

INVESTIGATORS (Miss Horton & Mrs Karasava)	08:30 - 08:50	08:50 - 09:20	09:20 - 10:10	10:10 - 10:30	10:30 - 10:45	10:50 - 11:50	11:50 - 12:40	12:40 - 1:05	1:05 - 1:55	1:55 - 2:05	2:05 - 3:00
MON	Registration / Challenges	Phonics and Spelling	Literacy	Whole Academy Assembly	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	Music (up to 1:30)	<i>BREAK</i>	Science (from 1:30)
TUE	Registration / Challenges	Phonics and Spelling	Literacy	Guided Reading	<i>BREAK</i>	PE (Downstairs)	<i>LUNCH</i>	Class Novel / Maths Meeting	Maths	<i>BREAK</i>	Computing
WED (NAT)	Registration / Challenges	Phonics and Spelling	Literacy	Class / Year Assembly	<i>BREAK</i>	PE (Upstairs)	<i>LUNCH</i>	Class Novel / Maths Meeting	Maths	<i>BREAK</i>	Art / DT
THU	Registration / Challenges	Phonics and Spelling	Literacy	Whole Academy Assembly	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	RE (up to 1:30)	<i>BREAK</i>	Humanities (from 1:30)
FRI	Registration / Challenges	Phonics and Spelling	Literacy	PSHE	<i>BREAK</i>	Maths	<i>LUNCH</i>	Class Novel / Maths Meeting	Golden Book / Reward Playtime (PPA)	<i>BREAK (1:45 - 2:00)</i>	ENRICHMENT (PPA)
PIONEERS (Mrs Pettit & Mrs Karasava)	08:30 - 08:50	08:50 - 09:20	09:20 - 10:10	10:10 - 10:30	10:30 - 10:45	10:50 - 11:50	11:50 - 12:40	12:40 - 1:05	1:05 - 1:55	1:55 - 2:05	2:05 - 3:00
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PLACE VALUE TENS AND ONES 1 20.11.25

Fill in the number of tens and ones.

23 = 2 tens 3 ones

36 = tens ones

61 = tens ones

89 = tens ones

14 = ten ones

90 = tens ones

43 = tens ones

55 = tens ones

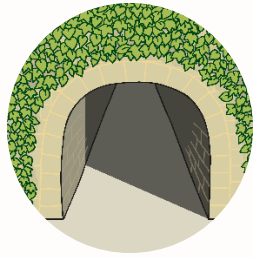


SPELLING

We have seen the /l/ sound spelt with 'le' at the end of words.
The /l/ phoneme in these words is spelt a different way.



