Tuesday 7th October
Morning Challenge

1)

3	4	2	9

2)

4	5	6	0

3)

5	6	1	5

4)

4	7	6	4

5)

3	2	8	8

6)

5	6	7	0

Tuesday 7th October
TBAT: identify modal verbs.

Look at your spelling words for this week. Can you sort them into this table?

nouns	verbs

advice   advise   device   devise   prophesy

practice   practise   licence   license   prophecy

Challenge -
Are there any words you are not familiar with?

Find them in the dictionary and use them in a sentence.

Modal verbs are auxiliary verbs which cannot usually work alone.
They are used with a main verb.

These are **modal verbs:**

might	will	should	may	would
can	could	must	shall	ought to

Modal verbs can be used to show how possible something is,
or how likely it is to happen/have happened.

Can you spot the **Modal verbs** used
to show **possibility** in these sentences?

1. She might come to the party later if she finishes work on time.
2. It could rain tomorrow, so bring an umbrella just in case.
3. He may know the answer, but he's not saying anything.

Write a sentence that includes an expanded noun phrase and a modal verb to show certainty.

07.10.25
Times Tables

1)			
2	4	1	

2)				
8	2	5	7	

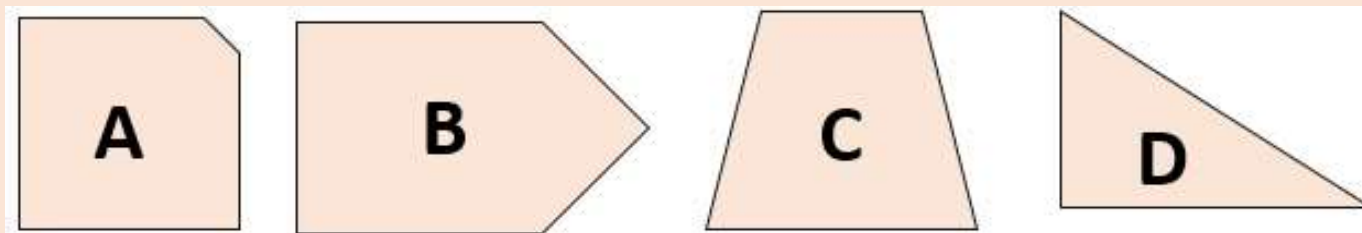| 3)				
9	3	9	9	

<u>07.10.25</u>
<u>TBAT: convert lengths.</u>

<u>3 in 3</u>

1. 45.86 – 3.7 =

2. 38 ÷ _____ = 0.38

3. **Tick** the shapes which have **only one pair** of parallel lines.

If Miles uses 2/5 of a 2kg bag of flour. How many grams are left in the bag?

<u>07.10.25</u>
<u>TBAT: convert lengths.</u>

Choose the unit of measure that is the most appropriate to measure the items below.
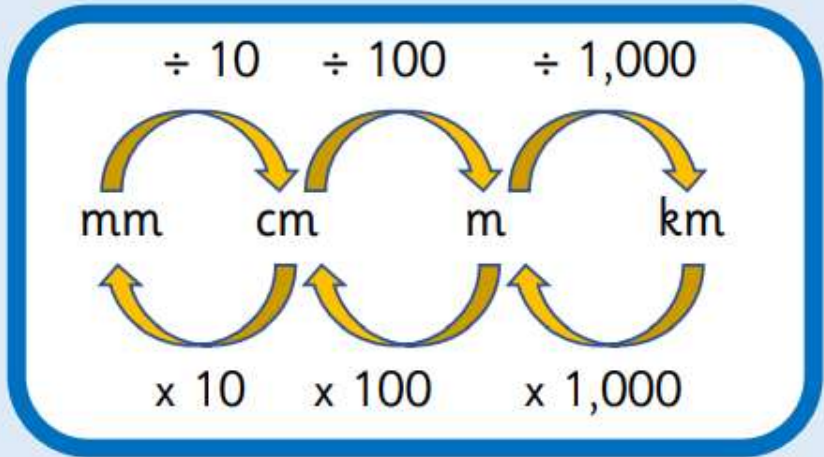
| litres | tonnes | cm | kg | ml | mm | g | km |

- The weight of a mouse

- The volume of water in a bucket

- The length of a book

- The weight of a child

- The weight of a hippo

- The length of a park

<u>07.10.25</u>
<u>TBAT: convert lengths.</u>

mm	cm	m	km
87,000			
	2,867		
		19.5	

True or false?

