

# Tuesday 7th October 2025

## Morning challenge

Literacy and  
history **GREEN**  
**PEN** corrections.

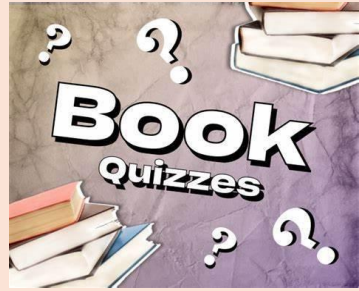
MATHS STARTER

Total Tuesday

How many ways can  
you make the total

**250**

Try to use a mixture of  $+$   $-$   $\times$   $\div$



Tuesday 7th October 2025

Word work - homophones

## Turn and talk

What is a homophone?

How many do you know?

A **homophone** is a word that **sounds the same as another word but has a different meaning and spelling.**

For example:

- **two, to, and too**
- **there, their, and they're**
- **flower and flour**
- **sun and son**

Homophones are words that sound the same, but have different spellings and meanings, e.g.



**red**



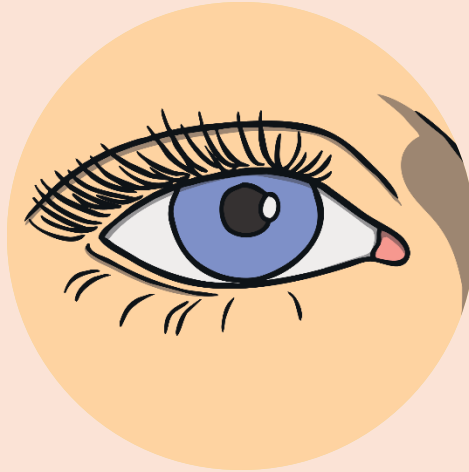
**read**

# Whiteboards

To work out your new spelling words, which are all pairs of homophones, I am going to give you some cryptic clues. You will need to work with a partner to figure both words out!

For example a cryptic clue might be...

**To look at the ocean?**



see



sea

Write down the pair of homophones for...

Cryptic Clue 1:

Interfering in an Olympic winner's business?



meddle



medal

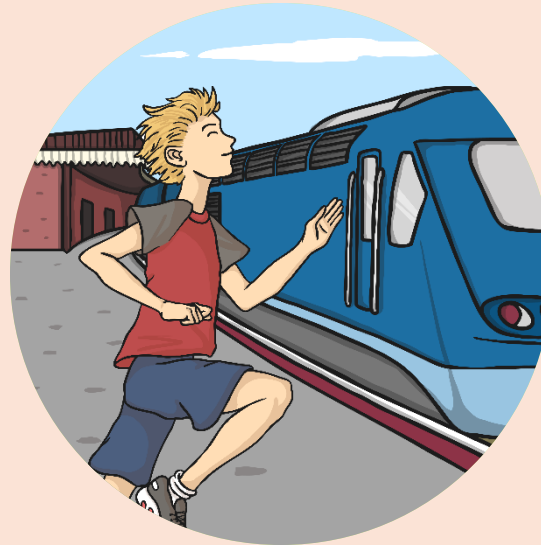
Write down the pair of homophones for...

Cryptic Clue 2:

Late for the train on a foggy morning?



mist

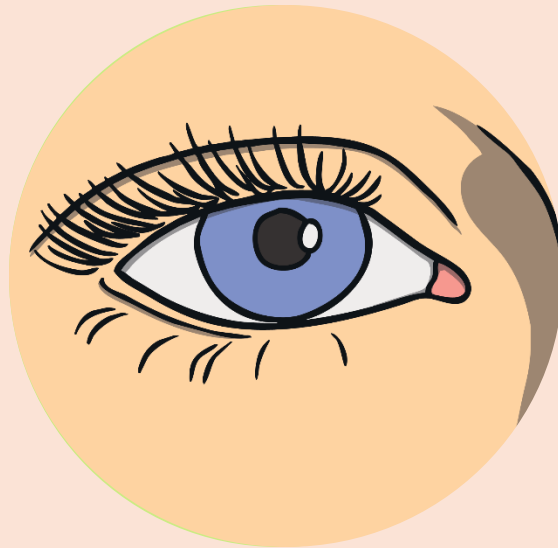


missed

Write down the pair of homophones for...