camel



tunnel



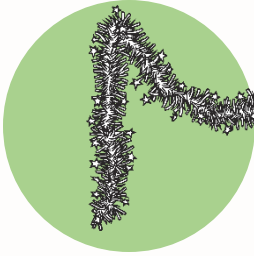
squirrel



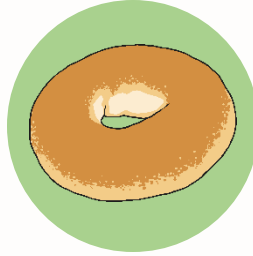
travel



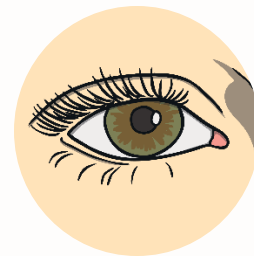
towel



tinsel



bagel



hazel



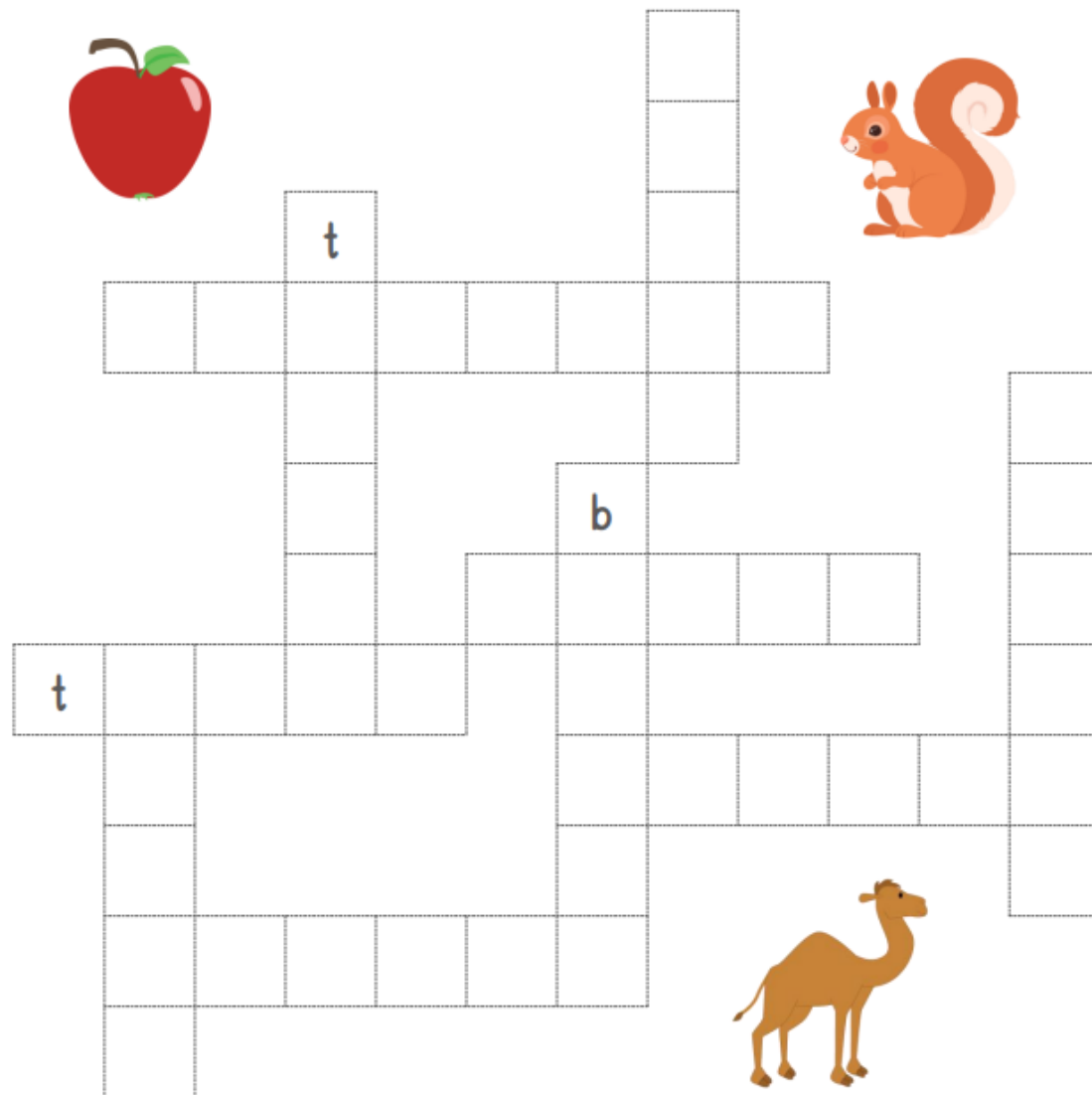
jewel



vowel

Write each word on your whiteboard. Click on the image to check.

Complete the criss cross using the words from your spelling list below.



Can you write one spelling word into a statement and a questions?

5 letters

towel
camel
apple
table

6 letters

tunnel
little
bottle
puddle
travel

8 letters

squirrel

BRAIN BREAK



Literacy

Thursday 20th. November
T.B.A.T. write in complete sentences

20.11.25

3 in 3



Why are you going to the park? What is the weather like?

How do you get to the park?

What do you do when you get to the park?

What happens at the park? Do you meet someone? Does something happen?

How do you get home? Why do you have to go home?

Thursday 20th. November
T.B.A.T. write in complete sentences

Recap your planning from yesterday.

What happened in the park?

Who did you meet?

What did you do?

A Rainy Day at the Park

One Saturday morning, Mia put on her boots and grabbed her umbrella. “Come on, Ben!” she said. Ben grinned and zipped up his coat. They were going to the park, even though the rain was falling softly.

Mia held her umbrella as they walked along the wet path. Ben didn’t mind the rain at all—he splashed in every puddle! Mia laughed. “You’re a soggy boy now!”

When they reached the park, something wonderful happened—the rain stopped! The clouds drifted away, and the sun peeked out. “Hooray!” Mia cheered. She and Ben ran to the swings. Up, up, up they went, feeling the breeze on their faces.

Then they heard a voice. “Hi, Mia! Hi, Ben!” It was their friend Sam. “Want to play?” Together they zoomed down the slide and spun on the roundabout. They laughed so much their cheeks hurt.