10m = 100cm = 1km

TBAT: convert lengths.

Convert the following into millimetres:

13cm

6.5cm

10cm

5.5cm
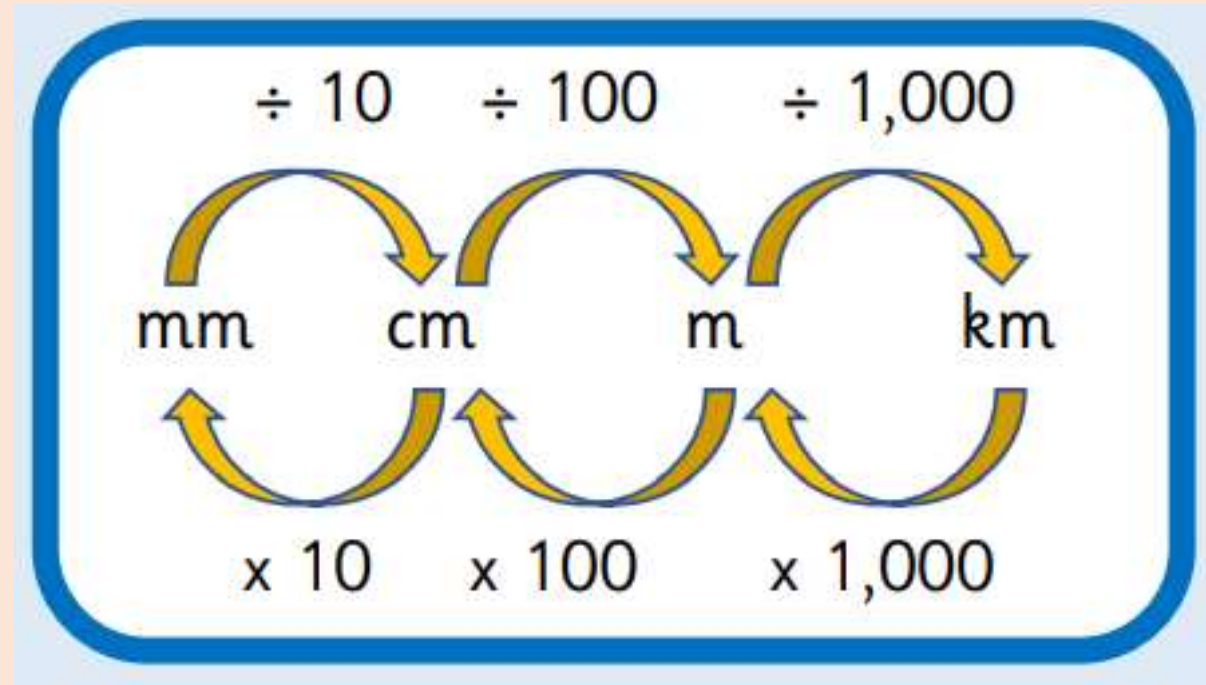
÷ 10 ÷ 100 ÷ 1,000

mm cm m km

x 10 x 100 x 1,000

Joanne draws a line that measures 160cm, Dave draws one that measures 1.28m and Mary draws one that measures 235cm. Which line is the longest?
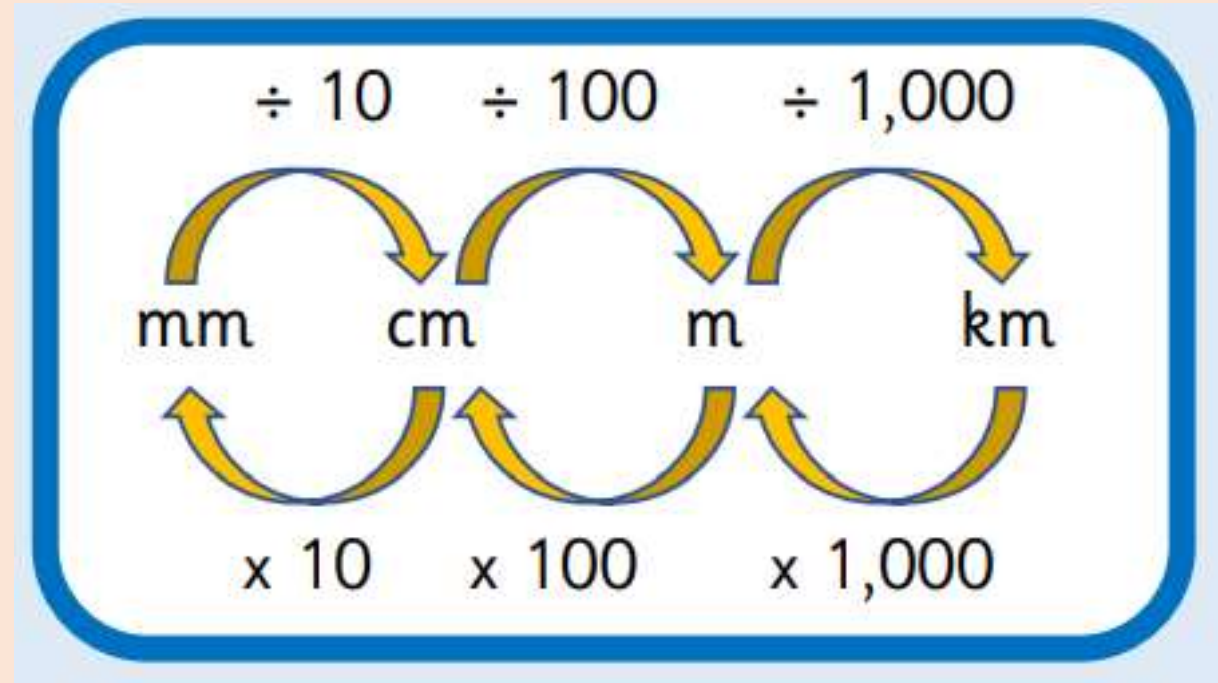