Cryptic Clue 3:

Looked at a beautiful view?



seen



scene

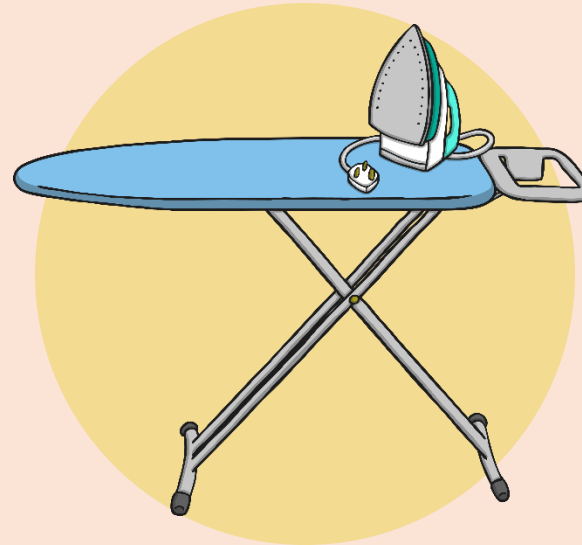
Write down the pair of homophones for...

Cryptic Clue 4:

Feeling fed up of ironing?



**bored**



**board**



Write down the pair of homophones for...

Cryptic Clue 5:

Asking a question to a lady on a broomstick?



which



witch

Tuesday 7th October

Word work - homophones.

**Use the correct homophone to rewrite the following sentences.**

1. The child won a \_\_\_\_\_ as he came first in the race.
2. The field had a \_\_\_\_\_ across it early in the morning.
3. In the morning, the children copied the date from the \_\_\_\_\_.
4. He \_\_\_\_\_ the train.
5. I was going to dress as a \_\_\_\_\_ for Halloween.
6. The children painted a harvest \_\_\_\_\_ in art class.

medal/meddle

mist/missed

bored/board

which/witch

seen/scene

**Challenge**

Write a sentence of your own using a spelling word that hasn't been used.

30.09.25

Times tables

Harry Potter maths!

$$7 \times 1 = 7$$

$$7 \times 2 = 14$$

$$7 \times 3 = 21$$

$$7 \times 4 = 28$$

$$7 \times 5 = 35$$

$$7 \times 6 = 42$$

$$7 \times 7 = 49$$

$$7 \times 8 = 56$$

$$7 \times 9 = 63$$

$$7 \times 10 = 70$$

$$7 \times 11 = 77$$

$$7 \times 12 = 84$$

07.10.25

TBAT: measure in centimetres and metres.

3 in 3

1) How many mm are there in 2 cm?

2)  $84 + 26 + 17 =$

3)  $\frac{1}{2}$  of 26 =

Challenge-

$73 \times 11 =$

07.10.25

TBAT: measure in centimetres and metres.