But soon, dark clouds rolled back. Plip! Plop! Big raindrops fell again. “Oh no!” Mia said. They waved goodbye to Sam and hurried home, splashing through puddles. They were wet, but happy. What a fun day at the park!

Remember to write at Year 2 expected level you need to:

write in sentences with capital letters and full stops

Include a questions in your writing

Form letters correctly

CHALLENGE- Can you use an exclamation sentence?

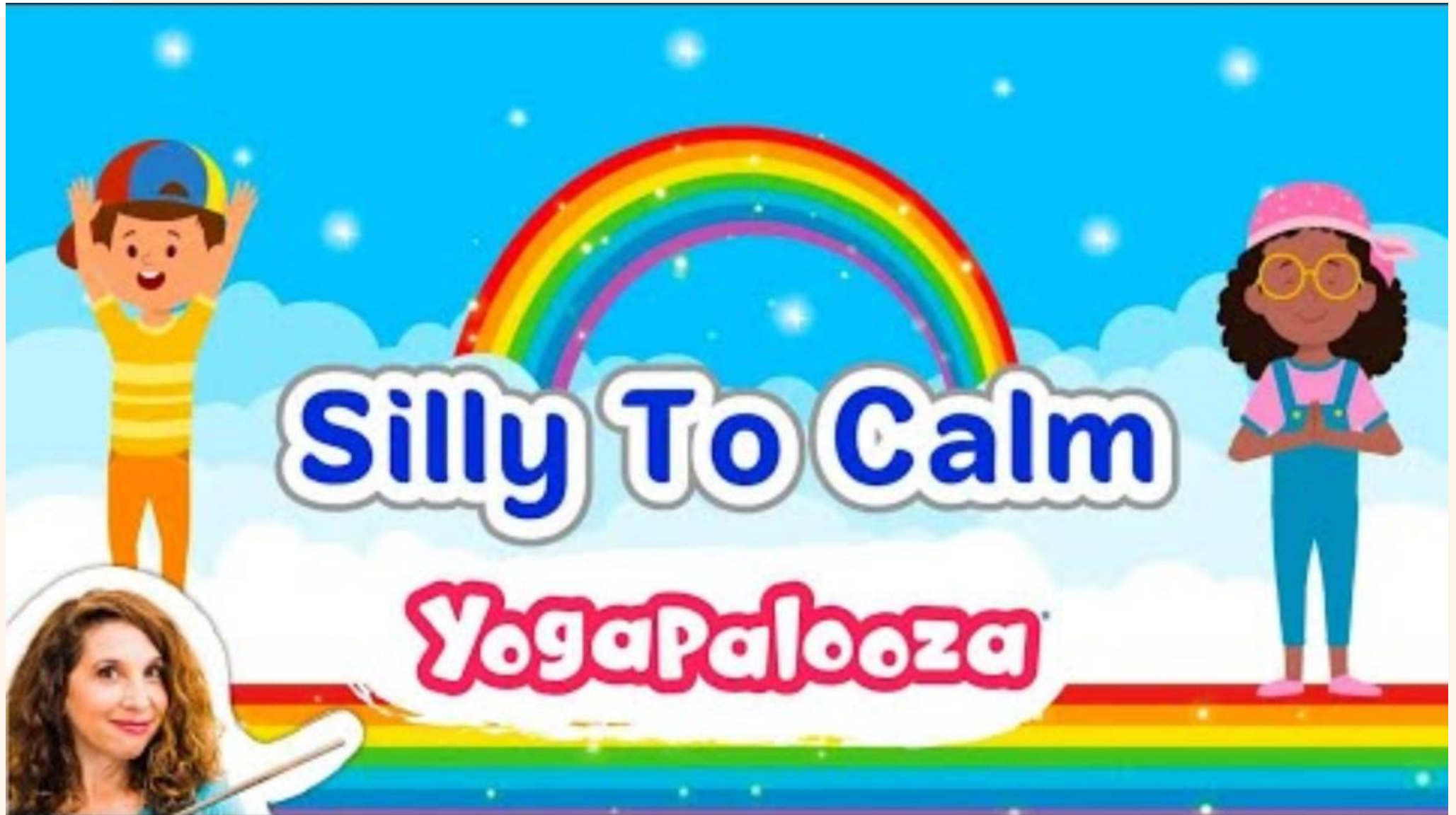
What a lovely day it was!

How wet we were!

What a great time we had!



