

Tuesday 21st October

Morning Challenge

1. A crumbling wall encircled the **cemetery**.
2. Rumbles of thunder and flashes of **lightning** filled the night skies.
3. In the depths of the darkness, the **temperature** dropped.
4. **Attached** above the fireplace, a portrait observed the darkness.
5. **Aggressive** winds battered the ramshackle cabin.

A large area of blank handwriting practice paper with horizontal lines. The lines are arranged in repeating groups of four: a solid red top line, a solid blue middle line, a dashed blue line, and a solid red bottom line. This pattern repeats down the page, providing a guide for letter height and placement.

Challenge – Use each word in a correctly punctuated sentence.

Tuesday 21st October

TBAT: use relative clauses.

Unjumble these –ant and –ancy spelling words.

cpxeetacyn

tenshita

cyntehsia

nrtetola

ncoetarel

nvetrear

**Challenge – How would
you explain this
spelling rule to a
younger pupil? Write
an explanation.**

Tuesday 21st October

TBAT: use relative clauses.

Check:

- Spellings
- Relative pronouns
- Punctuation

Edit and improve

the girl who she was very observant spotted the fox which it was hiding in the bushes. His expectancy for the prize who was shiny and gold made him nervous she showed tolerance to the boy where had forgotten his homework. The teacher which gave out stickers praised the class for their observance is hesitancy to speak who surprised everyone showed he was shy

Challenge – Write 3 sentences including –ant spelling words and relative clauses in different positions in the sentence.

Times Tables

21.10.25

TBAT: use mental multiplication strategies.

3 in 3

1. $5,678 \times 42 =$

2. $5/6 \times 4 =$

3. **$2,445 \div 15 = 163$**

Explain how you would use this number fact to solve 163×16 .

Alfie has some rectangles.



He makes this shape using three of the rectangles.



What is the **perimeter** of Alfie's shape?

21.10.25

TBAT: use mental multiplication strategies.

We know that **doubling** is the same as multiplying by 2.

$$24 \times 2 =$$

$$63 \times 2 =$$

$$86 \times 2 =$$

Challenge – Think of a rule for multiplying by 4. Use it to solve these questions.

$$24 \times 4 =$$

$$63 \times 4$$

$$174 \times 4 =$$

21.10.25

TBAT: use mental multiplication strategies.

Explain to your partner the strategy you would use to solve these calculations.

$$42 \times 4 =$$

$$83 \times 4 =$$

$$46 \times 4 =$$

A cuboid has side lengths of 4cm, 3cm and 4cm.

What is the volume of the cuboid?

cm³

21.10.25

TBAT: use mental multiplication strategies.

We used **partitioning** when we doubled numbers. We can use this strategy to help us multiply numbers **mentally**.

Multiply 35 by 6

$$34 \times 6 =$$

$$23 \times 8 =$$

$$147 \times 4 =$$

Kim knows that

$$137 \times 28 = 3836$$

Explain how she can use this information to work out this multiplication.

$$138 \times 28$$

21.10.25

TBAT: use mental multiplication strategies.

To multiply by 4
we can double
and double again.

To multiply by 5,
we can multiply
by 10 and halve.

To multiply by 50,
we can multiply
by 100 and halve.

$$43 \times 4$$

$$62 \times 5$$

$$48 \times 50$$

**True or false? To multiply by 25, we can
multiply by 100 and divide by 4.**

21.10.25

TBAT: use mental multiplication strategies.

1. $42 \times 4 =$

2. $34 \times 5 =$

3. $\text{£}1.22 \times 4 =$

4. $6 \times 25 =$

5. $156 \times 4 =$

6. $56 \times 6 =$

RP -

Steph and Sheldon are solving the calculation $125 \times 4 \times 12$.

I did $125 \times 4 = 500$, then 500×10 , then added 1,000. My answer is 6,000.



Sheldon



Steph

I did $125 \times 4 = 500$, then I $\times$ by 10, then by 2. My answer is 10,000.

Who is correct? Explain how you know.

Challenge

Use these symbols $< > =$ to compare the calculations.

34×5

36×4

52×8

61×6

12×50

11×52

Mastery Challenge

Lucy worked out the cost of eight bags of apples at 47p a bag. Her answer was £4.06. Without working out the answer, explain whether you think it is right or wrong and how you know.

