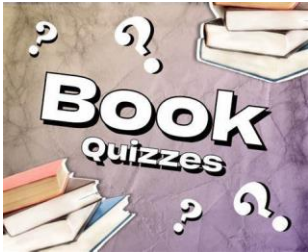


## IMPORTANT INFO

\*Science, PSHE, RE and  
Literacy Pick Ups



MONDAY 20TH OCTOBER

good  
morning

★ MONDAY MISSION 

Invite someone new to  
play with you today at  
break or lunch time!

WORD OF THE WEEK STARTER

**cacophony**

Find out the meaning of  
this word and use it in a  
sentence.

MATHS STARTER

Mental Maths

|                 |                |
|-----------------|----------------|
| $8 \times 2 =$  | $20 \div 5 =$  |
| $4 \times 5 =$  | $18 \div 2 =$  |
| $9 \times 5 =$  | $30 \div 10 =$ |
| $10 \times 8 =$ | $4 \div 2 =$   |
| $6 \times 5 =$  | $12 \div 2 =$  |

CHALLENGE STARTER

Missing Letter Monday

**L \_ \_ ves**

**Pu \_ \_ \_ i n**

**A u \_ \_ \_ n**

**H \_ \_ \_ \_ we \_ \_**

20.10.2025

## Times tables

6

7

11

Everyone stand on your chairs. Your teacher will ask you a times table questions from the 6's, 7's and 11's. If you get it correct, stay stood on your chair, if you get it incorrect, sit down! The winner is the last one standing!

20.10.2025

TBAT: review and apply the column method for addition and subtraction of 3-digit numbers.

3 in 3

1)  $735 - 216 =$

2)  $152 + 352 = 34 =$

3) Find  $\frac{1}{8}$  of 64 =

Challenge: Liam collected 348 seashells on the beach during summer vacation.  
The next day, he found 176 more seashells.  
Later that week, he gave 215 seashells to his friends.  
How many seashells does Liam have now?

20.10.2025

TBAT: review and apply the column method for addition and subtraction of 3-digit numbers.

