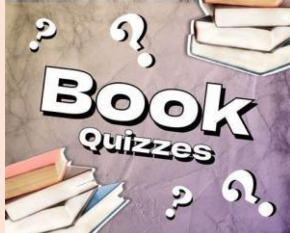


IMPORTANT INFO

*Pick-ups (if you have a book on your desk)



WEDNESDAY 22ND OCTOBER

good morning



WELL KNOWN WEDNESDAY

“Work hard to get good.
Then work harder to get
better” ~Marcus
Rashford

WORD OF THE WEEK STARTER

cacophony

Draw a picture to
show what this word
means.

MATHS STARTER

COMPLETE THE MULTIPLICATION GRID.

x	2	1	4	3	5
1					
4					
2					
5					
3					

CHALLENGE STARTER

Word Gap Wednesday

How many words can you think of
that start and end with the
following letters. You get 1 point for
every letter in between!

Example:

m_____y

many (2 points)

s_____p

sharp (3 points)

Wednesday 22nd October 2025

Word work

The letters in each spelling word below are mixed up!
Can you **unjumble** them to spell the correct word?

- **tughac** → _____
- **ygnhaut** → _____
- **uathgt** → _____
- **rduaghte** → _____
- **unmtau** → _____
- **eulsac** → _____
- **aesuc** → _____
- **taartsnou** → _____
- **paladpu** → _____
- **throau** → _____

• **Challenge:**

Use **three of the words** to
write **your own**
sentences.

Try to make your
sentences interesting!

caught
naughty
taught
daughter
autumn
clause
cause
astronaut
applaud
author

Times tables

22/10/2025

- Draw a grid like this on your whiteboard
- Write 9 numbers from the 6 times table on your bingo grid. (Choose from 6 to 72)
- Your teacher will call out multiplication questions, for example:
"What is 2×6 ?"
- If you have the answer (e.g. 12) on your grid, cross it off.
- When all 9 numbers on your grid are crossed off, shout "BINGO!"

6 Times table BINGO

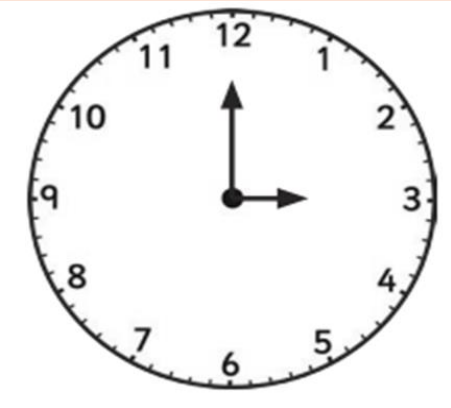
22.10.25

TBAT: review and apply understanding of telling the time on analogue and digital clocks.

3 in 3

Write what the time is in words on these clocks.

1)



3)



2)



Challenge 1: Write 10 minutes to 5 in digital format

Challenge 2:

Dev leaves school at half past three.

He arrives home at ten past four.

How many minutes did it take him to get home?