BRAIN BREAK



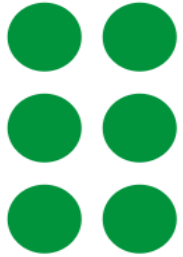
BREAK

Maths

3 in 3

20.11.25
T.B.A.T. explore division

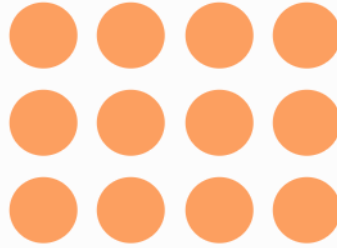
Which expression describes this array?



3×2

1×3

Which expression describes this array?



5×4

3×4

Which expression describes the model?



1×3

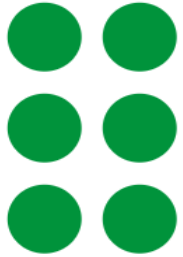
3×3

CHALLENGE: I can only make one array 13 counters. What would it look like? Why can't I make more arrays with 13 counters?

3 in 3

20.11.25 T.B.A.T. explore division

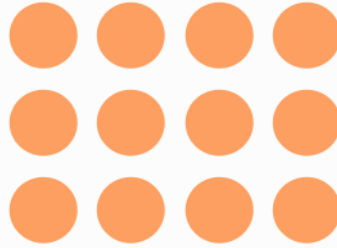
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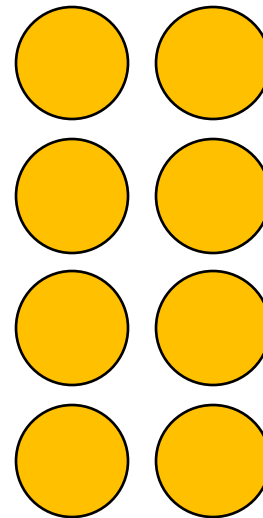
CHALLENGE: I can only make one array 13 counters. What would it look like? Why can't I make more arrays with 13 counters?



My array has four equal groups, each with a value of two. Show me my array.



Is this your array?





divide



value



part

whole

groups



equal



How many ...?

- There are 12 children altogether.
- The children sit on the carpet in rows of six.
- How many rows will there be?



Division as grouping



- There are 24 children altogether. Children sit in rows of four. How many rows will there be?

I know the value of the whole. The whole is **?** The **?** represents the total number of **?**.



I know the value of each part. Each part has a value of **?**. The **?** represents the number of **?** in each row.



• divide groups value equal part whole

What if...?

- There are 12 children altogether.
- Children sit in rows of three.
- How many rows will there be?

What if...?

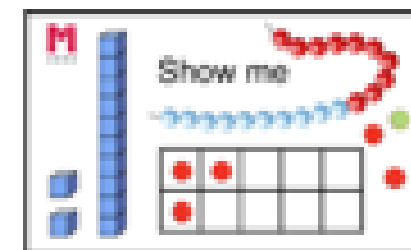
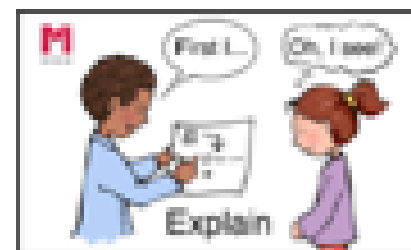
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20.11.25

Independent Task

How do you think the carpet spaces could be arranged for 24 children?

How could you represent each solution?

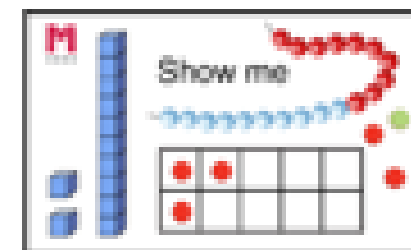


20.11.25

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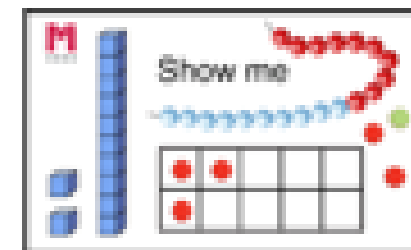


20.11.25

Independent Task

How do you think the carpet spaces could be arranged for 24 children?

How could you represent each solution?



CHALLENGE 20.11.25

Cookies



Cookies come in packs of 5. Martina wants to buy 20 cookies altogether. How many packs will she need to buy?

Convince me you are correct by using counters or cubes. Is there another strategy you could use?

GREATER DEPTH 20.11.25

Create two other grouping problems like this one.