## Key Vocabulary

Addition

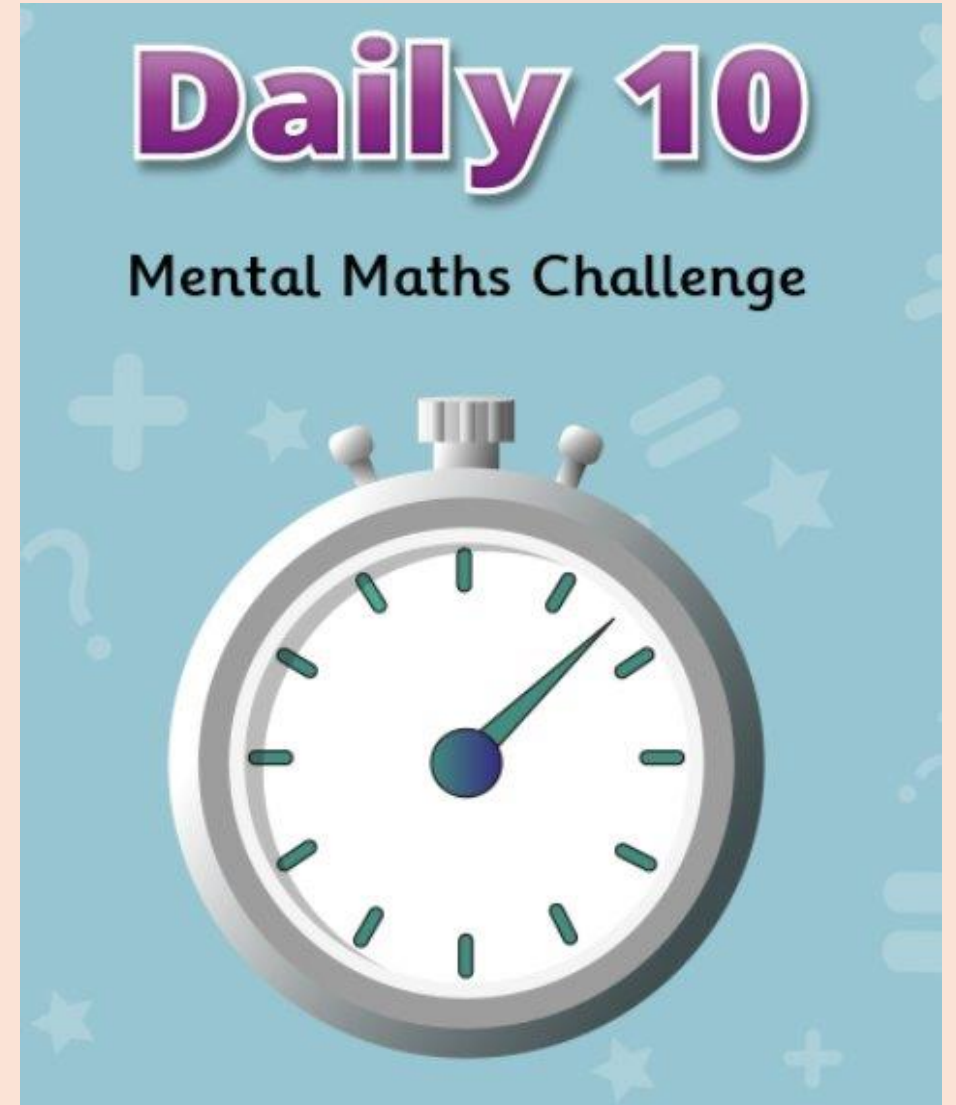
Subtraction

Tens

Ones

Hundreds

[Daily 10 - Mental Maths Challenge - Topmarks](#)  
Level 4- 7 times  
tables



Partner talk

Solve the following question.

$$501 - 278 =$$

# Column addition

$$213 + 108$$

|       |   |   |   |
|-------|---|---|---|
|       | 2 | 1 | 3 |
| +     | 1 | 0 | 8 |
| <hr/> |   |   |   |
|       | 3 | 2 | 1 |
| <hr/> |   |   |   |
|       |   | 1 |   |

$$174 + 58$$

|       |   |   |   |
|-------|---|---|---|
|       | 1 | 7 | 4 |
| +     |   | 5 | 8 |
| <hr/> |   |   |   |
|       | 2 | 3 | 2 |
| <hr/> |   |   |   |
|       | 1 | 1 |   |

What's the same? What's different?

# Column subtraction

$$549 - 248$$

|   |       |   |   |
|---|-------|---|---|
|   | 5     | 4 | 9 |
| – | 2     | 4 | 8 |
|   | <hr/> |   |   |
|   | 3     | 0 | 1 |
|   | <hr/> |   |   |

$$364 - 166$$

|   |       |   |   |
|---|-------|---|---|
|   | 3     | 6 | 4 |
| – | 1     | 6 | 6 |
|   | <hr/> |   |   |
|   | 1     | 9 | 8 |
|   | <hr/> |   |   |

# Problem solving

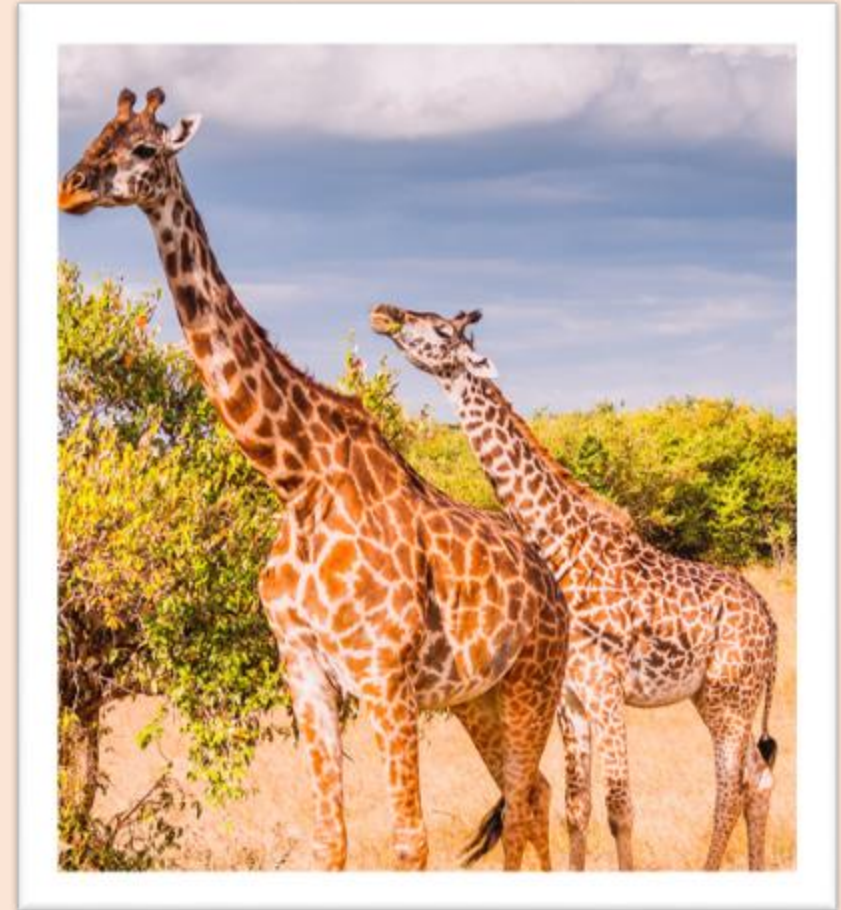
At the zoo, Daisy reads the sign opposite.