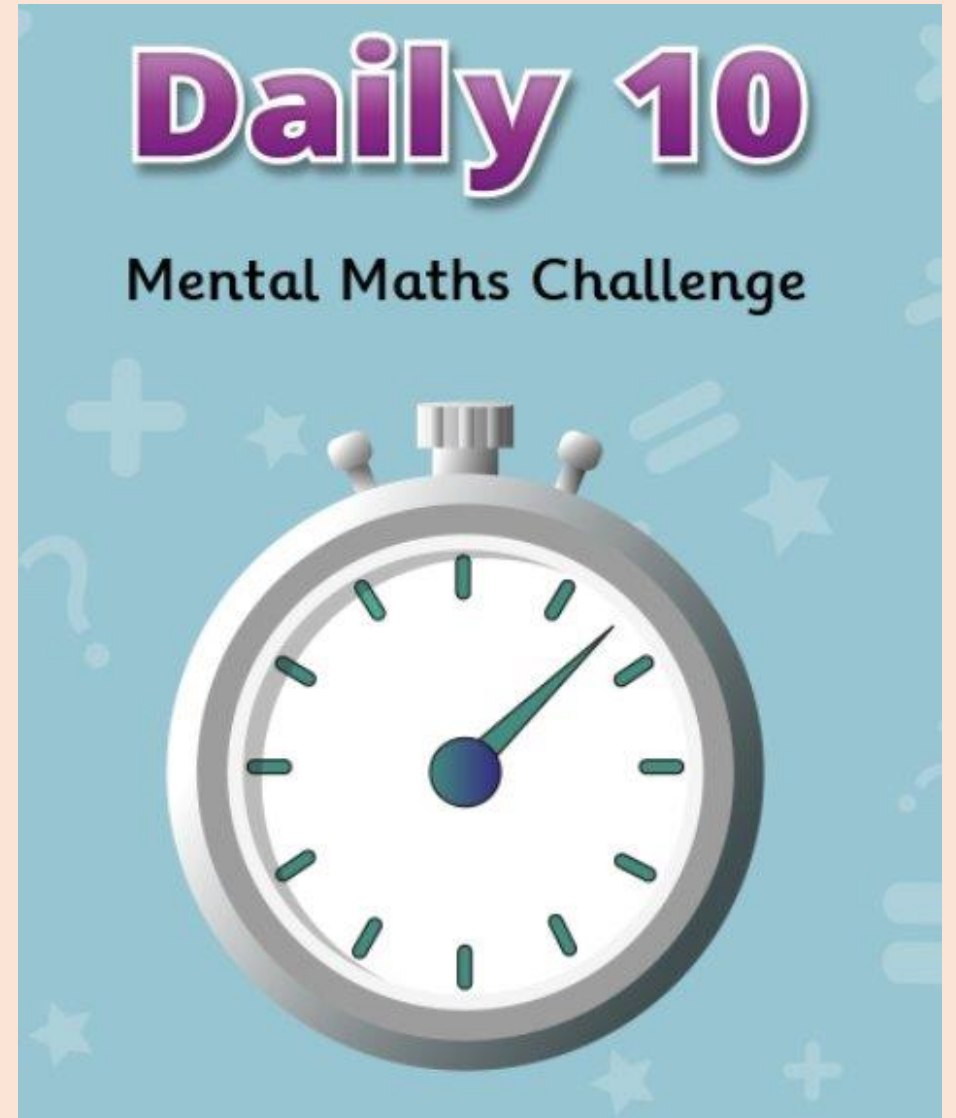
Key  
Vocabulary

metres

centimetres

millimetres

[Daily 10 - Mental  
Maths Challenge -  
Topmarks](#)  
Level 4- 7 times  
tables



07.10.25

TBAT: measure in centimetres and metres.

Centimetre = cm

Metre = m

How do I write 'two centimetres'?

How do I write 'four metres'?

07.10.25

TBAT: measure in centimetres and metres.

Partner talk

How many cm are in 1m?

There are 100cm in 1m

07.10.25

TBAT: measure in centimetres and metres.

## Turn and talk

$$1\text{m} = 100\text{cm}$$

$$3\text{m} = \underline{\hspace{2cm}} \text{cm}$$

$$5\text{m} = \underline{\hspace{2cm}} \underline{\hspace{2cm}}$$

$$6\text{m} = \underline{\hspace{2cm}} \underline{\hspace{2cm}}$$

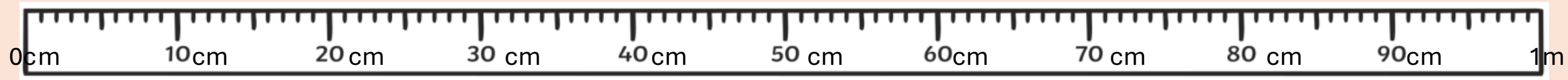
$$10\text{m} = \underline{\hspace{2cm}} \underline{\hspace{2cm}}$$



07.10.25

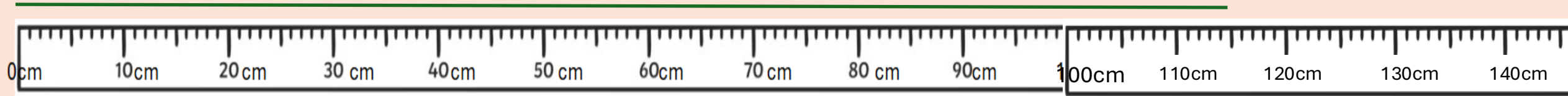
TBAT: measure in centimetres and metres.

On a measuring tape or metre stick, there are cm  
and mm.