CHALLENGE 20.11.25

Cookies



Cookies come in packs of 5. Martina wants to buy 20 cookies altogether. How many packs will she need to buy?

Convince me you are correct by using counters or cubes. Is there another strategy you could use?

GREATER DEPTH 20.11.25

Create two other grouping problems like this one.

LUNCH

R.E.

T.B.A.T. explain how Christians around the world celebrate harvest.

1 Harvest is a festival of ... (Tick **1** correct answer)

- ☐ thanksgiving
- ☐ sadness
- ☐ tractors

2 What do people sometimes do with extra food at Harvest time? (Tick **1** correct answer)

- ☐ throw it away
- ☐ give it to people who don't have enough
- ☐ hide it

3 What is Harvest a time for? (Tick **1** correct answer)

- ☐ sleeping all day
- ☐ gathering food and giving thanks
- ☐ playing games

harvest

gathering in crops that are ripe and ready

gratitude

being thankful

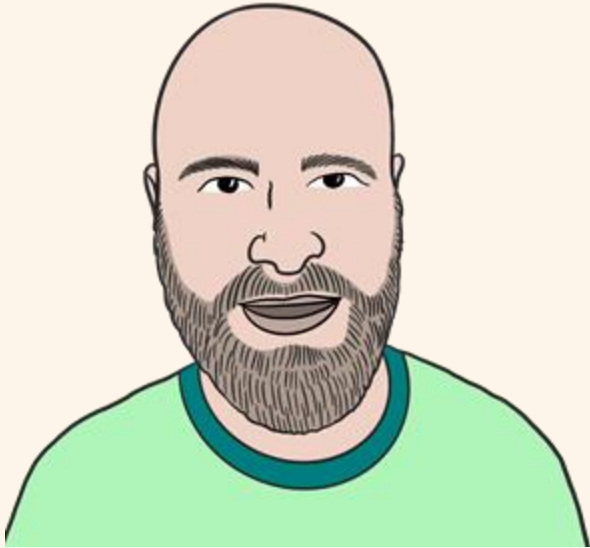
community

people living in the same place or sharing a common interest

wreath

an arrangement of flowers, leaves or stems in a circular shape

James has a Christian worldview and attends a Catholic church.



James

Christians around the world celebrate **harvest** in different ways and at different times of the year.

My parents came to the UK from Poland. We still follow some Polish Christian traditions. I believe it is important to show **gratitude** to God, especially at **harvest** time.



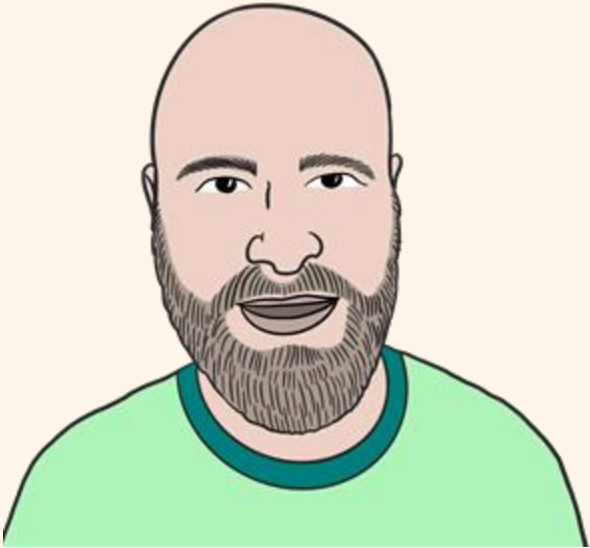
In Poland, the **harvest** festival is called dożynki. It takes place in early autumn to show **gratitude** for the **harvest**.

A huge **harvest wreath** is made from corn and wheat.

The **harvest wreath** is taken in a procession to the church.

Polish **harvest wreath**

James explains how he celebrates **harvest**.

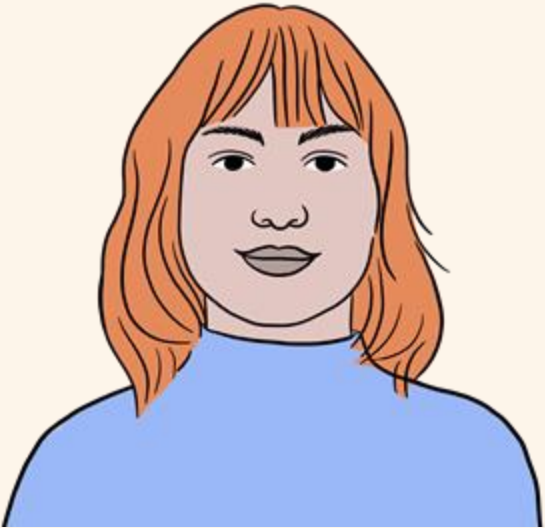


James

Polish **harvest** festival is a time for the **community** to have fun by singing, dancing, eating and drinking.