How much taller is the adult giraffe?

$$473 - 298 = 175$$

|   |                           |                            |                            |
|---|---------------------------|----------------------------|----------------------------|
|   | <del>4</del> <sub>3</sub> | <del>17</del> <sub>6</sub> | <del>13</del> <sub>1</sub> |
| – | 2                         | 9                          | 8                          |
|   | 1                         | 7                          | 5                          |

473cm



298cm



# Two step problem solving

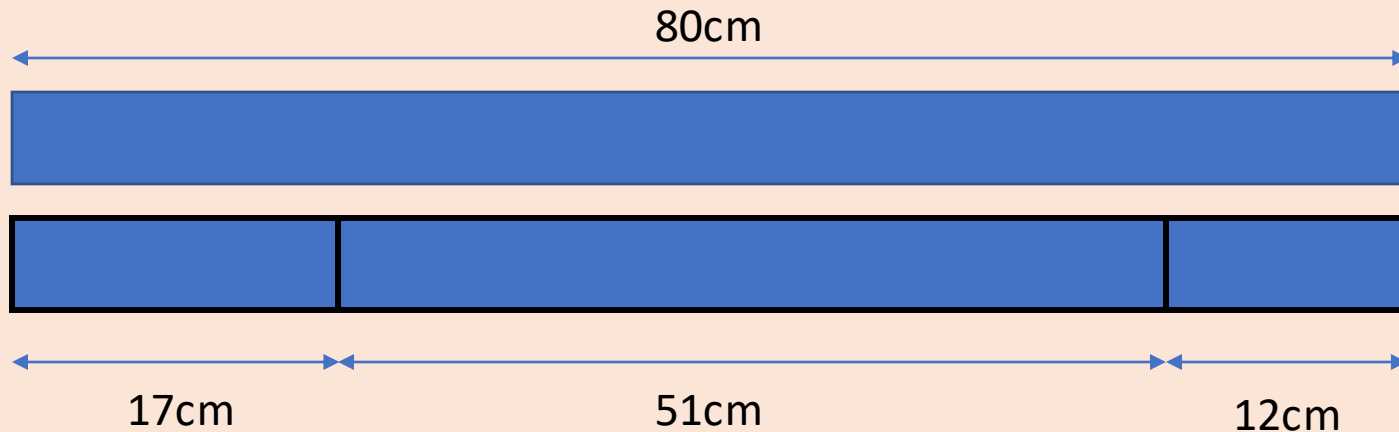
I have 80cm of ribbon altogether. I cut a piece 17cm long and another 51cm long.  
How much ribbon is left?

Step 1:

$$17\text{cm} + 51\text{cm} = 68\text{cm}$$

Step 2:

$$80\text{cm} - 68\text{cm} = 12\text{cm}$$





She began with 500 paper clips.

Magnet B attracted 236 paper clips.

[illegible]



# Blue/green

Answer the following questions in your book.