minutes

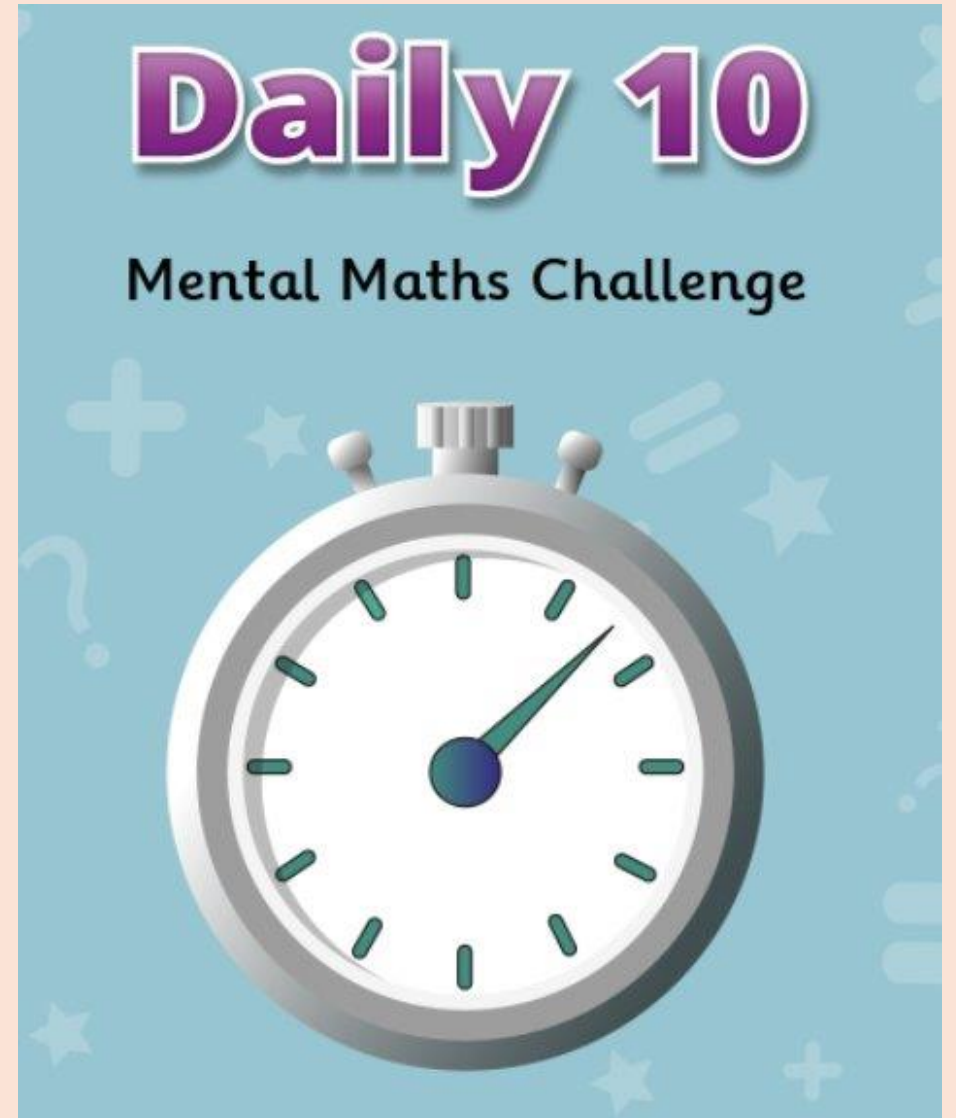
22.10.25

TBAT: review and apply understanding of telling the time on analogue and digital clocks.

