt a little lost at Paddington Station, sitting on my suitcase with my marmalade sandwiches but then a very kind family stopped to help me. I think I'm going to like it here - London seems full of adventures waiting just for a bear like me.

1. Where did Paddington arrive today?
2. What was Paddington doing at the train station?
3. How does Paddington feel about being in London?

Wednesday 12th November

TBAT: identify the features of a diary entry.

Why might you write a diary entry?

Who might write a diary?

Explain how a diary entry might be different from a letter to Mrs Redhead.

Wednesday 12th November

TBAT: identify the features of a diary entry.

Writing a Diary Entry

When you write a diary entry you are writing about a day in the life of a real person or character. The diary entry needs to sound as if the person or character has written it so it needs to be written from their point of view. It also needs to be exciting and interesting to read. To get this right, just follow a few easy steps...



[Diary writing - English -
Learning with BBC Bitesize](#)

Wednesday 12th November

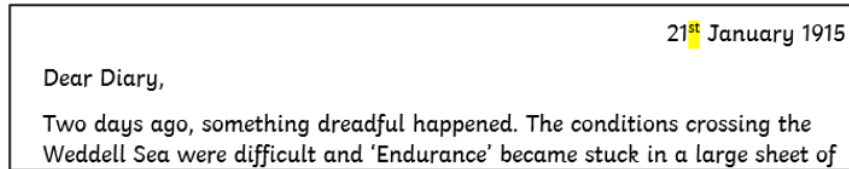
TBAT: identify the features of a diary entry.

Diary Writing Must...



include the date and/or time

- The date or time can be written at the top of the page like this...



- or it can be included in the first few sentences of a diary entry like this...

Over the past months, I have been watching my crew members in the freezing temperatures...

It is important because it tells the reader exactly **when** the diary is being written.

Wednesday 12th November

TBAT: identify the features of a diary entry.

Diary Writing Must... be written in the first person.

- This means including pronouns such as **'I', 'my', 'we' and 'our'**.
- These words are special because they tell us the diary is being written **by** someone and they are talking about **themselves**.
- Look at these two examples. Which one uses the correct words to be written in the **'first person'**?

Wednesday 12th November

TBAT: identify the features of a diary entry.

Diary Writing Must... use past tense for the main events.

- Diaries are usually written about an event that has already occurred so should be written in the **past tense**.
- Which of these examples is written in the past tense?

Two days ago, something dreadful happened – ‘Endurance’ became stuck in a large sheet of floating ice (an ice floe) following risky conditions crossing the Weddell Sea.

Today, something dreadful will happen – ‘Endurance’ will stick in a large sheet of floating ice (an ice floe) following risky conditions crossing the Weddell Sea.



Wednesday 12th November

TBAT: identify the features of a diary entry.

Diary Writing Must...

include an introduction to set the scene.

- It is important to set the scene when writing a diary to ensure that it is clear what you are writing about.
- You might answer the questions who, what, where or when.
- Which of the following extracts is an introduction? How do you know?

Today has been an unusually busy day for me! When I woke up this morning, I noticed that the usual calm atmosphere within our group had been replaced by one of panic.

For now I must catch up on eating and sleeping and hope that they do not return tomorrow.

Wednesday 12th November

TBAT: identify the features of a diary entry.

Diary Writing Must... tell events in chronological order.

- In a diary we usually write about the events of our day in the order they happened.
- We only include the most important or interesting events.
- Which of these would you include in a diary?

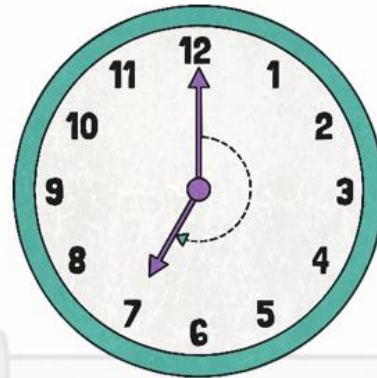
I ate breakfast.

We visited the most amazing museum.

An exhibit came to life!

We had to evacuate the museum.

I had a nap.



Wednesday 12th November

TBAT: identify the features of a diary entry.

Let's look at a diary extract together.

Can we find and highlight:

- 1st person
- past tense
- introduction
- chronological order

Tuesday 1st October

Well, that was one of the best days ever! Today, I went to an amazing waterpark on a school trip and we stayed in the swimming pools for almost the entire day! I was really excited about the trip yesterday and when we arrived, I wasn't disappointed! The park was massive with slides and flumes everywhere you looked. The best bit was a kind of structure that you could climb up and walk around; there were buckets and water guns you could use to try and soak people who were underneath you.