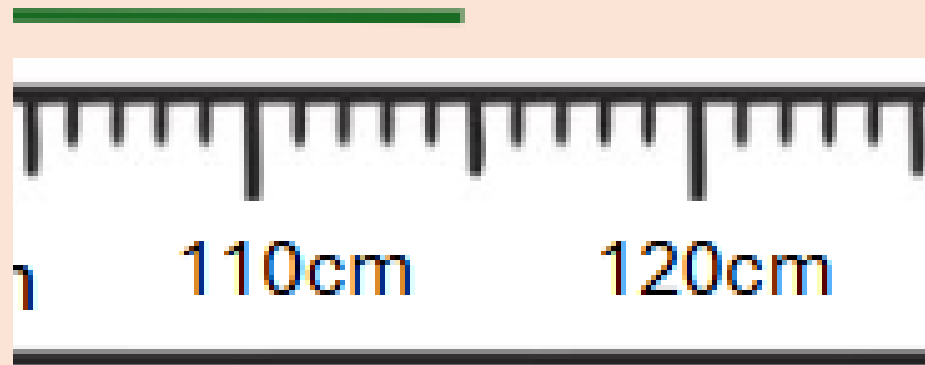


Measurements often fall in between metres and centimetres.  
Therefore, we have to measure in m and cm.

If we look at this line, we can see that it starts at 0 and ends between 110cm and 120cm.

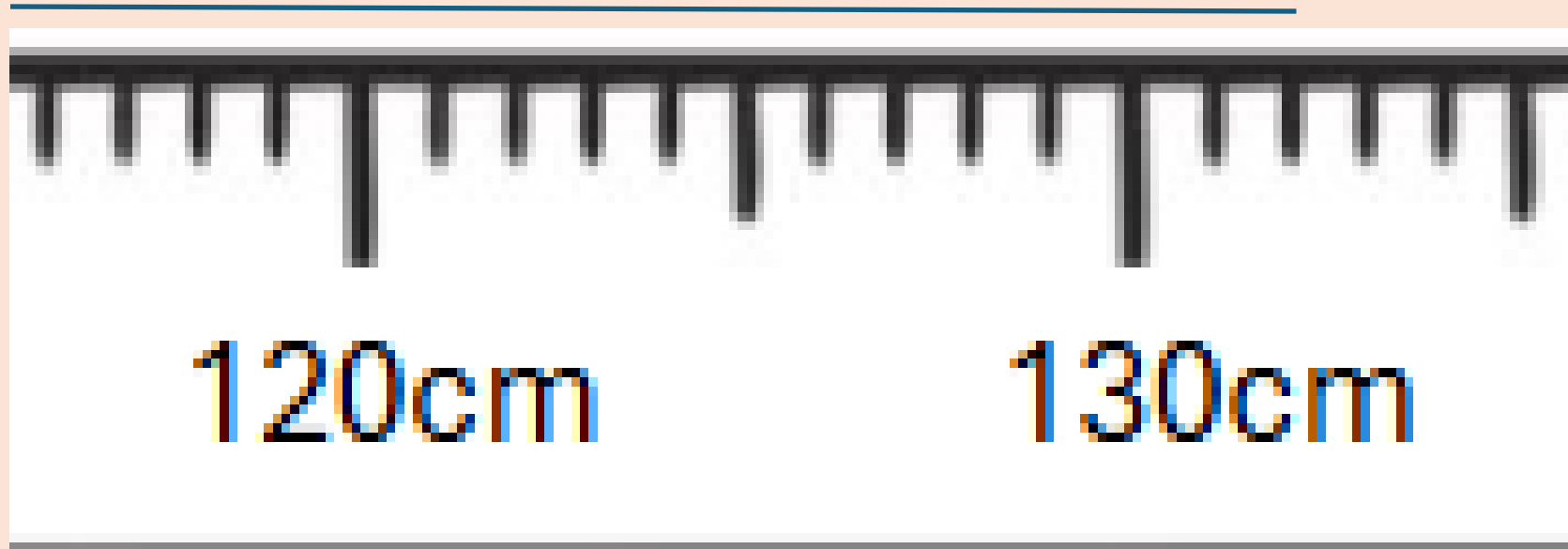


We need to look at the centimetre in which the line has passed. You need to round to the nearest cm (do not use mm).



