

Friday 3rd October
Morning Challenge

a) 465×36

b) 2556×32

c) 6872×24

d) 3058×41

e) 8524×69

f) 6743×86

Arithmetic

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Friday 3rd October

TBAT: edit and improve a diary entry using key features

3 in 3

1. Circle the modal verb in this sentence:

Jake might not go to school tomorrow because he has a terrible cold.

2. Write a main clause to go with these subordinate clauses. Add in commas where necessary.

When she arrived at the hotel _____

3. What adverb of frequency has been jumbled up below?

IMESOMSTE

Challenge- Insert punctuation into this sentence:

James loves ice lollies orange flavoured ones are his favourite

Friday 3rd October

TBAT: edit and improve a diary entry using key features

Finish the sentence

B – I could not understand him,

_____,' _____.

G - I called for Stella, _____,

_____.

Challenge – Name a time when Stella has been:

Playful

Defiant

Clever

Friday 3rd October

TBAT: edit and improve a diary entry using key features

W.A.G.O.L.L

Did I...

include the date and/or time that the entry was written?



write in the first person?

use past tense for the main events?



tell events in chronological order?

include personal emotions and feelings?



use paragraphs to organise my writing (including an introduction and conclusion)?

use an informal style?

use time conjunctions and adverbials?



Let's look at this final paragraph of a diary entry from Michael.

Think?

What can we improve here?

What needs editing?

Write your new paragraph below.

As the sun set, I can't help but think about my family. I hope that someday somehow we'll find a way to reunite. Until then, I'll continue to try my best to survive. Though tonight, I will be going to sleep hungry.

Michael

Friday 3rd October

TBAT: edit and improve a diary entry using key features

WTS Criteria:

- Capital letters for proper nouns
- Full stops
- Finger spaces
- Legible writing
- Y3/4 words
- Formal vocabulary

EXS Criteria:

- Informal language
- Parenthesis or relative clause
- 2 of the Year 5 /6 spelling words spelt correctly
- Chronological order
- First person
- Past tense
- **Joined handwriting**

GDS Criteria:

- 5 of the Year 5/6 words spelt correctly
- Ambitious vocabulary
- Emotive language
- Rhetorical question
- Parenthesis (range)
- Range of punctuation () - ;

Challenge – can you include a piece of parenthesis, emotive language and a hyphenated word in your work?