As a person with a visual impairment, it is important for me to join in with **community** activities like these. We keep up the **harvest** traditions by cooking and sharing Polish food with our neighbours.

Niamh attends a Catholic church for festivals such as Easter, Christmas and **harvest**.



Niamh

Polish Christians celebrate the work of farmers during their **harvest** festival.

I like the way they remember people who work on the land as well as showing **gratitude** to God. Looking after the earth is important to me.

How do Polish Christians celebrate harvest?



Use these keywords in your explanation: **harvest, community, gratitude, wreath**

1. Many Polish Christians celebrate dożynki by ...
2. They do this because ...
3. Some Polish Christians might ...



Yams

Many **harvest** celebrations are based around **communities** sharing and eating food.

The New Yam Festival is a West African celebration to mark the time when new yams are freshly **harvested**.

It is held in August at the end of rainy season.



Yam Eating Festival in Nigeria

At the Festival of Yams, people dress up in colourful clothes.

They go into the streets to celebrate the yam **harvest** with their **community**.

Some Christians sing praises and chant prayers of **gratitude** for God's good gifts.

David has a Christian worldview and attends an Anglican church.



David

Yams are like sweet potatoes. I love to eat roasted yam.

In many West African **communities** the yam is an important symbol of new life and wealth. Some **communities** even give yams as wedding presents!

I sometimes join New Yam Festival celebrations with my local **community** in the UK.

Tia has a Christian worldview and attends a Methodist church.



Tia

At the festival of yams, children carry pieces of yam on their heads. My mum still makes me do this! I have to be careful not to let them fall.

Even though my family lives in the UK, we still have meals of boiled, mashed or roasted yam during the yam festival because we are part of the West African **community**.



Yam porridge and chicken

After the New Yam Festival, yams are distributed to people in the local **community**.

The yam festival brings everyone in the **community** together and reminds them to show **gratitude** by sharing food.

Tia explains how she celebrates **harvest**.



Tia

When we celebrate **harvest** festival in my church in the UK, Mum and I bring yams to add to the church decorations.

I like it when we find ways to mix our West African Christian traditions with UK traditions. It reminds me that we are all part of the same worldwide Christian **community**.

Sam, Andeep and Laura are discussing **harvest** festival.



Christians celebrate **harvest** festival in the same way.



Sam



Andeep

Christians celebrate **harvest** in different ways in the UK and in other countries.



Laura

Only religious people in the UK celebrate **harvest**.

Who has understood **harvest** festival best?

Use what you have learned today to explain why their answer is best.

HARVEST FESTIVAL

AROUND
THE WORLD



Geography

Unit 1: Planet Earth

Q. What is the continent of Antarctica like?

3 in 3

1. India, China, and Thailand are all in which continent?

Asia

Africa

2. Which of these landmarks can be found in Asia?

Great Wall of China

Great Barrier Reef

3. What is the largest continent in the world?

Europe

Africa

Asia



CHALLENGE

Which of the following animals are found in Asia? (Circle two.)

- snow leopard
- giant panda
- wildebeest

Unit 1: Planet Earth

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CHALLENGE

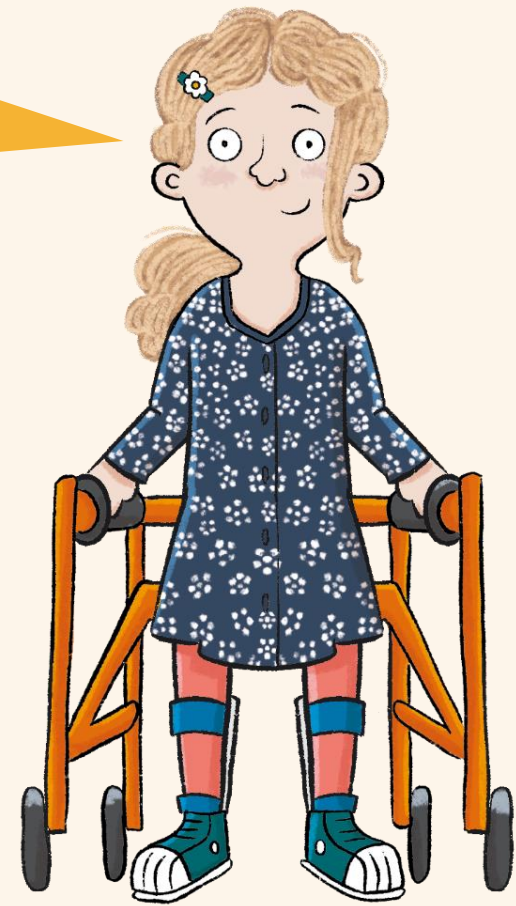
Which of the following animals are found in Asia? (Circle two.)