$241 + 524 =$

[illegible]

$$524 - 241 =$$

[illegible]

$$4,008 - 1,000 =$$

[illegible]

# Challenge

# Independent

Use column method.

$$1) 623 + 132 =$$

$$2) 545 + 277 =$$

$$3) 735 - 132 =$$

$$4) 857 - 299 =$$

$$5) 526 + 188 =$$

$$6) 133 + 358 =$$

$$7) 523 + 397 =$$

$$8) 342 + 789 =$$

**RP:** Ayaan says: "If a shop had 634 apples in the morning and sold 289 apples during the day, we should add the numbers to find out how many apples are left."

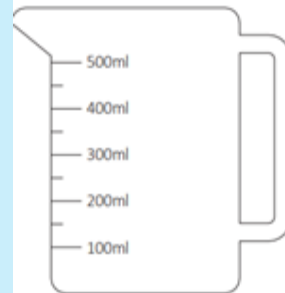
**Do you agree with Ayaan? Why or why not? Show the correct calculation and answer.**

## Challenge

Dev has two small cartons of milk.  
Each carton contains 125 ml.  
He empties them both into this jug.



Draw an arrow (→) to show the level of the milk in the jug.



## Mastery challenge

Complete this table with the missing numbers.

One row has been done for you.

| Number | 1,000 more |
|--------|------------|
| 3,500  | 4,500      |
| 5,067  |            |
| 209    |            |
|        | 1,654      |

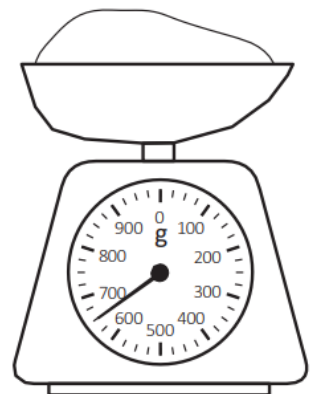
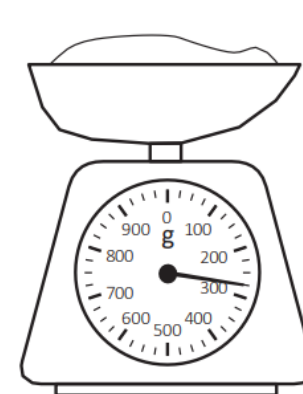
## Greater Depth mastery

Dev is making a cake. He adds flour to the scales and then adds sugar.