After we got changed, we rushed straight to the pool. When we first got in, my friend and I headed straight for the biggest flume ride: the 'Master Blaster'. I was a little nervous about going on it because I hadn't been on anything like that before but I felt glad to be on the same rubber ring as my friend. The ride was amazingly fast and at one point, there was no light so, as you went round and round, you felt like you were travelling to the centre of the Earth. We loved it so much that we kept going back to the top until we had ridden on it five times in a row!

Next, we wanted to try another flume ride – one that you had to ride on your own by sitting in a yellow ring. By the time we did this, I was feeling confident about the flumes but as I sat at the top, I realised I wasn't properly balanced in the ring. Before I knew it, I was shooting down the slide and slipping off the ring at the same time. Then, as the slide turned a sharp corner, the ring slipped out from under me and I bashed my head on the side of the tube. I managed to grab the ring but I couldn't get on it again and after a couple of dodgy corners, I was just glad to see the light from the plunge pool at the bottom. The lifeguard had seen the incident on his monitor so he got me some ice for my head and I sat there for a while watching the others come down. It put me off going on the flumes for a while but after about 5 minutes, I was ready to go again!

I can't wait to go back but I must remember two key things that happen if you stay in a swimming pool all day: 1. Your hands will be wrinkled like a very old person's; 2. You will be very tired – I am!

Wednesday 12th November

Q: What is the story of Rama and Sita?

3 in 3 discussion based

Wednesday 12th November

Q: What is the story of Rama and Sita?

Ramayana

an ancient Indian epic that tells the story of Rama and Sita

Rama

a prince known for his bravery, kindness, and devotion to duty

Sita

the wife of Rama, a princess known for her beauty and devotion

Ravana

the king of Lanka, who has 10 heads and 20 arms

Diwali

a Hindu festival that symbolises the victory of light over darkness and knowledge over ignorance

Wednesday 12th November

Q: What is the story of Rama and Sita?



map of India

Hindu Dharma has existed for thousands of years. It originated in India.

The Hindu worldview has many paths, but it shares the idea of dharma. Dharma is living a life based on service, respecting others and being connected to all of nature.

Hindu Dharma has many ancient stories which have been passed down through generations.

Wednesday 12th November

Q: What is the story of Rama and Sita?

Look at this image. What can you see?



This is a manuscript of the **Ramayana** from the 17th century. The **Ramayana** is an epic story from India. An epic story means a long story which contains deeper meanings.

Wednesday 12th November

Q: What is the story of Rama and Sita?



There are many beautiful copies of the **Ramayana**.

The beautiful illustrations show how important it has been to Hindus in the past.

It is a central story for Hindus today. Its deeper meanings help Hindus understand how to live a life according to dharma.

Wednesday 12th November

Q: What is the story of Rama and Sita?



This is Kavita,
a British Hindu.

For me, the **Ramayana** is one of the most famous stories in Hindu Dharma. It tells the tale of Prince **Rama** and his brave journey to rescue his wife, **Sita**, from the evil king **Ravana**. Some people even call this the '**Rama** and **Sita**' story because they are the main characters.

The story of the **Ramayana** is often shared during prayers and special celebrations. I hear it a lot during a festival called **Diwali**. This is a picture of me at my local mandir, getting ready to listen to the **Ramayana** being told as part of the **Diwali** celebrations.

Wednesday 12th November

Q: What is the story of Rama and Sita?



Procession in India

As well as in books and retellings, the **Ramayana** is acted out in plays and dances called Ramlila.

During festivals, there are also grand processions, like this one, where huge statues of **Ravana** are displayed and even burned to celebrate **Rama**'s victory over him.

Wednesday 12th November

Q: What is the story of Rama and Sita?



[The story of Rama and Sita - BBC Teach](#)

Wednesday 12th November

Q: What is the story of Rama and Sita?



Prince **Rama**, **Sita**, and Lakshman left the palace to live in the forest after **Rama** was exiled.



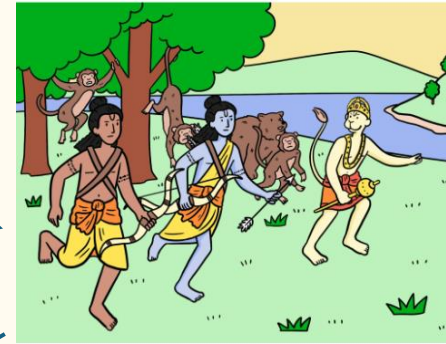
Ravana was a powerful king, but made a bad decision as he wanted to steal **Sita** away from **Rama**.