- snow leopard
- giant panda
- wildebeest

The key term in this lesson is **glacier**.
A glacier is a slow-moving mass of ice and snow, like a frozen river.

Key knowledge

- The continent of Antarctica is at the bottom of planet Earth.
- Antarctica is the coldest, driest, and windiest continent in the world.
- Due to the climate, no humans live in Antarctica permanently, but some animals do.



carnivore

glacier

predator

prey

South Pole



ANTARCTICA FOR KIDS



Here is a map of Antarctica.

Antarctica is at the bottom of planet Earth. It is surrounded by the Southern Ocean.

Can you spot any other continents and oceans on this map?



Which continent is closest to Antarctica?



Climate and weather

Antarctica is the coldest, driest, and windiest continent in the world. It is almost entirely covered in ice and snow. In parts of Antarctica, the winter temperature can be -60°C !



Antarctica is a desert, but it is not hot. It is really, really cold. It is called a desert because it is very dry, with only occasional snowstorms. Antarctica has huge, slow-moving rivers of ice called glaciers and a mountain range called the Transantarctic Mountains.



Do people live in Antarctica?

Due to the weather, nobody lives permanently in Antarctica. So there are no countries or cities in Antarctica. Some scientists stay there to work and carry out research. They may spend months indoors in the research stations. When the weather gets bad, they are cut off from the rest of the world.



Do people live in Antarctica?

The **South Pole** is near the middle of Antarctica. It is the world's most southern place—that's the very bottom of the planet. It is one of the hardest places on Earth to reach.

Every year, scientists stick a metal pole in the ground to show where the South Pole is. Different countries also stick their flags there to show they have visited. When it snows, these get buried.



Animals in Antarctica

Despite the cold, Antarctica is home to some animals, such as penguins, seals, and orcas (killer whales).

Antarctica is home to all kinds of penguins, and one particularly famous penguin is the emperor penguin. Penguins are **carnivores**; they only eat meat. Their diet includes krill (tiny crustaceans), squid, and fish.



Animals in Antarctica

One of the top **predators** in Antarctica is the leopard seal. They have unusually sharp teeth which they use to tear into **prey**, such as penguins and fish.



Animals in Antarctica

Orcas (or killer whales) are the largest members of the dolphin family and are very intelligent animals. They are sometimes called the 'wolves of the sea' because they are powerful hunters. They eat anything they can catch and kill, including penguins, seals, and even other whales!



Antarctica Fact File

Antarctica



What is the tallest mountain?

How cold can it get there?

Does anyone live there?

Are there any plants there?

Name some animals that can
be found there.