TBAT: convert lengths.

Convert the following into centimetres:

17m

3.5m

13m

4.5m

Joanne draws a line that measures 160cm, Dave draws one that measures 1.28m and Mary draws one that measures 235cm. How long do their lines measure altogether?

07.10.25
TBAT: convert lengths.

Write these lengths in order, starting with the shortest.
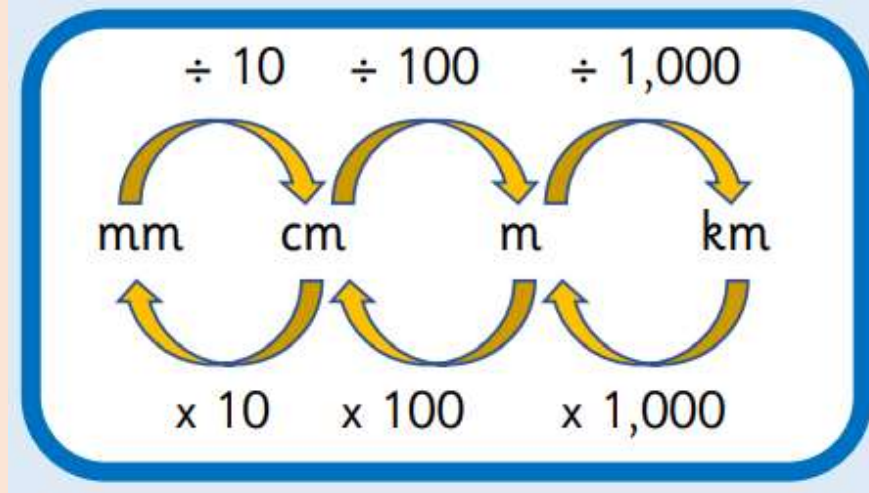
$\frac{1}{2}$ m