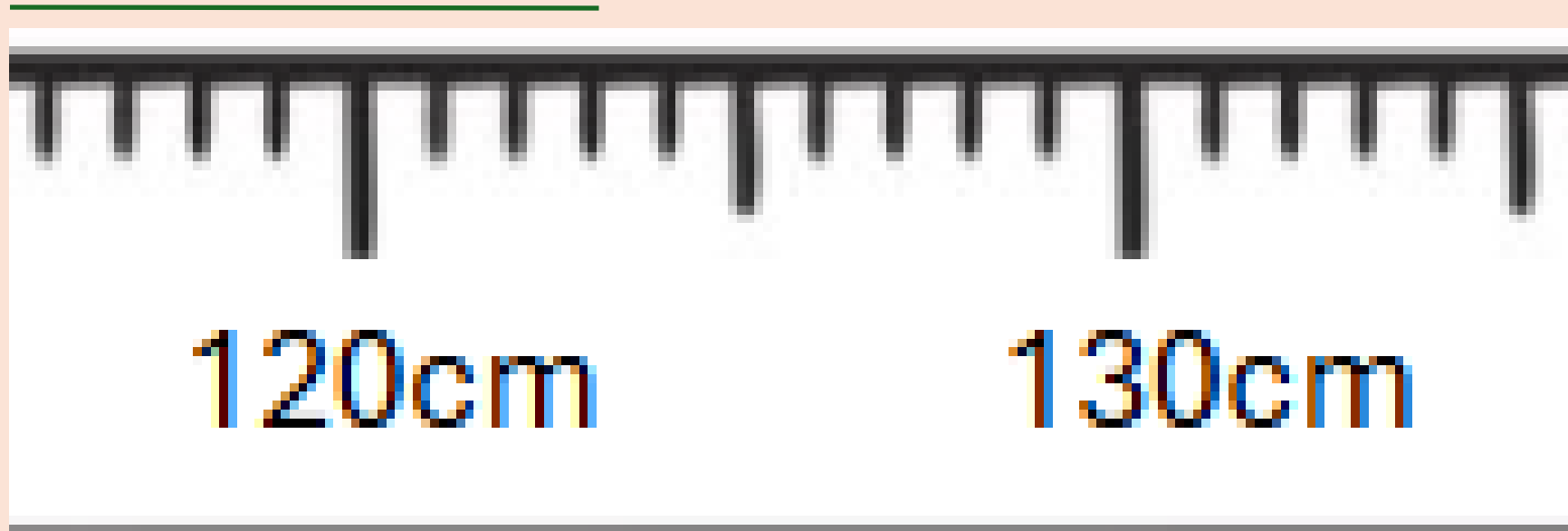
**115cm =  
1m and 15cm**

What is the measurement for the blue line?



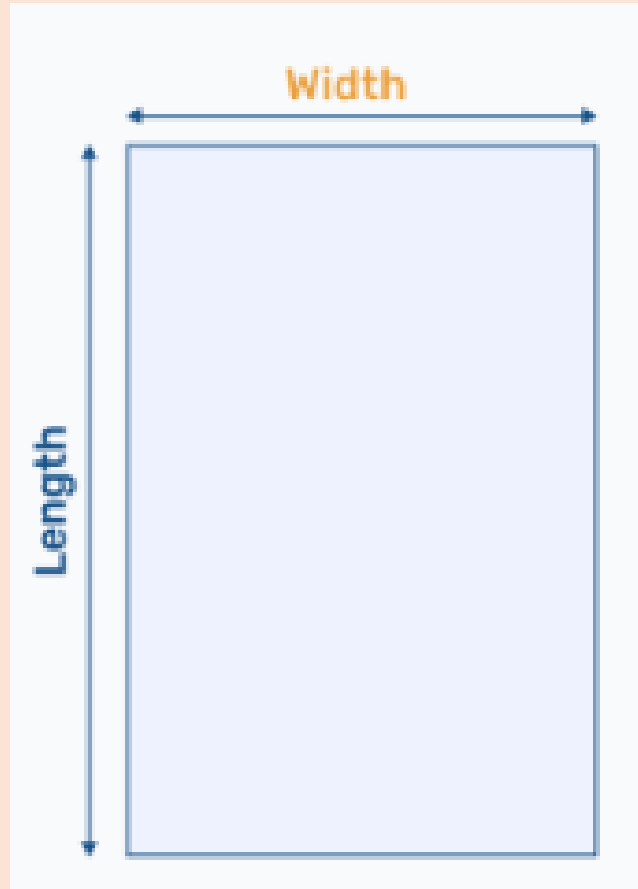
\_\_\_\_\_ m  
\_\_\_\_\_ cm

What is the measurement for the green line?