Key
Vocabulary

Digital
Analogue
Minute
Hour
Hand
Interval

[Daily 10 - Mental
Maths Challenge -
Topmarks](#)
Level 4- 6 times
tables



Partner talk

_____ seconds in a minute

_____ minutes in an hour

_____ hours in a day

_____ days in a year

The minute hand is the _____ hand

The hour hand is the _____ hand

whiteboards

Show
2 o'clock
in a digital format

●
●



whiteboards

Show
Quarter past 3
in a digital format

●
●



whiteboards

Show
Half past 7
in a digital format

●
●



whiteboards

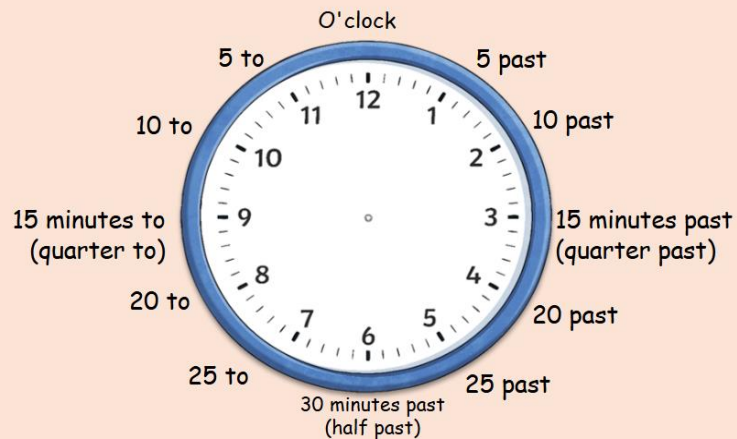
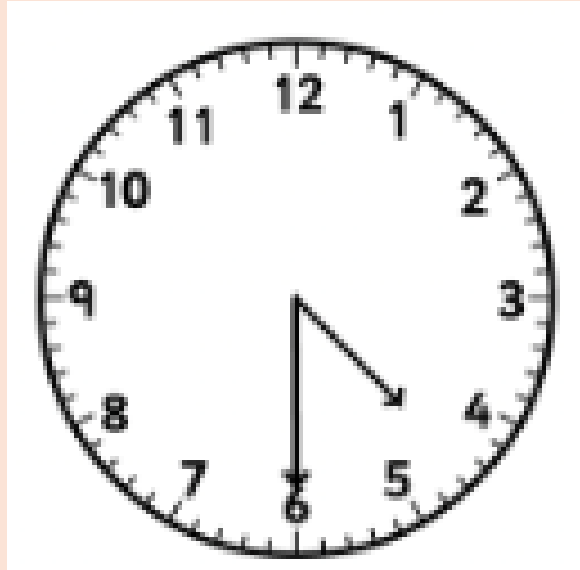
Show
Quarter to 9
in a digital format

●
●



whiteboards

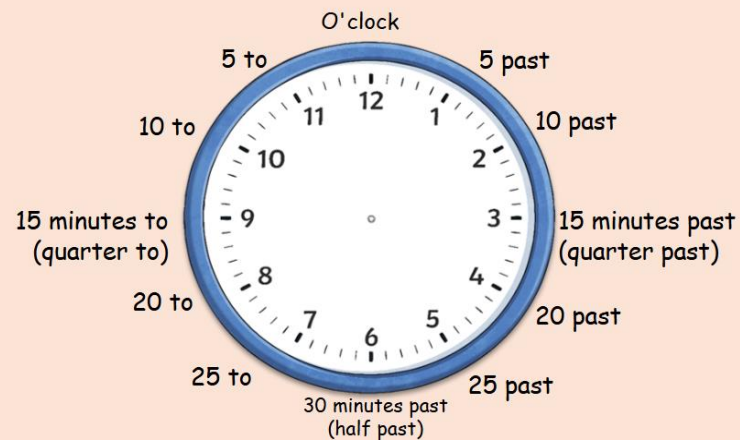
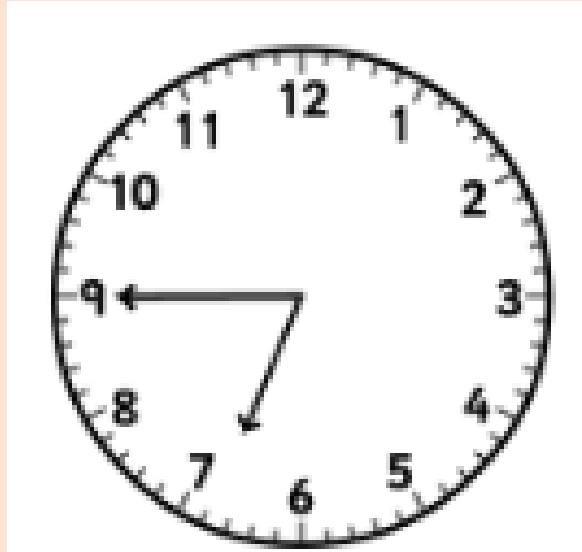
Write this time in
words:



Challenge : Write it in the digital format too!