3.5cm

25mm

20cm

shortest

÷ 10   ÷ 100   ÷ 1,000

mm   cm   m   km

x 10   x 100   x 1,000

**Challenge -
Freddie is half as tall as his mother.
Freddie is one metre shorter than his father.
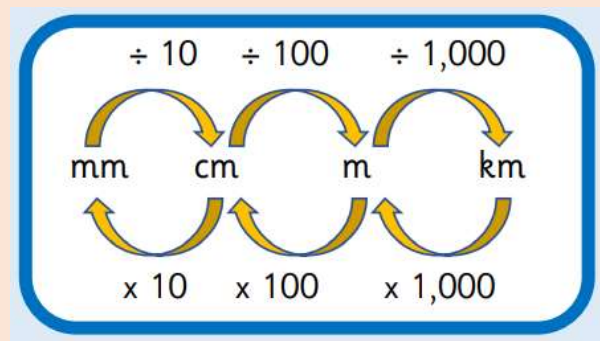Freddie's father is 180 centimetres tall.
How many centimetres tall is Freddie's mother?**

07.10.25
TBAT: convert lengths.

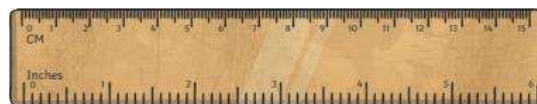Use <, > or = to compare the following measurements:

45mm   **4.1cm**

1.7cm   **12mm**

2.11cm   **22mm**

110mm   **11cm**

4.5mm   **0.43cm**

45cm   **0.41m**

3.11m   **3m 19cm**

RP – Daniel thinks that 3.4 cm is the same as 344mm. Is he correct?

Challenge

Explain if each statement is correct or not, giving a reason.

a) 100 of these rulers put together could measure 15 metres.

b) 1000 of these rulers put together would make a distance greater than a km.

c) If I had a pencil point measuring 0.5mm, I would need 300 of them to make a length equal to the length this ruler can measure.

Mastery Challenge
David is thinking of a measurement in mm that is less than 10cm. It is a two-digit number with the first digit being double the second digit. What measurement could he be thinking of?
What other possibilities are there? For each example, convert it from mm to cm.
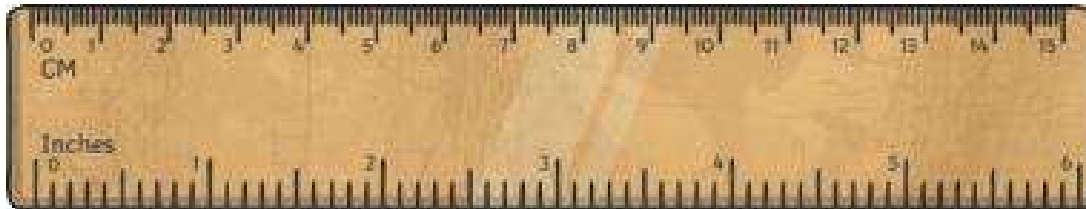
Mastery with Greater Depth
The perimeter of a rectangle measures 320cm or 3.2m. What could the length and width measure? Give measurements in both cm and m.

07.10.25
TBAT: convert lengths.

Explain if each statement is correct or not, giving a reason.

a) 100 of these rulers put together could measure 15 metres.

b) 1000 of these rulers put together would make a distance greater than a km.

c) If I had a pencil point measuring 0.5mm, I would need 300 of them to make a length equal to the length this ruler can measure.