\_\_\_\_\_ m  
\_\_\_\_\_ cm

We need to measure in length and width, using both m and cm

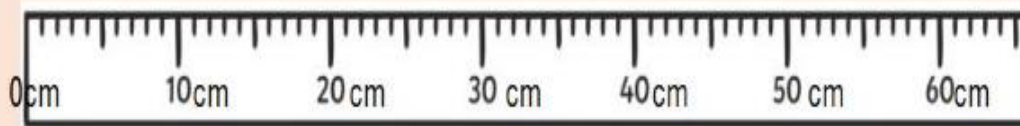
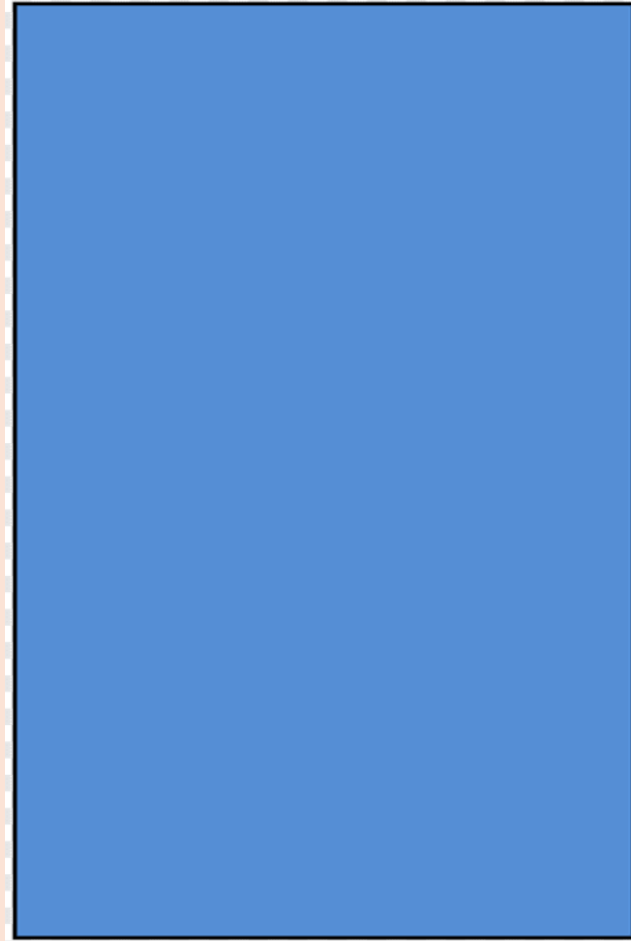