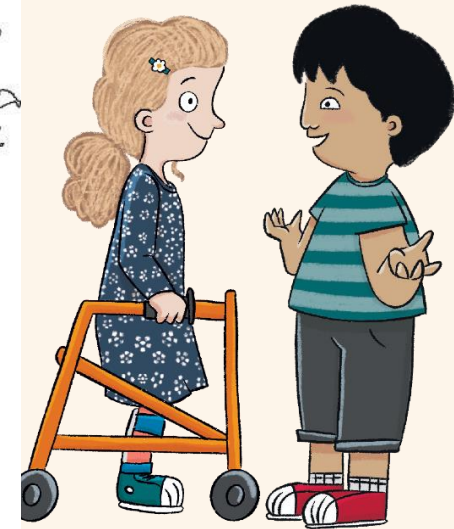
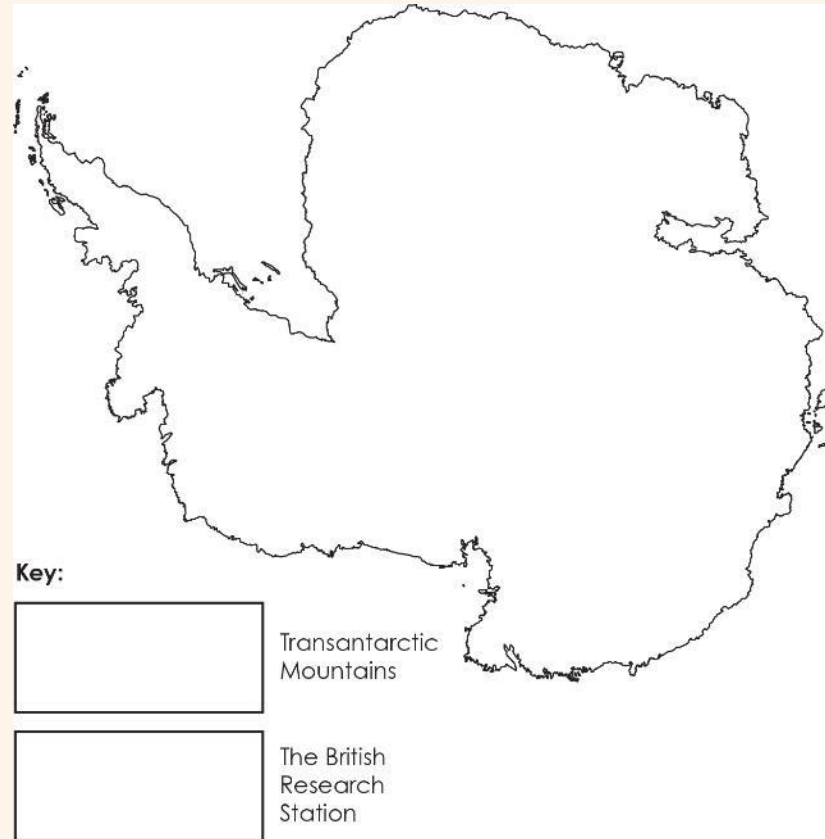
How is it different to
other continents?

Fun Facts

Use the information
you have found out
to create a fact file
about Antarctica.



CHALLENGE: Use an atlas or globe to find the South Pole. Draw a pole or flag on this blank map to show where the South Pole is located.

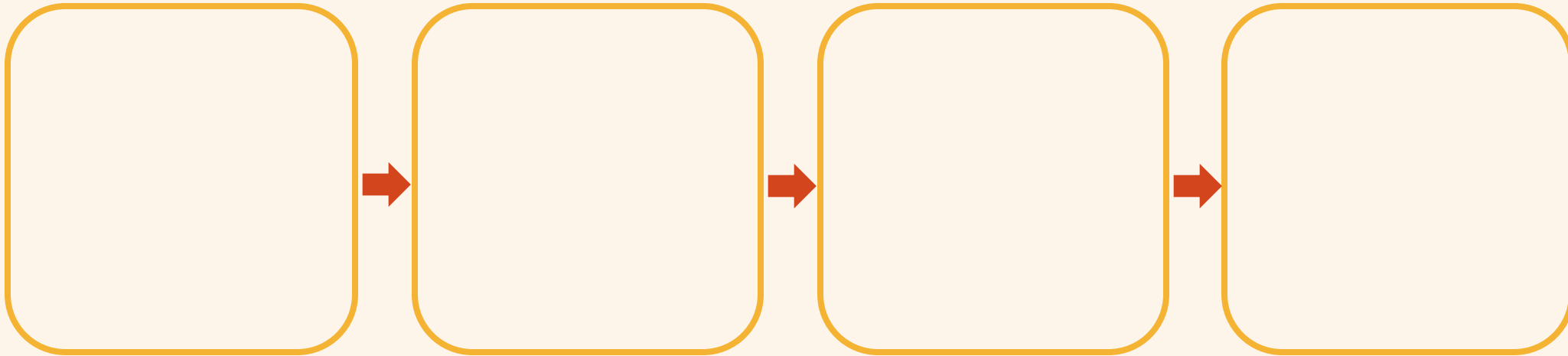


See if you can find the Transantarctic Mountains and the British Research Station.

1. Add pictures to the map to show where these are located.
2. Complete the key to show what your pictures mean.



GREATER DEPTH: Add the pictures of the animals to the food chain in the correct order.



MUSIC

[Munch](#)

[Celebration](#)

[Shoo Shoo Shoo](#)

[We Are Going To
See A Baby](#)

[Something's Going To
Happen](#)

[Look, There's A Baby](#)

[Away In A Manger Assembly Songs from Out of the Ark –Words
on Screen - Christmas Carols](#)