Tuesday 7th October
TBAT: arrange musical sections to build a performance

Harvest Samba (Cabbages and Greens) [with lyrics for congregations]
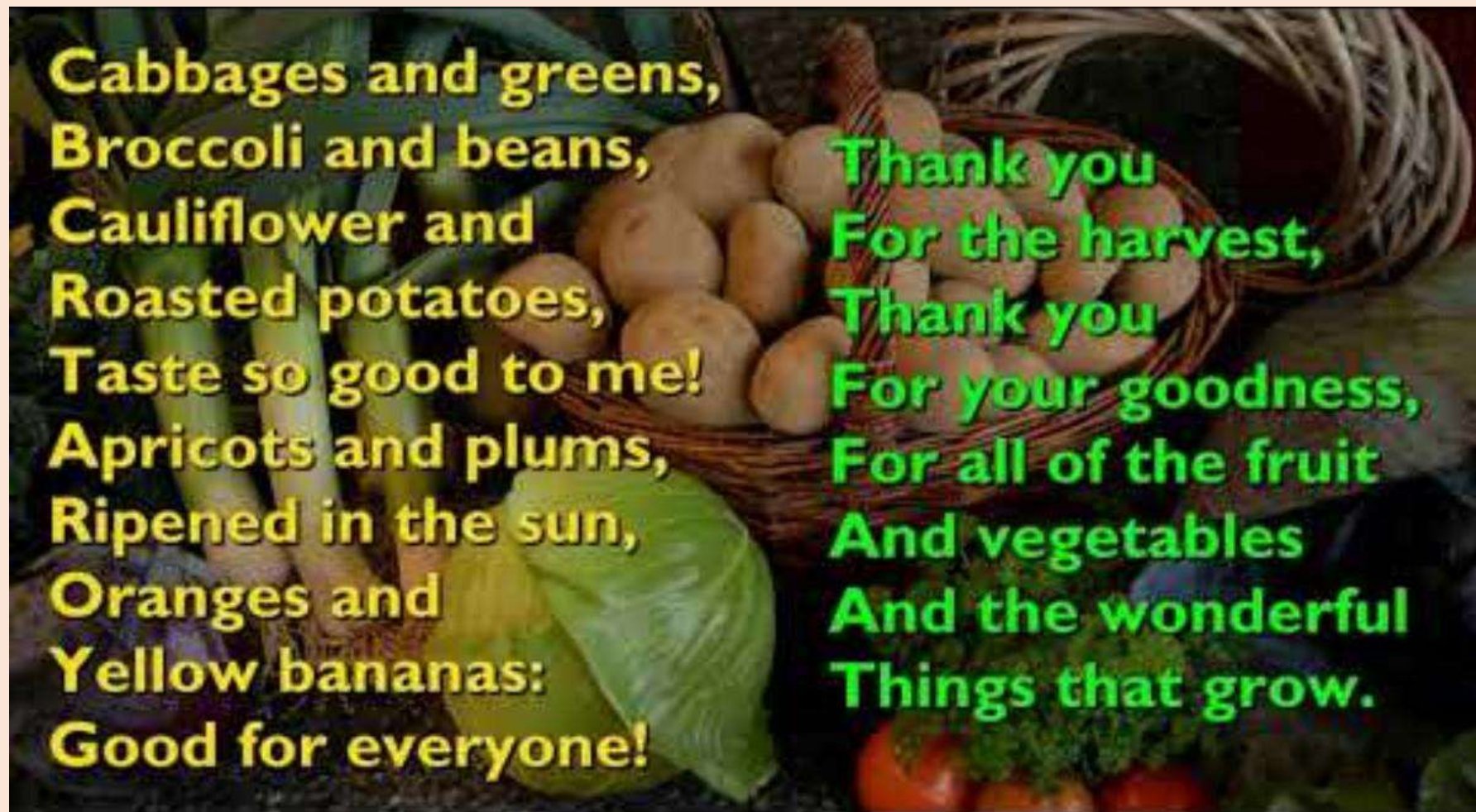
Cabbages and greens,
Broccoli and beans,
Cauliflower and
Roasted potatoes,
Taste so good to me!
Apricots and plums,
Ripened in the sun,
Oranges and
Yellow bananas:
Good for everyone!

Thank you
For the harvest,
Thank you
For your goodness,
For all of the fruit
And vegetables
And the wonderful
Things that grow.

3 in 3

1. Underline the common noun, circle the proper noun and bubble the conjunction in:

Sam waited patiently for the bus but it didn't arrive

2. Formal or informal?

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

3. Circle the sentence that uses the word 'change' as a noun.

After school, the girl began to change into her gymnastics kit.