**Length** – How long something is

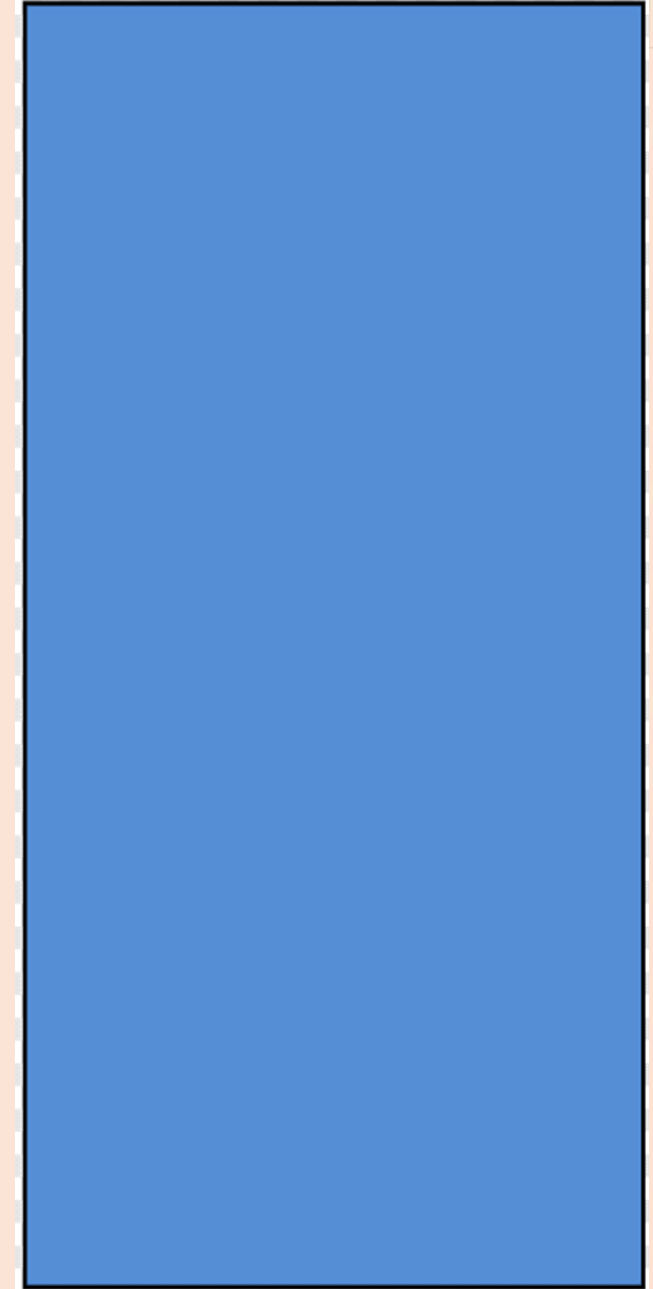
**Width** – How wide something is

Measure the length and width of the table

**Width**



**Length**



Measure the length and width of the chair

**Width**



**Length**



Your teacher will now choose 1 pupil to help measure items in the class.

It is the job of the rest of the class to say what the measurement will be in metres and centimetres.

Object	Measurement in m/cm <b>LENGTH</b>	Measurement in m/cm <b>WIDTH</b>
Flip chart		
Teacher's desk		



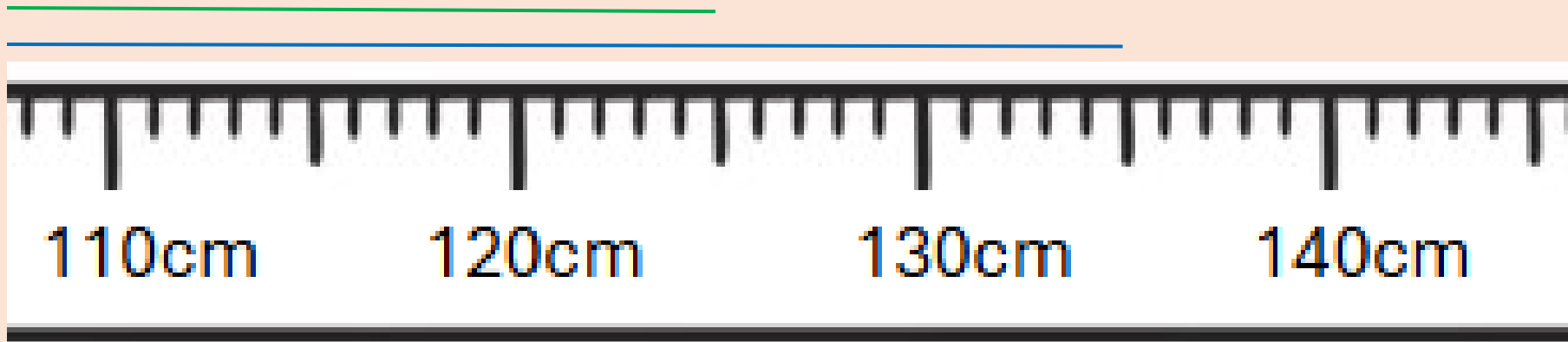
07.10.25

TBAT: measure in centimetres and metres.

Blue/green

Answer the following questions in your book.

Measure the length of the line



# Independent

Object	Measurement in m/cm <b>LENGTH</b>	Measurement in m/cm <b>WIDTH</b>
Flip chart		
Teacher's desk		
Chair		
Yellow bin		
Fan		

## Challenge

Lucy measured two tables:

**Table A:** 240 cm

**Table B:** 342 cm

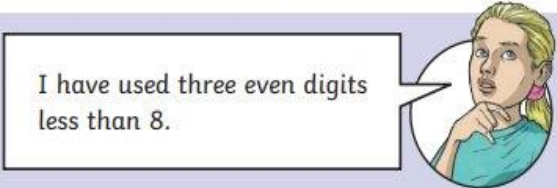
**Question:**

What is the total length of both tables together?

Write your answer in **metres** and **centimetres**.

## Mastery challenge

3) Kay used three different digit cards to create two equivalent lengths. Which three digit cards could he have used?



cm and  2 mm =  2 mm

**RP:** Tom is measuring two classroom walls.

**Wall A = 3m long.**

**Wall B = 290cm long.**

Tom is stuck. He says:

“I don’t know which wall is longer”

Show your workings to prove which wall is the longest.