whiteboards

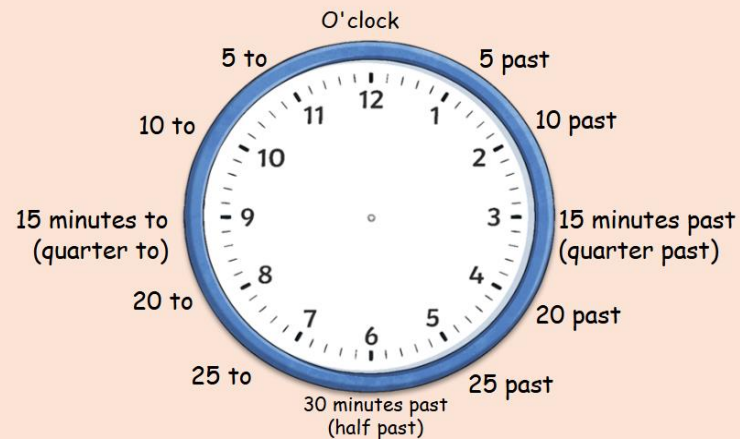
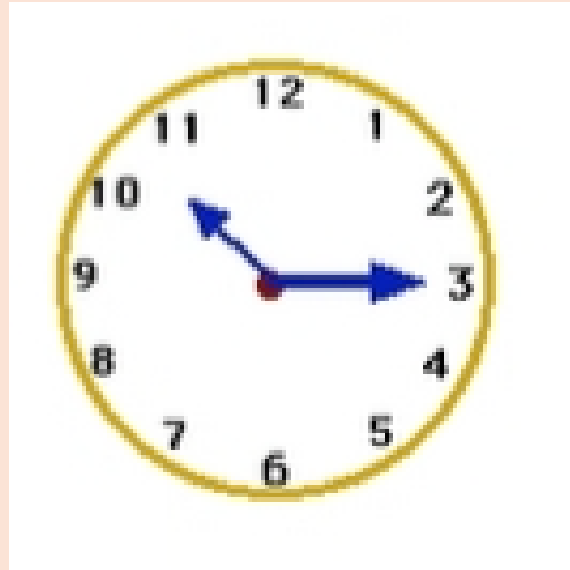
Write this time in
words:



Challenge : Write it in the digital format too!

whiteboards

Write this time in
words:



Challenge : Write it in the digital format too!

Calculate the time interval

10:10 > 10:30

Calculate the time interval

9:20 > 9:45

Independent

Blue

Write the time in words:

06:15

Green

Write the time in words:

08:45

Independent



o'clock



RP:

Amira looks at the clock and says:
“It’s 9:06 because the short hand is pointing at 9 and the long hand is pointing at 6.”

Do you agree with Amira? Explain your reasoning.

Write the time in words:

9:45

10:30

7:15

Challenge

Write these times in a digital format:

1) Twenty minutes past five

:

2) Ten minutes to eight

:

Mastery challenge

Calculate the time intervals:

1) 07:30 > 08:00

2) 11:05 > 11:55

3) 08:10 > 10:10

Greater Depth Mastery

Draw the hands on the clocks:

1) Twenty-two minutes past 7



2) Six minutes to twelve



Wednesday 22nd October 2025

TBAT: plan a zine booklet.

3 in 3



Inference questions

- 1. Why are all these people on the boat?**
- 2. What has happened?**
- 3. Why aren't there any other boats?**

Wednesday 22nd October 2025

TBAT: plan a zine booklet.

Blue – What is the purpose of a paragraph?

Green – What is the general layout of a narrative?

Challenge – Name 3 features of a narrative.

Wednesday 22nd October 2025

TBAT: plan a zine booklet.

You will be writing information to go inside a Zine booklet.