Mastery with Greater Depth

Miriam and Alan each buy 12 tins of tomatoes.

Miriam buys 3 packs each containing 4 tins. A pack of 4 costs £1.40.

Alan buys 2 packs each containing 6 cans. A pack of 6 costs £1.90.

Who gets the most change from a £5 note?

Tuesday 21st October

TBAT: draw upon my reading to influence my writing.

3 in 3

1. Underline the adverb in the sentence below.

The dog barked loudly at the stranger.

2. Insert the missing apostrophe(s) in the sentence below.

The teachers lounge was filled with the students bags and coats.

3. Choose the correct word to complete the sentence.

I couldn't hear what she said because she was standing over ____.

a) there

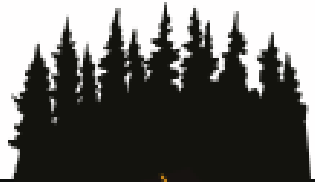
b) their

c) they're

Challenge - Rewrite the sentence below as a question, using correct punctuation and maintaining the same meaning.

You can visit the museum on Saturday.

Let's read through some of our descriptions from last week. How can we improve them?

	P1: deep in a forest	P2: at the gate	P3: approaching the manor
			
nouns 	mist, trees, trail, thorns, branches, flashes of lightning, shadows, owls, crows, strange symbols	gates/gateway, iron bars, statues, ivy, overgrown foliage, signs, flashes of lightning, overcast skies, rain	turrets, overgrown gardens, stairs, gables, rooftop, chimney, tower, brickwork, flash of lightning
nouns 	hooting of owls, squawking of crows, rumble of thunder, rustles, whispers, laughing, screams, echoes	rumble of thunder, patter of rain, screams, creaking, howling wind	howling, unknown screams, patter of rain, howling wind, laughing, rumble of thunder

Tuesday 21st October

TBAT: draw upon my reading to influence my writing.

Edit and improve your description and rewrite it in your book.

Deep in the heart of a twisted forest, the trees stood tall and close together, their branches tangled like claws reaching for the sky. A thick mist curled around the trunks, muffling every sound and making the air feel heavy. The forest floor was damp and uneven. No birds sang here. No animals stirred. It was as if the forest itself was holding its breath.

At the edge of the woods, the manor appeared through the fog like a ghost. Its towering spires pierced the sky, and its stone walls were cracked and weathered with age. Ivy clung to the sides like dark veins, and broken gargoyles crouched above the windows, watching silently. The windows were tall and narrow, some shattered, others glowing faintly with candlelight. A rusted iron gate stood open, creaking in the wind. Beyond it, the path to the front door was lined with dead trees and crumbling statues. The manor loomed above everything, silent and still.

Success Criteria:

- Y5/6 words
(lightning, cemetery, temperature, aggressive)
- Ambitious vocabulary
- Short sentences
- Place adverbials
- Expanded noun phrases