## Greater Depth mastery

Arjun is measuring the length of a rope.

The rope is 3.5 meters long.

He wants to know how many centimeters that is, so he can label it correctly.

**How many centimeters is 3.5 meters?**

TBAT: use figurative language to add detail and interest to my writing.

3 in 3

Tick **two**

1

2

3

4

2. Tick one box to show where the missing **exclamation mark** should go.

“Defend the goal ” yelled the coach.

a b c d

**3. Rewrite the verbs in the boxes to complete the sentence with the correct choice of **tense**.**

to ride

to ride

# Challenge

Write another sentence that uses an exclamation mark.

Tuesday 7th October 2025

TBAT: use figurative language to add detail and interest to my writing.

**Blue** – What is a simile? Give an example.

**Green** - What is personification? Give an example.

**Challenge** – Why is descriptive writing needed when writing a poem or story?

Tuesday 7th October 2025

TBAT: use figurative language to add detail and interest to my writing.

## Turn and talk

### Imagine:

- What can you see?
- What can you *hear*?
- What can you *smell*?
- What can you *feel/touch*?
- What can you *taste*?



What makes your sentences descriptive?



Tuesday 7th October 2025

TBAT: use figurative language to add detail and interest to my writing.

## What is figurative language?

Figurative language is when writers use words or phrases in a non-literal, creative way to make their writing more interesting and create vivid images in the reader's mind.

Key examples include:

**similes** (comparing things using "like" or "as")

**metaphors** (describing something as if it is something else)

**personification** (giving human qualities to non-human things)

**onomatopoeia** (a type of word that phonetically imitates, resembles, or suggests the sound that it describes)

**metaphor** (a type of **figurative language** that compares one thing to another **without using** the words *like* or *as*)

## Figurative Language

### Metaphor

She is a ray of sunshine.  
Heart of stone.  
He is the light of my life.  
A rollercoaster of emotions.

### Personification

The snow speaks.  
The grass tickled my feet.  
The leaves danced on the trees.  
The husky corn spoke.

### Onomatopoeia

Crash! Splash! Boom!  
Pop! Bam! Snap!  
Honk! Buzz! Drip!  
Swish! Ring! Crackle!

### Alliteration

Evil eagles eat eels.  
Dreary, dismal darkness.  
Pretty purple purses.  
Adjectives and adverbs.

### Simile

Pure as snow.  
Quiet as a mouse.  
Busy as a bee.  
Cute as a kitten.

### Idiom

Time flies.  
Cat got your tongue.  
Broken heart.  
Face the music.

Tuesday 7th October 2025

TBAT: use figurative language to add detail and interest to my writing.

**Stick the image in your book.**

**Next to your image write a sentence that includes a simile (like or as)**

**For example, The wheat swayed like golden waves in the sea.**



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TBAT: use figurative language to add detail and interest to my writing.

**Now, write a sentence that includes alliteration.**

**For example, Golden grain glistened in the gentle glow of the sun.**





Tuesday 7th October 2025

TBAT: use figurative language to add detail and interest to my writing.

**Now, write a sentence that includes personification.**

**For example, The golden wheat danced happily in the autumn breeze.**



Tuesday 7th October 2025

TBAT: use figurative language to add detail and interest to my writing.

**Stick the image in your book.**

**Next to your image write a sentence that includes a simile (like or as)**

**For example,** The pumpkins glowed **like** golden treasures in the sunlight.





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TBAT: use figurative language to add detail and interest to my writing.

**Now, write a sentence that includes alliteration.**

**For example, Pumpkins piled high, promising a plentiful harvest.**



Tuesday 7th October 2025

TBAT: use figurative language to add detail and interest to my writing.

**Now, write a sentence that includes a metaphor.**

**For example, The pumpkin patch was a sea of orange suns.**





# Independent

Choose an image and write a short harvest-themed description (4–6 sentences) using at least **two examples** of figurative language.



Underline where you have used similes, alliteration or personification.



**Challenge**  
Can you use onomatopoeia in a sentence?



Tuesday 7th October 2025

TBAT: create an image using a selection of mediums.

## You will need:

- paper
- paint
- felt tip pens
- a pencil
- charcoal pencil
- glue
- scissors



[A Realistic Pineapple - YouTube](#)