**How much sugar does he add?**

Flour

Flour and Sugar



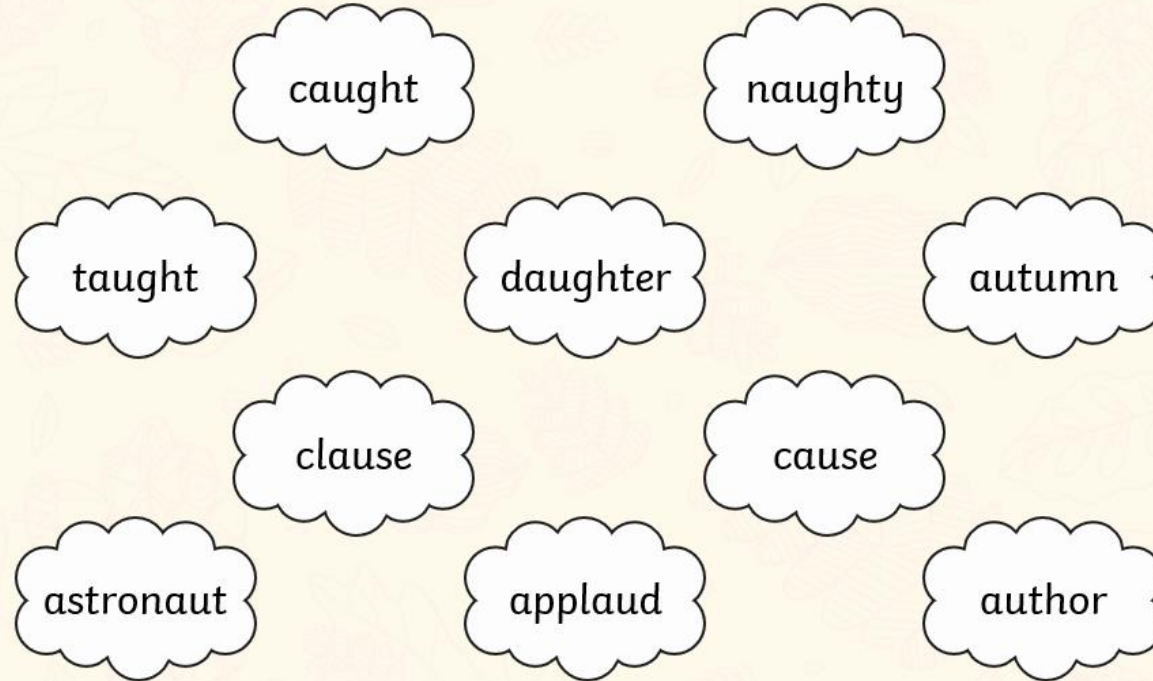
Show your workings

Monday 20th October 2025

## Spellings

Can you think of any words with the **/aw/** sound spelt with **augh** and **au**?

How many words could you think of?



Did you think of any of these words?

Monday 20th October 2025

## Spellings

Here are this week's spellings.

Let's read them and determine the definition of each word.

### **Handwriting**

**Write each word using joined letters in your handwriting book.**

caught  
naughty  
taught  
daughter  
autumn  
clause  
cause  
astronaut  
applaud  
author



Monday 20th October 2025

TBAT: retrieve information from a text.

3 in 3

**Monday 14th July**

Dear Diary,

Today was the best day ever! Mum and Dad took me to the circus. The big red and yellow tent looked huge, and I could hear the music playing even before we went inside.

First, we saw clowns riding tiny bicycles and spraying water at each other. Everyone laughed so much! Then acrobats swung high above our heads — I could hardly watch because they were so brave. My favourite part was the juggler who balanced on a ball while tossing flaming torches. I clapped until my hands hurt!

I wish the circus could come every week. I can't wait to tell my friends at school tomorrow.

- 1. What was Sophie's favourite part of the circus?**
- 2. How did Sophie feel when she saw the acrobats?**
- 3. What sounds and sights does Sophie describe at the start of her diary entry?**

Monday 20th October 2025

TBAT: retrieve information from a text.

### Vocabulary/phrases

- **Rangoli** – beautiful patterns made on the floor using coloured powder, rice, or flowers.
- **Victory** – winning or defeating something or someone.
- **Demon king Ravana** – a character from a Hindu story who is the bad king defeated by Rama.
- **Temple** – a special building where people go to pray.
- **Success** – doing well at something or reaching a goal.



Read text

Monday 20th October 2025

TBAT: retrieve information from a text.

## **Multiple choice**

**1. What is Diwali also known as?**

The Festival of Colours    The Festival of Lights    The Festival of Music

**2. What did people do when Rama returned home?**

Built a new temple    Went on a journey    Lit lamps to welcome him

**3. What do people make colourful patterns from during Diwali?**

Paper and glue    Coloured powder, rice, or flowers    Paint and wood

Monday 20th October 2025

TBAT: retrieve information from a text.

## **Independent**

1. How many days does Diwali usually last?
2. When does Diwali usually take place?
3. What are the small oil lamps called?
4. What do people pray for when they visit temples?
5. Name two things people do to celebrate Diwali.

## **Challenge**

Why do you think Diwali is called the *Festival of Lights*? Explain your answer using evidence from the text.

Monday 20th October 2025

TBAT: Display key facts about Roman Britain in a double-page spread.

In today's lesson, you are going to be creating a Double-Page spread on everything you have learnt about the Romans!

You will need to use:

The work in your books

Your knowledge organiser

The Topic display board

Word bank



10. To publish a non-chronological report suitable for a child

# Antarctica

Have you ever visited Antarctica? Well if you haven't, then these pages can teach you a lot of facts that you haven't heard of before.

Antarctica is the Earth's - the planet we all live on - southernmost continent. The Southern Ocean surrounds Antarctica. Antarctica is the fifth-largest continent after Asia, Africa, North America and South America.

# CLIMATE (weather)

Antarctica is the coldest, driest and windiest place on Earth. If I were you, then I'd get wrapped up before you get there! Antarctica is mostly covered by ice. No humans live there because of the cold. The **HIGHEST** wind speed is 20mph! Trust me, you would be blown to Jamaica if you were there lots of animals live there... however, they don't have jackets like us, to keep themselves warm! The conditions are savage during the winter, with cold temperatures rising to  $89.2^{\circ}\text{C}$ !