Each booklet will have:

- A front cover
- 6 pages

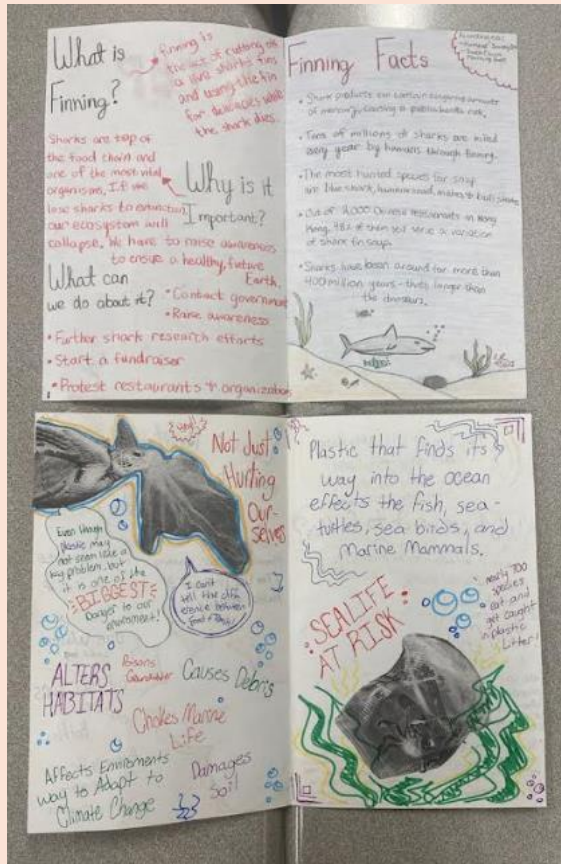


Wednesday 22nd October 2025

TBAT: plan a zine booklet

Each page needs to be a mix of writing and images that display your information.

Today's plan will help you think about what will be on each page of your Zine.



Wednesday 22nd October 2025

TBAT: plan a zine booklet

Think about something you have learnt at school this half term. This will be your Zine topic. Use your books to help you with the information, if needed.

- Tag Rugby/Handball
- The Romans
- Human digestive system
- Prefixes and suffixes
- Greetings in French
- Resilience

Wednesday 22nd October 2025

TBAT: plan a zine booklet

Use your planning sheet to jot down ideas of sentences and images for each page. Remember – you have a front cover and a back page. **Do not write on the back page** as this is how it will be stuck inside your book!

Wednesday 22nd October 2025

TBAT: use Microsoft Word to create, edit, and format a document by changing text and layout for a specific purpose.

Success Criteria

By the end of the lesson, pupils should be able to:

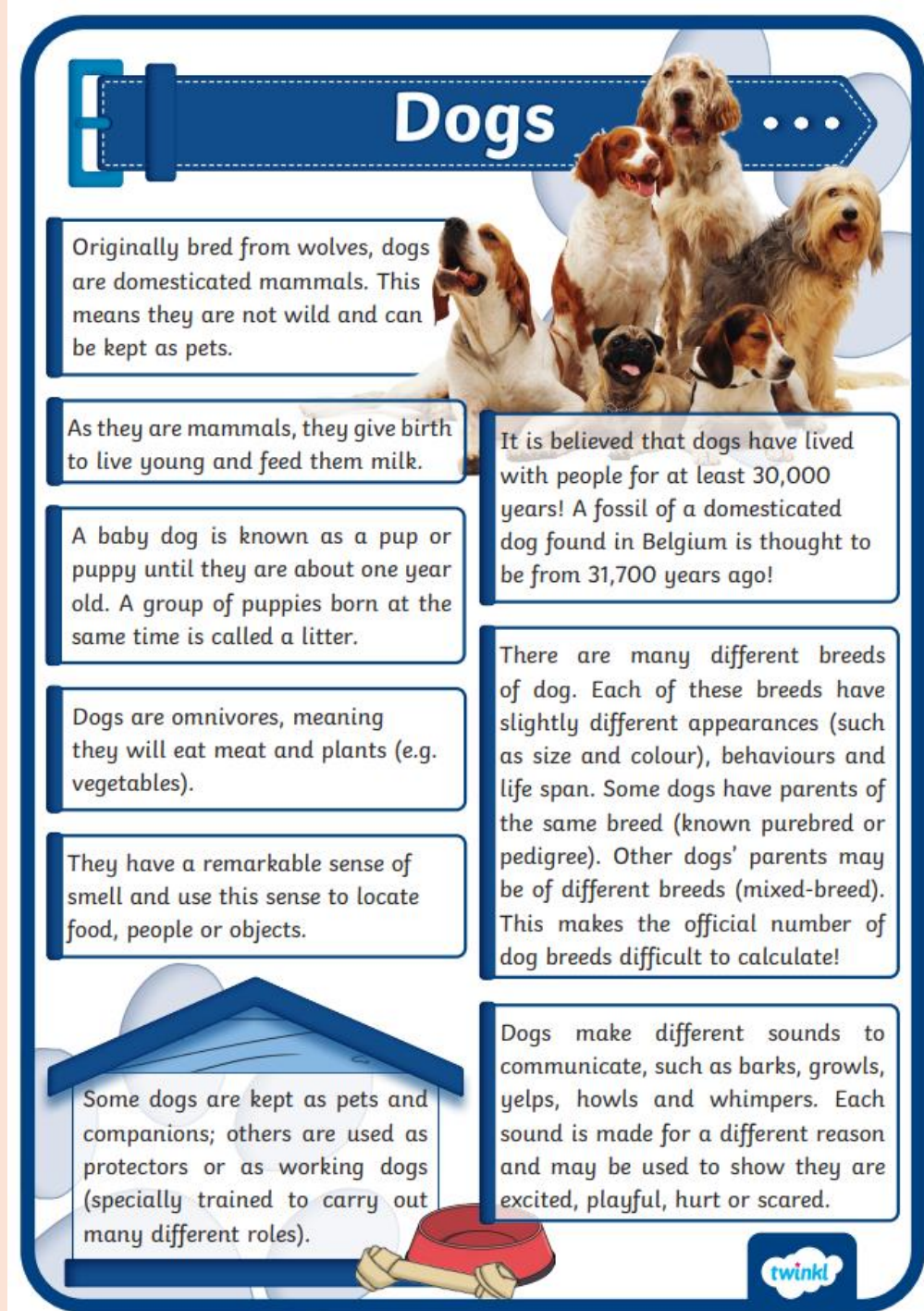
- Open, save, and name a document correctly.
- Type and edit text in Word.
- Change the font style, size, and colour.
- Use bold, italics, and underline tools.
- Insert and resize an image.
- Save and present their work neatly.

Turn and talk

What do you like about this fact file?

What makes it look good?

What makes it easy to read?



Independent

You will be using a Microsoft Word document to create your own fact file.

- Login to Teams
- Open assignment 22.10.25
- Wait for further instructions!

Independent

On your document you need to do the following:

Step 1. Getting started

Type the title: “*All About Me*” at the top of the page.

Step 2. Watch me as I explain how to **edit** and **format** the title

- Change the font style, size, and colour of the title.
- Add a few sentences about yourself.
- Use **bold**, **italics**, and **underline** for emphasis.
- Try changing alignment (left, centre, right)

Independent

On your document you need to do the following:

Step 3. Adding an Image

- Insert an image (from the shared folder)
- Resize and move it appropriately.
- Add a caption underneath.

Step 4. Checking and saving

- Check the layout and presentation.
- Save the document with a clear **file name**.

Handball- Lesson 6



Get Set 4 Education

Knowledge Organiser

Handball Year 4

About this Unit

Handball is an invasion game. An invasion game is a game where two teams play against each other. You invade (enter) the other team's space to try to score goals.

Handball as we know it now was founded at the end of the 19th century and is particularly popular in northern Europe, in places like Germany and in Scandinavia. Handball first appeared at the Olympics in 1936.

Invasion Games Key Principles

attacking	defending
score goals	stop goals
create space	deny space
maintain possession	gain possession
move the ball towards goal	

Can you set up your own game and practise your handball skills at lunchtime?



Can you think of any other invasion games that share these principles?