Ravana tricked **Sita** by disguising himself as a golden deer, luring **Rama** to chase it.



Tricked by **Ravana** in disguise, **Sita** stepped outside the line.

Ravana revealed his true form, seized her, and flew to Lanka.



Rama and Lakshman set off on a great journey to find **Sita**. With Hanuman's help, they discovered she was in Lanka, waiting for rescue.



Rama built a bridge to Lanka, led his army into battle, and defeated **Ravana** with a powerful arrow.



Rama and **Sita** returned to Ayodhya, where people celebrated with lights and joy. This became **Diwali**, the festival of lights.

Wednesday 12th November

TBAT: to develop point and patch balances on apparatus.

What is a patch balance?

What is a point balance?

[Get Set 4 PE - Lesson Plan -2 for Year 3 Gymnastics](#)

Wednesday 12th November

TBAT: design a Stone Age tool.

[How To Make A
Prehistoric Flint Axe |
Stone Age Technology](#)



In the **Palaeolithic** period, or early stone age, humans developed great skill at fashioning beautiful tools such as hand axes.

People were nomadic hunter-gatherers who probably made tools on the spot to skin and butcher large game.



How our ancestors made Stone Age tools.

*Early in human evolution people discovered that stone could be used to make tools.

*They found that flint, which is similar to a diamond in hardness, fractures easily to give razor sharp edges.



Later, in the **Mesolithic**
or
middle stone age, still
nomadic, people
developed skills at
making
flake tools that could be
mounted in a wooden
shaft to make arrows or
spears and the first
purpose-designed
carpentry tools like the
Tranchet adze





In the **Neolithic** or new
stone

age, people began to live in
agricultural settlements.
They

had time to make intricately
flaked tools such as
scythes
and polished axes.

The processes they used left distinctive marks on the tools they made.

If you get a suitable large piece of flint (called a core) and strike it near the edge with a round pebble, called a hammer stone, you will break off a flint flake.

In the palaeolithic period this technique was used to chip flakes away, leaving the core as the tool.

In the Mesolithic, this process was commonly reversed large flakes were chipped away to make scrapers and cutting tools and the core was discarded.



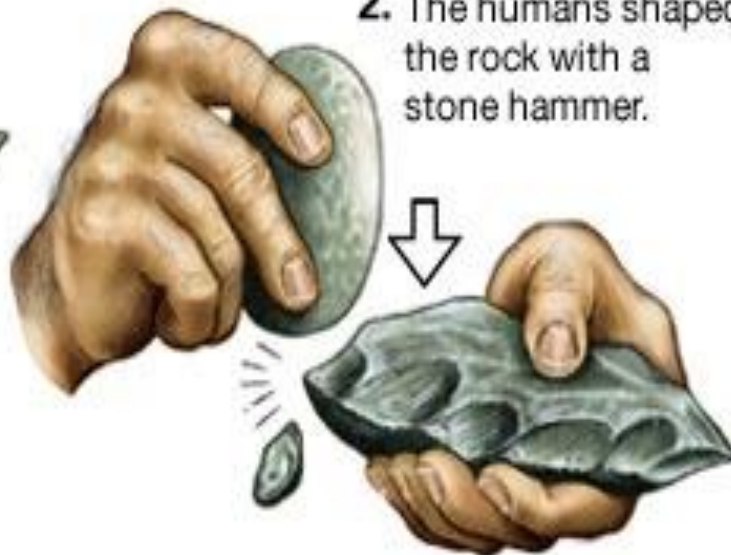


How Stone Age Humans Made Hand Axes

1. The process started with a large piece of rock.



2. The humans shaped the rock with a stone hammer.



3. Using a hammer made of wood, stone, or antler they sharpened the edge.



4. They trimmed the edge by prying off tiny flakes with a pointed stick.



Finished hand ax



front view



side view

Wednesday 12th November

TBAT: design a Stone Age tool.

Your job today, is to design your own Stone Age tool.

You must draw and label the tool with the materials you will use.

Bamboo, wood, stone, flint.

Challenge

Explain why this tool will be useful to someone in the Stone Age.



Draw Your Design

How will your materials fit together?

What Materials Will You Choose?

- .
- .
- .