After buying a magazine, the man at the till gave Sebastian £1.01 change.

Challenge – write your own formal sentence using the word accommodate.

TBAT: understand and use relative clauses with accuracy

Warming Up

Choose an appropriate relative pronoun to complete each sentence.

That's the man _____ stole my parking space.

This is the place _____ I broke my arm.

This is the girl _____ horse won the competition.

Travis was late, _____ made Sophie cross.

The race _____ I won was the 100m sprint.

whose   **which**   **who**   **that**   **where**

Challenge – Can you think of a sentence that includes a relative clause using one of the relative pronouns given here?

Can you choose the correct relative pronoun to add into these sentences?

B – Sid, _____ is a good runner, is competing in a race on Sunday.

G – The old house, _____ stood on the hill for over a century, was covered in ivy and moss.

Challenge – Write a sentence using an adjective and an adverb of your choice.

Can you make the two sentences below into one sentence, using a relative clause?

G

The cake was lovely.

We ate the cake on Monday.

B

My birthday was amazing.

My birthday was on Tuesday.

Challenge – finish this sentence.
The golden ticket, when you receive it, _____.

<u>Tuesday 7th October</u>
<u>TBAT: understand and use relative clauses with accuracy</u>

Choose the correct relative pronoun to complete these sentences.
1. Saif, ____ was waiting at the bus stop, was excited to go to the rugby match.
2. Harvey, _____ stomach was churning, couldn't tell if he was nervous or excited.
3. The sandcastle, _____ started to crumble, was being washed away.

Add a relative clause into each of these sentences.
1. Lia dreamt of being a ballerina.
2. Paul was worried about remembering all his moves.
3. The suitcase was ready to take on holiday.

Mastery

Use the sentence below to write 3 new sentences that include a relative clause.

The cat had thick, white fur.

Use a different relative pronoun each time.

Challenge

Tasnim has been learning about relative clauses.

She says,

If I remove the underlined text from the sentence below, it will still make sense.

Ann was nervous <u>about meeting the teachers</u> who worked at her new school.

Do you agree? Explain your answer.

Walk around local area to collect data.

How well is our local area looked after?

Results

Street	Tally	Total
Oriel Avenue		
Oxford Avenue		
Brasenose Avenue		
Girton Road		

Draw bar chart to present data

Conclusion

mardi 7 octobre
TBAT: recognise, recall and spell different classroom items

- Spelling Test.

a	b	c	d	e
a	beh	seh	deh	uh
f	g	h	i	j
eff	zheh	ahsh	ee	zhee
k	l	m	n	o
kah	ell	em	en	oh
p	q	r	s	t
peh	koo	air	ess	teh
u	v	w	x	y
ooh	veh	doo-blah-veh	eeks	ee-grek
		z		
		zed		

[Dashboard
(languageangels.com)](#)

No	Mot	anglais
21	grand	big
22	petit	small
23	lundi	Monday
24	mardi	Tuesday
25	mercredi	Wednesday
26	jeudi	Thursday
27	vendredi	Friday
28	samedi	Saturday
29	dimanche	Sunday
30	au revoir	goodbye

mardi 7 octobre
TBAT: recognise, recall and spell different classroom items

mardi 7 octobre
TBAT: recognise, recall and spell different classroom items

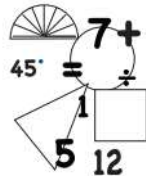| l'	le	la	les
_nf_r_atique	_e_s_n	_é_gra_ _ie	_a_ _s
_is_o_re	fr_n_a_s	_u_i_ue	_c_e_c_s
_n_l_is	_ _o_t		

mardi 7 octobre
TBAT: recognise, recall and spell different classroom items

Write in French what subject is shown in the pictures using the word bank to help you.

Can you fill in the blanks here to complete the French lessons?

Challenge – write the following sentence in French:

I study maths and I love it.

la musique	le français	la géographie	l'anglais	le sport
l'informatique	l'histoire	le dessin	les maths	les sciences