Key Vocabulary

accelerate: speed up
accuracy: how close the object is to the given target
decision: select an outcome
delay: to slow an object or player
deny: to prevent an action happening
gain: get possession of the ball
intercept: to gain possession of the ball
invasion: a game of two teams who invade each other's space to score goals

momentum: the direction created by weight and power
opposing: In competition with
option: possible choices
referee: the person who makes sure the rules are followed
supporting: being an option for the person with the ball
timing:
tournament: a competition of more than two teams

Ladder Knowledge

Sending & receiving:
Cushioning a ball will help you to control it when catching it.

Space:
Moving into space will help your team keep possession and score goals.

Attacking:
Shoot when close to goal or if there is a clear path. Pass when a teammate is free and in good space.

Defending:
Mark a player to stop them from being an option. Try to intercept the ball as it is passed.

Movement Skills

- throw
- catch
- run
- jump
- shoot
- change direction
- change speed

This unit will also help you to develop other important skills.

Social communication, co-operation, work safely, collaboration, respect

Emotional honesty and fair play, determination, confidence, empathy

Thinking decision making, identify, select and apply, reflection

Rules

The rule of three:

- If you have the ball in your hands you can take three steps then you either have to pass or shoot.
- Can only hold the ball for three seconds if standing with the ball.
- Must be three steps away from a person taking a free pass.

Free pass:

- If a rule is broken or the ball goes out of play, a free pass is awarded to the other team.

Tactics

Using attacking tactics will help your team to maintain possession and score goals. Using defending tactics will help your team to deny space, gain possession and stop goals.

Healthy Participation

Make sure any unused equipment is stored in a safe place.

If you enjoy this unit why not see if there is a handball club in your local area.

How will this unit help your body?

agility, balance, co-ordination, speed, stamina

Home Learning

Find more games that develop these skills in the Home Learning Active Families tab on www.getset4education.co.uk

Sock Pick Up

What you need: 2 people, 2 markers e.g. cushions and a sock and a space

How to play:

- Place out your two markers and put the sock on top of one marker.
- One person is the attacker, one the defender.
- Attacker starts at a marker approx. 6m away from the sock and has 1 minute to try to pick the sock up as many times as possible. After each pick up, return to the start marker.
- If the defender tags the attacker, the attacker must go back to the start marker.
- Switch roles.

Top tips:

- Attacker: use quick changes of speed and direction to avoid the defender.
- Defender: track the attackers movement and go for the tag before they reach the sock.

www.getset4education.co.uk

Head to our youtube channel to watch the skills videos for this unit. @getset4education136

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Wednesday 22nd October 2025

TBAT: To apply skills and knowledge to compete in a tournament.

You have 4 MINUTES to get changed into your full PE kit – silently!

1st- receive 5 marbles

2nd- receive 4 marbles

3rd- receive 3 marbles

4th- receive 2 marbles

5th- receive 1 marble

4 min timer

<https://youtu.be/uW7DCSR4h4E?si=8f8JhD8rlWDqTCF8>

Please collect the marbles from your own classroom.

Wednesday 22nd October 2025

TBAT: To apply skills and knowledge to compete in a tournament.

Tournament Score Sheet

Teacher note: 5 points for a win, 3 points for a draw and 1 point for a loss.
Write the team's points horizontally in the table. E.g. team 1 points vs team 6 goes here.



	Team 1	Team 2	Team 3	Team 4	Team 5	Team 6	Total	Placing
Team 1								
Team 2								
Team 3								
Team 4								
Team 5								
Team 6								

Teacher note: team 6 points vs team 1 goes here.

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Tournament Score Sheet

Teacher note: 5 points for a win, 3 points for a draw and 1 point for a loss.
Write the team's points horizontally in the table. E.g. team 1 points vs team 4 goes here.



	Team 1	Team 2	Team 3	Team 4	Total	Placing
Team 1						
Team 2						
Team 3						
Team 4						

Teacher note: team 4 points vs team 1 goes here.

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