Caption

Animals:

There are load and loads and loads of animals that live in Antarctica. Most of them don't pay attention to humans - except for the Leopard Seal.

- Senks

There are four types of seals that live in the waters surrounding

Antarctica. This includes: leopard, Orinoco, Weddell and Southern elephant whales:

Antarctic waters are full of many different types of fish. These animals are the most aggressive hunters.

Penguins:  
Penguins mostly eat krill (a very small fish). They spend most of their time in the water. Although they are sea animals, they can't breathe underwater - just like us humans. Penguins have feathers to keep themselves warm. Wow, that's amazing! They come onto the land to lay an egg and look after their chicks!

Did you know that krill are near the base bottom of the food chain? They eat on plankton which are made up of small plants.

## Global Warming!!!

Some of Antarctica has been warming. This has particularly been noted on the Antarctic Peninsula.



Ice melting.

Every decade, Antarctica has been warmed by more than  $0.1^{\circ}\text{C}$  in the last 50 years. This is strongest in Winter and Spring. Can you find a way to stop Global Warming?

$\boxed{1+2} = \text{Glossary}$

## Plants -

Only few land plants grow in Antarctica. This is because Antarctica doesn't have much water, sunlight, good soil and a warm temperature.

Glossary:

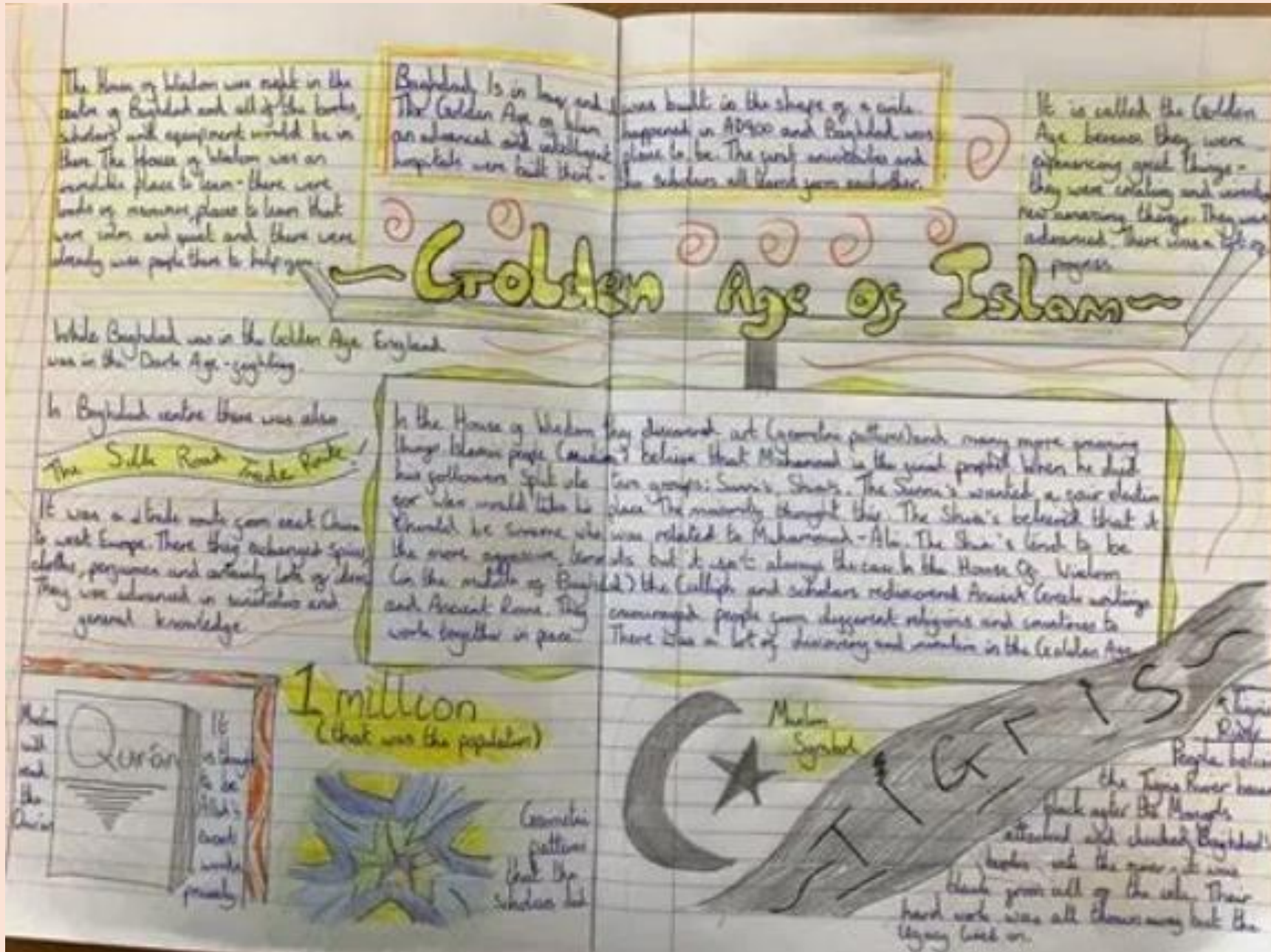
Glossary:  
Continent - A major area of land. There are Africa, Antarctica, Asia, Australia, Europe, North America and South America.  
Peninsula - A piece of land almost surrounded with water.