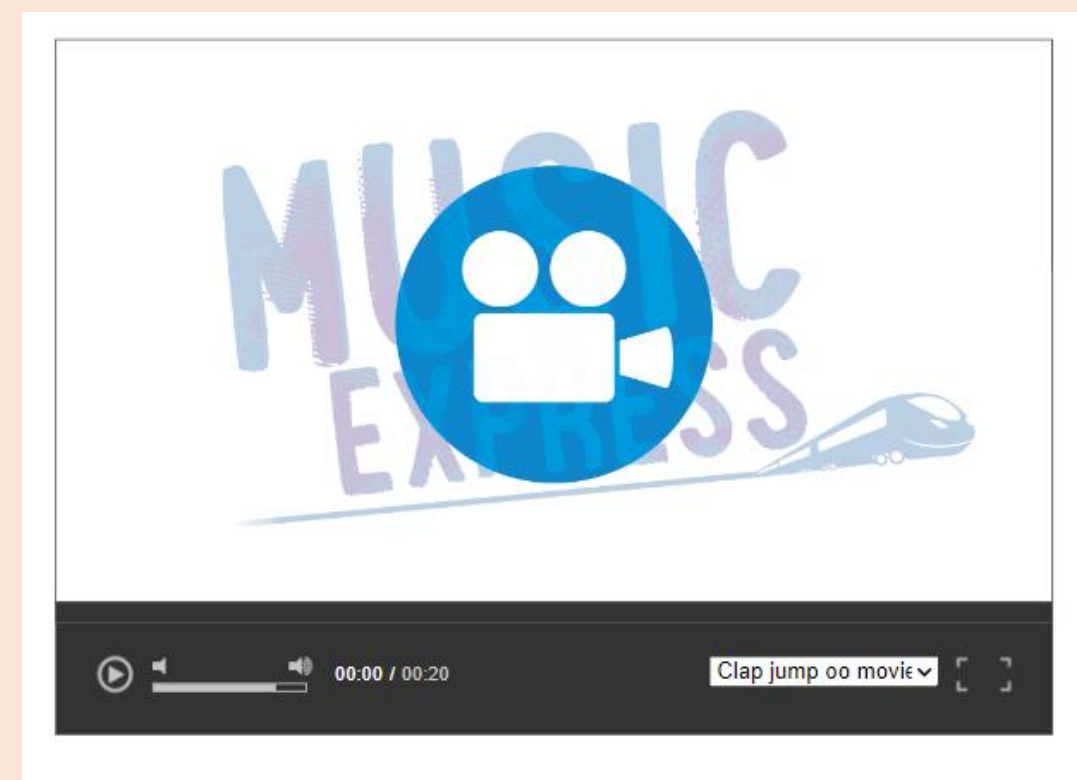
Challenge – Can you include a simile?

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TBAT: explore rhythm through dance

What is rhythm ?

What is a musical section?

Key vocabulary:



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TBAT: use core knowledge to answer a range of questions



Kahoot!

In your own words, write a definition for the key vocabulary in our topic:

- Latitude**
- Longitude**
- Prime Meridian**
- Eastings**
- Northings**
- Grid reference**
- Fieldwork**
- Distortion**

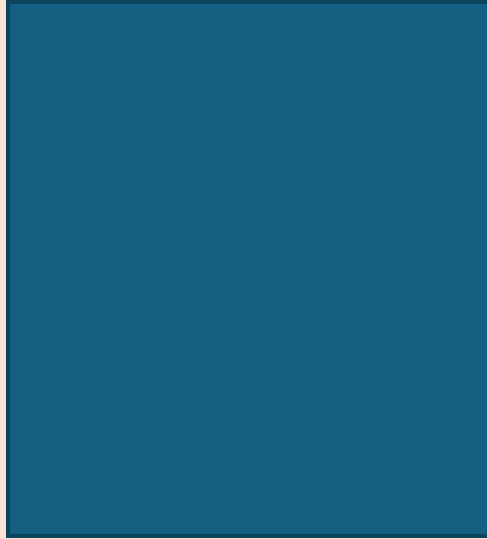
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TBAT: understand and read phrases in French

- Spelling Test.

<i>a</i> a	<i>b</i> beh	<i>c</i> seh	<i>d</i> deh	<i>e</i> uh
<i>f</i> eff	<i>g</i> zheh	<i>h</i> ahsh	<i>i</i> ee	<i>j</i> zhee
<i>k</i> kah	<i>l</i> ell	<i>m</i> em	<i>n</i> en	<i>o</i> oh
<i>p</i> peh	<i>q</i> koo	<i>r</i> air	<i>s</i> ess	<i>t</i> teh
<i>u</i> ooh	<i>v</i> veh	<i>w</i> doo-blah-veh	<i>x</i> eeks	<i>y</i> ee-grek
	<i>z</i> zed			

Write down:



Spell out-loud with a partner:

Chien

Grand

Frere

Salut

Samedi

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TBAT: understand and read phrases in French

What is l'histoire and les maths in English?

What is le dessin and les sciences in English?

What does the phrase below mean in English?

J'adore le français et je déteste la musique.

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TBAT: understand and read phrases in French

Est-ce que tu
aimes...? 



Salut ! Je m'appelle Patrick. J'ai huit ans et j'habite à Paris en France.

À l'école j'étudie dix matières. J'aime l'anglais et c'est ma matière préférée parce que c'est très facile mais je n'aime pas l'histoire car c'est très difficile. J'aime les maths mais je déteste les sciences. J'adore le sport !