- . Clear title
- . Neat handwriting
- . Clear and correct facts
- . Sub-headings
- . Drawings
- . Colour



# WAGOLL



- . Clear title
- . Neat handwriting
- . Clear and correct facts
- . Drawings
- . Colour

This one does not have sub-headings!

# I expect to see:

- Who was Julius Caesar, when did he invade and why did he invade?
- Who was Emperor Claudius, when did he invade and why did he invade?
- Who was Boudicca? What was her tribe called, what cities did they destroy? How did she die?
- Who were the Britons?
- What equipment/uniform did the Romans have?
- What is Hadrian's wall, when was it built and why was it built?

## WORD BANK

|                  |                |
|------------------|----------------|
| Julius Caesar    | Empire         |
| Emperor Claudius | Soldier        |
| Boudicca         | Equipment      |
| Iceni            | Helmet         |
| Romans           | Armour         |
| Britons          | Shield         |
| Invasion         | Sword          |
| Rebellion        | Spear          |
| Tribe            | Hadrian's Wall |



Think about everything you have learnt this half term about the Romans and create your own double-page spread.

# The Romans

**TBAT:** Display key facts about Roman Britain in a double-page spread.

# The Romans



## Julius Caesar

Julius Caesar was a Roman general. He invaded Britain in 55 BCE, then again in 54 BCE. He wanted to punish British tribes who had helped his enemies in Gaul and gain power. His invasions were small and unsuccessful.

## Emperor Claudius

Claudius was a Roman Emperor. He invaded Britain in 43 CE. He wanted to expand the Roman Empire. This invasion was successful. The Romans began to conquer and settle in Britain.

## Boudicca

Boudicca was the queen of the Iceni tribe. After her husband died, the Romans took her land and treated her and her daughters badly. Her army destroyed Colchester, London, and St Albans. After being defeated, it's believed she took poison to avoid being captured.

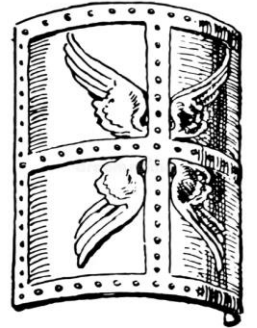


## The Britons

The Britons were the Celtic people who lived in Britain before the Romans invaded. They lived in tribes and farmed, built roundhouses, and made weapons from iron.

## Equipment and uniform:

- . Helmet
- . Spear
- . Armour
- . Woolen tunic
- . Short sword
- . Curved shield



They were well-trained, organised and well-equipped; therefore they won most of their battles and ruled for 350 years!

## Hadrian's Wall

Hadrian was a Roman emperor who built Hadrian's Wall to protect Britain from northern tribes. It took 6 years to build and was 73 miles long!

# Brain break

[8 Hours of Oddly Satisfying Videos with Calming Music  
For Stress Relief & Meditation](#)

[Bubble Bounce! Mindfulness for Children \(Mindful  
Looking\)](#)